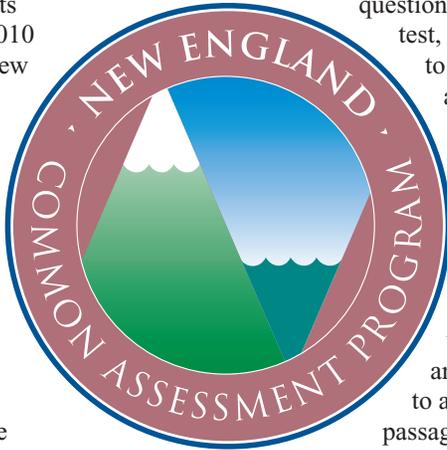


About The New England Common Assessment Program



This report highlights results from the Fall 2010 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade—in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2010 Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2010-2011

State Results

State: Maine



Fall 2010 - Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2010-2011

Grade Level Summary Report

State: Maine

PARTICIPATION in NECAP	Number									Percentage																	
	School			District			State			School			District			State											
Students enrolled on or after October 1										14,420																	
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing									
With an approved accommodation							14,013	14,044								97	97										
Current LEP Students							2,161	2,197								15	16										
With an approved accommodation							316	361								2	3										
IEP Students							149	188								47	52										
With an approved accommodation							2,139	2,129								15	15										
Students not tested in NECAP							1,723	1,725								81	81										
State Approved							407	376								3	3										
Alternate Assessment							297	247								73	66										
First Year LEP							225	219								76	89										
Withdrew After October 1							46	0								15	0										
Enrolled After October 1							0	0								0	0										
Special Consideration							0	0								0	0										
Other							26	28								9	11										
							110	129								27	34										

NECAP RESULTS

	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	14,420	297	110	14,013	1,475	11	7,775	55	3,382	24	1,381	10	745												
MATH	14,420	247	129	14,044	2,310	16	5,892	42	2,990	21	2,852	20	742												
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2010-2011

Disaggregated Reading Results

State: Maine

REPORTING CATEGORIES	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	14,420	297	110	14,013	1,475	11	7,775	55	3,382	24	1,381	10	745												
Gender																									
Male	7,355	199	68	7,088	430	6	3,751	53	2,017	28	890	13	742												
Female	7,064	98	42	6,924	1,044	15	4,024	58	1,365	20	491	7	747												
Not Reported	1	0	0	1																					
Race/Ethnicity																									
Hispanic or Latino	208	9	4	195	13	7	90	46	71	36	21	11	741												
Not Hispanic or Latino																									
American Indian or Alaskan Native	163	2	4	157	15	10	80	51	35	22	27	17	743												
Asian	188	7	1	180	32	18	83	46	48	27	17	9	746												
Black or African American	377	34	2	341	9	3	133	39	110	32	89	26	737												
Native Hawaiian or Pacific Islander	8	1	0	7																					
White	13,372	242	99	13,031	1,401	11	7,329	56	3,088	24	1,213	9	745												
Two or more races	103	2	0	101	4	4	55	54	28	28	14	14	742												
No Race/Ethnicity Reported	1	0	0	1																					
LEP Status																									
Current LEP student	373	54	3	316	3	1	99	31	114	36	100	32	734												
Former LEP student - monitoring year 1	25	0	0	25	4	16	20	80	1	4	0	0	753												
Former LEP student - monitoring year 2	12	0	0	12	5	42	7	58	0	0	0	0	758												
All Other Students	14,010	243	107	13,660	1,463	11	7,649	56	3,267	24	1,281	9	745												
IEP																									
Students with an IEP	2,416	241	36	2,139	9	<1	423	20	872	41	835	39	732												
All Other Students	12,004	56	74	11,874	1,466	12	7,352	62	2,510	21	546	5	747												
SES																									
Economically Disadvantaged Students	6,274	206	52	6,016	251	4	2,856	47	1,933	32	976	16	740												
All Other Students	8,146	91	58	7,997	1,224	15	4,919	62	1,449	18	405	5	748												
Migrant																									
Migrant Students	6	0	0	6																					
All Other Students	14,414	297	110	14,007	1,474	11	7,774	56	3,380	24	1,379	10	745												
Title I																									
Students Receiving Title I Services	1,479	33	8	1,438	62	4	561	39	603	42	212	15	739												
All Other Students	12,941	264	102	12,575	1,413	11	7,214	57	2,779	22	1,169	9	745												
504 Plan																									
Students with a 504 Plan	310	0	1	309	21	7	174	56	88	28	26	8	743												
All Other Students	14,110	297	109	13,704	1,454	11	7,601	55	3,294	24	1,355	10	745												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2010-2011

Mathematics Results

State: Maine

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

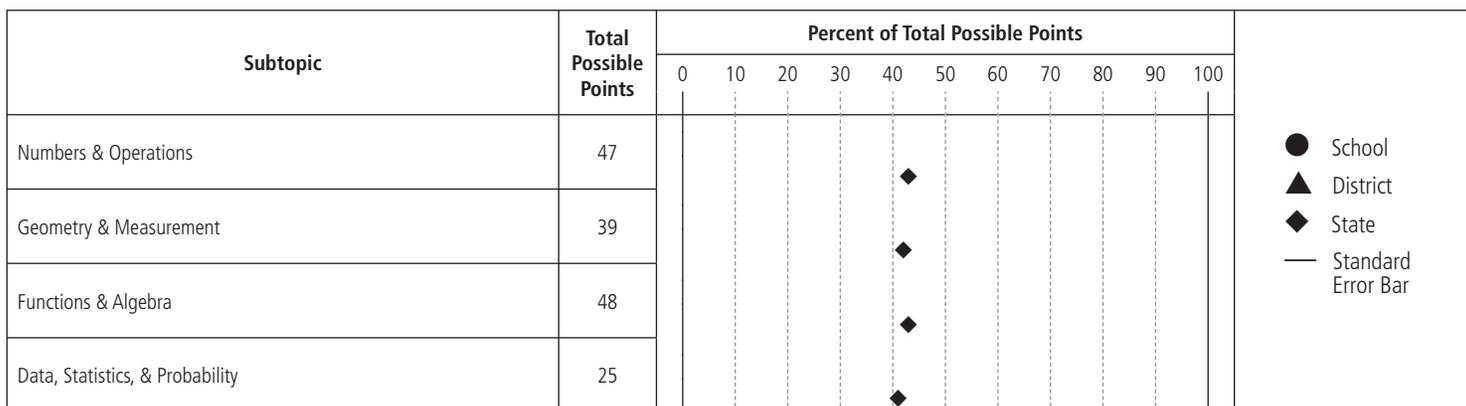
Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL 2008-09 2009-10 2010-11 Cumulative Total													
DISTRICT 2008-09 2009-10 2010-11 Cumulative Total													
STATE 2008-09 2009-10 2010-11 Cumulative Total	14,367 14,420	212 247	116 129	14,039 14,044	2,603 2,310	19 16	5,725 5,892	41 42	2,822 2,990	20 21	2,889 2,852	21 20	742 742





Fall 2010 - Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2010-2011

Disaggregated Mathematics Results

State: Maine

REPORTING CATEGORIES	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	14,420	247	129	14,044	2,310	16	5,892	42	2,990	21	2,852	20	742												
Gender																									
Male	7,355	165	79	7,111	1,226	17	2,911	41	1,480	21	1,494	21	742												
Female	7,064	82	50	6,932	1,083	16	2,981	43	1,510	22	1,358	20	742												
Not Reported	1	0	0	1																					
Race/Ethnicity																									
Hispanic or Latino	208	3	3	202	20	10	70	35	48	24	64	32	738												
Not Hispanic or Latino																									
American Indian or Alaskan Native	163	2	4	157	25	16	55	35	36	23	41	26	740												
Asian	188	2	0	186	33	18	83	45	36	19	34	18	743												
Black or African American	377	10	3	364	21	6	80	22	85	23	178	49	733												
Native Hawaiian or Pacific Islander	8	1	0	7																					
White	13,372	227	119	13,026	2,194	17	5,567	43	2,765	21	2,500	19	742												
Two or more races	103	2	0	101	14	14	35	35	18	18	34	34	739												
No Race/Ethnicity Reported	1	0	0	1																					
LEP Status																									
Current LEP student	373	8	4	361	11	3	90	25	73	20	187	52	733												
Former LEP student - monitoring year 1	25	0	0	25	9	36	9	36	4	16	3	12	747												
Former LEP student - monitoring year 2	12	0	0	12	3	25	8	67	1	8	0	0	748												
All Other Students	14,010	239	125	13,646	2,287	17	5,785	42	2,912	21	2,662	20	742												
IEP																									
Students with an IEP	2,416	237	50	2,129	44	2	330	16	499	23	1,256	59	731												
All Other Students	12,004	10	79	11,915	2,266	19	5,562	47	2,491	21	1,596	13	744												
SES																									
Economically Disadvantaged Students	6,274	164	66	6,044	462	8	2,150	36	1,563	26	1,869	31	738												
All Other Students	8,146	83	63	8,000	1,848	23	3,742	47	1,427	18	983	12	745												
Migrant																									
Migrant Students	6	0	0	6																					
All Other Students	14,414	247	129	14,038	2,310	16	5,890	42	2,988	21	2,850	20	742												
Title I																									
Students Receiving Title I Services	1,479	15	9	1,455	67	5	416	29	459	32	513	35	737												
All Other Students	12,941	232	120	12,589	2,243	18	5,476	43	2,531	20	2,339	19	742												
504 Plan																									
Students with a 504 Plan	310	0	1	309	37	12	141	46	67	22	64	21	741												
All Other Students	14,110	247	128	13,735	2,273	17	5,751	42	2,923	21	2,788	20	742												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.