



MAINE STATE BOARD OF EDUCATION

23 State House Station
AUGUSTA, MAINE 04333

STATE OF MAINE

The State Board of Education held a regular monthly meeting on July 9, 2008, at the Cross State Office Building, ATM Room 103, Augusta, with the following members present: Chair Ann Weisleder; Vice Chair Connie Goldman; Jim Carignan; Philip Dionne; Jean Gulliver; Marilyn Temple Tardy; James Banks, Sr.; Mabel Desmond; Justin Chenette and Honor Wilkinson.

Also present were: Commissioner, Susan Gendron; Jim Rier, School Finance and Operations Manager; Scott Brown, AIA, School Facilities; Jaci Holmes, Federal Liaison; Karen Bossie, Secretary Associate, School Construction; and Mary Becker, Secretary Associate.

CALLED TO ORDER:

The meeting was called to order at 1:07 PM.

APPROVAL OF MINUTES:

MOVED by Jim Carignan, seconded by Marilyn Temple Tardy, and unanimously voted by those present to approve the April 9, 2008 and June 11, 2008 minutes as written.

CONSENT AGENDA:

MAJOR CAPITAL SCHOOL CONSTRUCTION PROGRAM; *SITE APPROVAL CONSIDERATION*; SAD #22 HAMPDEN, NEW 9 -12 HAMPDEN ACADEMY CONSTRUCTION PROJECT

RECEIPT OF THE TEAM REPORT FOR THE HUSSON COLLEGE REVIEW OF THE MASTER OF SCHOOL COUNSELING PROGRAM

RECEIPT OF THE REVIEW TEAM REPORT CONCERNING THE REQUEST FROM LESLEY UNIVERSITY OF CAMBRIDGE, MASSACHUSETTS TO RENEW ITS CURRENT AUTHORIZATION TO OFFER ACADEMIC CREDIT PROGRAMS IN MAINE

MOVED by Jean Gulliver, seconded by Connie Goldman, and unanimously voted by those present to approve the consent agenda.

RECOGNITION AWARDS:

Chair, Ann Weisleder presented Recognition Awards to Jim Carignan (Chair, 2004 – 2008) and Phil Dionne (Vice Chair, 2002 – 2008) for their years of service to the State Board of Education.

REGULAR BUSINESS:

REQUEST FOR APPROVAL TO PROCEED WITH EMERGENCY RULEMAKING OF CHAPTER 61, RULES FOR MAJOR CAPITAL SCHOOL CONSTRUCTION PROJECTS, IN ACCORDANCE WITH LEGISLATIVE RESOLVE #223

Statement of Facts: Legislative Resolve #223, Resolve, To Ensure Support for a Model of Consolidated and Integrated Secondary and Postsecondary Education, requires that the State Board of Education amend Chapter 61, Rules for Major Capital School Construction Projects. The Resolve requires that the Department of Education shall recommend to the State Board of Education an innovative model of consolidated and integrated secondary and postsecondary education that includes facilities for:

1. A regional high school;
2. A fully integrated career and technical high school;
3. A higher education center that will provide courses and degrees from both the University of Maine System and the Maine Community College System; and
4. Centers of excellence that will provide industry-specific training.

The model selected must:

1. Promote the development of a “one campus” design, where all facilities are located on one site, providing a streamlined and integrated learning experience for students of all ages;
2. Integrate and consolidate administrative responsibilities on the campus wherever possible, thereby reducing costs for overhead and shared functions;
3. Be located in a region with high schools whose consolidation would benefit future generations of students and provide reduced costs to the communities involved;
4. Have an advisory body that is integrated with the local economy, including the community involvement of students, citizens, business leaders, teachers, parents and organizations to promote both employment opportunities for students and citizens and a skilled workforce optimal for economic development; and
5. Serve as an example for other school districts and areas of the State.

In accordance with Sec. 3 of Resolve #223, the Board will be adopting these major substantive rules on an emergency basis for 90 days to ensure that an innovative model can be implemented as soon as funds are made available.

Construction Committee Recommendation: At the meeting of June 24, 2008, the Construction Committee gained consensus to forward the Draft Rules Chapter 61 to the State Board of Education for consideration on July 9, 2008.

Recommendations: It is recommended by the Department of Education that the State Board of Education approve the attached proposed amendment to Chapter 61, Rules for Major Capital School Construction Projects, as emergency rules. It is further recommended by the Department of Education that the State Board of Education authorize proceeding with rulemaking in accordance with the State of Maine Administrative Procedure Act.

MOVED by Jean Gulliver, seconded by Marilyn Temple Tardy, and unanimously voted by those present to approve the amendments to Chapter 61 as Emergency Rulemaking and proceed with rulemaking in accordance with the State of Maine Administrative Procedure Act (APA).

DRAFT OF THE PROPOSED STATE PARTNERSHIP PROTOCOL WITH THE TEACHER EDUCATION ACCREDITATION COUNCIL (TEAC) FOR THE JOINT CONDUCT OF NATIONAL ACCREDITATION AND STATE PROGRAM APPROVAL OF MAINE EDUCATOR PREPARATION PROGRAMS

BACKGROUND: In 1992 the State Board of Education unanimously approved entering into a partnership relationship with the National Council for the Accreditation of Teacher Education (NCATE) for the joint conduct of national accreditation and state program approval. NCATE accreditation is voluntary, while state program approval is required. The partnership has been designed to satisfy the desire of institutions that wish to seek national accreditation concurrent with state program approval; the NCATE and State processes are nearly identical. The exception being that NCATE accredits the unit, or infrastructure that supports the delivery of the program, and the state approves the program for certification purposes. Joint visits, conducted under the partnership have benefited institutions in many ways, including the reducing of potentially two team visits to a campus to one joint visit and the reduction of redundancy in other ways including the preparation of materials, scheduling of institutional interviews, and costs. In May, 2005 the Board approved moving from a 5-year to a 7-year approval cycle for Maine educator preparation programs that are both State approved and nationally accredited. This change has since been incorporated into State Board regulations, Chapter 114 – *Purpose, Standards and Procedures for the Review and Approval of Educational Personnel Preparation Programs*. [For the Board’s reference, attached is a copy of the current NCATE/Maine Partnership Protocol that is in effect to June, 2013].

The Teacher Education Accreditation Council (TEAC), founded in 1997, is a nonprofit organization dedicated to improving academic degree programs for professional educators, those who will teach and lead in schools, pre-K through grade 12. TEAC’s goal is to support the preparation of competent, caring, and qualified professional educators. TEAC’s primary work is accrediting undergraduate and graduate professional education programs in order to assure the public about the quality of college and university programs.

The education program, not the college, school, department or other administrative unit of the institution, receives TEAC accreditation. An integral part of the TEAC program accreditation process, for a Maine institution, will be verifiable evidence and documentation that the program(s) meet the State Board’s standards as well as TEAC’s quality principles and standards.

RECOMMENDATION: That the Board approve the proposed State Partnership protocol with the Teacher Education Accreditation Council (TEAC) for the joint conduct of national accreditation and State program approval of Maine educator preparation programs. The effective date for this protocol will be September 1st 2008 to August 30th 2010.

MOVED by Connie Goldman, seconded by Jim Carignan, and unanimously voted by those present to approve the proposed State Partnership protocol with the Teacher Education Accreditation Council (TEAC) for the joint conduct of National Accreditation and State Program Approval of Maine Educator Preparation Programs.

ISSUANCE OF A CERTIFICATE OF ORGANIZATION TO THE SCHOOL ADMINISTRATIVE UNITS THAT ARE REORGANIZED INTO A REGIONAL SCHOOL UNIT (RSU)

Jim Carignan made a motion to amend Exhibit #IV.C. Issuance of a Certificate of Organization to the School Administrative Units that are Reorganized into Regional School Units to read as follows: ISSUANCE OF A CERTIFICATE OF ORGANIZATION TO THE SCHOOL ADMINISTRATIVE UNITS THAT ARE REORGANIZED INTO A REGIONAL SCHOOL UNIT (RSU) BY THE CHAIR OF THE STATE BOARD FOLLOWING RECOMMENDATION BY THE COMMISSIONER. ALL ISSUANCE OF CERTIFICATES WILL BE REPORTED IN A TIMELY MANNER BY THE CHAIR TO THE STATE BOARD OF EDUCATION.

MOVED by Jim Banks, seconded by Marilyn Temple Tardy, and unanimously voted by those present to accept the amendment of Exhibit #IV.C., and approve the established process for the Issuance of Certificates of Organization for Regional School Units.

REPORTS

COMMISSIONER'S REPORT:

Jim Rier reported on the following in the absence of the Commissioner:

- That the Commissioner gave her report at the morning Workshop session but would also want to report to the Board regarding the Online Purchasing Portal. The portal system was born and began its use at Sad 36 in Livermore Falls. Jim reported on the background and increasing use of this particular approach in a number of areas where school systems can access the purchasing portal for many of the items they need. There are currently over one thousand vendors registered on the system. Jim distributed a handout that showed examples of cost savings to school districts by using the purchasing portal. We will be hearing more about the purchasing portals in the future as for some areas there is a substantial savings. The feedback has been excellent in the past six months and it is expanding its usage across the State. At the moment utilization is for school supplies.

BOARD MEMBER REPORTS:

Jean Gulliver:

- No Report

Marilyn Temple Tardy:

- No Report

Jim Banks:

- No Report

Honor Wilkinson:

- That as a representative of the Student Council she distributed a student survey and to date has received 30 of the surveys back. Honor shared a copy of the survey with the Board and will tally the results over the summer to share with the Board when completed. She also plans to distribute the same survey at the fall conference.

Justin Chenette:

- That Honor and he met with MYAN during lunch time today and they discussed the possibility of having a Youth section on the agenda where they can bring forth issues, and that a time be given for discussion of the issues. *Note: This topic will be placed on the draft agenda for the Board retreat.*

Jim Carignan:

- That he attended a meeting for the Great Maine Schools Project and reported that it was an uplifting day with very exciting things going on in the high schools.
- That he attended the Maine Coalition meeting with the top item on the agenda being laptops for grade seven through twelve.
- That Maine Math and Science Alliance (MMSA) will be undergoing a change in leadership in August, as Francis Eberle, Executive Director of MMSA has been named Executive Director of the National Science Teacher's Association in Arlington, Virginia.
- That he attended the Superintendent's Conference on June 30th.

Mabel Desmond:

- That she received three entries for the Making the Grade Award. Mabel is recommending that in the fall the Board recognize the three applicants and then discuss if they want to continue with this award or try something new.

Connie Goldman:

- That she is working on an agenda for the August Board retreat and would like people to email her with ideas.

Phil Dionne:

- That he attended Tim Hawthorn's Retirement on June 17.
- That he attended the American Society for Public Administration on June 19 where Matthew Dunlap, Secretary of State was recognized as Public Administrator of the Year and Phil was recognized with a Maine Public Service Award. The Public Service award recognizes the contribution to civic life made by individuals who serve as volunteers for non-profit entities, social service organizations and governmental task forces, committees and boards.
- That he attended the Superintendent's Conference on June 30.
- That he attended the CTE New Teacher training at UTC in Bangor.

CHAIR'S REPORT:

Chair Weisleder presented the following report:

- That she previously sent to all Board members the Certification Report
- That she attended the Maine College of Art Ed Program, which is a very intense ten month program to become a Teacher of Art.
- That she attended the MEPRI Steering Committee meeting with Jim Carignan.
- That she met with Jim to discuss the proposal for SBE Youth Initiative. Ann distributed a draft copy of a proposal that has three aspects to what MYAN is considering/proposing regarding state level leadership involvement for youth, and also for supporting the SBE Youth Membership Initiative. The Board needs to discuss the proposal at the September Board meeting.
- That she attended the Superintendent's Conference on June 30th.
- That she has decided to develop an Ad Hoc committee called the 21st Century Education Advisory Committee that will address more than the 21st Century High School Curriculum pieces, but other policy level things that are going on. She would like all Board members to be involved, however, has asked Jim Banks and Phil Dionne to be on the committee.

ADJOURNMENT:

Moved by Jim Banks, seconded by Connie Goldman, and unanimously voted by those present to adjourn the July 9, 2008, State Board of Education meeting at 2:46 PM.