



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: Deer Isle-Stonington CSD

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2009–2010 NCLB Report Card



SAU: Deer Isle-Stonington CSD
Grade: 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	17	17	0	100		59	64	0	59	24	18
	2008-2009	29	29	0	100		59	65	0	59	31	10
Female	2007-2008	10	10	0	100		80	68	0	80	10	10
	2008-2009	8	8	0	100		75	70	0	75	25	0
Male	2007-2008	7	7	0	100		29	59	0	29	43	29
	2008-2009	21	21	0	100		52	60	0	52	33	14
Caucasian/White	2007-2008	17	17	0	100		59	64	0	59	24	18
	2008-2009	28	28	0	100		57	66	0	57	32	11
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	4	4	0	100			50				
	2008-2009	12	12	0	100		50	53	0	50	42	8
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	2	2	0	100			34				
	2008-2009	5	5	0	100		20	36	0	20	60	20
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Deer Isle-Stonington CSD
Grade: 04



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	25	24	0	96		67	63	4	63	25	8
	2008-2009	17	16	0	94		69	71	0	69	25	6
Female	2007-2008	16	16	0	100		69	67	6	63	25	6
	2008-2009	7	7	0	100		86	75	0	86	14	0
Male	2007-2008	9	8	0	89		63	60	0	63	25	13
	2008-2009	10	9	0	90		56	67	0	56	33	11
Caucasian/White	2007-2008	24	24	0	100		67	64	4	63	25	8
	2008-2009	17	16	0	94		69	71	0	69	25	6
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	1	0	0	0			67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	8	8	0	100		50	49	0	50	38	13
	2008-2009	3	3	0	100			60				
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	4	4	0	100			31				
	2008-2009	4	4	0	100			43				
Limited English Proficient	2007-2008	1	0	0	0			36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Deer Isle-Stonington CSD
Grade: 05



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	20	20	0	100		35	63	0	35	45	20
	2008-2009	27	26	0	96		65	67	8	58	31	4
Female	2007-2008	7	7	0	100		71	68	0	71	29	0
	2008-2009	16	16	0	100		75	70	13	63	25	0
Male	2007-2008	13	13	0	100		15	59	0	15	54	31
	2008-2009	11	10	0	91		50	64	0	50	40	10
Caucasian/White	2007-2008	20	20	0	100		35	64	0	35	45	20
	2008-2009	26	25	0	96		68	67	8	60	32	0
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	10	10	0	100		20	50	0	20	50	30
	2008-2009	10	9	0	90		44	53	0	44	56	0
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	5	5	0	100		20	29	0	20	20	60
	2008-2009	5	5	0	100		40	31	0	40	60	0
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	1	1	0	100			39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Deer Isle-Stonington CSD
Grade: 06



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	31	31	0	100		55	70	3	52	35	10
	2008-2009	21	21	0	100		62	71	5	57	19	19
Female	2007-2008	18	18	0	100		61	75	6	56	33	6
	2008-2009	8	8	0	100		88	76	0	88	13	0
Male	2007-2008	13	13	0	100		46	65	0	46	38	15
	2008-2009	13	13	0	100		46	66	8	38	23	31
Caucasian/White	2007-2008	31	31	0	100		55	71	3	52	35	10
	2008-2009	21	21	0	100		62	71	5	57	19	19
African American/Black	2007-2008	0	0	0				55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	9	9	0	100		33	57	0	33	56	11
	2008-2009	8	8	0	100		25	58	0	25	38	38
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	5	5	0	100		20	34	0	20	20	60
	2008-2009	6	6	0	100		0	33	0	0	50	50
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Deer Isle-Stonington CSD
Grade: 07



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	36	36	0	100		67	73	19	47	22	11
	2008-2009	32	31	0	97		74	78	10	65	13	13
Female	2007-2008	14	14	0	100		79	79	29	50	21	0
	2008-2009	18	17	0	94		71	84	12	59	18	12
Male	2007-2008	22	22	0	100		59	68	14	45	23	18
	2008-2009	14	14	0	100		79	73	7	71	7	14
Caucasian/White	2007-2008	36	36	0	100		67	74	19	47	22	11
	2008-2009	32	31	0	97		74	79	10	65	13	13
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	11	11	0	100		45	61	9	36	45	9
	2008-2009	10	9	0	90		67	67	0	67	22	11
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	8	8	0	100		25	34	0	25	38	38
	2008-2009	5	5	0	100		20	39	0	20	0	80
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Deer Isle-Stonington CSD
Grade: 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	37	36	0	97		67	71	19	47	19	14
	2008-2009	34	34	0	100		65	71	6	59	26	9
Female	2007-2008	22	22	0	100		77	77	32	45	14	9
	2008-2009	14	14	0	100		71	77	7	64	21	7
Male	2007-2008	15	14	0	93		50	65	0	50	29	21
	2008-2009	20	20	0	100		60	66	5	55	30	10
Caucasian/White	2007-2008	36	36	0	100		67	72	19	47	19	14
	2008-2009	34	34	0	100		65	72	6	59	26	9
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	1	0	0	0			71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	17	17	0	100		53	56	12	41	24	24
	2008-2009	12	12	0	100		33	56	0	33	50	17
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	7	7	0	100		43	29	0	43	14	43
	2008-2009	8	8	0	100		25	29	0	25	38	38
Limited English Proficient	2007-2008	1	0	0	0			41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Deer Isle-Stonington CSD
Grade: High School



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	30	28	0	93		29	49	0	29	36	36
	2008-2009	37	33	0	89		52	49	3	48	18	30
Female	2007-2008	13	13	0	100		46	51	0	46	46	8
	2008-2009	21	21	0	100		62	53	5	57	24	14
Male	2007-2008	17	15	0	88		13	47	0	13	27	60
	2008-2009	16	12	0	75		33	46	0	33	8	58
Caucasian/White	2007-2008	28	26	0	93		31	49	0	31	35	35
	2008-2009	37	33	0	89		52	50	3	48	18	30
African American/Black	2007-2008	2	2	0	100			26				
	2008-2009	0	0	0				26				
Hispanic	2007-2008	0	0	0				37				
	2008-2009	0	0	0				38				
Asian or Pacific Islander	2007-2008	0	0	0				38				
	2008-2009	0	0	0				46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	15	13	0	87		15	32	0	15	31	54
	2008-2009	13	10	0	77		20	34	0	20	30	50
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	4	4	0	100			16				
	2008-2009	8	5	0	63		20	16	0	20	0	80
Limited English Proficient	2007-2008	2	2	0	100			26				
	2008-2009	0	0	0				16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Deer Isle-Stonington CSD
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	17	17	0	100		76	67	12	65	18	6
	2008-2009	29	29	0	100		66	70	21	45	31	3
Female	2007-2008	10	10	0	100		90	65	20	70	10	0
	2008-2009	8	8	0	100		75	68	25	50	25	0
Male	2007-2008	7	7	0	100		57	68	0	57	29	14
	2008-2009	21	21	0	100		62	71	19	43	33	5
Caucasian/White	2007-2008	17	17	0	100		76	68	12	65	18	6
	2008-2009	28	28	0	100		64	71	18	46	32	4
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	1	1	0	100			70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	4	4	0	100			55				
	2008-2009	12	12	0	100		58	58	8	50	42	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	2	2	0	100			44				
	2008-2009	5	5	0	100		0	46	0	0	100	0
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Deer Isle-Stonington CSD
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	25	25	0	100		52	60	8	44	24	24
	2008-2009	17	16	0	94		63	66	13	50	19	19
Female	2007-2008	16	16	0	100		44	59	13	31	31	25
	2008-2009	7	7	0	100		86	66	14	71	14	0
Male	2007-2008	9	9	0	100		67	62	0	67	11	22
	2008-2009	10	9	0	90		44	67	11	33	22	33
Caucasian/White	2007-2008	24	24	0	100		54	61	8	46	25	21
	2008-2009	17	16	0	94		63	67	13	50	19	19
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	1	1	0	100			65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	8	8	0	100		50	46	0	50	25	25
	2008-2009	3	3	0	100			54				
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	4	4	0	100			36				
	2008-2009	4	4	0	100			41				
Limited English Proficient	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Deer Isle-Stonington CSD
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	20	20	0	100		60	64	5	55	15	25
	2008-2009	27	26	0	96		58	66	15	42	31	12
Female	2007-2008	7	7	0	100		57	63	0	57	14	29
	2008-2009	16	16	0	100		63	65	13	50	31	6
Male	2007-2008	13	13	0	100		62	64	8	54	15	23
	2008-2009	11	10	0	91		50	66	20	30	30	20
Caucasian/White	2007-2008	20	20	0	100		60	65	5	55	15	25
	2008-2009	26	25	0	96		56	67	16	40	32	12
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	1	1	0	100			69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	10	10	0	100		30	51	0	30	20	50
	2008-2009	10	9	0	90		22	53	11	11	67	11
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	5	5	0	100		40	33	0	40	20	40
	2008-2009	5	5	0	100		20	38	0	20	40	40
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	1	1	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Deer Isle-Stonington CSD
Grade: 06



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	31	31	0	100		61	53	10	52	16	23
	2008-2009	21	21	0	100		19	54	5	14	43	38
Female	2007-2008	18	18	0	100		67	53	11	56	17	17
	2008-2009	8	8	0	100		13	52	0	13	63	25
Male	2007-2008	13	13	0	100		54	53	8	46	15	31
	2008-2009	13	13	0	100		23	56	8	15	31	46
Caucasian/White	2007-2008	31	31	0	100		61	54	10	52	16	23
	2008-2009	21	21	0	100		19	55	5	14	43	38
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	9	9	0	100		44	39	0	44	11	44
	2008-2009	8	8	0	100		0	40	0	0	50	50
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	5	5	0	100		0	23	0	0	20	80
	2008-2009	6	6	0	100		0	26	0	0	33	67
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Deer Isle-Stonington CSD
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	36	36	0	100		39	53	14	25	31	31
	2008-2009	32	31	0	97		55	57	10	45	23	23
Female	2007-2008	14	14	0	100		57	54	21	36	21	21
	2008-2009	18	17	0	94		59	59	12	47	18	24
Male	2007-2008	22	22	0	100		27	53	9	18	36	36
	2008-2009	14	14	0	100		50	56	7	43	29	21
Caucasian/White	2007-2008	36	36	0	100		39	54	14	25	31	31
	2008-2009	32	31	0	97		55	58	10	45	23	23
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	11	11	0	100		18	37	9	9	45	36
	2008-2009	10	9	0	90		44	42	0	44	22	33
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	8	8	0	100		13	22	0	13	50	38
	2008-2009	5	5	0	100		0	23	0	0	20	80
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Deer Isle-Stonington CSD
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	37	37	0	100		35	51	5	30	27	38
	2008-2009	34	34	0	100		26	52	6	21	41	32
Female	2007-2008	22	22	0	100		36	51	9	27	23	41
	2008-2009	14	14	0	100		21	54	7	14	43	36
Male	2007-2008	15	15	0	100		33	51	0	33	33	33
	2008-2009	20	20	0	100		30	51	5	25	40	30
Caucasian/White	2007-2008	36	36	0	100		33	52	6	28	28	39
	2008-2009	34	34	0	100		26	53	6	21	41	32
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	1	1	0	100			66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	17	17	0	100		18	35	0	18	24	59
	2008-2009	12	12	0	100		17	36	0	17	17	67
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	7	7	0	100		14	19	0	14	43	43
	2008-2009	8	8	0	100		13	18	0	13	25	63
Limited English Proficient	2007-2008	1	1	0	100			33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Deer Isle-Stonington CSD
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	30	29	0	97		7	42	0	7	62	31
	2008-2009	37	35	0	95		31	42	3	29	37	31
Female	2007-2008	13	13	0	100		15	40	0	15	77	8
	2008-2009	21	21	0	100		29	41	5	24	48	24
Male	2007-2008	17	16	0	94		0	43	0	0	50	50
	2008-2009	16	14	0	88		36	43	0	36	21	43
Caucasian/White	2007-2008	28	27	0	96		7	42	0	7	59	33
	2008-2009	37	35	0	95		31	43	3	29	37	31
African American/Black	2007-2008	2	2	0	100			14				
	2008-2009	0	0	0				16				
Hispanic	2007-2008	0	0	0				25				
	2008-2009	0	0	0				29				
Asian or Pacific Islander	2007-2008	0	0	0				44				
	2008-2009	0	0	0				52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	15	14	0	93		0	24	0	0	50	50
	2008-2009	13	11	0	85		9	26	0	9	27	64
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	4	4	0	100			13				
	2008-2009	8	6	0	75		0	12	0	0	0	100
Limited English Proficient	2007-2008	2	2	0	100			21				
	2008-2009	0	0	0				19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Deer Isle-Stonington CSD
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		97	100		67	68		97	100		64	67		94	95
Caucasian/White		97	100		68	68		97	100		63	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		*	100		52	55		*	100		52	55			
Students with Disabilities		*	100		*	37		*	100		*	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Deer Isle-Stonington CSD
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		67	73		99	99		35	55		94	95
Caucasian/White		99	99		67	74		99	99		35	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		*	99		41	60		*	99		21	40			
Students with Disabilities		*	99		*	34		*	99		*	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Deer Isle-Stonington CSD
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		90	96		38	49		96	98		23	41		80	84
Caucasian/White		90	96		39	50		96	98		23	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		*	92		20	33		*	96		7	25			
Students with Disabilities		*	91		*	16		*	95		*	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	16	9	15	6	0	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	16.15		

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2009–2010 NCLB Report Card



SAU: Deer Isle-Stonington CSD



MAINE
DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	94	93.1	100	93.8
Students with Disabilities	100	68.8	100	65.8
Limited English Proficient		69.8		55.2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	0	69	25	6	2006-2007	7	28	37	27

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	6	59	26	9	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card



SAU: Deer Isle-Stonington CSD



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	94	96.7	100	94.3
Students with Disabilities	100	83.5	100	71.4
Limited English Proficient		90.5		79.8

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	13	50	19	19	2006-2007	6	36	44	15

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	6	21	41	32	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met