

SAU Name

Auburn School Department

ATTENDING ENROLLMENT (a.)

	04-05	05-06	06-07	3 yr Avg.
Number of students	3554	3465	3558	3526
Number of secondary Students	1176	1041	1162	1126

RESIDENT ENROLLMENT (b.)

	05-06	06-07	07-08	3 yr Avg.
Number Enrolled	3467	3469	3507	3481
Number Special Ed	687	699	699	695
Percent Special Ed	19.8%	20.1%	19.9%	20.0%

SPP Indicator 1. Completion (c.)

	04-05	05-06	06-07	3 yr Avg.	Target	St. Avg.
Number of Completions	257	296	261	271		
Total Dropout	55	61	75	64		
Completion Rate	82.4%	82.9%	77.7%	81.0%	78.0%	84.5%

SPP Indicator 2. DROPOUTS and EXITS by DROPOUT

	05-06	06-07	07-08	SAU Avg	Target	St. Avg.
Total Dropouts	49	83		66		
Overall Dropout Rate (f.)	4.7%	7.1%		5.9%	4.0%	4.4%
Special Ed Exits (d.)	190	176	187	184		
Exit by Dropout Special Ed (d.)	1	2	2	1.7		
Exit by Dropout Special Ed Percent	0.5%	1.1%	1.1%	0.9%	4.0%	6.1%

SPP Indicator 4. SUSPENSION EXPULSION (e.)

	04-05	05-06	06-07	3 yr Avg.	Target	St. Avg.
Total GenEd Suspended/Expelled	2	1	5	3		3.2
Suspension/Expulsion Rate	0.06%	0.03%	0.14%	0.08%		0.39%
Total Special Ed Suspended/Expelled (g.)	0	1	3	1		1.7
Special Ed Suspension/Expulsion Rate	0.00%	0.03%	0.08%	0.04%	0.09%	0.13%

SPP Indicator 5. CLASSROOM PLACEMENT (LRE)

	05-06	06-07	07-08	3 yr Avg	Target	St. Avg.
# in Regular Classroom	298	276	279	284		
% in Regular Classroom	43.4%	39.5%	39.9%	40.9%	61.0%	58.2%
# in Self Contained Classroom	120	127	121	123		
% in Self Contained Classroom	17.5%	18.2%	17.3%	17.6%	11.5%	11.0%
# of Out-of-District Placements	42	57	41	47		
% of Out-of-District Placements	6.1%	8.2%	5.9%	6.7%	4.0%	3.6%

SPP Indicator 3a.

AYP - STUDENTS w/IEPs?

	Reading	Math	Science
Is SAU on AYP List?	No	No	N/A

- a. EF-M-40 Fall Report - Number based on where students attend school
- b. EF-M-11 October 1 Report - Number based on where students reside
- c. Number of graduates/(Number of Graduates - #9, #10, #11, #12 dropouts)
- d. EF-S-05 December 1 Childcount

- e. Office of Substance Abuse (OSA) Incidence of Prohibitive Behavior
- f. Dropout rate = secondary dropouts / secondary enrollment
- g. Only public schools are counted. Academies, private and special purpose privates not included.

Targets are for Federal Fiscal Year 2006 as reported in the February 1, 2008 Annual Performance Report

SPP Indicators 3b, 3c. PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATEWIDE ASSESSMENTS:

		PARTICIPATION							PERFORMANCE						
		3rd	4th	5th	6th	7th	8th	11th	3rd	4th	5th	6th	7th	8th	11th
2004-05	Reading	98%	98%	93%	98%	100%	93%	92%	35%	25%	21%	30%	14%	8%	7%
	Math	95%	98%	93%	98%	98%	91%	92%	36%	40%	53%	19%	3%	12%	11%
	Science		98%				91%			30%				20%	7%
2005-06	Reading	96%	96%	97%	97%	99%	97%	84%	27%	34%	14%	26%	17%	10%	9%
	Math	98%	96%	99%	97%	99%	97%	97%	45%	34%	31%	22%	14%	7%	1%
	Science		94%				90%			32%				19%	
2006-07	Reading	98%	100%	100%	96%	100%	98%		20%	26%	36%	27%	19%	22%	
	Math	98%	100%	100%	97%	99%	98%		34%	30%	42%	23%	12%	17%	
	Science/Wrtng		100%				97%			32%				32%	
Reading	SAU 3 YR Avg.		98%				96%	88%		28%				13%	8%
	State Avg.	97%	99%	97%	97%	97%	98%	88%	32%	31%	22%	20%	19%	16%	11%
	Target	95%	95%	95%	95%	95%	95%	95%		41%				42%	50%
Math	SAU 3 YR Avg.		98%				95%	94%		35%				12%	6%
	State Avg.	97%	99%	97%	97%	97%	98%	88%	35%	35%	27%	17%	13%	12%	11%
	Target	95%	95%	95%	95%	95%	95%	95%		21%				22%	22%
Science Writing	SAU 3 YR Avg.														
	State Avg.		99%				97%	88%		36%				30%	9%
	Target	95%	95%	95%	95%	95%	95%	95%							

SPP Indicator 8: Facilitation of Parent Involvement

Teachers treat me as a team member	Never	Rarely	Often	Always	Blank	Total	% Oft/Alw	Target	StAvg
State #	27	100	430	1099	0	1656	92%	86%	92%
SAU #						0	#DIV/0!	86%	92%

	DL
SPP Indicator B9: District serve disproportionate number of special ed students?	No
SPP Indicator B10: District serve disproportionate number of special ed students by ethnicity?	No
SPP Indicator B11: Were students with consent to evaluate, evaluated within 60 days?	Yes
SPP Indicator B 13: Do 16's IEPs have coordinated, measureable, goals - transition services	Yes

SPP Indicator B14: Percent of youth w IEPs, competitively employed, in postsecondary school, within one year of exiting	Dist #	Total	Dist %	Target	StAvg
			N/A	85%	39%

Notes:

1. State Average figures based on most current year reported.
2. "Exit by Death (29)," "Maximum Age for Services (17)," "Transferred to Postsecondary (6)," "Completed - Other Cred (50)" not included in 05-06 Graduates
3. Empty cells indicate no data available.