

State of Maine
Master Score Sheet

RFA# 202205074						
Summer Coastal Ecology – New Programs						
Bidder Name:		Herring Gut Learning Center	Hurricane Island + Bryant Pond	Hurricane Island + Game Loft	Maine Maritime Academy	
Proposed Cost:		\$12,107	\$17,018	\$21,500	\$150,000	
Scoring Sections		Points Available				
Section I: Eligibility and Program Requirement		Pass/Fail	Pass	Pass	Pass	Pass
Section II: Proposal		50	48	49	45	37
Section III: Program Outcomes		25	23	20	23	15
Section IV: Budget		25	25	21	20	9
TOTAL		<u>100</u>	<u>96</u>	<u>90</u>	<u>88</u>	<u>61</u>
Bidder Name:		Sailing Ships Maine	The Ecology School			
Proposed Cost:		\$45,000	\$250,008			
Scoring Sections		Points Available				
Section I: Eligibility and Program Requirement		Pass/Fail	Pass	Pass		
Section II: Proposal		50	45	49		
Section III: Program Outcomes		25	20	22		
Section IV: Budget		25	25	25		
TOTAL		<u>100</u>	<u>90</u>	<u>96</u>		



**STATE OF MAINE
DEPARTMENT OF EDUCATION**

**Janet T. Mills
Governor**

**Pender Makin
Commissioner**

June 7, 2022

Herring Gut Learning Center
59 Factory Road
Port Clyde, ME 04855

**SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202205074
Experiential Maine! – Summer Coastal Ecology – New Programs**

Dear Tom Mullin,

This letter is in regard to the subject Request for Proposals (RFA), issued by the State of Maine Department of Education for Experiential Maine! – Summer Coastal Ecology – New Programs. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidder(s):

- Herring Gut Learning Center
- Hurricane Island + Bryant Pond
- Hurricane Island + Game Loft
- Maine Maritime Academy
- Sailing Ships Maine
- The Ecology School

The bidder(s) listed above received the evaluation team's highest ranking(s). The Department will be contacting the aforementioned bidder(s) soon to negotiate a contract. As provided in the RFA, the Notice of Conditional Contract Award is subject to execution of a written contract and, as a result, this Notice does NOT constitute the formation of a contract between the Department and the apparent successful vendor. The vendor shall not acquire any legal or equitable rights relative to the contract services until a contract containing terms and conditions acceptable to the Department is executed. The Department further reserves the right to cancel this Notice of Conditional Contract Award at any time prior to the execution of a written contract.

As stated in the RFA, following announcement of this award decision, all submissions in response to the RFA are considered public records available for public inspection pursuant to the State of Maine Freedom of Access Act (FOAA). 1 M.R.S. §§ 401 et seq.; 5 M.R.S. § 1825-B (6).

This award decision is conditioned upon final approval by the State Procurement Review Committee and the successful negotiation of a contract. A Statement of Appeal Rights has been provided with this letter; see below.

Thank you for your interest in doing business with the State of Maine.

Sincerely,

DocuSigned by:

Page Nichols

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Page Nichols

Chief Innovation Officer

Maine Department of Education

page.nichols@maine.gov

(207) 592-1216

STATEMENT OF APPEAL RIGHTS

Any person aggrieved by an award decision may request an appeal hearing. The request must be made to the Director of the Bureau of General Services, in writing, within 15 days of notification of the contract award as provided in 5 M.R.S. § 1825-E (2) and the Rules of the Department of Administrative and Financial Services, Bureau of General Services, Division of Purchases, Chapter 120, § (2) (2).



**STATE OF MAINE
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June 7, 2022

Hurricane Island Foundation / Bryant Pond Partnership
19 Commercial Street
Rockland, ME 04841

**SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202205074
Experiential Maine! – Summer Coastal Ecology – New Programs**

Dear Tara Elliot,

This letter is in regard to the subject Request for Proposals (RFP), issued by the State of Maine Department of Education for Experiential Maine! – Summer Coastal Ecology – New Programs. The Department has evaluated the proposals received using the evaluation criteria identified in the RFP, and the Department is hereby announcing its conditional contract awards to the following bidder(s):

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June 7, 2022

Hurricane Island Foundation / Game Loft Partnership
19 Commercial Street
Rockland, ME 04841

**SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202205074
Experiential Maine! – Summer Coastal Ecology – New Programs**

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**STATE OF MAINE
DEPARTMENT OF EDUCATION**

**Janet T. Mills
Governor**

**Pender Makin
Commissioner**

June 7, 2022

Maine Maritime Academy
1 Pleasant Street
Castine, ME 04420

**SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202205074
Experiential Maine! – Summer Coastal Ecology – New Programs**

Dear Kimberly Reilly,

This letter is in regard to the subject Request for Proposals (RFA), issued by the State of Maine Department of Education for Experiential Maine! – Summer Coastal Ecology – New Programs. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidder(s):

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**STATE OF MAINE
DEPARTMENT OF EDUCATION**

**Janet T. Mills
Governor**

**Pender Makin
Commissioner**

June 7, 2022

Sailing Ships Maine
PO Box 517
Portland, ME 04112

**SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202205074
Experiential Maine! – Summer Coastal Ecology – New Programs**

Dear Jenny Ridley,

This letter is in regard to the subject Request for Proposals (RFA), issued by the State of Maine Department of Education for Experiential Maine! – Summer Coastal Ecology – New Programs. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract award^s to the following bidder(s):

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**STATE OF MAINE
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**Janet T. Mills
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**Pender Makin
Commissioner**

June 7, 2022

The Ecology School
184 Simpson Road
Saco, ME 04072

**SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202205074
Experiential Maine! – Summer Coastal Ecology – New Programs**

Dear Drew Dumsch,

This letter is in regard to the subject Request for Proposals (RFA), issued by the State of Maine Department of Education for Experiential Maine! – Summer Coastal Ecology – New Programs. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract award^s to the following bidder(s):

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**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202205074

RFP TITLE: Summer Coastal Ecology – New Programs

BIDDER: Herring Gut Learning Center

DATE: 6/6/2022

SUMMARY PAGE

Department Name: Department of Education

Name of RFP Coordinator: Page Nichols

Names of Evaluators: Page Nichols, Jennifer Tarr, Mary Herman

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	50	48
Section III. Program Outcomes	25	23
Section IV. Budget	25	25
<u>Total Points</u>	<u>100</u>	<u>96</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202205074

RFP TITLE: Summer Coastal Ecology – New Programs

BIDDER: Herring Gut Learning Center

DATE: 6/6/2022

**OVERVIEW OF SECTION I
Preliminary Information**

Section I. Eligibility and Program Requirements

Evaluation Team Comments:

- I. *Pass/Fail:*
 - *Meets eligibility requirement*

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202205074

RFP TITLE: Summer Coastal Ecology – New Programs

BIDDER: Herring Gut Learning Center

DATE: 6/6/2022

**EVALUATION OF SECTION II
Organization Qualifications and Experience**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	50	48

Evaluation Team Comments:

- II. *Overview of program*
 - *Connecting 12 high school students with marine industries*

- III. *Demographic Prioritization*
 - *Low income and geographic barriers*
 - *Transportation included*

- IV. *Identification of need*
 - *Learning loss*
 - *Lack of access to marine industries*
 - *Barriers: working parents, expense of gas for transportation*

- V. *Program description*
 - *Weeklong, 12 students*
 - *600 contact hours (5 full days, 12 students)*
 - *Daytrips to marine industry along the coast*
 - *Herring Gut Coastal Science Center for culminating projects (aquaponics)*
 - *Possible to repeat in subsequent years*
 - *Career exposure*

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202205074

RFP TITLE: Summer Coastal Ecology – New Programs

BIDDER: Herring Gut Learning Center

DATE: 6/6/2022

**EVALUATION OF SECTION III
Program Outcomes**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Outcomes	25	23

Evaluation Team Comments:

- connect students to marine industries
- pre and post surveys
- potential future collaborations through relationship building

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202205074

RFP TITLE: Summer Coastal Ecology – New Programs

BIDDER: Herring Gut Learning Center

DATE: 6/6/2022

**EVALUATION OF SECTION IV
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	25	25

Evaluation Team Comments:

- I. *Amount requested*
 - 12,107

- II. *Program budget*
 - *Salaries, materials, transportation, food, contracting with professionals in marine industries*
 - *Transportation from central sites*
 - *Might not have budgeted enough for transportation*

- III. *Budget narrative*
 - *Aligned with program budget*

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202205074

RFP TITLE: Summer Coastal Ecology – New Programs

BIDDER: Hurricane Island + Bryant Pond

DATE: 6/6/2022

SUMMARY PAGE

Department Name: Department of Education

Name of RFP Coordinator: Page Nichols

Names of Evaluators: Page Nichols, Jennifer Tarr, Mary Hermon

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	50	49
Section III. Program Outcomes	25	20
Section IV. Budget	25	21
<u>Total Points</u>	<u>100</u>	<u>90</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202205074

RFP TITLE: Summer Coastal Ecology – New Programs

BIDDER: Hurricane Island + Bryant Pond

DATE: 6/6/2022

**OVERVIEW OF SECTION I
Preliminary Information**

Section I. Eligibility and Program Requirements

Evaluation Team Comments:

- I. *Pass/Fail:*
 - *All criteria met*

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202205074

RFP TITLE: Summer Coastal Ecology – New Programs

BIDDER: Hurricane Island + Bryant Pond

DATE: 6/6/2022

**EVALUATION OF SECTION II
Organization Qualifications and Experience**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	50	49

Evaluation Team Comments:

II. Overview of program

- *Partnership between Bryant Pond and NorthStar (Bethel)*
- *13 rising 8th graders for 1 week on Hurricane Island*
- *Hands-on STEM (4 tiered approach)*

III. Demographic Prioritization

- *8th grade*
- *Directly target students from rural, western Maine*
- *Under-resourced students*

IV. Identification of need

- *Will allow Hurricane Island to have students free of charge*
- *Host rural youth*
- *Will advance partnerships with other youth serving organizations*
- *Recognize immediate need to reach more students from rural and inland Maine*

V. Program description

- *Reduces burden on overworked teachers*
- *Expand students horizons and build confidence through civic engagement*
- *expand individual leadership and community building skills*
- *study in intertidal zones*

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202205074

RFP TITLE: Summer Coastal Ecology – New Programs

BIDDER: Hurricane Island + Bryant Pond

DATE: 6/6/2022

**EVALUATION OF SECTION III
Program Outcomes**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Outcomes	25	20

Evaluation Team Comments:

- lists what participants will do rather than what the impact/effect of the program

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202205074

RFP TITLE: Summer Coastal Ecology – New Programs

BIDDER: Hurricane Island + Bryant Pond

DATE: 6/6/2022

**EVALUATION OF SECTION IV
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	25	21

Evaluation Team Comments:

- I. *Amount requested*
 - 17,018

- II. *Program budget*
 - *Is food included as non-instructional materials*
 - *Participants will not incur any fees*

- III. *Budget narrative*
 - *Budget includes van transportation and boat transportation*
 - *Need description for \$9,000 non-instructional material*

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202205074

RFP TITLE: Summer Coastal Ecology – New Programs

BIDDER: Hurricane Island + Game Loft

DATE: 6/6/2022

SUMMARY PAGE

Department Name: Department of Education

Name of RFP Coordinator: Page Nichols

Names of Evaluators: Page Nichols, Jennifer Tarr, Mary Hermon

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	50	45
Section III. Program Outcomes	25	23
Section IV. Budget	25	20
<u>Total Points</u>	<u>100</u>	<u>88</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202205074

RFP TITLE: Summer Coastal Ecology – New Programs

BIDDER: Hurricane Island + Game Loft

DATE: 6/6/2022

**OVERVIEW OF SECTION I
Preliminary Information**

Section I. Eligibility and Program Requirements

Evaluation Team Comments:

- I. *Pass/Fail:*
 - *Checked all criteria*

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202205074

RFP TITLE: Summer Coastal Ecology – New Programs

BIDDER: Hurricane Island + Game Loft

DATE: 6/6/2022

**EVALUATION OF SECTION II
Organization Qualifications and Experience**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	50	45

Evaluation Team Comments:

- II. *Overview of program*
 - *Hands-on STEM*
 - *2 groups of students from inland Waldo*
 - *2, 4-day events*
 - *Students from GameLoft I KNOW ME program*

- III. *Demographic Prioritization*
 - *Maine rural inland communities*
 - *At-risk students that face economic, social, and cultural barriers*

- IV. *Identification of need*
 - *Advancing partnerships with other youth-serving communities*
 - *Reaching inland schools and communities*

- V. *Program description*
 - *2 groups of 13 students*
 - *1 on mentoring*
 - *Study intertidal zones, focus on plankton*
 - *Basic marine science education*
 - *Engagement in non-electronic game focused on solving complex problems with marine ecosystems*

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202205074

RFP TITLE: Summer Coastal Ecology – New Programs

BIDDER: Hurricane Island + Game Loft

DATE: 6/6/2022

**EVALUATION OF SECTION III
Program Outcomes**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Outcomes	25	23

Evaluation Team Comments:

- *Knowledge of marine environment*
- *Increased confidence and self awareness*
- *Understanding intertidal zones*
- *Outcomes included for all partner organizations*
- *Would prefer to see some measurable outcomes*
- *“feeling” outcomes*
- *Developing positive relationships*

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202205074

RFP TITLE: Summer Coastal Ecology – New Programs

BIDDER: Hurricane Island + Game Loft

DATE: 6/6/2022

**EVALUATION OF SECTION IV
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	25	20

Evaluation Team Comments:

- I. *Amount requested*
 - 21,500

- II. *Program budget*
 - *Transportation costs seem high ?*

- III. *Budget narrative*
 - *Budget narrative matches program budget*

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202205074

RFP TITLE: Summer Coastal Ecology – New Programs

BIDDER: Maine Maritime Academy

DATE: 6/6/2022

SUMMARY PAGE

Department Name: Department of Education

Name of RFP Coordinator: Page Nichols

Names of Evaluators: Page Nichols, Jennifer Tarr, Mary Hermon

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	50	37
Section III. Program Outcomes	25	15
Section IV. Budget	25	9
<u>Total Points</u>	<u>100</u>	<u>61</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202205074

RFP TITLE: Summer Coastal Ecology – New Programs

BIDDER: Maine Maritime Academy

DATE: 6/6/2022

**OVERVIEW OF SECTION I
Preliminary Information**

Section I. Eligibility and Program Requirements

Evaluation Team Comments:

- I. Pass/Fail:*
 - *All boxes checked*

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202205074

RFP TITLE: Summer Coastal Ecology – New Programs

BIDDER: Maine Maritime Academy

DATE: 6/6/2022

**EVALUATION OF SECTION II
Organization Qualifications and Experience**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	50	37

Evaluation Team Comments:

II. Overview of program

- *Maine Maritime vessel tours*
- *Simulation labs*
- *Tours*
- *Engage students in Maine Maritime Academy resources*

III. Demographic Prioritization

- *Prioritize recruitment of low income families, first generation college, through guidance counselors and other youth serving organizations*

IV. Identification of need

- *Need money to support staff and transportation costs of the type of programming described*

V. Program description

- *Exposure to college environment*
- *Introduce students to what Maine Maritime*

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202205074

RFP TITLE: Summer Coastal Ecology – New Programs

BIDDER: Maine Maritime Academy

DATE: 6/6/2022

**EVALUATION OF SECTION III
Program Outcomes**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Outcomes	25	15

Evaluation Team Comments:

- students will gain knowledge about the impact of emerging energy technologies, marine ecosystems, and the need for conservation
- no measurable outcomes
- would like more information

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202205074

RFP TITLE: Summer Coastal Ecology – New Programs

BIDDER: Maine Maritime Academy

DATE: 6/6/2022

**EVALUATION OF SECTION IV
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	25	9

Evaluation Team Comments:

- I. *Amount requested*
 - 150,000 (they didn't actually tally the total)

- II. *Program budget*
 - Americorps included in the budget but confusing
 - Need clarification
 - Unclear on how the funding is being used
 - How many students, how many days?

- III. *Budget narrative*
 - Too limited, more detailed description necessary for us to understand the budget

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202205074

RFP TITLE: Summer Coastal Ecology – New Programs

BIDDER: Sailing Ships Maine

DATE: 6/6/2022

SUMMARY PAGE

Department Name: Department of Education

Name of RFP Coordinator: Page Nichols

Names of Evaluators: Page Nichols, Jennifer Tarr, Mary Hermon

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	50	45
Section III. Program Outcomes	25	20
Section IV. Budget	25	25
<u>Total Points</u>	<u>100</u>	<u>90</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202205074

RFP TITLE: Summer Coastal Ecology – New Programs

BIDDER: Sailing Ships Maine

DATE: 6/6/2022

**OVERVIEW OF SECTION I
Preliminary Information**

Section I. Eligibility and Program Requirements

Evaluation Team Comments:

- I. *Pass/Fail:*
 - *All boxes said "yes" to meet criteria*

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202205074
RFP TITLE: Summer Coastal Ecology – New Programs
BIDDER: Sailing Ships Maine
DATE: 6/6/2022

**EVALUATION OF SECTION II
Organization Qualifications and Experience**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	50	45

Evaluation Team Comments:

- II. *Overview of program*
 - 2 session program for high school teachers and student to build rowing boats
 - Middle school students will then use the boats for water exploration
 - What happens to the boats after programming (just curious)
 - Building a bevins skiff
- III. *Demographic Prioritization*
 - Multiple towns and school partners who have successfully identified and recruited low income and low access students
 - Teacher-student partnerships encouraged
 - No specificity of which schools will participate
- IV. *Identification of need*
 - Ocean and ocean based industries are often inaccessible to new American families (transportation, etc)
 - Anti-trade employment bias
- V. *Program description*
 - Curriculum: salt-freshwater interface, navigating tides and currents, measuring salinity, catching and releasing fish, identifying species of marine growth, sea birds, aquatic plants
 - 2 sessions included

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202205074

RFP TITLE: Summer Coastal Ecology – New Programs

BIDDER: Sailing Ships Maine

DATE: 6/6/2022

**EVALUATION OF SECTION III
Program Outcomes**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Outcomes	25	20

Evaluation Team Comments:

- describes what students will learn, less of the actual outcomes
- encourage student to consider maritime opportunities for career
- build a boat that floats

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202205074

RFP TITLE: Summer Coastal Ecology – New Programs

BIDDER: Sailing Ships Maine

DATE: 6/6/2022

**EVALUATION OF SECTION IV
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	25	25

Evaluation Team Comments:

- I. *Amount requested*
 - *45,000 (5 groups of 5 students, 25 students total, 5 teachers from 5 different schools)*

- II. *Program budget*
 - *Included*
 - *Program marketing*
 - *Data analysis*
 - *Student survey*

- III. *Budget narrative*
 - *Included, provided some additional information about the budget*
 - *Detailed*

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202205074

RFP TITLE: Summer Coastal Ecology – New Programs

BIDDER: The Ecology School

DATE: 6/6/2022

SUMMARY PAGE

Department Name: Department of Education

Name of RFP Coordinator: Page Nichols

Names of Evaluators: Page Nichols, Jennifer Tarr, Mary Hermon

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	50	49
Section III. Program Outcomes	25	22
Section IV. Budget	25	25
<u>Total Points</u>	<u>100</u>	<u>96</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202205074

RFP TITLE: Summer Coastal Ecology – New Programs

BIDDER: The Ecology School

DATE: 6/6/2022

**OVERVIEW OF SECTION I
Preliminary Information**

Section I. Eligibility and Program Requirements

Evaluation Team Comments:

- I. *Pass/Fail:*
 - *Checked all boxes*

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202205074

RFP TITLE: Summer Coastal Ecology – New Programs

BIDDER: The Ecology School

DATE: 6/6/2022

**EVALUATION OF SECTION II
Organization Qualifications and Experience**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	50	49

Evaluation Team Comments:

II. Overview of program

- 60 students per session, 3 sessions, overnight
- Immersive coastal ecology summer learning camp for students entering grades 6-9
- Students will study ecosystems

III. Demographic Prioritization

- Low income and students with lack of access to the coast

IV. Identification of need

- Lack of access to coastal experiences
- Many students lack coastal experiences

V. Program description

- 3 session, 6 days each, 60 students per session
- Immersive coastal ecology
- Incorporate experiential learning
- Development of social, emotional learning (whole student focus)
- Environmental stewardship

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202205074

RFP TITLE: Summer Coastal Ecology – New Programs

BIDDER: The Ecology School

DATE: 6/6/2022

**EVALUATION OF SECTION III
Program Outcomes**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Outcomes	25	22

Evaluation Team Comments:

-advanced learning and engagement

-increased social and emotional skills

- - *Knowledge gained at tide pools, sand dunes, salt marshes, nearby forest and farm ecosystems*
- *More sustainable and resilient behavior*
- *System-thinking skills*
- *Engagement in how one thing impacts another*

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202205074

RFP TITLE: Summer Coastal Ecology – New Programs

BIDDER: The Ecology School

DATE: 6/6/2022

**EVALUATION OF SECTION IV
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	25	25

Evaluation Team Comments:

- I. *Amount requested*
 - 250,008

- II. *Program budget*
 - Detailed budget
 - Lodging and transportation
 - Salaries
 - 180 students, 3 weeklong sessions

- III. *Budget narrative*
 - Given the rigor, professional experts are needed

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202205074

RFA TITLE: Summer Coastal Ecology – New Programs

BIDDER NAME: Herring Gut Learning Center

DATE:06/05/2022

EVALUATOR NAME: Jennifer Tarr

EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Directions: *Follow the sections of your RFP to develop a bulleted outline for notes. Delete the sample below and these directions and replace with your own outline based on your RFP.*

- I. *Eligibility and Program Requirement*
 1. *Pass/Fail:*
 - All boxes checked

- II. *Proposal*
 1. *Overview of program*
 - Connect 12 high school students to marine industries
 2. *Demographic Prioritization*
 - Low income and distance from coast (will provide transportation)
 3. *Identification of need*
 - COVID-19 resulted in loss of learning experience
 - Need increased access to coastal environment
 - Access to marine industries
 - Noted barriers – working parents, gas process, transportation, distance, finances
 4. *Program description*
 - *Weeklong field-based and experiential excursion – marine industries and research facilities*
 - *Outside on land and water*
 - *12 students, 5 days, 600 hours for the week*
 - *Day trips*
 - *Possible to repeat in subsequent years*

- III. *Program outcomes*
 - *Exposure to organizations and businesses*
 - *Connections and ask questions*
 - *Critical analyzation*
 - *Evaluation of facilities*
 - *Potential future collaborations with students – implement assessment plan*

- IV. *Budget*
 1. *Amount requested*
 - \$12107
 2. *Program budget*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202205074

RFA TITLE: Summer Coastal Ecology – New Programs

BIDDER NAME: Herring Gut Learning Center

DATE:06/05/2022

EVALUATOR NAME: Jennifer Tarr

EVALUATOR DEPARTMENT: Department of Education

- *Provided*
- *Meals provided*
- *transportation*
- 3. *Budget narrative*
 - *Provided – explained use of funding*
 - *Van traveling 110 miles round trip (federal rate .585) (is it okay to use this rate instead of state(.45)?*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202205074

RFA TITLE: Summer Coastal Ecology – New Programs

BIDDER NAME: Hurricane Island – Bryant Pond

DATE: 6/5/2022

EVALUATOR NAME: Jennifer Tarr

EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Directions: *Follow the sections of your RFP to develop a bulleted outline for notes. Delete the sample below and these directions and replace with your own outline based on your RFP.*

I. *Eligibility and Program Requirement*

1. *Pass/Fail:*

- *All boxes checked - Pass*

II. *Proposal*

1. *Overview of program*

- *Hurricane Island Center for Science and Leadership*
- *Hands on environmental learning; integrate environmental education, applied scientific research, and leadership development*
- *a four-tiered approach to hands-on STEM learning that leverages direct to student programs, direct to teacher programs, school support initiatives, and school systems innovations to reduce the barriers to meaningful environmental education experiences.*
- *launch a new partnership with the UMaine 4-H Camp and Learning Center at Bryant Pond's NorthStar Program (NorthStar).*
- *Student from around Bethel - learning in the intertidal zones and waterfronts of Hurricane Island*
- *free program would bring 13 students to Hurricane Island to study coastal ecology, marine biology, and sustain able systems on our island campus*
- *weeklong program*

2. *Demographic Prioritization*

- *directly target students from Western Maine's rural communities – 13, 8th graders*
- *NorthStar program is specifically designed to provide mentorship and support to at-risk students who face economic, social, and cultural barriers to meeting their educational needs*

3. *Identification of need*

- *immediate need to reach more students from rural inland schools and communities.*

4. *Program description*

- *13 7th graders (said 8th graders earlier in application)*
- *6 day/5 night program*
- *extended opportunities for quality science learning and leadership development on the shorelines and waterfronts*
- *engage with adult mentors*

III. *Program outcomes*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202205074

RFA TITLE: Summer Coastal Ecology – New Programs

BIDDER NAME: Hurricane Island – Bryant Pond

DATE: 6/5/2022

EVALUATOR NAME: Jennifer Tarr

EVALUATOR DEPARTMENT: Department of Education

- *Knowledge and appreciation of the marine environment through using the scientific process for students to come up with and answer their own research questions*
- *Working with Hurricane Island's professional research team to get hands-on marine research experience with aquaculture projects*
- *Exploring the intertidal zone using field research methods to collect data*
- *Investigating marine debris from microplastics to large scale shoreline cleanups*
- *Using sampling methods to collect oceanographic data both onshore and on the water*
- *Hauling lobster traps and learning about the biggest economic industry in Maine*
- *Increased confidence and self-awareness while engaging the natural world*
- *A feeling of stewardship and belonging that connects students to each other and a sense of regional pride and identity*

IV. Budget

1. *Amount requested*
 - *\$17,018*
2. *Program budget*
 - *provided*
3. *Budget narrative*
 - *Transportation*
 - *Chaperones*
 - *No fees*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202205074

RFA TITLE: Summer Coastal Ecology – New Programs

BIDDER NAME: Hurricane Island + Game Loft

DATE: 6/5/2022

EVALUATOR NAME: Jennifer Tarr

EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Directions: *Follow the sections of your RFP to develop a bulleted outline for notes. Delete the sample below and these directions and replace with your own outline based on your RFP.*

I. *Eligibility and Program Requirement*

1. *Pass/Fail:*

- *Boxes checked - passed*

II. *Proposal*

1. *Overview of program*

- *Hurricane Island*
- *to launch a new partnership with the Game Loft, with a particular focus on students in their I Know ME Program.*
- *Offer two groups of students from inland Waldo County an opportunity to engage with place-based learning in the intertidal zones and waterfronts of Hurricane Island this summer.*
- *students from Mount View middle school in western Waldo County*
- *two four day*

2. *Demographic Prioritization*

- *target students from Maine's rural inland communities*
- *designed to provide mentorship and support to at-risk students who face economic, social, and cultural barriers to meeting their educational needs*

3. *Identification of need*

- *reach more students from rural inland schools and communities*

4. *Program description*

- *Hurricane Island will partner with The Game Loft to offer 2 cohorts of 13 students*
- *6 days (?)*
- *study in the intertidal zones and on the water, engaging in coastal ecology lessons focused on plankton, the interconnectedness of marine ecosystems, marine debris and its impacts on marine ecosystems and human activity, water chemistry and its impacts on marine life and human activity. Students will also engage in a non-electronic simulation game that challenges participants to build and maintain sustainable fisheries*

III. *Program outcomes*

- *List outcomes for both Hurricane Island and Game Loft*

IV. *Budget*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202205074

RFA TITLE: Summer Coastal Ecology – New Programs

BIDDER NAME: Hurricane Island + Game Loft

DATE: 6/5/2022

EVALUATOR NAME: Jennifer Tarr

EVALUATOR DEPARTMENT: Department of Education

1. *Amount requested*
 - \$21,500
2. *Program budget*
 - *Provided*
 - *transportation*
3. *Budget narrative*
 - *Narrative says four day/ three night*
 - *No fees for students*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202205074

RFA TITLE: Summer Coastal Ecology – New Programs

BIDDER NAME: Maine Maritime Academy

DATE: 6/5/2022

EVALUATOR NAME: Jennifer Tarr

EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Directions: *Follow the sections of your RFP to develop a bulleted outline for notes. Delete the sample below and these directions and replace with your own outline based on your RFP.*

- I. *Eligibility and Program Requirement*
 1. *Pass/Fail:*
 - *All boxes checked*

- II. *Proposal*
 1. *Overview of program*
 - *Discovery Voyage Coastal Ecology and Marine Environmental Systems program*
 - *Hands on learning via sample collection aboard maine maritime vessel*
 - *Simulation labs*
 - *Navigation*
 - *tours*
 2. *Demographic Prioritization*
 - *At risk, first generation and lower income families*
 3. *Identification of need*
 - *Needs assistance to fund the faculty and staff, supplies and transportation*
 4. *Program description*
 - *Designed to give students exposure to a college environment, hands-on field level experience*
 - *Did not provide much information*

- III. *Program outcomes*
 - *Gain knowledge of marine ecosystems, need for conservation, and the impact of emerging energy technologies*
 - *Did not provide much information*

- IV. *Budget*
 1. *Amount requested*
 - *Did not total the amount*
 - *Americorp*
 2. *Program budget*
 - *Provided but some detail is lacking (transportation)*
 3. *Budget narrative*
 - *Very short -largest cost is transportation, lunch, and salaries*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202205074

RFA TITLE: Summer Coastal Ecology – New Programs

BIDDER NAME: Jenny Ridley, Director of Program Enrollment / Sailing Ships Maine

DATE: 6/5/2022

EVALUATOR NAME: Jennifer Tarr

EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Directions: *Follow the sections of your RFP to develop a bulleted outline for notes. Delete the sample below and these directions and replace with your own outline based on your RFP.*

I. *Eligibility and Program Requirement*

1. *Pass/Fail:*
 - *State yes next to the boxes*

II. *Proposal*

1. *Overview of program*
 - *Session 1, high school age students and teachers will build wooden rowing boats, working in groups of 5*
 - *Session 2, the newly built boats will be utilized in the Coastal Ecology program for middle school age students. The Coastal Ecology program will include shore-based and water-based exploration to study tidepools and mudflats while learning to navigate and feel comfortable in various small boats*
2. *Demographic Prioritization*
 - *multiple town and school partners who have successfully identified and recruited low-income and low-access families*
3. *Identification of need*
 - *ocean and ocean-based industries are often considered inaccessible to Mainer and New Mainer families for a variety of reason*
4. *Program description*
 - *Similar description to overview*

III. *Program outcomes*

- *STEM learning in the outdoors while developing skill in specified sets*
- *encourages students to consider maritime opportunities in trades, higher education, adventure experiences and professions in marine fields*

IV. *Budget*

1. *Amount requested*
 - *\$45,000*
2. *Program budget*
 - *provided*
3. *Budget narrative*
 - *1 teacher per group*
 - *tools and boat building materials*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202205074

RFA TITLE: Summer Coastal Ecology – New Programs

BIDDER NAME: Jenny Ridley, Director of Program Enrollment / Sailing Ships Maine

DATE: 6/5/2022

EVALUATOR NAME: Jennifer Tarr

EVALUATOR DEPARTMENT: Department of Education

- *transportation*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202205074

RFA TITLE: Summer Coastal Ecology – New Programs

BIDDER NAME: The Ecology School

DATE: 6/5/2022

EVALUATOR NAME: Jennifer Tarr

EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Directions: *Follow the sections of your RFP to develop a bulleted outline for notes. Delete the sample below and these directions and replace with your own outline based on your RFP.*

I. *Eligibility and Program Requirement*

1. *Pass/Fail:*
 - *Checked all the boxes*

II. *Proposal*

1. *Overview of program*
 - *immersive coastal ecology summer learning camp designed for Maine students entering grades 6-9*
 - *week-long program*
 - *field trips to coastal ecosystems*
 - *60 Maine students per session per session 3 sessions*
2. *Demographic Prioritization*
 - *low-income families and students with less frequent access to the coast based on geographic location will enroll*
3. *Identification of need*
 - *many students in Maine have had little to no immersive, educational experiences on the coast of Maine*
4. *Program description*
 - *3 sessions of 6 days*
 - *immersive, overnight programming*
 - *Maine students entering grades 6th-9th*
 - *incorporate experiential learning in science, coastal ecology, conservation, and sustainability; students will learn hands-on through observation and study.*
 - *social and emotional learning that develops participants' sense of self and community*

III. *Program outcomes*

- *Lists student outcomes*

IV. *Budget*

1. *Amount requested*
 - *\$250,008*
2. *Program budget*
 - *Very descriptive*
3. *Budget narrative*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202205074

RFA TITLE: Summer Coastal Ecology – New Programs

BIDDER NAME: The Ecology School

DATE: 6/5/2022

EVALUATOR NAME: Jennifer Tarr

EVALUATOR DEPARTMENT: Department of Education

- *Provides detail for each budget line*
- \$1,389 per camper

MJA

NEW

HG

STATE OF MAINE
INDIVIDUAL EVALUATION NOTES

RFA #: 202205074

RFA TITLE: Summer Coastal Ecology - New Programs

BIDDER NAME: (Insert Bidder name here)

Herring Gull Long Ck / Port Clyde
6/5/22

DATE: (Insert date proposal was reviewed by individual evaluator)

EVALUATOR NAME: (Insert your name here)

Mary Herman

EVALUATOR DEPARTMENT: Department of Education

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Experience Maine's Marine Economy -

Directions: Follow the sections of your RFP to develop a bulleted outline for notes. Delete the sample below and these directions and replace with your own outline based on your RFP.

I. Eligibility and Program Requirement

1. Pass/Fail:

P

Proposal

1. Overview of program

HS
12 kids / Maine industry

Demographic prioritization

goal to
↓ geogr + barriers

3. Identification of need

LL, access industries

lab rsn / DMR /

4. Program description

Wk-long rural
12 kids

Am Unagol

III. Program outcomes

Expose / Connect / Analyze /
Future

More PF / Oyster

IV. Budget

1. Amount requested

Program Budget / salaries \$ 12,07

L-1 families
Jefferson, Lincoln
Waldoboro, The
Transp

3. Budget narrative

very detailed
materials
+ transp

nice budget chart breakdown

Career
EXPOSURE

15 pp

MJ

STATE OF MAINE
INDIVIDUAL EVALUATION NOTES

HI
/BP

NEW

RFA #: 202205074

RFA TITLE: Summer Coastal Ecology - New Programs

BIDDER NAME: (Insert Bidder name here) Hurricane Isl From / HI. Cte for Seividan

DATE: (Insert date proposal was reviewed by individual evaluator) 6/5/22

EVALUATOR NAME: (Insert your name here) Mary Herman

EVALUATOR DEPARTMENT: Department of Education

Bryant Pond

Ataby

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Directions: Follow the sections of your RFP to develop a bulleted outline for notes. Delete the sample below and these directions and replace with your own outline based on your RFP.

I. Eligibility and Program Requirement

1. Pass/Fail:

7

13 rising 8th

II. Proposal

1. Overview of program

new - UMe 4-H Bethel area

Demographic Prioritization at risk, economic kids, social cultural "North Star"

3. Identification of need

at-risk kids - inland

4. Program description

long hx 7H, VH, Oceanae ^{rural youth} 13 kids to 7th gr HI

III. Program outcomes

8 listed

Wk long

IV. Budget

1. Amount requested

\$ 17,018

Program Budget 17,018 great chart

3. Budget narrative

Americaps if possible

"6 day / 5 input..."
Transp + chapters

North Star = youth-focused
SAD 44
"ELOS"
6 yr program
4 goals
TrekKers

Hands-on mentoring

MS

H1
G.L.

STATE OF MAINE
INDIVIDUAL EVALUATION NOTES

REA #: 202205074

RFA TITLE: Summer Coastal Ecology - New Programs

BIDDER NAME: (Insert Bidder name here)

DATE: (Insert date proposal was reviewed by individual evaluator)

EVALUATOR NAME: (Insert your name here)

EVALUATOR DEPARTMENT: Department of Education

Experimental Maine! Summer Coastal
Hurricane Island Fran
Game Lost P. E. O. 1
P. 1/2 up

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Individual Evaluator Comments:

Directions: Follow the sections of your RFP to develop a bulleted outline for notes. Delete the sample below and these directions and replace with your own outline based on your RFP.

I. Eligibility and Program Requirement

July 1

1. Pass/Fail:

Ⓟ

II. Proposal

1. Overview of program

2 4-day programs

Demographic prioritization STEM need

3. Identification of need

under resourced; I KNOW ME

4. Program description

extend to inland
2 grps of 13

(= at-risk) econ, social, cultural barriers

III. Program outcomes

inland kids
mentors hip

IV. Budget

1. Amount requested

Ⓜ 8 listed

knowl. Hands-on explore

Schools ID
Mt View Medale Sch
Troy Howard " "

Program Budget

21,500

3. Budget narrative

Ⓡ

26 kids total

21,500
Transp
to Staff
materials
Rmt Bd (11,200)

Ⓞ 6 listed (SEL - Wla)

STATE OF MAINE
INDIVIDUAL EVALUATION NOTES

MJK

REA #: 202205074

RFA TITLE: Summer Coastal Ecology - New Programs

BIDDER NAME: (Insert Bidder name here)

Maime Maritime Academy
4.522 Discovery Voyage
Ecol + Energy

DATE: (Insert date proposal was reviewed by individual evaluator)

EVALUATOR NAME: (Insert your name here)

Mary Herman

EVALUATOR DEPARTMENT: Department of Education

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Directions: Follow the sections of your RFP to develop a bulleted outline for notes. Delete the sample below and these directions and replace with your own outline based on your RFP.

I. Eligibility and Program Requirement

1. Pass/Fail:

P

II. Proposal

1. Overview of program

Explain campus environ

Hands on
sample
collector
onboard
helon
simulation
labs

Demographic

Prioritization - schools
+ Somersday

3. Identification of need

faculty

Exposure College 1st gen, LI

4. Program description

staff

brief - succinct

III. Program outcomes

IV. Budget

1. Amount requested

Program Budget

\$ 150,000 >

3. Budget narrative

(Brief)
Personnel
Project
Space
Lunch

Very Brief

Americap

MJK

SSM
Boat

STATE OF MAINE
INDIVIDUAL EVALUATION NOTES

RFA #: 202205074

New

RFA TITLE: Summer Coastal Ecology - New Programs

BIDDER NAME: (Insert Bidder name here)

Sailing Ships Maine

Boatblk, Rowing,

DATE: (Insert date proposal was reviewed by individual evaluator) 6.5.22

EVALUATOR NAME: (Insert your name here)

Mary Herman

Coastal Eco

EVALUATOR DEPARTMENT: Department of Education

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Directions: Follow the sections of your RFP to develop a bulleted outline for notes. Delete the sample below and these directions and replace with your own outline based on your RFP.

I. Eligibility and Program Requirement

1. Pass/Fail:

P

II. Proposal

1. Overview of program

2 sessions
DHS sts based row boat
rowing boat

Berins Skiff
H2O IQ

Demographic Prioritization

Towns
Schools ID

3. Identification of need

1. Ding opps

social svc

4. Program description

Maine + New M
families

family \$ form

2 sessions

encourage tches

III. Program outcomes

9 wk "engagement"
student survey - data analysis

skill sets

IV. Budget

1. Amount requested

Budget Program

\$ 45,000

3. Budget narrative

detailed

Salaries

materials

Tents

Tche Compensato

Transp

mktyg

MISSION
strat

MJK

T EcSchool

STATE OF MAINE
INDIVIDUAL EVALUATION NOTES

RFA #: 202205074 *New*
RFA TITLE: Summer Coastal Ecology – New Programs
BIDDER NAME: (Insert Bidder name here) *The Ecology School*
DATE: (Insert date proposal was reviewed by individual evaluator) *6.5.22*
EVALUATOR NAME: (Insert your name here) *Mary Herman*
EVALUATOR DEPARTMENT: Department of Education

"Governor's
Academy for
Coastal Ecol"

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Individual Evaluator Comments:

Directions: Follow the sections of your RFP to develop a bulleted outline for notes. Delete the sample below and these directions and replace with your own outline based on your RFP.

I. Eligibility and Program Requirement

1. Pass/Fail: *F*

II. Proposal

1. Overview of program

60 x 3 = 180 kids
"Govs Acad for Coastal Ecol"
Demographic Prioritization
improve
Li = lack of coastal access
gr 6-9
WK long
60 \$/session

2. Identification of need
"publicize ECLMS"

3. Program description

III. Program outcomes

4 long listed
measures (? - 5)

IV. Budget

1. Amount requested

2. *Program Budget* *\$?*
\$250,000

3. Budget narrative

well broken down
\$149,483 meals + lodging

UNE/GMES,
Climate Initiative
At Sea Fms
Wells Reserve

"whole student"

(60 x 3) 180 sts
(ON)

6 day "winter long"

6-9 gr

meals, sleep

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202205074

RFA TITLE: Summer Coastal Ecology – New Programs

BIDDER NAME: Tom Mullin, Executive Director / Herring Gut Learning Center

DATE: 6/5/2022

EVALUATOR NAME: Page Nichols

EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFA) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

Directions: *Follow the sections of your RFA to develop a bulleted outline for notes. Delete the sample below and these directions and replace with your own outline based on your RFA.*

I. *Eligibility and Program Requirement*

1. *Pass/Fail:*
 - All eligibility criteria met

II. *Proposal*

1. *Overview of program*
 - *Connecting 12 high school students with marine industries*
 - *DMR, American Unagi, oyster farming*
2. *Demographic Prioritization*
 - *Herring Gut will work with school districts to identify students from low income families in Union, Appleton, Jefferson, Lincolnville, Warren, and Waldoboro*
3. *Identification of need*
 - *Lack of exposure to different types of marine industries: aquaponics, eel aquaculture, ocean science research, fisheries observations, etc.*
 - *Supports Maine continuing to grow as a leader in fisheries and aquaculture*
 - *Addresses students without means and transportation*
4. *Program description*
 - *600 contact hours for 12 students (all day for 5 days?)*
 - *Aquaculture, aquaponics research*

III. *Program outcomes*

- *Expose students to marine industries*
- *Student analyzation*
- *Evaluation of aquaculture and aquaponics*
- *Build relationships for future collaborations with students who want to work with Herring Gut*

IV. *Budget*

1. *Amount requested*
 - *12,107.00*
2. *Program budget*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202205074

RFA TITLE: Summer Coastal Ecology – New Programs

BIDDER NAME: Tom Mullin, Executive Director / Herring Gut Learning Center

DATE: 6/5/2022

EVALUATOR NAME: Page Nichols

EVALUATOR DEPARTMENT: Department of Education

- *included*
- 3. *Budget narrative*
 - *included*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202205074

RFA TITLE: Summer Coastal Ecology – New Programs

BIDDER NAME: Tara Elliot / Hurricane Island + Bryant Pond

DATE: 6/5/2022

EVALUATOR NAME: Page Nichols

EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFA) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

Directions: *Follow the sections of your RFA to develop a bulleted outline for notes. Delete the sample below and these directions and replace with your own outline based on your RFA.*

I. *Eligibility and Program Requirement*

1. *Pass/Fail:*
 - *Meets all identified criteria*

II. *Proposal*

1. *Overview of program*
 - *Hands-on STEM*
 - *Year round educational programs*
 - *Partnership with Bryant Pond would allow students in Bethel to engage with intertidal zones on Hurricane Island in Penobscot Bay*
 - *Weeklong program*
2. *Demographic Prioritization*
 - *Hurricane island aims to serve under-resourced students and this funding will help push towards this goal*
 - *13 rising 8th grades from Bethel area builds partnerships with the community*
3. *Identification of need*
 - *Will allow HI to host students free of charge*
 - *Will advance partnership with other youth-serving organizations*
 - *Development of leadership curriculum*
4. *Program description*
 - *Expand students horizons and build confidence through civic engagement, community service, and outdoor experiences; increase self-resilience and foster determination to succeed; expand individual leadership and community building skills; raise aspirations and help to set career or college goals*

III. *Program outcomes*

- *8 outcomes listed – not really outcomes but a nice list*

IV. *Budget*

1. *Amount requested*
 - *17,018*
2. *Program budget*
 - *What's included in non-instructional materials?*
3. *Budget narrative*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202205074

RFA TITLE: Summer Coastal Ecology – New Programs

BIDDER NAME: Tara Elliot / Hurricane Island + Bryant Pond

DATE: 6/5/2022

EVALUATOR NAME: Page Nichols

EVALUATOR DEPARTMENT: Department of Education

- *Very limited description*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202205074

RFA TITLE: Summer Coastal Ecology – New Programs

BIDDER NAME: Tara Elliot / Hurricane Island + Game Loft

DATE: 6/5/2022

EVALUATOR NAME: Page Nichols

EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFA) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

Directions: *Follow the sections of your RFA to develop a bulleted outline for notes. Delete the sample below and these directions and replace with your own outline based on your RFA.*

- I. *Eligibility and Program Requirement*
 1. *Pass/Fail:*
 - *Checked all boxes to meet criteria*

- II. *Proposal*
 1. *Overview of program*
 - *Hands-on STEM*
 - *Year round educational programs*
 - *Partnership with GameLoft (Belfast) would allow students in Belfast to engage with intertidal zones on Hurricane Island*
 2. *Demographic Prioritization*
 - *Goal to offer subsidized programming and programming free of charge to students whose families cannot afford*
 3. *Identification of need*
 - *Advancing partnerships with other youth-serving communities*
 - *Reaching inland schools and communities*
 4. *Program description*
 - *Two groups of 13 students to Hurricane island*
 - *Gameloft is Belfast-based*
 - *6th graders from Troy Howard MS*
 - *1 on 1 mentoring*

- III. *Program outcomes*
 - *Knowledge of marine environment*
 - *Increased confidence and self awareness*
 - *Understanding intertidal zones*

- IV. *Budget*
 1. *Amount requested*
 - *\$21,500*
 2. *Program budget*
 - *included*
 3. *Budget narrative*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202205074

RFA TITLE: Summer Coastal Ecology – New Programs

BIDDER NAME: Tara Elliot / Hurricane Island + Game Loft

DATE: 6/5/2022

EVALUATOR NAME: Page Nichols

EVALUATOR DEPARTMENT: Department of Education

- *Included*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202205074

RFA TITLE: Summer Coastal Ecology – New Programs

BIDDER NAME: Kimberly Reilly / Maine Maritime Academy

DATE: 6/5/2022

EVALUATOR NAME: Page Nichols

EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFA) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

Directions: *Follow the sections of your RFA to develop a bulleted outline for notes. Delete the sample below and these directions and replace with your own outline based on your RFA.*

- I. *Eligibility and Program Requirement*
 1. *Pass/Fail:*
 - *All boxes checked*

- II. *Proposal*
 1. *Overview of program*
 - *Designed to allow students to explore the campus and participate in simulations, etc*
 - *Lunch and transportation provided*
 2. *Demographic Prioritization*
 - *MMA will work with summer camps and school guidance teams to identify students that come from under-resourced families*
 3. *Identification of need*
 - *MMA does this type of programming and is set up for it but needs support to pay staff and transportation costs*
 4. *Program description*
 - *Expose students to college environment and hands-on experience with coastal ecology*

- III. *Program outcomes*
 - *Participants will gain knowledge of marine ecosystems and the need for conservation.*
 - *Expose students to the ideas of attending MMA*

- IV. *Budget*
 1. *Amount requested*
 - *150,000 (how many students, how many days?)*
 2. *Program budget*
 - *included*
 3. *Budget narrative*
 - *Included, but very limited*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202205074

RFA TITLE: Summer Coastal Ecology – New Programs

BIDDER NAME: Jenny Ridley, Director of Program Enrollment / Sailing Ships Maine

DATE: 6/5/2022

EVALUATOR NAME: Page Nichols

EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFA) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

Directions: *Follow the sections of your RFA to develop a bulleted outline for notes. Delete the sample below and these directions and replace with your own outline based on your RFA.*

I. *Eligibility and Program Requirement*

1. *Pass/Fail:*
 - *All boxes checked*

II. *Proposal*

1. *Overview of program*
 - *Students and educators will build boats to be used by middle school students in session 2*
 - *Curriculum: salt-freshwater interface, navigating tides and currents, measuring salinity, catching and releasing fish, identifying species of marine growth, sea birds, aquatic plants*
2. *Demographic Prioritization*
 - *Students from low income families as identified by schools*
 - *Teacher-student partnerships encouraged*
3. *Identification of need*
 - *Funding to support students without transportation, unfamiliarity with the ocean, lack of opportunity to interact with boats and the ocean*
4. *Program description*
 - *Boat building and navigation*

III. *Program outcomes*

- *STEM*
- *Project planning, collaboration, water safety, etc*

IV. *Budget*

1. *Amount requested*
 - *\$45,000 (how many students, how many days)*
2. *Program budget*
 - *included*
3. *Budget narrative*
 - *Included, provided some additional information about the budget*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202205074

RFA TITLE: Summer Coastal Ecology – New Programs

BIDDER NAME: The Ecology School

DATE: 6/5/2022

EVALUATOR NAME: Page Nichols

EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFA) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

Directions: *Follow the sections of your RFA to develop a bulleted outline for notes. Delete the sample below and these directions and replace with your own outline based on your RFA.*

- I. *Eligibility and Program Requirement*
 1. *Pass/Fail:*
 - *Meets all criteria (all boxes checked)*

- II. *Proposal*
 1. *Overview of program*
 - *Immersive, overnight programming for Maine high school students*
 - *3 weeklong programs (located at the Ecology School with daily field trips)*
 - *60 students per session (180 total)*
 2. *Demographic Prioritization*
 - *low-income families and students with less frequent access to the coast based on geographic location will enroll*
 3. *Identification of need*
 - *Students in Maine (from certain areas in particular) have few or no opportunities to engage in immersive coastal ecology programming*
 4. *Program description*
 - *3 sessions, 6 days each, 60 students per session (180 students total)*
 - *immersive, overnight programming*
 - *Maine students, grades 6th-9th.*
 - *social and emotional learning included as a central part of programming to build students' self confidence and sense of community*
 - *experiential learning in science, coastal ecology, conservation, and sustainability; students will learn hands-on through observation and study*

- III. *Program outcomes*
 - *Student outcomes included in RFA*

- IV. *Budget*
 1. *Amount requested*
 - *250,008*
 2. *Program budget*
 - *Included, thorough, descriptive*
 3. *Budget narrative*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202205074

RFA TITLE: Summer Coastal Ecology – New Programs

BIDDER NAME: The Ecology School

DATE: 6/5/2022

EVALUATOR NAME: Page Nichols

EVALUATOR DEPARTMENT: Department of Education

- *Clear details for each budget line*



STATE OF MAINE
DEPARTMENT OF Education

Janet T. Mills
Governor

A. Pender Makin
Commissioner

AGREEMENT AND DISCLOSURE STATEMENT
RFP #: 202205074
RFP TITLE: Experiential Maine! – Summer Coastal Ecology Expansion

I, Jennifer Tarr accept the offer to become a member of the Request for Proposals (RFP) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFP.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

I have not advised, consulted with or assisted any bidder in the preparation of any proposal submitted in response to this RFP nor have I submitted a letter of support or similar endorsement.

I understand and agree that the evaluation process is to be conducted in an impartial manner without bias or prejudice. In this regard, I hereby certify that, to the best of my knowledge, there are no circumstances that would reasonably support a good faith charge of bias. I further understand that in the event a good faith charge of bias is made, it will rest with me to decide whether I should be disqualified from participation in the evaluation process.

I agree to hold confidential all information related to the contents of Requests for Proposals presented during the review process until such time as the Department formally releases the award decision notices for public distribution.

DocuSigned by:
Jennifer Tarr
70EE8D258D1D423...

6/5/2022

Signature

Date



STATE OF MAINE
DEPARTMENT OF Education

Janet T. Mills
Governor

A. Pender Makin
Commissioner

AGREEMENT AND DISCLOSURE STATEMENT
RFP #: 202205074

RFP TITLE: Experiential Maine! – Summer Coastal Ecology – New Programs

I, Mary Herman accept the offer to become a member of the Request for Proposals (RFP) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFP.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

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I agree to hold confidential all information related to the contents of Requests for Proposals presented during the review process until such time as the Department formally releases the award decision notices for public distribution.

DocuSigned by:

Mary Herman

3BE6DFC0609D44D...

6/4/2022

Signature

Date



STATE OF MAINE
DEPARTMENT OF Education

Janet T. Mills
Governor

A. PENDER MAKIN
Commissioner

AGREEMENT AND DISCLOSURE STATEMENT
RFP #: 202205074
RFP TITLE: Experiential Maine! – Summer Coastal Ecology – Expansion

I, Page Nichols accept the offer to become a member of the Request for Proposals (RFP) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFP.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

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I understand and agree that the evaluation process is to be conducted in an impartial manner without bias or prejudice. In this regard, I hereby certify that, to the best of my knowledge, there are no circumstances that would reasonably support a good faith charge of bias. I further understand that in the event a good faith charge of bias is made, it will rest with me to decide whether I should be disqualified from participation in the evaluation process.

I agree to hold confidential all information related to the contents of Requests for Proposals presented during the review process until such time as the Department formally releases the award decision notices for public distribution.

Page Nichols

6/3/2022

Signature

Date