

**SAU Name**

**York School Department**

**ATTENDING ENROLLMENT (a.)**

	05-06	06-07	07-08	3 yr Avg.
Number of students	2109	1966	1909	1995
Number of secondary Students	668	669	632	656

**RESIDENT ENROLLMENT (b.)**

	05-06	06-07	07-08	3 yr Avg.
Number Enrolled	2085	1984	1927	1999
Number Special Ed	325	296	272	298
Percent Special Ed	15.6%	14.9%	14.1%	14.9%

**SPP Indicator 1. Completion (c.)**

	05-06	06-07	07-08	3 yr Avg.	Target	St. Avg.
Number of Completions	165	143	166	158		
Total Dropout	7	12	14	11		
Completion Rate	95.9%	92.3%	92.2%	93.5%	80.0%	82.9%

**SPP Indicator 2. DROPOUTS and EXITS by DROPOUT**

	05-06	06-07	07-08	SAU Avg	Target	St. Avg.
Total Dropouts	17	16	16	16		
Overall Dropout Rate (f.)	2.5%	2.4%	2.5%	2.5%	3.5%	4.3%
Special Ed Exits (d.)	66	79	65	70		
Exit by Dropout Special Ed (d.)	6	2	4	4.0		
Exit by Dropout Special Ed Percent	9.1%	2.5%	6.2%	5.7%	3.5%	6.2%

**SPP Indicator 4. SUSPENSION EXPULSION (e.)**

	05-06	06-07	07-08	3 yr Avg.	Target	St. Avg.
Total GenEd Suspended/Expelled	0	1	0	0		3.2
Suspension/Expulsion Rate	0.00%	0.05%	0.00%	0.02%		0.39%
Total Special Ed Suspended/Expelled (g.)	1	2	0	1		1.7
Special Ed Suspension/Expulsion Rate	0.05%	0.10%	0.00%	0.05%	1.70%	0.97%

**SPP Indicator 5. CLASSROOM PLACEMENT (LRE)**

	05-06	06-07	07-08	3 yr Avg	Target	St. Avg.
# in Regular Classroom	214	173	162	183		
% in Regular Classroom	65.8%	58.4%	59.6%	61.5%	62.0%	57.0%
# in Self Contained Classroom	21	12	12	15		
% in Self Contained Classroom	6.5%	4.1%	4.4%	5.0%	10.0%	11.5%
# of Out-of-District Placements	7	10	10	9		
% of Out-of-District Placements	2.2%	3.4%	3.7%	3.0%	3.7%	3.5%

**SPP Indicator 3a.**

**AYP - STUDENTS w/IEPs?**

	Reading	Math	Science
Is SAU on AYP List?	No	No	N/A

- a. EF-M-40 Fall Report - Number based on where students attend school
- b. EF-M-11 October 1 Report - Number based on where students reside
- c. Number of graduates/(Number of Graduates - #9, #10, #11, #12 dropouts)
- d. EF-S-05 December 1 Childcount

- e. Office of Substance Abuse (OSA) Incidence of Prohibitive Behavior
- f. Dropout rate = secondary dropouts / secondary enrollment
- g. Only public schools are counted. Academies, private and special purpose privates not included.

Targets are for Federal Fiscal Year 2007 as reported in the February 1, 2009 Annual Performance Report

**SPP Indicators 3b, 3c. PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATEWIDE ASSESSMENTS:**

		PARTICIPATION							PERFORMANCE						
		3rd	4th	5th	6th	7th	8th	11th	3rd	4th	5th	6th	7th	8th	11th
2005-06	Reading	100%	100%	100%	100%	96%	96%	97%	43%	44%	50%	36%	54%	17%	27%
	Math	100%	100%	100%	100%	100%	96%	97%	43%	37%	37%	45%	42%	38%	23%
	Science		100%				96%			33%				42%	
2006-07	Reading	100%	100%	100%	100%	91%	96%		27%	50%	30%	44%	39%	37%	
	Math	100%	100%	100%	100%	91%	96%		55%	50%	41%	19%	35%	44%	
	Science/Wrtng		100%				96%			59%				37%	
2006-07	Reading	100%	100%	100%	96%	92%	96%	95%	27%	50%	33%	44%	45%	42%	42%
	Math	100%	100%	100%	100%	92%	96%	95%	55%	50%	44%	18%	36%	50%	37%
	Science/Wrtng		96%							59%				42%	22%

Reading	SAU 3 YR Avg.		100%				96%	96%
	State Avg.	99%	99%	99%	98%	98%	98%	92%
	Target	95%	95%	95%	95%	95%	95%	95%
Math	SAU 3 YR Avg.		100%				96%	96%
	State Avg.	99%	99%	99%	98%	98%	97%	95%
	Target	95%	95%	95%	95%	95%	95%	95%
Science Writing	SAU 3 YR Avg.							
	State Avg.		99%				97%	93%
	Target	95%	95%	95%	95%	95%	95%	95%

	48%				32%	34%
44%	36%	33%	23%	22%	19%	13%
	49%				50%	57%
	46%				44%	30%
34%	31%	29%	34%	34%	29%	16%
	32%				33%	33%
	37%				33%	15%

\*\* values redacted to protect student privacy

**SPP Indicator 8: Facilitation of Parent Involvement**

Teachers treat me as a team member ....	Never	Rarely	Often	Always	Blank	Total	% Oft/Alw	Target	StAvg
State #	27	100	430	1099	0	1656	92%	86%	92%
SAU #						0	#DIV/0!	86%	92%

SPP Indicator B9: District serve disproportionate number of special ed students?	DL
SPP Indicator B10: District serve disproportionate number of special ed students by ethnicity?	No
SPP Indicator B11: Were students with consent to evaluate, evaluated within 60 days?	Yes
SPP Indicator B 13: Do 16's IEPs have coordinated, measureable, goals - transition services	Yes

SPP Indicator B14: Percent of youth w IEPs, competitively employed, in postsecondary school, within one year of exiting	Dist #	Total	Dist %	Target	StAvg
	2	8	25%	85%	39%

**Notes:**

1. State Average figures based on most current year reported.
2. "Exit by Death (29)," "Maximum Age for Services (17)," "Transferred to Postsecondary (6)," "Completed - Other Cred (50)" not included in 05-06 Graduates
3. Empty cells indicate no data available.