



Agenda
Career and Technical Education Committee
Maine State Board of Education
April 3, 2015
Cross State Office Building
Room 538
8:00 AM

- I. Call to Order – Peter Geiger, Chair
- II. Approval of the February 27, 2015 Minutes
- III. Career and Technical Education Update – Meg Harvey and Donna Tiner
 - Perkins FY16 applications and year end requirements - Donna
 - Perkins mini grants - Donna
 - FY 16 Perkins will follow new circular - Donna
 - Early College Year 2 applications, Year 1 end of year requirements – Donna
 - Pre apprenticeship and the Mentorship pilot- meeting with Labor on April 3rd
 - Performance Evaluation and Professional Growth (PEPG) - TEAM building workshop on May 27th
 - Assessment work update - Travis
 - assessment group is working to select assessment per program for MACTE approval
 - Once 4 programs have gone through process and have the assessment teams suggested assessment(s) they will be presented to MACTE for vote of approval
 - Considerations in selection
 - Cost
 - Availability for student (age, hours required)
 - Information gathered in the google doc survey (survey per instructor, per program)
 - Information gathered from tech update groups in October 2014
 - Information gathered from prior years
 - Auto body consideration-NA3SA- NATEF certification
 - Early Childhood Education consideration - NOCTI 4016 plus First Aid certification plus CPR certification
 - Intersections work - May 6 and 7- carpentry and automotive

- Legislation
 - LD 637 Regional Calendar-increases dissimilar days for schools with increased sending schools- has not come to vote yet
 - LD 856- Competitive Scholarship funds- allows bridge students to apply- public hearing 3-30
 - LD 374- requiring directors, superintendents and principals to spend 50 hours in classroom- tabled once- coming back further in session- possible 25 hour compromise
 - LD 985 - marketing food- make sure culinary does not market to students - no effect.
 - LD 515 - truck driving permit language

IV. Other

V. Adjournment