



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: Indian Township School

SAU: Indian Township

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Assessment Data

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2009–2010 NCLB Report Card



School: Indian Township School
SAU: Indian Township
Grade: 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	16	15	0	94	60	60	64	0	60	40	0
	2008-2009	9	9	0	100	67	67	65	0	67	33	0
Female	2007-2008	8	8	0	100	63	63	68	0	63	38	0
	2008-2009	5	5	0	100	80	80	70	0	80	20	0
Male	2007-2008	8	7	0	88	57	57	59	0	57	43	0
	2008-2009	4	4	0	100			60				
Caucasian/White	2007-2008	2	2	0	100			64				
	2008-2009	1	1	0	100			66				
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	13	12	0	92	50	50	53	0	50	50	0
	2008-2009	8	8	0	100	63	63	64	0	63	38	0
Economically Disadvantaged	2007-2008	13	12	0	92	67	67	50	0	67	33	0
	2008-2009	7	7	0	100	71	71	53	0	71	29	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	1	1	0	100			34				
	2008-2009	1	1	0	100			36				
Limited English Proficient	2007-2008	16	15	0	94	60	60	39	0	60	40	0
	2008-2009	9	9	0	100	67	67	40	0	67	33	0

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Indian Township School
SAU: Indian Township
Grade: 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	11	11	0	100	36	36	63	0	36	55	9
	2008-2009	14	13	0	93	85	85	71	0	85	15	0
Female	2007-2008	7	7	0	100	43	43	67	0	43	57	0
	2008-2009	7	7	0	100	100	100	75	0	100	0	0
Male	2007-2008	4	4	0	100			60				
	2008-2009	7	6	0	86	67	67	67	0	67	33	0
Caucasian/White	2007-2008	0	0	0				64				
	2008-2009	1	1	0	100			71				
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	11	11	0	100	36	36	47	0	36	55	9
	2008-2009	12	11	0	92	91	91	60	0	91	9	0
Economically Disadvantaged	2007-2008	9	9	0	100	44	44	49	0	44	44	11
	2008-2009	11	10	0	91	80	80	60	0	80	20	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	1	1	0	100			31				
	2008-2009	1	1	0	100			43				
Limited English Proficient	2007-2008	11	11	0	100	36	36	36	0	36	55	9
	2008-2009	13	12	0	92	92	92	47	0	92	8	0

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Indian Township School
SAU: Indian Township
Grade: 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	10	10	0	100	10	9	63	0	10	50	40
	2008-2009	11	11	0	100	9	9	67	0	9	64	27
Female	2007-2008	6	6	0	100	0	0	68	0	0	50	50
	2008-2009	7	7	0	100	14	14	70	0	14	57	29
Male	2007-2008	4	4	0	100		20	59				
	2008-2009	4	4	0	100			64				
Caucasian/White	2007-2008	0	0	0				64				
	2008-2009	0	0	0				67				
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	10	10	0	100	10	9	44	0	10	50	40
	2008-2009	11	11	0	100	9	9	48	0	9	64	27
Economically Disadvantaged	2007-2008	10	10	0	100	10	9	50	0	10	50	40
	2008-2009	9	9	0	100	11	11	53	0	11	67	22
Migrant	2007-2008	0	0	0				100				
	2008-2009	1	1	0	100			38				
Students with Disabilities	2007-2008	1	1	0	100			29				
	2008-2009	1	1	0	100			31				
Limited English Proficient	2007-2008	10	10	0	100	10	9	40	0	10	50	40
	2008-2009	11	11	0	100	9	9	39	0	9	64	27

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Indian Township School
SAU: Indian Township
Grade: 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	15	14	0	93	29	29	70	0	29	64	7
	2008-2009	12	12	0	100	25	25	71	0	25	50	25
Female	2007-2008	5	5	0	100	20	20	75	0	20	80	0
	2008-2009	7	7	0	100	14	14	76	0	14	57	29
Male	2007-2008	10	9	0	90	33	33	65	0	33	56	11
	2008-2009	5	5	0	100	40	40	66	0	40	40	20
Caucasian/White	2007-2008	2	2	0	100			71				
	2008-2009	1	1	0	100			71				
African American/Black	2007-2008	0	0	0				55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	13	12	0	92	33	33	57	0	33	58	8
	2008-2009	11	11	0	100	18	18	54	0	18	55	27
Economically Disadvantaged	2007-2008	11	10	0	91	30	30	57	0	30	70	0
	2008-2009	12	12	0	100	25	25	58	0	25	50	25
Migrant	2007-2008	0	0	0				71				
	2008-2009	1	1	0	100							
Students with Disabilities	2007-2008	3	2	0	67			34				
	2008-2009	1	1	0	100			33				
Limited English Proficient	2007-2008	15	14	0	93	29	29	51	0	29	64	7
	2008-2009	11	11	0	100	18	18	45	0	18	55	27

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Indian Township School
SAU: Indian Township
Grade: 07



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	12	12	0	100	33	31	73	0	33	42	25
	2008-2009	16	15	0	94	47	44	78	0	47	27	27
Female	2007-2008	4	4	0	100			79				
	2008-2009	6	6	0	100	33	33	84	0	33	33	33
Male	2007-2008	8	8	0	100	13	11	68	0	13	50	38
	2008-2009	10	9	0	90	56	50	73	0	56	22	22
Caucasian/White	2007-2008	2	2	0	100			74				
	2008-2009	3	3	0	100			79				
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	1	1	0	100			67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	9	9	0	100	22	20	59	0	22	44	33
	2008-2009	13	12	0	92	42	38	64	0	42	33	25
Economically Disadvantaged	2007-2008	9	9	0	100	33	30	61	0	33	33	33
	2008-2009	12	11	0	92	45	42	67	0	45	18	36
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	5	5	0	100	0	0	34	0	0	40	60
	2008-2009	4	3	0	75			39				
Limited English Proficient	2007-2008	11	11	0	100	27	25	55	0	27	45	27
	2008-2009	15	14	0	93	50	50	47	0	50	29	21

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Indian Township School
SAU: Indian Township
Grade: 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	15	15	0	100	27	27	71	0	27	60	13
	2008-2009	11	11	0	100	45	38	71	0	45	36	18
Female	2007-2008	7	7	0	100	43	43	77	0	43	43	14
	2008-2009	4	4	0	100			77				
Male	2007-2008	8	8	0	100	13	13	65	0	13	75	13
	2008-2009	7	7	0	100	14	11	66	0	14	57	29
Caucasian/White	2007-2008	0	0	0				72				
	2008-2009	2	2	0	100			72				
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	15	15	0	100	27	27	52	0	27	60	13
	2008-2009	8	8	0	100	38	30	56	0	38	38	25
Economically Disadvantaged	2007-2008	13	13	0	100	31	31	56	0	31	54	15
	2008-2009	9	9	0	100	33	27	56	0	33	44	22
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	3	3	0	100			29				
	2008-2009	4	4	0	100		0	29				
Limited English Proficient	2007-2008	13	13	0	100	31	31	41	0	31	54	15
	2008-2009	11	11	0	100	45	45	41	0	45	36	18

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Indian Township School
SAU: Indian Township
Grade: 03



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	16	15	0	94	40	40	67	0	40	47	13
	2008-2009	9	9	0	100	44	44	70	11	33	56	0
Female	2007-2008	8	8	0	100	25	25	65	0	25	50	25
	2008-2009	5	5	0	100	40	40	68	0	40	60	0
Male	2007-2008	8	7	0	88	57	57	68	0	57	43	0
	2008-2009	4	4	0	100			71				
Caucasian/White	2007-2008	2	2	0	100			68				
	2008-2009	1	1	0	100			71				
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	1	1	0	100			57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	13	12	0	92	25	25	53	0	25	58	17
	2008-2009	8	8	0	100	50	50	55	13	38	50	0
Economically Disadvantaged	2007-2008	13	12	0	92	33	33	55	0	33	50	17
	2008-2009	7	7	0	100	29	29	58	14	14	71	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	1	1	0	100			44				
	2008-2009	1	1	0	100			46				
Limited English Proficient	2007-2008	16	15	0	94	40	40	39	0	40	47	13
	2008-2009	9	9	0	100	44	44	46	11	33	56	0

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Indian Township School
SAU: Indian Township
Grade: 04



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	11	11	0	100	64	64	60	9	55	36	0
	2008-2009	14	13	0	93	100	100	66	38	62	0	0
Female	2007-2008	7	7	0	100	57	57	59	14	43	43	0
	2008-2009	7	7	0	100	100	100	66	43	57	0	0
Male	2007-2008	4	4	0	100			62				
	2008-2009	7	6	0	86	100	100	67	33	67	0	0
Caucasian/White	2007-2008	0	0	0				61				
	2008-2009	1	1	0	100			67				
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	1	1	0	100			61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	11	11	0	100	64	64	49	9	55	36	0
	2008-2009	12	11	0	92	100	100	59	45	55	0	0
Economically Disadvantaged	2007-2008	9	9	0	100	67	67	46	11	56	33	0
	2008-2009	11	10	0	91	100	100	54	30	70	0	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	1	1	0	100			36				
	2008-2009	1	1	0	100			41				
Limited English Proficient	2007-2008	11	11	0	100	64	64	40	9	55	36	0
	2008-2009	13	12	0	92	100	100	43	42	58	0	0

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2009–2010 NCLB Report Card



School: Indian Township School
SAU: Indian Township
Grade: 05



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	10	10	0	100	10	9	64	0	10	30	60
	2008-2009	11	11	0	100	0	0	66	0	0	73	27
Female	2007-2008	6	6	0	100	0	0	63	0	0	17	83
	2008-2009	7	7	0	100	0	0	65	0	0	71	29
Male	2007-2008	4	4	0	100		20	64				
	2008-2009	4	4	0	100			66				
Caucasian/White	2007-2008	0	0	0				65				
	2008-2009	0	0	0				67				
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	10	10	0	100	10	9	47	0	10	30	60
	2008-2009	11	11	0	100	0	0	46	0	0	73	27
Economically Disadvantaged	2007-2008	10	10	0	100	10	9	51	0	10	30	60
	2008-2009	9	9	0	100	0	0	53	0	0	89	11
Migrant	2007-2008	0	0	0				60				
	2008-2009	1	1	0	100			38				
Students with Disabilities	2007-2008	1	1	0	100			33				
	2008-2009	1	1	0	100			38				
Limited English Proficient	2007-2008	10	10	0	100	10	9	44	0	10	30	60
	2008-2009	11	11	0	100	0	0	40	0	0	73	27

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Indian Township School
SAU: Indian Township
Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	15	14	0	93	7	7	53	0	7	57	36
	2008-2009	12	12	0	100	8	8	54	0	8	25	67
Female	2007-2008	5	5	0	100	0	0	53	0	0	60	40
	2008-2009	7	7	0	100	14	14	52	0	14	14	71
Male	2007-2008	10	9	0	90	11	11	53	0	11	56	33
	2008-2009	5	5	0	100	0	0	56	0	0	40	60
Caucasian/White	2007-2008	2	2	0	100			54				
	2008-2009	1	1	0	100			55				
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	13	12	0	92	0	0	33	0	0	67	33
	2008-2009	11	11	0	100	9	8	34	0	9	27	64
Economically Disadvantaged	2007-2008	11	10	0	91	10	10	39	0	10	60	30
	2008-2009	12	12	0	100	8	8	40	0	8	25	67
Migrant	2007-2008	0	0	0				57				
	2008-2009	1	1	0	100							
Students with Disabilities	2007-2008	3	2	0	67			23				
	2008-2009	1	1	0	100			26				
Limited English Proficient	2007-2008	15	14	0	93	7	7	30	0	7	57	36
	2008-2009	11	11	0	100	9	9	30	0	9	27	64

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Indian Township School
SAU: Indian Township
Grade: 07



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	12	12	0	100	0	0	53	0	0	33	67
	2008-2009	16	16	0	100	25	24	57	0	25	56	19
Female	2007-2008	4	4	0	100			54				
	2008-2009	6	6	0	100	17	17	59	0	17	50	33
Male	2007-2008	8	8	0	100	0	0	53	0	0	38	63
	2008-2009	10	10	0	100	30	27	56	0	30	60	10
Caucasian/White	2007-2008	2	2	0	100			54				
	2008-2009	3	3	0	100			58				
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	9	9	0	100	0	0	36	0	0	33	67
	2008-2009	13	13	0	100	23	21	39	0	23	54	23
Economically Disadvantaged	2007-2008	9	9	0	100	0	0	37	0	0	44	56
	2008-2009	12	12	0	100	17	15	42	0	17	58	25
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	5	5	0	100	0	0	22	0	0	20	80
	2008-2009	4	4	0	100		0	23				
Limited English Proficient	2007-2008	11	11	0	100	0	0	32	0	0	36	64
	2008-2009	15	15	0	100	27	27	27	0	27	53	20

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Indian Township School
SAU: Indian Township
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	15	15	0	100	20	20	51	0	20	53	27
	2008-2009	11	11	0	100	27	25	52	0	27	64	9
Female	2007-2008	7	7	0	100	29	29	51	0	29	43	29
	2008-2009	4	4	0	100			54				
Male	2007-2008	8	8	0	100	13	13	51	0	13	63	25
	2008-2009	7	7	0	100	43	38	51	0	43	43	14
Caucasian/White	2007-2008	0	0	0				52				
	2008-2009	2	2	0	100			53				
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	15	15	0	100	20	20	27	0	20	53	27
	2008-2009	8	8	0	100	38	33	37	0	38	50	13
Economically Disadvantaged	2007-2008	13	13	0	100	23	23	35	0	23	46	31
	2008-2009	9	9	0	100	33	30	36	0	33	56	11
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	3	3	0	100			19				
	2008-2009	4	4	0	100		20	18				
Limited English Proficient	2007-2008	13	13	0	100	23	23	33	0	23	46	31
	2008-2009	11	11	0	100	27	27	26	0	27	64	9

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Indian Township School
SAU: Indian Township
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	97	E: * M: 95	E: 100 M: 99	44	E: 55 M: 32	E: 68 M: 73	99	E: * M: 98	E: 100 M: 99	34	E: 52 M: 17	E: 67 M: 55	92	92	95
Caucasian/White	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 68 M: 74	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	97	E: * M: *	E: 100 M: 99	40	E: 53 M: 24	E: 59 M: 61	98	E: * M: *	E: 100 M: 99	34	E: 50 M: 16	E: 57 M: 39			
Economically Disadvantaged	97	E: * M: *	E: 100 M: 99	41	E: 54 M: 28	E: 55 M: 60	98	E: * M: *	E: 100 M: 99	29	E: 46 M: 13	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 42 M: 22			
Limited English Proficient	97	E: * M: *	E: 97 M: 96	45	E: 56 M: 33	E: 41 M: 45	99	E: * M: *	E: 99 M: 99	33	E: 50 M: 18	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	8	7	0	0	0	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification (as of March 28, 2009)	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

School Aggregate

Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	6.38
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¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.