

About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2012 Beginning of Grade 6 NECAP Tests

Grade 5 Students in 2011-2012

School Results

School: Woodland Elementary School

District: Baileyville School Department

Code: 1009-1155



Fall 2012 - Beginning of Grade 6 NECAP Tests

Grade 5 Students in 2011-2012

Grade Level Summary Report

School:	Woodland Elementary School
District:	Baileyville School Department
State:	Maine
Code:	1009-1155

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1																		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students																		
With an approved accommodation																		
IEP Students																		
With an approved accommodation																		
Students not tested in NECAP																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

NECAP RESULTS

	School												District					State								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N	%
READING				14	1	7	9	64	3	21	1	7	646	14	7	64	21	7	646	13,416	12	59	21	8	646	
MATH				14	6	43	4	29	3	21	1	7	647	14	43	29	21	7	647	13,427	20	44	18	19	643	
WRITING																										

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 6 NECAP Tests

Grade 5 Students in 2011-2012

Disaggregated Reading Results

School:	Woodland Elementary School
District:	Baileysville School Department
State:	Maine
Code:	1009-1155

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
All Students				14	1	7	9	64	3	21	1	7	646	14	7	64	21	7	646	13,416	12	59	21	8	646
Gender																									
Male				7									7						6,929	7	58	25	10	644	
Female				7									7						6,487	17	60	17	6	648	
Not Reported				0									0						0						
Race/Ethnicity																									
Hispanic or Latino				0									0						240	8	57	26	9	644	
Not Hispanic or Latino																									
American Indian or Alaskan Native				2									2						116	2	53	33	13	640	
Asian				0									0						239	16	55	20	8	647	
Black or African American				1									1						378	3	38	33	26	637	
Native Hawaiian or Pacific Islander				0									0						13	23	46	23	8	648	
White				11	1	9	7	64	2	18	1	9	646	11	9	64	18	9	646	12,234	12	60	20	7	646
Two or more races				0									0						196	12	52	25	11	645	
No Race/Ethnicity Reported				0									0						0						
LEP Status																									
Current LEP student				0									0						399	2	32	37	29	634	
Former LEP student - monitoring year 1				0									0						38	11	71	16	3	649	
Former LEP student - monitoring year 2				0									0						23	22	70	9	0	653	
All Other Students				14	1	7	9	64	3	21	1	7	646	14	7	64	21	7	646	12,956	12	60	21	7	646
IEP																									
Students with an IEP				0									0						2,173	1	25	42	32	633	
All Other Students				14	1	7	9	64	3	21	1	7	646	14	7	64	21	7	646	11,243	14	66	17	3	648
SES																									
Economically Disadvantaged Students				9									9						6,556	6	53	28	12	642	
All Other Students				5									5						6,860	18	65	14	4	649	
Migrant																									
Migrant Students				0									0						5						
All Other Students				14	1	7	9	64	3	21	1	7	646	14	7	64	21	7	646	13,411	12	59	21	8	646
Title I																									
Students Receiving Title I Services				0									0						3,311	6	51	31	12	642	
All Other Students				14	1	7	9	64	3	21	1	7	646	14	7	64	21	7	646	10,105	14	62	18	7	647
504 Plan																									
Students with a 504 Plan				0									0						377	5	60	28	8	643	
All Other Students				14	1	7	9	64	3	21	1	7	646	14	7	64	21	7	646	13,039	12	59	21	8	646

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Fall 2012 - Beginning of Grade 6 NECAP Tests

Grade 5 Students in 2011-2012

Disaggregated Mathematics Results

School:	Woodland Elementary School
District:	Baileysville School Department
State:	Maine
Code:	1009-1155

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
All Students				14	6	43	4	29	3	21	1	7	647	14	43	29	21	7	647	13,427	20	44	18	19	643
Gender																									
Male				7									7						6,937	20	43	18	19	643	
Female				7									7						6,490	19	45	18	18	643	
Not Reported				0									0						0						
Race/Ethnicity																									
Hispanic or Latino				0									0						242	11	42	19	28	639	
Not Hispanic or Latino																									
American Indian or Alaskan Native				2									2						116	11	41	19	29	639	
Asian				0									0						242	28	40	15	17	645	
Black or African American				1									1						386	4	25	24	47	632	
Native Hawaiian or Pacific Islander				0									0						13	46	31	0	23	646	
White				11	4	36	4	36	2	18	1	9	645	11	36	36	18	9	645	12,232	20	45	17	17	643
Two or more races				0									0						196	17	42	17	24	641	
No Race/Ethnicity Reported				0									0						0						
LEP Status																									
Current LEP student				0									0						415	5	23	22	50	631	
Former LEP student - monitoring year 1				0									0						38	24	58	13	5	647	
Former LEP student - monitoring year 2				0									0						23	48	43	0	9	651	
All Other Students				14	6	43	4	29	3	21	1	7	647	14	43	29	21	7	647	12,951	20	45	17	18	643
IEP																									
Students with an IEP				0									0						2,171	3	18	22	58	630	
All Other Students				14	6	43	4	29	3	21	1	7	647	14	43	29	21	7	647	11,256	23	49	17	11	645
SES																									
Economically Disadvantaged Students				9									9						6,568	11	40	22	28	639	
All Other Students				5									5						6,859	29	48	14	10	647	
Migrant																									
Migrant Students				0									0						5						
All Other Students				14	6	43	4	29	3	21	1	7	647	14	43	29	21	7	647	13,422	20	44	18	19	643
Title I																									
Students Receiving Title I Services				0									0						3,319	9	38	25	29	638	
All Other Students				14	6	43	4	29	3	21	1	7	647	14	43	29	21	7	647	10,108	23	46	15	15	644
504 Plan																									
Students with a 504 Plan				0									0						377	13	45	25	17	641	
All Other Students				14	6	43	4	29	3	21	1	7	647	14	43	29	21	7	647	13,050	20	44	17	19	643

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