



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: New Suncook School
SAU: MSAD 72

Contents of the Report

Assessment Data
Accountability Data
Maine Teacher Quality Data

2009–2010 NCLB Report Card



School: New Suncook School
SAU: MSAD 72
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	32	32	0	100	84	56	64	0	84	13	3
	2008-2009	26	25	1	100	65	60	65	4	62	35	0
Female	2007-2008	19	19	0	100	79	56	68	0	79	16	5
	2008-2009	13	13	0	100	69	68	70	0	69	31	0
Male	2007-2008	13	13	0	100	92	56	59	0	92	8	0
	2008-2009	13	12	1	100	62	55	60	8	54	38	0
Caucasian/White	2007-2008	32	32	0	100	84	57	64	0	84	13	3
	2008-2009	26	25	1	100	65	61	66	4	62	35	0
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	9	9	0	100	89	44	50	0	89	11	0
	2008-2009	11	11	0	100	64	57	53	0	64	36	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	5	5	0	100	60	47	34	0	60	20	20
	2008-2009	5	4	1	100	60	50	36	20	40	40	0
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: New Suncook School
SAU: MSAD 72
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	30	29	1	100	70	65	63	7	63	23	7
	2008-2009	31	30	1	100	74	65	71	3	71	26	0
Female	2007-2008	14	14	0	100	79	66	67	0	79	21	0
	2008-2009	19	18	1	100	74	62	75	5	68	26	0
Male	2007-2008	16	15	1	100	63	65	60	13	50	25	13
	2008-2009	12	12	0	100	75	71	67	0	75	25	0
Caucasian/White	2007-2008	30	29	1	100	70	66	64	7	63	23	7
	2008-2009	31	30	1	100	74	67	71	3	71	26	0
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	14	14	0	100	43	57	49	0	43	43	14
	2008-2009	12	12	0	100	75	60	60	0	75	25	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	7	6	1	100	71	45	31	14	57	0	29
	2008-2009	4	3	1	100		33	43				
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: New Suncook School
SAU: MSAD 72
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	40	37	3	100	60	63	63	3	58	35	5
	2008-2009	29	28	0	97	71	57	67	0	71	21	7
Female	2007-2008	17	16	1	100	65	64	68	0	65	35	0
	2008-2009	15	15	0	100	87	62	70	0	87	13	0
Male	2007-2008	23	21	2	100	57	62	59	4	52	35	9
	2008-2009	14	13	0	93	54	51	64	0	54	31	15
Caucasian/White	2007-2008	39	36	3	100	59	62	64	3	56	36	5
	2008-2009	28	27	0	96	70	57	67	0	70	22	7
African American/Black	2007-2008	1	1	0	100			40				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	14	13	1	100	57	64	50	7	50	29	14
	2008-2009	14	13	0	93	54	47	53	0	54	38	8
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	15	12	3	100	40	48	29	7	33	47	13
	2008-2009	5	4	0	80		29	31				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: New Suncook School
SAU: MSAD 72
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	32	32	0	100	78	57	67	9	69	16	6
	2008-2009	26	26	0	100	65	71	70	8	58	23	12
Female	2007-2008	19	19	0	100	68	48	65	11	58	21	11
	2008-2009	13	13	0	100	62	68	68	8	54	31	8
Male	2007-2008	13	13	0	100	92	69	68	8	85	8	0
	2008-2009	13	13	0	100	69	73	71	8	62	15	15
Caucasian/White	2007-2008	32	32	0	100	78	58	68	9	69	16	6
	2008-2009	26	26	0	100	65	72	71	8	58	23	12
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	9	9	0	100	89	49	55	0	89	11	0
	2008-2009	11	11	0	100	55	57	58	0	55	36	9
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	5	5	0	100	60	53	44	0	60	0	40
	2008-2009	5	5	0	100	20	43	46	0	20	40	40
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: New Suncook School
SAU: MSAD 72
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	30	29	1	100	70	57	60	10	60	20	10
	2008-2009	31	30	1	100	71	55	66	10	61	23	6
Female	2007-2008	14	14	0	100	79	57	59	7	71	21	0
	2008-2009	19	18	1	100	58	46	66	11	47	32	11
Male	2007-2008	16	15	1	100	63	57	62	13	50	19	19
	2008-2009	12	12	0	100	92	68	67	8	83	8	0
Caucasian/White	2007-2008	30	29	1	100	70	57	61	10	60	20	10
	2008-2009	31	30	1	100	71	57	67	10	61	23	6
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	14	14	0	100	50	47	46	0	50	29	21
	2008-2009	12	12	0	100	58	42	54	8	50	42	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	7	6	1	100	57	36	36	14	43	14	29
	2008-2009	4	3	1	100		42	41				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: New Suncook School
SAU: MSAD 72
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	40	37	3	100	65	62	64	10	55	25	10
	2008-2009	29	29	0	100	45	51	66	10	34	41	14
Female	2007-2008	17	16	1	100	76	61	63	12	65	6	18
	2008-2009	15	15	0	100	67	51	65	13	53	27	7
Male	2007-2008	23	21	2	100	57	62	64	9	48	39	4
	2008-2009	14	14	0	100	21	50	66	7	14	57	21
Caucasian/White	2007-2008	39	36	3	100	67	62	65	10	56	23	10
	2008-2009	28	28	0	100	46	52	67	11	36	39	14
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	1	1	0	100			43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	14	13	1	100	64	55	51	7	57	29	7
	2008-2009	14	14	0	100	36	42	53	0	36	50	14
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	15	12	3	100	53	43	33	7	47	40	7
	2008-2009	5	5	0	100	0	22	38	0	0	40	60
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: New Suncook School
SAU: MSAD 72
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 100	E: 100 M: 99	73	E: 61 M: 64	E: 68 M: 73	100	E: 100 M: 100	E: 100 M: 99	64	E: 59 M: 53	E: 67 M: 55	94	92	95
Caucasian/White	99	E: 99 M: 100	E: 100 M: 99	73	E: 62 M: 64	E: 68 M: 74	100	E: 100 M: 100	E: 100 M: 99	64	E: 60 M: 53	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	*	E: 99 M: 99	E: 100 M: 99	71	E: 56 M: 51	E: 55 M: 60	*	E: 100 M: 99	E: 100 M: 99	52	E: 46 M: 39	E: 55 M: 40			
Students with Disabilities	*	E: 98 M: *	E: 100 M: 99	*	E: 40 M: 19	E: 37 M: 34	*	E: 100 M: *	E: 100 M: 99	*	E: 35 M: 11	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	6	5	7	2	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	9

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.