REORGANIZATION PLAN SUBMITTAL SHEET

(Each municipality in a School Union must be indicated separately.)

School Administrative Units Included in **APPROVED** Notice of Intent	School Administrative Units Submitting Reorganization Plan
Ellsworth School Department	Submitting Current Status
Union 92 - Surry	Voted to submit plan to be stand-alone RSU
Union 92 - Trenton	Voted to submit plan to be stand-alone RSU
Union 92 - Otis/Mariaville	Voted to submit plan to be stand-alone RSU
Union 92 - MSAD #26 (Eastbrook/Waltham)	Voted to submit plan to be stand-alone RSU
Union 92 - Lamoine	Voted to submit plan to be stand-alone RSU
Union 92 - Hancock	Voted to submit plan to be stand-alone RSU
CSD#8	Voted not to decide at this time
Flander's Bay CSD	Voted to work with only SAD#37

☑ *Initial Receipt* ☐ *Revision (Version #_____)*
Received: 11/30/07
Initial Review: 12/3/07
Review Completed: ___/___/___
Commissioner Response
☐ *Approved* ☐ *Revise & Return*
Returned to SAU: ___/___/___
Revisions due to Department: ___/___/___
Initial Plan Received (if revision): ___/___/___

Contact Information:

RPC Chair

Name: Richard Gray

Address: 4 Brooks End Way
Ellsworth, ME 04605

Telephone: 207-667-1370

email: dgray@ellsworthschools.org

Date Plan Submitted: November 29, 2007

Proposed RSU Operational Date: See attached letter

S. Wayne Emman, Supt	11-29-07	E 115 Worth School Dept.
Signature/Title	Date	SAU
Signature/Title	Date	SAU
Signature/Title	Date	SAU
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Signature/Title	Date	SAU
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Signature/Title	Date	SAU
Signature/Title	Date	SAU

Reorganization Plan Cover Sheet

(Please attach Reorganization Plan as Exhibit A)

Required Elements							
Law Reference Item Number Sub-Chapter 2	Item	N/A	Complete	In Progress	Not Yet Started	Identified Barrier[1]	Need Assistance[2]
3.A(1)	SAUs included in RSU		☐	☐	☐	☐	☐
3.A(2)	Size of governing body		☐	☐	☐	☐	☐
	Composition of governing body		☐	☐	☐	☐	☐
	Apportionment of governing body		☐	☐	☐	☐	☐
3.A(3)	Method of voting of the governing body		☐	☐	☐	☐	☐
3.A(4)	Composition of local school committees	☐	☐	☐	☐	☐	☐
	Powers of local school committees	☐	☐	☐	☐	☐	☐
	Duties of local school committees	☐	☐	☐	☐	☐	☐
3.A(5)	Disposition of real & personal school property		☐	☐	☐	☐	☐
3.A(6)	Disposition of existing school indebtedness (if not using provisions of section 1506)		☐	☐	☐	☐	☐
	Disposition of lease-purchase obligations (if not using provisions of section 1506)		☐	☐	☐	☐	☐
3.A(7)	Assignment of school personnel contracts		☐	☐	☐	☐	☐
	Assignment of school collective bargaining agreements		☐	☐	☐	☐	☐
	Assignment of other school contractual obligations		☐	☐	☐	☐	☐
3.A(8)	Disposition of existing school funds and existing financial obligations		☐	☐	☐	☐	☐
3.A(9)	Transition plan that addresses the development of a budget for the first school year		☐	☐	☐	☐	☐
	Transition plan that addresses interim personnel policies		☐	☐	☐	☐	☐
3.A(10)	Documentation of the public meeting(s) held to prepare or review reorganization plan		☐	☐	☐	☐	☐
3.A(11)	Explanation of how units that approve reorganization plan will proceed if one or more units do not approve the plan		☐	☐	☐	☐	☐
3.A(12)	Estimate of cost savings to be achieved		☐	☐	☐	☐	☐
3.A(13)	Such other matters as the governing bodies of the school administrative units in existence on the effective date of this chapter may determine to be necessary		☐	☐	☐	☐	☐

Please see attached letter

[1] **Please explain why this is a barrier and what assistance you need to remove this barrier on the next page.**

[2] **Please explain what assistance you need to complete this portion of your plan, and state from whom you need assistance, on page 3.**

Parameters for Plan Development							
Law Reference Item Number Sub-Chapter 2	Item	N/A	Complete	In Progress	Not Yet Started	Identified Barrier[3]	Need Assistance[4]
3.B(1)	Enrollment meets requirements (2,500 except where circumstances justify an exception[5])		☐	☐	☐	☐	☐
Sec. XXXX-36, Parameter B	When viewed in conjunction with surrounding proposed units, may not result in one or more municipalities being denied the option to join an RSU		☐	☐	☐	☐	☐
3.B(2)	Comprehensive programming for all students grades K - 12.		☐	☐	☐	☐	☐
	Includes at least one publicly supported high school		☐	☐	☐	☐	☐
3.B(3)	Consistent with policies set forth in section 1451		☐	☐	☐	☐	☐
3.B(4)	No displacement of teachers		☐	☐	☐	☐	☐
	No displacement of students		☐	☐	☐	☐	☐
	No closures of schools existing or operating during school year immediately preceding reorganization, except as permitted under section 1512		☐	☐	☐	☐	☐
Sec. XXXX-26, Parameter F	The plan must address how the school administrative unit will reorganize administrative functions, duties and noninstructional personnel so that the projected expenditures of the reorganized school unit in fiscal year 2008-2009 for system administration, transportation, special education and facilities and maintenance will not have an adverse impact on the instructional program[6]		☐	☐	☐	☐	☐

Please see attached letter

Collaborative Agreements		
	Yes	No
Does your plan currently include information/documentation on collaborative agreements? *(not required, but encouraged)*	☐	☐

Exceptions to 2,500 minimum

Actual number of students for which the RSU is fiscally responsible: ____

Exception	Exception Claimed in Plan	Documentation Provided? (Please attach as Exhibit B)	
		Yes	No
Geography	☐	☐	☐
Demographics	☐	☐	☐
Economics	☐	☐	☐
Transportation	☐	☐	☐
Population Density	☐	☐	☐
Other Unique Circumstances	☐	☐	☐

See attached

[3] **Please explain why this is a barrier and what assistance you need to remove this barrier on the next page.**
[4] **Please explain what assistance you need to complete this portion of your plan, and state from whom you need assistance, on page 3.**
[5] **Please note in the *Exceptions to 2500 minimum* section on next page**
[6] **This requirement is only for those who plan to be operational as an RSU in fiscal year 2008-2009, in accordance with a Reorganization Plan that is approved by the Commissioner and by the voters.**

Explanation of Barriers –
Please use this section to explain any/all barriers identified on the previous page as a barrier in completing your Reorganization Plan.

Law Reference/Required Element	Explanation of the barrier
	N/A

Assistance Needs –
Please use this section to describe your needs for assistance and from whom you need assistance.

Law Reference/Required Element	Explanation of your assistance need	Assistance needed from whom?
	N/A	

ELLSWORTH SCHOOL DEPARTMENT

EXCELLENCE IN TEACHING AND LEARNING

November 29, 2007

Susan Gendron, Commissioner of Education
Maine Department of Education
23 State House Station
Augusta, ME 04333-0023

Dear Commissioner Gendron,

On behalf of the Ellsworth School Department and the members of the Ellsworth Regionalization Committee (RPC), I am sorry to have to report that, for the time being at least, the Region 7 Consolidation Planning Process has completely stopped. This is very unfortunate because we felt we had made so much progress toward the formation of an RSU that would provide outstanding educational programs for all of our children and do so much more efficiently.

The reasons why everything is on hold are:

- Late in the game, Union #92 abruptly presented an alternative plan to go it alone as their own RSU.
- These actions so discouraged Flander's Bay CSD, that they decided their best chance for success was to look east and join with SAD #37.
- CSD #8, not having any agreement with Brewer, and due to events in RSU #7, voted not to join anyone at this time (at least until the dust settles).

Please note the Ellsworth School Department and Ellsworth RPC, while not agreeing in principle with all aspects of regionalization, has steadfastly put their best foot forward and made every effort to make RSU #7 an outstanding school district that would strive to improve learning opportunities for all children.

Also, please note, the School Committee and RSU Committee stand ready and willing to resume planning for a new regional school unit. Unfortunately, we cannot resume the planning process until we know who is going to return to the table with us. I believe that CSD #8 and School Union 92 will not make that decision until they know the status of the plans they submitted to the Department of Education.

We are anxious to get back to the important work before us. An early decision on their plans would certainly help to clarify where everyone stands. It will also serve as a catalyst to get us moving forward again.

Thank you for any assistance you can give us in the matter.

Sincerely,

S. Wayne Enman

S. Wayne Enman
Superintendent of Schools

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