



# Federal Adequate Yearly Progress (AYP) State Status Report<sup>1</sup> 2007–08 School Year

Grade: Elementary
<b>Did State make AYP?</b> No



MAINE DEPARTMENT OF EDUCATION

GROUP	READING					MATHEMATICS				
	Participation	Academic Achievement	Safe Harbor		Met AYP	Participation	Academic Achievement	Safe Harbor		Met AYP
			10% Rule	Average Daily Attendance				10% Rule	Average Daily Attendance	
Whole State	Yes	Yes			Yes	Yes	Yes			Yes
African American/Black	Yes	No	No		No	Yes	No	No		No
American Indian or Native Alaskan	Yes	Yes (CI)			Yes (CI)	Yes	Yes			Yes
Economically Disadvantaged	Yes	Yes			Yes	Yes	Yes			Yes
Students with Disabilities	Yes	No	No		No	Yes	No	No		No
Limited English Proficient	Yes	No	No		No	Yes	Yes			Yes
Did the state and every group make AYP in the content area?					No					
Did the state as a whole meet the requirement for attendance?			Yes							

**KEY**  
 Yes Group meets the requirement  
 No Group does not meet the requirement  
 Yes (CI) Group meets the requirement using confidence interval  
 Pending SS Pending Maine Department of Education review based on small school size  
 Pending SH Pending Maine Department of Education calculation for Safe Harbor  
 \* Group too small to be statistically evaluated  
 Shaded Cell Not currently required

<sup>1</sup> to determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)



# Federal Adequate Yearly Progress (AYP) State Status Report<sup>1</sup> 2007–08 School Year

Grade: Middle

**Did State make AYP?** No



MAINE DEPARTMENT OF EDUCATION

GROUP	READING					MATHEMATICS				
	Participation	Academic Achievement	Safe Harbor		Met AYP	Participation	Academic Achievement	Safe Harbor		Met AYP
			10% Rule	Average Daily Attendance				10% Rule	Average Daily Attendance	
Whole State	Yes	Yes			Yes	Yes	Yes			Yes
African American/Black	Yes	Yes			Yes	No	No			No
American Indian or Native Alaskan	Yes	Yes			Yes	Yes (CI)				Yes (CI)
Economically Disadvantaged	Yes	Yes			Yes	No	No			No
Students with Disabilities	Yes	No	No		No	Yes	No			No
Limited English Proficient	Yes	Yes			Yes	No	No			No
Did the state and every group make AYP in the content area?					No					
Did the state as a whole meet the requirement for attendance?			Yes							

**KEY**  
 Yes Group meets the requirement  
 No Group does not meet the requirement  
 Yes (CI) Group meets the requirement using confidence interval  
 Pending SS Pending Maine Department of Education review based on small school size  
 Pending SH Pending Maine Department of Education calculation for Safe Harbor  
 \* Group too small to be statistically evaluated  
 Shaded Cell Not currently required

<sup>1</sup> to determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)



# Federal Adequate Yearly Progress (AYP) State High School Status Report<sup>1</sup> 2007–08 School Year



<b>Did State make AYP?</b>	No
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GROUP	READING					MATHEMATICS					
	Participation	Academic Achievement	Safe Harbor		Met AYP	Participation	Academic Achievement	Safe Harbor		Met AYP	
			10% Rule	Graduation Rate				10% Rule	Graduation Rate		
Whole State	Yes	No	No		No	Yes	Yes			Yes	
African American/Black	No	No	No		No	Yes	No	No		No	
American Indian or Native Alaskan	No	No	No		No	Yes	Yes (CI)			Yes (CI)	
Economically Disadvantaged	No	No	No		No	Yes	No	No		No	
Students with Disabilities	No	No	No		No	Yes	No	No		No	
Limited English Proficient	No	No	Pending SH		No	No	No	Pending SH		No	
Did the State and every group make AYP in the content area?					No						
Did the State as a whole meet the requirement for graduation?			Yes								

**KEY**  
 Yes Group meets the requirement  
 No Group does not meet the requirement  
 Yes (CI) Group meets the requirement using confidence interval  
 Pending SS Pending Maine Department of Education review based on small school size  
 Pending SH Pending Maine Department of Education calculation for Safe Harbor  
 \* Group too small to be statistically evaluated  
 Shaded Cell Not currently required  
 No Rating Fewer than 4 years of graduation rate data

<sup>1</sup> to determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

## 2007-2008 NCLB Report Card Maine Accountability Data- Grade 3-8



Student Group	Reading/Language Arts				Mathematics				Additional Academic Indicator
	Elementary Level Grades 3-5		Middle Level Grades 6-8		Elementary Level Grades 3-5		Middle Level Grades 6-8		Average Daily Attendance  Gr. 3-8 Target: 90%
	Percent Tested Target: 100% <sup>1</sup>	Percent Meets & Exceeds Target: 50%	Percent Tested Target: 100%	Percent Meets & Exceeds Target: 50%	Percent Tested Target: 100%	Percent Meets & Exceeds Target: 40%	Percent Tested Target: 100%	Percent Meets & Exceeds Target: 40%	
<b>All Students</b>	99%	<b>63%</b>	99%	<b>72%</b>	<b>100%</b>	<b>63%</b>	<b>99%</b>	<b>53%</b>	<b>95%</b>
<b>African American</b>	<b>98%</b>	<b>40%</b>	<b>97%</b>	<b>54%</b>	<b>99%</b>	<b>36%</b>	<b>99%</b>	<b>29%</b>	<b>95%</b>
<b>American Indian/ Native Alaskan</b>	<b>100%</b>	<b>47%</b>	<b>99%</b>	<b>62%</b>	<b>100%</b>	<b>52%</b>	<b>99%</b>	<b>37%</b>	<b>92%</b>
<b>Asian/ Pacific Islander</b>	<b>98%</b>	<b>66%</b>	<b>98%</b>	<b>74%</b>	<b>99%</b>	<b>68%</b>	<b>99%</b>	<b>62%</b>	<b>96%</b>
<b>Hispanic</b>	<b>97%</b>	<b>49%</b>	<b>99%</b>	<b>59%</b>	<b>98%</b>	<b>50%</b>	<b>99%</b>	<b>42%</b>	<b>94%</b>
<b>White</b>	<b>100%</b>	<b>64%</b>	<b>99%</b>	<b>72%</b>	<b>100%</b>	<b>64%</b>	<b>99%</b>	<b>53%</b>	<b>97%</b>
<b>Economically Disadvantaged</b>	<b>99%</b>	<b>50%</b>	<b>99%</b>	<b>58%</b>	<b>99%</b>	<b>51%</b>	<b>99%</b>	<b>37%</b>	<b>90%</b>
<b>Students with Disabilities<sup>2</sup></b>	<b>99%</b>	<b>31%</b>	<b>99%</b>	<b>32%</b>	<b>99%</b>	<b>38%</b>	<b>98%</b>	<b>21%</b>	<b>93%</b>
<b>Limited English Proficient</b>	<b>97%</b>	<b>38%</b>	<b>97%</b>	<b>50%</b>	<b>99%</b>	<b>41%</b>	<b>99%</b>	<b>33%</b>	<b>95%</b>

\* Data from 2007-2008 Federal Adequate Yearly Progress report for Grades 3-8. State accountability data for the Elementary level is based on the combined total of students in grades 3-5. Middle level is based on the combined total of students in grades 6-8. All data are based on students enrolled for a full academic year.

<sup>1</sup> While the Target for percent of students tested is 100%, a State, district, or school will meet AYP requirements for participation if 95% or greater of all students and all subgroups of students are assessed.

<sup>2</sup> Includes results from all students with disabilities as defined under the Individuals with Disabilities Education Act, including results from alternate assessments (PAAP). Does not include results from students covered under section 504 of the Rehabilitation Act of 1973

## 2007-2008 NCLB Report Card Maine Accountability Data- High School

Student Group	Reading/Language Arts		Mathematics		Additional Academic Indicator
	Percent Tested Target: 100% <sup>1</sup>	Percent Meets & Exceeds Target: 57%	Percent Tested Target: 100%	Percent Meets & Exceeds Target: 31%	Graduation Rate Target: 65%
<b>All Students</b>	<b>96%</b>	<b>47%</b>	<b>97%</b>	<b>41%</b>	<b>82%</b>
<b>African American</b>	<b>86%</b>	<b>25%</b>	<b>95%</b>	<b>14%</b>	<b>81%</b>
<b>American Indian/ Native Alaskan</b>	<b>93%</b>	<b>33%</b>	<b>95%</b>	<b>24%</b>	<b>70%</b>
<b>Asian/ Pacific Islander</b>	<b>90%</b>	<b>39%</b>	<b>94%</b>	<b>45%</b>	<b>82%</b>
<b>Hispanic</b>	<b>84%</b>	<b>35%</b>	<b>88%</b>	<b>29%</b>	<b>71%</b>
<b>White</b>	<b>96%</b>	<b>48%</b>	<b>98%</b>	<b>41%</b>	<b>82%</b>
<b>Economically Disadvantaged</b>	<b>92%</b>	<b>31%</b>	<b>95%</b>	<b>24%</b>	<b>69%</b>
<b>Students with Disabilities<sup>2</sup></b>	<b>93%</b>	<b>16%</b>	<b>96%</b>	<b>13%</b>	<b>70%</b>
<b>Limited English Proficient</b>	<b>79%</b>	<b>21%</b>	<b>87%</b>	<b>18%</b>	<b>83%</b>

Data from 2007-2008 Federal Adequate Yearly Progress report for High School. All data are based on students enrolled for a full academic year.

<sup>1</sup> While the Target for percent of students tested is 100%, a State, district, or school will meet AYP requirements for participation if 95% or greater of all students and all subgroups of students are assessed.

<sup>2</sup> Includes results from all students with disabilities as defined under the Individuals with Disabilities Education Act, including results from alternate assessments (PAAP). Does not include results from students covered under section 504 of the Rehabilitation Act of 1973