



MAINE
DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: Beatrice Rafferty School

SAU: Pleasant Point

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2009–2010 NCLB Report Card



School: Beatrice Rafferty School
SAU: Pleasant Point
Grade: 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	14	14	0	100	64	64	64	0	64	36	0
	2008-2009	12	12	0	100	67	62	65	0	67	25	8
Female	2007-2008	8	8	0	100	63	63	68	0	63	38	0
	2008-2009	2	2	0	100			70				
Male	2007-2008	6	6	0	100	67	67	59	0	67	33	0
	2008-2009	10	10	0	100	60	60	60	0	60	30	10
Caucasian/White	2007-2008	4	4	0	100			64				
	2008-2009	4	4	0	100			66				
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	10	10	0	100	70	70	53	0	70	30	0
	2008-2009	8	8	0	100	75	67	64	0	75	13	13
Economically Disadvantaged	2007-2008	12	12	0	100	67	67	50	0	67	33	0
	2008-2009	11	11	0	100	64	58	53	0	64	27	9
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	0	0	0				34				
	2008-2009	2	2	0	100			36				
Limited English Proficient	2007-2008	14	14	0	100	64	64	39	0	64	36	0
	2008-2009	11	11	0	100	73	73	40	0	73	27	0

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Beatrice Rafferty School
SAU: Pleasant Point
Grade: 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	13	13	0	100	38	38	63	0	38	38	23
	2008-2009	14	14	0	100	43	43	71	0	43	50	7
Female	2007-2008	8	8	0	100	38	38	67	0	38	38	25
	2008-2009	9	9	0	100	44	44	75	0	44	44	11
Male	2007-2008	5	5	0	100	40	40	60	0	40	40	20
	2008-2009	5	5	0	100	40	40	67	0	40	60	0
Caucasian/White	2007-2008	1	1	0	100			64				
	2008-2009	4	4	0	100			71				
African American/Black	2007-2008	0	0	0				38				
	2008-2009	1	1	0	100			53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	12	12	0	100	33	33	47	0	33	42	25
	2008-2009	9	9	0	100	33	33	60	0	33	67	0
Economically Disadvantaged	2007-2008	12	12	0	100	42	42	49	0	42	33	25
	2008-2009	12	12	0	100	50	50	60	0	50	42	8
Migrant	2007-2008	0	0	0				40				
	2008-2009	2	2	0	100			67				
Students with Disabilities	2007-2008	5	5	0	100	20	20	31	0	20	20	60
	2008-2009	0	0	0				43				
Limited English Proficient	2007-2008	13	13	0	100	38	38	36	0	38	38	23
	2008-2009	14	14	0	100	43	43	47	0	43	50	7

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Beatrice Rafferty School
SAU: Pleasant Point
Grade: 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	9	9	0	100	44	44	63	0	44	56	0
	2008-2009	11	11	0	100	36	36	67	0	36	45	18
Female	2007-2008	5	5	0	100	40	40	68	0	40	60	0
	2008-2009	8	8	0	100	38	38	70	0	38	38	25
Male	2007-2008	4	4	0	100			59				
	2008-2009	3	3	0	100			64				
Caucasian/White	2007-2008	0	0	0				64				
	2008-2009	0	0	0				67				
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	9	9	0	100	44	44	44	0	44	56	0
	2008-2009	11	11	0	100	36	36	48	0	36	45	18
Economically Disadvantaged	2007-2008	8	8	0	100	38	38	50	0	38	63	0
	2008-2009	11	11	0	100	36	36	53	0	36	45	18
Migrant	2007-2008	0	0	0				100				
	2008-2009	2	2	0	100			38				
Students with Disabilities	2007-2008	0	0	0				29				
	2008-2009	4	4	0	100			31				
Limited English Proficient	2007-2008	9	9	0	100	44	44	40	0	44	56	0
	2008-2009	11	11	0	100	36	36	39	0	36	45	18

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Beatrice Rafferty School
SAU: Pleasant Point
Grade: 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	11	11	0	100	55	55	70	0	55	36	9
	2008-2009	9	9	0	100	56	56	71	0	56	44	0
Female	2007-2008	8	8	0	100	50	50	75	0	50	50	0
	2008-2009	4	4	0	100			76				
Male	2007-2008	3	3	0	100			65				
	2008-2009	5	5	0	100	40	40	66	0	40	60	0
Caucasian/White	2007-2008	3	3	0	100			71				
	2008-2009	1	1	0	100			71				
African American/Black	2007-2008	0	0	0				55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	8	8	0	100	50	50	57	0	50	38	13
	2008-2009	8	8	0	100	63	63	54	0	63	38	0
Economically Disadvantaged	2007-2008	9	9	0	100	67	67	57	0	67	22	11
	2008-2009	8	8	0	100	50	50	58	0	50	50	0
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	2	2	0	100			34				
	2008-2009	1	1	0	100			33				
Limited English Proficient	2007-2008	11	11	0	100	55	55	51	0	55	36	9
	2008-2009	9	9	0	100	56	56	45	0	56	44	0

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Beatrice Rafferty School
SAU: Pleasant Point
Grade: 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	12	12	0	100	67	67	73	0	67	25	8
	2008-2009	11	11	0	100	55	55	78	0	55	36	9
Female	2007-2008	9	9	0	100	56	56	79	0	56	33	11
	2008-2009	8	8	0	100	50	50	84	0	50	50	0
Male	2007-2008	3	3	0	100			68				
	2008-2009	3	3	0	100			73				
Caucasian/White	2007-2008	1	1	0	100			74				
	2008-2009	2	2	0	100			79				
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	11	11	0	100	64	64	59	0	64	27	9
	2008-2009	9	9	0	100	44	44	64	0	44	44	11
Economically Disadvantaged	2007-2008	11	11	0	100	64	64	61	0	64	27	9
	2008-2009	9	9	0	100	56	56	67	0	56	33	11
Migrant	2007-2008	0	0	0								
	2008-2009	2	2	0	100			63				
Students with Disabilities	2007-2008	3	3	0	100			34				
	2008-2009	2	2	0	100			39				
Limited English Proficient	2007-2008	12	12	0	100	67	67	55	0	67	25	8
	2008-2009	11	11	0	100	55	55	47	0	55	36	9

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Beatrice Rafferty School
SAU: Pleasant Point
Grade: 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	11	11	0	100	45	42	71	0	45	27	27
	2008-2009	9	9	0	100	44	44	71	0	44	33	22
Female	2007-2008	6	6	0	100	50	50	77	0	50	33	17
	2008-2009	5	5	0	100	40	40	77	0	40	60	0
Male	2007-2008	5	5	0	100	40	33	65	0	40	20	40
	2008-2009	4	4	0	100			66				
Caucasian/White	2007-2008	1	1	0	100			72				
	2008-2009	1	1	0	100			72				
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	10	10	0	100	50	45	52	0	50	20	30
	2008-2009	8	8	0	100	50	50	56	0	50	38	13
Economically Disadvantaged	2007-2008	9	9	0	100	56	50	56	0	56	22	22
	2008-2009	8	8	0	100	50	50	56	0	50	38	13
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	2	2	0	100			29				
	2008-2009	2	2	0	100			29				
Limited English Proficient	2007-2008	11	11	0	100	45	42	41	0	45	27	27
	2008-2009	9	9	0	100	44	44	41	0	44	33	22

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Beatrice Rafferty School
SAU: Pleasant Point
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	14	14	0	100	29	29	67	0	29	64	7
	2008-2009	12	12	0	100	50	46	70	0	50	42	8
Female	2007-2008	8	8	0	100	38	38	65	0	38	63	0
	2008-2009	2	2	0	100			68				
Male	2007-2008	6	6	0	100	17	17	68	0	17	67	17
	2008-2009	10	10	0	100	50	50	71	0	50	40	10
Caucasian/White	2007-2008	4	4	0	100			68				
	2008-2009	4	4	0	100			71				
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	10	10	0	100	30	30	53	0	30	60	10
	2008-2009	8	8	0	100	50	44	55	0	50	50	0
Economically Disadvantaged	2007-2008	12	12	0	100	33	33	55	0	33	58	8
	2008-2009	11	11	0	100	45	42	58	0	45	45	9
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	0	0	0				44				
	2008-2009	2	2	0	100			46				
Limited English Proficient	2007-2008	14	14	0	100	29	29	39	0	29	64	7
	2008-2009	11	11	0	100	55	55	46	0	55	36	9

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2009–2010 NCLB Report Card



School: Beatrice Rafferty School
SAU: Pleasant Point
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	13	13	0	100	69	69	60	0	69	31	0
	2008-2009	14	14	0	100	36	36	66	0	36	57	7
Female	2007-2008	8	8	0	100	75	75	59	0	75	25	0
	2008-2009	9	9	0	100	33	33	66	0	33	56	11
Male	2007-2008	5	5	0	100	60	60	62	0	60	40	0
	2008-2009	5	5	0	100	40	40	67	0	40	60	0
Caucasian/White	2007-2008	1	1	0	100			61				
	2008-2009	4	4	0	100			67				
African American/Black	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	12	12	0	100	67	67	49	0	67	33	0
	2008-2009	9	9	0	100	33	33	59	0	33	67	0
Economically Disadvantaged	2007-2008	12	12	0	100	75	75	46	0	75	25	0
	2008-2009	12	12	0	100	42	42	54	0	42	50	8
Migrant	2007-2008	0	0	0				80				
	2008-2009	2	2	0	100			50				
Students with Disabilities	2007-2008	5	5	0	100	60	60	36	0	60	40	0
	2008-2009	0	0	0				41				
Limited English Proficient	2007-2008	13	13	0	100	69	69	40	0	69	31	0
	2008-2009	14	14	0	100	36	36	43	0	36	57	7

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2009–2010 NCLB Report Card



School: Beatrice Rafferty School
SAU: Pleasant Point
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	9	9	0	100	33	33	64	0	33	33	33
	2008-2009	11	11	0	100	18	18	66	0	18	55	27
Female	2007-2008	5	5	0	100	0	0	63	0	0	40	60
	2008-2009	8	8	0	100	13	13	65	0	13	63	25
Male	2007-2008	4	4	0	100			64				
	2008-2009	3	3	0	100			66				
Caucasian/White	2007-2008	0	0	0				65				
	2008-2009	0	0	0				67				
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	9	9	0	100	33	33	47	0	33	33	33
	2008-2009	11	11	0	100	18	18	46	0	18	55	27
Economically Disadvantaged	2007-2008	8	8	0	100	38	38	51	0	38	25	38
	2008-2009	11	11	0	100	18	18	53	0	18	55	27
Migrant	2007-2008	0	0	0				60				
	2008-2009	2	2	0	100			38				
Students with Disabilities	2007-2008	0	0	0				33				
	2008-2009	4	4	0	100			38				
Limited English Proficient	2007-2008	9	9	0	100	33	33	44	0	33	33	33
	2008-2009	11	11	0	100	18	18	40	0	18	55	27

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2009–2010 NCLB Report Card



School: Beatrice Rafferty School
SAU: Pleasant Point
Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	11	11	0	100	18	18	53	0	18	45	36
	2008-2009	9	9	0	100	22	22	54	0	22	67	11
Female	2007-2008	8	8	0	100	13	13	53	0	13	50	38
	2008-2009	4	4	0	100			52				
Male	2007-2008	3	3	0	100			53				
	2008-2009	5	5	0	100	40	40	56	0	40	60	0
Caucasian/White	2007-2008	3	3	0	100			54				
	2008-2009	1	1	0	100			55				
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	8	8	0	100	25	25	33	0	25	38	38
	2008-2009	8	8	0	100	25	25	34	0	25	63	13
Economically Disadvantaged	2007-2008	9	9	0	100	22	22	39	0	22	33	44
	2008-2009	8	8	0	100	25	25	40	0	25	63	13
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	2	2	0	100			23				
	2008-2009	1	1	0	100			26				
Limited English Proficient	2007-2008	11	11	0	100	18	18	30	0	18	45	36
	2008-2009	9	9	0	100	22	22	30	0	22	67	11

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Beatrice Rafferty School
SAU: Pleasant Point
Grade: 07



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	12	12	0	100	25	25	53	0	25	25	50
	2008-2009	11	11	0	100	36	36	57	0	36	36	27
Female	2007-2008	9	9	0	100	22	22	54	0	22	11	67
	2008-2009	8	8	0	100	38	38	59	0	38	38	25
Male	2007-2008	3	3	0	100			53				
	2008-2009	3	3	0	100			56				
Caucasian/White	2007-2008	1	1	0	100			54				
	2008-2009	2	2	0	100			58				
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	11	11	0	100	27	27	36	0	27	27	45
	2008-2009	9	9	0	100	33	33	39	0	33	44	22
Economically Disadvantaged	2007-2008	11	11	0	100	27	27	37	0	27	18	55
	2008-2009	9	9	0	100	33	33	42	0	33	33	33
Migrant	2007-2008	0	0	0								
	2008-2009	2	2	0	100			50				
Students with Disabilities	2007-2008	3	3	0	100			22				
	2008-2009	2	2	0	100			23				
Limited English Proficient	2007-2008	12	12	0	100	25	25	32	0	25	25	50
	2008-2009	11	11	0	100	36	36	27	0	36	36	27

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Beatrice Rafferty School
SAU: Pleasant Point
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	11	11	0	100	0	0	51	0	0	9	91
	2008-2009	9	9	0	100	33	33	52	0	33	22	44
Female	2007-2008	6	6	0	100	0	0	51	0	0	0	100
	2008-2009	5	5	0	100	40	40	54	0	40	20	40
Male	2007-2008	5	5	0	100	0	0	51	0	0	20	80
	2008-2009	4	4	0	100			51				
Caucasian/White	2007-2008	1	1	0	100			52				
	2008-2009	1	1	0	100			53				
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	10	10	0	100	0	0	27	0	0	10	90
	2008-2009	8	8	0	100	38	38	37	0	38	25	38
Economically Disadvantaged	2007-2008	9	9	0	100	0	0	35	0	0	11	89
	2008-2009	8	8	0	100	38	38	36	0	38	25	38
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	2	2	0	100			19				
	2008-2009	2	2	0	100			18				
Limited English Proficient	2007-2008	11	11	0	100	0	0	33	0	0	9	91
	2008-2009	9	9	0	100	33	33	26	0	33	22	44

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Beatrice Rafferty School
SAU: Pleasant Point
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: * M: *	E: 100 M: 99	51	E: 46 M: 56	E: 68 M: 73	100	E: * M: *	E: 100 M: 99	33	E: 32 M: 33	E: 67 M: 55	94	94	95
Caucasian/White	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 68 M: 74	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	100	E: * M: *	E: 100 M: 99	48	E: 43 M: 52	E: 59 M: 61	100	E: * M: *	E: 100 M: 99	31	E: 29 M: 32	E: 57 M: 39			
Economically Disadvantaged	100	E: * M: *	E: 100 M: 99	52	E: 47 M: 57	E: 55 M: 60	100	E: * M: *	E: 100 M: 99	34	E: 32 M: 35	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 42 M: 22			
Limited English Proficient	100	E: * M: *	E: 97 M: 96	52	E: 49 M: 56	E: 41 M: 45	100	E: * M: *	E: 99 M: 99	34	E: 34 M: 33	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	9	4	3	0	0	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification (as of March 28, 2009)	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

School Aggregate

Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0
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¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.