

About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2012 Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2011-2012

School Results

School: King Middle School

District: Portland Public Schools

Code: 1134-1353



Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2011-2012

Grade Level Summary Report

School: King Middle School
District: Portland Public Schools
State: Maine
Code: 1134-1353

PARTICIPATION in NECAP	Number									Percentage									
	School			District			State			School			District			State			
Students enrolled on or after October 1																			
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	
With an approved accommodation																			
Current LEP Students																			
With an approved accommodation																			
IEP Students																			
With an approved accommodation																			
Students not tested in NECAP																			
State Approved																			
Alternate Assessment																			
First Year LEP																			
Withdrew After October 1																			
Enrolled After October 1																			
Special Consideration																			
Other																			

NECAP RESULTS

	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
READING				177	71	40	74	42	21	12	11	6	854	457	33	45	14	8	852	13,745	19	57	17	6	848
MATH				178	37	21	69	39	34	19	38	21	843	458	22	39	19	20	842	13,743	16	45	19	20	842
WRITING				174	52	30	79	45	31	18	12	7	847	452	23	46	20	10	844	13,696	12	46	31	12	841

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2011-2012

Disaggregated Reading Results

School:	King Middle School
District:	Portland Public Schools
State:	Maine
Code:	1134-1353

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students				177	71	40	74	42	21	12	11	6	854	457	33	45	14	8	852	13,745	19	57	17	6	848
Gender																									
Male				96	32	33	38	40	19	20	7	7	851	221	28	44	19	9	849	7,099	14	58	20	8	846
Female				81	39	48	36	44	2	2	4	5	859	236	38	45	10	7	854	6,646	25	57	14	4	851
Not Reported				0									0	0					0	0					
Race/Ethnicity																									
Hispanic or Latino				10	1	10	7	70	1	10	1	10	846	24	21	58	17	4	849	204	10	63	21	6	846
Not Hispanic or Latino																									
American Indian or Alaskan Native				2									2	2						115	3	64	24	8	843
Asian				10	3	30	7	70	0	0	0	0	853	35	17	51	20	11	846	195	32	49	14	5	852
Black or African American				33	4	12	14	42	7	21	8	24	839	79	14	46	22	19	842	384	8	45	26	21	840
Native Hawaiian or Pacific Islander				0									0	0					7	7					
White				115	61	53	41	36	11	10	2	2	860	304	41	42	12	6	855	12,632	20	58	17	6	849
Two or more races				7									13	31	54	15	0	852	208	16	60	18	6	848	
No Race/Ethnicity Reported				0									0	0					0	0					
LEP Status																									
Current LEP student				36	3	8	17	47	7	19	9	25	839	95	8	43	26	22	840	353	4	43	32	21	838
Former LEP student - monitoring year 1				0									0	0					9	9					
Former LEP student - monitoring year 2				3									9	9					44	44	34	64	2	0	856
All Other Students				138	66	48	56	41	14	10	2	1	858	353	39	45	11	5	855	13,339	20	58	17	6	849
IEP																									
Students with an IEP				25	3	12	6	24	12	48	4	16	840	74	5	30	38	27	836	2,147	2	31	42	26	835
All Other Students				152	68	45	68	45	9	6	7	5	857	383	38	48	10	4	855	11,598	23	62	13	2	851
SES																									
Economically Disadvantaged Students				93	15	16	51	55	17	18	10	11	846	245	15	50	22	13	845	6,590	10	57	24	10	844
All Other Students				84	56	67	23	27	4	5	1	1	863	212	53	39	6	2	860	7,155	28	58	11	3	852
Migrant																									
Migrant Students				0									0	0						4	4				
All Other Students				177	71	40	74	42	21	12	11	6	854	457	33	45	14	8	852	13,741	19	57	17	6	848
Title I																									
Students Receiving Title I Services				177	71	40	74	42	21	12	11	6	854	177	40	42	12	6	854	1,781	11	54	27	8	845
All Other Students				0									280	28	47	16	9	850	11,964	20	58	16	6	849	
504 Plan																									
Students with a 504 Plan				3									6	6						515	13	61	21	5	847
All Other Students				174	70	40	72	41	21	12	11	6	854	451	33	45	14	8	852	13,230	20	57	17	6	849

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2011-2012

Disaggregated Mathematics Results

School:	King Middle School
District:	Portland Public Schools
State:	Maine
Code:	1134-1353

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
All Students				178	37	21	69	39	34	19	38	21	843	458	22	39	19	20	842	13,743	16	45	19	20	842
Gender																									
Male				95	18	19	37	39	18	19	22	23	842	220	21	40	19	20	842	7,095	16	44	20	21	842
Female				83	19	23	32	39	16	19	16	19	843	238	23	38	18	20	842	6,648	16	46	19	19	842
Not Reported				0									0	0					0						
Race/Ethnicity																									
Hispanic or Latino				10	0	0	6	60	0	0	4	40	835	24	13	58	0	29	840	206	10	50	15	26	839
Not Hispanic or Latino																									
American Indian or Alaskan Native				2									2	2					114	5	42	27	25	838	
Asian				10	3	30	2	20	2	20	3	30	842	35	17	29	26	29	839	195	28	43	15	15	845
Black or African American				35	0	0	4	11	11	31	20	57	831	81	4	22	28	46	833	389	4	28	20	48	833
Native Hawaiian or Pacific Islander				0									0	0					7						
White				115	32	28	54	47	19	17	10	9	847	304	28	43	16	13	845	12,626	16	46	19	19	842
Two or more races				6									12	25	50	17	8	844	206	13	49	19	20	842	
No Race/Ethnicity Reported				0									0	0					0						
LEP Status																									
Current LEP student				38	0	0	5	13	8	21	25	66	830	97	3	22	22	54	832	360	3	25	21	51	832
Former LEP student - monitoring year 1				0									0	0					9						
Former LEP student - monitoring year 2				3									9	9					44	16	70	11	2	846	
All Other Students				137	37	27	62	45	25	18	13	9	846	352	28	42	18	12	845	13,330	16	46	19	19	842
IEP																									
Students with an IEP				24	1	4	4	17	7	29	12	50	832	75	4	20	23	53	831	2,146	2	16	20	62	830
All Other Students				154	36	23	65	42	27	18	26	17	844	383	26	43	18	14	845	11,597	18	51	19	12	844
SES																									
Economically Disadvantaged Students				94	4	4	34	36	21	22	35	37	837	246	7	38	21	34	837	6,592	7	39	24	29	838
All Other Students				84	33	39	35	42	13	15	3	4	849	212	40	40	16	5	848	7,151	24	51	15	11	845
Migrant																									
Migrant Students				0									0	0					4						
All Other Students				178	37	21	69	39	34	19	38	21	843	458	22	39	19	20	842	13,739	16	45	19	20	842
Title I																									
Students Receiving Title I Services				178	37	21	69	39	34	19	38	21	843	178	21	39	19	21	843	1,784	8	33	30	30	838
All Other Students				0									280	280	23	39	19	20	842	11,959	17	47	18	18	842
504 Plan																									
Students with a 504 Plan				3									6	6					513	12	42	25	21	841	
All Other Students				175	37	21	66	38	34	19	38	22	842	452	22	39	19	21	842	13,230	16	45	19	20	842

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

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Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2011-2012

Writing Results

School:	King Middle School
District:	Portland Public Schools
State:	Maine
Code:	1134-1353

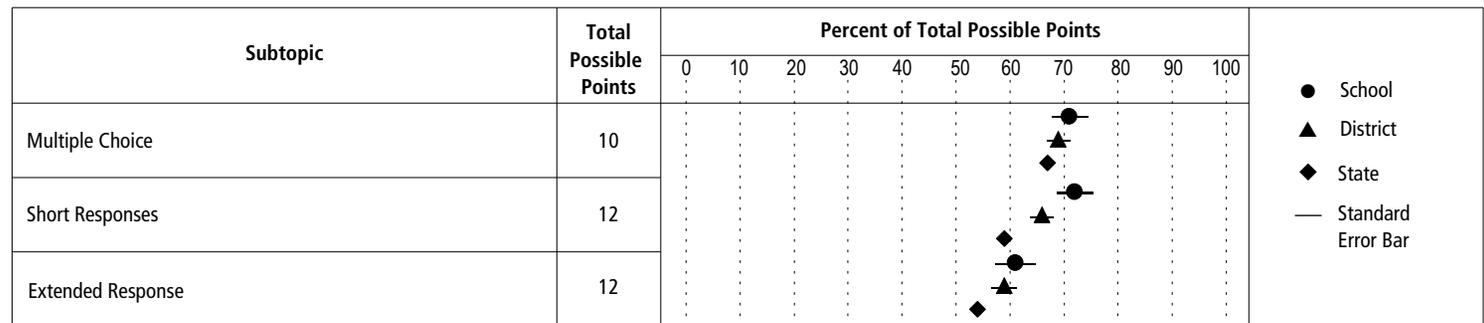
Proficient with Distinction (Level 4)
 Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.
(Scaled Score 854–880)

Proficient (Level 3)
 Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.
(Scaled Score 840–853)

Partially Proficient (Level 2)
 Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.
(Scaled Score 827–839)

Substantially Below Proficient (Level 1)
 Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.
(Scaled Score 800–826)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2010-11				157	31	20	65	41	51	32	10	6	843
2011-12				163	22	13	87	53	37	23	17	10	842
2012-13				174	52	30	79	45	31	18	12	7	847
Cumulative Total				494	105	21	231	47	119	24	39	8	844
District													
2010-11				475	60	13	210	44	161	34	44	9	841
2011-12				488	48	10	219	45	144	30	77	16	839
2012-13				452	104	23	210	46	91	20	47	10	844
Cumulative Total				1,415	212	15	639	45	396	28	168	12	841
State													
2010-11				13,904	1,035	7	6,332	46	5,179	37	1,358	10	840
2011-12				13,967	963	7	6,116	44	5,175	37	1,713	12	839
2012-13				13,696	1,613	12	6,248	46	4,198	31	1,637	12	841
Cumulative Total				41,567	3,611	9	18,696	45	14,552	35	4,708	11	840





Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2011-2012

Disaggregated Writing Results

School:	King Middle School
District:	Portland Public Schools
State:	Maine
Code:	1134-1353

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
All Students				174	52	30	79	45	31	18	12	7	847	452	23	46	20	10	844	13,696	12	46	31	12	841
Gender																									
Male				93	15	16	45	48	23	25	10	11	842	217	13	48	24	15	841	7,068	6	38	38	18	837
Female				81	37	46	34	42	8	10	2	2	852	235	32	45	16	6	847	6,628	18	54	23	5	844
Not Reported				0									0	0					0	0					0
Race/Ethnicity																									
Hispanic or Latino				10	1	10	7	70	2	20	0	0	844	24	17	67	17	0	846	204	6	52	28	14	840
Not Hispanic or Latino																									
American Indian or Alaskan Native				2									2	2					114	5	30	44	21	836	
Asian				10	2	20	6	60	2	20	0	0	850	35	9	51	34	6	842	195	16	56	22	6	845
Black or African American				32	1	3	14	44	10	31	7	22	836	78	5	46	32	17	839	382	5	37	38	20	836
Native Hawaiian or Pacific Islander				0									0	0					7	0					0
White				114	47	41	49	43	14	12	4	4	850	301	30	45	16	10	846	12,590	12	46	31	12	841
Two or more races				6									12	12	33	42	25	0	847	204	9	48	28	15	840
No Race/Ethnicity Reported				0									0	0					0	0					0
LEP Status																									
Current LEP student				36	1	3	16	44	12	33	7	19	837	95	2	45	35	18	838	352	3	36	39	22	836
Former LEP student - monitoring year 1				0									0	0					9	0					0
Former LEP student - monitoring year 2				3									9	9					44	14	64	20	2	845	
All Other Students				135	51	38	61	45	18	13	5	4	850	348	29	46	16	9	846	13,291	12	46	30	12	841
IEP																									
Students with an IEP				23	2	9	6	26	12	52	3	13	836	72	3	19	44	33	832	2,131	1	14	42	43	829
All Other Students				151	50	33	73	48	19	13	9	6	849	380	27	52	16	6	847	11,565	14	51	29	6	843
SES																									
Economically Disadvantaged Students				90	9	10	45	50	25	28	11	12	841	241	8	47	30	15	840	6,554	5	39	38	18	837
All Other Students				84	43	51	34	40	6	7	1	1	853	211	40	45	9	6	850	7,142	18	51	24	7	844
Migrant																									
Migrant Students				0									0	0					4	0					0
All Other Students				174	52	30	79	45	31	18	12	7	847	452	23	46	20	10	844	13,692	12	46	31	12	841
Title I																									
Students Receiving Title I Services				174	52	30	79	45	31	18	12	7	847	174	30	45	18	7	847	1,773	7	37	40	16	838
All Other Students				0									278	278	19	47	22	13	843	11,923	13	47	29	11	841
504 Plan																									
Students with a 504 Plan				3									6	6					511	5	39	40	17	838	
All Other Students				171	52	30	77	45	30	18	12	7	847	446	23	46	20	10	844	13,185	12	46	30	12	841

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.