



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: Maranacook CSD

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2009–2010 NCLB Report Card



SAU: Maranacook CSD
Grade: 06



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	98	96	0	98		63	70	5	57	29	8
	2008-2009	89	88	0	99		52	71	2	50	39	9
Female	2007-2008	54	53	0	98		68	75	6	62	25	8
	2008-2009	47	46	0	98		59	76	2	57	39	2
Male	2007-2008	44	43	0	98		56	65	5	51	35	9
	2008-2009	42	42	0	100		45	66	2	43	38	17
Caucasian/White	2007-2008	95	93	0	98		62	71	3	59	29	9
	2008-2009	85	84	0	99		51	71	2	49	39	10
African American/Black	2007-2008	1	1	0	100			55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	2	2	0	100			60				
Asian or Pacific Islander	2007-2008	2	2	0	100			76				
	2008-2009	2	2	0	100			74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	23	23	0	100		52	57	13	39	39	9
	2008-2009	32	32	0	100		47	58	0	47	41	13
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	8	8	0	100		13	34	0	13	50	38
	2008-2009	14	14	0	100		29	33	0	29	43	29
Limited English Proficient	2007-2008	3	3	0	100			51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Maranacook CSD
Grade: 07



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	98	94	2	98		67	73	15	52	24	9
	2008-2009	94	94	0	100		71	78	13	59	19	10
Female	2007-2008	44	41	1	95		67	79	21	45	21	12
	2008-2009	51	51	0	100		80	84	12	69	8	12
Male	2007-2008	54	53	1	100		67	68	9	57	26	7
	2008-2009	43	43	0	100		60	73	14	47	33	7
Caucasian/White	2007-2008	94	90	2	98		68	74	15	53	22	10
	2008-2009	92	92	0	100		71	79	12	59	20	10
African American/Black	2007-2008	1	1	0	100			59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	1	1	0	100			67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	2	2	0	100			74				
	2008-2009	2	2	0	100			83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	28	26	1	96		52	61	7	44	30	19
	2008-2009	22	22	0	100		50	67	14	36	41	9
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	12	9	2	92		45	34	9	36	27	27
	2008-2009	8	8	0	100		25	39	0	25	38	38
Limited English Proficient	2007-2008	1	0	0	0			55				
	2008-2009	2	2	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Maranacook CSD
Grade: 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	111	108	1	98		59	71	16	43	26	16
	2008-2009	94	91	3	100		64	71	16	48	26	11
Female	2007-2008	53	53	0	100		62	77	21	42	25	13
	2008-2009	40	38	2	100		63	77	20	43	25	13
Male	2007-2008	58	55	1	97		55	65	11	45	27	18
	2008-2009	54	53	1	100		65	66	13	52	26	9
Caucasian/White	2007-2008	108	105	1	98		59	72	16	43	25	15
	2008-2009	90	87	3	100		66	72	16	50	23	11
African American/Black	2007-2008	2	2	0	100			49				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	1	1	0	100			55				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	2	2	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	27	26	0	96		50	56	0	50	27	23
	2008-2009	27	25	2	100		48	56	4	44	22	30
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	11	8	1	82		11	29	0	11	33	56
	2008-2009	12	9	3	100		42	29	8	33	25	33
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Maranacook CSD
Grade: High School



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	111	108	1	98		51	49	16	36	36	13
	2008-2009	107	96	2	92		52	49	12	40	30	18
Female	2007-2008	49	49	0	100		47	51	16	31	51	2
	2008-2009	55	49	1	91		56	53	12	44	30	14
Male	2007-2008	62	59	1	97		55	47	15	40	23	22
	2008-2009	52	47	1	92		48	46	13	35	29	23
Caucasian/White	2007-2008	108	105	1	98		51	49	16	35	36	13
	2008-2009	106	95	2	92		52	50	12	39	30	19
African American/Black	2007-2008	1	1	0	100			26				
	2008-2009	0	0	0				26				
Hispanic	2007-2008	0	0	0				37				
	2008-2009	0	0	0				38				
Asian or Pacific Islander	2007-2008	2	2	0	100			38				
	2008-2009	1	1	0	100			46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	22	20	1	95		38	32	0	38	33	29
	2008-2009	24	20	2	92		41	34	5	36	18	41
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	13	12	1	100		23	16	15	8	31	46
	2008-2009	14	11	2	93		23	16	8	15	15	62
Limited English Proficient	2007-2008	6	5	0	83		20	26	0	20	60	20
	2008-2009	1	1	0	100			16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Maranacook CSD
Grade: 06



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	98	96	0	98		33	53	2	31	41	26
	2008-2009	89	88	0	99		33	54	8	25	30	38
Female	2007-2008	54	53	0	98		28	53	2	26	43	28
	2008-2009	47	46	0	98		33	52	7	26	33	35
Male	2007-2008	44	43	0	98		40	53	2	37	37	23
	2008-2009	42	42	0	100		33	56	10	24	26	40
Caucasian/White	2007-2008	95	93	0	98		32	54	2	30	41	27
	2008-2009	85	84	0	99		32	55	8	24	30	38
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	2	2	0	100			37				
Asian or Pacific Islander	2007-2008	2	2	0	100			63				
	2008-2009	2	2	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	23	23	0	100		39	39	4	35	39	22
	2008-2009	32	32	0	100		22	40	3	19	25	53
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	8	8	0	100		0	23	0	0	13	88
	2008-2009	14	14	0	100		21	26	0	21	21	57
Limited English Proficient	2007-2008	3	3	0	100			30				
	2008-2009	0	0	0				30				

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SAU: Maranacook CSD
Grade: 07



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	98	94	2	98		48	53	14	34	23	29
	2008-2009	94	94	0	100		47	57	10	37	30	23
Female	2007-2008	44	41	1	95		33	54	7	26	26	40
	2008-2009	51	51	0	100		39	59	2	37	35	25
Male	2007-2008	54	53	1	100		59	53	19	41	20	20
	2008-2009	43	43	0	100		56	56	19	37	23	21
Caucasian/White	2007-2008	94	90	2	98		48	54	13	35	22	30
	2008-2009	92	92	0	100		47	58	9	38	29	24
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	2	2	0	100			59				
	2008-2009	2	2	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	28	26	1	96		44	37	4	41	11	44
	2008-2009	22	22	0	100		32	42	5	27	41	27
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	12	9	2	92		36	22	0	36	36	27
	2008-2009	8	8	0	100		0	23	0	0	25	75
Limited English Proficient	2007-2008	1	0	0	0			32				
	2008-2009	2	2	0	100			27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Maranacook CSD
Grade: 08



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	111	108	1	98		50	51	10	40	20	29
	2008-2009	94	91	3	100		60	52	19	40	22	18
Female	2007-2008	53	53	0	100		51	51	11	40	21	28
	2008-2009	40	38	2	100		53	54	13	40	20	28
Male	2007-2008	58	55	1	97		50	51	9	41	20	30
	2008-2009	54	53	1	100		65	51	24	41	24	11
Caucasian/White	2007-2008	108	105	1	98		51	52	9	42	21	28
	2008-2009	90	87	3	100		60	53	19	41	22	18
African American/Black	2007-2008	2	2	0	100			27				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	1	1	0	100			40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	2	2	0	100			60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	27	26	0	96		38	35	4	35	23	38
	2008-2009	27	25	2	100		56	36	15	41	15	30
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	11	8	1	82		11	19	0	11	22	67
	2008-2009	12	9	3	100		58	18	33	25	8	33
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Maranacook CSD
Grade: High School



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	111	109	1	99		49	42	5	45	37	14
	2008-2009	107	100	2	95		38	42	6	32	35	26
Female	2007-2008	49	49	0	100		41	40	2	39	53	6
	2008-2009	55	51	1	95		42	41	2	40	35	23
Male	2007-2008	62	60	1	98		56	43	7	49	25	20
	2008-2009	52	49	1	96		34	43	10	24	36	30
Caucasian/White	2007-2008	108	106	1	99		48	42	5	43	38	14
	2008-2009	106	99	2	95		38	43	6	32	36	27
African American/Black	2007-2008	1	1	0	100			14				
	2008-2009	0	0	0				16				
Hispanic	2007-2008	0	0	0				25				
	2008-2009	0	0	0				29				
Asian or Pacific Islander	2007-2008	2	2	0	100			44				
	2008-2009	1	1	0	100			52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	22	21	1	100		41	24	5	36	27	32
	2008-2009	24	20	2	92		32	26	9	23	27	41
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	13	12	1	100		15	13	8	8	38	46
	2008-2009	14	11	2	93		31	12	8	23	31	38
Limited English Proficient	2007-2008	6	5	0	83		40	21	0	40	0	60
	2008-2009	1	1	0	100			19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Maranacook CSD
Grade: Middle



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		63	73		100	99		47	55		95	95
Caucasian/White		100	99		63	74		100	99		47	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		100	99		49	60		100	99		36	40			
Students with Disabilities		*	99		33	34		*	99		30	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Maranacook CSD
Grade: High School



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		94	96		53	49		97	98		45	41		87	84
Caucasian/White		94	96		53	50		97	98		44	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		*	92		39	33		*	96		36	25			
Students with Disabilities		*	91		23	16		*	95		23	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	20	14	31	9	6	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	4

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.66		1.66

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2009–2010 NCLB Report Card



SAU: Maranacook CSD



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Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students		93.1	100	93.8
Students with Disabilities		68.8	100	65.8
Limited English Proficient		69.8		55.2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009					2006-2007	7	28	37	27

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	16	48	26	11	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

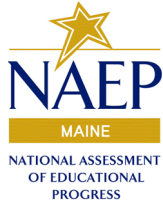
2009–2010 NCLB Report Card



SAU: Maranacook CSD



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students		96.7	100	94.3
Students with Disabilities		83.5	100	71.4
Limited English Proficient		90.5		79.8

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009					2006-2007	6	36	44	15

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	19	40	22	18	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met