

About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2012 Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2012-2013

School Results

School: Bonny Eagle Middle School

District: RSU 06/MSAD 06

Code: 1200-1495



Fall 2012 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2012-2013

Grade Level Summary Report

School:	Bonny Eagle Middle School
District:	RSU 06/MSAD 06
State:	Maine
Code:	1200-1495

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	302			303			13,747			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	298	298		299	299		13,416	13,427		99	99		99	99		98	98	
With an approved accommodation	47	47		48	48		2,545	2,560		16	16		16	16		19	19	
Current LEP Students	0	0		0	0		399	415		0	0		0	0		3	3	
With an approved accommodation	0	0		0	0		224	236								56	57	
IEP Students	46	46		47	47		2,173	2,171		15	15		16	16		16	16	
With an approved accommodation	41	41		42	42		1,814	1,812		89	89		89	89		83	83	
Students not tested in NECAP	4	4		4	4		331	320		1	1		1	1		2	2	
State Approved	2	2		2	2		247	239		50	50		50	50		75	75	
Alternate Assessment	2	2		2	2		218	217		100	100		100	100		88	91	
First Year LEP	0	0		0	0		6	0		0	0		0	0		2	0	
Withdrew After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Enrolled After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Special Consideration	0	0		0	0		23	22		0	0		0	0		9	9	
Other	2	2		2	2		84	81		50	50		50	50		25	25	

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	302	2	2	298	12	4	181	61	88	30	17	6	643	299	4	61	29	6	643	13,416	12	59	21	8	646
MATH	302	2	2	298	64	21	125	42	55	18	54	18	643	299	21	42	18	18	643	13,427	20	44	18	19	643
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2012-2013

Disaggregated Reading Results

School:	Bonny Eagle Middle School
District:	RSU 06/MSAD 06
State:	Maine
Code:	1200-1495

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	302	2	2	298	12	4	181	61	88	30	17	6	643	299	4	61	29	6	643	13,416	12	59	21	8	646
Gender																									
Male	154	2	2	150	3	2	88	59	51	34	8	5	642	151	2	58	34	6	642	6,929	7	58	25	10	644
Female	148	0	0	148	9	6	93	63	37	25	9	6	643	148	6	63	25	6	643	6,487	17	60	17	6	648
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	3	0	0	3										3						240	8	57	26	9	644
Not Hispanic or Latino																									
American Indian or Alaskan Native	3	0	0	3										3						116	2	53	33	13	640
Asian	2	0	0	2										2						239	16	55	20	8	647
Black or African American	4	0	0	4										4						378	3	38	33	26	637
Native Hawaiian or Pacific Islander	0	0	0	0										0						13	23	46	23	8	648
White	277	2	2	273	11	4	166	61	81	30	15	5	643	274	4	61	30	6	643	12,234	12	60	20	7	646
Two or more races	13	0	0	13	0	0	8	62	4	31	1	8	642	13	0	62	31	8	642	196	12	52	25	11	645
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	0	0	0	0										0						399	2	32	37	29	634
Former LEP student - monitoring year 1	2	0	0	2										2						38	11	71	16	3	649
Former LEP student - monitoring year 2	0	0	0	0										0						23	22	70	9	0	653
All Other Students	300	2	2	296	12	4	180	61	88	30	16	5	643	297	4	61	30	6	643	12,956	12	60	21	7	646
IEP																									
Students with an IEP	49	2	1	46	0	0	10	22	25	54	11	24	633	47	0	21	53	26	632	2,173	1	25	42	32	633
All Other Students	253	0	1	252	12	5	171	68	63	25	6	2	645	252	5	68	25	2	645	11,243	14	66	17	3	648
SES																									
Economically Disadvantaged Students	140	1	2	137	3	2	73	53	50	36	11	8	640	138	2	53	36	9	640	6,556	6	53	28	12	642
All Other Students	162	1	0	161	9	6	108	67	38	24	6	4	645	161	6	67	24	4	645	6,860	18	65	14	4	649
Migrant																									
Migrant Students	0	0	0	0										0						5					
All Other Students	302	2	2	298	12	4	181	61	88	30	17	6	643	299	4	61	29	6	643	13,411	12	59	21	8	646
Title I																									
Students Receiving Title I Services	88	0	0	88	1	1	38	43	44	50	5	6	639	88	1	43	50	6	639	3,311	6	51	31	12	642
All Other Students	214	2	2	210	11	5	143	68	44	21	12	6	645	211	5	68	21	6	644	10,105	14	62	18	7	647
504 Plan																									
Students with a 504 Plan	8	0	0	8										8						377	5	60	28	8	643
All Other Students	294	2	2	290	12	4	174	60	87	30	17	6	643	291	4	60	30	6	643	13,039	12	59	21	8	646

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2012-2013

Disaggregated Mathematics Results

School:	Bonny Eagle Middle School
District:	RSU 06/MSAD 06
State:	Maine
Code:	1200-1495

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	302	2	2	298	64	21	125	42	55	18	54	18	643	299	21	42	18	18	643	13,427	20	44	18	19	643
Gender																									
Male	154	2	2	150	34	23	65	43	26	17	25	17	643	151	23	43	17	17	643	6,937	20	43	18	19	643
Female	148	0	0	148	30	20	60	41	29	20	29	20	643	148	20	41	20	20	643	6,490	19	45	18	18	643
Not Reported	0	0	0	0									0	0					0	0					
Race/Ethnicity																									
Hispanic or Latino	3	0	0	3									3						3	242	11	42	19	28	639
Not Hispanic or Latino																									
American Indian or Alaskan Native	3	0	0	3									3						3	116	11	41	19	29	639
Asian	2	0	0	2									2						2	242	28	40	15	17	645
Black or African American	4	0	0	4									4						4	386	4	25	24	47	632
Native Hawaiian or Pacific Islander	0	0	0	0									0						0	13	46	31	0	23	646
White	277	2	2	273	60	22	113	41	50	18	50	18	643	274	22	41	18	19	643	12,232	20	45	17	17	643
Two or more races	13	0	0	13	2	15	6	46	2	15	3	23	642	13	15	46	15	23	642	196	17	42	17	24	641
No Race/Ethnicity Reported	0	0	0	0									0						0	0					
LEP Status																									
Current LEP student	0	0	0	0									0						0	415	5	23	22	50	631
Former LEP student - monitoring year 1	2	0	0	2									2						2	38	24	58	13	5	647
Former LEP student - monitoring year 2	0	0	0	0									0						0	23	48	43	0	9	651
All Other Students	300	2	2	296	63	21	124	42	55	19	54	18	643	297	21	42	19	19	643	12,951	20	45	17	18	643
IEP																									
Students with an IEP	49	2	1	46	1	2	6	13	10	22	29	63	629	47	2	13	21	64	629	2,171	3	18	22	58	630
All Other Students	253	0	1	252	63	25	119	47	45	18	25	10	645	252	25	47	18	10	645	11,256	23	49	17	11	645
SES																									
Economically Disadvantaged Students	140	1	2	137	18	13	54	39	29	21	36	26	639	138	13	39	21	27	639	6,568	11	40	22	28	639
All Other Students	162	1	0	161	46	29	71	44	26	16	18	11	646	161	29	44	16	11	646	6,859	29	48	14	10	647
Migrant																									
Migrant Students	0	0	0	0									0						0	5					
All Other Students	302	2	2	298	64	21	125	42	55	18	54	18	643	299	21	42	18	18	643	13,422	20	44	18	19	643
Title I																									
Students Receiving Title I Services	88	0	0	88	1	1	21	24	36	41	30	34	635	88	1	24	41	34	635	3,319	9	38	25	29	638
All Other Students	214	2	2	210	63	30	104	50	19	9	24	11	646	211	30	49	9	12	646	10,108	23	46	15	15	644
504 Plan																									
Students with a 504 Plan	8	0	0	8									8						8	377	13	45	25	17	641
All Other Students	294	2	2	290	61	21	123	42	53	18	53	18	643	291	21	42	18	19	643	13,050	20	44	17	19	643

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

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