



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

School: Maranacook Community Middle Sc

SAU: Maranacook CSD

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# 2009–2010 NCLB Report Card



**School:** Maranacook Community Middle Sc  
**SAU:** Maranacook CSD  
**Grade:** 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	101	99	0	98	61	63	70	5	56	31	8
	2008-2009	96	95	0	99	53	52	71	4	48	39	8
Female	2007-2008	56	55	0	98	65	68	75	5	60	27	7
	2008-2009	51	50	0	98	60	59	76	4	56	38	2
Male	2007-2008	45	44	0	98	55	56	65	5	50	36	9
	2008-2009	45	45	0	100	44	45	66	4	40	40	16
Caucasian/White	2007-2008	98	96	0	98	60	62	71	3	57	31	8
	2008-2009	92	91	0	99	52	51	71	4	47	40	9
African American/Black	2007-2008	1	1	0	100			55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	2	2	0	100			60				
Asian or Pacific Islander	2007-2008	2	2	0	100			76				
	2008-2009	2	2	0	100			74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	23	23	0	100	52	52	57	13	39	39	9
	2008-2009	33	33	0	100	45	47	58	0	45	42	12
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	8	8	0	100	13	13	34	0	13	50	38
	2008-2009	15	15	0	100	27	29	33	0	27	47	27
Limited English Proficient	2007-2008	3	3	0	100			51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Maranacook Community Middle Sc  
**SAU:** Maranacook CSD  
**Grade:** 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	101	97	2	98	66	67	73	14	52	25	9
	2008-2009	97	97	0	100	72	71	78	12	60	19	9
Female	2007-2008	46	43	1	96	66	67	79	20	45	23	11
	2008-2009	52	52	0	100	81	80	84	12	69	8	12
Male	2007-2008	55	54	1	100	65	67	68	9	56	27	7
	2008-2009	45	45	0	100	62	60	73	13	49	31	7
Caucasian/White	2007-2008	97	93	2	98	67	68	74	15	53	23	9
	2008-2009	95	95	0	100	72	71	79	12	60	19	9
African American/Black	2007-2008	1	1	0	100			59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	1	1	0	100			67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	2	2	0	100			74				
	2008-2009	2	2	0	100			83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	30	28	1	97	52	52	61	7	45	31	17
	2008-2009	23	23	0	100	52	50	67	13	39	39	9
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	13	10	2	92	42	45	34	8	33	33	25
	2008-2009	8	8	0	100	25	25	39	0	25	38	38
Limited English Proficient	2007-2008	1	0	0	0			55				
	2008-2009	2	2	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Maranacook Community Middle Sc  
**SAU:** Maranacook CSD  
**Grade:** 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	118	115	0	97	59	59	71	15	44	25	16
	2008-2009	95	93	2	100	62	64	71	16	46	27	11
Female	2007-2008	57	57	0	100	63	62	77	19	44	23	14
	2008-2009	40	39	1	100	60	63	77	20	40	28	13
Male	2007-2008	61	58	0	95	55	55	65	10	45	28	17
	2008-2009	55	54	1	100	64	65	66	13	51	27	9
Caucasian/White	2007-2008	115	112	0	97	60	59	72	15	45	25	15
	2008-2009	91	89	2	100	64	66	72	15	48	25	11
African American/Black	2007-2008	2	2	0	100			49				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	1	1	0	100			55				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	2	2	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	29	27	0	93	52	50	56	0	52	26	22
	2008-2009	27	26	1	100	44	48	56	4	41	26	30
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	11	9	0	82	11	11	29	0	11	22	67
	2008-2009	11	9	2	100	36	42	29	9	27	27	36
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Maranacook Community Middle Sc  
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**Grade:** 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	101	99	0	98	33	33	53	2	31	41	25
	2008-2009	96	95	0	99	34	33	54	7	26	31	36
Female	2007-2008	56	55	0	98	29	28	53	2	27	44	27
	2008-2009	51	50	0	98	34	33	52	6	28	32	34
Male	2007-2008	45	44	0	98	39	40	53	2	36	39	23
	2008-2009	45	45	0	100	33	33	56	9	24	29	38
Caucasian/White	2007-2008	98	96	0	98	32	32	54	2	30	42	26
	2008-2009	92	91	0	99	33	32	55	8	25	31	36
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	2	2	0	100			37				
Asian or Pacific Islander	2007-2008	2	2	0	100			63				
	2008-2009	2	2	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	23	23	0	100	39	39	39	4	35	39	22
	2008-2009	33	33	0	100	21	22	40	3	18	27	52
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	8	8	0	100	0	0	23	0	0	13	88
	2008-2009	15	15	0	100	20	21	26	0	20	20	60
Limited English Proficient	2007-2008	3	3	0	100			30				
	2008-2009	0	0	0				30				

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# 2009–2010 NCLB Report Card



**School:** Maranacook Community Middle Sc  
**SAU:** Maranacook CSD  
**Grade:** 07



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	101	97	2	98	47	48	53	13	34	23	29
	2008-2009	97	97	0	100	46	47	57	9	37	30	24
Female	2007-2008	46	43	1	96	32	33	54	7	25	27	41
	2008-2009	52	52	0	100	38	39	59	2	37	35	27
Male	2007-2008	55	54	1	100	60	59	53	18	42	20	20
	2008-2009	45	45	0	100	56	56	56	18	38	24	20
Caucasian/White	2007-2008	97	93	2	98	47	48	54	13	35	22	31
	2008-2009	95	95	0	100	46	47	58	8	38	29	24
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	2	2	0	100			59				
	2008-2009	2	2	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	30	28	1	97	41	44	37	3	38	14	45
	2008-2009	23	23	0	100	35	32	42	4	30	39	26
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	13	10	2	92	42	36	22	0	42	33	25
	2008-2009	8	8	0	100	0	0	23	0	0	25	75
Limited English Proficient	2007-2008	1	0	0	0			32				
	2008-2009	2	2	0	100			27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Maranacook Community Middle Sc  
**SAU:** Maranacook CSD  
**Grade:** 08



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	118	115	0	97	50	50	51	10	40	21	30
	2008-2009	95	93	2	100	58	60	52	19	39	23	19
Female	2007-2008	57	57	0	100	49	51	51	11	39	21	30
	2008-2009	40	39	1	100	50	53	54	13	38	23	28
Male	2007-2008	61	58	0	95	50	50	51	9	41	21	29
	2008-2009	55	54	1	100	64	65	51	24	40	24	13
Caucasian/White	2007-2008	115	112	0	97	50	51	52	9	41	21	29
	2008-2009	91	89	2	100	58	60	53	19	40	23	19
African American/Black	2007-2008	2	2	0	100			27				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	1	1	0	100			40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	2	2	0	100			60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	29	27	0	93	37	38	35	4	33	26	37
	2008-2009	27	26	1	100	52	56	36	15	37	19	30
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	11	9	0	82	11	11	19	0	11	11	78
	2008-2009	11	9	2	100	55	58	18	36	18	9	36
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Maranacook Community Middle Sc  
**SAU:** Maranacook CSD  
**Grade:** 3-8



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DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	M: 100	E: 100 M: 99	63	M: 63	E: 68 M: 73	100	M: 100	E: 100 M: 99	46	M: 47	E: 67 M: 55	95		95
Caucasian/White	100	M: 100	E: 100 M: 99	63	M: 63	E: 68 M: 74	100	M: 100	E: 100 M: 99	46	M: 47	E: 68 M: 55			
African American/Black	*	M: *	E: 98 M: 97	*	M: *	E: 47 M: 54	*	M: *	E: 99 M: 98	*	M: *	E: 45 M: 31			
Hispanic	*	M: *	E: 99 M: 99	*	M: *	E: 57 M: 65	*	M: *	E: 99 M: 99	*	M: *	E: 54 M: 41			
Asian or Pacific Islander	*	M: *	E: 98 M: 98	*	M: *	E: 69 M: 77	*	M: *	E: 99 M: 99	*	M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	M: *	E: 100 M: 99	*	M: *	E: 59 M: 61	*	M: *	E: 100 M: 99	*	M: *	E: 57 M: 39			
Economically Disadvantaged	100	M: 100	E: 100 M: 99	48	M: 49	E: 55 M: 60	100	M: 100	E: 100 M: 99	35	M: 36	E: 55 M: 40			
Students with Disabilities	*	M: *	E: 100 M: 99	31	M: 33	E: 37 M: 34	*	M: *	E: 100 M: 99	28	M: 30	E: 42 M: 22			
Limited English Proficient	*	M: *	E: 97 M: 96	*	M: *	E: 41 M: 45	*	M: *	E: 99 M: 99	*	M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	4	9	17	1	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification (as of March 28, 2009)	6

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.