



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: Great Salt Bay CSD

Contents of the Report

Assessment Data
Accountability Data
Maine Teacher Quality Data
MEA/NAEP Comparison Data

2009–2010 NCLB Report Card



SAU: Great Salt Bay CSD
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	45	45	0	100		64	64	2	62	29	7
	2008-2009	47	47	0	100		62	65	4	57	32	6
Female	2007-2008	23	23	0	100		70	68	4	65	26	4
	2008-2009	25	25	0	100		76	70	4	72	24	0
Male	2007-2008	22	22	0	100		59	59	0	59	32	9
	2008-2009	22	22	0	100		45	60	5	41	41	14
Caucasian/White	2007-2008	40	40	0	100		63	64	0	63	30	8
	2008-2009	42	42	0	100		60	66	2	57	33	7
African American/Black	2007-2008	4	4	0	100			42				
	2008-2009	1	1	0	100			42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			51				
Asian or Pacific Islander	2007-2008	1	1	0	100			61				
	2008-2009	3	3	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	21	21	0	100		48	50	0	48	43	10
	2008-2009	18	18	0	100		44	53	0	44	39	17
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	5	5	0	100		60	34	0	60	40	0
	2008-2009	4	4	0	100			36				
Limited English Proficient	2007-2008	2	2	0	100			39				
	2008-2009	1	1	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Great Salt Bay CSD
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	36	36	0	100		78	63	8	69	14	8
	2008-2009	39	39	0	100		72	71	13	59	23	5
Female	2007-2008	22	22	0	100		77	67	14	64	14	9
	2008-2009	20	20	0	100		90	75	20	70	10	0
Male	2007-2008	14	14	0	100		79	60	0	79	14	7
	2008-2009	19	19	0	100		53	67	5	47	37	11
Caucasian/White	2007-2008	34	34	0	100		76	64	6	71	15	9
	2008-2009	36	36	0	100		72	71	11	61	22	6
African American/Black	2007-2008	0	0	0				38				
	2008-2009	2	2	0	100			53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	2	2	0	100			67				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	11	11	0	100		64	49	0	64	27	9
	2008-2009	17	17	0	100		65	60	0	65	29	6
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	4	4	0	100			31				
	2008-2009	6	6	0	100		50	43	0	50	33	17
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	2	2	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Great Salt Bay CSD
Grade: 05



MAINE
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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	33	33	0	100		76	63	6	70	18	6
	2008-2009	38	38	0	100		84	67	13	71	13	3
Female	2007-2008	12	12	0	100		83	68	8	75	8	8
	2008-2009	23	23	0	100		87	70	13	74	13	0
Male	2007-2008	21	21	0	100		71	59	5	67	24	5
	2008-2009	15	15	0	100		80	64	13	67	13	7
Caucasian/White	2007-2008	33	33	0	100		76	64	6	70	18	6
	2008-2009	35	35	0	100		83	67	11	71	14	3
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	2	2	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	12	12	0	100		58	50	0	58	33	8
	2008-2009	12	12	0	100		83	53	8	75	17	0
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	2	2	0	100			29				
	2008-2009	6	6	0	100		33	31	0	33	50	17
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Great Salt Bay CSD
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	50	50	0	100		74	70	20	54	26	0
	2008-2009	34	34	0	100		88	71	24	65	12	0
Female	2007-2008	28	28	0	100		79	75	29	50	21	0
	2008-2009	12	12	0	100		100	76	33	67	0	0
Male	2007-2008	22	22	0	100		68	65	9	59	32	0
	2008-2009	22	22	0	100		82	66	18	64	18	0
Caucasian/White	2007-2008	47	47	0	100		72	71	19	53	28	0
	2008-2009	34	34	0	100		88	71	24	65	12	0
African American/Black	2007-2008	1	1	0	100			55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	2	2	0	100			76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	16	16	0	100		56	57	13	44	44	0
	2008-2009	9	9	0	100		67	58	22	44	33	0
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	4	4	0	100			34				
	2008-2009	1	1	0	100			33				
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Great Salt Bay CSD
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	58	54	4	100		76	73	21	55	16	9
	2008-2009	50	50	0	100		84	78	20	64	12	4
Female	2007-2008	27	25	2	100		78	79	30	48	19	4
	2008-2009	29	29	0	100		83	84	24	59	10	7
Male	2007-2008	31	29	2	100		74	68	13	61	13	13
	2008-2009	21	21	0	100		86	73	14	71	14	0
Caucasian/White	2007-2008	55	51	4	100		75	74	20	55	16	9
	2008-2009	46	46	0	100		85	79	22	63	13	2
African American/Black	2007-2008	0	0	0				59				
	2008-2009	1	1	0	100			60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	3	3	0	100			74				
	2008-2009	3	3	0	100			83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	17	15	2	100		65	61	24	41	18	18
	2008-2009	14	14	0	100		64	67	7	57	36	0
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	13	9	4	100		46	34	8	38	31	23
	2008-2009	4	4	0	100			39				
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Great Salt Bay CSD
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	53	50	3	100		68	71	25	43	25	8
	2008-2009	59	55	4	100		73	71	27	46	20	7
Female	2007-2008	17	16	1	100		65	77	41	24	24	12
	2008-2009	27	25	2	100		70	77	26	44	26	4
Male	2007-2008	36	34	2	100		69	65	17	53	25	6
	2008-2009	32	30	2	100		75	66	28	47	16	9
Caucasian/White	2007-2008	53	50	3	100		68	72	25	43	25	8
	2008-2009	56	52	4	100		71	72	25	46	21	7
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	3	3	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	18	18	0	100		50	56	17	33	28	22
	2008-2009	18	16	2	100		67	56	17	50	17	17
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	9	6	3	100		44	29	0	44	22	33
	2008-2009	12	8	4	100		33	29	0	33	42	25
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Great Salt Bay CSD
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	45	45	0	100		60	67	20	40	33	7
	2008-2009	47	47	0	100		62	70	23	38	26	13
Female	2007-2008	23	23	0	100		61	65	17	43	35	4
	2008-2009	25	25	0	100		60	68	24	36	36	4
Male	2007-2008	22	22	0	100		59	68	23	36	32	9
	2008-2009	22	22	0	100		64	71	23	41	14	23
Caucasian/White	2007-2008	40	40	0	100		60	68	20	40	33	8
	2008-2009	42	42	0	100		62	71	26	36	24	14
African American/Black	2007-2008	4	4	0	100			41				
	2008-2009	1	1	0	100			45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	1	1	0	100			50				
Asian or Pacific Islander	2007-2008	1	1	0	100			66				
	2008-2009	3	3	0	100			70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	21	21	0	100		48	55	10	38	43	10
	2008-2009	18	18	0	100		39	58	17	22	39	22
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	5	5	0	100		20	44	0	20	60	20
	2008-2009	4	4	0	100			46				
Limited English Proficient	2007-2008	2	2	0	100			39				
	2008-2009	1	1	0	100			46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Great Salt Bay CSD
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	36	36	0	100		75	60	17	58	17	8
	2008-2009	39	39	0	100		82	66	26	56	18	0
Female	2007-2008	22	22	0	100		73	59	5	68	18	9
	2008-2009	20	20	0	100		90	66	30	60	10	0
Male	2007-2008	14	14	0	100		79	62	36	43	14	7
	2008-2009	19	19	0	100		74	67	21	53	26	0
Caucasian/White	2007-2008	34	34	0	100		74	61	18	56	18	9
	2008-2009	36	36	0	100		83	67	25	58	17	0
African American/Black	2007-2008	0	0	0				30				
	2008-2009	2	2	0	100			46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	2	2	0	100			65				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	11	11	0	100		64	46	18	45	27	9
	2008-2009	17	17	0	100		65	54	18	47	35	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	4	4	0	100			36				
	2008-2009	6	6	0	100		33	41	0	33	67	0
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	2	2	0	100			43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Great Salt Bay CSD
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	33	33	0	100		88	64	36	52	9	3
	2008-2009	38	38	0	100		76	66	32	45	16	8
Female	2007-2008	12	12	0	100		92	63	42	50	8	0
	2008-2009	23	23	0	100		65	65	22	43	26	9
Male	2007-2008	21	21	0	100		86	64	33	52	10	5
	2008-2009	15	15	0	100		93	66	47	47	0	7
Caucasian/White	2007-2008	33	33	0	100		88	65	36	52	9	3
	2008-2009	35	35	0	100		74	67	31	43	17	9
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	2	2	0	100			69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	12	12	0	100		83	51	25	58	17	0
	2008-2009	12	12	0	100		67	53	17	50	17	17
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	2	2	0	100			33				
	2008-2009	6	6	0	100		50	38	17	33	17	33
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Great Salt Bay CSD
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	50	50	0	100		72	53	18	54	22	6
	2008-2009	34	34	0	100		91	54	32	59	9	0
Female	2007-2008	28	28	0	100		75	53	18	57	18	7
	2008-2009	12	12	0	100		92	52	33	58	8	0
Male	2007-2008	22	22	0	100		68	53	18	50	27	5
	2008-2009	22	22	0	100		91	56	32	59	9	0
Caucasian/White	2007-2008	47	47	0	100		74	54	19	55	19	6
	2008-2009	34	34	0	100		91	55	32	59	9	0
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	2	2	0	100			63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	16	16	0	100		63	39	13	50	31	6
	2008-2009	9	9	0	100		89	40	11	78	11	0
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	4	4	0	100			23				
	2008-2009	1	1	0	100			26				
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Great Salt Bay CSD
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	58	54	4	100		60	53	26	34	22	17
	2008-2009	50	50	0	100		62	57	24	38	22	16
Female	2007-2008	27	25	2	100		56	54	11	44	19	26
	2008-2009	29	29	0	100		55	59	21	34	31	14
Male	2007-2008	31	29	2	100		65	53	39	26	26	10
	2008-2009	21	21	0	100		71	56	29	43	10	19
Caucasian/White	2007-2008	55	51	4	100		58	54	25	33	24	18
	2008-2009	46	46	0	100		61	58	26	35	24	15
African American/Black	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	3	3	0	100			59				
	2008-2009	3	3	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	17	15	2	100		47	37	18	29	35	18
	2008-2009	14	14	0	100		43	42	7	36	36	21
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	13	9	4	100		23	22	8	15	38	38
	2008-2009	4	4	0	100			23				
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Great Salt Bay CSD
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	53	49	3	98		69	51	23	46	19	12
	2008-2009	59	55	4	100		59	52	22	37	24	17
Female	2007-2008	17	16	1	100		59	51	24	35	24	18
	2008-2009	27	25	2	100		52	54	15	37	33	15
Male	2007-2008	36	33	2	97		74	51	23	51	17	9
	2008-2009	32	30	2	100		66	51	28	38	16	19
Caucasian/White	2007-2008	53	49	3	98		69	52	23	46	19	12
	2008-2009	56	52	4	100		57	53	20	38	25	18
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	3	3	0	100			60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	18	17	0	94		41	35	24	18	35	24
	2008-2009	18	16	2	100		56	36	11	44	28	17
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	9	5	3	89		50	19	0	50	25	25
	2008-2009	12	8	4	100		17	18	8	8	25	58
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Great Salt Bay CSD
Grade: Elementary



MAINE
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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		73	68		100	100		72	67		95	95
Caucasian/White		100	100		73	68		100	100		71	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		100	100		61	55		100	100		54	55			
Students with Disabilities		*	100		*	37		*	100		*	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Great Salt Bay CSD
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		81	73		100	99		68	55		95	95
Caucasian/White		100	99		81	74		100	99		67	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		100	99		65	60		100	99		58	40			
Students with Disabilities		*	99		*	34		*	99		*	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	11	10	11	1	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	21.01		

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

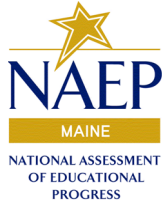
2009–2010 NCLB Report Card



SAU: Great Salt Bay CSD



MAINE
DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	100	93.8
Students with Disabilities	100	68.8	100	65.8
Limited English Proficient	100	69.8		55.2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	13	59	23	5	2006-2007	7	28	37	27

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	27	46	20	7	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

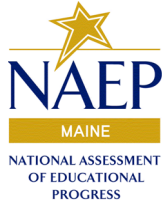
2009–2010 NCLB Report Card



SAU: Great Salt Bay CSD



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	100	94.3
Students with Disabilities	100	83.5	100	71.4
Limited English Proficient	100	90.5		79.8

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	26	56	18	0	2006-2007	6	36	44	15

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	22	37	24	17	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met