



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: Wells-Ogunquit CSD

Contents of the Report

Assessment Data
Accountability Data
Maine Teacher Quality Data
MEA/NAEP Comparison Data

2009–2010 NCLB Report Card



SAU: Wells-Ogunquit CSD
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	117	116	1	100		79	64	3	75	19	3
	2008-2009	96	96	0	100		77	65	5	72	21	2
Female	2007-2008	60	60	0	100		78	68	5	73	20	2
	2008-2009	55	55	0	100		76	70	9	67	22	2
Male	2007-2008	57	56	1	100		79	59	2	77	18	4
	2008-2009	41	41	0	100		78	60	0	78	20	2
Caucasian/White	2007-2008	114	113	1	100		78	64	4	75	19	3
	2008-2009	93	93	0	100		77	66	5	72	20	2
African American/Black	2007-2008	2	2	0	100			42				
	2008-2009	1	1	0	100			42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	16	16	0	100		63	50	0	63	31	6
	2008-2009	21	21	0	100		52	53	0	52	38	10
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	26	25	1	100		46	34	4	42	42	12
	2008-2009	13	13	0	100		31	36	0	31	54	15
Limited English Proficient	2007-2008	1	1	0	100			39				
	2008-2009	1	1	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Wells-Ogunquit CSD
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	109	108	0	99		84	63	6	78	14	2
	2008-2009	123	122	1	100		78	71	12	66	19	3
Female	2007-2008	52	51	0	98		80	67	10	71	16	4
	2008-2009	64	64	0	100		83	75	20	63	14	3
Male	2007-2008	57	57	0	100		88	60	4	84	12	0
	2008-2009	59	58	1	100		73	67	3	69	24	3
Caucasian/White	2007-2008	105	105	0	100		84	64	6	78	14	2
	2008-2009	119	118	1	100		79	71	13	66	18	3
African American/Black	2007-2008	0	0	0				38				
	2008-2009	3	3	0	100			53				
Hispanic	2007-2008	1	0	0	0			46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	3	3	0	100			67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	1	1	0	100			60				
Economically Disadvantaged	2007-2008	18	18	0	100		72	49	11	61	28	0
	2008-2009	23	23	0	100		61	60	0	61	39	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	18	18	0	100		61	31	0	61	39	0
	2008-2009	27	26	1	100		44	43	4	41	41	15
Limited English Proficient	2007-2008	3	2	0	67			36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Wells-Ogunquit CSD
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	114	112	2	100		75	63	7	68	19	5
	2008-2009	107	107	0	100		85	67	12	73	11	4
Female	2007-2008	57	57	0	100		81	68	7	74	18	2
	2008-2009	46	46	0	100		85	70	17	67	13	2
Male	2007-2008	57	55	2	100		70	59	7	63	21	9
	2008-2009	61	61	0	100		85	64	8	77	10	5
Caucasian/White	2007-2008	109	107	2	100		77	64	7	70	18	5
	2008-2009	104	104	0	100		85	67	12	73	12	4
African American/Black	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	1	1	0	100			69				
	2008-2009	3	3	0	100			68				
American Indian or Native Alaskan	2007-2008	2	2	0	100			44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	22	22	0	100		55	50	5	50	32	14
	2008-2009	20	20	0	100		60	53	5	55	25	15
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	24	22	2	100		33	29	8	25	42	25
	2008-2009	17	17	0	100		35	31	0	35	41	24
Limited English Proficient	2007-2008	3	3	0	100			40				
	2008-2009	1	1	0	100			39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Wells-Ogunquit CSD
Grade: 06



MAINE
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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	106	104	2	100		93	70	25	68	6	1
	2008-2009	114	113	1	100		84	71	22	62	12	4
Female	2007-2008	63	62	1	100		94	75	19	75	5	2
	2008-2009	56	56	0	100		91	76	32	59	7	2
Male	2007-2008	43	42	1	100		93	65	35	58	7	0
	2008-2009	58	57	1	100		78	66	12	66	17	5
Caucasian/White	2007-2008	100	98	2	100		94	71	27	67	5	1
	2008-2009	110	109	1	100		85	71	23	62	13	3
African American/Black	2007-2008	1	1	0	100			55				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	2	2	0	100			53				
	2008-2009	1	1	0	100			60				
Asian or Pacific Islander	2007-2008	2	2	0	100			76				
	2008-2009	1	1	0	100			74				
American Indian or Native Alaskan	2007-2008	1	1	0	100			57				
	2008-2009	1	1	0	100			54				
Economically Disadvantaged	2007-2008	19	18	1	100		89	57	16	74	11	0
	2008-2009	33	33	0	100		73	58	15	58	21	6
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	15	13	2	100		73	34	0	73	20	7
	2008-2009	21	20	1	100		33	33	0	33	48	19
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	3	3	0	100			45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Wells-Ogunquit CSD
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	108	103	5	100		79	73	25	54	13	8
	2008-2009	106	105	0	99		90	78	32	57	7	4
Female	2007-2008	47	46	1	100		87	79	32	55	9	4
	2008-2009	62	61	0	98		92	84	26	66	5	3
Male	2007-2008	61	57	4	100		72	68	20	52	16	11
	2008-2009	44	44	0	100		86	73	41	45	9	5
Caucasian/White	2007-2008	101	96	5	100		80	74	26	54	13	7
	2008-2009	102	101	0	99		89	79	34	55	7	4
African American/Black	2007-2008	3	3	0	100			59				
	2008-2009	1	1	0	100			60				
Hispanic	2007-2008	3	3	0	100			67				
	2008-2009	1	1	0	100			69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	2	2	0	100			83				
American Indian or Native Alaskan	2007-2008	1	1	0	100			59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	23	21	2	100		74	61	9	65	17	9
	2008-2009	24	24	0	100		88	67	13	75	8	4
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	32	27	5	100		47	34	0	47	31	22
	2008-2009	12	12	0	100		42	39	0	42	25	33
Limited English Proficient	2007-2008	4	3	1	100			55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Wells-Ogunquit CSD
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	124	123	0	99		87	71	45	42	10	3
	2008-2009	106	101	4	99		83	71	33	50	10	7
Female	2007-2008	60	60	0	100		85	77	45	40	13	2
	2008-2009	48	47	1	100		90	77	48	42	8	2
Male	2007-2008	64	63	0	98		89	65	44	44	6	5
	2008-2009	58	54	3	98		77	66	21	56	12	11
Caucasian/White	2007-2008	116	115	0	99		87	72	43	43	10	3
	2008-2009	100	95	4	99		84	72	34	49	11	5
African American/Black	2007-2008	3	3	0	100			49				
	2008-2009	3	3	0	100			51				
Hispanic	2007-2008	2	2	0	100			55				
	2008-2009	2	2	0	100			66				
Asian or Pacific Islander	2007-2008	2	2	0	100			71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	1	1	0	100			52				
	2008-2009	1	1	0	100			56				
Economically Disadvantaged	2007-2008	30	29	0	97		83	56	31	52	7	10
	2008-2009	28	26	2	100		71	56	14	57	18	11
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	20	19	0	95		42	29	11	32	37	21
	2008-2009	24	19	4	96		43	29	0	43	26	30
Limited English Proficient	2007-2008	2	2	0	100			41				
	2008-2009	3	2	1	100			41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Wells-Ogunquit CSD
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	124	120	1	98		58	49	10	48	33	9
	2008-2009	117	111	2	97		57	49	12	45	20	23
Female	2007-2008	67	65	0	97		57	51	8	49	34	9
	2008-2009	59	59	0	100		63	53	12	51	22	15
Male	2007-2008	57	55	1	98		59	47	13	46	32	9
	2008-2009	58	52	2	93		50	46	11	39	19	31
Caucasian/White	2007-2008	119	116	0	97		59	49	10	48	32	9
	2008-2009	114	108	2	96		56	50	12	45	21	23
African American/Black	2007-2008	1	1	0	100			26				
	2008-2009	1	1	0	100			26				
Hispanic	2007-2008	3	2	1	100			37				
	2008-2009	2	2	0	100			38				
Asian or Pacific Islander	2007-2008	1	1	0	100			38				
	2008-2009	0	0	0				46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	17	16	1	100		59	32	0	59	35	6
	2008-2009	20	20	0	100		30	34	5	25	45	25
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	11	10	1	100		18	16	0	18	36	45
	2008-2009	22	18	2	91		5	16	0	5	20	75
Limited English Proficient	2007-2008	2	2	0	100			26				
	2008-2009	1	1	0	100			16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Wells-Ogunquit CSD
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	117	116	1	100		81	67	24	57	15	3
	2008-2009	96	96	0	100		83	70	34	49	13	4
Female	2007-2008	60	60	0	100		83	65	33	50	13	3
	2008-2009	55	55	0	100		82	68	25	56	16	2
Male	2007-2008	57	56	1	100		79	68	14	65	18	4
	2008-2009	41	41	0	100		85	71	46	39	7	7
Caucasian/White	2007-2008	114	113	1	100		82	68	25	58	14	4
	2008-2009	93	93	0	100		84	71	34	49	13	3
African American/Black	2007-2008	2	2	0	100			41				
	2008-2009	1	1	0	100			45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	1	1	0	100			50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	1	1	0	100			70				
American Indian or Native Alaskan	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	16	16	0	100		69	55	25	44	31	0
	2008-2009	21	21	0	100		67	58	14	52	14	19
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	26	25	1	100		58	44	4	54	27	15
	2008-2009	13	13	0	100		54	46	8	46	15	31
Limited English Proficient	2007-2008	1	1	0	100			39				
	2008-2009	1	1	0	100			46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Wells-Ogunquit CSD
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	109	109	0	100		73	60	19	54	24	3
	2008-2009	123	122	1	100		84	66	27	57	11	5
Female	2007-2008	52	52	0	100		69	59	10	60	27	4
	2008-2009	64	64	0	100		83	66	31	52	13	5
Male	2007-2008	57	57	0	100		77	62	28	49	21	2
	2008-2009	59	58	1	100		85	67	22	63	10	5
Caucasian/White	2007-2008	105	105	0	100		74	61	20	54	23	3
	2008-2009	119	118	1	100		83	67	28	55	12	5
African American/Black	2007-2008	0	0	0				30				
	2008-2009	3	3	0	100			46				
Hispanic	2007-2008	1	1	0	100			46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	3	3	0	100			65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			59				
Economically Disadvantaged	2007-2008	18	18	0	100		50	46	6	44	39	11
	2008-2009	23	23	0	100		74	54	13	61	22	4
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	18	18	0	100		56	36	11	44	39	6
	2008-2009	27	26	1	100		59	41	11	48	19	22
Limited English Proficient	2007-2008	3	3	0	100			40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Wells-Ogunquit CSD
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	114	112	2	100		77	64	19	58	13	10
	2008-2009	107	107	0	100		87	66	24	63	7	6
Female	2007-2008	57	57	0	100		79	63	14	65	14	7
	2008-2009	46	46	0	100		85	65	15	70	9	7
Male	2007-2008	57	55	2	100		75	64	25	51	12	12
	2008-2009	61	61	0	100		89	66	31	57	7	5
Caucasian/White	2007-2008	109	107	2	100		78	65	20	58	13	9
	2008-2009	104	104	0	100		87	67	24	63	8	6
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	3	3	0	100			69				
American Indian or Native Alaskan	2007-2008	2	2	0	100			47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	22	22	0	100		55	51	9	45	23	23
	2008-2009	20	20	0	100		65	53	5	60	15	20
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	24	22	2	100		25	33	0	25	29	46
	2008-2009	17	17	0	100		53	38	0	53	12	35
Limited English Proficient	2007-2008	3	3	0	100			44				
	2008-2009	1	1	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Wells-Ogunquit CSD
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	106	104	2	100		81	53	25	56	16	3
	2008-2009	114	113	1	100		68	54	20	47	23	10
Female	2007-2008	63	62	1	100		75	53	14	60	21	5
	2008-2009	56	56	0	100		66	52	14	52	29	5
Male	2007-2008	43	42	1	100		91	53	42	49	9	0
	2008-2009	58	57	1	100		69	56	26	43	17	14
Caucasian/White	2007-2008	100	98	2	100		81	54	26	55	16	3
	2008-2009	110	109	1	100		69	55	21	48	23	8
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	2	2	0	100			41				
	2008-2009	1	1	0	100			37				
Asian or Pacific Islander	2007-2008	2	2	0	100			63				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	1	1	0	100			33				
	2008-2009	1	1	0	100			34				
Economically Disadvantaged	2007-2008	19	18	1	100		79	39	11	68	21	0
	2008-2009	33	33	0	100		48	40	12	36	33	18
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	15	13	2	100		47	23	0	47	33	20
	2008-2009	21	20	1	100		10	26	0	10	43	48
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	3	3	0	100			30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Wells-Ogunquit CSD
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	108	103	5	100		71	53	35	36	16	13
	2008-2009	106	105	0	99		81	57	45	36	13	6
Female	2007-2008	47	46	1	100		77	54	45	32	15	9
	2008-2009	62	61	0	98		82	59	39	43	11	7
Male	2007-2008	61	57	4	100		67	53	28	39	16	16
	2008-2009	44	44	0	100		80	56	52	27	16	5
Caucasian/White	2007-2008	101	96	5	100		73	54	37	37	16	11
	2008-2009	102	101	0	99		80	58	43	38	14	6
African American/Black	2007-2008	3	3	0	100			30				
	2008-2009	1	1	0	100			32				
Hispanic	2007-2008	3	3	0	100			42				
	2008-2009	1	1	0	100			47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	2	2	0	100			68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	23	21	2	100		52	37	17	35	30	17
	2008-2009	24	24	0	100		79	42	38	42	17	4
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	32	27	5	100		34	22	6	28	22	44
	2008-2009	12	12	0	100		25	23	17	8	33	42
Limited English Proficient	2007-2008	4	3	1	100			32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Wells-Ogunquit CSD
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	124	123	0	99		70	51	24	46	17	13
	2008-2009	106	101	4	99		76	52	35	41	4	20
Female	2007-2008	60	60	0	100		65	51	28	37	20	15
	2008-2009	48	47	1	100		77	54	40	38	6	17
Male	2007-2008	64	63	0	98		75	51	19	56	14	11
	2008-2009	58	54	3	98		75	51	32	44	2	23
Caucasian/White	2007-2008	116	115	0	99		70	52	23	48	17	12
	2008-2009	100	95	4	99		77	53	36	40	4	19
African American/Black	2007-2008	3	3	0	100			27				
	2008-2009	3	3	0	100			31				
Hispanic	2007-2008	2	2	0	100			42				
	2008-2009	2	2	0	100			40				
Asian or Pacific Islander	2007-2008	2	2	0	100			66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	1	1	0	100			27				
	2008-2009	1	1	0	100			37				
Economically Disadvantaged	2007-2008	30	29	0	97		55	35	10	45	17	28
	2008-2009	28	26	2	100		54	36	14	39	4	43
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	20	19	0	95		16	19	0	16	21	63
	2008-2009	24	19	4	96		39	18	13	26	4	57
Limited English Proficient	2007-2008	2	2	0	100			33				
	2008-2009	3	2	1	100			26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Wells-Ogunquit CSD
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	124	121	1	98		58	42	8	50	33	9
	2008-2009	117	114	2	99		61	42	7	54	16	22
Female	2007-2008	67	66	0	99		53	40	5	48	35	12
	2008-2009	59	59	0	100		68	41	5	63	14	19
Male	2007-2008	57	55	1	98		64	43	13	52	30	5
	2008-2009	58	55	2	98		54	43	9	46	19	26
Caucasian/White	2007-2008	119	117	0	98		60	42	9	51	31	9
	2008-2009	114	111	2	99		61	43	7	54	17	22
African American/Black	2007-2008	1	1	0	100			14				
	2008-2009	1	1	0	100			16				
Hispanic	2007-2008	3	2	1	100			25				
	2008-2009	2	2	0	100			29				
Asian or Pacific Islander	2007-2008	1	1	0	100			44				
	2008-2009	0	0	0				52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	17	16	1	100		47	24	12	35	41	12
	2008-2009	20	20	0	100		40	26	5	35	25	35
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	11	10	1	100		27	13	0	27	36	36
	2008-2009	22	20	2	100		14	12	5	9	18	68
Limited English Proficient	2007-2008	2	2	0	100			21				
	2008-2009	1	1	0	100			19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Wells-Ogunquit CSD
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		80	68		100	100		84	67		95	95
Caucasian/White		100	100		81	68		100	100		84	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		100	100		59	55		100	100		67	55			
Students with Disabilities		100	100		38	37		100	100		54	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Wells-Ogunquit CSD
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		86	73		100	99		75	55		95	95
Caucasian/White		100	99		86	74		100	99		76	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		100	99		77	60		100	99		60	40			
Students with Disabilities		100	99		40	34		100	99		25	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Wells-Ogunquit CSD
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		97	96		58	49		100	98		60	41		90	84
Caucasian/White		97	96		58	50		100	98		61	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		*	92		43	33		*	96		43	25			
Students with Disabilities		*	91		10	16		*	95		18	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	41	27	45	2	11	2

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	1

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.64		0.64

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2009–2010 NCLB Report Card



SAU: Wells-Ogunquit CSD



MAINE DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	99	93.8
Students with Disabilities	100	68.8	96	65.8
Limited English Proficient		69.8	100	55.2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	12	66	19	3	2006-2007	7	28	37	27

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	33	50	10	7	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card



SAU: Wells-Ogunquit CSD



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	99	94.3
Students with Disabilities	100	83.5	96	71.4
Limited English Proficient		90.5	100	79.8

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	27	57	11	5	2006-2007	6	36	44	15

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	35	41	4	20	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met