



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: MSAD 74

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2009–2010 NCLB Report Card



SAU: MSAD 74
Grade: 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	47	47	0	100		49	64	0	49	43	9
	2008-2009	39	39	0	100		82	65	5	77	18	0
Female	2007-2008	21	21	0	100		67	68	0	67	24	10
	2008-2009	19	19	0	100		89	70	0	89	11	0
Male	2007-2008	26	26	0	100		35	59	0	35	58	8
	2008-2009	20	20	0	100		75	60	10	65	25	0
Caucasian/White	2007-2008	46	46	0	100		50	64	0	50	41	9
	2008-2009	39	39	0	100		82	66	5	77	18	0
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	30	30	0	100		37	50	0	37	50	13
	2008-2009	24	24	0	100		75	53	4	71	25	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	7	7	0	100		0	34	0	0	71	29
	2008-2009	4	4	0	100			36				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 74
Grade: 04



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	70	66	3	99		58	63	4	54	26	16
	2008-2009	48	48	0	100		60	71	8	52	31	8
Female	2007-2008	35	35	0	100		60	67	6	54	23	17
	2008-2009	22	22	0	100		68	75	5	64	27	5
Male	2007-2008	35	31	3	97		56	60	3	53	29	15
	2008-2009	26	26	0	100		54	67	12	42	35	12
Caucasian/White	2007-2008	67	63	3	99		58	64	5	53	26	17
	2008-2009	48	48	0	100		60	71	8	52	31	8
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	1	1	0	100			46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	1	1	0	100			67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	1	1	0	100			47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	35	31	3	97		47	49	3	44	29	24
	2008-2009	28	28	0	100		61	60	4	57	29	11
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	13	9	3	92		42	31	0	42	25	33
	2008-2009	12	12	0	100		33	43	0	33	50	17
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 74
Grade: 05



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	63	63	0	100		54	63	3	51	30	16
	2008-2009	68	65	3	100		75	67	6	69	21	4
Female	2007-2008	27	27	0	100		63	68	4	59	30	7
	2008-2009	34	33	1	100		74	70	12	62	21	6
Male	2007-2008	36	36	0	100		47	59	3	44	31	22
	2008-2009	34	32	2	100		76	64	0	76	21	3
Caucasian/White	2007-2008	60	60	0	100		53	64	3	50	30	17
	2008-2009	67	64	3	100		75	67	6	69	21	4
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	2	2	0	100			44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	37	37	0	100		46	50	3	43	32	22
	2008-2009	40	37	3	100		65	53	3	63	28	8
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	20	20	0	100		30	29	0	30	40	30
	2008-2009	13	10	3	100		23	31	0	23	62	15
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 74
Grade: 06



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	66	65	1	100		61	70	8	53	32	8
	2008-2009	58	57	1	100		53	71	3	50	33	14
Female	2007-2008	31	31	0	100		65	75	13	52	32	3
	2008-2009	23	22	1	100		48	76	0	48	48	4
Male	2007-2008	35	34	1	100		57	65	3	54	31	11
	2008-2009	35	35	0	100		57	66	6	51	23	20
Caucasian/White	2007-2008	65	64	1	100		62	71	8	54	32	6
	2008-2009	54	53	1	100		54	71	4	50	33	13
African American/Black	2007-2008	0	0	0				55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	1	1	0	100			74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	3	3	0	100			54				
Economically Disadvantaged	2007-2008	37	36	1	100		54	57	3	51	35	11
	2008-2009	33	33	0	100		42	58	0	42	39	18
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	14	13	1	100		36	34	0	36	36	29
	2008-2009	14	13	1	100		29	33	0	29	36	36
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 74
Grade: 07



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	72	71	1	100		65	73	7	58	21	14
	2008-2009	70	68	1	99		70	78	12	58	23	7
Female	2007-2008	32	32	0	100		63	79	6	56	28	9
	2008-2009	32	31	0	97		81	84	13	68	13	6
Male	2007-2008	40	39	1	100		68	68	8	60	15	18
	2008-2009	38	37	1	100		61	73	11	50	32	8
Caucasian/White	2007-2008	70	69	1	100		64	74	7	57	21	14
	2008-2009	68	66	1	99		69	79	12	57	24	7
African American/Black	2007-2008	1	1	0	100			59				
	2008-2009	1	1	0	100			60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	1	1	0	100			59				
	2008-2009	1	1	0	100			64				
Economically Disadvantaged	2007-2008	42	41	1	100		52	61	5	48	31	17
	2008-2009	39	37	1	97		61	67	8	53	32	8
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	16	15	1	100		38	34	6	31	19	44
	2008-2009	13	12	1	100		31	39	0	31	46	23
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 74
Grade: 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	60	57	1	97		38	71	2	36	29	33
	2008-2009	76	74	1	99		64	71	5	59	24	12
Female	2007-2008	30	30	0	100		43	77	0	43	37	20
	2008-2009	39	38	0	97		68	77	5	63	24	8
Male	2007-2008	30	27	1	93		32	65	4	29	21	46
	2008-2009	37	36	1	100		59	66	5	54	24	16
Caucasian/White	2007-2008	60	57	1	97		38	72	2	36	29	33
	2008-2009	74	72	1	99		63	72	5	58	25	12
African American/Black	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	1	1	0	100			56				
Economically Disadvantaged	2007-2008	35	33	1	97		21	56	3	18	35	44
	2008-2009	44	42	1	98		53	56	2	51	28	19
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	15	13	1	93		14	29	7	7	21	64
	2008-2009	14	13	1	100		29	29	7	21	43	29
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 74
Grade: High School



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	61	58	0	95		17	49	0	17	52	31
	2008-2009	68	66	0	97		27	49	2	26	35	38
Female	2007-2008	32	30	0	94		10	51	0	10	60	30
	2008-2009	34	32	0	94		50	53	0	50	34	16
Male	2007-2008	29	28	0	97		25	47	0	25	43	32
	2008-2009	34	34	0	100		6	46	3	3	35	59
Caucasian/White	2007-2008	61	58	0	95		17	49	0	17	52	31
	2008-2009	67	65	0	97		28	50	2	26	35	37
African American/Black	2007-2008	0	0	0				26				
	2008-2009	1	1	0	100			26				
Hispanic	2007-2008	0	0	0				37				
	2008-2009	0	0	0				38				
Asian or Pacific Islander	2007-2008	0	0	0				38				
	2008-2009	0	0	0				46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	27	26	0	96		8	32	0	8	50	42
	2008-2009	42	40	0	95		18	34	0	18	33	50
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	10	9	0	90		11	16	0	11	33	56
	2008-2009	14	13	0	93		0	16	0	0	31	69
Limited English Proficient	2007-2008	2	0	0	0			26				
	2008-2009	0	0	0				16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 74
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	47	47	0	100		62	67	9	53	32	6
	2008-2009	39	39	0	100		82	70	31	51	10	8
Female	2007-2008	21	21	0	100		57	65	10	48	38	5
	2008-2009	19	19	0	100		95	68	42	53	5	0
Male	2007-2008	26	26	0	100		65	68	8	58	27	8
	2008-2009	20	20	0	100		70	71	20	50	15	15
Caucasian/White	2007-2008	46	46	0	100		61	68	9	52	33	7
	2008-2009	39	39	0	100		82	71	31	51	10	8
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	30	30	0	100		60	55	3	57	30	10
	2008-2009	24	24	0	100		83	58	29	54	8	8
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	7	7	0	100		29	44	0	29	43	29
	2008-2009	4	4	0	100			46				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

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SAU: MSAD 74
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	70	66	3	99		54	60	4	49	29	17
	2008-2009	48	48	0	100		65	66	4	60	23	13
Female	2007-2008	35	35	0	100		51	59	6	46	34	14
	2008-2009	22	22	0	100		64	66	0	64	23	14
Male	2007-2008	35	31	3	97		56	62	3	53	24	21
	2008-2009	26	26	0	100		65	67	8	58	23	12
Caucasian/White	2007-2008	67	63	3	99		53	61	5	48	29	18
	2008-2009	48	48	0	100		65	67	4	60	23	13
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	1	1	0	100			46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	1	1	0	100			65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	35	31	3	97		44	46	0	44	29	26
	2008-2009	28	28	0	100		68	54	7	61	25	7
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	13	9	3	92		50	36	8	42	25	25
	2008-2009	12	12	0	100		58	41	8	50	25	17
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 74
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	63	63	0	100		51	64	10	41	37	13
	2008-2009	68	65	3	100		78	66	25	53	13	9
Female	2007-2008	27	27	0	100		44	63	7	37	41	15
	2008-2009	34	33	1	100		76	65	24	53	15	9
Male	2007-2008	36	36	0	100		56	64	11	44	33	11
	2008-2009	34	32	2	100		79	66	26	53	12	9
Caucasian/White	2007-2008	60	60	0	100		52	65	10	42	35	13
	2008-2009	67	64	3	100		78	67	25	52	13	9
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	1	1	0	100			69				
American Indian or Native Alaskan	2007-2008	2	2	0	100			47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	37	37	0	100		46	51	8	38	43	11
	2008-2009	40	37	3	100		73	53	15	58	18	10
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	20	20	0	100		20	33	0	20	50	30
	2008-2009	13	10	3	100		69	38	8	62	8	23
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 74
Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	66	65	1	100		47	53	9	38	35	18
	2008-2009	58	57	1	100		59	54	10	48	24	17
Female	2007-2008	31	31	0	100		45	53	6	39	39	16
	2008-2009	23	22	1	100		52	52	4	48	39	9
Male	2007-2008	35	34	1	100		49	53	11	37	31	20
	2008-2009	35	35	0	100		63	56	14	49	14	23
Caucasian/White	2007-2008	65	64	1	100		48	54	9	38	35	17
	2008-2009	54	53	1	100		57	55	11	46	26	17
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	1	1	0	100			41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	3	3	0	100			34				
Economically Disadvantaged	2007-2008	37	36	1	100		41	39	5	35	38	22
	2008-2009	33	33	0	100		52	40	9	42	27	21
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	14	13	1	100		14	23	0	14	43	43
	2008-2009	14	13	1	100		36	26	0	36	7	57
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 74
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	72	71	1	100		32	53	3	29	36	32
	2008-2009	70	68	1	99		45	57	9	36	39	16
Female	2007-2008	32	32	0	100		28	54	0	28	41	31
	2008-2009	32	31	0	97		45	59	6	39	45	10
Male	2007-2008	40	39	1	100		35	53	5	30	33	33
	2008-2009	38	37	1	100		45	56	11	34	34	21
Caucasian/White	2007-2008	70	69	1	100		31	54	3	29	36	33
	2008-2009	68	66	1	99		45	58	9	36	40	15
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	1	1	0	100			32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			36				
	2008-2009	1	1	0	100			39				
Economically Disadvantaged	2007-2008	42	41	1	100		14	37	2	12	48	38
	2008-2009	39	37	1	97		42	42	3	39	37	21
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	16	15	1	100		13	22	6	6	19	69
	2008-2009	13	12	1	100		8	23	0	8	69	23
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 74
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	60	57	1	97		21	51	5	16	28	52
	2008-2009	76	74	1	99		28	52	3	25	33	39
Female	2007-2008	30	30	0	100		23	51	0	23	27	50
	2008-2009	39	38	0	97		29	54	0	29	34	37
Male	2007-2008	30	27	1	93		18	51	11	7	29	54
	2008-2009	37	36	1	100		27	51	5	22	32	41
Caucasian/White	2007-2008	60	57	1	97		21	52	5	16	28	52
	2008-2009	74	72	1	99		27	53	3	25	33	40
African American/Black	2007-2008	0	0	0				27				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	1	1	0	100			37				
Economically Disadvantaged	2007-2008	35	33	1	97		12	35	3	9	26	62
	2008-2009	44	42	1	98		9	36	2	7	47	44
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	15	13	1	93		7	19	7	0	14	79
	2008-2009	14	13	1	100		29	18	7	21	7	64
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 74
Grade: High School



**MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	61	60	0	98		30	42	2	28	45	25
	2008-2009	68	67	0	99		25	42	0	25	25	49
Female	2007-2008	32	31	0	97		26	40	0	26	55	19
	2008-2009	34	33	0	97		39	41	0	39	27	33
Male	2007-2008	29	29	0	100		34	43	3	31	34	31
	2008-2009	34	34	0	100		12	43	0	12	24	65
Caucasian/White	2007-2008	61	60	0	98		30	42	2	28	45	25
	2008-2009	67	66	0	99		26	43	0	26	26	48
African American/Black	2007-2008	0	0	0				14				
	2008-2009	1	1	0	100			16				
Hispanic	2007-2008	0	0	0				25				
	2008-2009	0	0	0				29				
Asian or Pacific Islander	2007-2008	0	0	0				44				
	2008-2009	0	0	0				52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	27	26	0	96		31	24	0	31	46	23
	2008-2009	42	41	0	98		17	26	0	17	27	56
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	10	10	0	100		20	13	0	20	0	80
	2008-2009	14	14	0	100		0	12	0	0	7	93
Limited English Proficient	2007-2008	2	1	0	50			21				
	2008-2009	0	0	0				19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 74
Grade: Elementary



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		74	68		100	100		76	67		95	95
Caucasian/White		100	100		73	68		100	100		76	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		100	100		69	55		100	100		76	55			
Students with Disabilities		*	100		35	37		*	100		69	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 74
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		63	73		100	99		44	55		95	95
Caucasian/White		100	99		63	74		100	99		43	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		100	99		53	60		100	99		34	40			
Students with Disabilities		100	99		28	34		100	99		26	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 74
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		97	96		22	49		99	98		27	41		65	84
Caucasian/White		97	96		22	50		99	98		27	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		95	92		13	33		98	96		21	25			
Students with Disabilities		*	91		4	16		*	95		8	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Report Card

Maine Teacher Quality Data

Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	34	40	15	1	1	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	5.54	5.84	

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2009–2010 NCLB Report Card



SAU: MSAD 74



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Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	99	93.8
Students with Disabilities	100	68.8	100	65.8
Limited English Proficient		69.8		55.2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	8	52	31	8	2006-2007	7	28	37	27

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	5	59	24	12	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card



SAU: MSAD 74



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	99	94.3
Students with Disabilities	100	83.5	100	71.4
Limited English Proficient		90.5		79.8

Grade 4: All Students									
Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	4	60	23	13	2006-2007	6	36	44	15

Grade 8: All Students									
Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	3	25	33	39	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met