



MAINE
DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: Mountain View School
SAU: Schoodic CSD

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2009–2010 NCLB Report Card



School: Mountain View School
SAU: Schoodic CSD
Grade: 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	32	32	0	100	38	24	64	0	38	41	22
	2008-2009	29	24	5	100	45	55	65	7	38	52	3
Female	2007-2008	15	15	0	100	47	30	68	0	47	40	13
	2008-2009	11	10	1	100	36	33	70	9	27	55	9
Male	2007-2008	17	17	0	100	29	18	59	0	29	41	29
	2008-2009	18	14	4	100	50	80	60	6	44	50	0
Caucasian/White	2007-2008	32	32	0	100	38	24	64	0	38	41	22
	2008-2009	27	23	4	100	44	56	66	4	41	52	4
African American/Black	2007-2008	0	0	0				42				
	2008-2009	1	0	1	100			42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	19	19	0	100	16	13	50	0	16	58	26
	2008-2009	17	13	4	100	41	43	53	12	29	53	6
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	6	6	0	100	0		34	0	0	50	50
	2008-2009	11	6	5	100	45		36	18	27	45	9
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	1	1	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Mountain View School
SAU: Schoodic CSD
Grade: 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	27	27	0	100	44	43	63	0	44	37	19
	2008-2009	29	29	0	100	62	47	71	0	62	31	7
Female	2007-2008	13	13	0	100	62	67	67	0	62	31	8
	2008-2009	14	14	0	100	71	56	75	0	71	29	0
Male	2007-2008	14	14	0	100	29	25	60	0	29	43	29
	2008-2009	15	15	0	100	53	38	67	0	53	33	13
Caucasian/White	2007-2008	26	26	0	100	46	46	64	0	46	35	19
	2008-2009	29	29	0	100	62	47	71	0	62	31	7
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	1	1	0	100			46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	16	16	0	100	38	22	49	0	38	38	25
	2008-2009	15	15	0	100	33	27	60	0	33	53	13
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	6	6	0	100	0		31	0	0	50	50
	2008-2009	6	6	0	100	33		43	0	33	67	0
Limited English Proficient	2007-2008	1	1	0	100			36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Mountain View School
SAU: Schoodic CSD
Grade: 05



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	27	27	0	100	44	38	63	0	44	33	22
	2008-2009	29	28	0	97	46	60	67	0	46	36	18
Female	2007-2008	11	11	0	100	45	43	68	0	45	27	27
	2008-2009	16	16	0	100	63	78	70	0	63	25	13
Male	2007-2008	16	16	0	100	44	33	59	0	44	38	19
	2008-2009	13	12	0	92	25	33	64	0	25	50	25
Caucasian/White	2007-2008	27	27	0	100	44	38	64	0	44	33	22
	2008-2009	27	26	0	96	46	62	67	0	46	35	19
African American/Black	2007-2008	0	0	0				40				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	15	15	0	100	47	50	50	0	47	40	13
	2008-2009	14	14	0	100	36	25	53	0	36	43	21
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	9	9	0	100	0	0	29	0	0	33	67
	2008-2009	4	4	0	100			31				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	1	1	0	100			39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Mountain View School
SAU: Schoodic CSD
Grade: 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	36	36	0	100	67	67	70	19	47	31	3
	2008-2009	30	28	1	97	62	63	71	10	52	34	3
Female	2007-2008	19	19	0	100	74	80	75	26	47	21	5
	2008-2009	10	10	0	100	70	57	76	0	70	30	0
Male	2007-2008	17	17	0	100	59	50	65	12	47	41	0
	2008-2009	20	18	1	95	58	67	66	16	42	37	5
Caucasian/White	2007-2008	35	35	0	100	66	65	71	20	46	31	3
	2008-2009	30	28	1	97	62	63	71	10	52	34	3
African American/Black	2007-2008	0	0	0				55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	23	23	0	100	65	64	57	26	39	30	4
	2008-2009	16	16	0	100	63	70	58	6	56	31	6
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	9	9	0	100	33	40	34	0	33	56	11
	2008-2009	11	9	1	91	20	14	33	10	10	80	0
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Mountain View School
SAU: Schoodic CSD
Grade: 07



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	25	24	1	100	48	38	73	12	36	48	4
	2008-2009	32	32	0	100	66	72	78	9	56	19	16
Female	2007-2008	11	11	0	100	45		79	18	27	55	0
	2008-2009	17	17	0	100	65	80	84	12	53	24	12
Male	2007-2008	14	13	1	100	50	44	68	7	43	43	7
	2008-2009	15	15	0	100	67	63	73	7	60	13	20
Caucasian/White	2007-2008	25	24	1	100	48	38	74	12	36	48	4
	2008-2009	31	31	0	100	65	71	79	10	55	19	16
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	1	1	0	100			69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	13	12	1	100	46	57	61	8	38	46	8
	2008-2009	19	19	0	100	68	73	67	11	58	11	21
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	6	5	1	100	50		34	17	33	33	17
	2008-2009	5	5	0	100	40		39	0	40	20	40
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Mountain View School
SAU: Schoodic CSD
Grade: 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	22	20	2	100	64	67	71	27	36	23	14
	2008-2009	25	24	1	100	60	46	71	8	52	40	0
Female	2007-2008	12	11	1	100	75	83	77	42	33	17	8
	2008-2009	11	11	0	100	64		77	18	45	36	0
Male	2007-2008	10	9	1	100	50	50	65	10	40	30	20
	2008-2009	14	13	1	100	57	56	66	0	57	43	0
Caucasian/White	2007-2008	21	19	2	100	67	73	72	29	38	19	14
	2008-2009	24	23	1	100	63	46	72	8	54	38	0
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	1	1	0	100			71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	1	1	0	100			56				
Economically Disadvantaged	2007-2008	12	11	1	100	58		56	33	25	25	17
	2008-2009	13	12	1	100	54	57	56	0	54	46	0
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	6	4	2	100	33		29	33	0	33	33
	2008-2009	5	4	1	100	20		29	0	20	80	0
Limited English Proficient	2007-2008	1	1	0	100			41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Mountain View School
SAU: Schoodic CSD
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	32	32	0	100	41	29	67	6	34	38	22
	2008-2009	29	26	3	100	69	82	70	10	59	28	3
Female	2007-2008	15	15	0	100	27	10	65	0	27	60	13
	2008-2009	11	10	1	100	73	83	68	9	64	18	9
Male	2007-2008	17	17	0	100	53	45	68	12	41	18	29
	2008-2009	18	16	2	100	67	80	71	11	56	33	0
Caucasian/White	2007-2008	32	32	0	100	41	29	68	6	34	38	22
	2008-2009	27	24	3	100	67	78	71	11	56	30	4
African American/Black	2007-2008	0	0	0				41				
	2008-2009	1	1	0	100			45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	1	1	0	100			50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	19	19	0	100	26	19	55	5	21	42	32
	2008-2009	17	15	2	100	71	86	58	6	65	29	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	6	6	0	100	33		44	0	33	17	50
	2008-2009	11	8	3	100	55		46	27	27	45	0
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	1	1	0	100			46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Mountain View School
SAU: Schoodic CSD
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	27	27	0	100	41	43	60	4	37	41	19
	2008-2009	29	29	0	100	62	41	66	0	62	21	17
Female	2007-2008	13	13	0	100	62	83	59	8	54	23	15
	2008-2009	14	14	0	100	64	44	66	0	64	29	7
Male	2007-2008	14	14	0	100	21	13	62	0	21	57	21
	2008-2009	15	15	0	100	60	38	67	0	60	13	27
Caucasian/White	2007-2008	26	26	0	100	42	46	61	4	38	42	15
	2008-2009	29	29	0	100	62	41	67	0	62	21	17
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	1	1	0	100			46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	16	16	0	100	31	22	46	0	31	50	19
	2008-2009	15	15	0	100	33	18	54	0	33	33	33
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	6	6	0	100	0		36	0	0	67	33
	2008-2009	6	6	0	100	67		41	0	67	0	33
Limited English Proficient	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				43				

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2009–2010 NCLB Report Card



School: Mountain View School
SAU: Schoodic CSD
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	27	27	0	100	56	54	64	7	48	26	19
	2008-2009	29	28	0	97	71	67	66	14	57	18	11
Female	2007-2008	11	11	0	100	64	57	63	0	64	27	9
	2008-2009	16	16	0	100	88	89	65	25	63	13	0
Male	2007-2008	16	16	0	100	50	50	64	13	38	25	25
	2008-2009	13	12	0	92	50	33	66	0	50	25	25
Caucasian/White	2007-2008	27	27	0	100	56	54	65	7	48	26	19
	2008-2009	27	26	0	96	73	69	67	15	58	15	12
African American/Black	2007-2008	0	0	0				38				
	2008-2009	1	1	0	100			43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	15	15	0	100	60	63	51	13	47	13	27
	2008-2009	14	14	0	100	64	50	53	0	64	14	21
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	9	9	0	100	22	0	33	0	22	33	44
	2008-2009	4	4	0	100			38				
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	1	1	0	100			40				

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School: Mountain View School
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Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	36	36	0	100	42	44	53	6	36	31	28
	2008-2009	30	30	0	100	53	53	54	10	43	37	10
Female	2007-2008	19	19	0	100	37	40	53	5	32	32	32
	2008-2009	10	10	0	100	70	71	52	0	70	20	10
Male	2007-2008	17	17	0	100	47	50	53	6	41	29	24
	2008-2009	20	20	0	100	45	40	56	15	30	45	10
Caucasian/White	2007-2008	35	35	0	100	43	47	54	6	37	29	29
	2008-2009	30	30	0	100	53	53	55	10	43	37	10
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	1	1	0	100			41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	23	23	0	100	39	36	39	4	35	30	30
	2008-2009	16	16	0	100	56	60	40	13	44	31	13
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	9	9	0	100	22	20	23	0	22	11	67
	2008-2009	11	11	0	100	18	13	26	0	18	64	18
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Mountain View School
SAU: Schoodic CSD
Grade: 07



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	25	24	1	100	76	77	53	16	60	12	12
	2008-2009	32	32	0	100	59	56	57	16	44	16	25
Female	2007-2008	11	11	0	100	82		54	27	55	18	0
	2008-2009	17	17	0	100	53	60	59	18	35	18	29
Male	2007-2008	14	13	1	100	71	78	53	7	64	7	21
	2008-2009	15	15	0	100	67	50	56	13	53	13	20
Caucasian/White	2007-2008	25	24	1	100	76	77	54	16	60	12	12
	2008-2009	31	31	0	100	58	53	58	16	42	16	26
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	13	12	1	100	69	86	37	0	69	8	23
	2008-2009	19	19	0	100	63	64	42	21	42	11	26
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	6	5	1	100	33		22	0	33	17	50
	2008-2009	5	5	0	100	0		23	0	0	40	60
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Mountain View School
SAU: Schoodic CSD
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	22	20	2	100	64	67	51	14	50	27	9
	2008-2009	25	24	1	100	72	54	52	16	56	24	4
Female	2007-2008	12	11	1	100	67	67	51	17	50	25	8
	2008-2009	11	11	0	100	64		54	18	45	27	9
Male	2007-2008	10	9	1	100	60	67	51	10	50	30	10
	2008-2009	14	13	1	100	79	67	51	14	64	21	0
Caucasian/White	2007-2008	21	19	2	100	62	64	52	14	48	29	10
	2008-2009	24	23	1	100	71	54	53	17	54	25	4
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	1	1	0	100			66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	1	1	0	100			37				
Economically Disadvantaged	2007-2008	12	11	1	100	67		35	17	50	25	8
	2008-2009	13	12	1	100	62	43	36	8	54	38	0
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	6	4	2	100	50		19	33	17	17	33
	2008-2009	5	4	1	100	60		18	20	40	40	0
Limited English Proficient	2007-2008	1	1	0	100			33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Mountain View School
SAU: Schoodic CSD
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 100	E: 100 M: 99	57	E: 50 M: 63	E: 68 M: 73	99	E: 99 M: 100	E: 100 M: 99	65	E: 67 M: 64	E: 67 M: 55	91	91	95
Caucasian/White	99	E: 99 M: 100	E: 100 M: 99	57	E: 50 M: 63	E: 68 M: 74	99	E: 99 M: 100	E: 100 M: 99	65	E: 66 M: 63	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	100	E: 100 M: 100	E: 100 M: 99	49	E: 36 M: 63	E: 55 M: 60	100	E: 100 M: 100	E: 100 M: 99	59	E: 56 M: 63	E: 55 M: 40			
Students with Disabilities	100	E: * M: *	E: 100 M: 99	31	E: 35 M: *	E: 37 M: 34	100	E: * M: *	E: 100 M: 99	41	E: 50 M: *	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	10	1	10	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	6

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.