



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: Indian Island School
SAU: Indian Island

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Accountability Data
Maine Teacher Quality Data

2009–2010 NCLB Report Card



School: Indian Island School
SAU: Indian Island
Grade: 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	14	13	0	93	62	73	64	0	62	38	0
	2008-2009	6	6	0	100	50	40	65	0	50	33	17
Female	2007-2008	7	6	0	86	50	60	68	0	50	50	0
	2008-2009	3	3	0	100			70				
Male	2007-2008	7	7	0	100	71	83	59	0	71	29	0
	2008-2009	3	3	0	100			60				
Caucasian/White	2007-2008	3	3	0	100			64				
	2008-2009	0	0	0				66				
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	11	10	0	91	70	78	53	0	70	30	0
	2008-2009	6	6	0	100	50	40	64	0	50	33	17
Economically Disadvantaged	2007-2008	10	9	0	90	67	75	50	0	67	33	0
	2008-2009	4	4	0	100			53				
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	3	2	0	67			34				
	2008-2009	2	2	0	100			36				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	6	6	0	100	50	40	40	0	50	33	17

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Indian Island School
SAU: Indian Island
Grade: 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	11	11	0	100	64	64	63	9	55	27	9
	2008-2009	15	15	0	100	47	50	71	0	47	40	13
Female	2007-2008	7	7	0	100	57	57	67	14	43	29	14
	2008-2009	8	8	0	100	25	33	75	0	25	63	13
Male	2007-2008	4	4	0	100			60				
	2008-2009	7	7	0	100	71	67	67	0	71	14	14
Caucasian/White	2007-2008	1	1	0	100			64				
	2008-2009	4	4	0	100			71				
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	10	10	0	100	70	70	47	10	60	30	0
	2008-2009	11	11	0	100	55	56	60	0	55	27	18
Economically Disadvantaged	2007-2008	5	5	0	100	60	60	49	0	60	20	20
	2008-2009	10	10	0	100	50	56	60	0	50	40	10
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	1	1	0	100			31				
	2008-2009	2	2	0	100			43				
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	11	11	0	100	55	63	47	0	55	27	18

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Indian Island School
SAU: Indian Island
Grade: 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	14	14	0	100	57	57	63	0	57	43	0
	2008-2009	12	12	0	100	67	64	67	0	67	17	17
Female	2007-2008	7	7	0	100	86	86	68	0	86	14	0
	2008-2009	7	7	0	100	57	50	70	0	57	14	29
Male	2007-2008	7	7	0	100	29	29	59	0	29	71	0
	2008-2009	5	5	0	100	80	80	64	0	80	20	0
Caucasian/White	2007-2008	1	1	0	100			64				
	2008-2009	1	1	0	100			67				
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	13	13	0	100	62	62	44	0	62	38	0
	2008-2009	11	11	0	100	73	70	48	0	73	9	18
Economically Disadvantaged	2007-2008	11	11	0	100	64	64	50	0	64	36	0
	2008-2009	9	9	0	100	56	56	53	0	56	22	22
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	1	1	0	100			29				
	2008-2009	3	3	0	100			31				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	10	10	0	100	80	78	39	0	80	10	10

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Indian Island School
SAU: Indian Island
Grade: 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	9	9	0	100	44	44	70	0	44	44	11
	2008-2009	12	12	0	100	75	67	71	8	67	25	0
Female	2007-2008	6	6	0	100	33	33	75	0	33	50	17
	2008-2009	5	5	0	100	100		76	20	80	0	0
Male	2007-2008	3	3	0	100			65				
	2008-2009	7	7	0	100	57	50	66	0	57	43	0
Caucasian/White	2007-2008	1	1	0	100			71				
	2008-2009	1	1	0	100			71				
African American/Black	2007-2008	0	0	0				55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	8	8	0	100	50	50	57	0	50	38	13
	2008-2009	11	11	0	100	82	75	54	9	73	18	0
Economically Disadvantaged	2007-2008	6	6	0	100	50	50	57	0	50	33	17
	2008-2009	10	10	0	100	70	63	58	0	70	30	0
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	1	1	0	100			34				
	2008-2009	0	0	0				33				
Limited English Proficient	2007-2008	1	1	0	100			51				
	2008-2009	11	11	0	100	82	75	45	9	73	18	0

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Indian Island School
SAU: Indian Island
Grade: 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	13	13	0	100	31	31	73	8	23	31	38
	2008-2009	8	8	0	100	75	67	78	0	75	13	13
Female	2007-2008	7	7	0	100	29	29	79	0	29	43	29
	2008-2009	6	6	0	100	67	67	84	0	67	17	17
Male	2007-2008	6	6	0	100	33	33	68	17	17	17	50
	2008-2009	2	2	0	100			73				
Caucasian/White	2007-2008	2	2	0	100			74				
	2008-2009	0	0	0				79				
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	11	11	0	100	27	27	59	9	18	36	36
	2008-2009	8	8	0	100	75	67	64	0	75	13	13
Economically Disadvantaged	2007-2008	10	10	0	100	30	30	61	0	30	30	40
	2008-2009	5	5	0	100	80		67	0	80	0	20
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	3	3	0	100			34				
	2008-2009	0	0	0				39				
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	7	7	0	100	71	60	47	0	71	14	14

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Indian Island School
SAU: Indian Island
Grade: 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	13	13	0	100	62	62	71	23	38	23	15
	2008-2009	17	16	0	94	31	31	71	6	25	31	38
Female	2007-2008	7	7	0	100	86	86	77	43	43	14	0
	2008-2009	9	9	0	100	33	29	77	0	33	56	11
Male	2007-2008	6	6	0	100	33	33	65	0	33	33	33
	2008-2009	8	7	0	88	29	33	66	14	14	0	71
Caucasian/White	2007-2008	0	0	0				72				
	2008-2009	3	2	0	67			72				
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	13	13	0	100	62	62	52	23	38	23	15
	2008-2009	14	14	0	100	36	36	56	7	29	29	36
Economically Disadvantaged	2007-2008	5	5	0	100	20	20	56	0	20	40	40
	2008-2009	10	9	0	90	22	13	56	0	22	33	44
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	2	2	0	100			29				
	2008-2009	4	4	0	100			29				
Limited English Proficient	2007-2008	2	2	0	100			41				
	2008-2009	12	11	0	92	27	33	41	9	18	27	45

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Indian Island School
SAU: Indian Island
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	14	13	0	93	31	36	67	8	23	46	23
	2008-2009	6	6	0	100	50	40	70	0	50	33	17
Female	2007-2008	7	6	0	86	17	20	65	17	0	50	33
	2008-2009	3	3	0	100			68				
Male	2007-2008	7	7	0	100	43	50	68	0	43	43	14
	2008-2009	3	3	0	100			71				
Caucasian/White	2007-2008	3	3	0	100			68				
	2008-2009	0	0	0				71				
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	11	10	0	91	30	33	53	0	30	50	20
	2008-2009	6	6	0	100	50	40	55	0	50	33	17
Economically Disadvantaged	2007-2008	10	9	0	90	33	38	55	11	22	44	22
	2008-2009	4	4	0	100			58				
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	3	2	0	67			44				
	2008-2009	2	2	0	100			46				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	6	6	0	100	50	40	46	0	50	33	17

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Indian Island School
SAU: Indian Island
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	11	11	0	100	55	55	60	9	45	18	27
	2008-2009	15	15	0	100	33	33	66	0	33	53	13
Female	2007-2008	7	7	0	100	29	29	59	0	29	29	43
	2008-2009	8	8	0	100	25	33	66	0	25	63	13
Male	2007-2008	4	4	0	100			62				
	2008-2009	7	7	0	100	43	33	67	0	43	43	14
Caucasian/White	2007-2008	1	1	0	100			61				
	2008-2009	4	4	0	100			67				
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	10	10	0	100	60	60	49	10	50	20	20
	2008-2009	11	11	0	100	36	33	59	0	36	45	18
Economically Disadvantaged	2007-2008	5	5	0	100	40	40	46	0	40	20	40
	2008-2009	10	10	0	100	40	44	54	0	40	50	10
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	1	1	0	100			36				
	2008-2009	2	2	0	100			41				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	11	11	0	100	27	25	43	0	27	55	18

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2009–2010 NCLB Report Card



School: Indian Island School
SAU: Indian Island
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	14	14	0	100	64	64	64	0	64	21	14
	2008-2009	12	12	0	100	50	55	66	0	50	25	25
Female	2007-2008	7	7	0	100	100	100	63	0	100	0	0
	2008-2009	7	7	0	100	29	33	65	0	29	43	29
Male	2007-2008	7	7	0	100	29	29	64	0	29	43	29
	2008-2009	5	5	0	100	80	80	66	0	80	0	20
Caucasian/White	2007-2008	1	1	0	100			65				
	2008-2009	1	1	0	100			67				
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	13	13	0	100	69	69	47	0	69	15	15
	2008-2009	11	11	0	100	55	60	46	0	55	27	18
Economically Disadvantaged	2007-2008	11	11	0	100	73	73	51	0	73	18	9
	2008-2009	9	9	0	100	44	44	53	0	44	22	33
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	1	1	0	100			33				
	2008-2009	3	3	0	100			38				
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	10	10	0	100	60	67	40	0	60	30	10

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Indian Island School
SAU: Indian Island
Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	9	9	0	100	22	22	53	0	22	33	44
	2008-2009	12	12	0	100	50	33	54	0	50	42	8
Female	2007-2008	6	6	0	100	17	17	53	0	17	33	50
	2008-2009	5	5	0	100	60		52	0	60	40	0
Male	2007-2008	3	3	0	100			53				
	2008-2009	7	7	0	100	43	33	56	0	43	43	14
Caucasian/White	2007-2008	1	1	0	100			54				
	2008-2009	1	1	0	100			55				
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	8	8	0	100	25	25	33	0	25	38	38
	2008-2009	11	11	0	100	55	38	34	0	55	36	9
Economically Disadvantaged	2007-2008	6	6	0	100	17	17	39	0	17	33	50
	2008-2009	10	10	0	100	40	25	40	0	40	50	10
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	1	1	0	100			23				
	2008-2009	0	0	0				26				
Limited English Proficient	2007-2008	1	1	0	100			30				
	2008-2009	11	11	0	100	55	38	30	0	55	36	9

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Indian Island School
SAU: Indian Island
Grade: 07



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	13	13	0	100	15	15	53	0	15	62	23
	2008-2009	8	8	0	100	38	17	57	0	38	50	13
Female	2007-2008	7	7	0	100	0	0	54	0	0	71	29
	2008-2009	6	6	0	100	17	17	59	0	17	67	17
Male	2007-2008	6	6	0	100	33	33	53	0	33	50	17
	2008-2009	2	2	0	100			56				
Caucasian/White	2007-2008	2	2	0	100			54				
	2008-2009	0	0	0				58				
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	11	11	0	100	18	18	36	0	18	64	18
	2008-2009	8	8	0	100	38	17	39	0	38	50	13
Economically Disadvantaged	2007-2008	10	10	0	100	0	0	37	0	0	80	20
	2008-2009	5	5	0	100	40		42	0	40	40	20
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	3	3	0	100			22				
	2008-2009	0	0	0				23				
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	7	7	0	100	43	20	27	0	43	43	14

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Indian Island School
SAU: Indian Island
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	13	13	0	100	54	54	51	15	38	23	23
	2008-2009	17	16	0	94	13	15	52	0	13	38	50
Female	2007-2008	7	7	0	100	86	86	51	29	57	0	14
	2008-2009	9	9	0	100	0	0	54	0	0	56	44
Male	2007-2008	6	6	0	100	17	17	51	0	17	50	33
	2008-2009	8	7	0	88	29	33	51	0	29	14	57
Caucasian/White	2007-2008	0	0	0				52				
	2008-2009	3	2	0	67			53				
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	13	13	0	100	54	54	27	15	38	23	23
	2008-2009	14	14	0	100	14	18	37	0	14	43	43
Economically Disadvantaged	2007-2008	5	5	0	100	0	0	35	0	0	40	60
	2008-2009	10	9	0	90	0	0	36	0	0	33	67
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	2	2	0	100			19				
	2008-2009	4	4	0	100			18				
Limited English Proficient	2007-2008	2	2	0	100			33				
	2008-2009	12	11	0	92	18	22	26	0	18	36	45

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Indian Island School
SAU: Indian Island
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: * M: *	E: 100 M: 99	55	E: 56 M: 50	E: 68 M: 73	99	E: * M: *	E: 100 M: 99	37	E: 41 M: 23	E: 67 M: 55	94	94	95
Caucasian/White	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 68 M: 74	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	100	E: * M: *	E: 100 M: 99	60	E: 61 M: 54	E: 59 M: 61	100	E: * M: *	E: 100 M: 99	40	E: 43 M: 25	E: 57 M: 39			
Economically Disadvantaged	98	E: * M: *	E: 100 M: 99	52	E: 52 M: *	E: 55 M: 60	98	E: * M: *	E: 100 M: 99	32	E: 38 M: *	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 42 M: 22			
Limited English Proficient	98	E: * M: *	E: 97 M: 96	61	E: 64 M: 55	E: 41 M: 45	98	E: * M: *	E: 99 M: 99	41	E: 45 M: 27	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	8	10	0	0	0	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification (as of March 28, 2009)	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

School Aggregate

Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0
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¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.