



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

School: Boothbay Region Elem School

SAU: Boothbay-Boothbay Hbr CSD

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# 2009–2010 NCLB Report Card



**School:** Boothbay Region Elem School  
**SAU:** Boothbay-Boothbay Hbr CSD  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	38	37	1	100	63	63	64	3	61	29	8
	2008-2009	46	46	0	100	72	72	65	0	72	28	0
Female	2007-2008	13	13	0	100	54	54	68	0	54	38	8
	2008-2009	23	23	0	100	87	87	70	0	87	13	0
Male	2007-2008	25	24	1	100	68	68	59	4	64	24	8
	2008-2009	23	23	0	100	57	57	60	0	57	43	0
Caucasian/White	2007-2008	38	37	1	100	63	63	64	3	61	29	8
	2008-2009	46	46	0	100	72	72	66	0	72	28	0
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	13	13	0	100	46	46	50	0	46	46	8
	2008-2009	17	17	0	100	59	59	53	0	59	41	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	10	9	1	100	40	40	34	0	40	40	20
	2008-2009	9	9	0	100	56	56	36	0	56	44	0
Limited English Proficient	2007-2008	1	1	0	100			39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Boothbay Region Elem School  
**SAU:** Boothbay-Boothbay Hbr CSD  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	48	47	1	100	67	67	63	0	67	27	6
	2008-2009	41	41	0	100	76	76	71	5	71	24	0
Female	2007-2008	23	23	0	100	70	70	67	0	70	26	4
	2008-2009	15	15	0	100	73	73	75	7	67	27	0
Male	2007-2008	25	24	1	100	64	64	60	0	64	28	8
	2008-2009	26	26	0	100	77	77	67	4	73	23	0
Caucasian/White	2007-2008	47	46	1	100	68	68	64	0	68	26	6
	2008-2009	41	41	0	100	76	76	71	5	71	24	0
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	20	20	0	100	45	45	49	0	45	45	10
	2008-2009	15	15	0	100	60	60	60	0	60	40	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	14	13	1	100	29	29	31	0	29	64	7
	2008-2009	10	10	0	100	60	60	43	0	60	40	0
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	1	1	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Boothbay Region Elem School  
**SAU:** Boothbay-Boothbay Hbr CSD  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	47	46	0	98	76	76	63	13	63	22	2
	2008-2009	52	51	1	100	77	77	67	6	71	23	0
Female	2007-2008	20	20	0	100	85	85	68	20	65	10	5
	2008-2009	24	24	0	100	75	75	70	8	67	25	0
Male	2007-2008	27	26	0	96	69	69	59	8	62	31	0
	2008-2009	28	27	1	100	79	79	64	4	75	21	0
Caucasian/White	2007-2008	44	44	0	100	75	75	64	14	61	23	2
	2008-2009	51	50	1	100	78	78	67	6	73	22	0
African American/Black	2007-2008	0	0	0				40				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	3	2	0	67			49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	18	18	0	100	78	78	50	11	67	22	0
	2008-2009	20	20	0	100	55	55	53	5	50	45	0
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	12	12	0	100	42	42	29	0	42	50	8
	2008-2009	14	13	1	100	29	29	31	0	29	71	0
Limited English Proficient	2007-2008	2	2	0	100			40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Boothbay Region Elem School  
**SAU:** Boothbay-Boothbay Hbr CSD  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	51	51	0	100	78	78	70	6	73	20	2
	2008-2009	45	45	0	100	69	69	71	7	62	29	2
Female	2007-2008	22	22	0	100	86	86	75	14	73	14	0
	2008-2009	20	20	0	100	75	75	76	5	70	25	0
Male	2007-2008	29	29	0	100	72	72	65	0	72	24	3
	2008-2009	25	25	0	100	64	64	66	8	56	32	4
Caucasian/White	2007-2008	50	50	0	100	78	78	71	6	72	20	2
	2008-2009	43	43	0	100	67	67	71	7	60	30	2
African American/Black	2007-2008	0	0	0				55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	2	2	0	100			74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	17	17	0	100	65	65	57	0	65	35	0
	2008-2009	19	19	0	100	74	74	58	11	63	21	5
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	9	9	0	100	67	67	34	0	67	33	0
	2008-2009	9	9	0	100	33	33	33	0	33	56	11
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Boothbay Region Elem School  
**SAU:** Boothbay-Boothbay Hbr CSD  
**Grade:** 07



MAINE  
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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	59	57	2	100	85	80	73	14	71	14	2
	2008-2009	55	55	0	100	84	82	78	16	67	16	0
Female	2007-2008	31	31	0	100	90	87	79	19	71	10	0
	2008-2009	23	23	0	100	91	89	84	26	65	9	0
Male	2007-2008	28	26	2	100	79	71	68	7	71	18	4
	2008-2009	32	32	0	100	78	77	73	9	69	22	0
Caucasian/White	2007-2008	58	57	1	100	84	80	74	14	71	14	2
	2008-2009	54	54	0	100	83	82	79	15	69	17	0
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	1	0	1	100			67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	1	1	0	100			83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	31	30	1	100	81	73	61	6	74	16	3
	2008-2009	16	16	0	100	75	67	67	0	75	25	0
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	15	13	2	100	53	36	34	0	53	47	0
	2008-2009	11	11	0	100	64	63	39	0	64	36	0
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Boothbay Region Elem School  
**SAU:** Boothbay-Boothbay Hbr CSD  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	58	57	1	100	78	81	71	22	55	19	3
	2008-2009	61	60	1	100	77	73	71	26	51	23	0
Female	2007-2008	31	31	0	100	84	89	77	35	48	16	0
	2008-2009	30	30	0	100	87	82	77	40	47	13	0
Male	2007-2008	27	26	1	100	70	71	65	7	63	22	7
	2008-2009	31	30	1	100	68	65	66	13	55	32	0
Caucasian/White	2007-2008	58	57	1	100	78	81	72	22	55	19	3
	2008-2009	60	59	1	100	78	73	72	27	52	22	0
African American/Black	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	16	16	0	100	75	77	56	13	63	19	6
	2008-2009	29	29	0	100	69	62	56	14	55	31	0
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	7	6	1	100	29		29	0	29	43	29
	2008-2009	13	12	1	100	15	18	29	8	8	85	0
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Boothbay Region Elem School  
**SAU:** Boothbay-Boothbay Hbr CSD  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	38	37	1	100	66	66	67	21	45	32	3
	2008-2009	46	46	0	100	59	59	70	9	50	35	7
Female	2007-2008	13	13	0	100	69	69	65	23	46	31	0
	2008-2009	23	23	0	100	65	65	68	4	61	35	0
Male	2007-2008	25	24	1	100	64	64	68	20	44	32	4
	2008-2009	23	23	0	100	52	52	71	13	39	35	13
Caucasian/White	2007-2008	38	37	1	100	66	66	68	21	45	32	3
	2008-2009	46	46	0	100	59	59	71	9	50	35	7
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	13	13	0	100	46	46	55	8	38	54	0
	2008-2009	17	17	0	100	53	53	58	6	47	35	12
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	10	9	1	100	20	20	44	10	10	70	10
	2008-2009	9	9	0	100	22	22	46	0	22	56	22
Limited English Proficient	2007-2008	1	1	0	100			39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Boothbay Region Elem School  
**SAU:** Boothbay-Boothbay Hbr CSD  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	48	47	1	100	52	52	60	6	46	44	4
	2008-2009	41	41	0	100	73	73	66	10	63	24	2
Female	2007-2008	23	23	0	100	65	65	59	4	61	35	0
	2008-2009	15	15	0	100	67	67	66	13	53	33	0
Male	2007-2008	25	24	1	100	40	40	62	8	32	52	8
	2008-2009	26	26	0	100	77	77	67	8	69	19	4
Caucasian/White	2007-2008	47	46	1	100	53	53	61	6	47	43	4
	2008-2009	41	41	0	100	73	73	67	10	63	24	2
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	20	20	0	100	35	35	46	0	35	65	0
	2008-2009	15	15	0	100	60	60	54	0	60	33	7
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	14	13	1	100	21	21	36	0	21	64	14
	2008-2009	10	10	0	100	50	50	41	0	50	40	10
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	1	1	0	100			43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Boothbay Region Elem School  
**SAU:** Boothbay-Boothbay Hbr CSD  
**Grade:** 05



MAINE  
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	47	46	0	98	59	59	64	9	50	33	9
	2008-2009	52	51	1	100	58	58	66	13	44	33	10
Female	2007-2008	20	20	0	100	50	50	63	5	45	45	5
	2008-2009	24	24	0	100	58	58	65	8	50	29	13
Male	2007-2008	27	26	0	96	65	65	64	12	54	23	12
	2008-2009	28	27	1	100	57	57	66	18	39	36	7
Caucasian/White	2007-2008	44	44	0	100	57	57	65	9	48	34	9
	2008-2009	51	50	1	100	59	59	67	14	45	31	10
African American/Black	2007-2008	0	0	0				38				
	2008-2009	1	1	0	100			43				
Hispanic	2007-2008	3	2	0	67			49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	18	18	0	100	56	56	51	17	39	39	6
	2008-2009	20	20	0	100	40	40	53	5	35	45	15
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	12	12	0	100	25	25	33	8	17	50	25
	2008-2009	14	13	1	100	36	36	38	7	29	36	29
Limited English Proficient	2007-2008	2	2	0	100			44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Boothbay Region Elem School  
**SAU:** Boothbay-Boothbay Hbr CSD  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	51	51	0	100	53	53	53	10	43	35	12
	2008-2009	45	45	0	100	44	44	54	11	33	38	18
Female	2007-2008	22	22	0	100	59	59	53	9	50	32	9
	2008-2009	20	20	0	100	25	25	52	10	15	55	20
Male	2007-2008	29	29	0	100	48	48	53	10	38	38	14
	2008-2009	25	25	0	100	60	60	56	12	48	24	16
Caucasian/White	2007-2008	50	50	0	100	52	52	54	8	44	36	12
	2008-2009	43	43	0	100	42	42	55	12	30	40	19
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	1	1	0	100			41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	2	2	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	17	17	0	100	53	53	39	6	47	35	12
	2008-2009	19	19	0	100	37	37	40	21	16	42	21
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	9	9	0	100	22	22	23	0	22	44	33
	2008-2009	9	9	0	100	0	0	26	0	0	44	56
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Boothbay Region Elem School  
**SAU:** Boothbay-Boothbay Hbr CSD  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	59	57	2	100	61	55	53	12	49	20	19
	2008-2009	55	55	0	100	67	67	57	16	51	25	7
Female	2007-2008	31	31	0	100	68	57	54	16	52	13	19
	2008-2009	23	23	0	100	74	68	59	13	61	22	4
Male	2007-2008	28	26	2	100	54	52	53	7	46	29	18
	2008-2009	32	32	0	100	63	65	56	19	44	28	9
Caucasian/White	2007-2008	58	57	1	100	60	55	54	12	48	21	19
	2008-2009	54	54	0	100	67	66	58	15	52	26	7
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	1	0	1	100			42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	31	30	1	100	48	36	37	3	45	19	32
	2008-2009	16	16	0	100	69	58	42	13	56	25	6
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	15	13	2	100	33	27	22	0	33	20	47
	2008-2009	11	11	0	100	64	63	23	0	64	18	18
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Boothbay Region Elem School  
**SAU:** Boothbay-Boothbay Hbr CSD  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	58	57	1	100	67	69	51	12	55	24	9
	2008-2009	61	60	1	100	67	62	52	20	48	21	11
Female	2007-2008	31	31	0	100	68	67	51	13	55	29	3
	2008-2009	30	30	0	100	73	64	54	30	43	20	7
Male	2007-2008	27	26	1	100	67	71	51	11	56	19	15
	2008-2009	31	30	1	100	61	61	51	10	52	23	16
Caucasian/White	2007-2008	58	57	1	100	67	69	52	12	55	24	9
	2008-2009	60	59	1	100	68	62	53	20	48	20	12
African American/Black	2007-2008	0	0	0				27				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	16	16	0	100	56	54	35	0	56	31	13
	2008-2009	29	29	0	100	55	48	36	14	41	34	10
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	7	6	1	100	43		19	0	43	29	29
	2008-2009	13	12	1	100	8	9	18	8	0	54	38
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Boothbay Region Elem School  
**SAU:** Boothbay-Boothbay Hbr CSD  
**Grade:** 3-8



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 100 M: 99	77	E: 76 M: 76	E: 68 M: 73	100	E: 100 M: 100	E: 100 M: 99	63	E: 63 M: 59	E: 67 M: 55	99	99	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	77	E: 77 M: 75	E: 68 M: 74	100	E: 100 M: 100	E: 100 M: 99	63	E: 63 M: 58	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	100	E: 100 M: 100	E: 100 M: 99	67	E: 60 M: 68	E: 55 M: 60	100	E: 100 M: 100	E: 100 M: 99	53	E: 50 M: 48	E: 55 M: 40			
Students with Disabilities	100	E: * M: *	E: 100 M: 99	42	E: 48 M: 36	E: 37 M: 34	100	E: * M: *	E: 100 M: 99	31	E: 39 M: 21	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	25	3	9	6	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.