

**SAU Name**

**Sanford School Department**

**ATTENDING ENROLLMENT (a.)**

	05-06	06-07	07-08	3 yr Avg.
Number of students	3743	3530	3368	3547
Number of secondary Students	1294	1337	1334	1322

**RESIDENT ENROLLMENT (b.)**

	05-06	06-07	07-08	3 yr Avg.
Number Enrolled	3648	3498	3335	3494
Number Special Ed	699	669	626	665
Percent Special Ed	19.2%	19.1%	18.8%	19.0%

**SPP Indicator 1. Completion (c.)**

	05-06	06-07	07-08	3 yr Avg.	Target	St. Avg.
Number of Completions	255	226	271	251		
Total Dropout	36	59	59	51		
Completion Rate	87.6%	79.3%	82.1%	83.0%	80.0%	82.9%

**SPP Indicator 2. DROPOUTS and EXITS by DROPOUT**

	05-06	06-07	07-08	SAU Avg	Target	St. Avg.
Total Dropouts	97	92	58	82		
Overall Dropout Rate (f.)	7.5%	6.9%	4.3%	6.2%	3.5%	4.3%
Special Ed Exits (d.)	210	239	196	215		
Exit by Dropout Special Ed (d.)	11	10	10	10.3		
Exit by Dropout Special Ed Percent	5.2%	4.2%	5.1%	4.8%	3.5%	6.2%

**SPP Indicator 4. SUSPENSION EXPULSION (e.)**

	05-06	06-07	07-08	3 yr Avg.	Target	St. Avg.
Total GenEd Suspended/Expelled	5	12	0	6		3.2
Suspension/Expulsion Rate	0.13%	0.34%	0.00%	0.16%		0.39%
Total Special Ed Suspended/Expelled (g.)	0	1	0	0		1.7
Special Ed Suspension/Expulsion Rate	0.00%	0.03%	0.00%	0.01%	1.70%	0.97%

**SPP Indicator 5. CLASSROOM PLACEMENT (LRE)**

	05-06	06-07	07-08	3 yr Avg	Target	St. Avg.
# in Regular Classroom	147	143	131	140		
% in Regular Classroom	21.0%	21.4%	20.9%	21.1%	62.0%	57.0%
# in Self Contained Classroom	170	167	183	173		
% in Self Contained Classroom	24.3%	25.0%	29.2%	26.1%	10.0%	11.5%
# of Out-of-District Placements	39	35	20	31		
% of Out-of-District Placements	5.6%	5.2%	3.2%	4.7%	3.7%	3.5%

**SPP Indicator 3a.**

**AYP - STUDENTS w/IEPs?**

	Reading	Math	Science
Is SAU on AYP List?	No	No	N/A

- a. EF-M-40 Fall Report - Number based on where students attend school
- b. EF-M-11 October 1 Report - Number based on where students reside
- c. Number of graduates/(Number of Graduates - #9, #10, #11, #12 dropouts)
- d. EF-S-05 December 1 Childcount

- e. Office of Substance Abuse (OSA) Incidence of Prohibitive Behavior
- f. Dropout rate = secondary dropouts / secondary enrollment
- g. Only public schools are counted. Academies, private and special purpose privates not included.

Targets are for Federal Fiscal Year 2007 as reported in the February 1, 2009 Annual Performance Report

**SPP Indicators 3b, 3c. PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATEWIDE ASSESSMENTS:**

		PARTICIPATION							PERFORMANCE						
		3rd	4th	5th	6th	7th	8th	11th	3rd	4th	5th	6th	7th	8th	11th
2005-06	Reading	100%	100%	100%	100%	100%	98%	89%							
	Math	100%	100%	100%	100%	100%	98%	95%	38%	39%	24%	31%	29%	13%	3%
	Science		100%				98%		31%	28%	32%	24%	12%	12%	0%
2006-07	Reading	100%	100%	100%	100%	100%	100%								
	Math	100%	100%	100%	100%	100%	100%		21%	37%	25%	36%	25%	29%	
	Science/Wrtng		100%				100%		33%	29%	25%	33%	25%	7%	
2006-07	Reading	100%	100%	100%	100%	100%	100%	93%							
	Math	100%	100%	100%	100%	100%	100%	95%							
	Science/Wrtng		100%							24%				17%	

Reading	SAU 3 YR Avg.		100%				99%	91%
	State Avg.	99%	99%	99%	98%	98%	98%	92%
	Target	95%	95%	95%	95%	95%	95%	95%
Math	SAU 3 YR Avg.		100%				99%	95%
	State Avg.	99%	99%	99%	98%	98%	97%	95%
	Target	95%	95%	95%	95%	95%	95%	95%
Science Writing	SAU 3 YR Avg.							
	State Avg.		99%				97%	93%
	Target	95%	95%	95%	95%	95%	95%	95%

	39%						24%	5%
	44%	36%	33%	23%	22%	19%	13%	
		49%					50%	57%
		30%					10%	5%
	34%	31%	29%	34%	34%	29%	16%	
		32%					33%	33%
		37%					33%	15%

\*\* values redacted to protect student privacy

**SPP Indicator 8: Facilitation of Parent Involvement**

Teachers treat me as a team member ....	Never	Rarely	Often	Always	Blank	Total	% Oft/Alw	Target	StAvg
State #	27	100	430	1099	0	1656	92%	86%	92%
SAU #						0	#DIV/0!	86%	92%

SPP Indicator B9: District serve disproportionate number of special ed students?	DL
SPP Indicator B10: District serve disproportionate number of special ed students by ethnicity?	No
SPP Indicator B11: Were students with consent to evaluate, evaluated within 60 days?	Yes
SPP Indicator B 13: Do 16's IEPs have coordinated, measureable, goals - transition services	Yes

SPP Indicator B14: Percent of youth w IEPs, competitively employed, in postsecondary school, within one year of exiting	Dist #	Total	Dist %	Target	StAvg
	6	15	40%	85%	39%

**Notes:**

1. State Average figures based on most current year reported.
2. "Exit by Death (29)," "Maximum Age for Services (17)," "Transferred to Postsecondary (6)," "Completed - Other Cred (50)" not included in 05-06 Graduates
3. Empty cells indicate no data available.