



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: MSAD 72

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2009–2010 NCLB Report Card



SAU: MSAD 72
Grade: 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	89	88	0	99		56	64	1	55	36	8
	2008-2009	68	67	1	100		60	65	1	59	29	10
Female	2007-2008	53	52	0	98		56	68	0	56	42	2
	2008-2009	28	28	0	100		68	70	0	68	18	14
Male	2007-2008	36	36	0	100		56	59	3	53	28	17
	2008-2009	40	39	1	100		55	60	3	53	38	8
Caucasian/White	2007-2008	84	84	0	100		57	64	1	56	36	7
	2008-2009	67	66	1	100		61	66	1	60	30	9
African American/Black	2007-2008	4	3	0	75			42				
	2008-2009	1	1	0	100			42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	1	1	0	100			61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	45	45	0	100		44	50	0	44	44	11
	2008-2009	30	30	0	100		57	53	0	57	33	10
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	15	15	0	100		47	34	0	47	40	13
	2008-2009	14	13	1	100		50	36	7	43	36	14
Limited English Proficient	2007-2008	1	1	0	100			39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 72
Grade: 04



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	98	97	1	100		65	63	2	63	29	6
	2008-2009	87	85	1	99		65	71	3	62	28	7
Female	2007-2008	47	47	0	100		66	67	0	66	30	4
	2008-2009	52	51	1	100		62	75	6	56	31	8
Male	2007-2008	51	50	1	100		65	60	4	61	27	8
	2008-2009	35	34	0	97		71	67	0	71	24	6
Caucasian/White	2007-2008	96	95	1	100		66	64	2	64	28	6
	2008-2009	84	82	1	99		67	71	4	64	25	7
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	3	3	0	100			53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	1	1	0	100			47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	49	49	0	100		57	49	0	57	31	12
	2008-2009	50	50	0	100		60	60	4	56	32	8
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	22	21	1	100		45	31	5	41	32	23
	2008-2009	12	11	1	100		33	43	8	25	58	8
Limited English Proficient	2007-2008	2	2	0	100			36				
	2008-2009	1	1	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 72
Grade: 05



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	81	78	3	100		63	63	2	60	32	5
	2008-2009	93	92	0	99		57	67	1	55	33	11
Female	2007-2008	36	35	1	100		64	68	3	61	33	3
	2008-2009	45	45	0	100		62	70	0	62	33	4
Male	2007-2008	45	43	2	100		62	59	2	60	31	7
	2008-2009	48	47	0	98		51	64	2	49	32	17
Caucasian/White	2007-2008	79	76	3	100		62	64	3	59	33	5
	2008-2009	90	89	0	99		57	67	1	56	33	10
African American/Black	2007-2008	1	1	0	100			40				
	2008-2009	2	2	0	100			46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	1	1	0	100			69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	1	1	0	100			48				
Economically Disadvantaged	2007-2008	33	32	1	100		64	50	3	61	27	9
	2008-2009	48	47	0	98		47	53	0	47	36	17
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	23	20	3	100		48	29	4	43	43	9
	2008-2009	18	17	0	94		29	31	0	29	53	18
Limited English Proficient	2007-2008	1	1	0	100			40				
	2008-2009	2	2	0	100			39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 72
Grade: 06



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	109	109	0	100		56	70	4	52	28	17
	2008-2009	82	79	3	100		55	71	7	48	37	9
Female	2007-2008	52	52	0	100		60	75	8	52	27	13
	2008-2009	38	37	1	100		58	76	11	47	42	0
Male	2007-2008	57	57	0	100		53	65	0	53	28	19
	2008-2009	44	42	2	100		52	66	5	48	32	16
Caucasian/White	2007-2008	107	107	0	100		57	71	4	53	26	17
	2008-2009	80	77	3	100		54	71	8	46	38	9
African American/Black	2007-2008	0	0	0				55				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	1	1	0	100			76				
	2008-2009	1	1	0	100			74				
American Indian or Native Alaskan	2007-2008	1	1	0	100			57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	45	45	0	100		44	57	2	42	40	16
	2008-2009	32	31	1	100		38	58	3	34	53	9
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	20	20	0	100		5	34	0	5	30	65
	2008-2009	12	9	3	100		17	33	0	17	42	42
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	1	1	0	100			45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 72
Grade: 07



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	116	115	1	100		77	73	27	50	16	7
	2008-2009	103	103	0	100		68	78	18	50	18	14
Female	2007-2008	60	60	0	100		90	79	42	48	7	3
	2008-2009	46	46	0	100		80	84	28	52	13	7
Male	2007-2008	56	55	1	100		63	68	11	52	27	11
	2008-2009	57	57	0	100		58	73	11	47	23	19
Caucasian/White	2007-2008	114	113	1	100		78	74	27	51	16	6
	2008-2009	101	101	0	100		67	79	19	49	19	14
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	2	2	0	100			74				
	2008-2009	1	1	0	100			83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	1	1	0	100			64				
Economically Disadvantaged	2007-2008	45	44	1	100		73	61	13	60	20	7
	2008-2009	41	41	0	100		56	67	7	49	27	17
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	13	12	1	100		23	34	0	23	38	38
	2008-2009	15	15	0	100		13	39	0	13	20	67
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 72
Grade: 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	125	125	0	100		62	71	10	53	22	15
	2008-2009	123	122	0	99		66	71	10	56	23	11
Female	2007-2008	67	67	0	100		75	77	13	61	16	9
	2008-2009	63	63	0	100		79	77	13	67	19	2
Male	2007-2008	58	58	0	100		48	65	5	43	29	22
	2008-2009	60	59	0	98		51	66	7	44	27	22
Caucasian/White	2007-2008	120	120	0	100		63	72	10	53	23	14
	2008-2009	121	120	0	99		67	72	10	57	23	10
African American/Black	2007-2008	3	3	0	100			49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	1	1	0	100			55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	1	1	0	100			71				
	2008-2009	2	2	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	35	35	0	100		54	56	3	51	26	20
	2008-2009	48	47	0	98		53	56	2	51	34	13
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	17	17	0	100		12	29	0	12	29	59
	2008-2009	12	11	0	92		27	29	0	27	18	55
Limited English Proficient	2007-2008	2	2	0	100			41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 72
Grade: High School



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	139	125	0	90		62	49	6	56	26	12
	2008-2009	132	116	1	89		53	49	7	46	19	28
Female	2007-2008	83	74	0	89		64	51	4	59	26	11
	2008-2009	66	61	0	92		56	53	5	51	21	23
Male	2007-2008	56	51	0	91		59	47	8	51	27	14
	2008-2009	66	55	1	85		50	46	9	41	16	34
Caucasian/White	2007-2008	135	121	0	90		60	49	5	55	27	12
	2008-2009	128	112	1	88		53	50	7	46	19	28
African American/Black	2007-2008	2	2	0	100			26				
	2008-2009	2	2	0	100			26				
Hispanic	2007-2008	1	1	0	100			37				
	2008-2009	0	0	0				38				
Asian or Pacific Islander	2007-2008	1	1	0	100			38				
	2008-2009	2	2	0	100			46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	19	16	0	84		50	32	6	44	25	25
	2008-2009	45	38	0	84		42	34	11	32	21	37
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	14	12	0	86		25	16	0	25	25	50
	2008-2009	23	16	1	74		35	16	0	35	18	47
Limited English Proficient	2007-2008	3	2	0	67			26				
	2008-2009	1	1	0	100			16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 72
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	89	88	0	99		57	67	11	45	33	10
	2008-2009	68	68	0	100		71	70	13	57	16	13
Female	2007-2008	53	52	0	98		48	65	12	37	38	13
	2008-2009	28	28	0	100		68	68	14	54	18	14
Male	2007-2008	36	36	0	100		69	68	11	58	25	6
	2008-2009	40	40	0	100		73	71	13	60	15	13
Caucasian/White	2007-2008	84	84	0	100		58	68	12	46	32	10
	2008-2009	67	67	0	100		72	71	13	58	16	12
African American/Black	2007-2008	4	3	0	75			41				
	2008-2009	1	1	0	100			45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	1	1	0	100			66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	45	45	0	100		49	55	11	38	42	9
	2008-2009	30	30	0	100		57	58	13	43	27	17
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	15	15	0	100		53	44	13	40	33	13
	2008-2009	14	14	0	100		43	46	14	29	29	29
Limited English Proficient	2007-2008	1	1	0	100			39				
	2008-2009	0	0	0				46				

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SAU: MSAD 72
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	98	97	1	100		57	60	5	52	34	9
	2008-2009	87	85	1	99		55	66	6	49	30	15
Female	2007-2008	47	47	0	100		57	59	2	55	36	6
	2008-2009	52	51	1	100		46	66	8	38	38	15
Male	2007-2008	51	50	1	100		57	62	8	49	31	12
	2008-2009	35	34	0	97		68	67	3	65	18	15
Caucasian/White	2007-2008	96	95	1	100		57	61	5	52	33	9
	2008-2009	84	82	1	99		57	67	6	51	30	13
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	3	3	0	100			46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	49	49	0	100		47	46	0	47	39	14
	2008-2009	50	50	0	100		42	54	4	38	40	18
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	22	21	1	100		36	36	5	32	41	23
	2008-2009	12	11	1	100		42	41	8	33	33	25
Limited English Proficient	2007-2008	2	2	0	100			40				
	2008-2009	1	1	0	100			43				

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SAU: MSAD 72
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	81	78	3	100		62	64	14	48	28	10
	2008-2009	93	93	0	100		51	66	6	44	32	17
Female	2007-2008	36	35	1	100		61	63	14	47	28	11
	2008-2009	45	45	0	100		51	65	7	44	31	18
Male	2007-2008	45	43	2	100		62	64	13	49	29	9
	2008-2009	48	48	0	100		50	66	6	44	33	17
Caucasian/White	2007-2008	79	76	3	100		62	65	14	48	28	10
	2008-2009	90	90	0	100		52	67	7	46	31	17
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	2	2	0	100			43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	1	1	0	100			46				
Economically Disadvantaged	2007-2008	33	32	1	100		55	51	6	48	30	15
	2008-2009	48	48	0	100		42	53	0	42	40	19
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	23	20	3	100		43	33	4	39	35	22
	2008-2009	18	18	0	100		22	38	0	22	39	39
Limited English Proficient	2007-2008	1	1	0	100			44				
	2008-2009	2	2	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 72
Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	109	109	0	100		50	53	11	39	22	28
	2008-2009	82	79	3	100		51	54	16	35	35	13
Female	2007-2008	52	52	0	100		52	53	10	42	21	27
	2008-2009	38	37	1	100		47	52	16	32	39	13
Male	2007-2008	57	57	0	100		49	53	12	37	23	28
	2008-2009	44	42	2	100		55	56	16	39	32	14
Caucasian/White	2007-2008	107	107	0	100		51	54	11	40	21	27
	2008-2009	80	77	3	100		50	55	15	35	36	14
African American/Black	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	1	1	0	100			63				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	1	1	0	100			33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	45	45	0	100		47	39	7	40	18	36
	2008-2009	32	31	1	100		31	40	13	19	44	25
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	20	20	0	100		15	23	0	15	10	75
	2008-2009	12	9	3	100		17	26	8	8	50	33
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 72
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	116	115	1	100		53	53	16	38	30	16
	2008-2009	103	103	0	100		53	57	12	42	25	21
Female	2007-2008	60	60	0	100		68	54	18	50	25	7
	2008-2009	46	46	0	100		57	59	15	41	28	15
Male	2007-2008	56	55	1	100		38	53	13	25	36	27
	2008-2009	57	57	0	100		51	56	9	42	23	26
Caucasian/White	2007-2008	114	113	1	100		54	54	16	39	29	17
	2008-2009	101	101	0	100		53	58	12	42	26	21
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	2	2	0	100			59				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	1	1	0	100			39				
Economically Disadvantaged	2007-2008	45	44	1	100		47	37	4	42	29	24
	2008-2009	41	41	0	100		44	42	2	41	24	32
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	13	12	1	100		15	22	0	15	54	31
	2008-2009	15	15	0	100		7	23	0	7	27	67
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 72
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	125	125	0	100		40	51	7	33	30	30
	2008-2009	123	121	1	99		52	52	10	42	23	25
Female	2007-2008	67	67	0	100		45	51	7	37	27	28
	2008-2009	63	63	0	100		62	54	11	51	21	17
Male	2007-2008	58	58	0	100		34	51	7	28	33	33
	2008-2009	60	58	1	98		41	51	8	32	25	34
Caucasian/White	2007-2008	120	120	0	100		42	52	8	34	30	28
	2008-2009	121	119	1	99		53	53	10	43	23	25
African American/Black	2007-2008	3	3	0	100			27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	1	1	0	100			66				
	2008-2009	2	2	0	100			60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	35	35	0	100		29	35	0	29	29	43
	2008-2009	48	46	1	98		36	36	2	34	34	30
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	17	17	0	100		12	19	6	6	24	65
	2008-2009	12	10	1	92		9	18	9	0	18	73
Limited English Proficient	2007-2008	2	2	0	100			33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 72
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	139	132	0	95		46	42	2	44	31	23
	2008-2009	132	125	1	95		37	42	5	33	31	32
Female	2007-2008	83	80	0	96		46	40	1	45	33	21
	2008-2009	66	64	0	97		36	41	2	34	34	30
Male	2007-2008	56	52	0	93		46	43	4	42	29	25
	2008-2009	66	61	1	94		39	43	8	31	27	34
Caucasian/White	2007-2008	135	128	0	95		46	42	2	44	30	23
	2008-2009	128	121	1	95		37	43	4	33	31	32
African American/Black	2007-2008	2	2	0	100			14				
	2008-2009	2	2	0	100			16				
Hispanic	2007-2008	1	1	0	100			25				
	2008-2009	0	0	0				29				
Asian or Pacific Islander	2007-2008	1	1	0	100			44				
	2008-2009	2	2	0	100			52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	19	18	0	95		28	24	6	22	28	44
	2008-2009	45	42	0	93		24	26	2	21	36	40
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	14	12	0	86		0	13	0	0	17	83
	2008-2009	23	18	1	83		16	12	5	11	32	53
Limited English Proficient	2007-2008	3	3	0	100			21				
	2008-2009	1	1	0	100			19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 72
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	100		61	68		100	100		59	67		92	95
Caucasian/White		99	100		62	68		100	100		60	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		99	100		56	55		100	100		46	55			
Students with Disabilities		98	100		40	37		100	100		35	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 72
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		64	73		100	99		53	55		92	95
Caucasian/White		100	99		64	74		100	99		53	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		99	99		51	60		99	99		39	40			
Students with Disabilities		*	99		19	34		*	99		11	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 72
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students			96			49			98			41			84
Caucasian/White			96			50			98			42			
African American/Black			92			26			95			14			
Hispanic			94			37			97			26			
Asian or Pacific Islander			91			42			95			49			
American Indian or Native Alaskan			92			32			96			23			
Economically Disadvantaged			92			33			96			25			
Students with Disabilities			91			16			95			13			
Limited English Proficient			90			21			94			20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	31	17	22	8	10	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	7

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	4.1	2.27	

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2009–2010 NCLB Report Card



SAU: MSAD 72



MAINE DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	99	93.1	99	93.8
Students with Disabilities	100	68.8	92	65.8
Limited English Proficient	100	69.8		55.2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	3	62	28	7	2006-2007	7	28	37	27

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	10	56	23	11	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card



SAU: MSAD 72



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	99	96.7	99	94.3
Students with Disabilities	100	83.5	92	71.4
Limited English Proficient	100	90.5		79.8

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	6	49	30	15	2006-2007	6	36	44	15

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	10	42	23	25	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met