



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

SAU: MSAD 71

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# 2009–2010 NCLB Report Card



SAU: MSAD 71  
Grade: 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	142	139	2	99		88	64	13	75	11	1
	2008-2009	161	160	1	100		82	65	7	75	16	2
Female	2007-2008	82	81	1	100		89	68	17	72	10	1
	2008-2009	76	76	0	100		86	70	12	74	14	0
Male	2007-2008	60	58	1	98		86	59	7	80	14	0
	2008-2009	85	84	1	100		79	60	4	75	18	4
Caucasian/White	2007-2008	139	136	2	99		88	64	13	75	12	1
	2008-2009	154	153	1	100		82	66	7	75	16	2
African American/Black	2007-2008	1	1	0	100			42				
	2008-2009	3	3	0	100			42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			51				
Asian or Pacific Islander	2007-2008	2	2	0	100			61				
	2008-2009	3	3	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	22	21	1	100		86	50	14	73	14	0
	2008-2009	13	12	1	100		69	53	15	54	23	8
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	24	21	2	96		91	34	13	78	9	0
	2008-2009	30	29	1	100		57	36	7	50	33	10
Limited English Proficient	2007-2008	4	4	0	100			39				
	2008-2009	3	3	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 71  
Grade: 04



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DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	161	158	1	99		87	63	17	70	11	1
	2008-2009	140	138	2	100		94	71	24	71	6	0
Female	2007-2008	81	80	0	99		89	67	18	71	11	0
	2008-2009	79	78	1	100		95	75	23	72	5	0
Male	2007-2008	80	78	1	99		86	60	16	70	11	3
	2008-2009	61	60	1	100		93	67	25	69	7	0
Caucasian/White	2007-2008	156	154	1	99		88	64	17	70	11	1
	2008-2009	135	133	2	100		94	71	23	71	6	0
African American/Black	2007-2008	2	2	0	100			38				
	2008-2009	1	1	0	100			53				
Hispanic	2007-2008	1	0	0	0			46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	2	2	0	100			67				
	2008-2009	4	4	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	25	23	1	96		88	49	29	58	13	0
	2008-2009	19	18	1	100		79	60	26	53	21	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	31	30	1	100		77	31	6	71	16	6
	2008-2009	25	23	2	100		84	43	12	72	16	0
Limited English Proficient	2007-2008	4	3	0	75			36				
	2008-2009	5	5	0	100		100	47	40	60	0	0

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 71  
Grade: 05



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	172	170	1	99		87	63	19	68	9	4
	2008-2009	166	164	2	100		87	67	22	64	13	1
Female	2007-2008	77	76	1	100		92	68	25	68	4	4
	2008-2009	81	80	1	100		89	70	23	65	11	0
Male	2007-2008	95	94	0	99		83	59	14	69	13	4
	2008-2009	85	84	1	100		85	64	21	64	14	1
Caucasian/White	2007-2008	171	169	1	99		87	64	19	68	9	4
	2008-2009	162	160	2	100		86	67	23	64	13	1
African American/Black	2007-2008	0	0	0				40				
	2008-2009	2	2	0	100			46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	1	1	0	100			69				
	2008-2009	2	2	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	25	25	0	100		64	50	0	64	24	12
	2008-2009	21	21	0	100		81	53	14	67	19	0
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	41	40	1	100		59	29	5	54	24	17
	2008-2009	32	30	2	100		66	31	0	66	31	3
Limited English Proficient	2007-2008	1	1	0	100			40				
	2008-2009	4	4	0	100			39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 71  
Grade: 06



MAINE  
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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	162	160	1	99		88	70	27	60	11	1
	2008-2009	176	174	2	100		88	71	19	69	12	1
Female	2007-2008	95	94	0	99		89	75	31	59	10	1
	2008-2009	78	77	1	100		95	76	23	72	5	0
Male	2007-2008	67	66	1	100		85	65	22	63	13	1
	2008-2009	98	97	1	100		82	66	15	66	17	1
Caucasian/White	2007-2008	157	155	1	99		88	71	27	61	11	1
	2008-2009	173	171	2	100		87	71	19	68	12	1
African American/Black	2007-2008	1	1	0	100			55				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			60				
Asian or Pacific Islander	2007-2008	4	4	0	100			76				
	2008-2009	1	1	0	100			74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	28	28	0	100		68	57	11	57	29	4
	2008-2009	26	26	0	100		58	58	4	54	42	0
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	33	32	1	100		64	34	3	61	30	6
	2008-2009	44	42	2	100		61	33	5	57	36	2
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 71  
Grade: 07



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	194	191	2	99		89	73	33	55	11	1
	2008-2009	166	164	0	99		91	78	29	62	9	1
Female	2007-2008	106	106	0	100		92	79	42	49	8	0
	2008-2009	100	98	0	98		93	84	33	60	7	0
Male	2007-2008	88	85	2	99		85	68	22	63	14	1
	2008-2009	66	66	0	100		88	73	23	65	11	2
Caucasian/White	2007-2008	189	186	2	99		89	74	32	56	11	1
	2008-2009	161	159	0	99		91	79	28	63	8	1
African American/Black	2007-2008	1	1	0	100			59				
	2008-2009	1	1	0	100			60				
Hispanic	2007-2008	1	1	0	100			67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	3	3	0	100			74				
	2008-2009	4	4	0	100			83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	26	26	0	100		77	61	27	50	23	0
	2008-2009	25	25	0	100		88	67	16	72	12	0
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	34	32	2	100		53	34	3	50	44	3
	2008-2009	30	30	0	100		63	39	0	63	33	3
Limited English Proficient	2007-2008	1	1	0	100			55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 71  
Grade: 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	182	180	1	99		87	71	38	49	8	5
	2008-2009	193	189	3	99		78	71	31	47	16	6
Female	2007-2008	97	97	0	100		86	77	42	43	8	6
	2008-2009	104	104	0	100		84	77	40	43	12	5
Male	2007-2008	85	83	1	99		88	65	33	55	8	4
	2008-2009	89	85	3	99		72	66	20	51	22	7
Caucasian/White	2007-2008	179	177	1	99		87	72	38	49	8	4
	2008-2009	190	186	3	99		78	72	31	47	16	5
African American/Black	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	1	1	0	100			55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	2	2	0	100			71				
	2008-2009	2	2	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	23	22	1	100		78	56	17	61	9	13
	2008-2009	18	17	1	100		56	56	17	39	22	22
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	17	16	1	100		53	29	12	41	24	24
	2008-2009	35	32	3	100		29	29	11	17	46	26
Limited English Proficient	2007-2008	3	2	0	67			41				
	2008-2009	1	1	0	100			41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 71  
**Grade:** High School



**MAINE  
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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	184	177	5	99		65	49	12	53	21	14
	2008-2009	187	186	1	100		59	49	13	47	26	14
Female	2007-2008	99	97	1	99		66	51	13	53	26	8
	2008-2009	85	85	0	100		69	53	12	58	21	9
Male	2007-2008	85	80	4	99		64	47	11	54	15	20
	2008-2009	102	101	1	100		51	46	14	37	30	19
Caucasian/White	2007-2008	183	176	5	99		65	49	12	53	21	14
	2008-2009	182	181	1	100		60	50	13	47	26	14
African American/Black	2007-2008	0	0	0				26				
	2008-2009	3	3	0	100			26				
Hispanic	2007-2008	0	0	0				37				
	2008-2009	0	0	0				38				
Asian or Pacific Islander	2007-2008	1	1	0	100			38				
	2008-2009	2	2	0	100			46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	20	19	0	95		37	32	0	37	26	37
	2008-2009	13	13	0	100		46	34	0	46	31	23
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	37	32	5	100		19	16	3	16	35	46
	2008-2009	31	30	1	100		16	16	0	16	42	42
Limited English Proficient	2007-2008	4	4	0	100			26				
	2008-2009	3	3	0	100			16				

**NOTE:** Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 71  
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	142	139	2	99		99	67	55	43	1	0
	2008-2009	161	160	1	100		92	70	40	52	6	2
Female	2007-2008	82	81	1	100		98	65	49	49	2	0
	2008-2009	76	76	0	100		93	68	36	58	5	1
Male	2007-2008	60	58	1	98		100	68	64	36	0	0
	2008-2009	85	84	1	100		91	71	45	46	7	2
Caucasian/White	2007-2008	139	136	2	99		99	68	55	43	1	0
	2008-2009	154	153	1	100		92	71	40	52	6	2
African American/Black	2007-2008	1	1	0	100			41				
	2008-2009	3	3	0	100			45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	1	1	0	100			50				
Asian or Pacific Islander	2007-2008	2	2	0	100			66				
	2008-2009	3	3	0	100			70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	22	21	1	100		100	55	27	73	0	0
	2008-2009	13	12	1	100		69	58	31	38	31	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	24	21	2	96		100	44	61	39	0	0
	2008-2009	30	29	1	100		73	46	20	53	20	7
Limited English Proficient	2007-2008	4	4	0	100			39				
	2008-2009	3	3	0	100			46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 71  
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	161	158	1	99		89	60	25	64	11	1
	2008-2009	140	138	2	100		90	66	41	49	7	3
Female	2007-2008	81	80	0	99		84	59	23	61	16	0
	2008-2009	79	78	1	100		90	66	35	54	6	4
Male	2007-2008	80	78	1	99		94	62	28	66	5	1
	2008-2009	61	60	1	100		90	67	48	43	8	2
Caucasian/White	2007-2008	156	154	1	99		89	61	26	63	10	1
	2008-2009	135	133	2	100		90	67	39	50	7	3
African American/Black	2007-2008	2	2	0	100			30				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	1	0	0	0			46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	2	2	0	100			65				
	2008-2009	4	4	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	25	23	1	96		88	46	33	54	13	0
	2008-2009	19	18	1	100		84	54	26	58	5	11
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	31	30	1	100		77	36	6	71	19	3
	2008-2009	25	23	2	100		64	41	12	52	20	16
Limited English Proficient	2007-2008	4	3	0	75			40				
	2008-2009	5	5	0	100		100	43	80	20	0	0

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 71  
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	172	169	1	99		87	64	36	51	10	3
	2008-2009	166	164	2	100		92	66	46	46	5	2
Female	2007-2008	77	76	1	100		91	63	34	57	8	1
	2008-2009	81	80	1	100		90	65	41	49	9	1
Male	2007-2008	95	93	0	98		84	64	39	45	12	4
	2008-2009	85	84	1	100		94	66	51	44	2	4
Caucasian/White	2007-2008	171	168	1	99		87	65	37	50	10	3
	2008-2009	162	160	2	100		92	67	46	46	6	2
African American/Black	2007-2008	0	0	0				38				
	2008-2009	2	2	0	100			43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	2	2	0	100			69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	25	24	0	96		75	51	13	63	8	17
	2008-2009	21	21	0	100		90	53	52	38	10	0
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	41	39	1	98		65	33	13	53	25	10
	2008-2009	32	30	2	100		81	38	13	69	9	9
Limited English Proficient	2007-2008	1	1	0	100			44				
	2008-2009	4	4	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 71  
Grade: 06



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	162	160	1	99		84	53	35	49	10	6
	2008-2009	176	174	2	100		78	54	38	40	17	5
Female	2007-2008	95	94	0	99		84	53	35	49	10	6
	2008-2009	78	77	1	100		81	52	40	41	14	5
Male	2007-2008	67	66	1	100		85	53	36	49	10	4
	2008-2009	98	97	1	100		76	56	36	40	19	5
Caucasian/White	2007-2008	157	155	1	99		84	54	36	48	10	6
	2008-2009	173	171	2	100		77	55	38	39	17	5
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	1	1	0	100			37				
Asian or Pacific Islander	2007-2008	4	4	0	100			63				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	28	28	0	100		75	39	29	46	14	11
	2008-2009	26	26	0	100		58	40	8	50	23	19
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	33	32	1	100		45	23	12	33	27	27
	2008-2009	44	42	2	100		52	26	14	39	34	14
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 71  
Grade: 07



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	194	191	2	99		84	53	40	45	11	5
	2008-2009	166	164	0	99		82	57	35	46	9	9
Female	2007-2008	106	106	0	100		82	54	38	44	12	6
	2008-2009	100	98	0	98		84	59	38	46	6	10
Male	2007-2008	88	85	2	99		87	53	43	45	9	3
	2008-2009	66	66	0	100		79	56	32	47	14	8
Caucasian/White	2007-2008	189	186	2	99		84	54	39	45	11	5
	2008-2009	161	159	0	99		81	58	35	46	9	9
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	1	1	0	100			32				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	3	3	0	100			59				
	2008-2009	4	4	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	26	26	0	100		81	37	31	50	4	15
	2008-2009	25	25	0	100		84	42	32	52	8	8
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	34	32	2	100		65	22	21	44	18	18
	2008-2009	30	30	0	100		30	23	7	23	33	37
Limited English Proficient	2007-2008	1	1	0	100			32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 71  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	182	181	1	100		81	51	25	57	10	8
	2008-2009	193	189	3	99		70	52	27	43	17	14
Female	2007-2008	97	97	0	100		77	51	19	59	12	10
	2008-2009	104	104	0	100		71	54	22	49	16	13
Male	2007-2008	85	84	1	100		86	51	32	54	8	6
	2008-2009	89	85	3	99		68	51	33	35	17	15
Caucasian/White	2007-2008	179	178	1	100		82	52	25	56	11	8
	2008-2009	190	186	3	99		69	53	26	43	17	14
African American/Black	2007-2008	0	0	0				27				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	2	2	0	100			66				
	2008-2009	2	2	0	100			60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	23	22	1	100		65	35	13	52	13	22
	2008-2009	18	17	1	100		61	36	11	50	11	28
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	17	16	1	100		65	19	12	53	12	24
	2008-2009	35	31	3	97		21	18	15	6	29	50
Limited English Proficient	2007-2008	3	3	0	100			33				
	2008-2009	1	1	0	100			26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 71  
**Grade:** High School



**MAINE  
DEPARTMENT OF EDUCATION**

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	184	179	5	100		54	42	8	46	28	18
	2008-2009	187	186	1	100		51	42	6	45	28	21
Female	2007-2008	99	98	1	100		49	40	6	43	34	16
	2008-2009	85	85	0	100		48	41	5	44	36	15
Male	2007-2008	85	81	4	100		59	43	11	48	21	20
	2008-2009	102	101	1	100		53	43	7	46	22	25
Caucasian/White	2007-2008	183	178	5	100		54	42	8	45	28	18
	2008-2009	182	181	1	100		51	43	6	45	29	20
African American/Black	2007-2008	0	0	0				14				
	2008-2009	3	3	0	100			16				
Hispanic	2007-2008	0	0	0				25				
	2008-2009	0	0	0				29				
Asian or Pacific Islander	2007-2008	1	1	0	100			44				
	2008-2009	2	2	0	100			52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	20	20	0	100		25	24	0	25	30	45
	2008-2009	13	13	0	100		31	26	0	31	38	31
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	37	32	5	100		27	13	0	27	24	49
	2008-2009	31	30	1	100		16	12	0	16	39	45
Limited English Proficient	2007-2008	4	4	0	100			21				
	2008-2009	3	3	0	100			19				

**NOTE:** Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 71  
**Grade:** Elementary



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		87	68		100	100		92	67		95	95
Caucasian/White		100	100		87	68		100	100		92	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		100	100		77	55		100	100		83	55			
Students with Disabilities		100	100		67	37		100	100		75	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 71  
**Grade:** Middle



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		85	73		100	99		76	55		95	95
Caucasian/White		100	99		85	74		100	99		76	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		100	99		68	60		100	99		68	40			
Students with Disabilities		100	99		51	34		100	99		36	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 71  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	96		62	49		100	98		51	41		95	84
Caucasian/White		100	96		62	50		100	98		51	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		*	92		41	33		*	96		24	25			
Students with Disabilities		*	91		17	16		*	95		18	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	72	27	77	7	12	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	1

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	4.19		4.19

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

# 2009–2010 NCLB Report Card



SAU: MSAD 71



MAINE DEPARTMENT OF EDUCATION



## Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	99	93.8
Students with Disabilities	100	68.8	100	65.8
Limited English Proficient	100	69.8	100	55.2

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	24	71	6	0	2006-2007	7	28	37	27

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	31	47	16	6	2006-2007	3	34	46	17

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

# 2009–2010 NCLB Report Card



SAU: MSAD 71



MAINE DEPARTMENT OF EDUCATION



## Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	99	94.3
Students with Disabilities	100	83.5	97	71.4
Limited English Proficient	100	90.5	100	79.8

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	41	49	7	3	2006-2007	6	36	44	15

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	27	43	17	14	2006-2007	7	27	44	22

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met