



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

School: Deer Isle-Stonington Elementar

SAU: Deer Isle-Stonington CSD

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# 2009–2010 NCLB Report Card



**School:** Deer Isle-Stonington Elementar  
**SAU:** Deer Isle-Stonington CSD  
**Grade:** 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	17	17	0	100	59	59	64	0	59	24	18
	2008-2009	29	29	0	100	59	59	65	0	59	31	10
Female	2007-2008	10	10	0	100	80	80	68	0	80	10	10
	2008-2009	8	8	0	100	75	75	70	0	75	25	0
Male	2007-2008	7	7	0	100	29	29	59	0	29	43	29
	2008-2009	21	21	0	100	52	52	60	0	52	33	14
Caucasian/White	2007-2008	17	17	0	100	59	59	64	0	59	24	18
	2008-2009	28	28	0	100	57	57	66	0	57	32	11
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	4	4	0	100			50				
	2008-2009	12	12	0	100	50	50	53	0	50	42	8
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	2	2	0	100			34				
	2008-2009	5	5	0	100	20	20	36	0	20	60	20
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Deer Isle-Stonington Elementar  
**SAU:** Deer Isle-Stonington CSD  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	25	24	0	96	67	67	63	4	63	25	8
	2008-2009	17	16	0	94	69	69	71	0	69	25	6
Female	2007-2008	16	16	0	100	69	69	67	6	63	25	6
	2008-2009	7	7	0	100	86	86	75	0	86	14	0
Male	2007-2008	9	8	0	89	63	63	60	0	63	25	13
	2008-2009	10	9	0	90	56	56	67	0	56	33	11
Caucasian/White	2007-2008	24	24	0	100	67	67	64	4	63	25	8
	2008-2009	17	16	0	94	69	69	71	0	69	25	6
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	1	0	0	0			67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	8	8	0	100	50	50	49	0	50	38	13
	2008-2009	3	3	0	100			60				
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	4	4	0	100			31				
	2008-2009	4	4	0	100			43				
Limited English Proficient	2007-2008	1	0	0	0			36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Deer Isle-Stonington Elementar  
**SAU:** Deer Isle-Stonington CSD  
**Grade:** 05



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	20	20	0	100	35	35	63	0	35	45	20
	2008-2009	27	26	0	96	65	65	67	8	58	31	4
Female	2007-2008	7	7	0	100	71	71	68	0	71	29	0
	2008-2009	16	16	0	100	75	75	70	13	63	25	0
Male	2007-2008	13	13	0	100	15	15	59	0	15	54	31
	2008-2009	11	10	0	91	50	50	64	0	50	40	10
Caucasian/White	2007-2008	20	20	0	100	35	35	64	0	35	45	20
	2008-2009	26	25	0	96	68	68	67	8	60	32	0
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	10	10	0	100	20	20	50	0	20	50	30
	2008-2009	10	9	0	90	44	44	53	0	44	56	0
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	5	5	0	100	20	20	29	0	20	20	60
	2008-2009	5	5	0	100	40	40	31	0	40	60	0
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	1	1	0	100			39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Deer Isle-Stonington Elementar  
**SAU:** Deer Isle-Stonington CSD  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	31	31	0	100	55	55	70	3	52	35	10
	2008-2009	21	21	0	100	62	62	71	5	57	19	19
Female	2007-2008	18	18	0	100	61	61	75	6	56	33	6
	2008-2009	8	8	0	100	88	88	76	0	88	13	0
Male	2007-2008	13	13	0	100	46	46	65	0	46	38	15
	2008-2009	13	13	0	100	46	46	66	8	38	23	31
Caucasian/White	2007-2008	31	31	0	100	55	55	71	3	52	35	10
	2008-2009	21	21	0	100	62	62	71	5	57	19	19
African American/Black	2007-2008	0	0	0				55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	9	9	0	100	33	33	57	0	33	56	11
	2008-2009	8	8	0	100	25	25	58	0	25	38	38
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	5	5	0	100	20	20	34	0	20	20	60
	2008-2009	6	6	0	100	0	0	33	0	0	50	50
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Deer Isle-Stonington Elementar  
**SAU:** Deer Isle-Stonington CSD  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	36	36	0	100	67	67	73	19	47	22	11
	2008-2009	32	31	0	97	74	74	78	10	65	13	13
Female	2007-2008	14	14	0	100	79	79	79	29	50	21	0
	2008-2009	18	17	0	94	71	71	84	12	59	18	12
Male	2007-2008	22	22	0	100	59	59	68	14	45	23	18
	2008-2009	14	14	0	100	79	79	73	7	71	7	14
Caucasian/White	2007-2008	36	36	0	100	67	67	74	19	47	22	11
	2008-2009	32	31	0	97	74	74	79	10	65	13	13
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	11	11	0	100	45	45	61	9	36	45	9
	2008-2009	10	9	0	90	67	67	67	0	67	22	11
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	8	8	0	100	25	25	34	0	25	38	38
	2008-2009	5	5	0	100	20	20	39	0	20	0	80
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Deer Isle-Stonington Elementar  
**SAU:** Deer Isle-Stonington CSD  
**Grade:** 08



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	37	36	0	97	67	67	71	19	47	19	14
	2008-2009	34	34	0	100	65	65	71	6	59	26	9
Female	2007-2008	22	22	0	100	77	77	77	32	45	14	9
	2008-2009	14	14	0	100	71	71	77	7	64	21	7
Male	2007-2008	15	14	0	93	50	50	65	0	50	29	21
	2008-2009	20	20	0	100	60	60	66	5	55	30	10
Caucasian/White	2007-2008	36	36	0	100	67	67	72	19	47	19	14
	2008-2009	34	34	0	100	65	65	72	6	59	26	9
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	1	0	0	0			71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	17	17	0	100	53	53	56	12	41	24	24
	2008-2009	12	12	0	100	33	33	56	0	33	50	17
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	7	7	0	100	43	43	29	0	43	14	43
	2008-2009	8	8	0	100	25	25	29	0	25	38	38
Limited English Proficient	2007-2008	1	0	0	0			41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Deer Isle-Stonington Elementar  
**SAU:** Deer Isle-Stonington CSD  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	17	17	0	100	76	76	67	12	65	18	6
	2008-2009	29	29	0	100	66	66	70	21	45	31	3
Female	2007-2008	10	10	0	100	90	90	65	20	70	10	0
	2008-2009	8	8	0	100	75	75	68	25	50	25	0
Male	2007-2008	7	7	0	100	57	57	68	0	57	29	14
	2008-2009	21	21	0	100	62	62	71	19	43	33	5
Caucasian/White	2007-2008	17	17	0	100	76	76	68	12	65	18	6
	2008-2009	28	28	0	100	64	64	71	18	46	32	4
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	1	1	0	100			70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	4	4	0	100			55				
	2008-2009	12	12	0	100	58	58	58	8	50	42	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	2	2	0	100			44				
	2008-2009	5	5	0	100	0	0	46	0	0	100	0
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Deer Isle-Stonington Elementar  
**SAU:** Deer Isle-Stonington CSD  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	25	25	0	100	52	52	60	8	44	24	24
	2008-2009	17	16	0	94	63	63	66	13	50	19	19
Female	2007-2008	16	16	0	100	44	44	59	13	31	31	25
	2008-2009	7	7	0	100	86	86	66	14	71	14	0
Male	2007-2008	9	9	0	100	67	67	62	0	67	11	22
	2008-2009	10	9	0	90	44	44	67	11	33	22	33
Caucasian/White	2007-2008	24	24	0	100	54	54	61	8	46	25	21
	2008-2009	17	16	0	94	63	63	67	13	50	19	19
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	1	1	0	100			65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	8	8	0	100	50	50	46	0	50	25	25
	2008-2009	3	3	0	100			54				
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	4	4	0	100			36				
	2008-2009	4	4	0	100			41				
Limited English Proficient	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Deer Isle-Stonington Elementar  
**SAU:** Deer Isle-Stonington CSD  
**Grade:** 05



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DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	20	20	0	100	60	60	64	5	55	15	25
	2008-2009	27	26	0	96	58	58	66	15	42	31	12
Female	2007-2008	7	7	0	100	57	57	63	0	57	14	29
	2008-2009	16	16	0	100	63	63	65	13	50	31	6
Male	2007-2008	13	13	0	100	62	62	64	8	54	15	23
	2008-2009	11	10	0	91	50	50	66	20	30	30	20
Caucasian/White	2007-2008	20	20	0	100	60	60	65	5	55	15	25
	2008-2009	26	25	0	96	56	56	67	16	40	32	12
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	1	1	0	100			69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	10	10	0	100	30	30	51	0	30	20	50
	2008-2009	10	9	0	90	22	22	53	11	11	67	11
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	5	5	0	100	40	40	33	0	40	20	40
	2008-2009	5	5	0	100	20	20	38	0	20	40	40
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	1	1	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Deer Isle-Stonington Elementar  
**SAU:** Deer Isle-Stonington CSD  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	31	31	0	100	61	61	53	10	52	16	23
	2008-2009	21	21	0	100	19	19	54	5	14	43	38
Female	2007-2008	18	18	0	100	67	67	53	11	56	17	17
	2008-2009	8	8	0	100	13	13	52	0	13	63	25
Male	2007-2008	13	13	0	100	54	54	53	8	46	15	31
	2008-2009	13	13	0	100	23	23	56	8	15	31	46
Caucasian/White	2007-2008	31	31	0	100	61	61	54	10	52	16	23
	2008-2009	21	21	0	100	19	19	55	5	14	43	38
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	9	9	0	100	44	44	39	0	44	11	44
	2008-2009	8	8	0	100	0	0	40	0	0	50	50
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	5	5	0	100	0	0	23	0	0	20	80
	2008-2009	6	6	0	100	0	0	26	0	0	33	67
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Deer Isle-Stonington Elementar  
**SAU:** Deer Isle-Stonington CSD  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	36	36	0	100	39	39	53	14	25	31	31
	2008-2009	32	31	0	97	55	55	57	10	45	23	23
Female	2007-2008	14	14	0	100	57	57	54	21	36	21	21
	2008-2009	18	17	0	94	59	59	59	12	47	18	24
Male	2007-2008	22	22	0	100	27	27	53	9	18	36	36
	2008-2009	14	14	0	100	50	50	56	7	43	29	21
Caucasian/White	2007-2008	36	36	0	100	39	39	54	14	25	31	31
	2008-2009	32	31	0	97	55	55	58	10	45	23	23
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	11	11	0	100	18	18	37	9	9	45	36
	2008-2009	10	9	0	90	44	44	42	0	44	22	33
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	8	8	0	100	13	13	22	0	13	50	38
	2008-2009	5	5	0	100	0	0	23	0	0	20	80
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Deer Isle-Stonington Elementar  
**SAU:** Deer Isle-Stonington CSD  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	37	37	0	100	35	35	51	5	30	27	38
	2008-2009	34	34	0	100	26	26	52	6	21	41	32
Female	2007-2008	22	22	0	100	36	36	51	9	27	23	41
	2008-2009	14	14	0	100	21	21	54	7	14	43	36
Male	2007-2008	15	15	0	100	33	33	51	0	33	33	33
	2008-2009	20	20	0	100	30	30	51	5	25	40	30
Caucasian/White	2007-2008	36	36	0	100	33	33	52	6	28	28	39
	2008-2009	34	34	0	100	26	26	53	6	21	41	32
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	1	1	0	100			66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	17	17	0	100	18	18	35	0	18	24	59
	2008-2009	12	12	0	100	17	17	36	0	17	17	67
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	7	7	0	100	14	14	19	0	14	43	43
	2008-2009	8	8	0	100	13	13	18	0	13	25	63
Limited English Proficient	2007-2008	1	1	0	100			33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Deer Isle-Stonington Elementar  
**SAU:** Deer Isle-Stonington CSD  
**Grade:** 3-8



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	E: 97 M: 99	E: 100 M: 99	67	E: 67 M: 67	E: 68 M: 73	98	E: 97 M: 99	E: 100 M: 99	48	E: 64 M: 35	E: 67 M: 55	94	94	95
Caucasian/White	98	E: 97 M: 99	E: 100 M: 99	67	E: 68 M: 67	E: 68 M: 74	98	E: 97 M: 99	E: 100 M: 99	47	E: 63 M: 35	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	96	E: * M: *	E: 100 M: 99	46	E: 52 M: 41	E: 55 M: 60	96	E: * M: *	E: 100 M: 99	35	E: 52 M: 21	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	24	E: * M: *	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	12	E: * M: *	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	6	7	11	4	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	13.91

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.