



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: MSAD 75

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2009–2010 NCLB Report Card



SAU: MSAD 75
Grade: 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	216	212	2	99		71	64	3	68	25	4
	2008-2009	211	202	8	100		75	65	7	68	23	2
Female	2007-2008	104	103	0	99		70	68	3	67	27	3
	2008-2009	105	104	0	99		78	70	8	70	20	2
Male	2007-2008	112	109	2	99		72	59	4	68	23	5
	2008-2009	106	98	8	100		72	60	7	65	25	3
Caucasian/White	2007-2008	205	202	2	100		73	64	3	70	23	4
	2008-2009	198	191	7	100		74	66	7	67	24	3
African American/Black	2007-2008	6	6	0	100		33	42	17	17	67	0
	2008-2009	0	0	0				42				
Hispanic	2007-2008	3	3	0	100			53				
	2008-2009	5	5	0	100		80	51	0	80	20	0
Asian or Pacific Islander	2007-2008	1	0	0	0			61				
	2008-2009	7	5	1	86		100	66	17	83	0	0
American Indian or Native Alaskan	2007-2008	1	1	0	100			53				
	2008-2009	1	1	0	100			64				
Economically Disadvantaged	2007-2008	70	68	1	99		51	50	3	48	42	7
	2008-2009	70	67	3	100		61	53	3	59	36	3
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	43	40	2	98		43	34	2	40	40	17
	2008-2009	36	28	8	100		56	36	11	44	39	6
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	2	1	0	50			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 75
Grade: 04



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	194	193	0	99		66	63	3	63	28	6
	2008-2009	206	203	2	100		76	71	5	70	21	3
Female	2007-2008	97	97	0	100		70	67	6	64	26	4
	2008-2009	93	93	0	100		74	75	5	69	22	4
Male	2007-2008	97	96	0	99		63	60	0	63	30	7
	2008-2009	113	110	2	99		77	67	5	71	21	3
Caucasian/White	2007-2008	187	186	0	99		67	64	3	65	29	4
	2008-2009	196	193	2	99		76	71	5	71	21	3
African American/Black	2007-2008	4	4	0	100			38				
	2008-2009	5	5	0	100		60	53	20	40	40	0
Hispanic	2007-2008	1	1	0	100			46				
	2008-2009	3	3	0	100			66				
Asian or Pacific Islander	2007-2008	2	2	0	100			67				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	1	1	0	100			60				
Economically Disadvantaged	2007-2008	52	51	0	98		59	49	2	57	27	14
	2008-2009	67	66	1	100		64	60	3	61	36	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	50	49	0	98		45	31	0	45	43	12
	2008-2009	44	41	2	98		51	43	5	47	40	9
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 75
Grade: 05



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	233	230	1	99		64	63	3	61	30	6
	2008-2009	193	191	1	99		72	67	6	66	26	2
Female	2007-2008	98	96	0	98		67	68	5	61	30	3
	2008-2009	98	96	1	99		74	70	8	66	24	2
Male	2007-2008	135	134	1	100		62	59	1	61	30	8
	2008-2009	95	95	0	100		69	64	4	65	28	2
Caucasian/White	2007-2008	225	222	1	99		65	64	3	62	29	6
	2008-2009	187	185	1	99		72	67	6	66	26	2
African American/Black	2007-2008	3	3	0	100			40				
	2008-2009	2	2	0	100			46				
Hispanic	2007-2008	2	2	0	100			49				
	2008-2009	3	3	0	100			56				
Asian or Pacific Islander	2007-2008	3	3	0	100			69				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	68	67	0	99		45	50	1	43	45	10
	2008-2009	55	55	0	100		62	53	2	60	35	4
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	55	52	1	96		28	29	4	25	51	21
	2008-2009	48	46	1	98		45	31	0	45	47	9
Limited English Proficient	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 75
Grade: 06



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	228	224	3	100		74	70	19	56	21	4
	2008-2009	221	218	1	99		80	71	15	65	16	4
Female	2007-2008	112	108	3	99		81	75	27	54	17	2
	2008-2009	95	95	0	100		79	76	16	63	17	4
Male	2007-2008	116	116	0	100		68	65	11	57	25	7
	2008-2009	126	123	1	98		81	66	15	66	16	3
Caucasian/White	2007-2008	211	207	3	100		75	71	19	56	21	4
	2008-2009	210	207	1	99		80	71	15	65	16	3
African American/Black	2007-2008	5	5	0	100		60	55	0	60	40	0
	2008-2009	3	3	0	100			51				
Hispanic	2007-2008	8	8	0	100		63	53	25	38	25	13
	2008-2009	2	2	0	100			60				
Asian or Pacific Islander	2007-2008	4	4	0	100			76				
	2008-2009	3	3	0	100			74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	3	3	0	100			54				
Economically Disadvantaged	2007-2008	67	65	1	99		59	57	5	55	30	11
	2008-2009	58	57	0	98		67	58	4	63	23	11
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	55	52	3	100		38	34	2	36	44	18
	2008-2009	50	47	1	96		50	33	0	50	33	17
Limited English Proficient	2007-2008	3	3	0	100			51				
	2008-2009	1	1	0	100			45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 75
Grade: 07



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	205	201	2	99		75	73	20	55	20	5
	2008-2009	231	227	3	100		83	78	20	63	15	2
Female	2007-2008	102	102	0	100		84	79	29	55	12	4
	2008-2009	113	110	3	100		90	84	27	63	8	2
Male	2007-2008	103	99	2	98		65	68	11	54	28	7
	2008-2009	118	117	0	99		76	73	14	62	21	3
Caucasian/White	2007-2008	195	191	2	99		75	74	20	55	19	6
	2008-2009	215	212	3	100		83	79	20	63	15	2
African American/Black	2007-2008	4	4	0	100			59				
	2008-2009	5	4	0	80			60				
Hispanic	2007-2008	2	2	0	100			67				
	2008-2009	7	7	0	100		71	69	29	43	14	14
Asian or Pacific Islander	2007-2008	3	3	0	100			74				
	2008-2009	4	4	0	100			83				
American Indian or Native Alaskan	2007-2008	1	1	0	100			59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	42	41	0	98		54	61	20	34	32	15
	2008-2009	78	77	1	100		73	67	13	60	22	5
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	43	40	2	98		33	34	2	31	48	19
	2008-2009	52	49	3	100		60	39	4	56	33	8
Limited English Proficient	2007-2008	2	2	0	100			55				
	2008-2009	2	2	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 75
Grade: 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	244	241	2	100		70	71	24	45	21	10
	2008-2009	210	204	3	99		73	71	15	58	24	3
Female	2007-2008	115	115	0	100		80	77	33	47	16	4
	2008-2009	97	96	0	99		79	77	25	54	21	0
Male	2007-2008	129	126	2	99		60	65	16	44	25	15
	2008-2009	113	108	3	98		68	66	6	62	26	5
Caucasian/White	2007-2008	232	229	2	100		70	72	25	45	21	9
	2008-2009	199	193	3	98		73	72	15	58	24	3
African American/Black	2007-2008	6	6	0	100		50	49	17	33	0	50
	2008-2009	5	5	0	100		60	51	0	60	40	0
Hispanic	2007-2008	2	2	0	100			55				
	2008-2009	2	2	0	100			66				
Asian or Pacific Islander	2007-2008	3	3	0	100			71				
	2008-2009	2	2	0	100			71				
American Indian or Native Alaskan	2007-2008	1	1	0	100			52				
	2008-2009	2	2	0	100			56				
Economically Disadvantaged	2007-2008	67	65	2	100		57	56	7	49	30	13
	2008-2009	50	48	1	98		57	56	8	49	39	4
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	73	70	2	99		32	29	6	26	38	31
	2008-2009	47	41	3	94		32	29	0	32	59	9
Limited English Proficient	2007-2008	1	1	0	100			41				
	2008-2009	1	1	0	100			41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 75
Grade: High School



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	216	210	1	98		53	49	13	39	23	25
	2008-2009	233	224	5	98		54	49	13	41	24	22
Female	2007-2008	102	98	0	96		55	51	12	43	20	24
	2008-2009	113	109	2	98		62	53	19	43	23	14
Male	2007-2008	114	112	1	99		50	47	14	36	25	25
	2008-2009	120	115	3	98		46	46	8	38	25	30
Caucasian/White	2007-2008	203	197	1	98		54	49	14	40	23	23
	2008-2009	223	214	5	98		55	50	13	42	24	21
African American/Black	2007-2008	3	3	0	100			26				
	2008-2009	5	5	0	100		0	26	0	0	20	80
Hispanic	2007-2008	4	4	0	100			37				
	2008-2009	2	2	0	100			38				
Asian or Pacific Islander	2007-2008	5	5	0	100		40	38	0	40	20	40
	2008-2009	2	2	0	100			46				
American Indian or Native Alaskan	2007-2008	1	1	0	100			32				
	2008-2009	1	1	0	100			32				
Economically Disadvantaged	2007-2008	40	36	0	90		33	32	3	31	19	47
	2008-2009	52	50	2	100		35	34	12	23	27	38
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	50	47	1	96		13	16	0	13	29	58
	2008-2009	51	45	5	98		16	16	0	16	18	66
Limited English Proficient	2007-2008	6	5	0	83		80	26	0	80	0	20
	2008-2009	3	3	0	100			16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 75
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	216	212	2	99		72	67	29	43	22	6
	2008-2009	211	202	8	100		80	70	25	55	17	3
Female	2007-2008	104	103	0	99		69	65	27	42	24	7
	2008-2009	105	104	0	99		82	68	24	58	15	3
Male	2007-2008	112	109	2	99		75	68	30	45	21	5
	2008-2009	106	98	8	100		79	71	26	53	18	3
Caucasian/White	2007-2008	205	202	2	100		73	68	29	44	23	4
	2008-2009	198	191	7	100		80	71	25	55	17	3
African American/Black	2007-2008	6	6	0	100		50	41	17	33	17	33
	2008-2009	0	0	0				45				
Hispanic	2007-2008	3	3	0	100			57				
	2008-2009	5	5	0	100		100	50	0	100	0	0
Asian or Pacific Islander	2007-2008	1	0	0	0			66				
	2008-2009	7	5	1	86		83	70	50	33	17	0
American Indian or Native Alaskan	2007-2008	1	1	0	100			53				
	2008-2009	1	1	0	100			55				
Economically Disadvantaged	2007-2008	70	68	1	99		54	55	17	36	39	7
	2008-2009	70	67	3	100		67	58	16	51	29	4
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	43	40	2	98		40	44	14	26	38	21
	2008-2009	36	28	8	100		64	46	19	44	25	11
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	2	1	0	50			46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 75
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	194	193	0	99		70	60	12	59	21	9
	2008-2009	206	203	2	100		75	66	17	58	20	5
Female	2007-2008	97	97	0	100		69	59	13	56	22	9
	2008-2009	93	93	0	100		71	66	11	60	23	6
Male	2007-2008	97	96	0	99		72	62	10	61	20	8
	2008-2009	113	110	2	99		78	67	22	55	18	4
Caucasian/White	2007-2008	187	186	0	99		71	61	11	60	20	9
	2008-2009	196	193	2	99		76	67	17	58	19	5
African American/Black	2007-2008	4	4	0	100			30				
	2008-2009	5	5	0	100		60	46	20	40	20	20
Hispanic	2007-2008	1	1	0	100			46				
	2008-2009	3	3	0	100			61				
Asian or Pacific Islander	2007-2008	2	2	0	100			65				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			59				
Economically Disadvantaged	2007-2008	52	51	0	98		55	46	8	47	25	20
	2008-2009	67	66	1	100		70	54	9	61	22	7
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	50	49	0	98		49	36	2	47	31	20
	2008-2009	44	41	2	98		51	41	5	47	35	14
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 75
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	233	230	1	99		71	64	14	57	23	6
	2008-2009	193	191	1	99		72	66	13	59	23	5
Female	2007-2008	98	96	0	98		63	63	11	51	30	7
	2008-2009	98	96	1	99		73	65	13	60	24	3
Male	2007-2008	135	134	1	100		77	64	16	61	17	6
	2008-2009	95	95	0	100		71	66	13	58	22	7
Caucasian/White	2007-2008	225	222	1	99		72	65	14	58	22	6
	2008-2009	187	185	1	99		73	67	13	60	22	5
African American/Black	2007-2008	3	3	0	100			38				
	2008-2009	2	2	0	100			43				
Hispanic	2007-2008	2	2	0	100			49				
	2008-2009	3	3	0	100			52				
Asian or Pacific Islander	2007-2008	3	3	0	100			74				
	2008-2009	1	1	0	100			69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	68	67	0	99		46	51	1	45	42	12
	2008-2009	55	55	0	100		67	53	7	60	24	9
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	55	52	1	96		47	33	8	40	28	25
	2008-2009	48	46	1	98		47	38	9	38	36	17
Limited English Proficient	2007-2008	1	1	0	100			44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 75
Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	228	224	3	100		55	53	10	44	29	17
	2008-2009	221	218	1	99		58	54	14	43	33	10
Female	2007-2008	112	108	3	99		58	53	11	47	29	14
	2008-2009	95	95	0	100		51	52	9	41	37	13
Male	2007-2008	116	116	0	100		52	53	9	42	28	20
	2008-2009	126	123	1	98		63	56	18	45	30	7
Caucasian/White	2007-2008	211	207	3	100		54	54	10	43	30	17
	2008-2009	210	207	1	99		59	55	14	45	32	9
African American/Black	2007-2008	5	5	0	100		60	30	0	60	20	20
	2008-2009	3	3	0	100			31				
Hispanic	2007-2008	8	8	0	100		75	41	13	63	13	13
	2008-2009	2	2	0	100			37				
Asian or Pacific Islander	2007-2008	4	4	0	100			63				
	2008-2009	3	3	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	3	3	0	100			34				
Economically Disadvantaged	2007-2008	67	65	1	99		48	39	0	48	26	26
	2008-2009	58	57	0	98		21	40	0	21	60	19
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	55	52	3	100		24	23	2	22	25	51
	2008-2009	50	47	1	96		27	26	4	23	44	29
Limited English Proficient	2007-2008	3	3	0	100			30				
	2008-2009	1	1	0	100			30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 75
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	205	201	2	99		57	53	16	41	32	12
	2008-2009	231	227	3	100		56	57	14	41	27	17
Female	2007-2008	102	102	0	100		59	54	18	41	31	10
	2008-2009	113	110	3	100		62	59	13	49	24	14
Male	2007-2008	103	99	2	98		54	53	14	41	32	14
	2008-2009	118	117	0	99		50	56	15	34	31	20
Caucasian/White	2007-2008	195	191	2	99		58	54	16	41	31	11
	2008-2009	215	212	3	100		56	58	15	41	29	15
African American/Black	2007-2008	4	4	0	100			30				
	2008-2009	5	4	0	80			32				
Hispanic	2007-2008	2	2	0	100			42				
	2008-2009	7	7	0	100		57	47	14	43	14	29
Asian or Pacific Islander	2007-2008	3	3	0	100			59				
	2008-2009	4	4	0	100			68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	42	41	0	98		34	37	5	29	51	15
	2008-2009	78	77	1	100		46	42	8	38	31	23
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	43	40	2	98		24	22	2	21	45	31
	2008-2009	52	49	3	100		23	23	4	19	29	48
Limited English Proficient	2007-2008	2	2	0	100			32				
	2008-2009	2	2	0	100			27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 75
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	244	240	2	99		54	51	12	41	24	22
	2008-2009	210	203	4	99		58	52	17	41	28	14
Female	2007-2008	115	115	0	100		57	51	17	40	28	16
	2008-2009	97	96	0	99		60	54	18	43	28	11
Male	2007-2008	129	125	2	98		51	51	9	43	21	28
	2008-2009	113	107	4	98		56	51	16	40	27	17
Caucasian/White	2007-2008	232	228	2	99		54	52	12	42	24	22
	2008-2009	199	192	4	98		59	53	17	42	27	15
African American/Black	2007-2008	6	6	0	100		33	27	17	17	33	33
	2008-2009	5	5	0	100		20	31	0	20	60	20
Hispanic	2007-2008	2	2	0	100			42				
	2008-2009	2	2	0	100			40				
Asian or Pacific Islander	2007-2008	3	3	0	100			66				
	2008-2009	2	2	0	100			60				
American Indian or Native Alaskan	2007-2008	1	1	0	100			27				
	2008-2009	2	2	0	100			37				
Economically Disadvantaged	2007-2008	67	64	2	99		41	35	3	38	29	30
	2008-2009	50	47	2	98		41	36	10	31	37	22
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	73	69	2	97		25	19	0	25	24	51
	2008-2009	47	40	4	94		18	18	5	14	52	30
Limited English Proficient	2007-2008	1	1	0	100			33				
	2008-2009	1	1	0	100			26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 75
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	216	211	1	98		42	42	7	35	32	26
	2008-2009	233	228	5	100		48	42	4	44	26	26
Female	2007-2008	102	98	0	96		38	40	4	34	35	28
	2008-2009	113	111	2	100		50	41	3	48	27	23
Male	2007-2008	114	113	1	100		46	43	10	36	29	25
	2008-2009	120	117	3	100		47	43	6	41	25	28
Caucasian/White	2007-2008	203	198	1	98		43	42	7	36	32	25
	2008-2009	223	218	5	100		50	43	4	45	26	25
African American/Black	2007-2008	3	3	0	100			14				
	2008-2009	5	5	0	100		0	16	0	0	20	80
Hispanic	2007-2008	4	4	0	100			25				
	2008-2009	2	2	0	100			29				
Asian or Pacific Islander	2007-2008	5	5	0	100		20	44	0	20	20	60
	2008-2009	2	2	0	100			52				
American Indian or Native Alaskan	2007-2008	1	1	0	100			26				
	2008-2009	1	1	0	100			21				
Economically Disadvantaged	2007-2008	40	37	0	93		19	24	0	19	43	38
	2008-2009	52	50	2	100		38	26	0	38	17	44
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	50	48	1	98		8	13	0	8	24	67
	2008-2009	51	46	5	100		12	12	0	12	18	71
Limited English Proficient	2007-2008	6	5	0	83		60	21	0	60	20	20
	2008-2009	3	3	0	100			19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 75
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		74	68		100	100		75	67		96	95
Caucasian/White		100	100		74	68		100	100		76	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		100	100		62	55		100	100		67	55			
Students with Disabilities		100	100		50	37		100	100		52	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 75
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		79	73		100	99		58	55		96	95
Caucasian/White		100	99		79	74		100	99		58	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		100	99		66	60		100	99		37	40			
Students with Disabilities		99	99		48	34		99	99		24	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 75
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		53	49		100	98		46	41		87	84
Caucasian/White		98	96		55	50		100	98		47	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		100	92		34	33		100	96		30	25			
Students with Disabilities		98	91		14	16		100	95		10	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	62	73	69	54	9	3

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	1

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.63		0.82

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2009–2010 NCLB Report Card



SAU: MSAD 75



MAINE DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	99	93.8
Students with Disabilities	98	68.8	94	65.8
Limited English Proficient		69.8	100	55.2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	5	70	21	3	2006-2007	7	28	37	27

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	15	58	24	3	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card



SAU: MSAD 75



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	99	94.3
Students with Disabilities	98	83.5	94	71.4
Limited English Proficient		90.5	100	79.8

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	17	58	20	5	2006-2007	6	36	44	15

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	17	41	28	14	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met