

SAU Name

Lewiston School Department

ATTENDING ENROLLMENT (a.)

	05-06	06-07	07-08	3 yr Avg.
Number of students	4526	4627	4736	4630
Number of secondary Students	1366	1391	1469	1409

RESIDENT ENROLLMENT (b.)

	05-06	06-07	07-08	3 yr Avg.
Number Enrolled	4654	4737	4756	4716
Number Special Ed	862	857	809	843
Percent Special Ed	18.5%	18.1%	17.0%	17.9%

SPP Indicator 1. Completion (c.)

	05-06	06-07	07-08	3 yr Avg.	Target	St. Avg.
Number of Completions	222	286	248	252		
Total Dropout	89	108	115	104		
Completion Rate	71.4%	72.6%	68.3%	70.8%	80.0%	82.9%

SPP Indicator 2. DROPOUTS and EXITS by DROPOUT

	05-06	06-07	07-08	SAU Avg	Target	St. Avg.
Total Dropouts	118	102	123	114		
Overall Dropout Rate (f.)	8.6%	7.3%	8.4%	8.1%	3.5%	4.3%
Special Ed Exits (d.)	244	249	268	254		
Exit by Dropout Special Ed (d.)	9	4	25	12.7		
Exit by Dropout Special Ed Percent	3.7%	1.6%	9.3%	5.0%	3.5%	6.2%

SPP Indicator 4. SUSPENSION EXPULSION (e.)

	05-06	06-07	07-08	3 yr Avg.	Target	St. Avg.
Total GenEd Suspended/Expelled	0	13	0	4		3.2
Suspension/Expulsion Rate	0.00%	0.28%	0.00%	0.09%		0.39%
Total Special Ed Suspended/Expelled (g.)	1	13	0	5		1.7
Special Ed Suspension/Expulsion Rate	0.02%	0.28%	0.00%	0.10%	1.70%	0.97%

SPP Indicator 5. CLASSROOM PLACEMENT (LRE)

	05-06	06-07	07-08	3 yr Avg	Target	St. Avg.
# in Regular Classroom	355	400	427	394		
% in Regular Classroom	41.2%	46.7%	52.8%	46.8%	62.0%	57.0%
# in Self Contained Classroom	174	149	125	149		
% in Self Contained Classroom	20.2%	17.4%	15.5%	17.7%	10.0%	11.5%
# of Out-of-District Placements	84	95	88	89		
% of Out-of-District Placements	9.7%	11.1%	10.9%	10.6%	3.7%	3.5%

SPP Indicator 3a.

AYP - STUDENTS w/IEPs?

	Reading	Math	Science
Is SAU on AYP List?	Yes	Yes	N/A

- a. EF-M-40 Fall Report - Number based on where students attend school
- b. EF-M-11 October 1 Report - Number based on where students reside
- c. Number of graduates/(Number of Graduates - #9, #10, #11, #12 dropouts)
- d. EF-S-05 December 1 Childcount

- e. Office of Substance Abuse (OSA) Incidence of Prohibitive Behavior
- f. Dropout rate = secondary dropouts / secondary enrollment
- g. Only public schools are counted. Academies, private and special purpose privates not included.

Targets are for Federal Fiscal Year 2007 as reported in the February 1, 2009 Annual Performance Report

SPP Indicators 3b, 3c. PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATEWIDE ASSESSMENTS:

		PARTICIPATION							PERFORMANCE						
		3rd	4th	5th	6th	7th	8th	11th	3rd	4th	5th	6th	7th	8th	11th
2005-06	Reading	97%	100%	99%	98%	100%	99%	97%	29%	28%	12%	19%	13%	13%	6%
	Math	97%	100%	99%	98%	100%	97%	97%	28%	33%	20%	10%	7%	3%	8%
	Science		100%				96%			27%				13%	
2006-07	Reading	100%	100%	100%	100%	100%	96%		29%	24%	22%	30%	19%	20%	
	Math	100%	100%	100%	100%	98%	94%		41%	22%	26%	14%	5%	6%	
	Science/Wrtng		100%				93%			24%				17%	
2006-07	Reading	99%	100%	98%	96%	100%	97%	91%	35%	28%	30%	31%	23%	25%	31%
	Math	99%	100%	97%	96%	98%	96%	98%	52%	31%	33%	19%	5%	7%	17%
	Science/Wrtng		94%							30%				20%	14%

Reading	SAU 3 YR Avg.		100%				97%	94%
	State Avg.	99%	99%	99%	98%	98%	98%	92%
	Target	95%	95%	95%	95%	95%	95%	95%
Math	SAU 3 YR Avg.		100%				96%	97%
	State Avg.	99%	99%	99%	98%	98%	97%	95%
	Target	95%	95%	95%	95%	95%	95%	95%
Science Writing	SAU 3 YR Avg.							
	State Avg.		99%				97%	93%
	Target	95%	95%	95%	95%	95%	95%	95%

	27%								19%	18%					
44%	36%	33%	23%	22%	19%	13%									
	49%								50%	57%					
	29%								5%	13%					
34%	31%	29%	34%	34%	29%	16%									
	32%								33%	33%					
	37%												33%	15%	

** values redacted to protect student privacy

SPP Indicator 8: Facilitation of Parent Involvement

Teachers treat me as a team member	Never	Rarely	Often	Always	Blank	Total	% Oft/Alw	Target	StAvg
State #	27	100	430	1099	0	1656	92%	86%	92%
SAU #						0	#DIV/0!	86%	92%

SPP Indicator B9: District serve disproportionate number of special ed students?	DL
SPP Indicator B10: District serve disproportionate number of special ed students by ethnicity?	No
SPP Indicator B11: Were students with consent to evaluate, evaluated within 60 days?	No
SPP Indicator B 13: Do 16's IEPs have coordinated, measureable, goals - transition services	Yes

SPP Indicator B14: Percent of youth w IEPs, competitively employed, in postsecondary school, within one year of exiting	Dist #	Total	Dist %	Target	StAvg
	2	12	17%	85%	39%

Notes:

1. State Average figures based on most current year reported.
2. "Exit by Death (29)," "Maximum Age for Services (17)," "Transferred to Postsecondary (6)," "Completed - Other Cred (50)" not included in 05-06 Graduates
3. Empty cells indicate no data available.