



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

SAU: Pleasant Point

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# 2009–2010 NCLB Report Card



SAU: Pleasant Point  
Grade: 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	14	14	0	100		64	64	0	64	36	0
	2008-2009	13	13	0	100		62	65	0	62	31	8
Female	2007-2008	8	8	0	100		63	68	0	63	38	0
	2008-2009	3	3	0	100			70				
Male	2007-2008	6	6	0	100		67	59	0	67	33	0
	2008-2009	10	10	0	100		60	60	0	60	30	10
Caucasian/White	2007-2008	4	4	0	100			64				
	2008-2009	4	4	0	100			66				
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	10	10	0	100		70	53	0	70	30	0
	2008-2009	9	9	0	100		67	64	0	67	22	11
Economically Disadvantaged	2007-2008	12	12	0	100		67	50	0	67	33	0
	2008-2009	12	12	0	100		58	53	0	58	33	8
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	0	0	0				34				
	2008-2009	3	3	0	100			36				
Limited English Proficient	2007-2008	14	14	0	100		64	39	0	64	36	0
	2008-2009	11	11	0	100		73	40	0	73	27	0

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: Pleasant Point  
Grade: 04



MAINE  
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	13	13	0	100		38	63	0	38	38	23
	2008-2009	14	14	0	100		43	71	0	43	50	7
Female	2007-2008	8	8	0	100		38	67	0	38	38	25
	2008-2009	9	9	0	100		44	75	0	44	44	11
Male	2007-2008	5	5	0	100		40	60	0	40	40	20
	2008-2009	5	5	0	100		40	67	0	40	60	0
Caucasian/White	2007-2008	1	1	0	100			64				
	2008-2009	4	4	0	100			71				
African American/Black	2007-2008	0	0	0				38				
	2008-2009	1	1	0	100			53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	12	12	0	100		33	47	0	33	42	25
	2008-2009	9	9	0	100		33	60	0	33	67	0
Economically Disadvantaged	2007-2008	12	12	0	100		42	49	0	42	33	25
	2008-2009	12	12	0	100		50	60	0	50	42	8
Migrant	2007-2008	0	0	0				40				
	2008-2009	2	2	0	100			67				
Students with Disabilities	2007-2008	5	5	0	100		20	31	0	20	20	60
	2008-2009	0	0	0				43				
Limited English Proficient	2007-2008	13	13	0	100		38	36	0	38	38	23
	2008-2009	14	14	0	100		43	47	0	43	50	7

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: Pleasant Point  
Grade: 05



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	9	9	0	100		44	63	0	44	56	0
	2008-2009	11	11	0	100		36	67	0	36	45	18
Female	2007-2008	5	5	0	100		40	68	0	40	60	0
	2008-2009	8	8	0	100		38	70	0	38	38	25
Male	2007-2008	4	4	0	100			59				
	2008-2009	3	3	0	100			64				
Caucasian/White	2007-2008	0	0	0				64				
	2008-2009	0	0	0				67				
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	9	9	0	100		44	44	0	44	56	0
	2008-2009	11	11	0	100		36	48	0	36	45	18
Economically Disadvantaged	2007-2008	8	8	0	100		38	50	0	38	63	0
	2008-2009	11	11	0	100		36	53	0	36	45	18
Migrant	2007-2008	0	0	0				100				
	2008-2009	2	2	0	100			38				
Students with Disabilities	2007-2008	0	0	0				29				
	2008-2009	4	4	0	100			31				
Limited English Proficient	2007-2008	9	9	0	100		44	40	0	44	56	0
	2008-2009	11	11	0	100		36	39	0	36	45	18

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: Pleasant Point  
Grade: 06



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	11	11	0	100		55	70	0	55	36	9
	2008-2009	9	9	0	100		56	71	0	56	44	0
Female	2007-2008	8	8	0	100		50	75	0	50	50	0
	2008-2009	4	4	0	100			76				
Male	2007-2008	3	3	0	100			65				
	2008-2009	5	5	0	100		40	66	0	40	60	0
Caucasian/White	2007-2008	3	3	0	100			71				
	2008-2009	1	1	0	100			71				
African American/Black	2007-2008	0	0	0				55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	8	8	0	100		50	57	0	50	38	13
	2008-2009	8	8	0	100		63	54	0	63	38	0
Economically Disadvantaged	2007-2008	9	9	0	100		67	57	0	67	22	11
	2008-2009	8	8	0	100		50	58	0	50	50	0
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	2	2	0	100			34				
	2008-2009	1	1	0	100			33				
Limited English Proficient	2007-2008	11	11	0	100		55	51	0	55	36	9
	2008-2009	9	9	0	100		56	45	0	56	44	0

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: Pleasant Point  
Grade: 07



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	12	12	0	100		67	73	0	67	25	8
	2008-2009	11	11	0	100		55	78	0	55	36	9
Female	2007-2008	9	9	0	100		56	79	0	56	33	11
	2008-2009	8	8	0	100		50	84	0	50	50	0
Male	2007-2008	3	3	0	100			68				
	2008-2009	3	3	0	100			73				
Caucasian/White	2007-2008	1	1	0	100			74				
	2008-2009	2	2	0	100			79				
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	11	11	0	100		64	59	0	64	27	9
	2008-2009	9	9	0	100		44	64	0	44	44	11
Economically Disadvantaged	2007-2008	11	11	0	100		64	61	0	64	27	9
	2008-2009	9	9	0	100		56	67	0	56	33	11
Migrant	2007-2008	0	0	0								
	2008-2009	2	2	0	100			63				
Students with Disabilities	2007-2008	3	3	0	100			34				
	2008-2009	2	2	0	100			39				
Limited English Proficient	2007-2008	12	12	0	100		67	55	0	67	25	8
	2008-2009	11	11	0	100		55	47	0	55	36	9

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: Pleasant Point  
Grade: 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	12	12	0	100		42	71	0	42	25	33
	2008-2009	9	9	0	100		44	71	0	44	33	22
Female	2007-2008	6	6	0	100		50	77	0	50	33	17
	2008-2009	5	5	0	100		40	77	0	40	60	0
Male	2007-2008	6	6	0	100		33	65	0	33	17	50
	2008-2009	4	4	0	100			66				
Caucasian/White	2007-2008	1	1	0	100			72				
	2008-2009	1	1	0	100			72				
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	11	11	0	100		45	52	0	45	18	36
	2008-2009	8	8	0	100		50	56	0	50	38	13
Economically Disadvantaged	2007-2008	10	10	0	100		50	56	0	50	20	30
	2008-2009	8	8	0	100		50	56	0	50	38	13
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	3	3	0	100			29				
	2008-2009	2	2	0	100			29				
Limited English Proficient	2007-2008	12	12	0	100		42	41	0	42	25	33
	2008-2009	9	9	0	100		44	41	0	44	33	22

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Pleasant Point  
**Grade:** High School



**MAINE  
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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	19	16	1	89		12	49	0	12	18	71
	2008-2009	11	11	0	100		18	49	0	18	27	55
Female	2007-2008	9	8	0	89		13	51	0	13	13	75
	2008-2009	4	4	0	100			53				
Male	2007-2008	10	8	1	90		11	47	0	11	22	67
	2008-2009	7	7	0	100		29	46	0	29	43	29
Caucasian/White	2007-2008	2	2	0	100			49				
	2008-2009	0	0	0				50				
African American/Black	2007-2008	0	0	0				26				
	2008-2009	0	0	0				26				
Hispanic	2007-2008	0	0	0				37				
	2008-2009	0	0	0				38				
Asian or Pacific Islander	2007-2008	0	0	0				38				
	2008-2009	0	0	0				46				
American Indian or Native Alaskan	2007-2008	17	14	1	88		13	32	0	13	20	67
	2008-2009	11	11	0	100		18	32	0	18	27	55
Economically Disadvantaged	2007-2008	15	12	1	87		15	32	0	15	23	62
	2008-2009	10	10	0	100		20	34	0	20	30	50
Migrant	2007-2008	2	2	0	100			20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	9	7	1	89		0	16	0	0	13	88
	2008-2009	4	4	0	100			16				
Limited English Proficient	2007-2008	4	3	0	75			26				
	2008-2009	8	8	0	100		13	16	0	13	25	63

**NOTE:** Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: Pleasant Point  
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	14	14	0	100		29	67	0	29	64	7
	2008-2009	13	13	0	100		46	70	0	46	38	15
Female	2007-2008	8	8	0	100		38	65	0	38	63	0
	2008-2009	3	3	0	100			68				
Male	2007-2008	6	6	0	100		17	68	0	17	67	17
	2008-2009	10	10	0	100		50	71	0	50	40	10
Caucasian/White	2007-2008	4	4	0	100			68				
	2008-2009	4	4	0	100			71				
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	10	10	0	100		30	53	0	30	60	10
	2008-2009	9	9	0	100		44	55	0	44	44	11
Economically Disadvantaged	2007-2008	12	12	0	100		33	55	0	33	58	8
	2008-2009	12	12	0	100		42	58	0	42	42	17
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	0	0	0				44				
	2008-2009	3	3	0	100			46				
Limited English Proficient	2007-2008	14	14	0	100		29	39	0	29	64	7
	2008-2009	11	11	0	100		55	46	0	55	36	9

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: Pleasant Point  
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	13	13	0	100		69	60	0	69	31	0
	2008-2009	14	14	0	100		36	66	0	36	57	7
Female	2007-2008	8	8	0	100		75	59	0	75	25	0
	2008-2009	9	9	0	100		33	66	0	33	56	11
Male	2007-2008	5	5	0	100		60	62	0	60	40	0
	2008-2009	5	5	0	100		40	67	0	40	60	0
Caucasian/White	2007-2008	1	1	0	100			61				
	2008-2009	4	4	0	100			67				
African American/Black	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	12	12	0	100		67	49	0	67	33	0
	2008-2009	9	9	0	100		33	59	0	33	67	0
Economically Disadvantaged	2007-2008	12	12	0	100		75	46	0	75	25	0
	2008-2009	12	12	0	100		42	54	0	42	50	8
Migrant	2007-2008	0	0	0				80				
	2008-2009	2	2	0	100			50				
Students with Disabilities	2007-2008	5	5	0	100		60	36	0	60	40	0
	2008-2009	0	0	0				41				
Limited English Proficient	2007-2008	13	13	0	100		69	40	0	69	31	0
	2008-2009	14	14	0	100		36	43	0	36	57	7

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: Pleasant Point  
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	9	9	0	100		33	64	0	33	33	33
	2008-2009	11	11	0	100		18	66	0	18	55	27
Female	2007-2008	5	5	0	100		0	63	0	0	40	60
	2008-2009	8	8	0	100		13	65	0	13	63	25
Male	2007-2008	4	4	0	100			64				
	2008-2009	3	3	0	100			66				
Caucasian/White	2007-2008	0	0	0				65				
	2008-2009	0	0	0				67				
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	9	9	0	100		33	47	0	33	33	33
	2008-2009	11	11	0	100		18	46	0	18	55	27
Economically Disadvantaged	2007-2008	8	8	0	100		38	51	0	38	25	38
	2008-2009	11	11	0	100		18	53	0	18	55	27
Migrant	2007-2008	0	0	0				60				
	2008-2009	2	2	0	100			38				
Students with Disabilities	2007-2008	0	0	0				33				
	2008-2009	4	4	0	100			38				
Limited English Proficient	2007-2008	9	9	0	100		33	44	0	33	33	33
	2008-2009	11	11	0	100		18	40	0	18	55	27

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: Pleasant Point  
Grade: 06



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	11	11	0	100		18	53	0	18	45	36
	2008-2009	9	9	0	100		22	54	0	22	67	11
Female	2007-2008	8	8	0	100		13	53	0	13	50	38
	2008-2009	4	4	0	100			52				
Male	2007-2008	3	3	0	100			53				
	2008-2009	5	5	0	100		40	56	0	40	60	0
Caucasian/White	2007-2008	3	3	0	100			54				
	2008-2009	1	1	0	100			55				
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	8	8	0	100		25	33	0	25	38	38
	2008-2009	8	8	0	100		25	34	0	25	63	13
Economically Disadvantaged	2007-2008	9	9	0	100		22	39	0	22	33	44
	2008-2009	8	8	0	100		25	40	0	25	63	13
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	2	2	0	100			23				
	2008-2009	1	1	0	100			26				
Limited English Proficient	2007-2008	11	11	0	100		18	30	0	18	45	36
	2008-2009	9	9	0	100		22	30	0	22	67	11

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: Pleasant Point  
Grade: 07



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	12	12	0	100		25	53	0	25	25	50
	2008-2009	11	11	0	100		36	57	0	36	36	27
Female	2007-2008	9	9	0	100		22	54	0	22	11	67
	2008-2009	8	8	0	100		38	59	0	38	38	25
Male	2007-2008	3	3	0	100			53				
	2008-2009	3	3	0	100			56				
Caucasian/White	2007-2008	1	1	0	100			54				
	2008-2009	2	2	0	100			58				
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	11	11	0	100		27	36	0	27	27	45
	2008-2009	9	9	0	100		33	39	0	33	44	22
Economically Disadvantaged	2007-2008	11	11	0	100		27	37	0	27	18	55
	2008-2009	9	9	0	100		33	42	0	33	33	33
Migrant	2007-2008	0	0	0								
	2008-2009	2	2	0	100			50				
Students with Disabilities	2007-2008	3	3	0	100			22				
	2008-2009	2	2	0	100			23				
Limited English Proficient	2007-2008	12	12	0	100		25	32	0	25	25	50
	2008-2009	11	11	0	100		36	27	0	36	36	27

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: Pleasant Point  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	12	12	0	100		0	51	0	0	8	92
	2008-2009	9	9	0	100		33	52	0	33	22	44
Female	2007-2008	6	6	0	100		0	51	0	0	0	100
	2008-2009	5	5	0	100		40	54	0	40	20	40
Male	2007-2008	6	6	0	100		0	51	0	0	17	83
	2008-2009	4	4	0	100			51				
Caucasian/White	2007-2008	1	1	0	100			52				
	2008-2009	1	1	0	100			53				
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	11	11	0	100		0	27	0	0	9	91
	2008-2009	8	8	0	100		38	37	0	38	25	38
Economically Disadvantaged	2007-2008	10	10	0	100		0	35	0	0	10	90
	2008-2009	8	8	0	100		38	36	0	38	25	38
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	3	3	0	100			19				
	2008-2009	2	2	0	100			18				
Limited English Proficient	2007-2008	12	12	0	100		0	33	0	0	8	92
	2008-2009	9	9	0	100		33	26	0	33	22	44

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Pleasant Point  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	19	16	1	89		6	42	0	6	35	59
	2008-2009	11	11	0	100		18	42	0	18	9	73
Female	2007-2008	9	8	0	89		13	40	0	13	25	63
	2008-2009	4	4	0	100			41				
Male	2007-2008	10	8	1	90		0	43	0	0	44	56
	2008-2009	7	7	0	100		29	43	0	29	14	57
Caucasian/White	2007-2008	2	2	0	100			42				
	2008-2009	0	0	0				43				
African American/Black	2007-2008	0	0	0				14				
	2008-2009	0	0	0				16				
Hispanic	2007-2008	0	0	0				25				
	2008-2009	0	0	0				29				
Asian or Pacific Islander	2007-2008	0	0	0				44				
	2008-2009	0	0	0				52				
American Indian or Native Alaskan	2007-2008	17	14	1	88		7	26	0	7	40	53
	2008-2009	11	11	0	100		18	21	0	18	9	73
Economically Disadvantaged	2007-2008	15	12	1	87		8	24	0	8	46	46
	2008-2009	10	10	0	100		20	26	0	20	10	70
Migrant	2007-2008	2	2	0	100			40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	9	7	1	89		0	13	0	0	13	88
	2008-2009	4	4	0	100			12				
Limited English Proficient	2007-2008	4	3	0	75			21				
	2008-2009	8	8	0	100		0	19	0	0	13	88

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Pleasant Point  
**Grade:** Elementary



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	100		46	68		*	100		32	67		94	95
Caucasian/White		*	100		*	68		*	100		*	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		43	59		*	100		29	57			
Economically Disadvantaged		*	100		47	55		*	100		32	55			
Students with Disabilities		*	100		*	37		*	100		*	42			
Limited English Proficient		*	97		49	41		*	99		34	43			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**SAU:** Pleasant Point  
**Grade:** Middle



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	99		56	73		*	99		33	55		94	95
Caucasian/White		*	99		*	74		*	99		*	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		52	61		*	99		32	39			
Economically Disadvantaged		*	99		57	60		*	99		35	40			
Students with Disabilities		*	99		*	34		*	99		*	22			
Limited English Proficient		*	96		56	45		*	99		33	28			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**SAU:** Pleasant Point  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students			96			49			98			41			84
Caucasian/White			96			50			98			42			
African American/Black			92			26			95			14			
Hispanic			94			37			97			26			
Asian or Pacific Islander			91			42			95			49			
American Indian or Native Alaskan			92			32			96			23			
Economically Disadvantaged			92			33			96			25			
Students with Disabilities			91			16			95			13			
Limited English Proficient			90			21			94			20			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	9	4	3	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0	0	

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

# 2009–2010 NCLB Report Card



SAU: Pleasant Point



MAINE DEPARTMENT OF EDUCATION



## Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	100	93.8
Students with Disabilities		68.8	100	65.8
Limited English Proficient	100	69.8	100	55.2

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	0	43	50	7	2006-2007	7	28	37	27

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	0	44	33	22	2006-2007	3	34	46	17

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

# 2009–2010 NCLB Report Card



SAU: Pleasant Point



MAINE DEPARTMENT OF EDUCATION



## Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	100	94.3
Students with Disabilities		83.5	100	71.4
Limited English Proficient	100	90.5	100	79.8

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	0	36	57	7	2006-2007	6	36	44	15

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	0	33	22	44	2006-2007	7	27	44	22

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met