



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

School: Mt Ararat Middle School  
SAU: MSAD 75

## Contents of the Report

Assessment Data  
Accountability Data  
Maine Teacher Quality Data

# 2009–2010 NCLB Report Card



**School:** Mt Ararat Middle School  
**SAU:** MSAD 75  
**Grade:** 06



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	228	224	3	100	74	74	70	19	56	21	4
	2008-2009	221	218	1	99	80	80	71	15	65	16	4
Female	2007-2008	112	108	3	99	81	81	75	27	54	17	2
	2008-2009	95	95	0	100	79	79	76	16	63	17	4
Male	2007-2008	116	116	0	100	68	68	65	11	57	25	7
	2008-2009	126	123	1	98	81	81	66	15	66	16	3
Caucasian/White	2007-2008	211	207	3	100	75	75	71	19	56	21	4
	2008-2009	210	207	1	99	80	80	71	15	65	16	3
African American/Black	2007-2008	5	5	0	100	60	60	55	0	60	40	0
	2008-2009	3	3	0	100			51				
Hispanic	2007-2008	8	8	0	100	63	63	53	25	38	25	13
	2008-2009	2	2	0	100			60				
Asian or Pacific Islander	2007-2008	4	4	0	100			76				
	2008-2009	3	3	0	100			74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	3	3	0	100			54				
Economically Disadvantaged	2007-2008	67	65	1	99	59	59	57	5	55	30	11
	2008-2009	58	57	0	98	67	67	58	4	63	23	11
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	55	52	3	100	38	38	34	2	36	44	18
	2008-2009	50	47	1	96	50	50	33	0	50	33	17
Limited English Proficient	2007-2008	3	3	0	100			51				
	2008-2009	1	1	0	100			45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Mt Ararat Middle School  
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**Grade:** 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	206	202	2	99	75	75	73	20	55	20	5
	2008-2009	233	229	3	100	83	83	78	21	62	15	2
Female	2007-2008	102	102	0	100	84	84	79	29	55	12	4
	2008-2009	115	112	3	100	90	90	84	29	62	8	2
Male	2007-2008	104	100	2	98	66	65	68	11	55	27	7
	2008-2009	118	117	0	99	76	76	73	14	62	21	3
Caucasian/White	2007-2008	196	192	2	99	75	75	74	20	55	19	6
	2008-2009	217	214	3	100	83	83	79	21	62	15	2
African American/Black	2007-2008	4	4	0	100			59				
	2008-2009	5	4	0	80			60				
Hispanic	2007-2008	2	2	0	100			67				
	2008-2009	7	7	0	100	71	71	69	29	43	14	14
Asian or Pacific Islander	2007-2008	3	3	0	100			74				
	2008-2009	4	4	0	100			83				
American Indian or Native Alaskan	2007-2008	1	1	0	100			59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	42	41	0	98	54	54	61	20	34	32	15
	2008-2009	78	77	1	100	73	73	67	13	60	22	5
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	43	40	2	98	33	33	34	2	31	48	19
	2008-2009	52	49	3	100	60	60	39	4	56	33	8
Limited English Proficient	2007-2008	2	2	0	100			55				
	2008-2009	2	2	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Mt Ararat Middle School  
**SAU:** MSAD 75  
**Grade:** 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	247	244	2	100	70	70	71	25	45	20	10
	2008-2009	210	204	3	99	73	73	71	15	58	24	3
Female	2007-2008	117	117	0	100	80	80	77	34	46	15	4
	2008-2009	97	96	0	99	79	79	77	25	54	21	0
Male	2007-2008	130	127	2	99	60	60	65	16	44	25	15
	2008-2009	113	108	3	98	68	68	66	6	62	26	5
Caucasian/White	2007-2008	235	232	2	100	71	70	72	25	45	21	9
	2008-2009	199	193	3	98	73	73	72	15	58	24	3
African American/Black	2007-2008	6	6	0	100	50	50	49	17	33	0	50
	2008-2009	5	5	0	100	60	60	51	0	60	40	0
Hispanic	2007-2008	2	2	0	100			55				
	2008-2009	2	2	0	100			66				
Asian or Pacific Islander	2007-2008	3	3	0	100			71				
	2008-2009	2	2	0	100			71				
American Indian or Native Alaskan	2007-2008	1	1	0	100			52				
	2008-2009	2	2	0	100			56				
Economically Disadvantaged	2007-2008	68	66	2	100	57	57	56	7	50	29	13
	2008-2009	50	48	1	98	57	57	56	8	49	39	4
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	73	70	2	99	32	32	29	6	26	38	31
	2008-2009	47	41	3	94	32	32	29	0	32	59	9
Limited English Proficient	2007-2008	1	1	0	100			41				
	2008-2009	1	1	0	100			41				

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# 2009–2010 NCLB Report Card



**School:** Mt Ararat Middle School  
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**Grade:** 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	228	224	3	100	55	55	53	10	44	29	17
	2008-2009	221	218	1	99	58	58	54	14	43	33	10
Female	2007-2008	112	108	3	99	58	58	53	11	47	29	14
	2008-2009	95	95	0	100	51	51	52	9	41	37	13
Male	2007-2008	116	116	0	100	52	52	53	9	42	28	20
	2008-2009	126	123	1	98	63	63	56	18	45	30	7
Caucasian/White	2007-2008	211	207	3	100	54	54	54	10	43	30	17
	2008-2009	210	207	1	99	59	59	55	14	45	32	9
African American/Black	2007-2008	5	5	0	100	60	60	30	0	60	20	20
	2008-2009	3	3	0	100			31				
Hispanic	2007-2008	8	8	0	100	75	75	41	13	63	13	13
	2008-2009	2	2	0	100			37				
Asian or Pacific Islander	2007-2008	4	4	0	100			63				
	2008-2009	3	3	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	3	3	0	100			34				
Economically Disadvantaged	2007-2008	67	65	1	99	48	48	39	0	48	26	26
	2008-2009	58	57	0	98	21	21	40	0	21	60	19
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	55	52	3	100	24	24	23	2	22	25	51
	2008-2009	50	47	1	96	27	27	26	4	23	44	29
Limited English Proficient	2007-2008	3	3	0	100			30				
	2008-2009	1	1	0	100			30				

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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	206	202	2	99	57	57	53	16	41	31	12
	2008-2009	233	229	3	100	56	56	57	15	41	27	17
Female	2007-2008	102	102	0	100	59	59	54	18	41	31	10
	2008-2009	115	112	3	100	63	62	59	15	48	23	14
Male	2007-2008	104	100	2	98	55	54	53	14	41	31	14
	2008-2009	118	117	0	99	50	50	56	15	34	31	20
Caucasian/White	2007-2008	196	192	2	99	58	58	54	16	42	31	11
	2008-2009	217	214	3	100	56	56	58	16	41	29	15
African American/Black	2007-2008	4	4	0	100			30				
	2008-2009	5	4	0	80			32				
Hispanic	2007-2008	2	2	0	100			42				
	2008-2009	7	7	0	100	57	57	47	14	43	14	29
Asian or Pacific Islander	2007-2008	3	3	0	100			59				
	2008-2009	4	4	0	100			68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	42	41	0	98	34	34	37	5	29	51	15
	2008-2009	78	77	1	100	46	46	42	8	38	31	23
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	43	40	2	98	24	24	22	2	21	45	31
	2008-2009	52	49	3	100	23	23	23	4	19	29	48
Limited English Proficient	2007-2008	2	2	0	100			32				
	2008-2009	2	2	0	100			27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	247	243	2	99	54	54	51	13	41	24	22
	2008-2009	210	203	4	99	58	58	52	17	41	28	14
Female	2007-2008	117	117	0	100	57	57	51	18	39	27	15
	2008-2009	97	96	0	99	60	60	54	18	43	28	11
Male	2007-2008	130	126	2	98	51	51	51	9	42	22	27
	2008-2009	113	107	4	98	56	56	51	16	40	27	17
Caucasian/White	2007-2008	235	231	2	99	55	54	52	13	42	24	21
	2008-2009	199	192	4	98	59	59	53	17	42	27	15
African American/Black	2007-2008	6	6	0	100	33	33	27	17	17	33	33
	2008-2009	5	5	0	100	20	20	31	0	20	60	20
Hispanic	2007-2008	2	2	0	100			42				
	2008-2009	2	2	0	100			40				
Asian or Pacific Islander	2007-2008	3	3	0	100			66				
	2008-2009	2	2	0	100			60				
American Indian or Native Alaskan	2007-2008	1	1	0	100			27				
	2008-2009	2	2	0	100			37				
Economically Disadvantaged	2007-2008	68	65	2	99	40	41	35	3	37	30	30
	2008-2009	50	47	2	98	41	41	36	10	31	37	22
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	73	69	2	97	25	25	19	0	25	24	51
	2008-2009	47	40	4	94	18	18	18	5	14	52	30
Limited English Proficient	2007-2008	1	1	0	100			33				
	2008-2009	1	1	0	100			26				

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# 2009–2010 NCLB Report Card



**School:** Mt Ararat Middle School  
**SAU:** MSAD 75  
**Grade:** 3-8



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 100 M: 99	79	E: 74 M: 79	E: 68 M: 73	100	E: 100 M: 100	E: 100 M: 99	58	E: 75 M: 58	E: 67 M: 55	96	96	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	79	E: 74 M: 79	E: 68 M: 74	100	E: 100 M: 100	E: 100 M: 99	59	E: 76 M: 58	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	100	E: 100 M: 100	E: 100 M: 99	66	E: 62 M: 66	E: 55 M: 60	100	E: 100 M: 100	E: 100 M: 99	37	E: 67 M: 37	E: 55 M: 40			
Students with Disabilities	99	E: 100 M: 99	E: 100 M: 99	48	E: 50 M: 48	E: 37 M: 34	99	E: 100 M: 99	E: 100 M: 99	24	E: 52 M: 24	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	16	17	16	18	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.88

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.