

SAU Name

Portland Public Schools

ATTENDING ENROLLMENT (a.)

	05-06	06-07	07-08	3 yr Avg.
Number of students	7308	7068	7065	7147
Number of secondary Students	2533	2399	2467	2466

RESIDENT ENROLLMENT (b.)

	05-06	06-07	07-08	3 yr Avg.
Number Enrolled	7212	7262	7237	7237
Number Special Ed	1095	1138	1165	1133
Percent Special Ed	15.2%	15.7%	16.1%	15.7%

SPP Indicator 1. Completion (c.)

	05-06	06-07	07-08	3 yr Avg.	Target	St. Avg.
Number of Completions	506	550	522	526		
Total Dropout	156	185	138	160		
Completion Rate	76.4%	74.8%	79.1%	76.7%	80.0%	82.9%

SPP Indicator 2. DROPOUTS and EXITS by DROPOUT

	05-06	06-07	07-08	SAU Avg	Target	St. Avg.
Total Dropouts	201	108	113	141		
Overall Dropout Rate (f.)	7.9%	4.5%	4.6%	5.7%	3.5%	4.3%
Special Ed Exits (d.)	280	259	247	262		
Exit by Dropout Special Ed (d.)	29	13	15	19.0		
Exit by Dropout Special Ed Percent	10.4%	5.0%	6.1%	7.3%	3.5%	6.2%

SPP Indicator 4. SUSPENSION EXPULSION (e.)

	05-06	06-07	07-08	3 yr Avg.	Target	St. Avg.
Total GenEd Suspended/Expelled	8	21	0	10		3.2
Suspension/Expulsion Rate	0.11%	0.30%	0.00%	0.14%		0.39%
Total Special Ed Suspended/Expelled (g.)	0	11	0	4		1.7
Special Ed Suspension/Expulsion Rate	0.00%	0.16%	0.00%	0.05%	1.70%	0.97%

SPP Indicator 5. CLASSROOM PLACEMENT (LRE)

	05-06	06-07	07-08	3 yr Avg	Target	St. Avg.
# in Regular Classroom	576	557	591	575		
% in Regular Classroom	52.6%	48.9%	50.7%	50.7%	62.0%	57.0%
# in Self Contained Classroom	184	238	234	219		
% in Self Contained Classroom	16.8%	20.9%	20.1%	19.3%	10.0%	11.5%
# of Out-of-District Placements	94	86	95	92		
% of Out-of-District Placements	8.6%	7.6%	8.2%	8.1%	3.7%	3.5%

**SPP Indicator 3a.
AYP - STUDENTS w/IEPs?**

	Reading	Math	Science
Is SAU on AYP List?	No	No	N/A

- a. EF-M-40 Fall Report - Number based on where students attend school
- b. EF-M-11 October 1 Report - Number based on where students reside
- c. Number of graduates/(Number of Graduates - #9, #10, #11, #12 dropouts)
- d. EF-S-05 December 1 Childcount

- e. Office of Substance Abuse (OSA) Incidence of Prohibitive Behavior
- f. Dropout rate = secondary dropouts / secondary enrollment
- g. Only public schools are counted. Academies, private and special purpose privates not included.

Targets are for Federal Fiscal Year 2007 as reported in the February 1, 2009 Annual Performance Report

SPP Indicators 3b, 3c. PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATEWIDE ASSESSMENTS:

		PARTICIPATION							PERFORMANCE						
		3rd	4th	5th	6th	7th	8th	11th	3rd	4th	5th	6th	7th	8th	11th
2005-06	Reading	100%	99%	100%	99%	100%	94%	68%							
	Math	100%	100%	100%	99%	100%	95%	74%	35%	24%	40%	23%	24%	14%	7%
	Science		99%				94%		30%	27%	38%	26%	23%	9%	4%
2006-07	Reading	98%	99%	99%	100%	100%	98%								
	Math	97%	99%	100%	100%	100%	96%		33%	28%	24%	36%	31%	27%	
	Science/Wrtng		98%				95%		35%	20%	26%	23%	21%	16%	
2006-07	Reading	98%	99%	99%	100%	99%	98%	75%							
	Math	97%	99%	100%	100%	99%	96%	79%	37%	29%	26%	53%	43%	42%	28%
	Science/Wrtng		95%						38%	21%	28%	35%	31%	29%	17%
									28%					40%	28%

Reading	SAU 3 YR Avg.		99%				96%	72%
	State Avg.	99%	99%	99%	98%	98%	98%	92%
	Target	95%	95%	95%	95%	95%	95%	95%
Math	SAU 3 YR Avg.		99%				96%	77%
	State Avg.	99%	99%	99%	98%	98%	97%	95%
	Target	95%	95%	95%	95%	95%	95%	95%
Science Writing	SAU 3 YR Avg.							
	State Avg.		99%				97%	93%
	Target	95%	95%	95%	95%	95%	95%	95%

		27%						28%	17%						
	44%	36%	33%	23%	22%	19%	13%								
		49%				50%	57%								
		23%				18%	10%								
	34%	31%	29%	34%	34%	29%	16%								
		32%				33%	33%								
		37%				33%	15%								

** values redacted to protect student privacy

SPP Indicator 8: Facilitation of Parent Involvement

Teachers treat me as a team member	Never	Rarely	Often	Always	Blank	Total	% Oft/Alw	Target	StAvg
State #	27	100	430	1099	0	1656	92%	86%	92%
SAU #						0	#DIV/0!	86%	92%

SPP Indicator B9: District serve disproportionate number of special ed students?	DL
SPP Indicator B10: District serve disproportionate number of special ed students by ethnicity?	No
SPP Indicator B11: Were students with consent to evaluate, evaluated within 60 days?	Yes
SPP Indicator B 13: Do 16's IEPs have coordinated, measureable, goals - transition services	Yes

SPP Indicator B14: Percent of youth w IEPs, competitively employed, in postsecondary school, within one year of exiting	Dist #	Total	Dist %	Target	StAvg
			N/A	85%	39%

Notes:

1. State Average figures based on most current year reported.
2. "Exit by Death (29)," "Maximum Age for Services (17)," "Transferred to Postsecondary (6)," "Completed - Other Cred (50)" not included in 05-06 Graduates
3. Empty cells indicate no data available.