MAINE
DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on "highly qualified" teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes "Adequate Yearly Progress" (AYP) toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

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State of Maine

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State of Maine
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Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in State	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	13803	13586	123	99			64	2	62	30	7
	2008-2009	13763	13495	194	99			65	2	63	29	6
Female	2007-2008	6642	6567	37	99			68	3	65	26	5
	2008-2009	6659	6568	54	99			70	3	67	26	4
Male	2007-2008	7161	7019	86	99			59	1	58	32	8
	2008-2009	7104	6927	140	99			60	2	59	33	7
Caucasian/White	2007-2008	12916	12728	118	99			64	2	62	29	7
	2008-2009	12846	12610	178	100			66	3	63	29	5
African American/Black	2007-2008	399	384	2	97			42	1	41	39	18
	2008-2009	416	402	8	99			42	1	40	40	18
Hispanic	2007-2008	162	158	0	98			53	1	52	36	11
	2008-2009	167	162	2	98			51	0	51	39	10
Asian or Pacific Islander	2007-2008	210	203	2	98			61	2	60	31	8
	2008-2009	232	222	4	97			66	4	62	26	8
American Indian or Native Alaskan	2007-2008	116	113	1	98			53	2	51	42	5
	2008-2009	102	99	2	99			64	1	63	31	5
Economically Disadvantaged	2007-2008	5584	5450	80	99			50	1	49	39	11
	2008-2009	5887	5721	124	99			53	1	52	38	9
Migrant	2007-2008	5	5	0	100			80	0	80	20	0
	2008-2009	6	6	0	100			67	0	67	33	0
Students with Disabilities	2007-2008	2358	2210	123	99			34	2	32	47	20
	2008-2009	2414	2194	194	99			36	3	33	47	16
Limited English Proficient	2007-2008	384	361	4	95			39	1	38	43	18
	2008-2009	428	414	5	98			40	1	40	40	20

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card

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State of Maine
Grade: 04

MAINE
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Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in State	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	14208	14000	126	99			63	4	59	28	9
	2008-2009	13805	13581	155	100			71	6	65	24	5
Female	2007-2008	7001	6934	34	100			67	5	61	26	7
	2008-2009	6661	6580	55	100			75	7	67	21	5
Male	2007-2008	7206	7065	92	99			60	3	57	30	10
	2008-2009	7144	7001	100	99			67	4	63	27	6
Caucasian/White	2007-2008	13283	13097	120	100			64	4	60	28	8
	2008-2009	12883	12684	148	100			71	6	66	23	5
African American/Black	2007-2008	390	382	2	98			38	1	36	35	27
	2008-2009	419	408	1	98			53	2	51	31	16
Hispanic	2007-2008	170	161	4	97			46	1	45	39	15
	2008-2009	149	146	2	99			66	2	64	28	6
Asian or Pacific Islander	2007-2008	263	258	0	98			67	6	61	22	10
	2008-2009	229	221	2	97			71	9	62	22	7
American Indian or Native Alaskan	2007-2008	101	101	0	100			47	1	46	44	10
	2008-2009	125	122	2	99			60	2	58	34	6
Economically Disadvantaged	2007-2008	5587	5474	66	99			49	2	48	37	14
	2008-2009	5819	5677	104	99			60	3	57	32	9
Migrant	2007-2008	5	5	0	100			40	0	40	60	0
	2008-2009	6	6	0	100			67	0	67	33	0
Students with Disabilities	2007-2008	2524	2379	126	99			31	2	30	44	25
	2008-2009	2383	2211	155	99			43	4	38	40	17
Limited English Proficient	2007-2008	401	387	2	97			36	1	35	34	30
	2008-2009	388	368	4	96			47	3	43	35	18

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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NoChild LeftBehind

State of Maine
Grade: 05

MAINE
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Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in State	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	14239	14016	136	99			63	5	58	27	10
	2008-2009	14212	13971	164	99			67	6	61	26	7
Female	2007-2008	6852	6766	50	99			68	7	61	24	8
	2008-2009	6967	6882	49	99			70	8	62	24	6
Male	2007-2008	7387	7250	86	99			59	3	55	30	12
	2008-2009	7245	7089	115	99			64	4	59	28	8
Caucasian/White	2007-2008	13338	13148	126	100			64	5	59	27	9
	2008-2009	13271	13062	150	100			67	6	61	26	6
African American/Black	2007-2008	404	388	6	98			40	1	39	35	25
	2008-2009	397	381	7	98			46	2	44	31	23
Hispanic	2007-2008	178	167	1	94			49	2	47	36	14
	2008-2009	175	166	6	98			56	4	52	33	10
Asian or Pacific Islander	2007-2008	201	197	1	99			69	5	64	23	8
	2008-2009	259	252	1	98			68	11	58	21	11
American Indian or Native Alaskan	2007-2008	118	116	2	100			44	1	43	45	11
	2008-2009	110	110	0	100			48	0	48	38	14
Economically Disadvantaged	2007-2008	5574	5454	70	99			50	2	48	35	15
	2008-2009	5848	5716	99	99			53	2	51	35	12
Migrant	2007-2008	5	5	0	100			100	0	100	0	0
	2008-2009	8	8	0	100			38	0	38	25	38
Students with Disabilities	2007-2008	2555	2392	136	99			29	2	27	42	30
	2008-2009	2479	2290	164	99			31	1	30	47	22
Limited English Proficient	2007-2008	359	341	4	96			40	2	38	33	27
	2008-2009	387	367	5	96			39	2	37	33	28

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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NoChild LeftBehind

State of Maine
Grade: 06

MAINE
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Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in State	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	14365	14065	197	99			70	13	57	23	7
	2008-2009	14251	13963	187	99			71	10	61	24	6
Female	2007-2008	7089	6967	73	99			75	17	59	20	5
	2008-2009	6844	6743	64	99			76	13	63	20	4
Male	2007-2008	7276	7098	124	99			65	10	56	26	9
	2008-2009	7407	7220	123	99			66	6	59	27	7
Caucasian/White	2007-2008	13438	13166	188	99			71	13	58	22	7
	2008-2009	13309	13055	169	99			71	10	62	23	5
African American/Black	2007-2008	418	399	4	96			55	7	47	29	17
	2008-2009	421	403	9	98			51	6	45	34	15
Hispanic	2007-2008	149	145	2	99			53	7	46	33	14
	2008-2009	181	174	3	98			60	6	54	33	7
Asian or Pacific Islander	2007-2008	249	247	1	100			76	16	60	20	4
	2008-2009	212	206	4	99			74	19	56	20	6
American Indian or Native Alaskan	2007-2008	111	108	2	99			57	5	53	33	10
	2008-2009	128	125	2	99			54	4	50	37	9
Economically Disadvantaged	2007-2008	5335	5153	120	99			57	6	51	31	11
	2008-2009	5780	5617	107	99			58	4	54	33	9
Migrant	2007-2008	7	7	0	100			71	14	57	14	14
	2008-2009	4	4	0	100							
Students with Disabilities	2007-2008	2518	2283	197	98			34	3	31	41	26
	2008-2009	2468	2236	187	98			33	3	30	47	20
Limited English Proficient	2007-2008	365	345	5	96			51	5	45	29	20
	2008-2009	361	342	8	97			45	4	42	35	19

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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State of Maine
Grade: 07

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Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in State	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	14818	14515	178	99			73	18	55	18	8
	2008-2009	14446	14109	205	99			78	18	60	15	6
Female	2007-2008	7181	7084	49	99			79	24	55	15	6
	2008-2009	7120	6993	70	99			84	24	60	12	4
Male	2007-2008	7637	7431	129	99			68	12	56	21	11
	2008-2009	7326	7116	135	99			73	13	59	19	8
Caucasian/White	2007-2008	13927	13656	169	99			74	18	56	18	8
	2008-2009	13483	13188	192	99			79	19	60	15	6
African American/Black	2007-2008	381	365	4	97			59	10	49	19	22
	2008-2009	432	409	6	96			60	12	48	22	18
Hispanic	2007-2008	178	173	2	98			67	13	54	18	15
	2008-2009	147	142	2	98			69	14	56	17	13
Asian or Pacific Islander	2007-2008	219	211	1	97			74	26	48	20	6
	2008-2009	260	253	1	98			83	24	59	12	6
American Indian or Native Alaskan	2007-2008	113	110	2	99			59	6	53	23	18
	2008-2009	124	117	4	98			64	12	52	20	16
Economically Disadvantaged	2007-2008	5461	5299	107	99			61	9	52	26	14
	2008-2009	5498	5300	130	99			67	8	58	23	11
Migrant	2007-2008	1	1	0	100							
	2008-2009	8	8	0	100			63	13	50	38	0
Students with Disabilities	2007-2008	2556	2330	178	98			34	3	32	35	31
	2008-2009	2428	2186	205	98			39	3	37	35	26
Limited English Proficient	2007-2008	377	356	5	96			55	8	47	22	23
	2008-2009	351	328	5	95			47	6	41	28	25

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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State of Maine
Grade: 08

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Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in State	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	15274	14924	177	99			71	23	48	18	11
	2008-2009	14804	14481	178	99			71	20	51	21	8
Female	2007-2008	7338	7198	58	99			77	30	48	16	7
	2008-2009	7194	7074	55	99			77	25	51	18	6
Male	2007-2008	7936	7726	119	99			65	17	49	21	14
	2008-2009	7610	7407	123	99			66	14	52	24	11
Caucasian/White	2007-2008	14461	14149	163	99			72	23	49	18	10
	2008-2009	13878	13586	170	99			72	20	52	20	8
African American/Black	2007-2008	368	348	8	97			49	10	39	22	29
	2008-2009	377	362	4	97			51	8	42	30	20
Hispanic	2007-2008	139	131	5	98			55	17	38	28	17
	2008-2009	192	186	2	98			66	17	49	22	12
Asian or Pacific Islander	2007-2008	186	179	1	97			71	32	38	19	11
	2008-2009	238	231	1	97			71	28	44	19	10
American Indian or Native Alaskan	2007-2008	120	117	0	98			52	9	43	29	19
	2008-2009	119	116	1	98			56	11	45	26	18
Economically Disadvantaged	2007-2008	5420	5222	107	98			56	12	45	25	18
	2008-2009	5460	5277	103	99			56	10	47	29	15
Migrant	2007-2008	7	7	0	100			86	0	86	0	14
	2008-2009	6	5	1	100			50	17	33	50	0
Students with Disabilities	2007-2008	2508	2269	177	98			29	3	25	32	39
	2008-2009	2489	2256	178	98			29	3	27	39	32
Limited English Proficient	2007-2008	341	321	7	96			41	10	31	26	32
	2008-2009	363	338	7	95			41	6	36	34	24

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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State of Maine
Grade: High School

MAINE
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Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in State	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	15604	14585	209	95			49	8	41	28	23
	2008-2009	15632	14698	223	95			49	9	40	28	22
Female	2007-2008	7671	7239	87	96			51	8	43	30	19
	2008-2009	7516	7111	82	96			53	10	43	29	18
Male	2007-2008	7933	7346	122	94			47	8	39	26	27
	2008-2009	8116	7587	141	95			46	9	37	28	26
Caucasian/White	2007-2008	14841	13936	194	95			49	8	41	28	23
	2008-2009	14773	13920	211	96			50	9	41	28	21
African American/Black	2007-2008	305	248	11	85			26	4	22	27	47
	2008-2009	341	308	6	92			26	3	23	26	47
Hispanic	2007-2008	140	115	2	84			37	5	32	27	36
	2008-2009	166	151	3	93			38	4	34	33	29
Asian or Pacific Islander	2007-2008	215	192	1	90			38	4	35	30	32
	2008-2009	241	219	2	92			46	11	34	28	26
American Indian or Native Alaskan	2007-2008	103	94	1	92			32	5	26	28	40
	2008-2009	111	100	1	91			32	5	27	31	38
Economically Disadvantaged	2007-2008	4028	3547	106	91			32	3	29	30	38
	2008-2009	4634	4134	123	92			34	4	30	31	35
Migrant	2007-2008	5	5	0	100			20	20	0	40	40
	2008-2009	5	3	1	80							
Students with Disabilities	2007-2008	2247	1825	209	91			16	2	14	24	60
	2008-2009	2327	1874	223	90			16	2	14	24	60
Limited English Proficient	2007-2008	664	503	15	78			26	4	22	24	50
	2008-2009	281	248	6	90			16	0	15	22	63

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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State of Maine
Grade: 03

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Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in State	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	13803	13589	121	99			67	17	50	26	8
	2008-2009	13763	13507	184	99			70	18	52	23	7
Female	2007-2008	6642	6565	37	99			65	16	49	27	8
	2008-2009	6659	6568	54	99			68	17	52	24	8
Male	2007-2008	7161	7024	84	99			68	18	50	24	7
	2008-2009	7104	6939	130	100			71	19	53	22	7
Caucasian/White	2007-2008	12916	12723	116	99			68	17	50	25	7
	2008-2009	12846	12616	169	100			71	18	53	22	7
African American/Black	2007-2008	399	390	2	98			41	10	30	31	28
	2008-2009	416	407	7	100			45	7	37	31	24
Hispanic	2007-2008	162	159	0	98			57	6	50	31	13
	2008-2009	167	162	2	98			50	5	45	35	15
Asian or Pacific Islander	2007-2008	210	204	2	98			66	19	47	25	9
	2008-2009	232	223	4	98			70	25	45	23	7
American Indian or Native Alaskan	2007-2008	116	113	1	98			53	7	46	38	10
	2008-2009	102	99	2	99			55	8	48	38	7
Economically Disadvantaged	2007-2008	5584	5452	78	99			55	10	45	33	12
	2008-2009	5887	5727	119	99			58	10	48	30	12
Migrant	2007-2008	5	5	0	100			40	0	40	40	20
	2008-2009	6	6	0	100			67	0	67	33	0
Students with Disabilities	2007-2008	2358	2208	121	99			44	8	36	36	21
	2008-2009	2414	2204	184	99			46	9	37	33	21
Limited English Proficient	2007-2008	384	370	4	97			39	9	30	36	25
	2008-2009	428	420	5	99			46	8	37	34	20

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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NoChild LeftBehind

State of Maine
Grade: 04

MAINE
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Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in State	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	14208	13999	126	99			60	10	51	28	12
	2008-2009	13805	13609	137	100			66	13	53	23	10
Female	2007-2008	7001	6933	34	100			59	9	50	29	12
	2008-2009	6661	6591	50	100			66	12	54	24	10
Male	2007-2008	7206	7065	92	99			62	10	51	27	11
	2008-2009	7144	7018	87	99			67	14	53	23	10
Caucasian/White	2007-2008	13283	13087	120	99			61	10	51	28	11
	2008-2009	12883	12699	132	100			67	13	54	23	10
African American/Black	2007-2008	390	386	2	99			30	4	26	34	36
	2008-2009	419	415	1	99			46	6	41	30	24
Hispanic	2007-2008	170	162	4	98			46	5	41	34	20
	2008-2009	149	147	1	99			61	3	57	30	9
Asian or Pacific Islander	2007-2008	263	262	0	100			65	14	51	23	12
	2008-2009	229	225	2	99			68	23	45	20	12
American Indian or Native Alaskan	2007-2008	101	101	0	100			49	3	46	41	11
	2008-2009	125	123	1	99			59	13	46	28	13
Economically Disadvantaged	2007-2008	5587	5473	66	99			46	5	42	35	19
	2008-2009	5819	5704	84	99			54	7	48	30	16
Migrant	2007-2008	5	5	0	100			80	0	80	20	0
	2008-2009	6	6	0	100			50	17	33	50	0
Students with Disabilities	2007-2008	2524	2373	126	99			36	4	32	35	29
	2008-2009	2383	2227	137	99			41	6	34	31	28
Limited English Proficient	2007-2008	401	397	2	100			40	4	35	27	33
	2008-2009	388	381	3	99			43	8	35	30	26

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card

NoChild LeftBehind

State of Maine
Grade: 05

MAINE
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Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in State	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	14239	14020	136	99			64	12	52	24	13
	2008-2009	14212	13996	148	100			66	15	50	23	12
Female	2007-2008	6852	6767	50	99			63	12	51	24	13
	2008-2009	6967	6889	46	100			65	14	51	23	12
Male	2007-2008	7387	7253	86	99			64	12	52	23	13
	2008-2009	7245	7107	102	100			66	16	50	23	11
Caucasian/White	2007-2008	13338	13141	126	99			65	12	53	24	12
	2008-2009	13271	13078	133	100			67	16	51	23	11
African American/Black	2007-2008	404	392	6	99			38	5	33	31	31
	2008-2009	397	385	8	99			43	7	35	27	30
Hispanic	2007-2008	178	173	1	98			49	5	44	30	21
	2008-2009	175	166	6	98			52	9	44	31	16
Asian or Pacific Islander	2007-2008	201	198	1	99			74	16	58	15	11
	2008-2009	259	257	1	100			69	19	50	20	12
American Indian or Native Alaskan	2007-2008	118	116	2	100			47	6	42	31	22
	2008-2009	110	110	0	100			46	5	42	34	20
Economically Disadvantaged	2007-2008	5574	5461	70	99			51	5	45	30	19
	2008-2009	5848	5731	88	100			53	7	46	29	18
Migrant	2007-2008	5	5	0	100			60	0	60	40	0
	2008-2009	8	8	0	100			38	0	38	50	13
Students with Disabilities	2007-2008	2555	2390	136	99			33	4	30	33	34
	2008-2009	2479	2307	148	99			38	5	33	31	31
Limited English Proficient	2007-2008	359	352	4	99			44	5	39	25	31
	2008-2009	387	378	5	99			40	5	36	29	31

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card

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State of Maine
Grade: 06

MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in State	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	14365	14073	196	99			53	11	43	30	17
	2008-2009	14251	13978	178	99			54	13	41	30	16
Female	2007-2008	7089	6974	73	99			53	10	43	31	16
	2008-2009	6844	6738	67	99			52	12	40	32	16
Male	2007-2008	7276	7099	123	99			53	11	42	30	17
	2008-2009	7407	7240	111	99			56	15	41	28	16
Caucasian/White	2007-2008	13438	13164	187	99			54	11	43	30	16
	2008-2009	13309	13063	160	99			55	14	41	30	16
African American/Black	2007-2008	418	409	4	99			30	4	26	35	35
	2008-2009	421	406	9	99			31	5	26	35	34
Hispanic	2007-2008	149	145	2	99			41	10	32	34	24
	2008-2009	181	175	3	98			37	7	30	40	22
Asian or Pacific Islander	2007-2008	249	247	1	100			63	13	50	25	13
	2008-2009	212	208	4	100			66	19	47	23	11
American Indian or Native Alaskan	2007-2008	111	108	2	99			33	7	25	39	28
	2008-2009	128	126	2	100			34	5	29	39	27
Economically Disadvantaged	2007-2008	5335	5160	119	99			39	5	34	36	25
	2008-2009	5780	5620	105	99			40	6	33	36	24
Migrant	2007-2008	7	7	0	100			57	0	57	43	0
	2008-2009	4	4	0	100							
Students with Disabilities	2007-2008	2518	2284	196	98			23	4	19	31	46
	2008-2009	2468	2248	178	98			26	6	20	31	43
Limited English Proficient	2007-2008	365	355	5	99			30	6	23	31	39
	2008-2009	361	351	7	99			30	6	24	33	37

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card

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State of Maine
Grade: 07

MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in State	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	14818	14518	176	99			53	14	39	26	21
	2008-2009	14446	14120	202	99			57	16	42	25	17
Female	2007-2008	7181	7086	48	99			54	14	40	26	20
	2008-2009	7120	6992	74	99			59	16	43	25	16
Male	2007-2008	7637	7432	128	99			53	14	38	25	22
	2008-2009	7326	7128	128	99			56	15	41	25	19
Caucasian/White	2007-2008	13927	13645	168	99			54	14	40	26	20
	2008-2009	13483	13185	191	99			58	16	42	25	17
African American/Black	2007-2008	381	372	3	98			30	6	25	25	45
	2008-2009	432	416	5	97			32	5	26	28	40
Hispanic	2007-2008	178	175	2	99			42	10	32	29	29
	2008-2009	147	142	2	98			47	8	39	24	29
Asian or Pacific Islander	2007-2008	219	216	1	99			59	25	34	23	18
	2008-2009	260	258	1	100			68	25	43	19	13
American Indian or Native Alaskan	2007-2008	113	110	2	99			36	5	30	36	29
	2008-2009	124	119	3	98			39	8	30	32	30
Economically Disadvantaged	2007-2008	5461	5301	105	99			37	6	31	31	32
	2008-2009	5498	5308	128	99			42	8	35	30	27
Migrant	2007-2008	1	1	0	100							
	2008-2009	8	8	0	100			50	0	50	38	13
Students with Disabilities	2007-2008	2556	2321	176	98			22	4	17	27	52
	2008-2009	2428	2189	202	98			23	5	19	28	49
Limited English Proficient	2007-2008	377	370	4	99			32	8	24	25	43
	2008-2009	351	340	5	98			27	5	22	28	45

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card

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State of Maine
Grade: 08

MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in State	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	15274	14921	176	99			51	11	40	25	24
	2008-2009	14804	14471	182	99			52	15	37	25	23
Female	2007-2008	7338	7199	57	99			51	11	40	26	23
	2008-2009	7194	7070	55	99			54	15	39	25	21
Male	2007-2008	7936	7722	119	99			51	12	39	24	25
	2008-2009	7610	7401	127	99			51	15	36	25	24
Caucasian/White	2007-2008	14461	14140	162	99			52	11	40	25	23
	2008-2009	13878	13567	175	99			53	15	38	25	22
African American/Black	2007-2008	368	352	8	98			27	3	24	23	51
	2008-2009	377	367	4	98			31	6	25	26	43
Hispanic	2007-2008	139	131	5	98			42	7	35	26	32
	2008-2009	192	190	1	99			40	9	31	26	34
Asian or Pacific Islander	2007-2008	186	181	1	98			66	24	42	20	14
	2008-2009	238	233	1	98			60	27	33	20	21
American Indian or Native Alaskan	2007-2008	120	117	0	98			27	5	22	33	39
	2008-2009	119	114	1	97			37	6	30	31	32
Economically Disadvantaged	2007-2008	5420	5217	107	98			35	5	30	29	36
	2008-2009	5460	5270	107	98			36	7	29	28	35
Migrant	2007-2008	7	7	0	100			43	0	43	43	14
	2008-2009	6	5	1	100			17	17	0	33	50
Students with Disabilities	2007-2008	2508	2265	176	97			19	3	15	23	59
	2008-2009	2489	2242	182	97			18	5	13	23	59
Limited English Proficient	2007-2008	341	328	7	98			33	6	27	19	48
	2008-2009	363	350	6	98			26	7	19	25	49

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card

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State of Maine
Grade: High School

MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in State	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	15604	14876	209	97			42	5	37	34	24
	2008-2009	15632	15032	221	98			42	4	38	31	27
Female	2007-2008	7671	7364	87	97			40	3	36	36	24
	2008-2009	7516	7259	82	98			41	3	38	33	26
Male	2007-2008	7933	7512	122	96			43	6	37	32	25
	2008-2009	8116	7773	139	97			43	6	38	29	28
Caucasian/White	2007-2008	14841	14186	194	97			42	5	38	34	24
	2008-2009	14773	14226	209	98			43	4	38	31	26
African American/Black	2007-2008	305	274	11	93			14	2	12	31	55
	2008-2009	341	316	6	94			16	1	15	29	55
Hispanic	2007-2008	140	120	2	87			25	3	22	33	42
	2008-2009	166	157	3	96			29	2	27	26	46
Asian or Pacific Islander	2007-2008	215	200	1	93			44	7	37	34	22
	2008-2009	241	227	2	95			52	11	40	28	21
American Indian or Native Alaskan	2007-2008	103	96	1	94			26	2	24	31	43
	2008-2009	111	106	1	96			21	1	20	32	48
Economically Disadvantaged	2007-2008	4028	3697	106	94			24	2	22	36	39
	2008-2009	4634	4316	125	96			26	2	24	33	42
Migrant	2007-2008	5	5	0	100			40	20	20	40	20
	2008-2009	5	4	1	100			20	0	20	40	40
Students with Disabilities	2007-2008	2247	1898	209	94			13	3	10	23	64
	2008-2009	2327	1965	221	94			12	3	9	21	67
Limited English Proficient	2007-2008	664	561	15	87			21	5	16	28	51
	2008-2009	281	259	6	94			19	2	17	24	57

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card

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State of Maine
Grade: Elementary

MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students			100			68			100			67			95
Caucasian/White			100			68			100			68			
African American/Black			98			47			99			45			
Hispanic			99			57			99			54			
Asian or Pacific Islander			98			69			99			69			
American Indian or Native Alaskan			100			59			100			57			
Economically Disadvantaged			100			55			100			55			
Students with Disabilities			100			37			100			42			
Limited English Proficient			97			41			99			43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card

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State of Maine
Grade: Middle

MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students			99			73			99			55			95
Caucasian/White			99			74			99			55			
African American/Black			97			54			98			31			
Hispanic			99			65			99			41			
Asian or Pacific Islander			98			77			99			65			
American Indian or Native Alaskan			99			61			99			39			
Economically Disadvantaged			99			60			99			40			
Students with Disabilities			99			34			99			22			
Limited English Proficient			96			45			99			28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card

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State of Maine
Grade: High School

MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students			96			49			98			41			84
Caucasian/White			96			50			98			42			
African American/Black			92			26			95			14			
Hispanic			94			37			97			26			
Asian or Pacific Islander			91			42			95			49			
American Indian or Native Alaskan			92			32			96			23			
Economically Disadvantaged			92			33			96			25			
Students with Disabilities			91			16			95			13			
Limited English Proficient			90			21			94			20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card
Maine Teacher Quality Data

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State of Maine

MAINE
DEPARTMENT OF EDUCATION

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the State [1]	6445	3165	4545	646	1113	85

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification (as of March 28, 2009)	2

	Part III: Classes NOT Taught by Highly Qualified Teachers		
	State Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	3.55	3.33	2.89

[1] Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB- State Report Card MEDMS HQT link: http://www.maine.gov/education/nclb/reportcard/index.html

2009–2010 NCLB Report Card

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State of Maine

MAINE DEPARTMENT OF EDUCATION

NAEP MAINE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	99	93.8
Students with Disabilities	99	68.8	98	65.8
Limited English Proficient	96	69.8	95	55.2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	6	65	24	5	2006-2007	7	28	37	27

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	20	51	21	8	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card

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State of Maine

MAINE DEPARTMENT OF EDUCATION

NAEP MAINE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	99	94.3
Students with Disabilities	99	83.5	97	71.4
Limited English Proficient	99	90.5	98	79.8

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	13	53	23	10	2006-2007	6	36	44	15

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	15	37	25	23	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card

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State of Maine

MAINE DEPARTMENT OF EDUCATION

NAEP MAINE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

Reading

Grade 4

Group	Percent of Students at Each MEA Achievement Level 2008–2009				Percent of Students at Each NAEP* Achievement Level 2006–2007			
	Exceeds	Meets	Partially Meets	Does Not Meet	Advanced	Proficient	Basic	Below Basic
All Students	6	65	24	5	7	28	37	27
Caucasian/White	6	66	23	5	8	29	37	27
African American/Black	2	51	31	16	‡	‡	‡	‡
Hispanic	2	64	28	6	‡	‡	‡	‡
Asian or Pacific Islander	9	62	22	7	‡	‡	‡	‡
American Indian or Native Alaskan	2	58	34	6	‡	‡	‡	‡
Economically Disadvantaged	3	57	32	9	‡	‡	‡	‡
Students with Disabilities	4	38	40	17	2	12	28	59
Limited English Proficient	3	43	35	18	‡	‡	‡	‡

Grade 8

Group	Percent of Students at Each MEA Achievement Level 2008–2009				Percent of Students at Each NAEP* Achievement Level 2006–2007			
	Exceeds	Meets	Partially Meets	Does Not Meet	Advanced	Proficient	Basic	Below Basic
All Students	20	51	21	8	3	34	46	17
Caucasian/White	20	52	20	8	3	35	46	17
African American/Black	8	42	30	20	‡	‡	‡	‡
Hispanic	17	49	22	12	‡	‡	‡	‡
Asian or Pacific Islander	28	44	19	10	‡	‡	‡	‡
American Indian or Native Alaskan	11	45	26	18	‡	‡	‡	‡
Economically Disadvantaged	10	47	29	15	‡	‡	‡	‡
Students with Disabilities	3	27	39	32	0	10	35	54
Limited English Proficient	6	36	34	24	‡	‡	‡	‡

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card

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State of Maine

MAINE DEPARTMENT OF EDUCATION

NAEP MAINE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

Mathematics

Grade 4

Group	Percent of Students at Each MEA Achievement Level 2008–2009				Percent of Students at Each NAEP* Achievement Level 2006–2007			
	Exceeds	Meets	Partially Meets	Does Not Meet	Advanced	Proficient	Basic	Below Basic
All Students	13	53	23	10	6	36	44	15
Caucasian/White	13	54	23	10	6	37	43	14
African American/Black	6	41	30	24	0	17	44	38
Hispanic	3	57	30	9	‡	‡	‡	‡
Asian or Pacific Islander	23	45	20	12	‡	‡	‡	‡
American Indian or Native Alaskan	13	46	28	13	‡	‡	‡	‡
Economically Disadvantaged	7	48	30	16	‡	‡	‡	‡
Students with Disabilities	6	34	31	28	2	19	47	32
Limited English Proficient	8	35	30	26	‡	‡	‡	‡

Grade 8

Group	Percent of Students at Each MEA Achievement Level 2008–2009				Percent of Students at Each NAEP* Achievement Level 2006–2007			
	Exceeds	Meets	Partially Meets	Does Not Meet	Advanced	Proficient	Basic	Below Basic
All Students	15	37	25	23	7	27	44	22
Caucasian/White	15	38	25	22	7	28	44	21
African American/Black	6	25	26	43	‡	‡	‡	‡
Hispanic	9	31	26	34	‡	‡	‡	‡
Asian or Pacific Islander	27	33	20	21	‡	‡	‡	‡
American Indian or Native Alaskan	6	30	31	32	‡	‡	‡	‡
Economically Disadvantaged	7	29	28	35	‡	‡	‡	‡
Students with Disabilities	5	13	23	59	1	10	35	54
Limited English Proficient	7	19	25	49	‡	‡	‡	‡

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met