



MAINE
DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: Elm Street School-East Machias

SAU: East Machias School Department

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2009–2010 NCLB Report Card



School: Elm Street School-East Machias
SAU: East Machias School Department
Grade: 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	14	14	0	100	64	64	64	7	57	29	7
	2008-2009	11	11	0	100	9	9	65	0	9	82	9
Female	2007-2008	6	6	0	100	67	67	68	0	67	17	17
	2008-2009	5	5	0	100	0	0	70	0	0	100	0
Male	2007-2008	8	8	0	100	63	63	59	13	50	38	0
	2008-2009	6	6	0	100	17	17	60	0	17	67	17
Caucasian/White	2007-2008	14	14	0	100	64	64	64	7	57	29	7
	2008-2009	10	10	0	100	10	10	66	0	10	80	10
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			64				
Economically Disadvantaged	2007-2008	8	8	0	100	63	63	50	0	63	25	13
	2008-2009	9	9	0	100	11	11	53	0	11	78	11
Migrant	2007-2008	1	1	0	100			80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	0	0	0				34				
	2008-2009	4	4	0	100			36				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Elm Street School-East Machias
SAU: East Machias School Department
Grade: 04



MAINE
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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	22	22	0	100	73	71	63	9	64	27	0
	2008-2009	18	18	0	100	78	78	71	22	56	11	11
Female	2007-2008	7	7	0	100	86	86	67	14	71	14	0
	2008-2009	7	7	0	100	86	86	75	29	57	0	14
Male	2007-2008	15	15	0	100	67	64	60	7	60	33	0
	2008-2009	11	11	0	100	73	73	67	18	55	18	9
Caucasian/White	2007-2008	22	22	0	100	73	71	64	9	64	27	0
	2008-2009	18	18	0	100	78	78	71	22	56	11	11
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	10	10	0	100	80	78	49	10	70	20	0
	2008-2009	11	11	0	100	73	73	60	18	55	9	18
Migrant	2007-2008	0	0	0				40				
	2008-2009	1	1	0	100			67				
Students with Disabilities	2007-2008	3	3	0	100			31				
	2008-2009	0	0	0				43				
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Elm Street School-East Machias
SAU: East Machias School Department
Grade: 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	13	12	0	92	58	64	63	0	58	25	17
	2008-2009	21	21	0	100	62	60	67	5	57	29	10
Female	2007-2008	8	8	0	100	63	71	68	0	63	13	25
	2008-2009	7	7	0	100	43	43	70	14	29	43	14
Male	2007-2008	5	4	0	80			59				
	2008-2009	14	14	0	100	71	69	64	0	71	21	7
Caucasian/White	2007-2008	12	12	0	100	58	64	64	0	58	25	17
	2008-2009	21	21	0	100	62	60	67	5	57	29	10
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	1	0	0	0			49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	9	8	0	89	75	75	50	0	75	13	13
	2008-2009	16	16	0	100	56	53	53	0	56	31	13
Migrant	2007-2008	1	1	0	100			100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	2	1	0	50			29				
	2008-2009	3	3	0	100			31				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Elm Street School-East Machias
SAU: East Machias School Department
Grade: 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	16	16	0	100	75	73	70	6	69	25	0
	2008-2009	14	14	0	100	71	77	71	14	57	29	0
Female	2007-2008	10	10	0	100	90	89	75	10	80	10	0
	2008-2009	10	10	0	100	60	67	76	10	50	40	0
Male	2007-2008	6	6	0	100	50	50	65	0	50	50	0
	2008-2009	4	4	0	100			66				
Caucasian/White	2007-2008	16	16	0	100	75	73	71	6	69	25	0
	2008-2009	14	14	0	100	71	77	71	14	57	29	0
African American/Black	2007-2008	0	0	0				55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	9	9	0	100	67	63	57	0	67	33	0
	2008-2009	9	9	0	100	67	67	58	22	44	33	0
Migrant	2007-2008	1	1	0	100			71				
	2008-2009	1	1	0	100							
Students with Disabilities	2007-2008	0	0	0				34				
	2008-2009	1	1	0	100			33				
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Elm Street School-East Machias
SAU: East Machias School Department
Grade: 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	22	21	1	100	64	65	73	14	50	32	5
	2008-2009	18	17	0	94	82	81	78	29	53	12	6
Female	2007-2008	9	8	1	100	78	78	79	33	44	22	0
	2008-2009	12	11	0	92	91	90	84	36	55	9	0
Male	2007-2008	13	13	0	100	54	55	68	0	54	38	8
	2008-2009	6	6	0	100	67	67	73	17	50	17	17
Caucasian/White	2007-2008	20	19	1	100	60	61	74	15	45	35	5
	2008-2009	18	17	0	94	82	81	79	29	53	12	6
African American/Black	2007-2008	2	2	0	100			59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	12	12	0	100	58	55	61	17	42	42	0
	2008-2009	11	11	0	100	82	80	67	18	64	9	9
Migrant	2007-2008	0	0	0								
	2008-2009	1	1	0	100			63				
Students with Disabilities	2007-2008	5	4	1	100	40		34	20	20	60	0
	2008-2009	0	0	0				39				
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Elm Street School-East Machias
SAU: East Machias School Department
Grade: 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	25	25	0	100	52	54	71	16	36	32	16
	2008-2009	26	25	1	100	73	74	71	15	58	12	15
Female	2007-2008	7	7	0	100	71	71	77	14	57	14	14
	2008-2009	10	9	1	100	80	80	77	20	60	0	20
Male	2007-2008	18	18	0	100	44	47	65	17	28	39	17
	2008-2009	16	16	0	100	69	69	66	13	56	19	13
Caucasian/White	2007-2008	24	24	0	100	50	52	72	17	33	33	17
	2008-2009	24	23	1	100	71	71	72	13	58	13	17
African American/Black	2007-2008	1	1	0	100			49				
	2008-2009	2	2	0	100			51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	13	13	0	100	23	25	56	15	8	54	23
	2008-2009	15	15	0	100	67	62	56	20	47	13	20
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	2	2	0	100			29				
	2008-2009	5	4	1	100	40		29	0	40	60	0
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Elm Street School-East Machias
SAU: East Machias School Department
Grade: 03



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	14	14	0	100	64	64	67	7	57	36	0
	2008-2009	11	11	0	100	36	36	70	0	36	36	27
Female	2007-2008	6	6	0	100	50	50	65	0	50	50	0
	2008-2009	5	5	0	100	0	0	68	0	0	80	20
Male	2007-2008	8	8	0	100	75	75	68	13	63	25	0
	2008-2009	6	6	0	100	67	67	71	0	67	0	33
Caucasian/White	2007-2008	14	14	0	100	64	64	68	7	57	36	0
	2008-2009	10	10	0	100	30	30	71	0	30	40	30
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			55				
Economically Disadvantaged	2007-2008	8	8	0	100	63	63	55	0	63	38	0
	2008-2009	9	9	0	100	22	22	58	0	22	44	33
Migrant	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	0	0	0				44				
	2008-2009	4	4	0	100			46				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

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2009–2010 NCLB Report Card



School: Elm Street School-East Machias
SAU: East Machias School Department
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	22	22	0	100	77	76	60	9	68	23	0
	2008-2009	18	18	0	100	50	50	66	11	39	39	11
Female	2007-2008	7	7	0	100	86	86	59	0	86	14	0
	2008-2009	7	7	0	100	57	57	66	0	57	43	0
Male	2007-2008	15	15	0	100	73	71	62	13	60	27	0
	2008-2009	11	11	0	100	45	45	67	18	27	36	18
Caucasian/White	2007-2008	22	22	0	100	77	76	61	9	68	23	0
	2008-2009	18	18	0	100	50	50	67	11	39	39	11
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	10	10	0	100	70	67	46	20	50	30	0
	2008-2009	11	11	0	100	64	64	54	9	55	36	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	1	1	0	100			50				
Students with Disabilities	2007-2008	3	3	0	100			36				
	2008-2009	0	0	0				41				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

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2009–2010 NCLB Report Card



School: Elm Street School-East Machias
SAU: East Machias School Department
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	13	12	0	92	25	27	64	0	25	50	25
	2008-2009	21	21	0	100	71	70	66	14	57	24	5
Female	2007-2008	8	8	0	100	38	43	63	0	38	25	38
	2008-2009	7	7	0	100	71	71	65	0	71	14	14
Male	2007-2008	5	4	0	80			64				
	2008-2009	14	14	0	100	71	69	66	21	50	29	0
Caucasian/White	2007-2008	12	12	0	100	25	27	65	0	25	50	25
	2008-2009	21	21	0	100	71	70	67	14	57	24	5
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	1	0	0	0			49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	9	8	0	89	25	25	51	0	25	50	25
	2008-2009	16	16	0	100	69	67	53	13	56	25	6
Migrant	2007-2008	1	1	0	100			60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	2	1	0	50			33				
	2008-2009	3	3	0	100			38				
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

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2009–2010 NCLB Report Card



School: Elm Street School-East Machias
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	16	16	0	100	63	60	53	6	56	38	0
	2008-2009	14	14	0	100	36	38	54	0	36	36	29
Female	2007-2008	10	10	0	100	60	56	53	10	50	40	0
	2008-2009	10	10	0	100	40	44	52	0	40	30	30
Male	2007-2008	6	6	0	100	67	67	53	0	67	33	0
	2008-2009	4	4	0	100			56				
Caucasian/White	2007-2008	16	16	0	100	63	60	54	6	56	38	0
	2008-2009	14	14	0	100	36	38	55	0	36	36	29
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	9	9	0	100	56	50	39	0	56	44	0
	2008-2009	9	9	0	100	22	22	40	0	22	56	22
Migrant	2007-2008	1	1	0	100			57				
	2008-2009	1	1	0	100							
Students with Disabilities	2007-2008	0	0	0				23				
	2008-2009	1	1	0	100			26				
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Elm Street School-East Machias
SAU: East Machias School Department
Grade: 07



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	22	21	1	100	50	55	53	14	36	36	14
	2008-2009	18	17	0	94	88	88	57	18	71	12	0
Female	2007-2008	9	8	1	100	67	67	54	22	44	22	11
	2008-2009	12	11	0	92	91	90	59	18	73	9	0
Male	2007-2008	13	13	0	100	38	45	53	8	31	46	15
	2008-2009	6	6	0	100	83	83	56	17	67	17	0
Caucasian/White	2007-2008	20	19	1	100	45	50	54	15	30	40	15
	2008-2009	18	17	0	94	88	88	58	18	71	12	0
African American/Black	2007-2008	2	2	0	100			30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	12	12	0	100	33	36	37	8	25	42	25
	2008-2009	11	11	0	100	82	80	42	9	73	18	0
Migrant	2007-2008	0	0	0								
	2008-2009	1	1	0	100			50				
Students with Disabilities	2007-2008	5	4	1	100	20		22	20	0	40	40
	2008-2009	0	0	0				23				
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Elm Street School-East Machias
SAU: East Machias School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	25	25	0	100	44	46	51	4	40	32	24
	2008-2009	26	25	1	100	54	57	52	8	46	27	19
Female	2007-2008	7	7	0	100	43	43	51	0	43	29	29
	2008-2009	10	9	1	100	70	70	54	10	60	20	10
Male	2007-2008	18	18	0	100	44	47	51	6	39	33	22
	2008-2009	16	16	0	100	44	46	51	6	38	31	25
Caucasian/White	2007-2008	24	24	0	100	42	43	52	4	38	33	25
	2008-2009	24	23	1	100	50	52	53	8	42	29	21
African American/Black	2007-2008	1	1	0	100			27				
	2008-2009	2	2	0	100			31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	13	13	0	100	23	25	35	0	23	46	31
	2008-2009	15	15	0	100	47	46	36	0	47	33	20
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	2	2	0	100			19				
	2008-2009	5	4	1	100	40		18	20	20	20	40
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Elm Street School-East Machias
SAU: East Machias School Department
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 98	E: 100 M: 99	67	E: 56 M: 78	E: 68 M: 73	99	E: 100 M: 98	E: 100 M: 99	58	E: 56 M: 63	E: 67 M: 55	95	95	95
Caucasian/White	99	E: 100 M: 98	E: 100 M: 99	67	E: 57 M: 78	E: 68 M: 74	99	E: 100 M: 98	E: 100 M: 99	57	E: 55 M: 61	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	100	E: * M: *	E: 100 M: 99	61	E: 50 M: 71	E: 55 M: 60	100	E: * M: *	E: 100 M: 99	54	E: 56 M: 52	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	15	0	2	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	6

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.