



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: Indian Township

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2009–2010 NCLB Report Card



SAU: Indian Township
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	16	15	0	94		60	64	0	60	40	0
	2008-2009	9	9	0	100		67	65	0	67	33	0
Female	2007-2008	8	8	0	100		63	68	0	63	38	0
	2008-2009	5	5	0	100		80	70	0	80	20	0
Male	2007-2008	8	7	0	88		57	59	0	57	43	0
	2008-2009	4	4	0	100			60				
Caucasian/White	2007-2008	2	2	0	100			64				
	2008-2009	1	1	0	100			66				
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	13	12	0	92		50	53	0	50	50	0
	2008-2009	8	8	0	100		63	64	0	63	38	0
Economically Disadvantaged	2007-2008	13	12	0	92		67	50	0	67	33	0
	2008-2009	7	7	0	100		71	53	0	71	29	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	1	1	0	100			34				
	2008-2009	1	1	0	100			36				
Limited English Proficient	2007-2008	16	15	0	94		60	39	0	60	40	0
	2008-2009	9	9	0	100		67	40	0	67	33	0

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Indian Township
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	11	11	0	100		36	63	0	36	55	9
	2008-2009	14	13	0	93		85	71	0	85	15	0
Female	2007-2008	7	7	0	100		43	67	0	43	57	0
	2008-2009	7	7	0	100		100	75	0	100	0	0
Male	2007-2008	4	4	0	100			60				
	2008-2009	7	6	0	86		67	67	0	67	33	0
Caucasian/White	2007-2008	0	0	0				64				
	2008-2009	1	1	0	100			71				
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	11	11	0	100		36	47	0	36	55	9
	2008-2009	12	11	0	92		91	60	0	91	9	0
Economically Disadvantaged	2007-2008	9	9	0	100		44	49	0	44	44	11
	2008-2009	11	10	0	91		80	60	0	80	20	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	1	1	0	100			31				
	2008-2009	1	1	0	100			43				
Limited English Proficient	2007-2008	11	11	0	100		36	36	0	36	55	9
	2008-2009	13	12	0	92		92	47	0	92	8	0

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Indian Township
Grade: 05



MAINE
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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	11	11	0	100		9	63	0	9	45	45
	2008-2009	11	11	0	100		9	67	0	9	64	27
Female	2007-2008	6	6	0	100		0	68	0	0	50	50
	2008-2009	7	7	0	100		14	70	0	14	57	29
Male	2007-2008	5	5	0	100		20	59	0	20	40	40
	2008-2009	4	4	0	100			64				
Caucasian/White	2007-2008	0	0	0				64				
	2008-2009	0	0	0				67				
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	11	11	0	100		9	44	0	9	45	45
	2008-2009	11	11	0	100		9	48	0	9	64	27
Economically Disadvantaged	2007-2008	11	11	0	100		9	50	0	9	45	45
	2008-2009	9	9	0	100		11	53	0	11	67	22
Migrant	2007-2008	0	0	0				100				
	2008-2009	1	1	0	100			38				
Students with Disabilities	2007-2008	2	2	0	100			29				
	2008-2009	1	1	0	100			31				
Limited English Proficient	2007-2008	11	11	0	100		9	40	0	9	45	45
	2008-2009	11	11	0	100		9	39	0	9	64	27

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Indian Township
Grade: 06



MAINE
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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	15	14	0	93		29	70	0	29	64	7
	2008-2009	13	12	0	92		25	71	0	25	50	25
Female	2007-2008	5	5	0	100		20	75	0	20	80	0
	2008-2009	7	7	0	100		14	76	0	14	57	29
Male	2007-2008	10	9	0	90		33	65	0	33	56	11
	2008-2009	6	5	0	83		40	66	0	40	40	20
Caucasian/White	2007-2008	2	2	0	100			71				
	2008-2009	1	1	0	100			71				
African American/Black	2007-2008	0	0	0				55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	13	12	0	92		33	57	0	33	58	8
	2008-2009	12	11	0	92		18	54	0	18	55	27
Economically Disadvantaged	2007-2008	11	10	0	91		30	57	0	30	70	0
	2008-2009	13	12	0	92		25	58	0	25	50	25
Migrant	2007-2008	0	0	0				71				
	2008-2009	1	1	0	100							
Students with Disabilities	2007-2008	3	2	0	67			34				
	2008-2009	2	1	0	50			33				
Limited English Proficient	2007-2008	15	14	0	93		29	51	0	29	64	7
	2008-2009	11	11	0	100		18	45	0	18	55	27

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Indian Township
Grade: 07



MAINE
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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	13	13	0	100		31	73	0	31	38	31
	2008-2009	17	16	0	94		44	78	0	44	25	31
Female	2007-2008	4	4	0	100			79				
	2008-2009	6	6	0	100		33	84	0	33	33	33
Male	2007-2008	9	9	0	100		11	68	0	11	44	44
	2008-2009	11	10	0	91		50	73	0	50	20	30
Caucasian/White	2007-2008	2	2	0	100			74				
	2008-2009	3	3	0	100			79				
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	1	1	0	100			67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	10	10	0	100		20	59	0	20	40	40
	2008-2009	14	13	0	93		38	64	0	38	31	31
Economically Disadvantaged	2007-2008	10	10	0	100		30	61	0	30	30	40
	2008-2009	13	12	0	92		42	67	0	42	17	42
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	6	6	0	100		0	34	0	0	33	67
	2008-2009	5	4	0	80			39				
Limited English Proficient	2007-2008	12	12	0	100		25	55	0	25	42	33
	2008-2009	15	14	0	93		50	47	0	50	29	21

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Indian Township
Grade: 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	15	15	0	100		27	71	0	27	60	13
	2008-2009	13	13	0	100		38	71	0	38	31	31
Female	2007-2008	7	7	0	100		43	77	0	43	43	14
	2008-2009	4	4	0	100			77				
Male	2007-2008	8	8	0	100		13	65	0	13	75	13
	2008-2009	9	9	0	100		11	66	0	11	44	44
Caucasian/White	2007-2008	0	0	0				72				
	2008-2009	2	2	0	100			72				
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	15	15	0	100		27	52	0	27	60	13
	2008-2009	10	10	0	100		30	56	0	30	30	40
Economically Disadvantaged	2007-2008	13	13	0	100		31	56	0	31	54	15
	2008-2009	11	11	0	100		27	56	0	27	36	36
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	3	3	0	100			29				
	2008-2009	6	6	0	100		0	29	0	0	33	67
Limited English Proficient	2007-2008	13	13	0	100		31	41	0	31	54	15
	2008-2009	11	11	0	100		45	41	0	45	36	18

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Indian Township
Grade: High School



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	11	10	0	91		0	49	0	0	20	80
	2008-2009	8	4	0	50			49				
Female	2007-2008	7	6	0	86		0	51	0	0	17	83
	2008-2009	4	2	0	50			53				
Male	2007-2008	4	4	0	100			47				
	2008-2009	4	2	0	50			46				
Caucasian/White	2007-2008	0	0	0				49				
	2008-2009	1	0	0	0			50				
African American/Black	2007-2008	0	0	0				26				
	2008-2009	0	0	0				26				
Hispanic	2007-2008	0	0	0				37				
	2008-2009	0	0	0				38				
Asian or Pacific Islander	2007-2008	0	0	0				38				
	2008-2009	0	0	0				46				
American Indian or Native Alaskan	2007-2008	11	10	0	91		0	32	0	0	20	80
	2008-2009	7	4	0	57			32				
Economically Disadvantaged	2007-2008	2	2	0	100			32				
	2008-2009	6	3	0	50			34				
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	3	3	0	100			16				
	2008-2009	3	2	0	67			16				
Limited English Proficient	2007-2008	0	0	0				26				
	2008-2009	0	0	0				16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Indian Township
Grade: 03



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	16	15	0	94		40	67	0	40	47	13
	2008-2009	9	9	0	100		44	70	11	33	56	0
Female	2007-2008	8	8	0	100		25	65	0	25	50	25
	2008-2009	5	5	0	100		40	68	0	40	60	0
Male	2007-2008	8	7	0	88		57	68	0	57	43	0
	2008-2009	4	4	0	100			71				
Caucasian/White	2007-2008	2	2	0	100			68				
	2008-2009	1	1	0	100			71				
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	1	1	0	100			57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	13	12	0	92		25	53	0	25	58	17
	2008-2009	8	8	0	100		50	55	13	38	50	0
Economically Disadvantaged	2007-2008	13	12	0	92		33	55	0	33	50	17
	2008-2009	7	7	0	100		29	58	14	14	71	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	1	1	0	100			44				
	2008-2009	1	1	0	100			46				
Limited English Proficient	2007-2008	16	15	0	94		40	39	0	40	47	13
	2008-2009	9	9	0	100		44	46	11	33	56	0

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Indian Township
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	11	11	0	100		64	60	9	55	36	0
	2008-2009	14	13	0	93		100	66	38	62	0	0
Female	2007-2008	7	7	0	100		57	59	14	43	43	0
	2008-2009	7	7	0	100		100	66	43	57	0	0
Male	2007-2008	4	4	0	100			62				
	2008-2009	7	6	0	86		100	67	33	67	0	0
Caucasian/White	2007-2008	0	0	0				61				
	2008-2009	1	1	0	100			67				
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	1	1	0	100			61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	11	11	0	100		64	49	9	55	36	0
	2008-2009	12	11	0	92		100	59	45	55	0	0
Economically Disadvantaged	2007-2008	9	9	0	100		67	46	11	56	33	0
	2008-2009	11	10	0	91		100	54	30	70	0	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	1	1	0	100			36				
	2008-2009	1	1	0	100			41				
Limited English Proficient	2007-2008	11	11	0	100		64	40	9	55	36	0
	2008-2009	13	12	0	92		100	43	42	58	0	0

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2009–2010 NCLB Report Card



SAU: Indian Township
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	11	11	0	100		9	64	0	9	27	64
	2008-2009	11	11	0	100		0	66	0	0	73	27
Female	2007-2008	6	6	0	100		0	63	0	0	17	83
	2008-2009	7	7	0	100		0	65	0	0	71	29
Male	2007-2008	5	5	0	100		20	64	0	20	40	40
	2008-2009	4	4	0	100			66				
Caucasian/White	2007-2008	0	0	0				65				
	2008-2009	0	0	0				67				
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	11	11	0	100		9	47	0	9	27	64
	2008-2009	11	11	0	100		0	46	0	0	73	27
Economically Disadvantaged	2007-2008	11	11	0	100		9	51	0	9	27	64
	2008-2009	9	9	0	100		0	53	0	0	89	11
Migrant	2007-2008	0	0	0				60				
	2008-2009	1	1	0	100			38				
Students with Disabilities	2007-2008	2	2	0	100			33				
	2008-2009	1	1	0	100			38				
Limited English Proficient	2007-2008	11	11	0	100		9	44	0	9	27	64
	2008-2009	11	11	0	100		0	40	0	0	73	27

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Indian Township
Grade: 06



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	15	14	0	93		7	53	0	7	57	36
	2008-2009	13	13	0	100		8	54	0	8	23	69
Female	2007-2008	5	5	0	100		0	53	0	0	60	40
	2008-2009	7	7	0	100		14	52	0	14	14	71
Male	2007-2008	10	9	0	90		11	53	0	11	56	33
	2008-2009	6	6	0	100		0	56	0	0	33	67
Caucasian/White	2007-2008	2	2	0	100			54				
	2008-2009	1	1	0	100			55				
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	13	12	0	92		0	33	0	0	67	33
	2008-2009	12	12	0	100		8	34	0	8	25	67
Economically Disadvantaged	2007-2008	11	10	0	91		10	39	0	10	60	30
	2008-2009	13	13	0	100		8	40	0	8	23	69
Migrant	2007-2008	0	0	0				57				
	2008-2009	1	1	0	100							
Students with Disabilities	2007-2008	3	2	0	67			23				
	2008-2009	2	2	0	100			26				
Limited English Proficient	2007-2008	15	14	0	93		7	30	0	7	57	36
	2008-2009	11	11	0	100		9	30	0	9	27	64

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Indian Township
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	13	13	0	100		0	53	0	0	31	69
	2008-2009	17	17	0	100		24	57	0	24	53	24
Female	2007-2008	4	4	0	100			54				
	2008-2009	6	6	0	100		17	59	0	17	50	33
Male	2007-2008	9	9	0	100		0	53	0	0	33	67
	2008-2009	11	11	0	100		27	56	0	27	55	18
Caucasian/White	2007-2008	2	2	0	100			54				
	2008-2009	3	3	0	100			58				
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	10	10	0	100		0	36	0	0	30	70
	2008-2009	14	14	0	100		21	39	0	21	50	29
Economically Disadvantaged	2007-2008	10	10	0	100		0	37	0	0	40	60
	2008-2009	13	13	0	100		15	42	0	15	54	31
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	6	6	0	100		0	22	0	0	17	83
	2008-2009	5	5	0	100		0	23	0	0	40	60
Limited English Proficient	2007-2008	12	12	0	100		0	32	0	0	33	67
	2008-2009	15	15	0	100		27	27	0	27	53	20

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Indian Township
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	15	15	0	100		20	51	0	20	53	27
	2008-2009	13	12	0	92		25	52	0	25	58	17
Female	2007-2008	7	7	0	100		29	51	0	29	43	29
	2008-2009	4	4	0	100			54				
Male	2007-2008	8	8	0	100		13	51	0	13	63	25
	2008-2009	9	8	0	89		38	51	0	38	38	25
Caucasian/White	2007-2008	0	0	0				52				
	2008-2009	2	2	0	100			53				
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	15	15	0	100		20	27	0	20	53	27
	2008-2009	10	9	0	90		33	37	0	33	44	22
Economically Disadvantaged	2007-2008	13	13	0	100		23	35	0	23	46	31
	2008-2009	11	10	0	91		30	36	0	30	50	20
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	3	3	0	100			19				
	2008-2009	6	5	0	83		20	18	0	20	40	40
Limited English Proficient	2007-2008	13	13	0	100		23	33	0	23	46	31
	2008-2009	11	11	0	100		27	26	0	27	64	9

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Indian Township
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	11	10	0	91		10	42	0	10	20	70
	2008-2009	8	6	0	75		17	42	0	17	17	67
Female	2007-2008	7	6	0	86		0	40	0	0	33	67
	2008-2009	4	2	0	50			41				
Male	2007-2008	4	4	0	100			43				
	2008-2009	4	4	0	100			43				
Caucasian/White	2007-2008	0	0	0				42				
	2008-2009	1	0	0	0			43				
African American/Black	2007-2008	0	0	0				14				
	2008-2009	0	0	0				16				
Hispanic	2007-2008	0	0	0				25				
	2008-2009	0	0	0				29				
Asian or Pacific Islander	2007-2008	0	0	0				44				
	2008-2009	0	0	0				52				
American Indian or Native Alaskan	2007-2008	11	10	0	91		10	26	0	10	20	70
	2008-2009	7	6	0	86		17	21	0	17	17	67
Economically Disadvantaged	2007-2008	2	2	0	100			24				
	2008-2009	6	5	0	83		20	26	0	20	0	80
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	3	3	0	100			13				
	2008-2009	3	2	0	67			12				
Limited English Proficient	2007-2008	0	0	0				21				
	2008-2009	0	0	0				19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Indian Township
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	100		55	68		*	100		52	67		92	95
Caucasian/White		*	100		*	68		*	100		*	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		53	59		*	100		50	57			
Economically Disadvantaged		*	100		54	55		*	100		46	55			
Students with Disabilities		*	100		*	37		*	100		*	42			
Limited English Proficient		*	97		56	41		*	99		50	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Indian Township
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		95	99		32	73		98	99		17	55		92	95
Caucasian/White		*	99		*	74		*	99		*	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		24	61		*	99		16	39			
Economically Disadvantaged		*	99		28	60		*	99		13	40			
Students with Disabilities		*	99		*	34		*	99		*	22			
Limited English Proficient		*	96		33	45		*	99		18	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Indian Township
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students			96			49			98			41			84
Caucasian/White			96			50			98			42			
African American/Black			92			26			95			14			
Hispanic			94			37			97			26			
Asian or Pacific Islander			91			42			95			49			
American Indian or Native Alaskan			92			32			96			23			
Economically Disadvantaged			92			33			96			25			
Students with Disabilities			91			16			95			13			
Limited English Proficient			90			21			94			20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	8	7	0	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	6.38	6.38	

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2009–2010 NCLB Report Card



SAU: Indian Township



MAINE DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	93	93.1	100	93.8
Students with Disabilities	100	68.8	100	65.8
Limited English Proficient	92	69.8	100	55.2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	0	85	15	0	2006-2007	7	28	37	27

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	0	38	31	31	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card



SAU: Indian Township



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	93	96.7	92	94.3
Students with Disabilities	100	83.5	83	71.4
Limited English Proficient	92	90.5	100	79.8

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	38	62	0	0	2006-2007	6	36	44	15

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	0	25	58	17	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met