

Chapter 118 Support Systems: Standards and Procedures for Operation Comparison Chart

(Highlighted sections indicate no change to existing system)

	Current Chapter 118	Proposed Chapter 118
1		A timeline allowing SAU's to use the current Chapter 118 until August 2010, and allowing for a transitional period using both documents.
2	Local certification steering committees oversee the certification of their educators	Local certification steering committees oversee the certification of their educators
3	3 person support team guides the beginning educator through the initial certification process	1 mentor guides the beginning educator through the initial certification process
4	Locally approved mentor training is required	Maine Department of Education approved mentor training is required
5	Support team members meet with beginning teachers when convenient or as needed/ requested	Mentors meet with beginning teachers at "regularly scheduled meetings" (interpretation left up to local control)
6	Earning the initial professional certificate is based on demonstration of the Competencies Leading to Proficiency	Earning the initial professional certificate will be based on demonstration of Maine's Initial Teacher Certification Standards
7	"The following standards for professional growth leading to competency shall be the basis upon which a teacher action plan is drafted, observations and assessments made, and recommendations adopted for purposes of professional-level certification."	The following language was added: "... <i>observations and needs assessments made</i> ", and " <i>The indicators accompanying each standard are meant to be used holistically to inform the assessment of the standard.</i> " Clarifying that it is a " needs assessment " (added elsewhere the word "assessment" occurs) and each indicator does not need to be demonstrated to meet the standard.
8	The beginning educator must be observed 3 times per year by the support team members	The beginning educator must be observed 3 times per year by the mentor
9	The local certification steering committee shall include a majority of classroom teachers,... and at least one administrator	The Professional Learning Community Support System team shall include professionally certified educators, one administrator, and optionally educational technicians
10	Contains no language specific to the use of retired or inactive educators as support team members	The language, " recently active practitioners " was added to allow the use of mentors who may not be currently teaching, to increase the available pool.
11	Teacher Action Plan based on the " Standards for Professional Growth Leading to Competency "	Professional Certification Action Plan based on " Maine's Initial Teacher Certification Standards "
12	Local demonstration of the "Standards for Professional Growth Leading to Competency" will be used for issuing an initial Master Teacher Certificate	Local demonstration of the National Board Standards, or attainment of National Board Certification, will be used for issuing an initial Master Teacher Certificate
13	No language relating to state funding	Implementation of the local revised plan is dependent upon the receipt of <u>appropriate additional funding</u> through the EPS formula
14	The local certification steering committee "signs off" on teacher action plan and recommends professional certification	The local certification steering committee "signs off" on teacher action plan and recommends professional certification