



**MAINE**  
**DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

School: Woolwich Central School  
SAU: RSU 01

## Contents of the Report

Assessment Data  
Accountability Data  
Maine Teacher Quality Data

# 2009–2010 NCLB Report Card



**School:** Woolwich Central School  
**SAU:** RSU 01  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008							64				
	2008-2009	34	33	1	100	56	63	65	3	53	41	3
Female	2007-2008							68				
	2008-2009	16	16	0	100	75	69	70	0	75	25	0
Male	2007-2008							59				
	2008-2009	18	17	1	100	39	57	60	6	33	56	6
Caucasian/White	2007-2008							64				
	2008-2009	33	32	1	100	58	64	66	3	55	39	3
African American/Black	2007-2008							42				
	2008-2009	0	0	0			33	42				
Hispanic	2007-2008							53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008							61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008							53				
	2008-2009	1	1	0	100			64				
Economically Disadvantaged	2007-2008							50				
	2008-2009	10	9	1	100	30	47	53	10	20	60	10
Migrant	2007-2008							80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008							34				
	2008-2009	9	8	1	100	11	13	36	11	0	78	11
Limited English Proficient	2007-2008							39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Woolwich Central School  
**SAU:** RSU 01  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008							63				
	2008-2009	33	33	0	100	67	70	71	3	64	27	6
Female	2007-2008							67				
	2008-2009	18	18	0	100	72	79	75	0	72	28	0
Male	2007-2008							60				
	2008-2009	15	15	0	100	60	62	67	7	53	27	13
Caucasian/White	2007-2008							64				
	2008-2009	30	30	0	100	70	73	71	3	67	23	7
African American/Black	2007-2008							38				
	2008-2009	0	0	0			33	53				
Hispanic	2007-2008							46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008							67				
	2008-2009	3	3	0	100		20	71				
American Indian or Native Alaskan	2007-2008							47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008							49				
	2008-2009	10	10	0	100	50	58	60	0	50	40	10
Migrant	2007-2008							40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008							31				
	2008-2009	2	2	0	100		50	43				
Limited English Proficient	2007-2008							36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Woolwich Central School  
**SAU:** RSU 01  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008							63				
	2008-2009	31	31	0	100	65	70	67	6	58	29	6
Female	2007-2008							68				
	2008-2009	12	12	0	100	67	79	70	17	50	17	17
Male	2007-2008							59				
	2008-2009	19	19	0	100	63	61	64	0	63	37	0
Caucasian/White	2007-2008							64				
	2008-2009	29	29	0	100	62	70	67	7	55	31	7
African American/Black	2007-2008							40				
	2008-2009	0	0	0			67	46				
Hispanic	2007-2008							49				
	2008-2009	1	1	0	100		60	56				
Asian or Pacific Islander	2007-2008							69				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008							44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008							50				
	2008-2009	5	5	0	100	20	63	53	0	20	80	0
Migrant	2007-2008							100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008							29				
	2008-2009	5	5	0	100	20	30	31	0	20	60	20
Limited English Proficient	2007-2008							40				
	2008-2009	1	1	0	100			39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Woolwich Central School  
**SAU:** RSU 01  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008							70				
	2008-2009	35	34	1	100	89	72	71	11	77	11	0
Female	2007-2008							75				
	2008-2009	20	19	1	100	90	80	76	20	70	10	0
Male	2007-2008							65				
	2008-2009	15	15	0	100	87	66	66	0	87	13	0
Caucasian/White	2007-2008							71				
	2008-2009	35	34	1	100	89	72	71	11	77	11	0
African American/Black	2007-2008							55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008							53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008							76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008							57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008							57				
	2008-2009	9	9	0	100	78	50	58	0	78	22	0
Migrant	2007-2008							71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008							34				
	2008-2009	7	6	1	100	43	40	33	0	43	57	0
Limited English Proficient	2007-2008							51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



School: Woolwich Central School  
SAU: RSU 01  
Grade: 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008							73				
	2008-2009	40	40	0	100	80	77	78	40	40	18	3
Female	2007-2008							79				
	2008-2009	19	19	0	100	84	85	84	53	32	16	0
Male	2007-2008							68				
	2008-2009	21	21	0	100	76	69	73	29	48	19	5
Caucasian/White	2007-2008							74				
	2008-2009	38	38	0	100	82	78	79	39	42	16	3
African American/Black	2007-2008							59				
	2008-2009	0	0	0			57	60				
Hispanic	2007-2008							67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008							74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008							59				
	2008-2009	2	2	0	100			64				
Economically Disadvantaged	2007-2008							61				
	2008-2009	10	10	0	100	60	67	67	20	40	40	0
Migrant	2007-2008											
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008							34				
	2008-2009	4	4	0	100		28	39				
Limited English Proficient	2007-2008							55				
	2008-2009	1	1	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Woolwich Central School  
**SAU:** RSU 01  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008							71				
	2008-2009	38	37	1	100	74	74	71	24	50	21	5
Female	2007-2008							77				
	2008-2009	14	14	0	100	86	82	77	29	57	7	7
Male	2007-2008							65				
	2008-2009	24	23	1	100	67	65	66	21	46	29	4
Caucasian/White	2007-2008							72				
	2008-2009	35	34	1	100	74	73	72	23	51	20	6
African American/Black	2007-2008							49				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008							55				
	2008-2009	2	2	0	100		83	66				
Asian or Pacific Islander	2007-2008							71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008							52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008							56				
	2008-2009	9	8	1	100	67	70	56	22	44	22	11
Migrant	2007-2008							86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008							29				
	2008-2009	7	6	1	100	29	25	29	0	29	57	14
Limited English Proficient	2007-2008							41				
	2008-2009	1	1	0	100			41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Woolwich Central School  
**SAU:** RSU 01  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008							67				
	2008-2009	34	33	1	100	71	65	70	18	53	26	3
Female	2007-2008							65				
	2008-2009	16	16	0	100	75	63	68	25	50	25	0
Male	2007-2008							68				
	2008-2009	18	17	1	100	67	68	71	11	56	28	6
Caucasian/White	2007-2008							68				
	2008-2009	33	32	1	100	73	68	71	18	55	24	3
African American/Black	2007-2008							41				
	2008-2009	0	0	0			44	45				
Hispanic	2007-2008							57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008							66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008							53				
	2008-2009	1	1	0	100			55				
Economically Disadvantaged	2007-2008							55				
	2008-2009	10	9	1	100	50	50	58	0	50	40	10
Migrant	2007-2008							40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008							44				
	2008-2009	9	8	1	100	44	26	46	0	44	44	11
Limited English Proficient	2007-2008							39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Woolwich Central School  
**SAU:** RSU 01  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008							60				
	2008-2009	33	33	0	100	70	69	66	12	58	27	3
Female	2007-2008							59				
	2008-2009	18	18	0	100	56	69	66	0	56	39	6
Male	2007-2008							62				
	2008-2009	15	15	0	100	87	68	67	27	60	13	0
Caucasian/White	2007-2008							61				
	2008-2009	30	30	0	100	73	71	67	13	60	23	3
African American/Black	2007-2008							30				
	2008-2009	0	0	0			33	46				
Hispanic	2007-2008							46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008							65				
	2008-2009	3	3	0	100		40	68				
American Indian or Native Alaskan	2007-2008							49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008							46				
	2008-2009	10	10	0	100	60	58	54	0	60	30	10
Migrant	2007-2008							80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008							36				
	2008-2009	2	2	0	100		35	41				
Limited English Proficient	2007-2008							40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Woolwich Central School  
**SAU:** RSU 01  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008							64				
	2008-2009	31	31	0	100	81	66	66	16	65	16	3
Female	2007-2008							63				
	2008-2009	12	12	0	100	75	66	65	8	67	25	0
Male	2007-2008							64				
	2008-2009	19	19	0	100	84	65	66	21	63	11	5
Caucasian/White	2007-2008							65				
	2008-2009	29	29	0	100	79	65	67	14	66	17	3
African American/Black	2007-2008							38				
	2008-2009	0	0	0			50	43				
Hispanic	2007-2008							49				
	2008-2009	1	1	0	100		60	52				
Asian or Pacific Islander	2007-2008							74				
	2008-2009	1	1	0	100			69				
American Indian or Native Alaskan	2007-2008							47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008							51				
	2008-2009	5	5	0	100	40	52	53	0	40	40	20
Migrant	2007-2008							60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008							33				
	2008-2009	5	5	0	100	60	30	38	0	60	20	20
Limited English Proficient	2007-2008							44				
	2008-2009	1	1	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Woolwich Central School  
**SAU:** RSU 01  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008							53				
	2008-2009	35	34	1	100	74	54	54	20	54	14	11
Female	2007-2008							53				
	2008-2009	20	19	1	100	75	52	52	20	55	10	15
Male	2007-2008							53				
	2008-2009	15	15	0	100	73	56	56	20	53	20	7
Caucasian/White	2007-2008							54				
	2008-2009	35	34	1	100	74	55	55	20	54	14	11
African American/Black	2007-2008							30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008							41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008							63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008							33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008							39				
	2008-2009	9	9	0	100	67	38	40	11	56	0	33
Migrant	2007-2008							57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008							23				
	2008-2009	7	6	1	100	43	44	26	0	43	14	43
Limited English Proficient	2007-2008							30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Woolwich Central School  
**SAU:** RSU 01  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008							53				
	2008-2009	40	40	0	100	68	53	57	25	43	20	13
Female	2007-2008							54				
	2008-2009	19	19	0	100	68	53	59	32	37	26	5
Male	2007-2008							53				
	2008-2009	21	21	0	100	67	54	56	19	48	14	19
Caucasian/White	2007-2008							54				
	2008-2009	38	38	0	100	68	55	58	26	42	18	13
African American/Black	2007-2008							30				
	2008-2009	0	0	0			14	32				
Hispanic	2007-2008							42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008							59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008							36				
	2008-2009	2	2	0	100			39				
Economically Disadvantaged	2007-2008							37				
	2008-2009	10	10	0	100	70	44	42	10	60	30	0
Migrant	2007-2008											
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008							22				
	2008-2009	4	4	0	100		11	23				
Limited English Proficient	2007-2008							32				
	2008-2009	1	1	0	100			27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Woolwich Central School  
**SAU:** RSU 01  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008							51				
	2008-2009	38	37	1	100	58	41	52	11	47	18	24
Female	2007-2008							51				
	2008-2009	14	14	0	100	71	46	54	7	64	14	14
Male	2007-2008							51				
	2008-2009	24	23	1	100	50	37	51	13	38	21	29
Caucasian/White	2007-2008							52				
	2008-2009	35	34	1	100	57	41	53	9	49	20	23
African American/Black	2007-2008							27				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008							42				
	2008-2009	2	2	0	100		67	40				
Asian or Pacific Islander	2007-2008							66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008							27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008							35				
	2008-2009	9	8	1	100	67	33	36	11	56	22	11
Migrant	2007-2008							43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008							19				
	2008-2009	7	6	1	100	14	7	18	14	0	0	86
Limited English Proficient	2007-2008							33				
	2008-2009	1	1	0	100			26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Woolwich Central School  
**SAU:** RSU 01  
**Grade:** 3-8



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 100 M: 99	73	E: 68 M: 74	E: 68 M: 73	100	E: 100 M: 100	E: 100 M: 99	71	E: 67 M: 50	E: 67 M: 55	95	95	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	74	E: 70 M: 74	E: 68 M: 74	100	E: 100 M: 100	E: 100 M: 99	72	E: 68 M: 50	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	100	E: 100 M: 99	E: 100 M: 99	54	E: 56 M: 63	E: 55 M: 60	100	E: 100 M: 99	E: 100 M: 99	60	E: 53 M: 39	E: 55 M: 40			
Students with Disabilities	*	E: 100 M: 100	E: 100 M: 99	28	E: 30 M: 31	E: 37 M: 34	*	E: 100 M: 100	E: 100 M: 99	34	E: 30 M: 21	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	10	3	12	2	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.