

State of Maine
Master Score Sheet

RFA# 202205075						
Summer Coastal Ecology – Expansion						
Bidder Name:		Boothbay Sea and Science Center	Casco Bay High School	Downeast Institute	Herring Gut Learning Center	
Proposed Cost:		\$81,334	\$62,550	\$22,176	\$10,100	
Scoring Sections	Points Available					
Section I: Eligibility and Program Requirement	Pass/Fail	Pass	Pass	Pass	Pass	
Section II: Proposal	50	48	42	45	48	
Section III: Program Outcomes	25	22	23	21	23	
Section IV: Budget	25	25	25	25	23	
TOTAL	<u>100</u>	<u>95</u>	<u>90</u>	<u>91</u>	<u>94</u>	
Bidder Name:		Hurricane Island	Laudholm Trust	Rippleffect	Sailing Ships Maine	
Proposed Cost:		\$30,500	\$6,000	\$30,000	\$104,000	
Scoring Sections	Points Available					
Section I: Eligibility and Program Requirement	Pass/Fail	Pass	Pass	Pass	Pass	
Section II: Proposal	50	40	48	40	46	
Section III: Program Outcomes	25	21	22	20	20	
Section IV: Budget	25	18	10	20	20	
TOTAL	<u>100</u>	<u>79</u>	<u>80</u>	<u>80</u>	<u>86</u>	

RFA# 202205075**Summer Coastal Ecology – Expansion**

Bidder Name:		Schoodic Institute	University of Maine		
Proposed Cost:		\$66,882	\$18,527		
Scoring Sections	Points Available				
Section I: Eligibility and Program Requirement	Pass/Fail	Pass	Pass		
Section II: Proposal	50	37	34		
Section III: Program Outcomes	25	18	15		
Section IV: Budget	25	20	20		
TOTAL	<u>100</u>	<u>75</u>	<u>69</u>		



**STATE OF MAINE
DEPARTMENT OF EDUCATION**

**Janet T. Mills
Governor**

**Pender Makin
Commissioner**

June 8, 2022

Boothbay Sea and Science Center
PO Box 332
East Boothbay, ME 04544

**SUBJECT: Notice of Conditional Contract Awards under RFA # 202205075
Experiential Maine! – Summer Coastal Ecology - Expansion**

Dear Pauline Dion:

This letter is in regard to the subject Request for Proposals (RFA), issued by the State of Maine Department of Education for Experiential Maine! – Summer Coastal Ecology – Expansion. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

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- University of Maine System

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the State of Maine Freedom of Access Act (FOAA). 1 M.R.S. §§ 401 et seq.; 5 M.R.S. § 1825-B (6).

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Thank you for your interest in doing business with the State of Maine.

Sincerely,

DocuSigned by:

1F3BF3FF1E2140B...
Page Nichols
Chief Innovation Officer
Maine Department of Education
page.nichols@maine.gov
(207) 592-1216

STATEMENT OF APPEAL RIGHTS

Any person aggrieved by an award decision may request an appeal hearing. The request must be made to the Director of the Bureau of General Services, in writing, within 15 days of notification of the contract award as provided in 5 M.R.S. § 1825-E (2) and the Rules of the Department of Administrative and Financial Services, Bureau of General Services, Division of Purchases, Chapter 120, § (2) (2).



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June 8, 2022

Casco Bay High School
196 Allen Avenue
Portland, ME 04103

**SUBJECT: Notice of Conditional Contract Awards under RFA # 202205075
Experiential Maine! – Summer Coastal Ecology - Expansion**

Dear Derek Pierce:

This letter is in regard to the subject Request for Proposals (RFA), issued by the State of Maine Department of Education for Experiential Maine! – Summer Coastal Ecology – Expansion. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

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**STATE OF MAINE
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June 8, 2022

Downeast Institute for Applied Marine Science and Education
39 Wildflower Lane
Beals, ME 04611

**SUBJECT: Notice of Conditional Contract Awards under RFA # 202205075
Experiential Maine! – Summer Coastal Ecology - Expansion**

Dear Dianne Tilton:

This letter is in regard to the subject Request for Proposals (RFA), issued by the State of Maine Department of Education for Experiential Maine! – Summer Coastal Ecology – Expansion. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

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June 8, 2022

Herring Gut Learning Center
59 Factory Road
Port Clyde, ME 04855

**SUBJECT: Notice of Conditional Contract Awards under RFA # 202205075
Experiential Maine! – Summer Coastal Ecology - Expansion**

Dear Tom Mullin:

This letter is in regard to the subject Request for Proposals (RFA), issued by the State of Maine Department of Education for Experiential Maine! – Summer Coastal Ecology – Expansion. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

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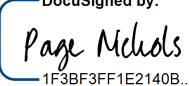
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June 8, 2022

Hurricane Island Foundation
19 Commercial Street
Rockland, ME 04841

**SUBJECT: Notice of Conditional Contract Awards under RFP # 202205075
Experiential Maine! – Summer Coastal Ecology - Expansion**

Dear Tara Elliott:

This letter is in regard to the subject Request for Proposals (RFA), issued by the State of Maine Department of Education for Experiential Maine! – Summer Coastal Ecology – Expansion. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

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**STATE OF MAINE
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Governor**

**Pender Makin
Commissioner**

June 8, 2022

Laudholm Trust
342 Laudholm Farm Road / PO Box 1007
Wells, ME 04090

**SUBJECT: Notice of Conditional Contract Awards under RFA # 202205075
Experiential Maine! – Summer Coastal Ecology - Expansion**

Dear Katelyn Rice:

This letter is in regard to the subject Request for Proposals (RFA), issued by the State of Maine Department of Education for Experiential Maine! – Summer Coastal Ecology – Expansion. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

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**STATE OF MAINE
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Governor**

**Pender Makin
Commissioner**

June 8, 2022

Rippleeffect
PO Box 441
Portland, ME 04112

**SUBJECT: Notice of Conditional Contract Awards under RFA # 202205075
Experiential Maine! – Summer Coastal Ecology - Expansion**

Dear Adam Shepherd:

This letter is in regard to the subject Request for Proposals (RFA), issued by the State of Maine Department of Education for Experiential Maine! – Summer Coastal Ecology – Expansion. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

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**STATE OF MAINE
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Commissioner**

June 8, 2022

Sailing Ships Maine
PO Box 517
Portland, ME 04112

**SUBJECT: Notice of Conditional Contract Awards under RFA # 202205075
Experiential Maine! – Summer Coastal Ecology - Expansion**

Dear Jenny Ridley:

This letter is in regard to the subject Request for Proposals (RFA), issued by the State of Maine Department of Education for Experiential Maine! – Summer Coastal Ecology – Expansion. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

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**STATE OF MAINE
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Commissioner**

June 8, 2022

Schoodic Institute
PO Box 288
Winter Harbor, ME 04693

**SUBJECT: Notice of Conditional Contract Awards under RFA # 202205075
Experiential Maine! – Summer Coastal Ecology - Expansion**

Dear Nicholas Fisichelli:

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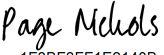
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June 8, 2022

University of Maine System
Blueberry Cove 4-H Center
22 Blueberry Cove Road
Tenants Harbor, ME 04860

SUBJECT: Notice of Conditional Contract Awards under RFA # 202205075
Experiential Maine! – Summer Coastal Ecology - Expansion

Dear Ryan LeShane:

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**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202205075
RFA TITLE: Summer Coastal Ecology – Expansion
BIDDER: Boothbay Sea and Science Center
DATE: 6/6/2022

SUMMARY PAGE

Department Name: Department of Education
Name of RFA Coordinator: Page Nichols
Names of Evaluators: Page Nichols, Jennifer Tarr, Mary Herman

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	50	48
Section III. Program Outcomes	25	22
Section IV. Budget	25	25
<u>Total Points</u>	<u>100</u>	<u>95</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202205075

RFA TITLE: Summer Coastal Ecology – Expansion

BIDDER: Boothbay Sea and Science Center

DATE: 6/6/2022

**OVERVIEW OF SECTION I
Preliminary Information**

Section I. Eligibility and Program Requirements

Evaluation Team Comments:

- I. *Pass/Fail:*
 - *We agree that they passed the eligibility requirements*

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202205075
RFA TITLE: Summer Coastal Ecology – Expansion
BIDDER: Boothbay Sea and Science Center
DATE: 6/6/2022

**EVALUATION OF SECTION II
Organization Qualifications and Experience**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	50	48

Evaluation Team Comments:

- II. Overview of program*
 - *Marine Science based*
 - *For low-income students with less frequent access to the coast*
 - *Protecting and engaging students by actively engaging youth*

- III. Demographic Prioritization*
 - *Priority to inland schools and low-income families*

- IV. Identification of need*
 - *Funding to support equal opportunity for students to coastal experiences*
 - *Engaging marginalized communities*
 - *Engaging inland students*

- V. Program description*
 - *5 day fall program*
 - *Throughout the school year*
 - *Using to help students discover STEM career pathways*
 - *Applying principles of STEM*
 - *Teacher engagement (with their students)*

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202205075

RFA TITLE: Summer Coastal Ecology – Expansion

BIDDER: Boothbay Sea and Science Center

DATE: 6/6/2022

**EVALUATION OF SECTION III
Program Outcomes**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Outcomes	25	22

Evaluation Team Comments:

- Participants will be able to apply principles of STEM
- Project reports
- Students will be able to describe the role of research and science

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202205075

RFA TITLE: Summer Coastal Ecology – Expansion

BIDDER: Boothbay Sea and Science Center

DATE: 6/6/2022

**EVALUATION OF SECTION IV
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	25	25

Evaluation Team Comments:

- I. Amount requested*
 - \$81,334

- II. Program budget*
 - Reasonable
 - Adequate
 - Sufficient breakdown

- III. Budget narrative*
 - Clear breakdown

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202205075

RFA TITLE: Summer Coastal Ecology – Expansion

BIDDER: Casco Bay Sea and Science Center

DATE: 6/6/2022

SUMMARY PAGE

Department Name: Department of Education

Name of RFA Coordinator: Page Nichols

Names of Evaluators: Page Nichols, Jennifer Tarr, Mary Herman

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	50	42
Section III. Program Outcomes	25	23
Section IV. Budget	25	25
<u>Total Points</u>	<u>100</u>	<u>90</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202205075

RFA TITLE: Summer Coastal Ecology – Expansion

BIDDER: Casco Bay Sea and Science Center

DATE: 6/6/2022

**OVERVIEW OF SECTION I
Preliminary Information**

Section I. Eligibility and Program Requirements

Evaluation Team Comments:

- I. *Pass/Fail:*
 - *All criteria met*

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202205075
RFA TITLE: Summer Coastal Ecology – Expansion
BIDDER: Casco Bay Sea and Science Center
DATE: 6/6/2022

**EVALUATION OF SECTION II
Organization Qualifications and Experience**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	50	42

Evaluation Team Comments:

- II. Overview of program*
 - *COW Island excursions*
 - *Senior and Freshman Quest*
 - *3 nights freshman, 4 nights seniors*

- III. Demographic Prioritization*
 - *CBHS has diverse demographics*
 - *Programming is for all students who are selected for Casco Bay High School*

- IV. Identification of need*
 - *PPS doesn't support this programming in the budget*
 - *CBHS fundraises to increase opportunities*

- V. Program description*
 - *Inclusion of immersive in-dept, marine experiences*
 - *Increasing comfortability with outdoor learning*

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202205075
RFA TITLE: Summer Coastal Ecology – Expansion
BIDDER: Casco Bay Sea and Science Center
DATE: 6/6/2022

**EVALUATION OF SECTION III
Program Outcomes**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Outcomes	25	23

Evaluation Team Comments:

98% participation
Included measurable outcomes
Survey on student participation

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202205075

RFA TITLE: Summer Coastal Ecology – Expansion

BIDDER: Casco Bay Sea and Science Center

DATE: 6/6/2022

**EVALUATION OF SECTION IV
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	25	25

Evaluation Team Comments:

- I. *Amount requested*
 - 62,550

- II. *Program budget*
 - *Personnel costs (separation of payroll and workers comp)*

- III. *Budget narrative*
 - *Included some details beyond the program budget*
 - *Realistic*

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202205075

RFA TITLE: Summer Coastal Ecology – Expansion

BIDDER: Downeast Institute for Applied Research and Education

DATE: 6/6/2022

SUMMARY PAGE

Department Name: Department of Education

Name of RFA Coordinator: Page Nichols

Names of Evaluators: Page Nichols, Jennifer Tarr, Mary Herman

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	x	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	50	45
Section III. Program Outcomes	25	21
Section IV. Budget	25	25
<u>Total Points</u>	<u>100</u>	<u>91</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202205075

RFA TITLE: Summer Coastal Ecology – Expansion

BIDDER: Downeast Institute for Applied Research and Education

DATE: 6/6/2022

**OVERVIEW OF SECTION I
Preliminary Information**

Section I. Eligibility and Program Requirements

Evaluation Team Comments:

- I. Pass/Fail:*
 - *Met all criteria*

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202205075

RFA TITLE: Summer Coastal Ecology – Expansion

BIDDER: Downeast Institute for Applied Research and Education

DATE: 6/6/2022

**EVALUATION OF SECTION II
Organization Qualifications and Experience**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	50	45

Evaluation Team Comments:

- II. *Overview of program*
 - *Intensive 3 day summer camp experience (6 hours per day)*
 - *Scientific research methods*
 - *Marine Science focus*
 - *In addition to intensive, single day sessions for middle and high school students*
 - *Two options (increased accessibility)*

- III. *Demographic Prioritization*
 - *Washington County*
 - *Will prioritize advertising to schools with at least 55% free and reduced*

- IV. *Identification of need*
 - *In order to run the program described, they need the funding*
 - *Make up for loss of instructional time due to covid*

- V. *Program description*
 - *Clam seeding, etc*

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202205075

RFA TITLE: Summer Coastal Ecology – Expansion

BIDDER: Downeast Institute for Applied Research and Education

DATE: 6/6/2022

**EVALUATION OF SECTION III
Program Outcomes**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Outcomes	25	21

Evaluation Team Comments:

- Participants will be able to: accurately collect and record data, understand the scientific process
- Pre and post assessment tool
- 75% understanding – team wishes this was a little bit higher
- Outcomes listed in wrong section

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202205075

RFA TITLE: Summer Coastal Ecology – Expansion

BIDDER: Downeast Institute for Applied Research and Education

DATE: 6/6/2022

**EVALUATION OF SECTION IV
Budget**

	Points Available	Points Awarded
Section IV. Budget	25	25

Evaluation Team Comments:

- I. *Amount requested*
 - 22,176

- II. *Program budget*
 - *Budget seemed low for the program*
 - *Personnel budget was particularly low (hiring additional staff)*

- III. *Budget narrative*
 - *No charge to general public*
 - *Receipt of fee will be returned to families upon receipt of funding*

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202205075
RFA TITLE: Summer Coastal Ecology – Expansion
BIDDER: Herring Gut Learning Center
DATE: 6/6/2022

SUMMARY PAGE

Department Name: Department of Education
Name of RFA Coordinator: Page Nichols
Names of Evaluators: Page Nichols, Jennifer Tarr, Mary Herman

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	50	48
Section III. Program Outcomes	25	23
Section IV. Budget	25	23
<u>Total Points</u>	<u>100</u>	<u>94</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202205075

RFA TITLE: Summer Coastal Ecology – Expansion

BIDDER: Herring Gut Learning Center

DATE: 6/6/2022

**OVERVIEW OF SECTION I
Preliminary Information**

Section I. Eligibility and Program Requirements

Evaluation Team Comments:

- I. Pass/Fail:*
 - *Meets all criteria*

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202205075
RFA TITLE: Summer Coastal Ecology – Expansion
BIDDER: Herring Gut Learning Center
DATE: 6/6/2022

**EVALUATION OF SECTION II
Organization Qualifications and Experience**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	50	48

Evaluation Team Comments:

- II. *Overview of program*
 - *Expanded Junior Marine Science program by one week*
 - *5 day session*
 - *6-8th graders*
 - *Expansion of capacity to add additional week*

- III. *Demographic Prioritization*
 - *Title I schools and school located away from the coast*
 - *Low income families*

- IV. *Identification of need*
 - *Learning loss during covid*
 - *Not all students have access to the coast*
 - *Need to target middle school students*

- V. *Program description*
 - *Introduce MS student to STEM career pathways*
 - *Exposure to aquaponics and aquaculture*
 - *Island campus on Allen Island through Colby College*

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202205075
RFA TITLE: Summer Coastal Ecology – Expansion
BIDDER: Herring Gut Learning Center
DATE: 6/6/2022

**EVALUATION OF SECTION III
Program Outcomes**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Outcomes	25	23

Evaluation Team Comments:

- Increased access to coastal ecosystems, hands on experience with marine organisms, application of scientific process
- Pre and post survey to measure the outcomes

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202205075

RFA TITLE: Summer Coastal Ecology – Expansion

BIDDER: Herring Gut Learning Center

DATE: 6/6/2022

**EVALUATION OF SECTION IV
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	25	23

Evaluation Team Comments:

- I. *Amount requested*
 - 10,100

- II. *Program budget*
 - *Fairly small budget, personnel is the most expensive*
 - *Used federal rate for transportation reimbursement*

- III. *Budget narrative*
 - *Sufficient breakdown of costs*

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202205075
RFA TITLE: Summer Coastal Ecology – Expansion
BIDDER: Hurricane Island Foundation
DATE: 6/6/2022

SUMMARY PAGE

Department Name: Department of Education
Name of RFA Coordinator: Page Nichols
Names of Evaluators: Page Nichols, Jennifer Tarr, Mary Herman

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	50	40
Section III. Program Outcomes	25	21
Section IV. Budget	25	18
<u>Total Points</u>	<u>100</u>	<u>79</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202205075

RFA TITLE: Summer Coastal Ecology – Expansion

BIDDER: Hurricane Island Foundation

DATE: 6/6/2022

**OVERVIEW OF SECTION I
Preliminary Information**

Section I. Eligibility and Program Requirements

Evaluation Team Comments:

- I. Pass/Fail:*
 - *Meets all criteria listed*

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202205075
RFA TITLE: Summer Coastal Ecology – Expansion
BIDDER: Hurricane Island Foundation
DATE: 6/6/2022

**EVALUATION OF SECTION II
Organization Qualifications and Experience**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	50	40

Evaluation Team Comments:

II. Overview of program

- *Expansion of Pen Bay Leadership Collaborative (partnership with Outward Bound)*
- *Expansion into the school year that includes boat building, science education, expeditionary learning at sea*
- *Will allow HIF to help students transition back into school*

III. Demographic Prioritization

- *Free to participants*
- *Seeking to expand existing program*
- *Students from Knox County*
- *Focus on socio-economic, and other educational barriers*

IV. Identification of need

- *Removing barriers to access for economically disadvantaged students*
- *Reducing the burden on overworked teachers*

V. Program description

- *10 students (free through this funding stream)*
- *PBLC expansion and pilot include connection to school (continuum of learning)*

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202205075

RFA TITLE: Summer Coastal Ecology – Expansion

BIDDER: Hurricane Island Foundation

DATE: 6/6/2022

**EVALUATION OF SECTION III
Program Outcomes**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Outcomes	25	21

Evaluation Team Comments:

- Outcomes included: participants will – increase knowledge and appreciation for marine environment, exploration of intertidal zones, oceanography and climate change
- Lacking explanation of how they will measure these outcomes
- Are outcomes for the expanded portion or existing programming ?

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202205075

RFA TITLE: Summer Coastal Ecology – Expansion

BIDDER: Hurricane Island Foundation

DATE: 6/6/2022

**EVALUATION OF SECTION IV
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	25	18

Evaluation Team Comments:

- I. *Amount requested*
 - 30,500

- II. *Program budget*
 - See notes below

- III. *Budget narrative*
 - 13 day, 14 night summer program
 - Need clarification on what exactly the funding is going towards (in terms of expansion)

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202205075
RFA TITLE: Summer Coastal Ecology – Expansion
BIDDER: Laudholm Trust
DATE: 6/6/22

SUMMARY PAGE

Department Name: Department of Education
Name of RFA Coordinator: Page Nichols
Names of Evaluators: Page Nichols, Jennifer Tarr, Mary Herman

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	50	48
Section III. Program Outcomes	25	22
Section IV. Budget	25	10
<u>Total Points</u>	<u>100</u>	<u>80</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202205075

RFA TITLE: Summer Coastal Ecology – Expansion

BIDDER: Laudholm Trust

DATE: 6/6/22

**OVERVIEW OF SECTION I
Preliminary Information**

Section I. Eligibility and Program Requirements

Evaluation Team Comments:

- I. *Pass/Fail:*
 - *This program meets all criteria*

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202205075
RFA TITLE: Summer Coastal Ecology – Expansion
BIDDER: Laudholm Trust
DATE: 6/6/22

**EVALUATION OF SECTION II
Organization Qualifications and Experience**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	50	48

Evaluation Team Comments:

- II. Overview of program*
 - *Aims to expose new American students to STEM experiences*
 - *PPS EI teacher designed this program birding, kayaking, citizen science camp*

- III. Demographic Prioritization*
 - *New American, female immigrants and refugees*
 - *FREE 4 day program*

- IV. Identification of need*
 - *Exposing more students to science and nature (missing opportunities to engage with nature)*
 - *Lack of exposure for immigrant students in general*

- V. Program description*
 - *4 day program at Wells Reserve for BIPOC female students*
 - *Birding, kayaking, citizen science*
 - *BIPOC panel*

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202205075

RFA TITLE: Summer Coastal Ecology – Expansion

BIDDER: Laudholm Trust

DATE: 6/6/22

**EVALUATION OF SECTION III
Program Outcomes**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Outcomes	25	22

Evaluation Team Comments:

- EXPOSE 12 FIRST GENERATION STUDENTS TO MARINE STEM FIELDS FOR 4 DAYS

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202205075
RFA TITLE: Summer Coastal Ecology – Expansion
BIDDER: Laudholm Trust
DATE: 6/6/22

**EVALUATION OF SECTION IV
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	25	10

Evaluation Team Comments:

- I. *Amount requested*
 - 6,000

- II. *Program budget*
 - No meals included
 - Does not include the same items in the budget narrative

- III. *Budget narrative*
 - Budget narrative and budget do not match
 - Will need clarification (are there other sources of funding supporting this program?)

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202205075
RFA TITLE: Summer Coastal Ecology – Expansion
BIDDER: RippleEffect
DATE: 6/6/2022

SUMMARY PAGE

Department Name: Department of Education
Name of RFA Coordinator: Page Nichols
Names of Evaluators: Page Nichols, Jennifer Tarr, Mary Herman

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements		
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	50	40
Section III. Program Outcomes	25	20
Section IV. Budget	25	20
<u>Total Points</u>	<u>100</u>	<u>80</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202205075
RFA TITLE: Summer Coastal Ecology – Expansion
BIDDER: RippleEffect
DATE: 6/6/2022

**OVERVIEW OF SECTION I
Preliminary Information**

Section I. Eligibility and Program Requirements

Evaluation Team Comments:

- I. *Pass/Fail:*
 - *They meet all criteria (all boxes checked)*

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202205075
RFA TITLE: Summer Coastal Ecology – Expansion
BIDDER: RippleEffect
DATE: 6/6/2022

**EVALUATION OF SECTION II
Organization Qualifications and Experience**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	50	40

Evaluation Team Comments:

- II. Overview of program*
 - *Coastal Vital Signs Study and Expansion of Scholarship program for underserved youth (RE already provides a robust scholarship program)*

- III. Demographic Prioritization*
 - *Focus on Portland public schools and other youth serving organizations*
 - *Need for more programming like this for influx of immigrant and refugee students*

- IV. Identification of need*
 - *Increase access for students and families with high needs and remove financial barriers*

- V. Program description*
 - *2 programs to be expanded*
 - *Central on deep exploration of marine ecology in casco bay*

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202205075
RFA TITLE: Summer Coastal Ecology – Expansion
BIDDER: RippleEffect
DATE: 6/6/2022

**EVALUATION OF SECTION III
Program Outcomes**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Outcomes	25	20

Evaluation Team Comments: - expand to 20 additional students, intro to marine environment
-students will learning outdoor leadership skills and fundamentals of marine ecology

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202205075
RFA TITLE: Summer Coastal Ecology – Expansion
BIDDER: RippleEffect
DATE: 6/6/2022

**EVALUATION OF SECTION IV
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	25	20

Evaluation Team Comments:

- I. Amount requested*
 - 30,000

- II. Program budget*
 - Needs more detail

- III. Budget narrative*
 - Unclear how much money is dedicated to scholarship program
 - How many scholarships

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202205075
RFA TITLE: Summer Coastal Ecology – Expansion
BIDDER: Sailing Ships Maine
DATE: 6/6/2022

SUMMARY PAGE

Department Name: Department of Education
Name of RFA Coordinator: Page Nichols
Names of Evaluators: Page Nichols, Jennifer Tarr, Mary Herman

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	50	46
Section III. Program Outcomes	25	20
Section IV. Budget	25	20
<u>Total Points</u>	<u>100</u>	<u>86</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202205075

RFA TITLE: Summer Coastal Ecology – Expansion

BIDDER: Sailing Ships Maine

DATE: 6/6/2022

**OVERVIEW OF SECTION I
Preliminary Information**

Section I. Eligibility and Program Requirements

Evaluation Team Comments:

- I. Pass/Fail:*
 - “Yes” next to all eligibility criteria

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202205075
RFA TITLE: Summer Coastal Ecology – Expansion
BIDDER: Sailing Ships Maine
DATE: 6/6/2022

**EVALUATION OF SECTION II
Organization Qualifications and Experience**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	50	46

Evaluation Team Comments:

- II. Overview of program*
 - *Floating classroom, schooner to engage students on overnight excursions*
 - *Multiple weeklong voyages (60 students total)*
 - *Engage maritime industries*

- III. Demographic Prioritization*
 - *Works with other youth serving organizations and schools to access students from low-income and low access families*

- IV. Identification of need*
 - *Provide scholarships to low income/access families*
 - *Stipend for 4 marine ecology educators*

- V. Program description*
 - *Grades 6-12*
 - *60 students*
 - *Aboard training ship (serving as crew)*
 - *Navigation, weather, seamanship, ecology*

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202205075
RFA TITLE: Summer Coastal Ecology – Expansion
BIDDER: Sailing Ships Maine
DATE: 6/6/2022

**EVALUATION OF SECTION III
Program Outcomes**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Outcomes	25	20

Evaluation Team Comments:

- Falmouth HS awards 1 credit
- increased access to exposure to marine experiences
- ability to function effectively under difficult circumstances

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202205075
RFA TITLE: Summer Coastal Ecology – Expansion
BIDDER: Sailing Ships Maine
DATE: 6/6/2022

**EVALUATION OF SECTION IV
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	25	20

Evaluation Team Comments:

- I. *Amount requested*
 - 104,000

- II. *Program budget*
 - *What happens to the clothing purchased?*
 - *This grant would cover the fee typically required of students*

- III. *Budget narrative*
 - *How many sessions cover 60 students*
 - *Funding to hire and pay teachers?*

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202205075

RFA TITLE: Summer Coastal Ecology – Expansion

BIDDER: Schoodic Institute at Acadia National Park

DATE: 6/6/2022

SUMMARY PAGE

Department Name: Department of Education

Name of RFA Coordinator: Page Nichols

Names of Evaluators: Page Nichols, Jennifer Tarr, Mary Herman

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	50	37
Section III. Program Outcomes	25	18
Section IV. Budget	25	20
<u>Total Points</u>	<u>100</u>	<u>75</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202205075

RFA TITLE: Summer Coastal Ecology – Expansion

BIDDER: Schoodic Institute at Acadia National Park

DATE: 6/6/2022

**OVERVIEW OF SECTION I
Preliminary Information**

Section I. Eligibility and Program Requirements

Evaluation Team Comments:

- I. *Pass/Fail:*
 - *All criteria checked*

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202205075

RFA TITLE: Summer Coastal Ecology – Expansion

BIDDER: Schoodic Institute at Acadia National Park

DATE: 6/6/2022

**EVALUATION OF SECTION II
Organization Qualifications and Experience**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	50	37

Evaluation Team Comments:

- II. *Overview of program*
 - *Addition of 200 Maine students*
 - *Schoodic (SEA program)*
 - *Difficult to understand the expansion versus existing program*

- III. *Demographic Prioritization*
 - *Rural communities in Hancock and Washington Counties*
 - *Partial to full scholarships to support*
 - *Grades 6-12*

- IV. *Identification of need*
 - *Covid learning loss*
 - *Programs supported through Experiential Maine will be free to participants*

- V. *Program description*
 - *Funding will allow for 25% more students to participate in overnight programming*
 - *SEA aligned with NGSS*

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202205075

RFA TITLE: Summer Coastal Ecology – Expansion

BIDDER: Schoodic Institute at Acadia National Park

DATE: 6/6/2022

**EVALUATION OF SECTION III
Program Outcomes**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Outcomes	25	18

Evaluation Team Comments:

-deeper partnerships to foster rich learning experiences

-nebulous outcomes

More detail would have been helpful

Exposure to marine STEM careers

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202205075

RFA TITLE: Summer Coastal Ecology – Expansion

BIDDER: Schoodic Institute at Acadia National Park

DATE: 6/6/2022

**EVALUATION OF SECTION IV
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	25	20

Evaluation Team Comments:

- I. *Amount requested*
 - 66,882

- II. *Program budget*
 - *Teaching assistant and paid intern*
 - *Teaching assistant salary seems to extend beyond the funded program period*

- III. *Budget narrative*
 - *Multiple teaching assistants over a 52 week period with this funding supporting 17 week salary of a teaching assistant*
 - *Scholarships to schools*
 - *Need clarification that this is free for participants under this program*

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202205075
RFA TITLE: Summer Coastal Ecology – Expansion
BIDDER: UMaine
DATE: 6/6/2022

SUMMARY PAGE

Department Name: Department of Education
Name of RFA Coordinator: Page Nichols
Names of Evaluators: Page Nichols, Jennifer Tarr, Mary Herman

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	50	34
Section III. Program Outcomes	25	15
Section IV. Budget	25	20
<u>Total Points</u>	<u>100</u>	<u>69</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202205075
RFA TITLE: Summer Coastal Ecology – Expansion
BIDDER: UMaine
DATE: 6/6/2022

**OVERVIEW OF SECTION I
Preliminary Information**

Section I. Eligibility and Program Requirements

Evaluation Team Comments:

- I. *Pass/Fail:*
 - *Checked all boxes to meet criteria*

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202205075
RFA TITLE: Summer Coastal Ecology – Expansion
BIDDER: UMaine
DATE: 6/6/2022

**EVALUATION OF SECTION II
Organization Qualifications and Experience**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	50	34

Evaluation Team Comments:

- II. Overview of program*
 - *Expansion of Blueberry Cove and Tanglewood to expand scholarship opportunity to 50 additional students*

- III. Demographic Prioritization*
 - *Students from all Maine counties*
 - *Would like to see them advertising and more specifically targeting students from low-income and low-access families*
 - *Connect with guidance counselors and other youth serving organizations?*

- IV. Identification of need*
 - *To expand access by providing more scholarships*

- V. Program description*
 - *Emphasis on community living, coastal ecology, and sustainably*
 - *Limited information in application*

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202205075
RFA TITLE: Summer Coastal Ecology – Expansion
BIDDER: UMaine
DATE: 6/6/2022

**EVALUATION OF SECTION III
Program Outcomes**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Outcomes	25	15

Evaluation Team Comments:

- expansion of programming to include more students through scholarship
- non-measurable outcomes
- does not tie outcomes to what this funding supports
- only describes what the program does (not the same as outcomes)

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202205075
RFA TITLE: Summer Coastal Ecology – Expansion
BIDDER: UMaine
DATE: 6/6/2022

**EVALUATION OF SECTION IV
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	25	20

Evaluation Team Comments:

- I. *Amount requested*
 - 18,527

- II. *Program budget*
 - *What is a soft money temp professional?*
 - *Tanglewood and Blueberry Cove but program does not include transportation for Tanglewood students to reach the coast (Tanglewood is not located on the coast)*
 - *Can we include transportation so that families don't bear the burden?*

- III. *Budget narrative*
 - *Program expansion*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202205075

RFA TITLE: Summer Coastal Ecology – Expansion

BIDDER NAME: Boothbay Sea and Science Center

DATE: 6/5/2022

EVALUATOR NAME: Jennifer Tarr

EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFA) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

Directions: *Follow the sections of your RFA to develop a bulleted outline for notes. Delete the sample below and these directions and replace with your own outline based on your RFA.*

I. *Eligibility and Program Requirement*

1. *Pass/Fail:*
 - *All boxes checked*

II. *Proposal*

1. *Overview of program*
 - *Growth and expansion of their public-school marine science/coastal ecology. Environmental/nature-based education programs and online learning materials*
 - *Grades 6-12*
 - *Low income and populations who less frequent access to coast*
2. *Demographic Prioritization*
 - *Inland schools*
 - *Low-income*
3. *Identification of need*
 - *Close gap for low-income and marginalized communities*
 - *Geographic barriers*
4. *Program description*
 - *On-the-island five day fall program and spring (?)*
 - *Introduce teachers and students to experiential marine science learning*
 - *Discover career paths to stem fields*
 - *Boating safety, weather, marine life, scientific methods, marine technologies, sailing, science equipment*

III. *Program outcomes*

- *Provides listing of student outcomes and what the applicant believes the program will accomplish*

IV. *Budget*

1. *Amount requested*
 - *\$81,334*
2. *Program budget*
 - *Salary largest portion*
 - *Transportation does have bus*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202205075

RFA TITLE: Summer Coastal Ecology – Expansion

BIDDER NAME: Boothbay Sea and Science Center

DATE: 6/5/2022

EVALUATOR NAME: Jennifer Tarr

EVALUATOR DEPARTMENT: Department of Education

3. *Budget narrative*
 - *Narrative breaks the cost down in each of the categories*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202205075
RFA TITLE: Summer Coastal Ecology – Expansion
BIDDER NAME: Casco Bay
DATE: 6/5/2022
EVALUATOR NAME: Jennifer Tarr
EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFA) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

Directions: *Follow the sections of your RFA to develop a bulleted outline for notes. Delete the sample below and these directions and replace with your own outline based on your RFA.*

I. Eligibility and Program Requirement

- 1. Pass/Fail:*
 - *All boxes checked*

II. Proposal

- 1. Overview of program*
 - *expand Freshmen and Seniors Quests*
 - *3 day, 2 night immersion experience on Casco Bay's Cow Island for all freshmen (9/28/22-9/30-22) and a 4 day, 3 night kayaking or backpacking expedition for all seniors (9/20/22-9/23/22)*
- 2. Demographic Prioritization*
 - *Quests are credit-bearing and every student in each of the 2 grade levels is required to attend*
 - *43% BIPOC, speak 13 languages, about 20% of our student body are English Language Learners, about 50% receive Free Lunch and over 25% have IEP or 504 accommodations*
- 3. Identification of need*
 - *not yet supported significantly in the Portland Public Schools' (PPS) budget – fundraising*
- 4. Program description*
 - *Freshmen Quest (9/28-30)*
 - 1. kayaking and outdoor living skills as well as group initiatives and writing exercises that focus on community building*
 - *(9/20-9/23) The Senior Quest*
 - *Senior Humanities course which focuses on students successfully completing the college application process and a senior project*
 - *SeaKayaking*
 - *OutdoorLiving*
 - *Environmental education*

III. Program outcomes

- *98% of 9th graders and seniors to participate in their respective Quests.*
- *90% report: positive experience, deepened appreciation outdoors; new learning about self*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202205075

RFA TITLE: Summer Coastal Ecology – Expansion

BIDDER NAME: Casco Bay

DATE: 6/5/2022

EVALUATOR NAME: Jennifer Tarr

EVALUATOR DEPARTMENT: Department of Education

IV. Budget

1. *Amount requested*
 - *\$62,550*
2. *Program budget*
 - *Provided – highest is other: payroll associated funding*
3. *Budget narrative*
 - *Explains the budget sufficiently*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202205075
RFA TITLE: Summer Coastal Ecology – Expansion
BIDDER NAME: Downeast Institute
DATE: 6/5/2022
EVALUATOR NAME: Jennifer Tarr
EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFA) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

Directions: *Follow the sections of your RFA to develop a bulleted outline for notes. Delete the sample below and these directions and replace with your own outline based on your RFA.*

I. *Eligibility and Program Requirement*

1. *Pass/Fail:*
 - *All boxes checked*

II. *Proposal*

1. *Overview of program*
 - *three-day summer camp experience*
 - *grade 5 and above.*
 - *8/1-8/3 for 6 hours each day.*
 - *scientific research project in the marine environment, practice the steps of the scientific method, and learn and apply new science skills.*
2. *Demographic Prioritization*
 - *Washington County*
 - *55% free and reduced lunch rate*
 - *Out of state?*
 - *Homeschool families*
3. *Identification of need*
 - *adding 296 hours of prep/instructional time*
 - *need the funding or total program cannot be offered*
4. *Program description*
 - *Three day camp- Clam seeding project at Molly Cove, a local mudflat. Students will strategically place juvenile clams in repurposed plant pots in different locations within the mudflat. Some pots will be left uncovered and some will be covered with a netting material*
 - *Six sessions during summer focusing on outdoor lessons and skills*

III. *Program outcomes*

- *Listed 4 outcomes: Ten youth will attend at least 4 activities offered during the summer expansion activities in 2022; Ten youth ages 12 to 18 will participate in our summer expansion; average number of youth ages 12 to 18 who participate in the six additional summer activities sessions in the summer expansion will be an average of 8 youth per session; 5% of the youth participants in each session will be able to explain/demonstrate what was learned by the end of each session.*
- *Also added some about what students should learn*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202205075

RFA TITLE: Summer Coastal Ecology – Expansion

BIDDER NAME: Downeast Institute

DATE: 6/5/2022

EVALUATOR NAME: Jennifer Tarr

EVALUATOR DEPARTMENT: Department of Education

IV. Budget

1. Amount requested

- *\$22,176*

2. Program budget

- *Provided break down*

3. Budget narrative

- *Narrative provided explanation about budget (need to order supplies asap)*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202205075

RFA TITLE: Summer Coastal Ecology – Exploration

BIDDER NAME: Herring Gut

DATE: 6/5/2022

EVALUATOR NAME: Jennifer Tarr

EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFA) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

Directions: *Follow the sections of your RFA to develop a bulleted outline for notes. Delete the sample below and these directions and replace with your own outline based on your RFA.*

- I. *Eligibility and Program Requirement*
 1. *Pass/Fail:*
 - *All boxes checked*

- II. *Proposal*
 1. *Overview of program*
 - *Expand Junior Marine Scientist Program by an additional week*
 - *Middle school*
 2. *Demographic Prioritization*
 - *Low income*
 3. *Identification of need*
 - *Loss of learning during covid*
 - *Not all students have access to coast*
 - *Identified need to target middle school*
 4. *Program description*
 - *Grades 6-8*
 - *Hands on experience with marine organisms; scientific instruments, collecting data, island ecosystems*
 - *Aquaculture*
 - *aquaponics*

- III. *Program outcomes*
 - *Pre and post survey*

- IV. *Budget*
 1. *Amount requested*
 - *\$10,100*
 2. *Program budget*
 - *Provided breakdown (transportation to and from)*
 3. *Budget narrative*
 - *Narrative provides a good breakdown of the costs*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202205075
RFA TITLE: Summer Coastal Ecology – Expansion
BIDDER NAME: Hurricane Island
DATE: 6/5/2022
EVALUATOR NAME: Jennifer Tarr
EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFA) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

Directions: *Follow the sections of your RFA to develop a bulleted outline for notes. Delete the sample below and these directions and replace with your own outline based on your RFA.*

- I. *Eligibility and Program Requirement*
 1. *Pass/Fail:*
 - *All boxes checked*

- II. *Proposal*
 1. *Overview of program*
 - *expansion of its existing PBLC initiative - Pen Bay Leadership Collaborative*
 - *Knox County youth through a program that fosters leadership through boatbuilding, science education, and expeditionary learning at sea. This free program is targeted at middle school students from across Knox County who face barriers to accessing opportunities for alternative learning or leadership development.*
 2. *Demographic Prioritization*
 - *piloting a model of expanding the two week summer curriculum into a community-focused learning project that empowers students to continue their leadership and service work in their communities during the school year*
 - *list the criteria for student selection*
 3. *Identification of need*
 - *The funding will allow the program to reach more economically underserved youth by*
 1. *expand financial capacity to host youth participating for free in programs on the island during the summer months,*
 2. *advancing and strengthening partnerships with organizations that serve youth in rural inland communities to reach the students who would most benefit from the programs,*
 3. *supporting the development of leadership curriculum that helps students apply the lessons learned in the marine science programs to solve environmental and social problems in their schools and communities and*
 4. *helping pilot models to further refine and define our pedagogy for teaching sustain ability focused STEM education in partnership with schools across the state.*
 - *Immediate need to reach more students from economically underserved students*
 4. *Program description*
 - *collaboratively run program with HIOBS and the Apprenticeshop*
 - *opportunities for science learning and leadership development on the shorelines and waterfronts of Hurricane Island*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202205075

RFA TITLE: Summer Coastal Ecology – Expansion

BIDDER NAME: Hurricane Island

DATE: 6/5/2022

EVALUATOR NAME: Jennifer Tarr

EVALUATOR DEPARTMENT: Department of Education

- *serves 6-8 grade students, teachers, and community members from schools in Lincolnville and Knox County*
- *increase the depth of engagement for participants and the reach of the program into each of the participant's communities.*

III. Program outcomes

- *Lists both Hurricane Island Outcomes and PBLC outcomes*

IV. Budget

1. Amount requested

- *\$30,500*

2. Program budget

- *provided*

3. Budget narrative

- *Notes that not expecting to have to provide transportation but will free of charge if needed*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 2022050745
RFA TITLE: Summer Coastal Ecology – Expansion
BIDDER NAME: Laudholm Trust
DATE: 6/5/2022
EVALUATOR NAME: Jennifer Tarr
EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFA) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

Directions: *Follow the sections of your RFA to develop a bulleted outline for notes. Delete the sample below and these directions and replace with your own outline based on your RFA.*

- I. *Eligibility and Program Requirement*
 1. *Pass/Fail:*
 - *All boxes checked*

- II. *Proposal*
 1. *Overview of program*
 - *weeklong kayaking, birding, and citizen science camp*
 2. *Demographic Prioritization*
 - *free, four day, summer camp serves female immigrant students in grades 9-12 from South America and Africa*
 3. *Identification of need*
 - *Missing connection to nature for children and teenagers*
 - *female, immigrant teenagers*
 4. *Program description*
 - *explore the Wells Reserve*
 - *earning about science and nature*
 - *kayak*
 - *Wells Reserve research team will lead activities at the Wells Harbor dock including pulling up crab traps, exploring pilings for marine invasive species, and learning about our System-Wide Monitoring Program station*
 - *female-identifying staff from the Maine Environmental Education Association Panel will host a Q&A panel discussion and share their personal stories in STEM.*

- III. *Program outcomes*
 - *Exposure to STEM learning and outdoor exploration*

- IV. *Budget*
 1. *Amount requested*
 - *\$6,000*
 2. *Program budget*
 - *Provided. Most is transportation and stipends*
 3. *Budget narrative*
 - *Narrative provides additional details- but numbers do not match*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202205075
RFA TITLE: Summer Coastal Ecology – Expansion
BIDDER NAME: Rippleffect
DATE: 6/5/2022
EVALUATOR NAME: Jennifer Tarr
EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFA) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

Directions: *Follow the sections of your RFA to develop a bulleted outline for notes. Delete the sample below and these directions and replace with your own outline based on your RFA.*

- I. *Eligibility and Program Requirement*
 1. *Pass/Fail:*
 - *All boxes checked*

- II. *Proposal*
 1. *Overview of program*
 - *expanding and re-establishing 2 different/related initiatives:*
 1. *Coastal Vital Signs Study*
 2. *scholarship opportunities for underserved Maine youth*
 2. *Demographic Prioritization*
 - *focus on working with Portland Public Schools and local youth-based nonprofit*
 3. *Identification of need*
 - *works with local school and youth-based nonprofit partners to identify families/students who are high-need and have limited access to programs like Rippleffect.*
 - *any family in Maine may apply for financial support to access a Rippleffect program*
 - *financial standing of the family and additional factors which might contribute to making the case that this student needs additional support.*
 4. *Program description*
 - *Mission to lower barriers that exist in accessing life-changing experiences in the outdoor*
 - *match students with the right program*

- III. *Program outcomes*
 - *Expand number of scholarships*
 - *Intro casco bay marine environment*
 - *Explore Cow Islands*
 - *Learn fundamentals of marine ecology*
 - *Learn basic outdoor wilderness skills*

- IV. *Budget*
 1. *Amount requested*
 - *\$30,000*
 2. *Program budget*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202205075

RFA TITLE: Summer Coastal Ecology – Expansion

BIDDER NAME: Rippleffect

DATE: 6/5/2022

EVALUATOR NAME: Jennifer Tarr

EVALUATOR DEPARTMENT: Department of Education

- *Provided – most is in salaries; includes transportation*
3. *Budget narrative*
- *hire 2 ecology educators & island stewards*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202205075
RFA TITLE: Summer Coastal Ecology – Expansion
BIDDER NAME: Sailing Ships
DATE: 6/5/2022
EVALUATOR NAME: Jennifer Tarr
EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFA) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

Directions: *Follow the sections of your RFA to develop a bulleted outline for notes. Delete the sample below and these directions and replace with your own outline based on your RFA.*

- I. *Eligibility and Program Requirement*
 1. *Pass/Fail:*
 - *States yes for all the boxes*

- II. *Proposal*
 1. *Overview of program*
 - *Sail Training*
 - *Floating classroom*
 - *Immersive hands-on training*
 2. *Demographic Prioritization*
 - *multiple town and school partners who have successfully identified and recruited low-income and low-access families*
 3. *Identification of need*
 - *Funding for 1 week voyages*
 4. *Program description*
 - *grades 6-12*
 - *sail aboard a seaworthy commercial training ship as an active member of the crew learning*
 - *all meals, safety equipment, professional crew and educators will care for students 24/7 with daily communication to the Sailing Ships Maine shore-based operations team.*

- III. *Program outcomes*
 - *Provided reported outcomes from alumni*
 - *Falmouth credit?*

- IV. *Budget*
 1. *Amount requested*
 - *\$104,000*
 2. *Program budget*
 - *Provided – largest expense is salaries; includes gear for students*
 3. *Budget narrative*
 - *Appears this would cover the fee per student that pays the salaries*
 - *May need funding if have to hire and pay teachers*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202205075

RFA TITLE: Summer Coastal Ecology – Expansion

BIDDER NAME: Sailing Ships

DATE: 6/5/2022

EVALUATOR NAME: Jennifer Tarr

EVALUATOR DEPARTMENT: Department of Education

- *Not to exceed \$300 average per student*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202205075

RFA TITLE: Summer Coastal Ecology – Expansion

BIDDER NAME: Schoodic Institute

DATE: 6/5/2022

EVALUATOR NAME: Jennifer Tarr

EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFA) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

Directions: *Follow the sections of your RFA to develop a bulleted outline for notes. Delete the sample below and these directions and replace with your own outline based on your RFA.*

I. Eligibility and Program Requirement

- 1. Pass/Fail:*
 - *Checked all the boxes*

II. Proposal

- 1. Overview of program*
 - *engage 2,000 Maine students in summer day programs and up to 200 additional Maine students in the multi-day immersive outdoor Schoodic Education Adventure (SEA) program*
 - *Curriculum-based outdoor education*
 - *based upon our science efforts to provide critical information for managing coastal resources, and to increase public understanding and appreciation for science and nature*
 - *No-cost to low-cost programs and associated scholarships*
- 2. Demographic Prioritization*
 - *across the state and especially from rural schools and communities in Hancock and Washington Counties*
 - *average 85%-94% eligibility for free and reduced lunch*
 - *will provide partial to full scholarships to support student participation*
- 3. Identification of need*
 - *two opportunities to expand student engagement in coastal ecology*
 - *Summer day programs*
 - *Late-summer overnight school programs*
 - *Lack of SEA programs has impacted schools – provides quote from teacher*
- 4. Program description*
 - *Acadia National Park – place based learning*
 - *aligned with the Next Generation Science Standards and is integrated across the Common Core*
 - *expand the geographic and demographic reach*

III. Program outcomes

- *increased awareness of coastal ecology and how it is changing, the role of conservation and resource harvesting for local economies, and community-scale efforts to build resiliency.*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202205075

RFA TITLE: Summer Coastal Ecology – Expansion

BIDDER NAME: Schoodic Institute

DATE: 6/5/2022

EVALUATOR NAME: Jennifer Tarr

EVALUATOR DEPARTMENT: Department of Education

- *New and deeper school partnerships that foster learning relevant to students' lived experience and confidence in their ability to address issues facing their communities.*
- *Practical experience and transferable skills for early-career environmental educators.*

IV. Budget

1. *Amount requested*
 - *\$66,882*
2. *Program budget*
 - *Provided – scholarships and funding to schools*
3. *Budget narrative*
 - *Shift away from unpaid and underpaid internship model – support early career teaching assistants*
 - *Request indirect costs*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202205075
RFA TITLE: Summer Coastal Ecology – Expansion
BIDDER NAME: UMaine
DATE: 6/5/2022
EVALUATOR NAME: Jennifer Tarr
EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFA) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

Directions: *Follow the sections of your RFA to develop a bulleted outline for notes. Delete the sample below and these directions and replace with your own outline based on your RFA.*

I. Eligibility and Program Requirement

- 1. Pass/Fail:*
 - *All boxes checked*

II. Proposal

- 1. Overview of program*
 - *Expansion of Blueberry Cove and Tanglewood*
- 2. Demographic Prioritization*
 - *affordable nature-based experiences for all youth*
 - *needs based aid component in our registration process*
- 3. Identification of need*
 - *Over 300 youth from across Maine – 50 new scholarships*
 - *increase the capacity of annual summer program, enhance existing community partnerships, and allow the university to bring new tools and technology to the program to increase the innovation and design of lessons*
- 4. Program description*
 - *Blueberry Cove - providing swimming beaches, tide flats, forests, meadows, gardens, and a harbor and islands to explore - community living, costal ecology, sustainable agriculture with campers working in and snacking from the 1/2-acre organic veggie garden and exploring the acres overlooking Tenants Harbor*

III. Program outcomes

- *opportunities to access high-quality marine ecology programs curriculum.*
- *immersive overnight summer camp experience where youth will live and learn on the coast of Maine for a week or more this summer.*
- *provide authentic, inter-disciplinary, immersive summer learning experiences, in line with Maine Learning Result and NGSS science standards.*
- *address social, emotional, and academic deficits that are a result of the ongoing pandemic by living and learning together in a nurturing and restorative environment*

IV. Budget

- 1. Amount requested*
 - *\$18,527*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202205075

RFA TITLE: Summer Coastal Ecology – Expansion

BIDDER NAME: UMaine

DATE: 6/5/2022

EVALUATOR NAME: Jennifer Tarr

EVALUATOR DEPARTMENT: Department of Education

2. *Program budget*
 - *9750 for scholarships*
3. *Budget narrative*
 - *Breaks down costs of the different lines*
 - *Includes indirect costs*

BBSS

STATE OF MAINE
INDIVIDUAL EVALUATION NOTES

RFA #: 202205075
RFA TITLE: Summer Coastal Ecology - Expansion
BIDDER NAME: Boothbay Sea and Science Center
DATE: 6/5/2022
EVALUATOR NAME: Mary Herman
EVALUATOR DEPARTMENT: Department of Education

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Directions: Follow the sections of your RFP to develop a bulleted outline for notes. Delete the sample below and these directions and replace with your own outline based on your RFP.

I. Eligibility and Program Requirement

- 1. Pass/Fail: (P)

II. Proposal

- 1. Overview of program Full Day Summer Outdoor Goals, Maps Themes 1-V
- Demographic
- 3. Identification of need LI, SB, less fr coast access inland schools; Greenville;
- 4. Program description "privilege" Medium wage; = opportunity; geog barrier detailed

III. Program outcomes

- Project reports 5day Journals Stewardship Maritime Trades

IV. Budget

- 1. Amount requested \$ 81,334
- Program Budget detailed / adequate;
- 3. Budget narrative "Unique Whitehead Light Experience Adequate"

M

**EXPANSION STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

.CBHS

RFA #: 202205075
RFA TITLE: Summer Coastal Ecology - Expansion
BIDDER NAME: Casco Bay
DATE: 6/5/2022
EVALUATOR NAME: Mary Herman
EVALUATOR DEPARTMENT: Department of Education

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Directions: Follow the sections of your RFP to develop a bulleted outline for notes. Delete the sample below and these directions and replace with your own outline based on your RFP.

I. Eligibility and Program Requirement

1. Pass/Fail:

P

II. Proposal

1. Overview of program

Pandemic... r 15 hrs...

Demographic

Fresh, Sr "Quests"

3. Identification of need

PTA schools star Cow Island 3/2

4. Program description

PS "Budget inadequate"

Kayak 4/3

Detailed

III. Program outcomes

(sort of) detailed; 90, 98 90 9th;

"Expected student report"

IV. Budget

1. Amount requested

~~15,118~~

Program Budget

~~15,118~~

62,550

3. Budget narrative

adequate & detailed

Personnel food materials

*43% BIPOL
Diverse
20% EL
50% FRL*

MJK

STATE OF MAINE
INDIVIDUAL EVALUATION NOTES

DEI

Dir. TIL

RFA #: 202205075
RFA TITLE: Summer Coastal Ecology - Expansion
BIDDER NAME: Downeast Institute
DATE: 6/5/2022
EVALUATOR NAME: Mary Herman
EVALUATOR DEPARTMENT: Department of Education

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Marine Sci Summer Camp
Fieldwork

Individual Evaluator Comments:

Directions: Follow the sections of your RFP to develop a bulleted outline for notes. Delete the sample below and these directions and replace with your own outline based on your RFP.

I. Eligibility and Program Requirement

1. Pass/Fail: **P**

II. Proposal

1. Overview of program: intensive 3-day Summer Camp
Demographic: 55% FRL
3. Identification of need: COVID; \$ will meet need
4. Program description: Clam Seeding
v. detailed: Day 1, 2, 3
Sci Method
Clam POTS

III. Program outcomes

Listed: detailed
+ plus Shaker single day.

IV. Budget

1. Amount requested: 22,176
Program Budget: 10400 + 296 add'l hours → 20 kids
COVID impact pre assessment + post-assess + home school

of 25 pts

Personnel
Supplies
snacks

T shirt
\$100 stipend for student - refunded

Van rental

600\$

MA

HI

STATE OF MAINE
INDIVIDUAL EVALUATION NOTES

RFA #: 202205075
RFA TITLE: Summer Coastal Ecology - Expansion
BIDDER NAME: Hurricane Island Foundation
DATE: 6/5/2022
EVALUATOR NAME: Mary Herman
EVALUATOR DEPARTMENT: Department of Education

21

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

individual Evaluator Comments:

Directions: Follow the sections of your RFP to develop a bulleted outline for notes. Delete the sample below and these directions and replace with your own outline based on your RFP.

- I. Eligibility and Program Requirement
 - 1. Pass/Fail:

II. Proposal

- 1. Overview of program Collaboration HI OBS, HI, Apprenticeship
- Demographics O/V fees, ms, Ldrshp
- 3. Identification of need STEM needs, undersewed/subsidize
- 4. Program description econ undersewed; ptshps w/ inland orgs

10 students
5 criteria to
select

III. Program outcomes

- 7 listed HI; 10 PBLC

IV. Budget

- 1. Amount requested
- Program Budget \$30,500
- 3. Budget narrative

14 day 3 places
Apprentive Shop
HI
On H2O

MJK

Laudholm

STATE OF MAINE
INDIVIDUAL EVALUATION NOTES

RFA #: 202205075
RFA TITLE: Summer Coastal Ecology - Expansion
BIDDER NAME: Laudholm Trust
DATE: 6/5/2022
EVALUATOR NAME: Mary Herman
EVALUATOR DEPARTMENT: Department of Education

rbf

Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

individual Evaluator Comments:

Directions: Follow the sections of your RFP to develop a bulleted outline for notes. Delete the sample below and these directions and replace with your own outline based on your RFP.

I. Eligibility and Program Requirement

1. Pass/Fail:

7

12 students

II. Proposal

1. Overview of program

PHS TCR; STEM; Wells Resewe

Demographics: O/V of immigrant

Birding
Kayaking

3. Identification of need

lack nature connection
Teen

Citizen Science

4. Program description

4 day immersive -

free 4-day

III. Program outcomes

brief 12 kids come

marsh,
Kayak
Journaling

IV. Budget

1. Amount requested

6,000 / 12,997

BIPOC & in Stem panel

Program Budget

incomplete

3. Budget narrative

discrepancy

MA

Ripple Effect

STATE OF MAINE
INDIVIDUAL EVALUATION NOTES

RFA #: 202205075
RFA TITLE: Summer Coastal Ecology - Expansion
BIDDER NAME: RippleEffect
DATE: 6/5/2022
EVALUATOR NAME: Mary Herman
EVALUATOR DEPARTMENT: Department of Education

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Directions: Follow the sections of your RFP to develop a bulleted outline for notes. Delete the sample below and these directions and replace with your own outline based on your RFP.

I. Eligibility and Program Requirement

1. Pass/Fail:

P

II. Proposal

1. Overview of program

Expanding/Re-establishing
Coastal Vital Signs - intertidal... / GMRI
② Scholarship EXPANSION
Demographics OUV
PPSCHOOLS influx immigr 3gr →
local n-ps; opportunity + access
lower # barriers

Demographics OUV

3. Identification of need

4. Program description

III. Program outcomes

207 students

IV. Budget

1. Amount requested 30,000

Program Budget - Personnel

3. Budget narrative

* Staffing key
2 ecol educators + island Stewards
Family Liaison key
Scholarships
Equipment
Transport H₂O transport

MH

STATE OF MAINE
INDIVIDUAL EVALUATION NOTES

SOME
Sail Training

RFA #: 202205075
RFA TITLE: Summer Coastal Ecology - Expansion
BIDDER NAME: Sailing Ships Maine
DATE: 6/5/2022
EVALUATOR NAME: Mary Herman
EVALUATOR DEPARTMENT: Department of Education

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Directions: Follow the sections of your RFP to develop a bulleted outline for notes. Delete the sample below and these directions and replace with your own outline based on your RFP.

I. Eligibility and Program Requirement

1. Pass/Fail:

P

*1500/student = scholarship;
stipend - 4 ecology eds;
rooms Bd; Mtg;
outreach; gear*

II. Proposal

1. Overview of program *Sailing - 1wk -*

Demographics: O/V use JMG/BBBS/Guidance

3. Identification of need *Kids who haven't been on a boat*

4. Program description *Crew, 1wk, all aspects; Marine ecology*

III. Program outcomes

• Credit

IV. Budget

1. Amount requested

104,000

Program Budget - chart, not really detailed

3. Budget narrative

*? "may need funding" for add'l
Tchrs
not alot of info/detail*

Q- How many weeks will it run

MK

STATE OF MAINE
INDIVIDUAL EVALUATION NOTES

Schoodic
"SEA"

RFA #: 202205075
RFA TITLE: Summer Coastal Ecology - Expansion
BIDDER NAME: Schoodic Institute
DATE: 6/5/2022
EVALUATOR NAME: Mary Herman
EVALUATOR DEPARTMENT: Department of Education

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Directions: Follow the sections of your RFP to develop a bulleted outline for notes. Delete the sample below and these directions and replace with your own outline based on your RFP.

I. Eligibility and Program Requirement

1. Pass/Fail:

P September + internships
summer day to/n

II. Proposal

1. Overview of program

2,000 Me Students / lake summer Early Fall

Demographics: O/V High FRL

3. Identification of need Free

4. Program description

III. Program outcomes

• Correlations, observations; written reflections
the evals, track #s

IV. Budget

1. Amount requested

Program Budget 66,882 ? Salaries
Scholarships
Rm + fd

3. Budget narrative

unique - many Q re Breakdown

66,882
2,000 Me Youth
Day

200 3-day
early-career tchg assts

ME

STATE OF MAINE
INDIVIDUAL EVALUATION NOTES

U Maine
Blueberry Cove
d

RFA #: 202205075
RFA TITLE: Summer Coastal Ecology - Expansion
BIDDER NAME: University of Maine Systems
DATE: 6/5/2022
EVALUATOR NAME: Mary Herman
EVALUATOR DEPARTMENT: Department of Education

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Directions: Follow the sections of your RFP to develop a bulleted outline for notes. Delete the sample below and these directions and replace with your own outline based on your RFP.

I. Eligibility and Program Requirement

- 1. Pass/Fail:
 - P

II. Proposal

- 1. Overview of program
 - 300 more kids
 - Demographics O/V "needs-based" Component
 - 50 new ScholarShip
- 3. Identification of need
 - expand access / Capacity
- 4. Program description
 - Tenants Hub

III. Program outcomes

- Vague - don't mention targeted pop/k-12/
underserved, rural...

IV. Budget

- 1. Amount requested
- Program Budget 18,527
- 3. Budget narrative
 - Generalized

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202205075

RFA TITLE: Summer Coastal Ecology – Expansion

BIDDER NAME: Boothbay Sea and Science Center

DATE: 6/5/2022

EVALUATOR NAME: Page Nichols

EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFA) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

Directions: *Follow the sections of your RFA to develop a bulleted outline for notes. Delete the sample below and these directions and replace with your own outline based on your RFA.*

I. Eligibility and Program Requirement

- 1. Pass/Fail:*
 - Meets all outlined criteria*

II. Proposal

- 1. Overview of program*
 - BSSC consistently looking for ways to narrow the gap between students who have access to marine programming and student that do not*
 - Protect and preserve oceans by actively engaging youth*
 - Exploring the science of seaweed farming with 11 middle schools and 1 high school*
 - MANY partnerships across the state*
- 2. Demographic Prioritization*
 - Designed as an equal opportunity program for students from Lincoln County*
 - Seeking to use this funding to provide programming for students from Greeneville Consolidated School in Piscataquis County which has the second lowest weekly income rate as measured by MDOL*
- 3. Identification of need*
 - This funding will support equal opportunity to coastal experiences and allow students and teachers to spend time on Whitehead Island together (also removing geographic*
- 4. Program description*
 - 5 day fall program*
 - Catalyst for a year of marine science in their classroom*
 - The same group returns in the spring for another weeklong experience (this funding won't support that)*

III. Program outcomes

- Boat safety, weather patterns, marine life, marine technology, exposure to marine industries*
- Apply principles of STEM in data analysis*
- Teamwork to identify and solve issues that impact our oceans*
- Responsible ocean stewardship*
- Students will be able to describe the role of research and science*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202205075

RFA TITLE: Summer Coastal Ecology – Expansion

BIDDER NAME: Boothbay Sea and Science Center

DATE: 6/5/2022

EVALUATOR NAME: Page Nichols

EVALUATOR DEPARTMENT: Department of Education

IV. Budget

1. *Amount requested*
 - 81,334
2. *Program budget*
 - included
3. *Budget narrative*
 - included

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202205075

RFA TITLE: Summer Coastal Ecology – Expansion

BIDDER NAME: Xavier Botana - Casco Bay High School

DATE: 6/5/2022

EVALUATOR NAME: Page Nichols

EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFA) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

Directions: *Follow the sections of your RFA to develop a bulleted outline for notes. Delete the sample below and these directions and replace with your own outline based on your RFA.*

I. Eligibility and Program Requirement

- 1. Pass/Fail:*
 - *Meets all criteria*

II. Proposal

- 1. Overview of program*
 - *3 day,, 2 night immersion for freshman and seniors on Cow Island (Ripple Effect)*
 - *Expanded from past experiences which included little or no overnight experience*
 - *Credit bearing experience for participants*
- 2. Demographic Prioritization*
 - *CBHS has a diverse population*
 - *Specific Demographics included in application*
- 3. Identification of need*
 - *Allows ALL students to participate regardless of economic situation*
 - *Have fundraised for this in other ways in the past*
 - *Working to integrate costs into their annual budget*
- 4. Program description*
 - *Freshman Quest – getting to know one another, understanding what it means to be a student at CBHS, expeditionary learning exposure*
 - *Senior Quest – kayak trip for 4 teams to understand outdoor living, environmental science and appreciate all they've learned together in high school (and make plans for the future)*

III. Program outcomes

- *98% of all freshman and seniors will participate*
- *Students report a deeper appreciate for the outdoors and coastal maine*

IV. Budget

- 1. Amount requested*
 - *62,550*
- 2. Program budget*
 - *Included (Ripple Effect cost chart included as well)*
- 3. Budget narrative*
 - *included*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202205075

RFA TITLE: Summer Coastal Ecology – Expansion

BIDDER NAME: Dianne Tilton - Downeast Institute for Applied Marine Science and Education

DATE: 6/6/2022

EVALUATOR NAME: Page Nichols

EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFA) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

Directions: *Follow the sections of your RFA to develop a bulleted outline for notes. Delete the sample below and these directions and replace with your own outline based on your RFA.*

I. Eligibility and Program Requirement

- 1. Pass/Fail:*
 - *All criteria met*

II. Proposal

- 1. Overview of program*
 - *3 day intensive for students in grade 5 and up*
 - *6 hours each day*
 - *Experimental design*
 - *Also, shorter, single day sessions for 20 MS students working with hatchery, labs, touch tanks, outdoor classrooms*
- 2. Demographic Prioritization*
 - *Washington County students*
 - *Will prioritize advertisement to schools with at least 55% free and reduced lunch*
- 3. Identification of need*
 - *Expansion by offering nearly 300 hours of instructional time spent with students*
 - *Program aims to resume programming and support learning loss caused by the pandemic*
 - *20-140 youth potentially served*
- 4. Program description*
 - *Clam seeding project*
 - *See the impact that invasive clam predators have on the clam survival and growth*
 - *3 day intensive and also 6 sessions throughout the summer that focus on different outdoor lessons and skills: analysis of saltwater algae, a study of gastropod species found in three tidal levels, a transect and quadrant survey or green crabs, use of equipment to measure pH and take temps*

III. Program outcomes

- *Communication within a group setting*
- *Teamwork*
- *Ability to understand the steps of the scientific process*
- *Ability to accurately collect and record data*
- *Exposure the Maine's coast and coastal ecology*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202205075

RFA TITLE: Summer Coastal Ecology – Expansion

BIDDER NAME: Dianne Tilton - Downeast Institute for Applied Marine Science and Education

DATE: 6/6/2022

EVALUATOR NAME: Page Nichols

EVALUATOR DEPARTMENT: Department of Education

IV. Budget

1. *Amount requested*
 - 22,176
2. *Program budget*
 - included
3. *Budget narrative*
 - Included, sufficient

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202205075

RFA TITLE: Summer Coastal Ecology – Exploration

BIDDER NAME: Tom Mullin, Executive Director - Herring Gut Learning Center

DATE: 6/6/22

EVALUATOR NAME: Page Nichols

EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFA) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

Directions: *Follow the sections of your RFA to develop a bulleted outline for notes. Delete the sample below and these directions and replace with your own outline based on your RFA.*

I. Eligibility and Program Requirement

- 1. Pass/Fail:*
 - *Meets all criteria*

II. Proposal

- 1. Overview of program*
 - *5 day session of Junior Maine Science Program*
 - *Grades 6-8 will experience marine environment and coastal ecology*
 - *Seeks to expand impact by adding an additional session*
- 2. Demographic Prioritization*
 - *Focus on Title I schools and/or schools located off the coast*
 - *Designed for low-income middle school students in Lincoln county*
- 3. Identification of need*
 - *COVID caused a lack of field experience and learning loss*
 - *Students need intensive experiences more than ever*
 - *Need for middle school students to be exposed to marine science careers*
- 4. Program description*
 - *Weeklong (additional session) to introduce middle school students to STEM careers in marine industry*
 - *Climate education*
 - *Collaboration with a marine ecologist from Colby College*

III. Program outcomes

- *Increased access to coastal ecosystems, hands on experience with marine organisms, application of scientific process, innovative design in survey creation, early introduction to marine career pathways*

IV. Budget

- 1. Amount requested*
 - *10,100*
- 2. Program budget*
 - *included*
- 3. Budget narrative*
 - *Included, sufficient*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202205075

RFA TITLE: Summer Coastal Ecology – Expansion

BIDDER NAME: Tara Elliott - Hurricane Island Foundation

DATE: 6/6/2022

EVALUATOR NAME: Page Nichols

EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFA) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

Directions: *Follow the sections of your RFA to develop a bulleted outline for notes. Delete the sample below and these directions and replace with your own outline based on your RFA.*

I. Eligibility and Program Requirement

- 1. Pass/Fail:*
 - *All criteria met*

II. Proposal

- 1. Overview of program*
 - *Connecting teachers and students to a broad range of STEM activities surrounding marine experiences*
 - *Leadership programs*
 - *Place-based learning*
 - *Seeking funding to expand Pen Bay Leadership Collaborative (partnership with Outward Bound)*
 - *Boat building, science education, expeditionary learning at sea*
 - *Extension of 2 week summer intensive into the school year (HIF to support transition into the school year and throughout)*
- 2. Demographic Prioritization*
 - *Current model is fee-based to support the program*
 - *This will allow them to remove that barrier?*
 - *Knox County*
 - *Will work with schools to identify 10 students to access this leadership program for free (interesting recruitment questions included in RFA)*
- 3. Identification of need*
 - *Funding will allow HIF to expand programming to more economically disadvantaged youth*
 - *HIF strives to remove barriers to access for all students who could benefit from this type of programming*
- 4. Program description*
 - *PBLC described above*
 - *14 day summer intensive for 6-8 grade students (all schools listed are coastal communities, however)*
 - *Free to participants through this funding*

III. Program outcomes

- *Knowledge and appreciation for marine environment*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202205075

RFA TITLE: Summer Coastal Ecology – Expansion

BIDDER NAME: Tara Elliott - Hurricane Island Foundation

DATE: 6/6/2022

EVALUATOR NAME: Page Nichols

EVALUATOR DEPARTMENT: Department of Education

- *Exploration of intertidal zones*
- *Oceanography, climate change*
- *Conservation practices*
- *Emergency preparedness and safety management at sea*
- *Group dynamics (leadership, communication, relationship development)*

IV. Budget

1. *Amount requested*
 - *30,500*
2. *Program budget*
 - *included*
3. *Budget narrative*
 - *Some questions*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 2022050745

RFA TITLE: Summer Coastal Ecology – Expansion

BIDDER NAME: Nik Charov, President - Laudholm Trust

DATE: 6/5/2022

EVALUATOR NAME: Page Nichols

EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFA) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

Directions: *Follow the sections of your RFA to develop a bulleted outline for notes. Delete the sample below and these directions and replace with your own outline based on your RFA.*

I. Eligibility and Program Requirement

- 1. Pass/Fail:*
 - Meets criteria*

II. Proposal

- 1. Overview of program*
 - Aims to expose new American students from underrepresented demographics to STEM experiences*
 - PPS EL teacher-designed summer camp experience*
 - Birding, kayaking, citizen science camp*
- 2. Demographic Prioritization*
 - FREE 4 day program for high school student immigrating from south America and African countries*
 - Exposure to place-based experiences in their "new home"*
- 3. Identification of need*
 - Exposing more students to science and nature outside of their city (specifically female students as the industry is historically dominated by white males)*
- 4. Program description*
 - Exploration of Wells Reserve*
 - Visits to the beach, lessons on the marsh, kayak trip at the end of the week*
 - Using the Wells Harbor dock to learn about marine industries*
 - 3 BIPOC women from Portland will offer a panel discussion about their experiences as BIPOC women in environmental STEM fields*

III. Program outcomes

- 12 first-generation Portland students to Wells Reserve for 4 days of STEM for exposure to the Maine coast and experience in Marine STEM fields and career pathways*

IV. Budget

- 1. Amount requested*
 - 6,000*
- 2. Program budget*
 - included*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 2022050745

RFA TITLE: Summer Coastal Ecology – Expansion

BIDDER NAME: Nik Charov, President - Laudholm Trust

DATE: 6/5/2022

EVALUATOR NAME: Page Nichols

EVALUATOR DEPARTMENT: Department of Education

3. *Budget narrative*
 - *included*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202205075

RFA TITLE: Summer Coastal Ecology – Expansion

BIDDER NAME: Adam Shepherd, Executive Director - RippleEffect

DATE: 6/6/2022

EVALUATOR NAME: Page Nichols

EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFA) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

Directions: *Follow the sections of your RFA to develop a bulleted outline for notes. Delete the sample below and these directions and replace with your own outline based on your RFA.*

I. Eligibility and Program Requirement

1. Pass/Fail:
 - Meets all criteria

II. Proposal

1. Overview of program
 - RE is a no-barrier program for access to outdoors for all Maine youth
 - Specifically, this funding would help support two program expansions – Coastal Vital Signs Study and Expansion of Scholarship program for underserved youth (RE already provides a robust scholarship program)
2. Demographic Prioritization
 - Efforts are prioritized locally (PPS students, mostly)
 - Need for increased programming of this type with influx of immigrant and refugee students
 - Priority to students without frequent access or exposure to the coast even while living in a coastal community
3. Identification of need
 - To increase access for students/families with high needs and remove financial barriers
4. Program description
 - Described above
 - Additionally, RE works closely with schools to identify which students for which program to ensure that the right "fit" is made depending on student comfortability
 - Constantly seeking to remove and lower financial barriers
 - Central focus on deep exploration of marine ecology of Casco Bay

III. Program outcomes

- Expand programming for an additional 20 students this summer
- Intro to casco bay marine environment
- Basic outdoor wilderness skills
- Fundamentals of marine ecology
- Climate education and environmental stewardship

IV. Budget

1. Amount requested

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202205075

RFA TITLE: Summer Coastal Ecology – Expansion

BIDDER NAME: Adam Shepherd, Executive Director - RippleEffect

DATE: 6/6/2022

EVALUATOR NAME: Page Nichols

EVALUATOR DEPARTMENT: Department of Education

- 30,000
2. *Program budget*
 - *included*
3. *Budget narrative*
 - *Unclear how much money is dedicated to scholarship program*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202205075

RFA TITLE: Summer Coastal Ecology – Expansion

BIDDER NAME: Jenny Ridley, Director of Program Enrollment - Sailing Ships Maine

DATE: 6/6/2022

EVALUATOR NAME: Page Nichols

EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFA) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

Directions: *Follow the sections of your RFA to develop a bulleted outline for notes. Delete the sample below and these directions and replace with your own outline based on your RFA.*

I. Eligibility and Program Requirement

- 1. Pass/Fail:*
 - *All criteria met*

II. Proposal

- 1. Overview of program*
 - *Floating classroom aboard Harvey Gamage*
 - *Intense engagement from students, free from the restraints and technology addictions*
 - *Seeks to make programming available to all students*
- 2. Demographic Prioritization*
 - *Works with other youth serving programs and school counselors and alternative ed programs to identify students from low income families and students who would gain the most from this type of program*
- 3. Identification of need*
 - *To provide scholarships to low income families, provide a stipend to 4 marine ecology educators, contract with partners to increase access, engage other maritime industries to introduce students to even more opportunities*
- 4. Program description*
 - *Sail handling and ship steering, safety procedures aboard a ship, coastal navigation, observation of weather at sea, STEM subjects (marine engineering, marine biology, navigational math)*
 - *60 students (multiple weeklong programs?)*

III. Program outcomes

- *Strong team work, ability to function effectively in difficult circumstances, increase awareness of personal strengths*
- *Increased access and exposure to marine experiences*

IV. Budget

- 1. Amount requested*
 - *104,000*
- 2. Program budget*
 - *included*
- 3. Budget narrative*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202205075

RFA TITLE: Summer Coastal Ecology – Expansion

BIDDER NAME: Jenny Ridley, Director of Program Enrollment - Sailing Ships Maine

DATE: 6/6/2022

EVALUATOR NAME: Page Nichols

EVALUATOR DEPARTMENT: Department of Education

- *included*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202205075

RFA TITLE: Summer Coastal Ecology – Expansion

BIDDER NAME: Nicholas Fischelli, President & CEO - Schoodic Institute at Acadia National Park

DATE: 6/6/2022

EVALUATOR NAME: Page Nichols

EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFA) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

Directions: *Follow the sections of your RFA to develop a bulleted outline for notes. Delete the sample below and these directions and replace with your own outline based on your RFA.*

I. Eligibility and Program Requirement

- 1. Pass/Fail:*
 - *Meets all criteria*

II. Proposal

- 1. Overview of program*
 - *2,000 students total with 200 additional through Experiential Maine!*
 - *Schoodic Education Adventure (SEA)*
 - *Multi-day summer day programs to discover, understand and solve problems related to marine ecology*
 -
- 2. Demographic Prioritization*
 - *Rural communities in Hancock and Washington Counties*
 - *Free programming*
 - *Additionally, overnight program options in collaboration with local schools*
- 3. Identification of need*
 - *Free programming that will remove economic barriers for students to engage in coastal experiences*
 - *Overnight programming in late summer and early fall – immersive and hands-on, fills gaps caused by the pandemic*
- 4. Program description*
 - *2,000 students engaged in day programming and 150-200 students from Maine middle schools*
 - *funding will allow access for 25% more students to participate in the overnight programming*
 - *SEA is aligned with NGSS*

III. Program outcomes

- *Increased awareness of coastal ecology and the role of conservation and resource harvesting for local communities*
- *Exposure to marine STEM careers*
- *Deeper partnerships to foster rich learning experiences for children in Maine*
- *Practical experience and transferrable skills for early-career environmental educators*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202205075

RFA TITLE: Summer Coastal Ecology – Expansion

BIDDER NAME: Nicholas Fischelli, President & CEO - Schoodic Institute at Acadia National Park

DATE: 6/6/2022

EVALUATOR NAME: Page Nichols

EVALUATOR DEPARTMENT: Department of Education

IV. Budget

1. *Amount requested*
 - 66,882
2. *Program budget*
 - *Included, confusing, some questions*
3. *Budget narrative*
 - *included*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202205075

RFA TITLE: Summer Coastal Ecology – Expansion

BIDDER NAME: Ryan LeShane, Director - University of Maine System

DATE: 6/6/2022

EVALUATOR NAME: Page Nichols

EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFA) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

Directions: *Follow the sections of your RFA to develop a bulleted outline for notes. Delete the sample below and these directions and replace with your own outline based on your RFA.*

I. Eligibility and Program Requirement

- 1. Pass/Fail:*
 - *Meets all criteria*

II. Proposal

- 1. Overview of program*
 - *Expansion of Blueberry Cove and Tanglewood to expand scholarship opportunity to 50 additional students (300 totally will benefit)*
- 2. Demographic Prioritization*
 - *Currently serving students in all Maine counties*
 - *What about advertising to specific demographic?*
 - *Scholarships to allow more participation and remove financial barrier*
 - *Transportation?*
- 3. Identification of need*
 - *To expand scholarship opportunities and increase access to interdisciplinary marine ecology, career development, leadership, etc*
- 4. Program description*
 - *Emphasis on community living, coastal ecology, and sustainably agriculture at Blueberry Cove which has 1400 ft of waterfront frontage*

III. Program outcomes

- *Access for Maine youth to high quality marine ecology programs*
- *Immersive overnight summer camp experience*
- *Social, emotional and academic deficits addressed*

IV. Budget

- 1. Amount requested*
 - *18,527*
- 2. Program budget*
 - *Need some clarification on items listed in the budget*
- 3. Budget narrative*
 - *included*



STATE OF MAINE
DEPARTMENT OF Education

Janet T. Mills
Governor

A. Pender Makin
Commissioner

AGREEMENT AND DISCLOSURE STATEMENT
RFP #: 202205075

RFP TITLE: Experiential Maine! – Summer Coastal Ecology – New Programs

I, Jennifer Tarr accept the offer to become a member of the Request for Proposals (RFP) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFP.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

I have not advised, consulted with or assisted any bidder in the preparation of any proposal submitted in response to this RFP nor have I submitted a letter of support or similar endorsement.

I understand and agree that the evaluation process is to be conducted in an impartial manner without bias or prejudice. In this regard, I hereby certify that, to the best of my knowledge, there are no circumstances that would reasonably support a good faith charge of bias. I further understand that in the event a good faith charge of bias is made, it will rest with me to decide whether I should be disqualified from participation in the evaluation process.

I agree to hold confidential all information related to the contents of Requests for Proposals presented during the review process until such time as the Department formally releases the award decision notices for public distribution.

DocuSigned by:

Jennifer Tarr

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6/5/2022

Signature

Date



STATE OF MAINE
DEPARTMENT OF Education

Janet T. Mills
Governor

A. Pender Makin
Commissioner

AGREEMENT AND DISCLOSURE STATEMENT
RFP #: 202205075
RFP TITLE: Experiential Maine! – Summer Coastal Ecology Expansion

I, Mary Herman accept the offer to become a member of the Request for Proposals (RFP) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFP.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

I have not advised, consulted with or assisted any bidder in the preparation of any proposal submitted in response to this RFP nor have I submitted a letter of support or similar endorsement.

I understand and agree that the evaluation process is to be conducted in an impartial manner without bias or prejudice. In this regard, I hereby certify that, to the best of my knowledge, there are no circumstances that would reasonably support a good faith charge of bias. I further understand that in the event a good faith charge of bias is made, it will rest with me to decide whether I should be disqualified from participation in the evaluation process.

I agree to hold confidential all information related to the contents of Requests for Proposals presented during the review process until such time as the Department formally releases the award decision notices for public distribution.

DocuSigned by:
Mary Herman
3BE6DFC0609D44D...

6/4/2022

Signature

Date



STATE OF MAINE
DEPARTMENT OF Education

Janet T. Mills
Governor

A. Pender Makin
Commissioner

AGREEMENT AND DISCLOSURE STATEMENT
RFP #: 202205075
RFP TITLE: Experiential Maine! Summer Coastal Ecology - Expansion

I, Page Nichols accept the offer to become a member of the Request for Proposals (RFP) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFP.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

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Page Nichols

Signature

6/3/2022

Date