

SAU Name

Cape Elizabeth

ATTENDING ENROLLMENT (a.)

| | 05-06 | 06-07 | 07-08 | 3 yr Avg. |
|------------------------------|-------|-------|-------|-----------|
| Number of students | 1854 | 1801 | 1780 | 1812 |
| Number of secondary Students | 598 | 588 | 591 | 592 |

RESIDENT ENROLLMENT (b.)

| | 05-06 | 06-07 | 07-08 | 3 yr Avg. |
|--------------------|-------|-------|-------|-----------|
| Number Enrolled | 1844 | 1863 | 1840 | 1849 |
| Number Special Ed | 214 | 183 | 184 | 194 |
| Percent Special Ed | 11.6% | 9.8% | 10.0% | 10.5% |

SPP Indicator 1. Completion (c.)

| | 05-06 | 06-07 | 07-08 | 3 yr Avg. | Target | St. Avg. |
|-----------------------|-------|-------|-------|-----------|--------|----------|
| Number of Completions | 126 | 139 | 148 | 138 | | |
| Total Dropout | 2 | 8 | 12 | 7 | | |
| Completion Rate | 98.4% | 94.6% | 92.5% | 94.9% | 80.0% | 82.9% |

SPP Indicator 2. DROPOUTS and EXITS by DROPOUT

| | 05-06 | 06-07 | 07-08 | SAU Avg | Target | St. Avg. |
|------------------------------------|-------|-------|-------|---------|--------|----------|
| Total Dropouts | 15 | 27 | 8 | 17 | | |
| Overall Dropout Rate (f.) | 2.5% | 4.6% | 1.4% | 2.8% | 3.5% | 4.3% |
| Special Ed Exits (d.) | 56 | 62 | 41 | 53 | | |
| Exit by Dropout Special Ed (d.) | 1 | 0 | 0 | 0.3 | | |
| Exit by Dropout Special Ed Percent | 1.8% | 0.0% | 0.0% | 0.6% | 3.5% | 6.2% |

SPP Indicator 4. SUSPENSION EXPULSION (e.)

| | 05-06 | 06-07 | 07-08 | 3 yr Avg. | Target | St. Avg. |
|--|-------|-------|-------|-----------|--------|----------|
| Total GenEd Suspended/Expelled | 2 | 0 | 0 | 1 | | 3.2 |
| Suspension/Expulsion Rate | 0.11% | 0.00% | 0.00% | 0.04% | | 0.39% |
| Total Special Ed Suspended/Expelled (g.) | 0 | 1 | 0 | 0 | | 1.7 |
| Special Ed Suspension/Expulsion Rate | 0.00% | 0.06% | 0.00% | 0.02% | 1.70% | 0.97% |

SPP Indicator 5. CLASSROOM PLACEMENT (LRE)

| | 05-06 | 06-07 | 07-08 | 3 yr Avg | Target | St. Avg. |
|---------------------------------|-------|-------|-------|----------|--------|----------|
| # in Regular Classroom | 138 | 99 | 101 | 113 | | |
| % in Regular Classroom | 64.5% | 54.1% | 54.9% | 58.2% | 62.0% | 57.0% |
| # in Self Contained Classroom | 8 | 25 | 30 | 21 | | |
| % in Self Contained Classroom | 3.7% | 13.7% | 16.3% | 10.8% | 10.0% | 11.5% |
| # of Out-of-District Placements | 0 | 1 | 3 | 1 | | |
| % of Out-of-District Placements | 0.0% | 0.5% | 1.6% | 0.7% | 3.7% | 3.5% |

SPP Indicator 3a.

AYP - STUDENTS w/IEPs?

| | Reading | Math | Science |
|---------------------|---------|------|---------|
| Is SAU on AYP List? | No | No | N/A |

- a. EF-M-40 Fall Report - Number based on where students attend school
- b. EF-M-11 October 1 Report - Number based on where students reside
- c. Number of graduates/(Number of Graduates - #9, #10, #11, #12 dropouts)
- d. EF-S-05 December 1 Childcount

- e. Office of Substance Abuse (OSA) Incidence of Prohibitive Behavior
- f. Dropout rate = secondary dropouts / secondary enrollment
- g. Only public schools are counted. Academies, private and special purpose privates not included.

Targets are for Federal Fiscal Year 2007 as reported in the February 1, 2009 Annual Performance Report

SPP Indicators 3b, 3c. PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATEWIDE ASSESSMENTS:

| | | PARTICIPATION | | | | | | | PERFORMANCE | | | | | | |
|---------|---------------|---------------|------|------|------|------|------|------|-------------|-----|-----|-----|-----|-----|------|
| | | 3rd | 4th | 5th | 6th | 7th | 8th | 11th | 3rd | 4th | 5th | 6th | 7th | 8th | 11th |
| 2005-06 | Reading | 100% | 100% | 100% | 100% | 100% | 100% | 92% | | | | | | | |
| | Math | 100% | 100% | 100% | 100% | 100% | 100% | 92% | 41% | 33% | 12% | 33% | 25% | 33% | 31% |
| | Science | | 100% | | | | 100% | | 65% | 40% | 12% | 25% | 17% | 20% | 31% |
| 2006-07 | Reading | 100% | 100% | 100% | 100% | 100% | 100% | | | | | | | | |
| | Math | 100% | 100% | 100% | 100% | 95% | 100% | | 29% | 44% | 43% | 19% | 36% | 31% | |
| | Science/Wrtng | | 100% | | | | 100% | | 35% | 39% | 36% | 6% | 36% | 19% | |
| 2006-07 | Reading | 100% | 100% | 100% | 100% | 100% | 100% | 100% | | | | | | | |
| | Math | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 38% | 44% | 57% | 19% | 43% | 47% | 60% |
| | Science/Wrtng | | 100% | | | | | | 44% | 44% | 57% | 6% | 38% | 20% | 30% |

| | | | | | | | | |
|-----------------|---------------|-----|------|-----|-----|-----|------|-----|
| Reading | SAU 3 YR Avg. | | 100% | | | | 100% | 96% |
| | State Avg. | 99% | 99% | 99% | 98% | 98% | 98% | 92% |
| | Target | 95% | 95% | 95% | 95% | 95% | 95% | 95% |
| Math | SAU 3 YR Avg. | | 100% | | | | 100% | 96% |
| | State Avg. | 99% | 99% | 99% | 98% | 98% | 97% | 95% |
| | Target | 95% | 95% | 95% | 95% | 95% | 95% | 95% |
| Science Writing | SAU 3 YR Avg. | | | | | | | |
| | State Avg. | | 99% | | | | 97% | 93% |
| | Target | 95% | 95% | 95% | 95% | 95% | 95% | 95% |

| | | | | | | | | | | | | | | | |
|--|-----|-----|-----|-----|-----|-----|-----|-----|-----|--|--|--|--|--|--|
| | | | | | | | | | | | | | | | |
| | 41% | | | | | | | 37% | 45% | | | | | | |
| | 44% | 36% | 33% | 23% | 22% | 19% | 13% | | | | | | | | |
| | | 49% | | | | 50% | 57% | | | | | | | | |
| | | 41% | | | | 20% | 30% | | | | | | | | |
| | 34% | 31% | 29% | 34% | 34% | 29% | 16% | | | | | | | | |
| | | 32% | | | | 33% | 33% | | | | | | | | |
| | | | | | | | | | | | | | | | |
| | | 37% | | | | 33% | 15% | | | | | | | | |

** values redacted to protect student privacy

SPP Indicator 8: Facilitation of Parent Involvement

| Teachers treat me as a team member | Never | Rarely | Often | Always | Blank | Total | % Oft/Alw | Target | StAvg |
|---|-------|--------|-------|--------|-------|-------|-----------|--------|-------|
| State # | 27 | 100 | 430 | 1099 | 0 | 1656 | 92% | 86% | 92% |
| SAU # | | | | | | 0 | #DIV/0! | 86% | 92% |

| | |
|--|-----|
| SPP Indicator B9: District serve disproportionate number of special ed students? | DL |
| SPP Indicator B10: District serve disproportionate number of special ed students by ethnicity? | No |
| SPP Indicator B11: Were students with consent to evaluate, evaluated within 60 days? | No |
| SPP Indicator B 13: Do 16's IEPs have coordinated, measureable, goals - transition services | Yes |

| SPP Indicator B14: Percent of youth w IEPs, competitively employed, in postsecondary school, within one year of exiting | Dist # | Total | Dist % | Target | StAvg |
|---|--------|-------|--------|--------|-------|
| | | | N/A | 85% | 39% |

Notes:

1. State Average figures based on most current year reported.
2. "Exit by Death (29)," "Maximum Age for Services (17)," "Transferred to Postsecondary (6)," "Completed - Other Cred (50)" not included in 05-06 Graduates
3. Empty cells indicate no data available.