



DEPARTMENT *of*
Education
STATE *of* MAINE

Recovery & Reinvestment Report

DOE News

Conference call with Maine Superintendents
Susan A. Gendron
Commissioner of Education
April 14, 2009

Advance Core Reforms: Assurances

College- and career-ready standards and high quality, valid, and reliable assessments for all students, including ELLs and students with disabilities

Pre-K to higher education data systems that meet the principles in the America COMPETES Act

Teacher effectiveness and equitable distribution of effective teachers

Intensive support and effective interventions for lowest-performing schools

Data Metrics: Show How Schools Perform, Help Schools Improve (1)

- Specific data metrics on the four assurances
- Transparency on state progress toward reforms will drive conversations and action
- Metrics available for public comment in the *Federal Register*
- In application for phase two stabilization funds, states provide plan for collecting and reporting these data

Data Metrics: Show How Schools Perform, Help Schools Improve (2)

- Teacher effectiveness and ensuring that all schools have highly qualified teachers
 - Number and % of teachers in the highest-poverty and lowest-poverty schools in the state who are highly qualified
 - Number and % of teachers and principals rated at each performance level in each LEA's teacher evaluation system
 - Number and % of LEA teacher and principal evaluation systems that require evidence of student achievement outcomes

Data Metrics: Show How Schools Perform, Help Schools Improve (3)

- Higher standards and rigorous assessments that will improve both teaching and learning
 - Most recent math and reading NAEP scores
 - Steps to improve assessments
 - Valid reliable measures for ELLs and students with disabilities test in math and English Language Arts (ELA)
 - % of ELLs and students with disabilities tested in math and ELA
 - Number and % of students who graduate and complete one year of college

Data Metrics: Show How Schools Perform, Help Schools Improve (4)

- Intensive support, effective interventions, and improved achievement in schools that need it the most
 - Number of schools in restructuring status that demonstrated substantial gains in achievement, closed, or consolidated – last 3 years
 - Number of schools in the bottom 5% of those schools that demonstrated substantial gains in student achievement, closed or consolidated - last 3 years
 - Number and % of schools in restructuring status that have made progress in math and ELA in last year
 - Charter school caps, number operating, number closed

Data Metrics: Show How Schools Perform, Help Schools Improve (5)

- Better information to educators and the public, to address the individual needs of students and improve teacher performance
 - Statewide data system includes elements of America COMPETES Act
 - All teachers in math and ELA in tested grades receive timely data and estimates of individual teacher impact on student achievement to inform instruction

Early Education: A Strong Foundation for Success

President Obama, White House fact Sheet, March 10, 2009

- *Research demonstrates that the years before kindergarten comprise the most critical time in a child's life to influence educational outcomes. It's time that our nation make the early investments that will transform lives, create opportunity and save money in the long term.*
- President Obama is committed to helping states develop seamless, comprehensive, and coordinated “Zero to Five” systems to improve developmental outcomes and early learning for all children.
- In the 2010 budget, *Early Learning Challenge Grants* will encourage states to raise the bar on the quality of early education, upgrade workforce quality, and drive improvements across multiple federal, state, and local funding streams.
- Incentive grants to states will support data collection across programs (Head Start, child care, Pre-kindergarten, and other early learning settings), push for uniform quality standards, and step-up efforts for the most disadvantaged children.

ARRA Funds that May be Used for the Development of Early Childhood Programs (1)

- State Fiscal Stabilization Funds [SFSF] – Guidance III-D-8 Strengthening and expanding early childhood education [SFSF can be considered state and local funds];
- Title I - Strengthen and expand early childhood education by providing resources to align a district-wide Title I pre-K program with state early learning standards and state content standards for grades K–3 and, if there is a plan for sustainability beyond 2010–11, expanding high-quality Title I pre-K programs to larger numbers of young children;

ARRA Funds that May be Used for the Development of Early Childhood Programs (2)

- **IDEA - Expand the availability and range of inclusive placement options for preschoolers with disabilities by developing the capacity of public and private preschool programs to serve these children.**

Ongoing Funding for Early Childhood Public Preschool Programs

- Once the program is underway the children are part of the school administrative units pupil counts in October and April of each year.
- School administrative units receive GPA subsidy for these children in the next subsidy year after the counts take place.

Department Support in the Development of the Public Preschool Programs

- Meeting in early May for interested school units to gain the national perspective on the early childhood initiatives, the State's implementation and application process.
- Two Collaboration Coaches, funded by the Department, will serve as facilitators. Through facilitating a series of discussions the coach helps the community articulate its desired goals for young children and ensures regional efforts include representation from a wide, comprehensive range of early childhood programs.

Federal Reporting Requirements - Quarterly

Federal Register , April 1, 2009

- Award and Award Recipient Information
- Project activity information
 - Description of the overall purpose and expected outputs and outcomes or results of the award, including significant deliverables and units if measure.
 - Evaluate of the completion status of the project or activity.
 - Narrative description of the employment impact of the recovery Act funded work.
 - Detailed sub-recipient information .

Resources

- ❑ www.maine.gov/education/recovery
 - Guidance
 - Q&A
 - Sign up for Recovery & Reinvestment Report (Email newsletter)

- ❑ Ed Recovery Team
 - Jaci Holmes (jaci.holmes@maine.gov)
 - David Connerty-Marín (david.connerty-marin@maine.gov)

MLTI

- What is the MLTI initiative?
 - ❑ Increasing student productivity and innovation
 - ❑ Technology tools accessible at the point of learning (home, school)
 - ❑ Providing students ownership of learning
 - ❑ Facilitates practice in the classroom
 - ❑ Can lead to improved student achievement

MLTI

- Components of the MLTI initiative:
 - Laptop and support
 - Apple MacBook with Intel Core 2 Duo
 - 4 year warranty, service, support
 - Spare MacBooks to replace/repair of machines
 - Dedicated Apple project manager, project manager, and other professionals

MLTI

■ Software

- ❑ Apple Productivity Software with 4 years of updates
- ❑ Creativity Software
- ❑ \$25 million of donated software (Acorn, photograph/editor, Freemind, concept mapping tool, Google tools, science software, simulations developed by the Foundation for Blood Research)

MLTI

- Online Learning
 - Studywiz
 - ePals
 - Create online learning environment
 - Access to safe e-mail
- Wireless Network
- Professional Development
 - Regional & school based
 - Online, regional mentors

MLTI

■ Cost

- ❑ Based on annual service/lease model
- ❑ \$242 per seat/ EPS targeted technology assessment \$273
- ❑ State has ability to expand existing MS contract to include 9-12
- ❑ Optional, but we'll need to hit a large percentage of high schools to achieve this price

MLTI

- Funding options:
 - K-12 Districts – State/Local allocations of \$242
 - K-8 Districts Tuition options
 - Tuition capped at state average (might already include the targeted funds and may not recover all)
 - Tuition rate is under probably already included
 - HS not including any 1:1 at this time, targeted funds should follow student from K-8 unit

MLTI

- Can ARRA funds be used to support initiative?
 - Yes, IDEA up to 15% and Title I – 15%
 - Stabilization Funds may also be used
- Please e-mail Commissioner by 5 PM today if you are going to participate

Revenue Forecast

- New forecast shortly
- Anticipate FY 09, 10 & 11 shortfall
- Governor, Legislative Leadership committed to honoring FY10 GPA allocations
- DOE kept Stabilization Funds aside to mitigate this type of situation
- Expect a cliff in FY 11

Taiwan Opportunities

- Maine teachers to Taiwan
 - Prefer 3 yrs experience
 - Salary plus housing
 - Pilot 3-5 School year 2009-2010

- Taiwan teachers to Maine
 - Mandarin
 - Math/Science