

About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2012 Beginning of Grade 7 NECAP Tests

Grade 6 Students in 2011-2012

School Results

School: Marshwood Middle School

District: RSU 35/MSAD 35

Code: 1229-1608



Fall 2012 - Beginning of Grade 7 NECAP Tests

Grade 6 Students in 2011-2012

Grade Level Summary Report

School:	Marshwood Middle School
District:	RSU 35/MSAD 35
State:	Maine
Code:	1229-1608

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1																		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students																		
With an approved accommodation																		
IEP Students																		
With an approved accommodation																		
Students not tested in NECAP																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING				175	23	13	106	61	32	18	14	8	747	175	13	61	18	8	747	13,579	14	55	21	10	746
MATH				175	42	24	83	47	28	16	22	13	746	175	24	47	16	13	746	13,583	20	39	21	20	742
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 7 NECAP Tests

Grade 6 Students in 2011-2012

Disaggregated Reading Results

School:	Marshwood Middle School
District:	RSU 35/MSAD 35
State:	Maine
Code:	1229-1608

REPORTING CATEGORIES	School												District						State										
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score				
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%		%	%	%	
All Students				175	23	13	106	61	32	18	14	8	747	175	13	61	18	8	747	13,579	14	55	21	10	746				
Gender																													
Male				96	7	7	58	60	23	24	8	8	745	96	7	60	24	8	745	6,921	9	53	26	13	743				
Female				79	16	20	48	61	9	11	6	8	750	79	20	61	11	8	750	6,658	21	56	17	7	749				
Not Reported				0									0						0										
Race/Ethnicity																													
Hispanic or Latino				0									0						0					201	11	55	23	11	745
Not Hispanic or Latino																													
American Indian or Alaskan Native				0									0						0					108	8	54	24	14	743
Asian				1									1						1					201	21	58	11	10	749
Black or African American				1									1						1					391	7	39	26	28	738
Native Hawaiian or Pacific Islander				0									0						0					18	17	72	11	0	750
White				173	22	13	105	61	32	18	14	8	747	173	13	61	18	8	747	12,480	15	55	21	9	746				
Two or more races				0									0						0					180	12	52	25	12	744
No Race/Ethnicity Reported				0									0						0					0					
LEP Status																													
Current LEP student				0									0						0					374	2	34	29	36	734
Former LEP student - monitoring year 1				0									0						0					38	16	79	5	0	753
Former LEP student - monitoring year 2				0									0						0					44	32	59	5	5	755
All Other Students				175	23	13	106	61	32	18	14	8	747	175	13	61	18	8	747	13,123	15	55	21	9	746				
IEP																													
Students with an IEP				20	0	0	3	15	8	40	9	45	729	20	0	15	40	45	729	2,203	1	22	39	38	732				
All Other Students				155	23	15	103	66	24	15	5	3	750	155	15	66	15	3	750	11,376	17	61	18	4	749				
SES																													
Economically Disadvantaged Students				39	2	5	23	59	11	28	3	8	744	39	5	59	28	8	744	6,641	7	50	28	15	742				
All Other Students				136	21	15	83	61	21	15	11	8	748	136	15	61	15	8	748	6,938	21	59	15	4	750				
Migrant																													
Migrant Students				0									0						0					1					
All Other Students				175	23	13	106	61	32	18	14	8	747	175	13	61	18	8	747	13,578	14	55	21	10	746				
Title I																													
Students Receiving Title I Services				13	0	0	7	54	4	31	2	15	739	13	0	54	31	15	739	2,446	8	48	31	13	742				
All Other Students				162	23	14	99	61	28	17	12	7	748	162	14	61	17	7	748	11,133	16	56	19	9	747				
504 Plan																													
Students with a 504 Plan				10	0	0	6	60	3	30	1	10	742	10	0	60	30	10	742	451	10	54	30	7	745				
All Other Students				165	23	14	100	61	29	18	13	8	748	165	14	61	18	8	748	13,128	15	55	21	10	746				

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 7 NECAP Tests

Grade 6 Students in 2011-2012

Mathematics Results

School: Marshwood Middle School
 District: RSU 35/MSAD 35
 State: Maine
 Code: 1229-1608

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

(Scaled Score 752–780)

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

(Scaled Score 740–751)

Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

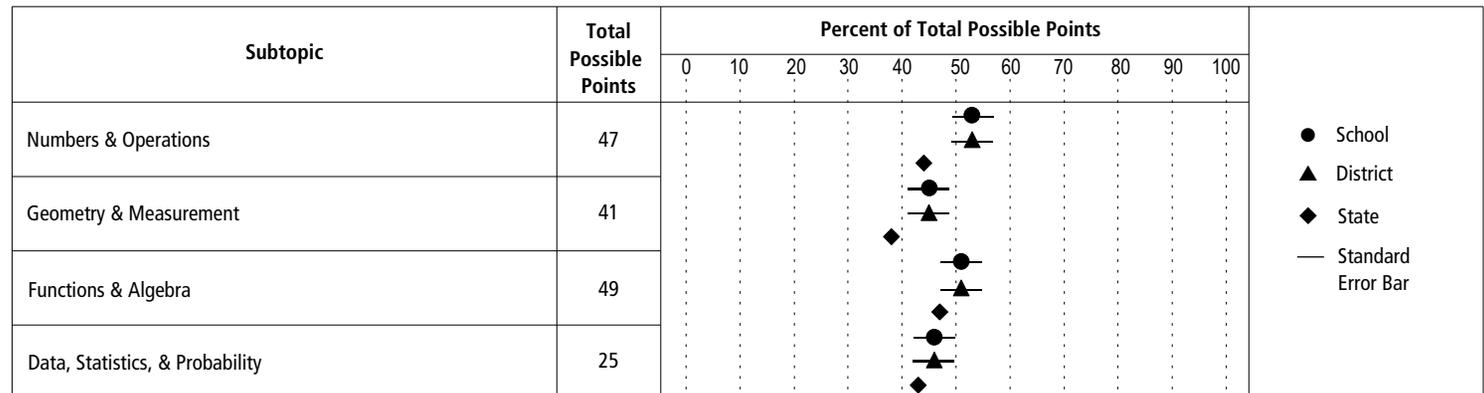
(Scaled Score 734–739)

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

(Scaled Score 700–733)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2010-11				178	47	26	99	56	24	13	8	4	748
2011-12				177	64	36	76	43	21	12	16	9	748
2012-13				175	42	24	83	47	28	16	22	13	746
Cumulative Total				530	153	29	258	49	73	14	46	9	747
District													
2010-11				178	47	26	99	56	24	13	8	4	748
2011-12				177	64	36	76	43	21	12	16	9	748
2012-13				175	42	24	83	47	28	16	22	13	746
Cumulative Total				530	153	29	258	49	73	14	46	9	747
State													
2010-11				14,044	2,310	16	5,892	42	2,990	21	2,852	20	742
2011-12				13,820	2,869	21	5,502	40	2,670	19	2,779	20	743
2012-13				13,583	2,674	20	5,310	39	2,862	21	2,737	20	742
Cumulative Total				41,447	7,853	19	16,704	40	8,522	21	8,368	20	742





Fall 2012 - Beginning of Grade 7 NECAP Tests

Grade 6 Students in 2011-2012

Disaggregated Mathematics Results

School:	Marshwood Middle School
District:	RSU 35/MSAD 35
State:	Maine
Code:	1229-1608

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
All Students				175	42	24	83	47	28	16	22	13	746	175	24	47	16	13	746	13,583	20	39	21	20	742
Gender																									
Male				96	30	31	41	43	13	14	12	13	747	96	31	43	14	13	747	6,922	20	38	21	21	742
Female				79	12	15	42	53	15	19	10	13	744	79	15	53	19	13	744	6,661	19	40	21	19	742
Not Reported				0										0						0					
Race/Ethnicity																									
Hispanic or Latino				0										0						206	11	34	26	29	738
Not Hispanic or Latino																									
American Indian or Alaskan Native				0										0						108	13	35	28	24	740
Asian				1										1						202	35	34	18	13	746
Black or African American				1										1						398	4	25	25	46	733
Native Hawaiian or Pacific Islander				0										0						18	22	56	17	6	748
White				173	41	24	83	48	27	16	22	13	746	173	24	48	16	13	746	12,472	20	40	21	19	742
Two or more races				0										0						179	16	44	17	23	741
No Race/Ethnicity Reported				0										0						0					
LEP Status																									
Current LEP student				0										0						387	3	21	24	52	731
Former LEP student - monitoring year 1				0										0						38	26	53	18	3	748
Former LEP student - monitoring year 2				0										0						44	36	45	14	5	749
All Other Students				175	42	24	83	47	28	16	22	13	746	175	24	47	16	13	746	13,114	20	40	21	19	742
IEP																									
Students with an IEP				20	0	0	7	35	3	15	10	50	736	20	0	35	15	50	736	2,198	3	14	21	62	730
All Other Students				155	42	27	76	49	25	16	12	8	747	155	27	49	16	8	747	11,385	23	44	21	12	744
SES																									
Economically Disadvantaged Students				39	5	13	20	51	8	21	6	15	743	39	13	51	21	15	743	6,647	10	35	25	30	738
All Other Students				136	37	27	63	46	20	15	16	12	746	136	27	46	15	12	746	6,936	29	43	17	11	746
Migrant																									
Migrant Students				0										0						1					
All Other Students				175	42	24	83	47	28	16	22	13	746	175	24	47	16	13	746	13,582	20	39	21	20	742
Title I																									
Students Receiving Title I Services				13	1	8	7	54	3	23	2	15	742	13	8	54	23	15	742	2,448	9	34	29	28	738
All Other Students				162	41	25	76	47	25	15	20	12	746	162	25	47	15	12	746	11,135	22	40	19	18	743
504 Plan																									
Students with a 504 Plan				10	3	30	2	20	5	50	0	0	749	10	30	20	50	0	749	451	18	41	25	16	743
All Other Students				165	39	24	81	49	23	14	22	13	745	165	24	49	14	13	745	13,132	20	39	21	20	742

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Note: Some numbers may have been left blank because fewer than ten (10) students were tested.