



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: Great Salt Bay Community School

SAU: Great Salt Bay CSD

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2009–2010 NCLB Report Card



School: Great Salt Bay Community School
SAU: Great Salt Bay CSD
Grade: 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	46	46	0	100	65	64	64	2	63	28	7
	2008-2009	54	53	1	100	67	62	65	4	63	28	6
Female	2007-2008	23	23	0	100	70	70	68	4	65	26	4
	2008-2009	29	29	0	100	79	76	70	3	76	21	0
Male	2007-2008	23	23	0	100	61	59	59	0	61	30	9
	2008-2009	25	24	1	100	52	45	60	4	48	36	12
Caucasian/White	2007-2008	41	41	0	100	63	63	64	0	63	29	7
	2008-2009	49	48	1	100	65	60	66	2	63	29	6
African American/Black	2007-2008	4	4	0	100			42				
	2008-2009	1	1	0	100			42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			51				
Asian or Pacific Islander	2007-2008	1	1	0	100			61				
	2008-2009	3	3	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	22	22	0	100	50	48	50	0	50	41	9
	2008-2009	19	19	0	100	47	44	53	0	47	37	16
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	6	6	0	100	67	60	34	0	67	33	0
	2008-2009	5	4	1	100	40		36	0	40	40	20
Limited English Proficient	2007-2008	2	2	0	100			39				
	2008-2009	1	1	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Great Salt Bay Community School
SAU: Great Salt Bay CSD
Grade: 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	40	39	1	100	78	78	63	10	68	15	8
	2008-2009	41	40	1	100	73	72	71	12	61	22	5
Female	2007-2008	25	24	1	100	76	77	67	16	60	16	8
	2008-2009	20	20	0	100	90	90	75	20	70	10	0
Male	2007-2008	15	15	0	100	80	79	60	0	80	13	7
	2008-2009	21	20	1	100	57	53	67	5	52	33	10
Caucasian/White	2007-2008	38	37	1	100	76	76	64	8	68	16	8
	2008-2009	38	37	1	100	74	72	71	11	63	21	5
African American/Black	2007-2008	0	0	0				38				
	2008-2009	2	2	0	100			53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	2	2	0	100			67				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	12	11	1	100	58	64	49	0	58	33	8
	2008-2009	18	18	0	100	67	65	60	0	67	28	6
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	5	4	1	100	20		31	0	20	40	40
	2008-2009	8	7	1	100	63	50	43	0	63	25	13
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	2	2	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Great Salt Bay Community School
SAU: Great Salt Bay CSD
Grade: 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	34	33	1	100	74	76	63	6	68	21	6
	2008-2009	41	40	1	100	83	84	67	15	68	15	2
Female	2007-2008	13	12	1	100	77	83	68	8	69	15	8
	2008-2009	26	25	1	100	85	87	70	15	69	15	0
Male	2007-2008	21	21	0	100	71	71	59	5	67	24	5
	2008-2009	15	15	0	100	80	80	64	13	67	13	7
Caucasian/White	2007-2008	34	33	1	100	74	76	64	6	68	21	6
	2008-2009	38	37	1	100	82	83	67	13	68	16	3
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	2	2	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	12	12	0	100	58	58	50	0	58	33	8
	2008-2009	12	12	0	100	83	83	53	8	75	17	0
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	3	2	1	100			29				
	2008-2009	7	6	1	100	29	33	31	0	29	57	14
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Great Salt Bay Community School
SAU: Great Salt Bay CSD
Grade: 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	51	51	0	100	75	74	70	20	55	25	0
	2008-2009	34	34	0	100	88	88	71	24	65	12	0
Female	2007-2008	29	29	0	100	79	79	75	28	52	21	0
	2008-2009	12	12	0	100	100	100	76	33	67	0	0
Male	2007-2008	22	22	0	100	68	68	65	9	59	32	0
	2008-2009	22	22	0	100	82	82	66	18	64	18	0
Caucasian/White	2007-2008	48	48	0	100	73	72	71	19	54	27	0
	2008-2009	34	34	0	100	88	88	71	24	65	12	0
African American/Black	2007-2008	1	1	0	100			55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	2	2	0	100			76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	16	16	0	100	56	56	57	13	44	44	0
	2008-2009	9	9	0	100	67	67	58	22	44	33	0
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	5	5	0	100	60		34	0	60	40	0
	2008-2009	1	1	0	100			33				
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Great Salt Bay Community School
SAU: Great Salt Bay CSD
Grade: 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	58	54	4	100	76	76	73	21	55	16	9
	2008-2009	51	51	0	100	84	84	78	20	65	12	4
Female	2007-2008	27	25	2	100	78	78	79	30	48	19	4
	2008-2009	30	30	0	100	83	83	84	23	60	10	7
Male	2007-2008	31	29	2	100	74	74	68	13	61	13	13
	2008-2009	21	21	0	100	86	86	73	14	71	14	0
Caucasian/White	2007-2008	55	51	4	100	75	75	74	20	55	16	9
	2008-2009	47	47	0	100	85	85	79	21	64	13	2
African American/Black	2007-2008	0	0	0				59				
	2008-2009	1	1	0	100			60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	3	3	0	100			74				
	2008-2009	3	3	0	100			83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	17	15	2	100	65	65	61	24	41	18	18
	2008-2009	14	14	0	100	64	64	67	7	57	36	0
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	13	9	4	100	46	46	34	8	38	31	23
	2008-2009	4	4	0	100			39				
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Great Salt Bay Community School
SAU: Great Salt Bay CSD
Grade: 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	53	52	1	100	68	68	71	25	43	25	8
	2008-2009	59	55	4	100	73	73	71	27	46	20	7
Female	2007-2008	17	17	0	100	65	65	77	41	24	24	12
	2008-2009	27	25	2	100	70	70	77	26	44	26	4
Male	2007-2008	36	35	1	100	69	69	65	17	53	25	6
	2008-2009	32	30	2	100	75	75	66	28	47	16	9
Caucasian/White	2007-2008	53	52	1	100	68	68	72	25	43	25	8
	2008-2009	56	52	4	100	71	71	72	25	46	21	7
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	3	3	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	19	19	0	100	53	50	56	16	37	26	21
	2008-2009	18	16	2	100	67	67	56	17	50	17	17
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	8	7	1	100	38	44	29	0	38	25	38
	2008-2009	12	8	4	100	33	33	29	0	33	42	25
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Great Salt Bay Community School
SAU: Great Salt Bay CSD
Grade: 03



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	46	46	0	100	61	60	67	20	41	33	7
	2008-2009	54	53	1	100	63	62	70	22	41	26	11
Female	2007-2008	23	23	0	100	61	61	65	17	43	35	4
	2008-2009	29	29	0	100	62	60	68	24	38	34	3
Male	2007-2008	23	23	0	100	61	59	68	22	39	30	9
	2008-2009	25	24	1	100	64	64	71	20	44	16	20
Caucasian/White	2007-2008	41	41	0	100	61	60	68	20	41	32	7
	2008-2009	49	48	1	100	63	62	71	24	39	24	12
African American/Black	2007-2008	4	4	0	100			41				
	2008-2009	1	1	0	100			45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	1	1	0	100			50				
Asian or Pacific Islander	2007-2008	1	1	0	100			66				
	2008-2009	3	3	0	100			70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	22	22	0	100	50	48	55	9	41	41	9
	2008-2009	19	19	0	100	37	39	58	16	21	42	21
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	6	6	0	100	33	20	44	0	33	50	17
	2008-2009	5	4	1	100	40		46	20	20	20	40
Limited English Proficient	2007-2008	2	2	0	100			39				
	2008-2009	1	1	0	100			46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Great Salt Bay Community School
SAU: Great Salt Bay CSD
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	40	39	1	100	75	75	60	18	58	18	8
	2008-2009	41	40	1	100	80	82	66	24	56	20	0
Female	2007-2008	25	24	1	100	76	73	59	8	68	16	8
	2008-2009	20	20	0	100	90	90	66	30	60	10	0
Male	2007-2008	15	15	0	100	73	79	62	33	40	20	7
	2008-2009	21	20	1	100	71	74	67	19	52	29	0
Caucasian/White	2007-2008	38	37	1	100	74	74	61	18	55	18	8
	2008-2009	38	37	1	100	82	83	67	24	58	18	0
African American/Black	2007-2008	0	0	0				30				
	2008-2009	2	2	0	100			46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	2	2	0	100			65				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	12	11	1	100	67	64	46	17	50	25	8
	2008-2009	18	18	0	100	67	65	54	17	50	33	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	5	4	1	100	40		36	0	40	20	40
	2008-2009	8	7	1	100	38	33	41	0	38	63	0
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	2	2	0	100			43				

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2009–2010 NCLB Report Card



School: Great Salt Bay Community School
SAU: Great Salt Bay CSD
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	34	33	1	100	88	88	64	35	53	9	3
	2008-2009	41	40	1	100	73	76	66	32	41	20	7
Female	2007-2008	13	12	1	100	92	92	63	38	54	8	0
	2008-2009	26	25	1	100	62	65	65	23	38	31	8
Male	2007-2008	21	21	0	100	86	86	64	33	52	10	5
	2008-2009	15	15	0	100	93	93	66	47	47	0	7
Caucasian/White	2007-2008	34	33	1	100	88	88	65	35	53	9	3
	2008-2009	38	37	1	100	71	74	67	32	39	21	8
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	2	2	0	100			69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	12	12	0	100	83	83	51	25	58	17	0
	2008-2009	12	12	0	100	67	67	53	17	50	17	17
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	3	2	1	100			33				
	2008-2009	7	6	1	100	43	50	38	14	29	29	29
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

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2009–2010 NCLB Report Card



School: Great Salt Bay Community School
SAU: Great Salt Bay CSD
Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	51	51	0	100	71	72	53	18	53	22	8
	2008-2009	34	34	0	100	91	91	54	32	59	9	0
Female	2007-2008	29	29	0	100	72	75	53	17	55	17	10
	2008-2009	12	12	0	100	92	92	52	33	58	8	0
Male	2007-2008	22	22	0	100	68	68	53	18	50	27	5
	2008-2009	22	22	0	100	91	91	56	32	59	9	0
Caucasian/White	2007-2008	48	48	0	100	73	74	54	19	54	19	8
	2008-2009	34	34	0	100	91	91	55	32	59	9	0
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	2	2	0	100			63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	16	16	0	100	63	63	39	13	50	31	6
	2008-2009	9	9	0	100	89	89	40	11	78	11	0
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	5	5	0	100	20		23	0	20	40	40
	2008-2009	1	1	0	100			26				
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Great Salt Bay Community School
SAU: Great Salt Bay CSD
Grade: 07



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	58	54	4	100	60	60	53	26	34	22	17
	2008-2009	51	51	0	100	63	62	57	24	39	22	16
Female	2007-2008	27	25	2	100	56	56	54	11	44	19	26
	2008-2009	30	30	0	100	57	55	59	20	37	30	13
Male	2007-2008	31	29	2	100	65	65	53	39	26	26	10
	2008-2009	21	21	0	100	71	71	56	29	43	10	19
Caucasian/White	2007-2008	55	51	4	100	58	58	54	25	33	24	18
	2008-2009	47	47	0	100	62	61	58	26	36	23	15
African American/Black	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	3	3	0	100			59				
	2008-2009	3	3	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	17	15	2	100	47	47	37	18	29	35	18
	2008-2009	14	14	0	100	43	43	42	7	36	36	21
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	13	9	4	100	23	23	22	8	15	38	38
	2008-2009	4	4	0	100			23				
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Great Salt Bay Community School
SAU: Great Salt Bay CSD
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	53	51	1	98	65	69	51	23	42	23	12
	2008-2009	59	55	4	100	59	59	52	22	37	24	17
Female	2007-2008	17	17	0	100	53	59	51	24	29	29	18
	2008-2009	27	25	2	100	52	52	54	15	37	33	15
Male	2007-2008	36	34	1	97	71	74	51	23	49	20	9
	2008-2009	32	30	2	100	66	66	51	28	38	16	19
Caucasian/White	2007-2008	53	51	1	98	65	69	52	23	42	23	12
	2008-2009	56	52	4	100	57	57	53	20	38	25	18
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	3	3	0	100			60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	19	18	0	95	39	41	35	22	17	39	22
	2008-2009	18	16	2	100	56	56	36	11	44	28	17
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	8	6	1	88	29	50	19	0	29	43	29
	2008-2009	12	8	4	100	17	17	18	8	8	25	58
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Great Salt Bay Community School
SAU: Great Salt Bay CSD
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 100 M: 99	77	E: 73 M: 81	E: 68 M: 73	100	E: 100 M: 100	E: 100 M: 99	70	E: 72 M: 68	E: 67 M: 55	95	95	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	77	E: 73 M: 81	E: 68 M: 74	100	E: 100 M: 100	E: 100 M: 99	69	E: 71 M: 67	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	100	E: 100 M: 100	E: 100 M: 99	63	E: 61 M: 65	E: 55 M: 60	100	E: 100 M: 100	E: 100 M: 99	56	E: 54 M: 58	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	37	E: * M: *	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	29	E: * M: *	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	11	10	11	1	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	21.01

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.