



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: Education in Unorganized Terr

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SAU: Education in Unorganized Terr
Grade: 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	60	60	0	100		60	64	2	58	37	3
	2008-2009	58	56	1	98		61	65	0	61	33	5
Female	2007-2008	29	29	0	100		52	68	0	52	45	3
	2008-2009	28	28	0	100		64	70	0	64	32	4
Male	2007-2008	31	31	0	100		68	59	3	65	29	3
	2008-2009	30	28	1	97		59	60	0	59	34	7
Caucasian/White	2007-2008	58	58	0	100		59	64	0	59	38	3
	2008-2009	58	56	1	98		61	66	0	61	33	5
African American/Black	2007-2008	2	2	0	100			42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	36	36	0	100		58	50	0	58	39	3
	2008-2009	33	33	0	100		55	53	0	55	39	6
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	10	10	0	100		30	34	0	30	50	20
	2008-2009	15	14	1	100		20	36	0	20	60	20
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Education in Unorganized Terr
Grade: 04



**MAINE
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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	68	67	1	100		59	63	1	57	28	13
	2008-2009	59	59	0	100		73	71	0	73	22	5
Female	2007-2008	34	34	0	100		62	67	3	59	24	15
	2008-2009	33	33	0	100		67	75	0	67	24	9
Male	2007-2008	34	33	1	100		56	60	0	56	32	12
	2008-2009	26	26	0	100		81	67	0	81	19	0
Caucasian/White	2007-2008	65	64	1	100		62	64	2	60	26	12
	2008-2009	58	58	0	100		72	71	0	72	22	5
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	1	1	0	100			53				
Hispanic	2007-2008	1	1	0	100			46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	1	1	0	100			67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	39	38	1	100		54	49	3	51	26	21
	2008-2009	39	39	0	100		74	60	0	74	21	5
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	14	13	1	100		36	31	0	36	29	36
	2008-2009	8	8	0	100		50	43	0	50	50	0
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Education in Unorganized Terr
Grade: 05



MAINE
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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	68	68	0	100		57	63	6	51	32	10
	2008-2009	63	60	2	98		58	67	0	58	35	6
Female	2007-2008	31	31	0	100		52	68	6	45	35	13
	2008-2009	32	30	1	97		61	70	0	61	29	10
Male	2007-2008	37	37	0	100		62	59	5	57	30	8
	2008-2009	31	30	1	100		55	64	0	55	42	3
Caucasian/White	2007-2008	67	67	0	100		57	64	6	51	33	10
	2008-2009	59	56	2	98		60	67	0	60	34	5
African American/Black	2007-2008	0	0	0				40				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	1	1	0	100			56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	2	2	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	42	42	0	100		57	50	5	52	29	14
	2008-2009	36	33	2	97		46	53	0	46	43	11
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	13	13	0	100		31	29	0	31	54	15
	2008-2009	14	11	2	93		23	31	0	23	54	23
Limited English Proficient	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Education in Unorganized Terr
Grade: 06



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	65	64	0	98		61	70	2	59	34	5
	2008-2009	64	63	1	100		59	71	3	56	36	5
Female	2007-2008	29	28	0	97		75	75	4	71	21	4
	2008-2009	28	28	0	100		64	76	7	57	32	4
Male	2007-2008	36	36	0	100		50	65	0	50	44	6
	2008-2009	36	35	1	100		56	66	0	56	39	6
Caucasian/White	2007-2008	63	62	0	98		60	71	2	58	35	5
	2008-2009	63	62	1	100		59	71	3	56	37	5
African American/Black	2007-2008	0	0	0				55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			60				
Asian or Pacific Islander	2007-2008	2	2	0	100			76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	36	35	0	97		54	57	3	51	40	6
	2008-2009	39	38	1	100		54	58	3	51	41	5
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	7	7	0	100		14	34	0	14	43	43
	2008-2009	13	12	1	100		15	33	0	15	62	23
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Education in Unorganized Terr
Grade: 07



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	78	77	1	100		64	73	12	53	24	12
	2008-2009	64	63	1	100		80	78	6	73	16	5
Female	2007-2008	38	38	0	100		79	79	18	61	13	8
	2008-2009	27	27	0	100		89	84	11	78	7	4
Male	2007-2008	40	39	1	100		50	68	5	45	35	15
	2008-2009	37	36	1	100		73	73	3	70	22	5
Caucasian/White	2007-2008	76	75	1	100		63	74	12	51	25	12
	2008-2009	62	61	1	100		79	79	5	74	16	5
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	2	2	0	100			83				
American Indian or Native Alaskan	2007-2008	2	2	0	100			59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	45	44	1	100		58	61	2	56	24	18
	2008-2009	33	32	1	100		76	67	6	70	24	0
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	21	20	1	100		29	34	0	29	48	24
	2008-2009	7	6	1	100		57	39	14	43	14	29
Limited English Proficient	2007-2008	1	1	0	100			55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Education in Unorganized Terr
Grade: 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	84	80	3	99		66	71	16	51	20	13
	2008-2009	78	77	1	100		55	71	14	41	27	18
Female	2007-2008	44	44	0	100		84	77	25	59	14	2
	2008-2009	36	36	0	100		67	77	19	47	25	8
Male	2007-2008	40	36	3	98		46	65	5	41	28	26
	2008-2009	42	41	1	100		45	66	10	36	29	26
Caucasian/White	2007-2008	83	79	3	99		67	72	16	51	20	13
	2008-2009	76	75	1	100		55	72	14	41	26	18
African American/Black	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	2	2	0	100			56				
Economically Disadvantaged	2007-2008	44	40	3	98		65	56	14	51	19	16
	2008-2009	44	44	0	100		45	56	7	39	27	27
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	18	14	3	94		35	29	0	35	41	24
	2008-2009	24	23	1	100		21	29	0	21	42	38
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	1	1	0	100			41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Education in Unorganized Terr
Grade: High School



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	84	76	1	92		47	49	5	42	21	32
	2008-2009	75	73	0	97		32	49	7	25	37	32
Female	2007-2008	38	35	1	95		39	51	0	39	33	28
	2008-2009	38	38	0	100		37	53	8	29	39	24
Male	2007-2008	46	41	0	89		54	47	10	44	10	37
	2008-2009	37	35	0	95		26	46	6	20	34	40
Caucasian/White	2007-2008	82	74	1	91		48	49	5	43	19	33
	2008-2009	74	72	0	97		31	50	6	25	38	32
African American/Black	2007-2008	1	1	0	100			26				
	2008-2009	0	0	0				26				
Hispanic	2007-2008	1	1	0	100			37				
	2008-2009	0	0	0				38				
Asian or Pacific Islander	2007-2008	0	0	0				38				
	2008-2009	0	0	0				46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	1	1	0	100			32				
Economically Disadvantaged	2007-2008	37	30	1	84		39	32	3	35	26	35
	2008-2009	36	35	0	97		26	34	6	20	43	31
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	22	16	1	77		6	16	0	6	12	82
	2008-2009	17	16	0	94		6	16	0	6	38	56
Limited English Proficient	2007-2008	0	0	0				26				
	2008-2009	0	0	0				16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Education in Unorganized Terr
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	60	60	0	100		53	67	10	43	38	8
	2008-2009	58	56	1	98		58	70	11	47	28	14
Female	2007-2008	29	29	0	100		45	65	3	41	45	10
	2008-2009	28	28	0	100		61	68	11	50	32	7
Male	2007-2008	31	31	0	100		61	68	16	45	32	6
	2008-2009	30	28	1	97		55	71	10	45	24	21
Caucasian/White	2007-2008	58	58	0	100		52	68	9	43	40	9
	2008-2009	58	56	1	98		58	71	11	47	28	14
African American/Black	2007-2008	2	2	0	100			41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	36	36	0	100		44	55	3	42	47	8
	2008-2009	33	33	0	100		55	58	6	48	24	21
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	10	10	0	100		40	44	10	30	40	20
	2008-2009	15	14	1	100		27	46	7	20	40	33
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

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SAU: Education in Unorganized Terr
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	68	67	1	100		46	60	4	41	35	19
	2008-2009	59	59	0	100		58	66	12	46	29	14
Female	2007-2008	34	34	0	100		47	59	0	47	29	24
	2008-2009	33	33	0	100		52	66	6	45	30	18
Male	2007-2008	34	33	1	100		44	62	9	35	41	15
	2008-2009	26	26	0	100		65	67	19	46	27	8
Caucasian/White	2007-2008	65	64	1	100		46	61	5	42	35	18
	2008-2009	58	58	0	100		57	67	10	47	29	14
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	1	1	0	100			46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	1	1	0	100			65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	39	38	1	100		38	46	8	31	36	26
	2008-2009	39	39	0	100		54	54	10	44	33	13
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	14	13	1	100		21	36	0	21	36	43
	2008-2009	8	8	0	100		25	41	13	13	50	25
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Education in Unorganized Terr
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	68	68	0	100		57	64	1	56	28	15
	2008-2009	63	60	2	98		50	66	11	39	29	21
Female	2007-2008	31	31	0	100		61	63	0	61	16	23
	2008-2009	32	30	1	97		48	65	6	42	32	19
Male	2007-2008	37	37	0	100		54	64	3	51	38	8
	2008-2009	31	30	1	100		52	66	16	35	26	23
Caucasian/White	2007-2008	67	67	0	100		57	65	1	55	28	15
	2008-2009	59	56	2	98		52	67	12	40	28	21
African American/Black	2007-2008	0	0	0				38				
	2008-2009	1	1	0	100			43				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	1	1	0	100			52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	2	2	0	100			69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	42	42	0	100		60	51	0	60	31	10
	2008-2009	36	33	2	97		46	53	11	34	29	26
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	13	13	0	100		38	33	0	38	31	31
	2008-2009	14	11	2	93		23	38	8	15	38	38
Limited English Proficient	2007-2008	1	1	0	100			44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Education in Unorganized Terr
Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	65	64	0	98		39	53	5	34	42	19
	2008-2009	64	63	1	100		41	54	11	30	33	27
Female	2007-2008	29	28	0	97		43	53	7	36	36	21
	2008-2009	28	28	0	100		32	52	7	25	36	32
Male	2007-2008	36	36	0	100		36	53	3	33	47	17
	2008-2009	36	35	1	100		47	56	14	33	31	22
Caucasian/White	2007-2008	63	62	0	98		37	54	3	34	44	19
	2008-2009	63	62	1	100		40	55	11	29	33	27
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	1	1	0	100			37				
Asian or Pacific Islander	2007-2008	2	2	0	100			63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	36	35	0	97		40	39	3	37	34	26
	2008-2009	39	38	1	100		38	40	13	26	33	28
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	7	7	0	100		14	23	14	0	0	86
	2008-2009	13	12	1	100		15	26	15	0	15	69
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Education in Unorganized Terr
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	78	77	1	100		35	53	9	26	32	33
	2008-2009	64	63	1	100		58	57	9	48	27	16
Female	2007-2008	38	38	0	100		42	54	11	32	32	26
	2008-2009	27	27	0	100		41	59	4	37	37	22
Male	2007-2008	40	39	1	100		28	53	8	20	33	40
	2008-2009	37	36	1	100		70	56	14	57	19	11
Caucasian/White	2007-2008	76	75	1	100		36	54	9	26	32	33
	2008-2009	62	61	1	100		58	58	8	50	26	16
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	2	2	0	100			68				
American Indian or Native Alaskan	2007-2008	2	2	0	100			36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	45	44	1	100		22	37	4	18	31	47
	2008-2009	33	32	1	100		55	42	6	48	30	15
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	21	20	1	100		10	22	0	10	33	57
	2008-2009	7	6	1	100		29	23	14	14	29	43
Limited English Proficient	2007-2008	1	1	0	100			32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Education in Unorganized Terr
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	84	80	3	99		46	51	12	34	29	25
	2008-2009	78	76	2	100		35	52	13	22	23	42
Female	2007-2008	44	44	0	100		48	51	11	36	34	18
	2008-2009	36	36	0	100		36	54	14	22	25	39
Male	2007-2008	40	36	3	98		44	51	13	31	23	33
	2008-2009	42	40	2	100		33	51	12	21	21	45
Caucasian/White	2007-2008	83	79	3	99		46	52	12	34	29	24
	2008-2009	76	74	2	100		36	53	13	22	22	42
African American/Black	2007-2008	1	1	0	100			27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	2	2	0	100			37				
Economically Disadvantaged	2007-2008	44	40	3	98		40	35	9	30	30	30
	2008-2009	44	43	1	100		23	36	7	16	20	57
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	18	14	3	94		35	19	18	18	24	41
	2008-2009	24	22	2	100		21	18	8	13	0	79
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	1	1	0	100			26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Education in Unorganized Terr
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	84	80	1	96		25	42	1	23	42	33
	2008-2009	75	75	0	100		27	42	1	25	41	32
Female	2007-2008	38	37	1	100		18	40	0	18	50	32
	2008-2009	38	38	0	100		32	41	0	32	53	16
Male	2007-2008	46	43	0	93		30	43	2	28	35	35
	2008-2009	37	37	0	100		22	43	3	19	30	49
Caucasian/White	2007-2008	82	78	1	96		25	42	1	24	42	33
	2008-2009	74	74	0	100		26	43	1	24	42	32
African American/Black	2007-2008	1	1	0	100			14				
	2008-2009	0	0	0				16				
Hispanic	2007-2008	1	1	0	100			25				
	2008-2009	0	0	0				29				
Asian or Pacific Islander	2007-2008	0	0	0				44				
	2008-2009	0	0	0				52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	1	1	0	100			21				
Economically Disadvantaged	2007-2008	37	34	1	95		26	24	0	26	37	37
	2008-2009	36	36	0	100		28	26	3	25	28	44
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	22	18	1	86		0	13	0	0	32	68
	2008-2009	17	17	0	100		6	12	0	6	12	82
Limited English Proficient	2007-2008	0	0	0				21				
	2008-2009	0	0	0				19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Education in Unorganized Terr
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	100		64	68		99	100		56	67		95	95
Caucasian/White		99	100		64	68		99	100		56	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		99	100		58	55		99	100		50	55			
Students with Disabilities		*	100		30	37		*	100		30	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Education in Unorganized Terr
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		65	73		100	99		44	55		95	95
Caucasian/White		100	99		65	74		100	99		45	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		100	99		57	60		100	99		37	40			
Students with Disabilities		100	99		25	34		100	99		20	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Education in Unorganized Terr
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students			96			49			98			41			84
Caucasian/White			96			50			98			42			
African American/Black			92			26			95			14			
Hispanic			94			37			97			26			
Asian or Pacific Islander			91			42			95			49			
American Indian or Native Alaskan			92			32			96			23			
Economically Disadvantaged			92			33			96			25			
Students with Disabilities			91			16			95			13			
Limited English Proficient			90			21			94			20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	5	8	6	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	10.29	10.29	

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2009–2010 NCLB Report Card



SAU: Education in Unorganized Terr



MAINE DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	100	93.8
Students with Disabilities	100	68.8	100	65.8
Limited English Proficient		69.8	100	55.2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	0	73	22	5	2006-2007	7	28	37	27

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	14	41	27	18	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card



SAU: Education in Unorganized Terr



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	100	94.3
Students with Disabilities	100	83.5	100	71.4
Limited English Proficient		90.5	100	79.8

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	12	46	29	14	2006-2007	6	36	44	15

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	13	22	23	42	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met