

SAU Name

Windham School Department

ATTENDING ENROLLMENT (a.)

	05-06	06-07	07-08	3 yr Avg.
Number of students	2843	2856	2868	2856
Number of secondary Students	914	1012	1020	982

RESIDENT ENROLLMENT (b.)

	05-06	06-07	07-08	3 yr Avg.
Number Enrolled	2734	2732	2734	2733
Number Special Ed	314	306	306	309
Percent Special Ed	11.5%	11.2%	11.2%	11.3%

SPP Indicator 1. Completion (c.)

	05-06	06-07	07-08	3 yr Avg.	Target	St. Avg.
Number of Completions	224	189	219	211		
Total Dropout	19	17	39	25		
Completion Rate	92.2%	91.7%	84.9%	89.4%	80.0%	82.9%

SPP Indicator 2. DROPOUTS and EXITS by DROPOUT

	05-06	06-07	07-08	SAU Avg	Target	St. Avg.
Total Dropouts	38	49	30	39		
Overall Dropout Rate (f.)	4.2%	4.8%	2.9%	4.0%	3.5%	4.3%
Special Ed Exits (d.)	69	80	79	76		
Exit by Dropout Special Ed (d.)	4	2	1	2.3		
Exit by Dropout Special Ed Percent	5.8%	2.5%	1.3%	3.1%	3.5%	6.2%

SPP Indicator 4. SUSPENSION EXPULSION (e.)

	05-06	06-07	07-08	3 yr Avg.	Target	St. Avg.
Total GenEd Suspended/Expelled	16	15	0	10		3.2
Suspension/Expulsion Rate	0.56%	0.53%	0.00%	0.36%		0.39%
Total Special Ed Suspended/Expelled (g.)	6	1	0	2		1.7
Special Ed Suspension/Expulsion Rate	0.21%	0.04%	0.00%	0.08%	1.70%	0.97%

SPP Indicator 5. CLASSROOM PLACEMENT (LRE)

	05-06	06-07	07-08	3 yr Avg	Target	St. Avg.
# in Regular Classroom	184	181	176	180		
% in Regular Classroom	58.6%	59.2%	57.5%	58.4%	62.0%	57.0%
# in Self Contained Classroom	36	35	37	36		
% in Self Contained Classroom	11.5%	11.4%	12.1%	11.7%	10.0%	11.5%
# of Out-of-District Placements	8	14	13	12		
% of Out-of-District Placements	2.5%	4.6%	4.2%	3.8%	3.7%	3.5%

SPP Indicator 3a.

AYP - STUDENTS w/IEPs?

	Reading	Math	Science
Is SAU on AYP List?	No	No	N/A

- a. EF-M-40 Fall Report - Number based on where students attend school
- b. EF-M-11 October 1 Report - Number based on where students reside
- c. Number of graduates/(Number of Graduates - #9, #10, #11, #12 dropouts)
- d. EF-S-05 December 1 Childcount

- e. Office of Substance Abuse (OSA) Incidence of Prohibitive Behavior
- f. Dropout rate = secondary dropouts / secondary enrollment
- g. Only public schools are counted. Academies, private and special purpose privates not included.

Targets are for Federal Fiscal Year 2007 as reported in the February 1, 2009 Annual Performance Report

SPP Indicators 3b, 3c. PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATEWIDE ASSESSMENTS:

		PARTICIPATION							PERFORMANCE						
		3rd	4th	5th	6th	7th	8th	11th	3rd	4th	5th	6th	7th	8th	11th
2005-06	Reading	100%	100%	100%	100%	100%	95%	68%							
	Math	100%	100%	100%	100%	100%	95%	84%	24%	37%	6%	23%	46%	27%	8%
	Science		100%				95%		29%	37%	19%	41%	19%	27%	4%
2006-07	Reading	100%	100%	100%	100%	100%	100%								
	Math	100%	100%	100%	100%	100%	100%		14%	7%	39%	39%	46%	27%	
	Science/Wrtng		100%				100%		14%	11%	26%	21%	19%	7%	
2006-07	Reading	100%	100%	100%	100%	96%	100%	86%							
	Math	100%	100%	100%	100%	96%	100%	95%	13%	14%	42%	45%	48%	33%	11%
	Science/Wrtng		100%						13%	18%	29%	27%	20%	13%	10%

Reading	SAU 3 YR Avg.		100%				98%	77%
	State Avg.	99%	99%	99%	98%	98%	98%	92%
	Target	95%	95%	95%	95%	95%	95%	95%
Math	SAU 3 YR Avg.		100%				98%	90%
	State Avg.	99%	99%	99%	98%	98%	97%	95%
	Target	95%	95%	95%	95%	95%	95%	95%
Science Writing	SAU 3 YR Avg.							
	State Avg.		99%				97%	93%
	Target	95%	95%	95%	95%	95%	95%	95%

	19%							29%	9%						
44%	36%	33%	23%	22%	19%	13%									
	49%				50%	57%									
	22%				16%	7%									
34%	31%	29%	34%	34%	29%	16%									
	32%				33%	33%									
	37%				33%	15%									

** values redacted to protect student privacy

SPP Indicator 8: Facilitation of Parent Involvement

Teachers treat me as a team member	Never	Rarely	Often	Always	Blank	Total	% Oft/Alw	Target	StAvg
State #	27	100	430	1099	0	1656	92%	86%	92%
SAU #	1	1	21	50		73	97.3%	86%	92%

SPP Indicator B9: District serve disproportionate number of special ed students?	DL
SPP Indicator B10: District serve disproportionate number of special ed students by ethnicity?	No
SPP Indicator B11: Were students with consent to evaluate, evaluated within 60 days?	No
SPP Indicator B 13: Do 16's IEPs have coordinated, measureable, goals - transition services	Yes

SPP Indicator B14: Percent of youth w IEPs, competitively employed, in postsecondary school, within one year of exiting	Dist #	Total	Dist %	Target	StAvg
			N/A	85%	39%

Notes:

1. State Average figures based on most current year reported.
2. "Exit by Death (29)," "Maximum Age for Services (17)," "Transferred to Postsecondary (6)," "Completed - Other Cred (50)" not included in 05-06 Graduates
3. Empty cells indicate no data available.