



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: RSU 01

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2009–2010 NCLB Report Card



SAU: RSU 01
Grade: 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008							64				
	2008-2009	168	167	1	100		63	65	4	59	32	6
Female	2007-2008							68				
	2008-2009	80	80	0	100		69	70	3	66	28	4
Male	2007-2008							59				
	2008-2009	88	87	1	100		57	60	5	52	35	8
Caucasian/White	2007-2008							64				
	2008-2009	153	152	1	100		64	66	4	60	30	6
African American/Black	2007-2008							42				
	2008-2009	9	9	0	100		33	42	0	33	56	11
Hispanic	2007-2008							53				
	2008-2009	3	3	0	100			51				
Asian or Pacific Islander	2007-2008							61				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008							53				
	2008-2009	2	2	0	100			64				
Economically Disadvantaged	2007-2008							50				
	2008-2009	72	71	1	100		47	53	1	46	43	10
Migrant	2007-2008							80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008							34				
	2008-2009	23	22	1	100		13	36	4	9	61	26
Limited English Proficient	2007-2008							39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: RSU 01
Grade: 04



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008							63				
	2008-2009	167	165	1	99		70	71	5	65	24	5
Female	2007-2008							67				
	2008-2009	86	84	1	99		79	75	7	72	15	6
Male	2007-2008							60				
	2008-2009	81	81	0	100		62	67	4	58	33	5
Caucasian/White	2007-2008							64				
	2008-2009	153	151	1	99		73	71	6	67	21	6
African American/Black	2007-2008							38				
	2008-2009	6	6	0	100		33	53	0	33	67	0
Hispanic	2007-2008							46				
	2008-2009	3	3	0	100			66				
Asian or Pacific Islander	2007-2008							67				
	2008-2009	5	5	0	100		20	71	0	20	80	0
American Indian or Native Alaskan	2007-2008							47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008							49				
	2008-2009	69	68	1	100		58	60	1	57	36	6
Migrant	2007-2008							40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008							31				
	2008-2009	20	19	1	100		50	43	10	40	30	20
Limited English Proficient	2007-2008							36				
	2008-2009	2	1	0	50			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: RSU 01
Grade: 05



MAINE
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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008							63				
	2008-2009	151	151	0	100		70	67	7	64	23	7
Female	2007-2008							68				
	2008-2009	76	76	0	100		79	70	11	68	16	5
Male	2007-2008							59				
	2008-2009	75	75	0	100		61	64	3	59	31	8
Caucasian/White	2007-2008							64				
	2008-2009	135	135	0	100		70	67	7	64	23	7
African American/Black	2007-2008							40				
	2008-2009	6	6	0	100		67	46	17	50	33	0
Hispanic	2007-2008							49				
	2008-2009	5	5	0	100		60	56	0	60	20	20
Asian or Pacific Islander	2007-2008							69				
	2008-2009	3	3	0	100			68				
American Indian or Native Alaskan	2007-2008							44				
	2008-2009	2	2	0	100			48				
Economically Disadvantaged	2007-2008							50				
	2008-2009	60	60	0	100		63	53	2	62	25	12
Migrant	2007-2008							100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008							29				
	2008-2009	20	20	0	100		30	31	0	30	35	35
Limited English Proficient	2007-2008							40				
	2008-2009	3	3	0	100			39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: RSU 01
Grade: 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008							70				
	2008-2009	151	149	2	100		72	71	11	62	22	6
Female	2007-2008							75				
	2008-2009	69	68	1	100		80	76	14	65	16	4
Male	2007-2008							65				
	2008-2009	82	81	1	100		66	66	7	59	27	7
Caucasian/White	2007-2008							71				
	2008-2009	147	145	2	100		72	71	11	61	22	6
African American/Black	2007-2008							55				
	2008-2009	3	3	0	100			51				
Hispanic	2007-2008							53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008							76				
	2008-2009	1	1	0	100			74				
American Indian or Native Alaskan	2007-2008							57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008							57				
	2008-2009	50	49	1	100		50	58	4	46	38	12
Migrant	2007-2008							71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008							34				
	2008-2009	25	23	2	100		40	33	4	36	40	20
Limited English Proficient	2007-2008							51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: RSU 01
Grade: 07



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008							73				
	2008-2009	150	150	0	100		77	78	19	58	15	9
Female	2007-2008							79				
	2008-2009	72	72	0	100		85	84	25	60	11	4
Male	2007-2008							68				
	2008-2009	78	78	0	100		69	73	13	56	18	13
Caucasian/White	2007-2008							74				
	2008-2009	139	139	0	100		78	79	19	59	14	8
African American/Black	2007-2008							59				
	2008-2009	7	7	0	100		57	60	0	57	29	14
Hispanic	2007-2008							67				
	2008-2009	2	2	0	100			69				
Asian or Pacific Islander	2007-2008							74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008							59				
	2008-2009	2	2	0	100			64				
Economically Disadvantaged	2007-2008							61				
	2008-2009	52	52	0	100		67	67	10	58	23	10
Migrant	2007-2008											
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008							34				
	2008-2009	18	18	0	100		28	39	0	28	44	28
Limited English Proficient	2007-2008							55				
	2008-2009	1	1	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: RSU 01
Grade: 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008							71				
	2008-2009	178	176	1	99		74	71	16	58	19	7
Female	2007-2008							77				
	2008-2009	92	91	0	99		82	77	20	63	11	7
Male	2007-2008							65				
	2008-2009	86	85	1	100		65	66	13	52	28	7
Caucasian/White	2007-2008							72				
	2008-2009	166	164	1	99		73	72	16	56	20	7
African American/Black	2007-2008							49				
	2008-2009	3	3	0	100			51				
Hispanic	2007-2008							55				
	2008-2009	6	6	0	100		83	66	33	50	17	0
Asian or Pacific Islander	2007-2008							71				
	2008-2009	3	3	0	100			71				
American Indian or Native Alaskan	2007-2008							52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008							56				
	2008-2009	64	62	1	98		70	56	8	62	19	11
Migrant	2007-2008							86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008							29				
	2008-2009	28	27	1	100		25	29	0	25	43	32
Limited English Proficient	2007-2008							41				
	2008-2009	2	2	0	100			41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: RSU 01
Grade: High School



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008							49				
	2008-2009	180	170	1	95		46	49	10	36	28	26
Female	2007-2008							51				
	2008-2009	101	97	0	96		48	53	9	39	26	26
Male	2007-2008							47				
	2008-2009	79	73	1	94		42	46	11	31	31	27
Caucasian/White	2007-2008							49				
	2008-2009	172	162	1	95		46	50	10	36	28	26
African American/Black	2007-2008							26				
	2008-2009	4	4	0	100			26				
Hispanic	2007-2008							37				
	2008-2009	3	3	0	100			38				
Asian or Pacific Islander	2007-2008							38				
	2008-2009	0	0	0				46				
American Indian or Native Alaskan	2007-2008							32				
	2008-2009	1	1	0	100			32				
Economically Disadvantaged	2007-2008							32				
	2008-2009	37	33	0	89		33	34	6	27	30	36
Migrant	2007-2008							20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008							16				
	2008-2009	14	13	1	100		0	16	0	0	7	93
Limited English Proficient	2007-2008							26				
	2008-2009	1	1	0	100			16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: RSU 01
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008							67				
	2008-2009	168	167	1	100		65	70	17	48	27	7
Female	2007-2008							65				
	2008-2009	80	80	0	100		63	68	18	45	30	8
Male	2007-2008							68				
	2008-2009	88	87	1	100		68	71	17	51	25	7
Caucasian/White	2007-2008							68				
	2008-2009	153	152	1	100		68	71	19	49	25	7
African American/Black	2007-2008							41				
	2008-2009	9	9	0	100		44	45	0	44	44	11
Hispanic	2007-2008							57				
	2008-2009	3	3	0	100			50				
Asian or Pacific Islander	2007-2008							66				
	2008-2009	1	1	0	100			70				
American Indian or Native Alaskan	2007-2008							53				
	2008-2009	2	2	0	100			55				
Economically Disadvantaged	2007-2008							55				
	2008-2009	72	71	1	100		50	58	8	42	38	13
Migrant	2007-2008							40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008							44				
	2008-2009	23	22	1	100		26	46	0	26	43	30
Limited English Proficient	2007-2008							39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: RSU 01
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008							60				
	2008-2009	167	165	1	99		69	66	11	57	22	10
Female	2007-2008							59				
	2008-2009	86	84	1	99		69	66	14	55	22	8
Male	2007-2008							62				
	2008-2009	81	81	0	100		68	67	9	59	21	11
Caucasian/White	2007-2008							61				
	2008-2009	153	151	1	99		71	67	13	59	20	9
African American/Black	2007-2008							30				
	2008-2009	6	6	0	100		33	46	0	33	33	33
Hispanic	2007-2008							46				
	2008-2009	3	3	0	100			61				
Asian or Pacific Islander	2007-2008							65				
	2008-2009	5	5	0	100		40	68	0	40	60	0
American Indian or Native Alaskan	2007-2008							49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008							46				
	2008-2009	69	68	1	100		58	54	4	54	29	13
Migrant	2007-2008							80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008							36				
	2008-2009	20	19	1	100		35	41	0	35	35	30
Limited English Proficient	2007-2008							40				
	2008-2009	2	1	0	50			43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: RSU 01
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008							64				
	2008-2009	151	151	0	100		66	66	15	50	26	9
Female	2007-2008							63				
	2008-2009	76	76	0	100		66	65	16	50	28	7
Male	2007-2008							64				
	2008-2009	75	75	0	100		65	66	15	51	24	11
Caucasian/White	2007-2008							65				
	2008-2009	135	135	0	100		65	67	16	50	27	8
African American/Black	2007-2008							38				
	2008-2009	6	6	0	100		50	43	17	33	33	17
Hispanic	2007-2008							49				
	2008-2009	5	5	0	100		60	52	20	40	20	20
Asian or Pacific Islander	2007-2008							74				
	2008-2009	3	3	0	100			69				
American Indian or Native Alaskan	2007-2008							47				
	2008-2009	2	2	0	100			46				
Economically Disadvantaged	2007-2008							51				
	2008-2009	60	60	0	100		52	53	7	45	30	18
Migrant	2007-2008							60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008							33				
	2008-2009	20	20	0	100		30	38	5	25	35	35
Limited English Proficient	2007-2008							44				
	2008-2009	3	3	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: RSU 01
Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008							53				
	2008-2009	151	149	2	100		54	54	13	42	25	21
Female	2007-2008							53				
	2008-2009	69	68	1	100		52	52	9	43	26	22
Male	2007-2008							53				
	2008-2009	82	81	1	100		56	56	16	40	24	20
Caucasian/White	2007-2008							54				
	2008-2009	147	145	2	100		55	55	13	42	24	21
African American/Black	2007-2008							30				
	2008-2009	3	3	0	100			31				
Hispanic	2007-2008							41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008							63				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008							33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008							39				
	2008-2009	50	49	1	100		38	40	6	32	24	38
Migrant	2007-2008							57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008							23				
	2008-2009	25	23	2	100		44	26	4	40	12	44
Limited English Proficient	2007-2008							30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: RSU 01
Grade: 07



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008							53				
	2008-2009	150	150	0	100		53	57	21	33	25	21
Female	2007-2008							54				
	2008-2009	72	72	0	100		53	59	24	29	33	14
Male	2007-2008							53				
	2008-2009	78	78	0	100		54	56	18	36	18	28
Caucasian/White	2007-2008							54				
	2008-2009	139	139	0	100		55	58	22	33	24	20
African American/Black	2007-2008							30				
	2008-2009	7	7	0	100		14	32	0	14	43	43
Hispanic	2007-2008							42				
	2008-2009	2	2	0	100			47				
Asian or Pacific Islander	2007-2008							59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008							36				
	2008-2009	2	2	0	100			39				
Economically Disadvantaged	2007-2008							37				
	2008-2009	52	52	0	100		44	42	12	33	33	23
Migrant	2007-2008											
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008							22				
	2008-2009	18	18	0	100		11	23	0	11	28	61
Limited English Proficient	2007-2008							32				
	2008-2009	1	1	0	100			27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: RSU 01
Grade: 08



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008							51				
	2008-2009	178	175	1	99		41	52	10	32	28	31
Female	2007-2008							51				
	2008-2009	92	90	0	98		46	54	8	38	31	23
Male	2007-2008							51				
	2008-2009	86	85	1	100		37	51	12	26	24	38
Caucasian/White	2007-2008							52				
	2008-2009	166	163	1	99		41	53	10	31	28	31
African American/Black	2007-2008							27				
	2008-2009	3	3	0	100			31				
Hispanic	2007-2008							42				
	2008-2009	6	6	0	100		67	40	17	50	17	17
Asian or Pacific Islander	2007-2008							66				
	2008-2009	3	3	0	100			60				
American Indian or Native Alaskan	2007-2008							27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008							35				
	2008-2009	64	62	1	98		33	36	6	27	27	40
Migrant	2007-2008							43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008							19				
	2008-2009	28	27	1	100		7	18	4	4	14	79
Limited English Proficient	2007-2008							33				
	2008-2009	2	2	0	100			26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: RSU 01
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008							42				
	2008-2009	180	176	1	98		33	42	3	30	34	33
Female	2007-2008							40				
	2008-2009	101	100	0	99		30	41	3	27	37	33
Male	2007-2008							43				
	2008-2009	79	76	1	97		36	43	3	34	31	32
Caucasian/White	2007-2008							42				
	2008-2009	172	168	1	98		34	43	3	31	33	33
African American/Black	2007-2008							14				
	2008-2009	4	4	0	100			16				
Hispanic	2007-2008							25				
	2008-2009	3	3	0	100			29				
Asian or Pacific Islander	2007-2008							44				
	2008-2009	0	0	0				52				
American Indian or Native Alaskan	2007-2008							26				
	2008-2009	1	1	0	100			21				
Economically Disadvantaged	2007-2008							24				
	2008-2009	37	36	0	97		14	26	0	14	36	50
Migrant	2007-2008							40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008							13				
	2008-2009	14	13	1	100		0	12	0	0	7	93
Limited English Proficient	2007-2008							21				
	2008-2009	1	1	0	100			19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: RSU 01
Grade: Elementary



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		68	68		100	100		67	67		95	95
Caucasian/White		100	100		70	68		100	100		68	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		100	100		56	55		100	100		53	55			
Students with Disabilities		100	100		30	37		100	100		30	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: RSU 01
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		74	73		100	99		50	55		95	95
Caucasian/White		100	99		74	74		100	99		50	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		99	99		63	60		99	99		39	40			
Students with Disabilities		100	99		31	34		100	99		21	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: RSU 01
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		95	96		47	49		98	98		33	41		79	84
Caucasian/White		94	96		47	50		98	98		34	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		*	92		34	33		*	96		13	25			
Students with Disabilities		*	91		*	16		*	95		*	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Report Card

Maine Teacher Quality Data

Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	57	35	62	6	15	1

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	1
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Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.89	3.8	2.34

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2009–2010 NCLB Report Card



SAU: RSU 01



MAINE
DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	99	93.1	99	93.8
Students with Disabilities	100	68.8	100	65.8
Limited English Proficient	50	69.8	100	55.2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	5	65	24	5	2006-2007	7	28	37	27

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	16	58	19	7	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card



SAU: RSU 01



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	99	96.7	99	94.3
Students with Disabilities	100	83.5	100	71.4
Limited English Proficient	50	90.5	100	79.8

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	11	57	22	10	2006-2007	6	36	44	15

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	10	32	28	31	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met