

Intent to Submit a Charter School Application (for School Opening 2026)

Proposed Charter School Name: Moxie Community School- PWM ("MCS-PWM")

Proposed School Location: <u>Intent to operate multi-site charter over time.</u> <u>Initial campus</u>

<u>Portland/Westbrook, with planned additional campuses in Cumberland County and Lewiston.</u>

Proposed Grade Levels: 6-12

Target Population: <u>Diverse by design middle and high school, with special focus on learners</u> who are high-mobility/recently arrived in State, low income, and/or require customized <u>learning support due to multilingual household and/or learning difference</u>

Anticipated First Year Enrollment and Projected Targeted Enrollment: <u>First year (6th, 9th)-120</u>; <u>Projected Target Enrollment: Starting campus-400; Multi-site (3 campuses)-1200</u>

Contact Person: Dr. Beth Rabbitt

Relationship to Applicant Entity: <u>Co-Founder</u>, <u>Member of Board of Directors</u>

Name of Applicant Organization: Moxie Public Schools ("Moxie")

Address: 411 Congress St. Portland, Maine 04101

Contact Telephone Number: 603-547-0942

E-Mail Address: <u>beth@moxiepublicschools.me</u>

School Program Design (150 words or less): *Include a brief description including any anticipated contracts with an Education Service Provider (ESP).*

MCS-PWM is the first school in a multi-site 6-12th grade network, Moxie Public Schools. Through Moxie's innovative, competency-based model, each learner will develop the deep sense of place, confidence and competence, and purpose and commitment necessary to flourish with others in a complex world.

Programmatically, Moxie middle school learners will engage in inquiry-based curriculum, with an emphasis on personalized learning to support accelerated mastery of academic standards alongside projects that foster deep real-world connections and understanding. High school learners will engage in hybrid learning, which will include in-person, online, and place-based experiences aligned to Maine's diploma requirements and recently adopted economic development priorities. All graduates will earn career- and college-relevant credentials and credits, alongside the networks and plans needed to activate them. This will be supported by strategic resource sharing across the network, including the development of a robust nonprofit, early college, and workforce partner ecosystem.

This indicates our intention to submit an application in response to the RFP issued by the Maine Charter School Commission. I understand this document is not part of the application, but that I must provide this document to the Commission within 15 days of the issue of the RFP if I wish to submit an application.

Signature: Sept (L)	Date: <u>07/12/2024</u>	
If different than Contact Person, please print name: n/a		