



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: Boothbay-Boothbay Hbr CSD

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2009–2010 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD
Grade: 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	38	37	1	100		63	64	3	61	29	8
	2008-2009	46	46	0	100		72	65	0	72	28	0
Female	2007-2008	13	13	0	100		54	68	0	54	38	8
	2008-2009	23	23	0	100		87	70	0	87	13	0
Male	2007-2008	25	24	1	100		68	59	4	64	24	8
	2008-2009	23	23	0	100		57	60	0	57	43	0
Caucasian/White	2007-2008	38	37	1	100		63	64	3	61	29	8
	2008-2009	46	46	0	100		72	66	0	72	28	0
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	13	13	0	100		46	50	0	46	46	8
	2008-2009	17	17	0	100		59	53	0	59	41	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	10	9	1	100		40	34	0	40	40	20
	2008-2009	9	9	0	100		56	36	0	56	44	0
Limited English Proficient	2007-2008	1	1	0	100			39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD
Grade: 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	48	47	1	100		67	63	0	67	27	6
	2008-2009	41	41	0	100		76	71	5	71	24	0
Female	2007-2008	23	23	0	100		70	67	0	70	26	4
	2008-2009	15	15	0	100		73	75	7	67	27	0
Male	2007-2008	25	24	1	100		64	60	0	64	28	8
	2008-2009	26	26	0	100		77	67	4	73	23	0
Caucasian/White	2007-2008	47	46	1	100		68	64	0	68	26	6
	2008-2009	41	41	0	100		76	71	5	71	24	0
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	20	20	0	100		45	49	0	45	45	10
	2008-2009	15	15	0	100		60	60	0	60	40	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	14	13	1	100		29	31	0	29	64	7
	2008-2009	10	10	0	100		60	43	0	60	40	0
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	1	1	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD
Grade: 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	47	46	0	98		76	63	13	63	22	2
	2008-2009	52	51	1	100		77	67	6	71	23	0
Female	2007-2008	20	20	0	100		85	68	20	65	10	5
	2008-2009	24	24	0	100		75	70	8	67	25	0
Male	2007-2008	27	26	0	96		69	59	8	62	31	0
	2008-2009	28	27	1	100		79	64	4	75	21	0
Caucasian/White	2007-2008	44	44	0	100		75	64	14	61	23	2
	2008-2009	51	50	1	100		78	67	6	73	22	0
African American/Black	2007-2008	0	0	0				40				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	3	2	0	67			49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	18	18	0	100		78	50	11	67	22	0
	2008-2009	20	20	0	100		55	53	5	50	45	0
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	12	12	0	100		42	29	0	42	50	8
	2008-2009	14	13	1	100		29	31	0	29	71	0
Limited English Proficient	2007-2008	2	2	0	100			40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD
Grade: 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	51	51	0	100		78	70	6	73	20	2
	2008-2009	45	45	0	100		69	71	7	62	29	2
Female	2007-2008	22	22	0	100		86	75	14	73	14	0
	2008-2009	20	20	0	100		75	76	5	70	25	0
Male	2007-2008	29	29	0	100		72	65	0	72	24	3
	2008-2009	25	25	0	100		64	66	8	56	32	4
Caucasian/White	2007-2008	50	50	0	100		78	71	6	72	20	2
	2008-2009	43	43	0	100		67	71	7	60	30	2
African American/Black	2007-2008	0	0	0				55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	2	2	0	100			74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	17	17	0	100		65	57	0	65	35	0
	2008-2009	19	19	0	100		74	58	11	63	21	5
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	9	9	0	100		67	34	0	67	33	0
	2008-2009	9	9	0	100		33	33	0	33	56	11
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Boothbay-Boothbay Hbr CSD
Grade: 07



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	44	43	1	100		80	73	14	66	18	2
	2008-2009	45	45	0	100		82	78	18	64	18	0
Female	2007-2008	23	23	0	100		87	79	17	70	13	0
	2008-2009	19	19	0	100		89	84	26	63	11	0
Male	2007-2008	21	20	1	100		71	68	10	62	24	5
	2008-2009	26	26	0	100		77	73	12	65	23	0
Caucasian/White	2007-2008	44	43	1	100		80	74	14	66	18	2
	2008-2009	44	44	0	100		82	79	16	66	18	0
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	1	1	0	100			83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	22	22	0	100		73	61	9	64	23	5
	2008-2009	12	12	0	100		67	67	0	67	33	0
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	11	10	1	100		36	34	0	36	64	0
	2008-2009	8	8	0	100		63	39	0	63	38	0
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD
Grade: 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	48	48	0	100		81	71	25	56	17	2
	2008-2009	45	44	1	100		73	71	27	47	27	0
Female	2007-2008	27	27	0	100		89	77	37	52	11	0
	2008-2009	22	22	0	100		82	77	36	45	18	0
Male	2007-2008	21	21	0	100		71	65	10	62	24	5
	2008-2009	23	22	1	100		65	66	17	48	35	0
Caucasian/White	2007-2008	48	48	0	100		81	72	25	56	17	2
	2008-2009	45	44	1	100		73	72	27	47	27	0
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	13	13	0	100		77	56	8	69	15	8
	2008-2009	21	21	0	100		62	56	19	43	38	0
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	4	4	0	100			29				
	2008-2009	11	10	1	100		18	29	9	9	82	0
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD
Grade: High School



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	57	54	1	96		36	49	2	35	31	33
	2008-2009	62	59	1	97		53	49	12	42	38	8
Female	2007-2008	29	27	1	97		46	51	4	43	29	25
	2008-2009	32	31	0	97		58	53	6	52	35	6
Male	2007-2008	28	27	0	96		26	47	0	26	33	41
	2008-2009	30	28	1	97		48	46	17	31	41	10
Caucasian/White	2007-2008	56	53	1	96		37	49	2	35	30	33
	2008-2009	60	57	1	97		53	50	12	41	38	9
African American/Black	2007-2008	0	0	0				26				
	2008-2009	1	1	0	100			26				
Hispanic	2007-2008	1	1	0	100			37				
	2008-2009	0	0	0				38				
Asian or Pacific Islander	2007-2008	0	0	0				38				
	2008-2009	1	1	0	100			46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	6	6	0	100		33	32	0	33	50	17
	2008-2009	16	15	1	100		38	34	6	31	56	6
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	13	12	1	100		0	16	0	0	23	77
	2008-2009	8	6	1	88		29	16	0	29	57	14
Limited English Proficient	2007-2008	1	1	0	100			26				
	2008-2009	2	2	0	100			16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD
Grade: 03



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DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	38	37	1	100		66	67	21	45	32	3
	2008-2009	46	46	0	100		59	70	9	50	35	7
Female	2007-2008	13	13	0	100		69	65	23	46	31	0
	2008-2009	23	23	0	100		65	68	4	61	35	0
Male	2007-2008	25	24	1	100		64	68	20	44	32	4
	2008-2009	23	23	0	100		52	71	13	39	35	13
Caucasian/White	2007-2008	38	37	1	100		66	68	21	45	32	3
	2008-2009	46	46	0	100		59	71	9	50	35	7
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	13	13	0	100		46	55	8	38	54	0
	2008-2009	17	17	0	100		53	58	6	47	35	12
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	10	9	1	100		20	44	10	10	70	10
	2008-2009	9	9	0	100		22	46	0	22	56	22
Limited English Proficient	2007-2008	1	1	0	100			39				
	2008-2009	0	0	0				46				

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2009–2010 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	48	47	1	100		52	60	6	46	44	4
	2008-2009	41	41	0	100		73	66	10	63	24	2
Female	2007-2008	23	23	0	100		65	59	4	61	35	0
	2008-2009	15	15	0	100		67	66	13	53	33	0
Male	2007-2008	25	24	1	100		40	62	8	32	52	8
	2008-2009	26	26	0	100		77	67	8	69	19	4
Caucasian/White	2007-2008	47	46	1	100		53	61	6	47	43	4
	2008-2009	41	41	0	100		73	67	10	63	24	2
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	20	20	0	100		35	46	0	35	65	0
	2008-2009	15	15	0	100		60	54	0	60	33	7
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	14	13	1	100		21	36	0	21	64	14
	2008-2009	10	10	0	100		50	41	0	50	40	10
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	1	1	0	100			43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	47	46	0	98		59	64	9	50	33	9
	2008-2009	52	51	1	100		58	66	13	44	33	10
Female	2007-2008	20	20	0	100		50	63	5	45	45	5
	2008-2009	24	24	0	100		58	65	8	50	29	13
Male	2007-2008	27	26	0	96		65	64	12	54	23	12
	2008-2009	28	27	1	100		57	66	18	39	36	7
Caucasian/White	2007-2008	44	44	0	100		57	65	9	48	34	9
	2008-2009	51	50	1	100		59	67	14	45	31	10
African American/Black	2007-2008	0	0	0				38				
	2008-2009	1	1	0	100			43				
Hispanic	2007-2008	3	2	0	67			49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	18	18	0	100		56	51	17	39	39	6
	2008-2009	20	20	0	100		40	53	5	35	45	15
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	12	12	0	100		25	33	8	17	50	25
	2008-2009	14	13	1	100		36	38	7	29	36	29
Limited English Proficient	2007-2008	2	2	0	100			44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD
Grade: 06



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	51	51	0	100		53	53	10	43	35	12
	2008-2009	45	45	0	100		44	54	11	33	38	18
Female	2007-2008	22	22	0	100		59	53	9	50	32	9
	2008-2009	20	20	0	100		25	52	10	15	55	20
Male	2007-2008	29	29	0	100		48	53	10	38	38	14
	2008-2009	25	25	0	100		60	56	12	48	24	16
Caucasian/White	2007-2008	50	50	0	100		52	54	8	44	36	12
	2008-2009	43	43	0	100		42	55	12	30	40	19
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	1	1	0	100			41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	2	2	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	17	17	0	100		53	39	6	47	35	12
	2008-2009	19	19	0	100		37	40	21	16	42	21
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	9	9	0	100		22	23	0	22	44	33
	2008-2009	9	9	0	100		0	26	0	0	44	56
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	44	43	1	100		55	53	9	45	25	20
	2008-2009	45	45	0	100		67	57	13	53	27	7
Female	2007-2008	23	23	0	100		57	54	9	48	17	26
	2008-2009	19	19	0	100		68	59	11	58	26	5
Male	2007-2008	21	20	1	100		52	53	10	43	33	14
	2008-2009	26	26	0	100		65	56	15	50	27	8
Caucasian/White	2007-2008	44	43	1	100		55	54	9	45	25	20
	2008-2009	44	44	0	100		66	58	11	55	27	7
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	22	22	0	100		36	37	5	32	27	36
	2008-2009	12	12	0	100		58	42	17	42	33	8
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	11	10	1	100		27	22	0	27	27	45
	2008-2009	8	8	0	100		63	23	0	63	25	13
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	48	48	0	100		69	51	13	56	25	6
	2008-2009	45	44	1	100		62	52	18	44	24	13
Female	2007-2008	27	27	0	100		67	51	15	52	30	4
	2008-2009	22	22	0	100		64	54	27	36	27	9
Male	2007-2008	21	21	0	100		71	51	10	62	19	10
	2008-2009	23	22	1	100		61	51	9	52	22	17
Caucasian/White	2007-2008	48	48	0	100		69	52	13	56	25	6
	2008-2009	45	44	1	100		62	53	18	44	24	13
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	13	13	0	100		54	35	0	54	38	8
	2008-2009	21	21	0	100		48	36	10	38	38	14
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	4	4	0	100			19				
	2008-2009	11	10	1	100		9	18	9	0	55	36
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	57	56	1	100		28	42	2	26	35	37
	2008-2009	62	59	1	97		47	42	0	47	35	18
Female	2007-2008	29	28	1	100		34	40	3	31	31	34
	2008-2009	32	31	0	97		42	41	0	42	29	29
Male	2007-2008	28	28	0	100		21	43	0	21	39	39
	2008-2009	30	28	1	97		52	43	0	52	41	7
Caucasian/White	2007-2008	56	55	1	100		29	42	2	27	34	38
	2008-2009	60	57	1	97		47	43	0	47	34	19
African American/Black	2007-2008	0	0	0				14				
	2008-2009	1	1	0	100			16				
Hispanic	2007-2008	1	1	0	100			25				
	2008-2009	0	0	0				29				
Asian or Pacific Islander	2007-2008	0	0	0				44				
	2008-2009	1	1	0	100			52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	6	6	0	100		33	24	0	33	50	17
	2008-2009	16	15	1	100		38	26	0	38	31	31
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	13	12	1	100		0	13	0	0	38	62
	2008-2009	8	6	1	88		43	12	0	43	43	14
Limited English Proficient	2007-2008	1	1	0	100			21				
	2008-2009	2	2	0	100			19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		76	68		100	100		63	67		99	95
Caucasian/White		100	100		77	68		100	100		63	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		100	100		60	55		100	100		50	55			
Students with Disabilities		*	100		48	37		*	100		39	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		76	73		100	99		59	55		99	95
Caucasian/White		100	99		75	74		100	99		58	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		100	99		68	60		100	99		48	40			
Students with Disabilities		*	99		36	34		*	99		21	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	96		45	49		99	98		36	41		89	84
Caucasian/White		99	96		45	50		99	98		36	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		*	92		36	33		*	96		36	25			
Students with Disabilities		*	91		7	16		*	95		10	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	31	6	14	11	3	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0		

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2009–2010 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD



MAINE DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	100	93.8
Students with Disabilities	100	68.8	100	65.8
Limited English Proficient	100	69.8		55.2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	5	71	24	0	2006-2007	7	28	37	27

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	27	47	27	0	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	100	94.3
Students with Disabilities	100	83.5	100	71.4
Limited English Proficient	100	90.5		79.8

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	10	63	24	2	2006-2007	6	36	44	15

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	18	44	24	13	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met