



MAINE
DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: Carrabec Community School

SAU: MSAD 74

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2009–2010 NCLB Report Card



School: Carrabec Community School
SAU: MSAD 74
Grade: 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	13	13	0	100	23	49	64	0	23	69	8
	2008-2009	11	11	0	100	73	82	65	0	73	27	0
Female	2007-2008	4	4	0	100		67	68				
	2008-2009	8	8	0	100	88	89	70	0	88	13	0
Male	2007-2008	9	9	0	100	11	35	59	0	11	78	11
	2008-2009	3	3	0	100		75	60				
Caucasian/White	2007-2008	13	13	0	100	23	50	64	0	23	69	8
	2008-2009	11	11	0	100	73	82	66	0	73	27	0
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	11	11	0	100	18	37	50	0	18	73	9
	2008-2009	8	8	0	100	63	75	53	0	63	38	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	3	3	0	100		0	34				
	2008-2009	2	2	0	100			36				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Carrabec Community School
SAU: MSAD 74
Grade: 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	21	21	0	100	33	58	63	0	33	29	38
	2008-2009	15	15	0	100	33	60	71	0	33	53	13
Female	2007-2008	7	7	0	100	14	60	67	0	14	29	57
	2008-2009	6	6	0	100	50	68	75	0	50	50	0
Male	2007-2008	14	14	0	100	43	56	60	0	43	29	29
	2008-2009	9	9	0	100	22	54	67	0	22	56	22
Caucasian/White	2007-2008	20	20	0	100	35	58	64	0	35	25	40
	2008-2009	15	15	0	100	33	60	71	0	33	53	13
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	1	1	0	100			46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	12	12	0	100	25	47	49	0	25	33	42
	2008-2009	11	11	0	100	45	61	60	0	45	45	9
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	3	3	0	100		42	31				
	2008-2009	5	5	0	100	40	33	43	0	40	60	0
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Carrabec Community School
SAU: MSAD 74
Grade: 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	18	18	0	100	39	54	63	0	39	39	22
	2008-2009	21	21	0	100	71	75	67	0	71	19	10
Female	2007-2008	7	7	0	100	57	63	68	0	57	29	14
	2008-2009	7	7	0	100	57	74	70	0	57	29	14
Male	2007-2008	11	11	0	100	27	47	59	0	27	45	27
	2008-2009	14	14	0	100	79	76	64	0	79	14	7
Caucasian/White	2007-2008	17	17	0	100	41	53	64	0	41	35	24
	2008-2009	21	21	0	100	71	75	67	0	71	19	10
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	10	10	0	100	20	46	50	0	20	50	30
	2008-2009	16	16	0	100	63	65	53	0	63	25	13
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	9	9	0	100	11	30	29	0	11	44	44
	2008-2009	3	3	0	100		23	31				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Carrabec Community School
SAU: MSAD 74
Grade: 06



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	66	65	1	100	61	61	70	8	53	32	8
	2008-2009	59	58	1	100	54	53	71	3	51	32	14
Female	2007-2008	31	31	0	100	65	65	75	13	52	32	3
	2008-2009	23	22	1	100	48	48	76	0	48	48	4
Male	2007-2008	35	34	1	100	57	57	65	3	54	31	11
	2008-2009	36	36	0	100	58	57	66	6	53	22	19
Caucasian/White	2007-2008	65	64	1	100	62	62	71	8	54	32	6
	2008-2009	55	54	1	100	55	54	71	4	51	33	13
African American/Black	2007-2008	0	0	0				55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	1	1	0	100			74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	3	3	0	100			54				
Economically Disadvantaged	2007-2008	37	36	1	100	54	54	57	3	51	35	11
	2008-2009	33	33	0	100	42	42	58	0	42	39	18
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	14	13	1	100	36	36	34	0	36	36	29
	2008-2009	14	13	1	100	29	29	33	0	29	36	36
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Carrabec Community School
SAU: MSAD 74
Grade: 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	75	74	1	100	67	65	73	8	59	20	13
	2008-2009	70	68	1	99	70	70	78	12	58	23	7
Female	2007-2008	35	35	0	100	66	63	79	9	57	26	9
	2008-2009	32	31	0	97	81	81	84	13	68	13	6
Male	2007-2008	40	39	1	100	68	68	68	8	60	15	18
	2008-2009	38	37	1	100	61	61	73	11	50	32	8
Caucasian/White	2007-2008	73	72	1	100	66	64	74	8	58	21	14
	2008-2009	68	66	1	99	69	69	79	12	57	24	7
African American/Black	2007-2008	1	1	0	100			59				
	2008-2009	1	1	0	100			60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	1	1	0	100			59				
	2008-2009	1	1	0	100			64				
Economically Disadvantaged	2007-2008	43	42	1	100	53	52	61	5	49	30	16
	2008-2009	39	37	1	97	61	61	67	8	53	32	8
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	17	16	1	100	41	38	34	6	35	18	41
	2008-2009	13	12	1	100	31	31	39	0	31	46	23
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

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School: Carrabec Community School
SAU: MSAD 74
Grade: 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	61	58	1	97	37	38	71	2	36	29	34
	2008-2009	79	77	1	99	64	64	71	6	58	24	12
Female	2007-2008	31	31	0	100	42	43	77	0	42	35	23
	2008-2009	42	41	0	98	68	68	77	7	61	24	7
Male	2007-2008	30	27	1	93	32	32	65	4	29	21	46
	2008-2009	37	36	1	100	59	59	66	5	54	24	16
Caucasian/White	2007-2008	61	58	1	97	37	38	72	2	36	29	34
	2008-2009	77	75	1	99	63	63	72	7	57	25	12
African American/Black	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	1	1	0	100			56				
Economically Disadvantaged	2007-2008	36	34	1	97	20	21	56	3	17	34	46
	2008-2009	45	43	1	98	52	53	56	2	50	30	18
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	15	13	1	93	14	14	29	7	7	21	64
	2008-2009	15	14	1	100	27	29	29	7	20	47	27
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Carrabec Community School
SAU: MSAD 74
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	13	13	0	100	38	62	67	8	31	54	8
	2008-2009	11	11	0	100	91	82	70	36	55	0	9
Female	2007-2008	4	4	0	100		57	65				
	2008-2009	8	8	0	100	100	95	68	38	63	0	0
Male	2007-2008	9	9	0	100	22	65	68	0	22	67	11
	2008-2009	3	3	0	100		70	71				
Caucasian/White	2007-2008	13	13	0	100	38	61	68	8	31	54	8
	2008-2009	11	11	0	100	91	82	71	36	55	0	9
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	11	11	0	100	45	60	55	9	36	45	9
	2008-2009	8	8	0	100	88	83	58	38	50	0	13
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	3	3	0	100		29	44				
	2008-2009	2	2	0	100			46				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Carrabec Community School
SAU: MSAD 74
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	21	21	0	100	38	54	60	0	38	24	38
	2008-2009	15	15	0	100	33	65	66	0	33	53	13
Female	2007-2008	7	7	0	100	29	51	59	0	29	14	57
	2008-2009	6	6	0	100	33	64	66	0	33	50	17
Male	2007-2008	14	14	0	100	43	56	62	0	43	29	29
	2008-2009	9	9	0	100	33	65	67	0	33	56	11
Caucasian/White	2007-2008	20	20	0	100	35	53	61	0	35	25	40
	2008-2009	15	15	0	100	33	65	67	0	33	53	13
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	1	1	0	100			46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	12	12	0	100	25	44	46	0	25	25	50
	2008-2009	11	11	0	100	45	68	54	0	45	55	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	3	3	0	100		50	36				
	2008-2009	5	5	0	100	40	58	41	0	40	60	0
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

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School: Carrabec Community School
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Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	18	18	0	100	39	51	64	0	39	39	22
	2008-2009	21	21	0	100	67	78	66	24	43	14	19
Female	2007-2008	7	7	0	100	29	44	63	0	29	43	29
	2008-2009	7	7	0	100	57	76	65	29	29	14	29
Male	2007-2008	11	11	0	100	45	56	64	0	45	36	18
	2008-2009	14	14	0	100	71	79	66	21	50	14	14
Caucasian/White	2007-2008	17	17	0	100	35	52	65	0	35	41	24
	2008-2009	21	21	0	100	67	78	67	24	43	14	19
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	1	1	0	100			47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	10	10	0	100	20	46	51	0	20	60	20
	2008-2009	16	16	0	100	56	73	53	13	44	19	25
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	9	9	0	100	11	20	33	0	11	44	44
	2008-2009	3	3	0	100		69	38				
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

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School: Carrabec Community School
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Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	66	65	1	100	47	47	53	9	38	35	18
	2008-2009	59	58	1	100	59	59	54	10	49	24	17
Female	2007-2008	31	31	0	100	45	45	53	6	39	39	16
	2008-2009	23	22	1	100	52	52	52	4	48	39	9
Male	2007-2008	35	34	1	100	49	49	53	11	37	31	20
	2008-2009	36	36	0	100	64	63	56	14	50	14	22
Caucasian/White	2007-2008	65	64	1	100	48	48	54	9	38	35	17
	2008-2009	55	54	1	100	58	57	55	11	47	25	16
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	1	1	0	100			41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	3	3	0	100			34				
Economically Disadvantaged	2007-2008	37	36	1	100	41	41	39	5	35	38	22
	2008-2009	33	33	0	100	52	52	40	9	42	27	21
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	14	13	1	100	14	14	23	0	14	43	43
	2008-2009	14	13	1	100	36	36	26	0	36	7	57
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Carrabec Community School
SAU: MSAD 74
Grade: 07



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	75	74	1	100	32	32	53	3	29	36	32
	2008-2009	70	68	1	99	45	45	57	9	36	39	16
Female	2007-2008	35	35	0	100	29	28	54	0	29	40	31
	2008-2009	32	31	0	97	45	45	59	6	39	45	10
Male	2007-2008	40	39	1	100	35	35	53	5	30	33	33
	2008-2009	38	37	1	100	45	45	56	11	34	34	21
Caucasian/White	2007-2008	73	72	1	100	32	31	54	3	29	36	33
	2008-2009	68	66	1	99	45	45	58	9	36	40	15
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	1	1	0	100			32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			36				
	2008-2009	1	1	0	100			39				
Economically Disadvantaged	2007-2008	43	42	1	100	14	14	37	2	12	47	40
	2008-2009	39	37	1	97	42	42	42	3	39	37	21
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	17	16	1	100	12	13	22	6	6	18	71
	2008-2009	13	12	1	100	8	8	23	0	8	69	23
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Carrabec Community School
SAU: MSAD 74
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	61	58	1	97	20	21	51	5	15	29	51
	2008-2009	79	77	1	99	28	28	52	3	26	33	38
Female	2007-2008	31	31	0	100	23	23	51	0	23	29	48
	2008-2009	42	41	0	98	29	29	54	0	29	34	37
Male	2007-2008	30	27	1	93	18	18	51	11	7	29	54
	2008-2009	37	36	1	100	27	27	51	5	22	32	41
Caucasian/White	2007-2008	61	58	1	97	20	21	52	5	15	29	51
	2008-2009	77	75	1	99	28	27	53	3	25	33	39
African American/Black	2007-2008	0	0	0				27				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	1	1	0	100			37				
Economically Disadvantaged	2007-2008	36	34	1	97	11	12	35	3	9	29	60
	2008-2009	45	43	1	98	9	9	36	2	7	45	45
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	15	13	1	93	7	7	19	7	0	14	79
	2008-2009	15	14	1	100	27	29	18	7	20	7	67
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Carrabec Community School
SAU: MSAD 74
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 100 M: 99	64	E: 74 M: 63	E: 68 M: 73	100	E: 100 M: 100	E: 100 M: 99	48	E: 76 M: 44	E: 67 M: 55	94	95	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	63	E: 73 M: 63	E: 68 M: 74	100	E: 100 M: 100	E: 100 M: 99	47	E: 76 M: 43	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	100	E: 100 M: 100	E: 100 M: 99	55	E: 69 M: 53	E: 55 M: 60	100	E: 100 M: 100	E: 100 M: 99	40	E: 76 M: 34	E: 55 M: 40			
Students with Disabilities	100	E: * M: 100	E: 100 M: 99	30	E: 35 M: 28	E: 37 M: 34	100	E: * M: 100	E: 100 M: 99	28	E: 69 M: 26	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	12	14	3	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.