

State of Maine Master Score Sheet

RFA# 202212207					
Summer 2023 Coastal Science & Marine Trades RFA					
Applicant's Name:		Boothbay Sea and Science Center	Chewonki Foundation	Downeast Institute for Applied Marine Research and Education	MSAD 51/Greely High School
Proposed Amount:		\$85,236	\$65,750	\$99,968	\$92,000
Scoring Sections	Points Available				
Section I: Eligibility and Program Requirements	Pass/Fail	Pass	Pass	Pass	Fail
Section II: Proposal	40	36	35	39	N/A
Section III: Program Outcomes	35	30	25	15	N/A
Section IV: Budget	25	22	23	22	N/A
TOTAL	<u>100</u>	<u>88</u>	<u>83</u>	<u>76</u>	N/A
Applicant's Name:		Herring Gut Coastal Science Center	Hurricane Island Outward Bound School	Hurricane Island Center for Science and Leadership	Maine Maritime Academy (Discovery Voyage Program)
Proposed Amount:		\$91,686	\$26,878	\$95,975	\$100,000
Scoring Sections	Points Available				
Section I: Eligibility and Program Requirements	Pass/Fail	Pass	Pass	Pass	Pass
Section II: Proposal	40	37	36	36	10
Section III: Program Outcomes	35	15	34	12	5
Section IV: Budget	25	17	24	25	5
TOTAL	<u>100</u>	<u>69</u>	<u>94</u>	<u>73</u>	<u>20</u>

State of Maine Master Score Sheet

RFA# 202212207						
Summer 2023 Coastal Science & Marine Trades RFA						
Applicant's Name:		Maine Maritime Academy (Sailing Program)	Maine Maritime Academy (Engineering Career Program)	Maine Seacoast Mission	Mt. Ararat High School	
Proposed Amount:		\$100,000	\$100,00	\$100,000	\$100,000	
Scoring Sections		Points Available				
Section I: Eligibility and Program Requirements		Pass/Fail	Pass	Pass	Fail	Fail
Section II: Proposal		40	25	25	N/A	N/A
Section III: Program Outcomes		35	5	5	N/A	N/A
Section IV: Budget		25	10	10	N/A	N/A
TOTAL		<u>100</u>	<u>40</u>	<u>40</u>	N/A	N/A
Applicant's Name:		Rippleffect, Inc.	Sailing Ships Maine - Sail Training Adventures Program	Sailing Ships Maine - Boatbuilding Program	Sailing Ships Maine - Marine Trades Program	
Proposed Amount:		\$30,000	\$99,900	\$49,000	\$65,980	
Scoring Sections		Points Available				
Section I: Eligibility and Program Requirements		Pass/Fail	Pass	Pass	Pass	Pass
Section II: Proposal		40	36	34	32	32
Section III: Program Outcomes		35	10	34	5	5
Section IV: Budget		25	24	22	13	18
TOTAL		<u>100</u>	<u>70</u>	<u>90</u>	<u>50</u>	<u>55</u>

State of Maine
Master Score Sheet

RFA# 202212207

Summer 2023 Coastal Science & Marine Trades RFA

Applicant's Name:		Saltwater Classroom	Schoodic Institute	The Ecology School	University of Maine System/UMaine 4H Center at Tanglewood
Proposed Amount:		\$18,200	\$42,569	\$100,000	\$43,205
Scoring Sections	Points Available				
Section I: Eligibility and Program Requirements	Pass/Fail	Pass	Pass	Pass	Pass
Section II: Proposal	40	30	5	28	25
Section III: Program Outcomes	35	5	25	25	15
Section IV: Budget	25	18	10	20	12
TOTAL	<u>100</u>	<u>53</u>	<u>40</u>	<u>73</u>	<u>52</u>



**STATE OF MAINE
DEPARTMENT OF EDUCATION**

**Janet T. Mills
Governor**

**Pender Makin
Commissioner**

03/20/2023

Boothbay Sea and Science Center
P.O. Box 332
East Boothbay, ME 04544

SUBJECT: Notice of Conditional Contract Awards under RFA # 202212207, Summer 2023
Coastal Science & Marine Trades

Dear President Pauline Dion:

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Department of Education for Summer 2023 Coastal Science & Marine Trades. The Department has evaluated the applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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- Rippleffect, Inc.
- Sailing Ships Maine
- Saltwater Classroom
- The Ecology School
- University of Maine System/UMaine 4-H Center at Tanglewood

The applicants listed above received the evaluation team's highest rankings. Organizations are highly encouraged to review the feedback to their application(s). To do this, please view the Selection Package associated with RFA # 202212207 on the State of Maine's Division of Procurement Services website, [Grant RFPs and RFAs](#).

The Department will be contacting the aforementioned applicants soon. Contract negotiations will include, but not be limited to:

- the total award dollar amount
- appropriate usage of federal funding for purchasing food, supplies and materials

- appropriate, objective, metric-based outcomes

As provided in the RFA, the Notice of Conditional Contract Award is subject to execution of a written contract and, as a result, this Notice does NOT constitute the formation of a contract between the Department and the apparent successful applicant.

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As stated in the RFA, following announcement of this award decision, all submissions in response to the RFA are considered public records available for public inspection pursuant to the State of Maine Freedom of Access Act (FOAA). 1 M.R.S. §§ 401 et seq.; 5 M.R.S. § 1825-B (6).

This award decision is conditioned upon final approval by the State Procurement Review Committee and the successful negotiation of a contract. A Statement of Appeal Rights has been provided with this letter; see below.

Thank you for your interest in doing business with the State of Maine.

Sincerely,

DocuSigned by:



3BE6DFC0609D44D...

Mary J Herman

Special Projects, Office of the Commissioner

Maine Department of Education

Mary.Herman@maine.gov

207-485-5743

STATEMENT OF APPEAL RIGHTS

Any person aggrieved by an award decision may request an appeal hearing. The request must be made to the Director of the Bureau of General Services, in writing, within 15 days of notification of the contract award as provided in 5 M.R.S. § 1825-E (2) and the Rules of the Department of Administrative and Financial Services, Bureau of General Services, Division of Purchases, Chapter 120, § (2) (2).



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Governor**

**Pender Makin
Commissioner**

03/20/2023

Chewonki Foundation
485 Chewonki Neck Road
Wiscasset, ME 04578

SUBJECT: Notice of Conditional Contract Awards under RFA # 202212207, Summer 2023
Coastal Science & Marine Trades

Dear Vice President Cullen McGough:

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Department of Education for Summer 2023 Coastal Science & Marine Trades. The Department has evaluated the applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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03/20/2023

Downeast Institute for Applied Marine Research and Education
39 Wildflower Lane
Beals, ME 04611

SUBJECT: Notice of Conditional Contract Awards under RFA # 202212207, Summer 2023
Coastal Science & Marine Trades

Dear Colleen Haskell:

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Department of Education for Summer 2023 Coastal Science & Marine Trades. The Department has evaluated the applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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03/20/2023

MSAD 51/Greely High School
357 Tuttle Road
Cumberland Center, ME 04021

SUBJECT: Notice of Conditional Contract Awards under RFA # 202212207, Summer 2023
Coastal Science & Marine Trades

Dear Andrew Fersch:

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03/20/2023

Herring Gut Coastal Science Center
59 Factory Road
Port Clyde, ME 04855

SUBJECT: Notice of Conditional Contract Awards under RFA # 202212207, Summer 2023
Coastal Science & Marine Trades

Dear Director Thomas Mullin:

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**Janet T. Mills
Governor**

**Pender Makin
Commissioner**

03/20/2023

Hurricane Island Center for Science and Leadership
19 Commercial Street
Rockland, ME 04841

SUBJECT: Notice of Conditional Contract Awards under RFA # 202212207, Summer 2023
Coastal Science & Marine Trades

Dear Director Jen Mathews:

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**STATE OF MAINE
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Governor**

**Pender Makin
Commissioner**

03/20/2023

Hurricane Island Outward Bound School
21 Elm Street
Camden, ME 04843

SUBJECT: Notice of Conditional Contract Awards under RFA # 202212207, Summer 2023
Coastal Science & Marine Trades

Dear Director Eric Denny:

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Department of Education for Summer 2023 Coastal Science & Marine Trades. The Department has evaluated the applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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Commissioner**

03/20/2023

Maine Maritime Academy
1 Pleasant Street
Castine, ME 04421

SUBJECT: Notice of Conditional Contract Awards under RFA # 202212207, Summer 2023
Coastal Science & Marine Trades

Dear Vice President Kimberly Reilly:

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03/20/2023

Maine Seacoast Mission
6 Old Firehouse Lane
Northeast Harbor, ME 04662

SUBJECT: Notice of Conditional Contract Awards under RFA # 202212207, Summer 2023
Coastal Science & Marine Trades

Dear Director Erica Hutchinson:

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Department of Education for Summer 2023 Coastal Science & Marine Trades. The Department has evaluated the applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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This award decision is conditioned upon final approval by the State Procurement Review Committee and the successful negotiation of a contract. A Statement of Appeal Rights has been provided with this letter; see below.

Thank you for your interest in doing business with the State of Maine.

Sincerely,

DocuSigned by:



3BE6DFC0609D44D...
Mary J Herman

Special Projects, Office of the Commissioner
Maine Department of Education

Mary.Herman@maine.gov

207-485-5743

STATEMENT OF APPEAL RIGHTS

Any person aggrieved by an award decision may request an appeal hearing. The request must be made to the Director of the Bureau of General Services, in writing, within 15 days of notification of the contract award as provided in 5 M.R.S. § 1825-E (2) and the Rules of the Department of Administrative and Financial Services, Bureau of General Services, Division of Purchases, Chapter 120, § (2) (2).



**STATE OF MAINE
DEPARTMENT OF EDUCATION**

**Janet T. Mills
Governor**

**Pender Makin
Commissioner**

03/20/2023

Mt. Ararat High School
50 Republic Way
Topsham, ME 04086

SUBJECT: Notice of Conditional Contract Awards under RFA # 202212207, Summer 2023
Coastal Science & Marine Trades

Dear Chris Hoffman & Douglas Ware:

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Department of Education for Summer 2023 Coastal Science & Marine Trades. The Department has evaluated the applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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- Rippleffect, Inc.
- Sailing Ships Maine
- Saltwater Classroom
- The Ecology School
- University of Maine System/UMaine 4-H Center at Tanglewood

The applicants listed above received the evaluation team's highest rankings. Organizations are highly encouraged to review the feedback to their application(s). To do this, please view the Selection Package associated with RFA # 202212207 on the State of Maine's Division of Procurement Services website, [Grant RFPs and RFAs](#).

The Department will be contacting the aforementioned applicants soon. Contract negotiations will include, but not be limited to:

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**STATE OF MAINE
DEPARTMENT OF EDUCATION**

**Janet T. Mills
Governor**

**Pender Makin
Commissioner**

03/20/2023

Rippleeffect, Inc.
159 State St.
Portland, Maine 04101

SUBJECT: Notice of Conditional Contract Awards under RFA # 202212207, Summer 2023
Coastal Science & Marine Trades

Dear Director Adam Shepherd:

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Department of Education for Summer 2023 Coastal Science & Marine Trades. The Department has evaluated the applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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Maine Department of Education

Mary.Herman@maine.gov

207-485-5743

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**STATE OF MAINE
DEPARTMENT OF EDUCATION**

**Janet T. Mills
Governor**

**Pender Makin
Commissioner**

03/20/2023

Sailing Ships Maine
2015 Congress St.
Portland, ME 04102

SUBJECT: Notice of Conditional Contract Awards under RFA # 202212207, Summer 2023
Coastal Science & Marine Trades

Dear Director Alex Agnew:

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Department of Education for Summer 2023 Coastal Science & Marine Trades. The Department has evaluated the applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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**STATE OF MAINE
DEPARTMENT OF EDUCATION**

**Janet T. Mills
Governor**

**Pender Makin
Commissioner**

03/20/2023

Saltwater Classroom
18 Trim Street
Camden, ME 04843

SUBJECT: Notice of Conditional Contract Awards under RFA # 202212207, Summer 2023
Coastal Science & Marine Trades

Dear Director Alexandra Doudera:

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Department of Education for Summer 2023 Coastal Science & Marine Trades. The Department has evaluated the applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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**STATE OF MAINE
DEPARTMENT OF EDUCATION**

**Janet T. Mills
Governor**

**Pender Makin
Commissioner**

03/20/2023

Schoodic Institute at Acadia National Park
9 Atterbury Circle
Winter Harbor, ME 04693

SUBJECT: Notice of Conditional Contract Awards under RFA # 202212207, Summer 2023
Coastal Science & Marine Trades

Dear President Nicholas Fisichelli:

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Department of Education for Summer 2023 Coastal Science & Marine Trades. The Department has evaluated the applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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**STATE OF MAINE
DEPARTMENT OF EDUCATION**

**Janet T. Mills
Governor**

**Pender Makin
Commissioner**

03/20/2023

The Ecology School
184 Simpson Rd.
Saco, ME 04072

SUBJECT: Notice of Conditional Contract Awards under RFA # 202212207, Summer 2023
Coastal Science & Marine Trades

Dear Director Leanna Bonds:

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Department of Education for Summer 2023 Coastal Science & Marine Trades. The Department has evaluated the applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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**STATE OF MAINE
DEPARTMENT OF EDUCATION**

**Janet T. Mills
Governor**

**Pender Makin
Commissioner**

03/20/2023

UMaine 4-H Center at Tanglewood
1 Tanglewood Road
Lincolnton, Me 04849

SUBJECT: Notice of Conditional Contract Awards under RFA # 202212207, Summer 2023
Coastal Science & Marine Trades

Dear Director Jessica Decke:

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Department of Education for Summer 2023 Coastal Science & Marine Trades. The Department has evaluated the applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Boothbay Sea and Science Center

DATE: 3/2/2023

SUMMARY PAGE

Department Name: Department of Education

Name of RFA Coordinator: Mary Herman

Names of Evaluators: Mary Herman, Natalie Owens, Rick Wilson

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	Pass	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	40	36
Section III. Project Outcomes	35	30
Section IV. Budget	20	22
<u>Total Points</u>	<u>100</u>	<u>88</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Boothbay Sea and Science Center

DATE: 3/2/2023

**OVERVIEW OF SECTION I
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

Evaluation Team Comments:

- I. Pass/Fail:
 - Pass. All evidence provided. Non-Profit that specializes in coastal ecology

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Boothbay Sea and Science Center

DATE: 3/2/2023

**EVALUATION OF SECTION II
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	40	36

Evaluation Team Comments:

I. Demographic Prioritization and Recruiting

- The proposal noted the prioritization of low-income students for participation
- The applicant mentioned the inclusion of transportation at no cost to families. The evaluators notated that this would help with recruitment.
- The application mentioned it would utilize Census and Center information in its determination and recruitment process.
- The evaluators especially noted the data was included in the application. This was appreciated.
- Overall, although the applicant made a good case, it did not completely make all the connections. For example, the applicant provided data but did not detail how and what outreach would occur in so far as recruitment.

II. Identification of need

- The applicant noted that students in low-come families or from inland areas have less access to the coast. To increase access, there is a need to focus on ways to reduce financial and transportation barriers.
- The application adequately described the need and connected it to the proposal.
- The application provided good data.
- The evaluators noted that the application contained a housing solution.

III. Program Description

- The program contains experiential hands-on activities and learning.
- It also has a curriculum component.
- The evaluators specifically noted the career connections.
- Overall, the program description was well done and consistent with the RFA.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Boothbay Sea and Science Center

DATE: 3/2/2023

**EVALUATION OF SECTION III
Program Outcomes**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Outcomes	35	30

Evaluation Team Comments:

- Overall, the outcomes were mostly clearly delineated and contain reasonable measurements and times for the program to be offered.
- The evaluators did note that it was not always clear who (student or teacher) was doing what.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Boothbay Sea and Science Center

DATE: 3/2/2023

**EVALUATION OF SECTION IV
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	25	22

Evaluation Team Comments:

- This program would average about \$2300 per student
- The evaluators particularly noted that the program will require the purchase of a number of supplies. If awarded, the Department will likely need to review the allowability of all the supplies and instructional materials for federal compliance.
- The budget includes \$65 for food per day. This is under but really too close the GSA allowable amount.
- It was unclear what the \$285 per person per week fee is for. If awarded, the Department will also want additional clarity about this.
- The budget included a large amount for transportation. It was unclear how this amount was determined. For example, was there a quote? Was it based on estimated mileage and participants? The Department will want additional details on how this number was determined.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Chewonki Foundation

DATE: 3/2/2023

SUMMARY PAGE

Department Name: Department of Education

Name of RFA Coordinator: Mary Herman

Names of Evaluators: Mary Herman, Natalie Owens, Rick Wilson

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	X*	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	40	35
Section III. Project Outcomes	35	25
Section IV. Budget	20	23
<u>Total Points</u>	<u>100</u>	<u>83</u>

* The applicant did not include the requested evidence but did check the boxes in the application. If awarded, the Department will need a copy of the evidence.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Chewonki Foundation

DATE: 3/2/2023

**OVERVIEW OF SECTION I
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

Evaluation Team Comments:

- I. Pass/Fail:
 - Pass. The applicant did not include the requested evidence but did check the boxes in the application. If awarded, the Department will need a copy of the evidence.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Chewonki Foundation

DATE: 3/2/2023

**EVALUATION OF SECTION II
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	40	35

Evaluation Team Comments:

- I. Demographic prioritization and recruiting
 - The program will focus on low-income students. The applicant included a threshold of \$100,000 annual income per household for this determination. There were some questions about how and why this income number was selected. The evaluators would have liked better clarity on this.
 - The evaluators found that this program had strong outreach potential.
 - The student will need to apply to participate in the program and demonstrate interest.
 - There was even a teacher recommendation.

- II. Identification of need
 - The applicant focused on income and distance barriers.
 - The application adequately described the need and connected it to the proposal.

- III. Program Description
 - Overall, the application contained a very detailed description. It was almost day to day detail.
 - It is a three week-long program with kayaking.
 - The itinerary of the program varied depending on weather and time.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Chewonki Foundation

DATE: 3/2/2023

**EVALUATION OF SECTION III
Program Outcomes**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Outcomes	35	25

Evaluation Team Comments:

- Overall, the outcomes were detailed and appropriate measures of success for the program. However, the means of measurement were heavily concentrated on subjective surveys and assessments. The inclusion of more objective measurements would have improved the score.
- The description noted if it was a self-assessment or teacher assessment.
- The evaluators noted an outcome regarding Peterson Field Guide would have been a good addition.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Chewonki Foundation

DATE: 3/2/2023

**EVALUATION OF SECTION IV
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	25	23

Evaluation Team Comments:

- If awarded, the Department will want to ensure all supplies and instructional materials are allowable under the federal funding.
- The application states that the applicant can fully equip students who do not have the equipment and/or necessary clothing. However, the budget looked to contain funding to equip and cloth student. The Department will want additional information if awarded.
- The evaluators expressed some concern that the transportation costs are low. The Department will want to get additional details on transportation costs and how they were determined.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Downeast Institute

DATE: 3/2/2023

SUMMARY PAGE

Department Name: Department of Education

Name of RFA Coordinator: Mary Herman

Names of Evaluators: Mary Herman, Natalie Owens, Rick Wilson

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	40	39
Section III. Project Outcomes	35	15
Section IV. Budget	20	22
<u>Total Points</u>	<u>100</u>	<u>76</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Downeast Institute

DATE: 3/2/2023

**OVERVIEW OF SECTION I
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

Evaluation Team Comments:

- I. Pass/Fail:
 - Pass. Provided evidence of non-profit status.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Downeast Institute

DATE: 3/2/2023

**EVALUATION OF SECTION II
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	40	39

Evaluation Team Comments:

- I. Demographic prioritization and recruiting
 - The program will pull participants from twelve schools and homeschool students.
 - The application noted the use of free and reduced lunch data. (Washington County)
 - The program includes the use of high school interns. The evaluators thought this was a fantastic connection.
 - Overall, the application included information on who the program would connect with and how it would be done.

- II. Identification of need
 - The application adequately described the need and connected it to the proposal
 - Mentioned that they have policies in place for reimbursement

- III. Program Description
 - The program will involve the participants in scientific research – clams.
 - The program included post participation questions that participants will be asked.
 - The program demonstrated the applicant’s knowledge of the purpose of this grant.
 - Overall, the program proposal was on-point with the intent of the RFA. The application was written clearly and the evaluators were able to easily envision the program.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Downeast Institute

DATE: 3/2/2023

**EVALUATION OF SECTION III
Program Outcomes**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Outcomes	35	15

Evaluation Team Comments:

- Overall, the outcomes listed were average. They were lacking in some areas that the evaluators felt could have used a metric. For examples:
 - Include an objective metric regarding repeat participants
 - An outcome on intern growth and preparation for joining workforce/reflection on work as a leader
- Details on the student “presentation/discussion” at the end of the 3 day summer camp would have added clarity.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Downeast Institute

DATE: 3/2/2023

**EVALUATION OF SECTION IV
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	25	22

Evaluation Team Comments:

- The evaluators appreciated the break-out of transportation, but noted that it seemed a little high for one county
- The budget included \$9000 in indirect cost
- Overall, the budget was detailed, made sense for the type of program being request, and reasonable.
- Areas the evaluators would have liked some addition information or clarification:
 - the “25 days to prepare and present....”
 - the bus driver was only needed for 20 days

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207
RFA TITLE: Summer 2023 Coastal Science & Marine Trades
BIDDER: MSAD 51/Greely High School
DATE: 03/02/2023

SUMMARY PAGE

Department Name: Department of Education
Name of RFA Coordinator: Mary Herman
Names of Evaluators: Mary Herman, Natalie Owens, Rick Wilson

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements		XX
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	40	N/A
Section III. Project Outcomes	35	N/A
Section IV. Budget	20	N/A
<u>Total Points</u>	<u>100</u>	<u>N/A</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: MSAD 51/Greely High School

DATE: 03/02/2023

**OVERVIEW OF SECTION I
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

Evaluation Team Comments:

- I. Pass/Fail:
 - Fail. RFA states eligibility is for “a nonprofit organization specializing in coastal ecology, marine science, and/or marine career experiences for youth”. Applicant is a public school and does not qualify for this grant.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Herring Gut Institute

DATE: 3/2/2023

SUMMARY PAGE

Department Name: Department of Education

Name of RFA Coordinator: Mary Herman

Names of Evaluators: Mary Herman, Natalie Owens, Rick Wilson

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	40	37
Section III. Project Outcomes	35	15
Section IV. Budget	20	17
<u>Total Points</u>	<u>100</u>	<u>69</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Herring Gut Institute

DATE: 3/2/2023

**OVERVIEW OF SECTION I
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

Evaluation Team Comments:

- I. Pass/Fail:
 - Pass. Provided evidence of non-profit status.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Herring Gut Institute

DATE: 3/2/2023

**EVALUATION OF SECTION II
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	40	37

Evaluation Team Comments:

- I. Demographic prioritization and recruiting
 - The application listed the nine towns as participating communities.
 - The applicant did not identify how they will determine low-income students would be identified.
 - The applicant noted that they will engage and partner with other entities.

- II. Identification of need
 - The application highlighted the lack of opportunities for some students
 - The need identified low-income as a barrier.
 - Overall, this was strong. It identified need and linked to program.

- III. Program Description
 - The application included several different programs. It would provide a nice variety to students with different interests.
 - Library, parent involvement, clean up days, Saltwater lab
 - The varied programs will have different reaches and audiences.
 - The application included community science.
 - Overall, the proposal was complete, aligned with RFA, and would be good experiences for students.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Herring Gut Institute

DATE: 3/2/2023

**EVALUATION OF SECTION III
Program Outcomes**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Outcomes	35	15

Evaluation Team Comments:

- The outcomes included pre and post program evaluations by students. The evaluators noted these have some value. However, the application was heavily focused on these subjective measurements.
- The outcomes did contain metrics but lacked objectives and substance. The inclusion of more objective measurements would have improved the score.
- The evaluators noted an analysis of/from the educator working full time on the program would have been appropriate.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Herring Gut Institute

DATE: 3/2/2023

**EVALUATION OF SECTION IV
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	25	17

Evaluation Team Comments:

- The cost provided for transportation seems low given the reach the program is to achieve
- There were questions about documentary video. Additional information on this would have been beneficial.
- The evaluators did express some concern that the salary (\$17) for a marine science educator is too low. It was not clear who would be filling these positions.
- There was also some concern about the necessity for some of the supplies and materials. If awarded, the Department will want to review this list more thoroughly. Specifically, the evaluators would like additional clarification about the wifi, iPads, and SmartTV.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Hurricane Island 1

DATE: 3/2/2023

SUMMARY PAGE

Department Name: Department of Education

Name of RFA Coordinator: Mary Herman

Names of Evaluators: Mary Herman, Natalie Owens, Rick Wilson

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	40	36
Section III. Project Outcomes	35	34
Section IV. Budget	20	24
<u>Total Points</u>	<u>100</u>	<u>94</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Hurricane Island 1

DATE: 3/2/2023

**OVERVIEW OF SECTION I
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

Evaluation Team Comments:

- I. Pass/Fail:
 - Pass. Provided evidence

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Hurricane Island 1

DATE: 3/2/2023

**EVALUATION OF SECTION II
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	40	36

Evaluation Team Comments:

- I. Demographic prioritization and recruiting
 - The application noted that they applicant will use various organizations across the state to recruit participants. The evaluators liked the use of other organizations.
 - A concern that was discussed was that the plan did not go very far inland.

- II. Identification of need
 - Overall, the application included a solid survey data and plan.

- III. Program Description
 - Overall, the program described is thorough and aligned with RFA.
 - This is the type of program that is envision for this RFA
 - The program included leadership aspects.
 - The evaluators did have a few questions about Newry.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Hurricane Island 1

DATE: 3/2/2023

**EVALUATION OF SECTION III
Program Outcomes**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Outcomes	35	34

Evaluation Team Comments:

- The application contained complete and appropriate outcomes.
- The evaluators noted that the survey was externally designed and validate
- The SEL outcomes were clearly indicated
- The outcomes contained evidence based assessment

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Hurricane Island 1

DATE: 3/2/2023

**EVALUATION OF SECTION IV
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	25	24

Evaluation Team Comments:

- The evaluators noted that cost for transportation seemed a little low, but it is only five kids involved.
- The evaluators liked the gear library and how the budget explained that it needed to be replenished.
- Overall, the budget is reasonable and straight forward for this program.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Hurricane Island 2

DATE: 3/2/2023

SUMMARY PAGE

Department Name: Department of Education

Name of RFA Coordinator: Mary Herman

Names of Evaluators: Mary Herman, Natalie Owens, Rick Wilson

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	40	36
Section III. Project Outcomes	35	12
Section IV. Budget	20	25
<u>Total Points</u>	<u>100</u>	<u>73</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Hurricane Island 2

DATE: 3/2/2023

**OVERVIEW OF SECTION I
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

Evaluation Team Comments:

- I. Pass/Fail:
 - Pass. Provided evidence with other application

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Hurricane Island 2

DATE: 3/2/2023

**EVALUATION OF SECTION II
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	40	36

Evaluation Team Comments:

- I. Demographic prioritization and recruiting
 - The applicant sites geographic and economic disadvantages.
 - The applicant has a long-standing history of partnership with schools and non-profits that will be beneficial for recruitment. The program will build on this history of partnerships and grow them further.
 - These partnerships will help to provide access to the students.
 - There is a new partnership listed with UMaine
 - Th Island institute will leverage their connections as well.
 - The application, however, did not provide metrics for demographics. This additional information would have made this section more complete.

- II. Identification of need
 - The applicant has a commitment to expand.
 - The applicant demonstrated that they have the relationships to do the work necessary.
 - Can see the impact of their work.
 - The application noted the immediate organizational need to reach more students in rural and underserved communities.
 - This section showed an understanding of the need and what needs to be done to address that need.
 - The evaluators discussed an example of work done in Presque Isle in ELO that showed excellent work by the applicant in its willingness and ability

- III. Program Description
 - The applicant has established relationships and will build new relationships – this demonstrated growth.
 - There were four partners listed.
 - The application spoke to its work with RSU 13 and noted a decline in interest and identified new ways to address this.
 - The applicant mentioned a new program partnership with UMaine.
 - The programs are aligned with RFA and had excellent partner selections.
 - The programs involve students' teachers which can help motivate the participation of some students
 - The application mentioned pedagogy for its programs.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Hurricane Island 2

DATE: 3/2/2023

**EVALUATION OF SECTION III
Program Outcomes**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Outcomes	35	12

Evaluation Team Comments:

- Overall, the outcomes are a little repetitive and average.
- The inclusion of objective metrics would have been helpful.
- The inclusion of the results from view of teachers and parents would have been beneficial to measure success.
- The outcomes lacked identification of responsible individuals.
- Overall, the evaluators did like what applicant was looking for, but they did not connect the dots in manner the evaluators were hoping.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Hurricane Island 2

DATE: 3/2/2023

**EVALUATION OF SECTION IV
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	25	25

Evaluation Team Comments:

- Overall, the budget was succinct, concise and understandable.
- The evaluators liked how the applicant broke down the costs.
- It was understandable.
- There was appreciation for how lodging was looped into the budget.
- There was some concern that the cost for the educators may be a little low.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Maine Seacoast Mission

DATE: 03/02/2023

SUMMARY PAGE

Department Name: Department of Education

Name of RFA Coordinator: Mary Herman

Names of Evaluators: Mary Herman, Natalie Owens, Rick Wilson

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements		XX
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	40	N/A
Section III. Project Outcomes	35	N/A
Section IV. Budget	20	N/A
<u>Total Points</u>	<u>100</u>	<u>N/A</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Maine Seacoast Mission

DATE: 03/02/2023

**OVERVIEW OF SECTION I
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

Evaluation Team Comments:

- I. Pass/Fail:
 - Fail. The RFA's Award sections states "Programming must be completed by September 1, 2023. Applicant's funding request for 09/1/2023 – 08/31/2024 is outside the allowable program period.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Maine Maritime Academy – Discovery Voyage Program

DATE: 3/3/2023

SUMMARY PAGE

Department Name: Department of Education

Name of RFA Coordinator: Mary Herman

Names of Evaluators: Mary Herman, Natalie Owens, Rick Wilson

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	X*	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	40	10
Section III. Project Outcomes	35	5
Section IV. Budget	20	5
<u>Total Points</u>	<u>100</u>	<u>20</u>

* The applicant did not include the requested evidence but did check the boxes in the application. If awarded, the Department will need a copy of the evidence.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Maine Maritime Academy – Discovery Voyage Program

DATE: 3/3/2023

**OVERVIEW OF SECTION I
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

Evaluation Team Comments:

- I. Pass/Fail:
 - Pass. The applicant did not include the requested evidence but did check the boxes in the application. If awarded, the Department will need a copy of the evidence.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Maine Maritime Academy – Discovery Voyage Program

DATE: 3/3/2023

**EVALUATION OF SECTION II
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	40	10

Evaluation Team Comments:

- I. Demographic prioritization and recruiting
 - This response to this section was not tailored to this program specifically.
 - It did not explain which students would be recruited, how the determination would be made, nor sufficient details of an outreach plan.
 - Overall, this section did not contain the information or connections that the evaluators were looking for.

- II. Identification of need
 - The applicant noted the need for leadership and career development opportunities for students
 - Overall, this section provided the basic information that was required.

- III. Program Description
 - The application did not include a project description. Without a program description, the evaluators did not have anything to score.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Maine Maritime Academy – Discovery Voyage Program

DATE: 3/3/2023

**EVALUATION OF SECTION III
Program Outcomes**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Outcomes	35	5

Evaluation Team Comments:

- All four of the outcomes provided were subjective surveys. None of them were tailored specifically to this program. The “measurements” and “how and when it will be measured” were a copy/paste of the same text.
- Without a program description, there are no outcomes to measure.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Maine Maritime Academy – Discovery Voyage Program

DATE: 3/3/2023

**EVALUATION OF SECTION IV
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	25	5

Evaluation Team Comments:

- The budget included \$40,000 for staffing but it was not clear why. The cost did not seem to change depending on participation.
- Regarding transportation, the funding requested does not seem enough to be able to meet the need of 500 students “to and from various counties”. There was little to no detail to support the request.
- The lack of a project description made it very difficult to properly analyze the budget. What the funding was supporting was not apparent when reviewing the budget alone.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Maine Maritime Academy – Transportation and Marine Engineering Career Program

DATE: 3/3/2023

SUMMARY PAGE

Department Name: Department of Education

Name of RFA Coordinator: Mary Herman

Names of Evaluators: Mary Herman, Natalie Owens, Rick Wilson

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	X*	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	40	25
Section III. Project Outcomes	35	5
Section IV. Budget	20	10
<u>Total Points</u>	<u>100</u>	<u>40</u>

* The applicant did not include the requested evidence but did check the boxes in the application. If awarded, the Department will need a copy of the evidence.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Maine Maritime Academy – Transportation and Marine Engineering Career Program

DATE: 3/3/2023

**OVERVIEW OF SECTION I
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

Evaluation Team Comments:

- I. Pass/Fail:
 - Pass. The applicant did not include the requested evidence but did check the boxes in the application. If awarded, the Department will need a copy of the evidence.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Maine Maritime Academy – Transportation and Marine Engineering Career Program

DATE: 3/3/2023

**EVALUATION OF SECTION II
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	40	25

Evaluation Team Comments:

- I. Demographic prioritization and recruiting
 - The response to this section was not tailored to this program specifically.
 - It did not explain which students would be recruited, how the determination would be made, nor sufficient details of an outreach plan
 - Overall, this section did not contain the information or connections that the evaluators were looking for.

- II. Identification of need
 - The applicant noted the need for leadership and career development opportunities for students.
 - Overall, this section provided the basic information that was required.

- III. Program Description
 - This section aligned with the career development elements of the RFA, but the evaluators would have liked to have seen more linkages to science and ecology.
 - Overall, the program did have some potential, but the evaluators would have liked to have seen more substance.
 - The evaluators would have liked to have known how the number of student participants (500) was estimated. The start date of the program is before the end public school year, which could hamper participation.
 - Evaluators would have liked to have seen inclusion of MMA student body as mentors, role models, etc.
 - Evaluators discussed that, given the RFA's target population (inland students) and the applicant's access to dorms, it was surprising an overnight program wasn't an option.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Maine Maritime Academy – Transportation and Marine Engineering Career Program

DATE: 3/3/2023

**EVALUATION OF SECTION III
Program Outcomes**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Outcomes	35	5

Evaluation Team Comments:

- All four of the outcomes provided were subjective surveys. None of them were tailored specifically to this program. The “measurements” and “how and when it will be measured” were a copy/paste of the same text.
- For a program based on hands-on exploration of marine trades, the evaluators found there was a significant absence of detailed, meaningful measurements. For example, measurable outcomes linking to the state-of-the-art simulation labs and/or operating the boat on the ocean would have improved this score.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Maine Maritime Academy – Transportation and Marine Engineering Career Program

DATE: 3/3/2023

**EVALUATION OF SECTION IV
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	25	10

Evaluation Team Comments:

- The budget included \$50,000 for staffing but it was not clear why. The cost did not seem to change depending on participation.
- Regarding transportation, the funding requested does not seem enough to be able to meet the need of 500 students “to and from various counties”. There was little to no detail to support the request.
- The transportation logistics were not provided, making it unclear how it would be at no cost to the parents.
- Overall, the budget was ambitious, and it lacked sufficient detail to support and explain the costs.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Maine Maritime Academy – Sailing Program

DATE: 3/3/2023

SUMMARY PAGE

Department Name: Department of Education

Name of RFA Coordinator: Mary Herman

Names of Evaluators: Mary Herman, Natalie Owens, Rick Wilson

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	X*	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	40	25
Section III. Project Outcomes	35	5
Section IV. Budget	20	10
<u>Total Points</u>	<u>100</u>	<u>40</u>

* The applicant did not include the requested evidence but did check the boxes in the application. If awarded, the Department will need a copy of the evidence.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Maine Maritime Academy – Sailing Program

DATE: 3/3/2023

**OVERVIEW OF SECTION I
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

Evaluation Team Comments:

- I. Pass/Fail:
 - Pass. The applicant did not include the requested evidence but did check the boxes in the application. If awarded, the Department will need a copy of the evidence.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Maine Maritime Academy – Sailing Program

DATE: 3/3/2023

**EVALUATION OF SECTION II
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	40	25

Evaluation Team Comments:

- I. Demographic prioritization and recruiting
 - The response to this section was not tailored to this program specifically.
 - It did not explain who, how the determination would be made, or why
 - Overall, this section did not contain the information or connections that the evaluators were looking for.
 - There were no details on how the applicant would identify low-income students.

- II. Identification of need
 - The applicant noted the need for leadership and career development opportunities for students
 - Overall, this section provided the basic information that was required.
 - There was mention about sailboat education.

- III. Program Description
 - The program focuses on sailing and sailing related experience.
 - The program gives students real access to labs and working waterfronts.
 - The program will provide students with a unique experience and hands on experience.
 - The program will provide an opportunity to use leadership skills and navigation.
 - Evaluators would have liked to have seen inclusion of MMA student body as mentors, role models, etc.
 - Evaluators discussed that, given the RFA's target population (inland students) and the applicant's access to dorms, it was surprising an overnight program wasn't an option.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Maine Maritime Academy – Sailing Program

DATE: 3/3/2023

**EVALUATION OF SECTION III
Program Outcomes**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Outcomes	35	5

Evaluation Team Comments:

- All four of the outcomes provided were subjective surveys. None of them were tailored specifically to this program. The “measurements” and “how and when it will be measured” were a copy/paste of the same text.
- The evaluators found the outcomes provided were severely inadequate. The program described how students would be in a day-long, hands-on, nautical immersion; everything from how to tie sail knots to the physics of how the sailboat moves along the water would be taught. This score would have been improved if any of the outcomes measured the success of the educational activities.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Maine Maritime Academy – Sailing Program

DATE: 3/3/2023

**EVALUATION OF SECTION IV
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	25	10

Evaluation Team Comments:

- The budget included \$40,000 for staffing but it was not clear why. The cost did not seem to change depending on participation.
- Regarding transportation, the funding requested does not seem enough to be able to meet the need of 500 students “to and from various counties”. There was little to no detail to support the request.
- The transportation logistics were not provided, making it unclear how it would be at no cost to the parents.
- Overall, the budget was ambitious, and it lacked sufficient detail to support and explain the costs.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Mt. Ararat High School

DATE: 03/02/2023

SUMMARY PAGE

Department Name: Department of Education

Name of RFA Coordinator: Mary Herman

Names of Evaluators: Mary Herman, Natalie Owens, Rick Wilson

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements		XX
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	40	N/A
Section III. Project Outcomes	35	N/A
Section IV. Budget	20	N/A
<u>Total Points</u>	<u>100</u>	<u>N/A</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Mt. Ararat High School

DATE: 03/02/2023

**OVERVIEW OF SECTION I
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

Evaluation Team Comments:

- I. Pass/Fail:
 - Fail. RFA states eligibility is for “a nonprofit organization specializing in coastal ecology, marine science, and/or marine career experiences for youth”. The primary applicant is a public school and does not qualify for this grant.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Rippleeffect

DATE: 3/3/2023

SUMMARY PAGE

Department Name: Department of Education

Name of RFA Coordinator: Mary Herman

Names of Evaluators: Mary Herman, Natalie Owens, Rick Wilson

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	X*	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	40	36
Section III. Project Outcomes	35	10
Section IV. Budget	20	24
<u>Total Points</u>	<u>100</u>	<u>70</u>

* The applicant did not include the requested evidence but did check the boxes in the application. If awarded, the Department will need a copy of the evidence.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207
RFA TITLE: Summer 2023 Coastal Science & Marine Trades
BIDDER: Rippleeffect
DATE: 3/3/2023

**OVERVIEW OF SECTION I
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

Evaluation Team Comments:

- I. Pass/Fail: Pass. The applicant did not include the requested evidence but did check the boxes in the application. If awarded, the Department will need a copy of the evidence.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207
RFA TITLE: Summer 2023 Coastal Science & Marine Trades
BIDDER: Rippleeffect
DATE: 3/3/2023

**EVALUATION OF SECTION II
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	40	36

Evaluation Team Comments:

- I. Demographic prioritization and recruiting
 - The program would include a “sliding-scale” tuition and/or financial subsidy to reduce income barriers.
 - Historically, the applicant has focused on students who otherwise would not have access to this type of program
 - Historically, the applicant’s programs have focused on the greater Portland area.
 - With the Maine Youth Access fund, the applicant has reserved space for 100 under-served students.
 - The applicant says any child in Maine can choose from list of programs. The evaluators mentioned the hope that the marketing plan will go beyond just the Portland area; the language in the application, however, does not specify inland counties. The evaluators did note that even those students who live a mile from coast may not have frequent or any access.

- II. Identification of need
 - The application cited CDC reports
 - This section included referencing data

- III. Program Description
 - The application mentioned seven programs.
 - The participant grade pool was for grades 6 and up
 - Most of the programs have an overnight component.
 - A lot of physical science involving the coastal ecosystem
 - Students will have a lot of choices for programming.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Rippleeffect

DATE: 3/3/2023

**EVALUATION OF SECTION III
Program Outcomes**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Outcomes	35	10

Evaluation Team Comments:

- Scholarship enrollment data can measure participation, but it is not really a student outcome.
- A Pre and post self-assessment SEL survey was included.
- Overall, the evaluators would have liked to have seen more objective, metric-based outcomes.
- There is no mention of parents or teachers.
- If awarded, the Department should consider working with the applicant on improving outcomes.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207
RFA TITLE: Summer 2023 Coastal Science & Marine Trades
BIDDER: Rippleeffect
DATE: 3/3/2023

**EVALUATION OF SECTION IV
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	25	24

Evaluation Team Comments:

- Evaluators questioned why the applicant asked for so little funding for scholarships. Possibly due to capacity?
- Overall, the budget was reasonable, if a little low. It will support the project as designed.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Sailing Ships Maine - Boatbuilding Program

DATE: 3/3/2023

SUMMARY PAGE

Department Name: Department of Education

Name of RFA Coordinator: Mary Herman

Names of Evaluators: Mary Herman, Natalie Owens, Rick Wilson

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	40	32
Section III. Project Outcomes	35	5
Section IV. Budget	20	13
<u>Total Points</u>	<u>100</u>	<u>50</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Sailing Ships Maine - Boatbuilding Program

DATE: 3/3/2023

**OVERVIEW OF SECTION I
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

Evaluation Team Comments:

- I. Pass/Fail:
 - Pass. The applicant provided the required evidence.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Sailing Ships Maine - Boatbuilding Program

DATE: 3/3/2023

**EVALUATION OF SECTION II
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	40	32

Evaluation Team Comments:

- I. Demographic prioritization and recruiting
 - The program prioritizes students from low-income/low access families
 - The applicant has worked historically with local agencies for recruitment
 - The applicant included a very limited details regarding the outreach plan details. The evaluators would have liked to have known more about where, how, and who.
 - The application did include teacher connections for leverage.

- II. Identification of need
 - It was focused on low-income families.
 - The identification of need was well developed and supported.
 - It included conversations with school partners and parents and interviews with students.
 - The application mentioned why kids need the type of program and included need of teachers.

- III. Program Description
 - The program was broken down by different component/sessions that had different groups and purposes (build boat then use boat)
 - Session 1 was very thoroughly defined and detailed
 - The Session 2, however, was less detailed – for example, it was not clear who was doing what. The applicant mentions “teacher” but what teacher.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Sailing Ships Maine - Boatbuilding Program

DATE: 3/3/2023

**EVALUATION OF SECTION III
Program Outcomes**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Outcomes	35	5

Evaluation Team Comments:

- The outcomes were lacking detail. They were generic checklists and not tailored to the specific program/sessions.
- There was a significant absence of reasonable success measures.
- The inclusion of objective measurements surrounding the quality of the boats and other wood products would have improved the score.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Sailing Ships Maine - Boatbuilding Program

DATE: 3/3/2023

**EVALUATION OF SECTION IV
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	25	13

Evaluation Team Comments:

- The budget included costs for personnel, instructional materials, non-instructional, and contracted services.
- The evaluators appreciated the programs would use teachers from the different schools.
- The budget requested 50 percent upfront for the cost of building materials. The Department is not allowed to provide upfront funding except in very specific circumstances. It is unlikely this situation would allow it.
- The narrative was very minimal, especially regarding Session 2 additional details. Clarification would have been beneficial.
- There was no mention if the applicant had a policy for mileage reimbursement.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Sailing Ships Maine - Marine Trades Program

DATE: 3/3/2023

SUMMARY PAGE

Department Name: Department of Education

Name of RFA Coordinator: Mary Herman

Names of Evaluators: Mary Herman, Natalie Owens, Rick Wilson

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	40	32
Section III. Project Outcomes	35	5
Section IV. Budget	20	18
<u>Total Points</u>	<u>100</u>	<u>55</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Sailing Ships Maine - Marine Trades Program

DATE: 3/3/2023

**OVERVIEW OF SECTION I
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

Evaluation Team Comments:

- I. Pass/Fail:
 - Pass. The applicant provided the required evidence.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Sailing Ships Maine - Marine Trades Program

DATE: 3/3/2023

**EVALUATION OF SECTION II
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	40	32

Evaluation Team Comments:

- I. Demographic prioritization and recruiting
 - The program prioritizes students from low-income/low access families
 - The applicant has worked historically with local agencies for recruitment
 - The applicant included a very limited details regarding the outreach plan details. The evaluators would have liked to have known more about where, how, and who.
 - The application mentioned that kit will provide food housing on the vessel. This will reduce the friction caused transportation needs.

- II. Identification of need
 - It was focused on low-income families.
 - The identification of need was well developed and supported.
 - The application explained why marine careers are inaccessible and how the program will address the barriers.
 - The application spoke about teachers, families, etc
 - This overall was a great identification of need.

- III. Program Description
 - Based on the description, this program is more a classroom type of program. It takes place at a functional boat dockside with limited underway time
 - It is barebone program, but it is adequately aligned with the RFA.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Sailing Ships Maine - Marine Trades Program

DATE: 3/3/2023

**EVALUATION OF SECTION III
Program Outcomes**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Outcomes	35	5

Evaluation Team Comments:

- The outcomes were lacking detail. They were generic checklists and not tailored to the specific program/sessions.
- There was a significant absence of reasonable success measures.
- The inclusion of objective measurements surrounding the daily projects would have improved the score. For example, an electrical, rigging, coatings, and/or mechanical instructor will teach each day. The evaluators would have liked to have seen the output(s) from these lessons of the as an outcome.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Sailing Ships Maine - Marine Trades Program

DATE: 3/3/2023

**EVALUATION OF SECTION IV
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	25	18

Evaluation Team Comments:

- The budget included costs for personnel, instructional materials, non-instructional, and contracted services.
- The evaluators would have liked more details about the for contracted services including a better break down of the costs. For example, what are the 100 hours for follow up and career surveys (says 160 hours in narrative) – what are they doing this time?
- The cost for transportation seemed very low for the program being offered.
- Overall, the narrative was lacking details.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Sailing Ships Maine - Sail Training Adventures Program

DATE: 3/3/2023

SUMMARY PAGE

Department Name: Department of Education

Name of RFA Coordinator: Mary Herman

Names of Evaluators: Mary Herman, Natalie Owens, Rick Wilson

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	40	34
Section III. Project Outcomes	35	34
Section IV. Budget	20	22
<u>Total Points</u>	<u>100</u>	<u>90</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Sailing Ships Maine - Sail Training Adventures Program

DATE: 3/3/2023

**OVERVIEW OF SECTION I
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

Evaluation Team Comments:

- I. Pass/Fail:
 - Pass. The applicant provided the required evidence.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Sailing Ships Maine - Sail Training Adventures Program

DATE: 3/3/2023

**EVALUATION OF SECTION II
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	40	34

Evaluation Team Comments:

- I. Demographic prioritization and recruiting
 - The program prioritizes students from low-income/low access families
 - The applicant has worked historically with local agencies for recruitment
 - The applicant included a very limited details regarding the outreach plan details. The evaluators would have liked to have known more about where, how, and who.

- II. Identification of need
 - It was focused on low-income families.
 - The identification of need was well developed and supported.
 - It included conversations with school partners and parents and interviews with students.

- III. Program Description
 - The STEM subjects are listed as part of the program.
 - Overall, the program description was detailed.
 - The applicant provided the needed information to the programs and the programs detailed are aligned with the RFA.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Sailing Ships Maine - Sail Training Adventures Program

DATE: 3/3/2023

**EVALUATION OF SECTION III
Program Outcomes**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Outcomes	35	34

Evaluation Team Comments:

- The outcomes were very well designed.
- The nautical science credit was value added. This was very great to see.
- The evaluators noted the learning standard for vessel operations.
- Just a few more details would have been beneficial.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Sailing Ships Maine - Sail Training Adventures Program

DATE: 3/3/2023

**EVALUATION OF SECTION IV
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	25	22

Evaluation Team Comments:

- The personnel costs seemed reasonable, especially for licensed staff.
- The evaluators would have liked to have seen the amount for food delineated.
- The inclusion of Americorp added potential.
- Overall, the budget seemed reasonable for the proposed program, but a little more details would have been appreciated
- The contracted services included recruitment costs.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207
RFA TITLE: Summer 2023 Coastal Science & Marine Trades
BIDDER: Saltwater
DATE: 3/3/2023

SUMMARY PAGE

Department Name: Department of Education
Name of RFA Coordinator: Mary Herman
Names of Evaluators: Mary Herman, Natalie Owens, Rick Wilson

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	40	30
Section III. Project Outcomes	35	5
Section IV. Budget	20	18
<u>Total Points</u>	<u>100</u>	<u>53</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Saltwater

DATE: 3/3/2023

**OVERVIEW OF SECTION I
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

Evaluation Team Comments:

- I. Pass/Fail:
 - Pass. The applicant provided the required evidence.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Saltwater

DATE: 3/3/2023

**EVALUATION OF SECTION II
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	40	30

Evaluation Team Comments:

- I. Demographic prioritization and recruiting
 - The applicant works with local organization to reach out to local families.
 - The application did not make clear what the reach of the marketing is. (inland? Statewide?)
 - The application says will identify and then target.
 - Overall, the application shows great intent but lacks a plan.

- II. Identification of need
 - Literacy; blue economy
 - The program includes established curriculum.
 - The focus is to make ocean education available to all

- III. Program Description
 - The program is a week long.
 - The specific program focus is on working waterfront
 - The program will provide a good opportunity for participants to meet the local waterfront workforce
 - The application noted parent engagement
 - The evaluators believed participants would have good time

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Saltwater

DATE: 3/3/2023

**EVALUATION OF SECTION III
Program Outcomes**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Outcomes	35	5

Evaluation Team Comments:

- Only one out of the four outcomes provided dealt with students.
- There was an absence of meaningful success measures and methodology
- The evaluators would have liked to have seen more objective, metric-based outcomes. For example, an outcome from one of the lessons and activities surrounding aquaculture or marine transportation would have increased this score.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Saltwater

DATE: 3/3/2023

**EVALUATION OF SECTION IV
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	25	18

Evaluation Team Comments:

- There was 2300 listed for overhead and “unforeseen” It was not clear what exactly this was for.
- Overall, the budget lacked significant details and clarity.
- It did not list details – such as hourly, weekly, etc
- The breakdowns of costs were not provided.
- What is the cost for “appreciation” for speakers?
- The budget did not mention food.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Schoodic Institute

DATE: 3/3/2023

SUMMARY PAGE

Department Name: Department of Education

Name of RFA Coordinator: Mary Herman

Names of Evaluators: Mary Herman, Natalie Owens, Rick Wilson

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	40	5
Section III. Project Outcomes	35	25
Section IV. Budget	20	10
<u>Total Points</u>	<u>100</u>	<u>40</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Schoodic Institute

DATE: 3/3/2023

**OVERVIEW OF SECTION I
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

Evaluation Team Comments:

- I. Pass/Fail:
 - Pass. Provided evidence of non-profit status.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Schoodic Institute

DATE: 3/3/2023

**EVALUATION OF SECTION II
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	40	5

Evaluation Team Comments:

- I. Demographic prioritization and recruiting
 - Although the application mentioned prioritization of low-income student in Maine, there was no plan or demonstration about how those students would attend the program.
 - The program appeared to be for anyone who visits the public park, as opposed to being for targeted populations
 - This program would be free for everyone, all ages. Anyone who visited the park.
 - There was no mention of transporting priority students to the program.

- II. Identification of need
 - The application's response was not geared toward the RFA. It was more an identification that the program needs more educators, as opposed to identifying barriers and the needs of students.
 - Annual statistics about the park's public visitors and the organization's commitment to engaging young learners were provided. A demonstration of how students from low-income families would benefit from the program would have improved the score.

- III. Program Description
 - The application felt more like a copy/paste of language from a brochure and not a program tailored to target Maine students from inland, underserved families.
 - The program was not focused on students that otherwise will not be able to attend because of identified barriers.
 - There was no mention of transportation, meals, or similar elements that would remove barriers for low-income or inland students.
 - Overall, this program, as described, did not target Maine students from inland, underserved families. The evaluator's had hoped this year's proposal would have incorporated more of the 2022 program.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Schoodic Institute

DATE: 3/3/2023

**EVALUATION OF SECTION III
Program Outcomes**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Outcomes	35	25

Evaluation Team Comments:

- The outcomes were well designed measures and included the needed information.
- There were multiple outcomes provided and they contained appropriate measures.
- However, this section felt more like a copy/paste of language from a brochure and not tailored to this RFA.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: Schoodic Institute

DATE: 3/3/2023

**EVALUATION OF SECTION IV
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	25	10

Evaluation Team Comments:

- The funding request was to essentially cover the cost of hiring two educators.
- No transportation, food, or contracted services costs were included. These would be expected in a program designed to remove barriers for students who otherwise would not be able to attend such a program.
- There was nothing to address getting students who have barriers to attend the program (low income, inland, etc.)
- The non-instructional supplies included uniforms.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: The Ecology School

DATE: 3/3/2023

SUMMARY PAGE

Department Name: Department of Education

Name of RFA Coordinator: Mary Herman

Names of Evaluators: Mary Herman, Natalie Owens, Rick Wilson

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	X*	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	40	28
Section III. Project Outcomes	35	25
Section IV. Budget	20	20
<u>Total Points</u>	<u>100</u>	<u>73</u>

* The applicant did not include the requested evidence but did check the boxes in the application. If awarded, the Department will need a copy of the evidence.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: The Ecology School

DATE: 3/3/2023

**OVERVIEW OF SECTION I
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

Evaluation Team Comments:

- I. Pass/Fail:
 - Pass. The applicant did not include the requested evidence but did check the boxes in the application. If awarded, the Department will need a copy of the evidence.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: The Ecology School

DATE: 3/3/2023

**EVALUATION OF SECTION II
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	40	28

Evaluation Team Comments:

- I. Demographic prioritization and recruiting
 - The applicant has a history of working with schools (many of whom are within 30 mins of coast)
 - As of Feb. 8th, the applicant noted that they have students who will only be able to attend the program with financial assistance
 - The applicant plans to market statewide, but details of the outreach plan were not provided
 - The applicant also did not identify what metrics they will be using to select participants for the program. The evaluators mentioned it would have been beneficial to know: how is eligibility for a scholarship determined, what is the criteria, and what is the geographical reach?

- II. Identification of need
 - The applicant noted the importance of outdoor living and the connection between strong economy and ecotourism
 - The applicant also noted the need for students to learn critical skills
 - The applicant provided sufficient information in this section

- III. Program Description
 - The description was thoroughly detailed and aligned with the intent of the RFA
 - Lodging and field trip transportation were included
 - Details of student transportation to and from program site were not provided

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: The Ecology School

DATE: 3/3/2023

**EVALUATION OF SECTION III
Program Outcomes**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Outcomes	35	25

Evaluation Team Comments:

- The evaluators noted that two of the outcomes listed were well designed, detailed, and good measures of student success while two were more basic.
- Overall, there was a thorough explanation of how and when the objectives will be measured and who will be doing what.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: The Ecology School

DATE: 3/3/2023

**EVALUATION OF SECTION IV
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	25	20

Evaluation Team Comments:

- Overall, the budget provided was detailed. It also noted when the applicant would be covering costs through different funding.
- The evaluators noted that the costs listed for educators was reasonable.
- It was unclear how transportation to and from the program would be at no cost to the parents. Some additional clarity on this issue would have been beneficial.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: University of Maine System/UMaine 4H Center at Tanglewood

DATE: 3/3/2023

SUMMARY PAGE

Department Name: Department of Education

Name of RFA Coordinator: Mary Herman

Names of Evaluators: Mary Herman, Natalie Owens, Rick Wilson

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	40	25
Section III. Project Outcomes	35	15
Section IV. Budget	20	12
<u>Total Points</u>	<u>100</u>	<u>52</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: University of Maine System/UMaine 4H Center at Tanglewood

DATE: 3/3/2023

**OVERVIEW OF SECTION I
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

Evaluation Team Comments:

- I. Pass/Fail:
 - Pass. The applicant provided the required evidence.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: University of Maine System/UMaine 4H Center at Tanglewood

DATE: 3/3/2023

**EVALUATION OF SECTION II
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	40	25

Evaluation Team Comments:

- I. Demographic prioritization and recruiting
 - The response to this section was very vague and general.
 - It lacked description of how participants will be identified and recruited
 - It was not clear how the applicant was going to determine who was an underserved student?

- II. Identification of need
 - The Bryant Pond connection is unclear. Are they just recruiting from this area or is a program taking place there?
 - The application noted that the shoreline is privately owned and inaccessible to many people – this program will provide students with access.

- III. Program Description
 - The program provides a hands-on marine science experience.
 - It was not clear what was meant by “marine environment”.
 - Is the program in Bethel or just recruiting from there?
 - Concerned that one of the programs may be inland when this RFA is focused on coastal
 - Travel is not mentioned but food is included.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: University of Maine System/UMaine 4H Center at Tanglewood

DATE: 3/3/2023

**EVALUATION OF SECTION III
Program Outcomes**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Outcomes	35	15

Evaluation Team Comments:

- Only one of the four outcomes are about standards
- Overall the outcomes were okay, but would have preferred more detailed, metric based outcomes.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER: University of Maine System/UMaine 4H Center at Tanglewood

DATE: 3/3/2023

**EVALUATION OF SECTION IV
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	25	12

Evaluation Team Comments:

- Travel is briefly mentioned in per camper per unit – is this how are students getting to the program? Or if it is just for field trips?
- \$5200 for hands on supplies
- The narrative was difficult to read.
- There was a mention of Soft Money Temp, but it is unclear what this position is for.
- The costs for materials and supplies is not broken down which made it difficult to understand what the applicant would be getting with the funds.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

BB Sci

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal science & Marine Trades

BIDDER NAME: (Insert name of organization whose application is being reviewed)

Boothbay Coast Science

DATE: (Insert date application was reviewed by individual evaluator) *2/23/23*

EVALUATOR NAME: (Insert your name here) *Mary J. Herma*

EVALUATOR DEPARTMENT: Department of Education

Instructions: The purpose of this form is to record application review notes written by individual evaluators for this Request for Application (RFA) process. It is required that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.

Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail) *NP, Summer 2023*
NP P.9? no cost overemphasize Lincoln Acad

II. Proposal

1. Overview of program
 • *3 weeks - 36 kids 12, 12, 12 Lincoln Bay 6-12*
 • *distance from coast; esp Greenville*
 • *Career ops*

2. Demographic prioritization *Poverty notes. Me Ctr wkly BSW*
 • *geographic "rmtly"*
 • *Equity - P.13*

3. Identification of Need
 • *Inland*
 • *Poverty, geography*

4. Program description *Lincoln Bay*
 • *Inland M & HS*
 • *Sailing, Coating*
 • *next gen Ocean Stewards details P.12*
 • *Professionals P.13*

III. Program Outcomes

• *STEM - project reports*
 • *SAILING Term - Skill-based*
 • *marine debris - journal*
 • *Career/industry - reports*
Safety, wx, marine life, scientific method, marine records, LdGAP, Stewardship

IV. Budget

1. Amount requested *\$85,236*
 • *(12 = 2,361 pp)*
 2. Program budget ** Buses 20,000*
 • *Equipment not detailed 18,056*
 • *but in narrative*

Narrative - detailed

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal science & Marine Trades

BIDDER NAME: Pauline Dion/Boothbay Sea and Science Center

DATE: 02/23/23

EVALUATOR NAME: Natalie Owens

EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record application review notes written by **individual** evaluators for this Request for Application (RFA) process. It is **required** that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail)

Passed; proof of nonprofit status provided & specializes in coastal ecology, marine science, and/or marine career experiences for youth

II. Proposal

1. Overview of program

- Overnight 36 students (12 students per week, 3 weeks total/15 days), grades 6-12, all meals and transportation included. "Full package".
- Lincoln Academy in Newcastle for lodging, breakfast & dinner, and transportation.
- They do elaborate day programs. This would be a new, intensive, weeklong program.

2. Demographic prioritization

- Analyzed State and US data for low-income counties. Based on this, they will target these counties: Piscataquis, Aroostook, Somerset, Oxford, Franklin, Kennebec
- Org's foundation and current practices prioritize closing gap between youth with easy access to coast and youth that do not.
- School year 2022-2023 program with 40+ students & staff in Piscataquis County poorest in State & 3+ hrs. from coast.
- Unclear if those Piscataquis kids will be recruited for camp or not. In theory, those kids will be recruited...?

3. Identification of Need

- Founding principle was equal opportunity and access to affordable Edu for low-income local families. This money will allow 36 "students from away" to participate.
- School year 2022-2023 program with 40+ students & staff in Piscataquis County, poorest in State & 3+ hrs. from coast. BSSC provided equipment & materials for students to grow seaweed. Students will visit site in May to harvest their seaweed.
- Boothbay being on a peninsula makes transportation very difficult. They'll partner with Lincoln Academy in Newcastle for lodging, breakfast & dinner, and transportation. BSSC will need to provide 2 dorm parents, \$32,500+.

4. Program description

- Stud will work side by side with shipwrights, educators, scientists, aquaculturists, and fishermen
- Stu will gain understanding of boating safety, weather, marine life, scientific methods, marine tech, use of all sailing and science equipment while develop prob solve and leadership skills.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal science & Marine Trades

BIDDER NAME: Pauline Dion/Boothbay Sea and Science Center

DATE: 02/23/23

EVALUATOR NAME: Natalie Owens

EVALUATOR DEPARTMENT: Department of Education

III. Program Outcomes

- There was a typo. They only gave 3 of 4 outcomes. However, all 4 means of measurement were detailed & thorough.
- Will the daily and end of project reports be done by students? If so, the reports will be excellent evaluations of the outcomes. If the reports will be done by staff, the student's learning would be based on staff's observations. This would not be a comprehensive means of evaluating the outcomes.

IV. Budget

1. Amount requested

- \$85, 236/36 kids. "Full package". All food, transportation, supplies, lodging.
- They stressed that program would be all expenses paid. No unmet student needs.

2. Program budget

- The overnight part with Lincoln Academy, \$32,500+
- \$10K for fee "program reg"

3. Budget narrative

- Included.
- Every supply will be brand new including 12 binoculars, 12 wet suits, 15 kayaks, 12 waders
- What happens to these supplies after camp? Do they have a borrowing system for future students?
- \$18K to rent bus to pick up students in hometown. How did they come to this estimate?
- \$65 per kid, per day food. This is dangerously close to the per diem max \$69/day.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207
RFA TITLE: Summer 2023 Coastal science & Marine Trades
BIDDER NAME: Boothbay Sea and Science Center
DATE: 03/01/2023
EVALUATOR NAME: Rick Wilson
EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record application review notes written by individual evaluators for this Request for Application (RFA) process. It is **required** that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail)

Is a nonprofit organization specializing in coastal ecology, marine science.

II. Proposal

1. Overview of program

Boothbay Sea and Science Center Summer 2023 Experiential Marine Science / Environmental Education Linekin Bay Program is for students in grades 6-12 (total number served) 36 total 12 a week over three weeks.

Is in a nature-based, marine/coastal ecology setting within the State of Maine

2. Demographic prioritization

Is at no cost to students and families, including transportation to and from program site(s) 1-4 hour travel time to east Boothbay / Using center for research and information – census data / income / and family size questions

3. Identification of Need

Less access to coastal experiences due to privilege pushing lower income families more inland - proposed geographic barriers removed from lodging at LA and financial barriers removed from grant will create greater access. They have a model Exploring the Science of Seaweed farming pulling students three hours away in Greenville.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal science & Marine Trades

BIDDER NAME: Boothbay Sea and Science Center

DATE: 03/01/2023

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: Department of Education

4. Program description

· Experiential hands on marine science, sailing and rowing activities - strong SL but list and define STEM related career connections -students will gain an understanding boating safety weather marine life, scientific methods, marine technology, use of all sailing and science equipment while developing problem solving and leadership skills.

I. Program Outcomes

· Demonstrate applied principles of stem, teamwork, apply sailing terminology, list and define industries related to marine science our culture career paths.

IV. Budget

1. \$85,236.00

2. Program budget

· serious commitment to solving the transportation issue and lodging

· large amount of lab equipment budgeted for

3. Budget narrative

lodging solid with supervision included in budget - Lincoln Academy provides lodging...no MOU?

·

STATE OF MAINE
INDIVIDUAL EVALUATION NOTES

Chewonka
3 wk Kayak w/ 10 Kids

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal science & Marine Trades

BIDDER NAME: (Insert name of organization whose application is being reviewed)

Chewonka's Coastal Ecol Kayak

DATE: (Insert date application was reviewed by individual evaluator) *2/23/23*

EVALUATOR NAME: (Insert your name here) *MARY J. HERMAN*

EVALUATOR DEPARTMENT: Department of Education

Instructions: The purpose of this form is to record application review notes written by **individual** evaluators for this Request for Application (RFA) process. It is **required** that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.

Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail)

? NP - P.3

II. Proposal

10 sts 6/25-? gr 9-12

1. Overview of program

-
-
-

2. Demographic prioritization

+ mktg (P.4) Bug list

- *ltd access ocean/marine*
- *Annual income < \$100,000*
- *demonstrated interest; stnt; teacher/mentor hr*

3. Identification of Need

sp.4

- *inland kids, less connection*
- *Hands-on field Trng.*
- *Wkfc devel*

4. Program description

Stewardship

sp.5

- *3wk, in-depth experiential Coastal Kayak Exped*
- *Kayak/paddle skills, Tents, id plants etc*
- *visit related local/coastal living*

III. Program Outcomes

sp. 6 & 7

- *Small craft operation = ACA Coastal Kayak guidelines*
- *charts & navigation*
- *Safety - marine ecosystems; "Camping" teamwork sense of place*

IV. Budget

1. Amount requested

\$65,670

÷ 10 6,567 ÷ 3 = \$2,200/wk

2. Program budget

- *"Can e garys"*
- *Admin/Safety (parent comms)*

Narrative - adequate

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal science & Marine Trades

BIDDER NAME: Cullen McGough/Chewonki Foundation

DATE: 02/27/23

EVALUATOR NAME: Natalie Owens

EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record application review notes written by **individual** evaluators for this Request for Application (RFA) process. It is **required** that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail)

Pending proof of nonprofit status be provided. An internet search confirmed the org is a nonprofit. They do specialize in coastal ecology, marine science, and/or marine career experiences for youth.

II. Proposal

1. Overview of program

- The same 8-10 students, grades 9-12, kayaking for three weeks
- Typo on dates of program
- all meals, lodging and transportation included. Sleep outside in tents on islands studied. "Full package".
- They are an established org but don't give an impression if this is an extension or new program.
- Is budget sufficient? \$65K for "Full package", 10 teens, 3 weeks, 24hr staffing and food

2. Demographic prioritization

- Statewide participants
- Since only 10 seats, their participant app includes a "demonstrated interest" & teacher recommendation be provided
- Thorough standards/expectations of the ideal participant
- Outreach/recruitment plan includes inland and underserved communities focused on their title 1 status; ongoing partnership with Maine Wabanaki Reach program; potentially partner with MMA and Gulf of Maine Research Institute

3. Identification of Need

- The coast of Maine has an unlimited amount of learning opps and careers. Students that live far from coast and are economically or socially disadvantaged are not able to access this.
- Hands-on training introduces them to intimate, personal experience with marine life & environmental science

4. Program description

- introducing these teens to an ecology and economy they may hear of but aren't a part of
- first few days of safety related training – weather reading, sea kayaking, group rules, emergency exit of boat
- visit & sleep on different island daily to study ecology. Record different plant & animals encountered.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal science & Marine Trades

BIDDER NAME: Cullen McGough/Chewonki Foundation

DATE: 02/27/23

EVALUATOR NAME: Natalie Owens

EVALUATOR DEPARTMENT: Department of Education

- real life experience with Maine marine environment (variable temps, high-risk weather events, elevated safety protocols, multiple interests in natural resource stewardship, and complex equipment)
- take turns in leadership role as personal confidence increases over time with task exposure
- Visits to 5 leading business/edu institutions in the area
- a variety of itineraries planned have been out based on weather & tides

III. Program Outcomes

- sea kayak skills measured per national standards
- measurements are too reliant on student's self-assessment pre and post trip survey

IV. Budget

1. Amount requested

- \$65,750/10 kids

2. Program budget

- Sufficient budget? What are their other funding sources?

3. Budget narrative

- Included.
- If it's a 15 day trip (24hr days), \$10K per FTE is sufficient?
- Food budget is buried in \$21K materials budget. They need to be sure to follow per diem rates.
- What will happen with any new equipment after camp?
- Only request \$500 budget to personally shuttle all students to/from statewide homes?

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207
RFA TITLE: Summer 2023 Coastal Science & Marine Trades
BIDDER NAME: Chewonki Foundation
DATE: 03/01/2023
EVALUATOR NAME: Rick Wilson
EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record application review notes written by individual evaluators for this Request for Application (RFA) process. It is **required** that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail)

Has provided proof of nonprofit status and is an organization specializing in coastal ecology, marine science and some marine career experiences for youth

II. Proposal

1. Overview of program

Three-week kayak trip serving 10 youth

2. Demographic prioritization

· a student with limited access to the ocean and marine environments / a student belonging to a household with a combined annual income of less than \$100,000 / a student with a demonstrated interest / strong outreach allows them to communicate with Maine school guidance office, alumni network, MMA, and others

2. Identification of Need

Maine students who live far from the coast, and especially those who are economically or socially disadvantaged, are less likely to have coastal connections. Hands-on field training, like that provided by the Coastal Ecology Kayak Expedition, aids in workforce development and individual skill-building, and it also fosters a life-long passion for marine life, environmental science, and environmental stewardship.

3. Program description

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER NAME: Chewonki Foundation

DATE: 03/01/2023

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: Department of Education

Three-week program designed for students in grades nine through 12 provides integrated approach remain teenagers to explore marine trades opportunities and gain valuable hands-on experience living off the grid in the marine environment

II. Program Outcomes

- student can safely and effectively operate kayak, student can read nautical chart, student can properly use marine safety equipment, student can identify briefly of marine ecosystems and creatures, students gain an understanding and appreciation of leadership and teamwork...a lot of sense of self and place...career connections not listed in outcomes though listed in program description

IV. Budget

1. Amount requested \$65, 750

2. Program budget

- Travel has small amount...especially if several take advantage of travel reimbursement option - given they want to access from “away” areas. Heavy on instructional and non-instructional supplies

4. Budget narrative

May have to completely outfit packing list for some students and they have considered this

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

*Dorchester Institute
Beals
Variety prog*

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal science & Marine Trades

BIDDER NAME: (Insert name of organization whose application is being reviewed)

59,000

DATE: (Insert date application was reviewed by individual evaluator)

EVALUATOR NAME: (Insert your name here)

Mary Herman

EVALUATOR DEPARTMENT: Department of Education

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Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail)

*✓ NO P.3
✓ NO COST*

II. Proposal

1. Overview of program

*11/18/20
3 day "intensive" & several 1/2 day
HS internships (5)*

2. Demographic prioritization

**MKTG - FB
FRL Wash + Hancock % quoted
ILT -> Schools & homeschooled*

3. Identification of Need

*Expanding Ed Prog
Rec Tech Staff mtd rec
Internships
Bus Food Careers
W/force*

4. Program description

*Expand School yr prog.
Food resource
Seed Clams Survival
research Presentations,*

III. Program Outcomes

*game + Interns agriculture...
demonstrate - Job, Ldship, OJT
Sci Inquiry/Process/Stewardship "First Hire"*

IV. Budget

1. Amount requested

99,968

2. Program budget

*adults 59,000
Interns 4480
Bus 14,000*

P.405

P.5 & 6

Bottom p. 6

Narrative -

good details

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal science & Marine Trades

BIDDER NAME: Colleen Haskell/Downeast Institute for Applied Marine Research and Education

DATE: 02/23/23

EVALUATOR NAME: Natalie Owens

EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record application review notes written by **individual** evaluators for this Request for Application (RFA) process. It is **required** that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail)

Passed; proof of nonprofit status provided & specializes in coastal ecology, marine science, and/or marine career experiences for youth

II. Proposal

1. Overview of program

- 10 kids @ 34 half day (many kids will do >1 half day), ~ 5 students per half day (grades 6-12)
- 10 kids @ 3 full day (grades 6-12)
- 5 HS interns ages 16-18 who took aquaculture trades course at local Tech school
- no overnights
- extension on existing program

2. Demographic prioritization

- Washington County
- The county's free & reduced lunch rate was 56% FY 2021. They will recruit at schools with this rate or higher.
- They'll begin by advertising with the 12 W. County schools and several homeschool orgs regularly take classes at facility.

3. Identification of Need

- Provides the opp for youth to add to their knowledge base in marine science content and skills, learn more about careers available in marine research/fieldwork, and develop team building/leadership potential with rotating team roles.
- Parent/guardian travel stipends are possible. Yes, policies in place/in development for this.
- "In order to fulfill the needs of our facility and the local communities we will evaluate local and state assessment test data..." from partner schools.
- A group, now 8th graders, who have participated with DEI multiple yrs recently gave testimony that they enjoy DEI's outdoor lessons and hands-on acts that allow more activity and exploration.

4. Program description

- Extensive, well thought out lessons for both the 3 day and half day camps
- Lesson topics mentioned: sustain natural food resources in marine habitat; real life impact invasive species; collect and analyze data of algae, the gastropod species, green crabs
- Students will work with scientists who professionally study the same data & environment that the students will be exposed to

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal science & Marine Trades

BIDDER NAME: Colleen Haskell/Downeast Institute for Applied Marine Research and Education

DATE: 02/23/23

EVALUATOR NAME: Natalie Owens

EVALUATOR DEPARTMENT: Department of Education

- 5 current aquaculture students will have paid internships. The experience and management are well thought out. They would be involved in the well-established pilot study Three Island Oysters. DEI is studying if lobster pounds can be repurposed so oysters can be a market Downeast.

III. Program Outcomes

- After participation, youth will be asked to submit responses to questions about their personal experience. DEI will have those at end of contract.
- Measurements too reliant on observing students/instructor assessments. These are heavily subjective means. The only deliverable was for 3-day camp students.
- No deliverable for the 5 interns

IV. Budget

1. Amount requested

- \$99,968 total, includes \$9K for indirect and \$1K fees

2. Program budget

- Provided

3. Budget narrative

- Included.
- Personnel budget –
 - 25 teacher preparation days?
 - No rate for bus driver provided. Bus driver only for 20 days?
- Large food budget, \$3155. Not clear if students in 34 half-day programs receive lunch or not. Need assurance they will follow per diem rate.
- Transportation –
 - Parent/guardian stipends mentioned in “identify need” section.
 - They warned that this budget may be too low
 - Limited details about their plans for this.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER NAME: Downeast Institute for Applied Research and Education

DATE: 03/01/2023

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record application review notes written by individual evaluators for this Request for Application (RFA) process. It is **required** that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail)

Is a non-profit specializing in marine sciences

II. Proposal

1. Overview of program

Marine Science Camp, Fieldwork and Internships for DEI Kids 2023 – 10 students for 3 day camp vs increased sessions? 5 interns / DEI's program will allow (at full capacity) 355 youth / ideal goal is to serve 50 in an intensive way by having several sessions to attend.

2. Demographic prioritization

Information will be given to members of the 12 schools and home school organizations that have the same eligibility rate for free and reduced lunch as those similar to the Washington County schools that they serve.

3. Identification of Need

This proposal aims to continue expansion of the marine science education program by hosting a 3 day camp, offering up to 34 half day field work lab skills sessions, and providing internships for five high school youth related to their high school agriculture program they were involved in.

4. Program description

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER NAME: Downeast Institute for Applied Research and Education

DATE: 03/01/2023

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: Department of Education

“We want to extend and expand what we already do with our “DEI Kids” each school year.” Funding will provide extension to existing program and allow year-round opportunity for learning such as green crab monitoring, trapping, water quality, clam seed planting etc. / interns will develop aquaculture, hatchery, and team leadership. building skills through on the job training experiences at the hatchery, lab, field work sites, sharp, or Education Center. Three goals: goal 1 = to have 10 youth grade 6 through 12 participate in three day summer camp / goal 2 = increase per half day summer session by five / goal 3 = 5 youth interns.

II. Program Outcomes

70% participants show marine science content mastery, 60% of participants in three day camp master scientific process, 70% of youth participants will exhibit increased awareness of good stewardship, 60% of youth participants will begin to develop leadership skills – career pathway connection outcomes?

III. Budget

1. Amount requested

\$99,968

2. Program budget

- Are some spending the night ? (three day campers?) use of facility?

Transportation has dedicated amount...

Considerable instructional supplies

3. Budget narrative

- These are expanded costs otherwise normally accrued during summer?
- Evelyn Hall, DEI’s residence hall, provides accommodations on our campus for up to 30 individuals apparently is not for this program.

School Only
STATE OF MAINE
INDIVIDUAL EVALUATION NOTES

Greeley MSAD 51

Walter Scott Historical
 Pollution MMBay

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal science & Marine Trades MS

BIDDER NAME: (insert name of organization whose application is being reviewed)

DATE: (insert date application was reviewed by individual evaluator) 2/24/23

EVALUATOR NAME: (insert your name here) Mary J Heman

EVALUATOR DEPARTMENT: Department of Education

\$ 92,000
 105B
 9,000/peer

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Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail)

school

II. Proposal

P.4

1. Overview of program

-
-
-

2. Demographic prioritization

- FRL; SW, techs, staff; in feming 1-1
-
-

3. Identification of Need

P.5

- Real world hands on Comm-based exp Long
- Workplace; remain in Me
- Impact Climate A

4. Program description

P.5

- HX Polluten Address of MMBay - indigenous - natural world
- Experts
- Field

III. Program Outcomes

undstd

- undstd enviro impacts - RSN - assess *formative*
- Pollution impact undstdg *"*
- undstd occupations *evals*

IV. Budget

Connect to natural world

1. Amount requested

- 92
-

2. Program budget

- 25 Personell
- 5 Instl materials
- 10 non - *Just Caroe hula supplies*
- 20 Contract *where* *\$30 Latging*
- 3 trash

Narrative
P. 8
adequate

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER NAME: Andrew Fresch/MSAD 51 Greely High School

DATE: 03/01/2023

EVALUATOR NAME: Natalie Owens

EVALUATOR DEPARTMENT: Department of Education

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Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail)

Fail – this organization is a public school. The RFA requires the organization be a community nonprofit.

II. Proposal

1. Overview of program

-
-
-

2. Demographic prioritization

-
-
-

3. Identification of Need

-
-
-

4. Program description

-
-
-

III. Program Outcomes

-
-
-

IV. Budget

1. Amount requested

-

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER NAME: Andrew Fresch/MSAD 51 Greely High School

DATE: 03/01/2023

EVALUATOR NAME: Natalie Owens

EVALUATOR DEPARTMENT: Department of Education

-
- 2. *Program budget*
-
-
- 3. *Budget narrative*
-
-

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207
RFA TITLE: Summer 2023 Coastal Science & Marine Trades
BIDDER NAME: Greely High School
DATE: 03/01/2023
EVALUATOR NAME: Rick Wilson
EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record application review notes written by individual evaluators for this Request for Application (RFA) process. It is required that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail)

They are technically a non-profit and offer course in Marine Science

II. Proposal

1. Overview of program

Merrymeeting Bay water quality / history / etc intend on creating home base for lodging... hire teachers for instruction / ten students participating

2. Demographic prioritization

10 district students identified via free and reduced and teachers and social workers

3. Identification of Need

More student access to this type of learning and experience is needed

Program Description

As part of the course of study water science and historical pollution and Merry Meeting Bay students will be diving deep into the history of pollution in the end of scoggin and Merrymeeting Bay evaluating the environmental and historical ramifications for the community the indigenous population in the natural world. Working alongside professionals in the various interdisciplinary areas -

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER NAME: Greely High School

DATE: 03/01/2023

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: Department of Education

II. Program Outcomes

Understand human impacts of pollution / clear idea of the myriad of occupations involved with this work / deeper connection to sense of place and self.

III. Budget

IV.

1. Amount requested

\$92,000

2. Program budget

3. Budget narrative

Additional educators considered.

Large amount for unknown lodging? Home base idea but no specifics

Compensation for professionals considered though no specific names.

Herring Gut Pt Clyde

STATE OF MAINE
INDIVIDUAL EVALUATION NOTES

ZPP

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal science & Marine Trades

BIDDER NAME: (Insert name of organization whose application is being reviewed)

Herring Gut

DATE: (Insert date application was reviewed by individual evaluator)

2/23/23

EVALUATOR NAME: (Insert your name here)

Marj J. Herman

EVALUATOR DEPARTMENT: Department of Education

*kuds

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500²

Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail)

P.3 vs

II. Proposal

1. Overview of program

-
-
-

2. Demographic prioritization

mkta: Schools, Social m, PR,

- low income families - m+ HS - geogr distance
- inland Knox, Lincoln, Waldo
- Ptnr w/ Schools, local N-PS

3. Identification of Need

not previously reached Towns listed

- Engage groups away fr trad prog
- marine "fishery" + bizs - sail, kayak, charter
- Continue thru school yr

P.5

4. Program description

P.6

- 1. 2 Jr Marine Scientist Camps MS
- 2. ABC/Schoodic, GMRT: Green Crab

Experiencing & Making Maine Economy

III. Program Outcomes

- 500 Sts - evals -
- Hands-on

(B) HS
3 day (12)

(A) 30-40 kids
wk-long

July 24 Aug 7-10

field trips
Colby Isl
Kayak long
Sailing

IV. Budget

1. Amount requested

- 91,686

July 5-7
Set up Lab
STEM Ed

Immerse

2. Program budget

- 5^{yr} personnel
- Materials 23,000

field trips
to bizs
→ professionals
farmers

Observe
Hands-on
Saltwater Lab
Careers

OVER

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal science & Marine Trades

BIDDER NAME: Tom Mullin/Herring Gut Coastal Science Center

DATE: 02/27/23

EVALUATOR NAME: Natalie Owens

EVALUATOR DEPARTMENT: Department of Education

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Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail)

Passed; proof of nonprofit status provided & specializes in coastal ecology, marine science, and/or marine career experiences for youth

II. Proposal

1. Overview of program

- 500 middle & high students from Waldo, Knox, and Lincoln Counties (i.e., Belfast, Rockland, Boothbay) will go to Port Clyde (Knox Cty)
- Snacks provided but bag lunches required from home
- Variety of camp options: (2) weeklong, 3-day, day long at library, day long meet up with tidepool/beach cleanup activities
- Transportation: 2 central pick-up spots
- Schedule is for 6/1-8/31
- Expansion of what the org already does

2. Demographic prioritization

- Listed 9 towns in *coastal counties* to target recruitment – why these towns?
- Which students? Weak means of identifying individual students. “Partner with school districts, town governments and local nonprofits...”

3. Identification of Need

- When traditional field trips in public schools were loosed during pandemic, low-income kids missed out the most. These kids are less likely to have science-focused family outings.
- midcoast students need to be exposed to less popular “...types of marine industries such as aquaponics/aquaculture, fisheries observations or research...recreational marine businesses...”
- There are extensive barriers for (any?) students interested in these industries, “gas prices, reliable transportation, distance to locations, contact and pay for private visit.”
- Positive feedback from last year’s students and partner orgs (no numbers or details provided).

4. Program description

- Middle school weeklong day camp offered twice, 30-40 students total. Kayak explorations in 4 places to observe wildlife. Will observe, design, and carry out experiments on seaweed, invertebrates, and water quality.
- High school (1) three-day intensive focus on industry. 12 students total.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal science & Marine Trades

BIDDER NAME: Tom Mullin/Herring Gut Coastal Science Center

DATE: 02/27/23

EVALUATOR NAME: Natalie Owens

EVALUATOR DEPARTMENT: Department of Education

- 10 x day trips to 2 libraries, families will come and go but 50 students per day expected. Focus on marine science and coastal trade careers. Can be inside or outside. Parents transport kids to library.
- Three tidepool trek & beach cleanup days per month (3 months, 9 days total). Middle & HS. Meet at central location & transport to coast with a marine educator. Tidepool exploration with focus on animals. Rain or shine
- Fresh to Salt: Flowing Together (Watershed Watchers) – how many, when, and for how long? This is an extensive community science project that is well established. Strong curriculum already available. Rain or shine.

III. Program Outcomes

- Too much focus on student's feedback. Need assessments/deliverables of the knowledge/skills they gained.

IV. Budget

1. Amount requested

- \$91,686/2500 Est hrs.

2. Program budget

- Budget and explanation of expenses was provided

3. Budget narrative

- Included.
- \$17/hr. for 2 summer marine science educators?
- Replacing the dock ramp is reasonable, \$6K
- Not reasonable for Grant to pay for promo material, \$3K
- Why Wi-Fi for 3 months? For the field trips? Are hotspots reliable?
- smart TV
- What will happen to new equipment, especially the student stuff, after camp? "Gear library" or will students keep it?

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207
RFA TITLE: Summer 2023 Coastal Science & Marine Trades
BIDDER NAME: Herring Gut
DATE: 03/01/2023
EVALUATOR NAME: Rick Wilson
EVALUATOR DEPARTMENT: Department of Education

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Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail)

Yes on both

II. Proposal

1. Overview of program

Connecting marine science, communities and careers - proposing an expanded series of educational outreach for Lincoln, Knox, and Waldo county middle and high school students. A suite of summer marine science education and career exploration.

2. Demographic prioritization

Low-income families from Inland communities of Knox, Lincoln, Waldo Counties

3. Identification of Need

Barriers include transportation and lack of opportunity as you move more inland...they did similar outreach in 2022 and established a need and an interest to continue – they will serve as a focus group.

4. Program description

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER NAME: Herring Gut

DATE: 03/01/2023

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: Department of Education

Two junior marine camps week long 30-40 students / three day marine careers camp for high school 12 students / ten inland library talks centered around careers and touch tank / clean up days / watershed watchers

II. Program Outcomes

Expose participating students to organizations and businesses in marine industries, allows students to have hands-on experiences and make connections ask questions to business owners marine scientists and educators, develop critical thinking skills regarding the connections and impact of external factors affecting the health of the coastal waters in Maine, participating students will hopefully visit the Science Center and potentially volunteer later

III. Budget

1. Amount requested

\$91,686

2. Program budget

3. Budget narrative

Transportation seems low considering the reach / instructional materials surrounds a documentary video production / print materials and state of the art lab equipment and update remote learning equipment.

Hurricane Island
(A)

STATE OF MAINE
INDIVIDUAL EVALUATION NOTES

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal science & Marine Trades

BIDDER NAME: (Insert name of organization whose application is being reviewed)

DATE: (Insert date application was reviewed by individual evaluator)

EVALUATOR NAME: (Insert your name here)

Mary Herman

EVALUATOR DEPARTMENT: Department of Education

26,878 - 5 = 5,000/

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Individual Evaluator Comments:

Youth Outdoor Initiative For Underserved & Rural Youth

I. Eligibility and Program Requirements (pass/fail)

P.10

II. Proposal

1. Overview of program

Coastal Expeditionary Prog for 5 Me STB
"Pinnacle Pt's"
8-15 day

-
-
-

2. Demographic prioritization

Partners Select
Scholarship Coordinator

P.10/11

B+G Clubs
Public Schools
Telstar, D-F
Deering, Pld
Medonak
St George
UBHS
Scarborough

3. Identification of Need

Pandemic ... Annie E. Casey -

P.12

4. Program description

5 STS, gr 6-12 expedat prog.
"2 Maine bases ? Newry"
"Train, Mann, Fined"

III. Program Outcomes

• Pedagogical
• Long Interest
• Get behind Stq Newry

P.14

Sailor Sea Kayak
LNT
naug's
Jana + Laura
ldob
PROB solve
SOLO

IV. Budget

1. Amount requested

• 26,878

2. Program budget

• adequate

Narrative - adequate

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal science & Marine Trades

BIDDER NAME: J Maher/HIOBS Hurricane Island Outward Bound School

DATE: 02/27/23

EVALUATOR NAME: Natalie Owens

EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record application review notes written by **individual** evaluators for this Request for Application (RFA) process. It is **required** that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail)

Passed; proof of nonprofit status provided & specializes in coastal ecology, marine science, and/or marine career experiences for youth

II. Proposal

1. Overview of program

- 5 students, 8 to 15 day camp. Grades 6-12 "Full package"
- Boys & Girls of Southern Maine and/or statewide recruitment
- Funding is more tuition assistance/scholarship than a separate program.

2. Demographic prioritization

- Founding principle aligns with RFA's goals: "every person, regardless of means, should have the opportunity..." to coastal adventures and challenge themselves.
- HIOBS's Pinnacle Partners collaborates with nonprofits & schools to identify students who face financial & geographic barriers. For this funding, Pinnacle will work with "Boys & Girls Clubs of Southern Maine and public schools around the state."
- Once recruited, Scholarship Coordinator vets the student to ensure they will succeed in day-to-day challenges i.e. medical, individual interview, and personal attitude about safety

3. Identification of Need

- Sited state & national statistics about youth anxiety & depression rates being at all-time high
- Sited "peer-reviewed studies found that as little as 10-20 mins in nature..." youth have decreased "stress and mental health strain"
- In 2022 they served 35 students total. 2023 goal is 40-50 total students. This funding is critical to meeting goal. Domino effect in philanthropy funding: if able to show they served more kids this year, it'll be easier to justify why they need donations next year to sustain program.

4. Program description

- Sailing or sea kayaking for 8-15 days
- 100% outside, rain or shine
- Exploration-based, not science research-based
- "explore Maine's rugged shoreline and learn about the importance of leave no trace, the edible flora and fauna, and key nautical navigation and safety skills"
- Unlimited opportunity for problem solving both independent and in a team; repetitive practice in various skills will foster confidence to practice leadership

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal science & Marine Trades

BIDDER NAME: J Maher/HIOBS Hurricane Island Outward Bound School

DATE: 02/27/23

EVALUATOR NAME: Natalie Owens

EVALUATOR DEPARTMENT: Department of Education

III. Program Outcomes

- 100% on surveys before and after programs of student's social and emotional learning (self-reporting)
- As an international org, they have well-established survey's and assessments. The survey was professionally designed and validated by external org. The data is tabulated to drive program improvements/adjustments. Notable for this year is they are having all staff do trauma-informed training based off of last year's student data.

IV. Budget

1. Amount requested

- \$26,878/5 students "full package"

2. Program budget

- Provided
- Food cited at \$18/per day, well below per diem

3. Budget narrative

- Included.
- No cost breakout provided
- Able to provide transportation either themselves or reimburse parents.
- No breakout of equipment they expect to buy. However, they acknowledge funding will "help us replenish our gear library, which provides everything students need..."

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207
RFA TITLE: Summer 2023 Coastal Science & Marine Trades
BIDDER NAME: Hurricane Island Outward Bound School
DATE: 03/01/2023
EVALUATOR NAME: Rick Wilson
EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record application review notes written by individual evaluators for this Request for Application (RFA) process. It is required that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail)

Yes to both

II. Proposal

1. Overview of program

Explore YOUR Coastal Maine! (Youth Outdoor Initiative for Underserved & Rural Maine)
Coastal expeditionary programs for Five Maine students.

2. Demographic prioritization

· Maine-based Pinnacle Partners for *Explore YOUR Coastal Maine* will include youth-serving organizations like The Boys & Girls Clubs of Southern Maine and public schools around the state to recruit. Their partners—who know the students best—select students to participate in programming based on need and interest.

3. Identification of Need

· Since the pandemic, each year, HIOB receives more requests than they can meet from students, families, schools, and youth development non-profits. With teen anxiety and depression rates spiking higher between 2020 and today than ever, programs have never been more needed. HIOB has set goals to serve more students in need and this ask is in keeping with those goals.

4. Program description

· They will provide five underserved students in grades 6-12 from rural Maine communities with expeditionary programs on the coast of Maine during summer 2023. Working from their two Maine bases (sea program base, Wheeler Bay in Spruce Head, and Newry Mountain base)

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER NAME: Hurricane Island Outward Bound School

DATE: 03/01/2023

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: Department of Education

they provide nature-based expeditions that get students sailing, canoeing, sea kayaking, rock climbing.

II. Program Outcomes

- Perseverance / Learning Interest / Greater understanding and appreciation of nature / Feel more prepared to take on future challenges / no mention of career connections as an outcome

IV. Budget

1. Amount requested

- \$ 26, 878

2. Program budget

- For five students

3. Budget narrative

- Straight forward / concise
-

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

Mary Herman

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal science & Marine Trades

BIDDER NAME: (Insert name of organization whose application is being reviewed)

DATE: (Insert date application was reviewed by individual evaluator)

EVALUATOR NAME: (Insert your name here)

EVALUATOR DEPARTMENT: Department of Education

Hurricane Isl (2)
B

Experimental
STEM

\$95,975 4 progs

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Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail)

P.3

II. Proposal

1. Overview of program

-
-
-

(4)

BP (14) (16) GL (16)
"North Star
mentorships
at-risk
cultural
Cedars - MS
"I know Me"
SOCIO-EL
barriers

(P.3) 66 Total
PBL 2020 H1 UME
5+5 (10) (14)
Apprenticeships
Ocean side STEM

2. Demographic prioritization

-
-
-

listed by program

AH Living

Liberal Arts Acad
RST #13

3. Identification of Need

-
-
-

Science - Manned LCLB
Place - Based STEM
Reach 7 STS from rural inland
local solutions

4. Program description

(6) (7) Long IS

H1/UME Isl Inst
Wh-long aquaculture
Aquaculture
Blue Economy
Climate
Scallop
Keep
Take Home DIY
Aquaculture

III. Program Outcomes

-
-
-

IV. Budget

1. Amount requested

-
-
-

Budget breakdown by program

2. Program budget

-
-
-

Narrative Adequate detailed

Budget Narrative

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal science & Marine Trades

BIDDER NAME: Jen Mathews/Hurricane Island Center for Science and Leadership

DATE: 02/28/23

EVALUATOR NAME: Natalie Owens

EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record application review notes written by **individual** evaluators for this Request for Application (RFA) process. It is **required** that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail)

Pending proof of nonprofit status be provided. An internet search confirmed the org is a nonprofit. They do specialize in coastal ecology, marine science, and/or marine career experiences for youth.

II. Proposal

1. Overview of program

- 66 students; 4 different overnight camps. Middle and high schoolers. "Full package".
- Subcontracts with 4 programs
- Expansion of existing work/repeat from 2022 grant

2. Demographic prioritization

- 4-H at Bryant Pond's NorthStar org with 14 students from Bethel at-risk who faces econ, social, and cultural barriers to Edu
- The Game Loft org with 28 students from Waldo County (Belfast) who have been identified by school leaders as facing socioeconomic barriers or having particular needs for alternative ed. Can we challenge HI to find similar org farther inland?
- Pen Bay Leadership Collaborative with 10 students from Rockland who have potential to pursue STEM but don't have right support or resources to preserver.
- UMaine Coop Extension's 4-H program with (# not report) "inland Maine students". The Coop 4-H has statewide connections "to help target youth who would benefit..."

3. Identification of Need

- Long standing org with similar programs. They have well-established curriculum and lesson plans.
- They've had positive results increasing interest and aptitude for STEM with students close to Rockland. Money will allow them to grow the potential of rural, inland students, too.
- Many students are struggling with traditional teaching methods

4. Program description

- NorthStar program is 14 students, 2 leaders for 6 days. Will study in the intertidal zones and on the water, engaging in coastal eco lessons focused on plankton, marine ecosystems, marine debris and its impact
- The Game Loft program is for two groups (Student Leadership Team and Mount View HS) of 14 students, 5 days each. Focus will be marine research and coastal eco lessons. More details of curriculum would be good.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal science & Marine Trades

BIDDER NAME: Jen Mathews/Hurricane Island Center for Science and Leadership

DATE: 02/28/23

EVALUATOR NAME: Natalie Owens

EVALUATOR DEPARTMENT: Department of Education

- Pen Bay program is 10 students for 11 days. Live in a pulling boat for 6 days. Marine science, sustainability systems, problem solving, and boat building.
- UMaine Coop Extension 4-H program is 14 students for 5 days. Studying the science and practice of marine and land-based aquaculture. land-based aquaculture science will be critical inland in coming years. If comfortable with the concepts, these students would be of great value in their communities.

III. Program Outcomes

- 4 of the 6 measurements are surveys and conversations
- 2 of the 6 measurements are post activity assessments
- No deliverables offered

IV. Budget

1. Amount requested

- \$95,975/66 kids
- NorthStar Bryant Pond total \$17,850
- Game Loft total \$27000
- Pen Bay total \$26,525
- UMaine total \$24,600

2. Program budget

- Thorough detail. Layout is easy to understand breakout per camp.

3. Budget narrative

- Included.
- Minimal supplies requested (i.e., no science equipment)

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER NAME: Hurricane Island Center for Science and Leadership

DATE: 03/01/2023

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record application review notes written by individual evaluators for this Request for Application (RFA) process. It is **required** that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail)

Yes and yes

II. Proposal

1. Overview of program

· Hurricane Island Experiential STEM Program Expansion – collaboration with Bryant Pond: 14, Game Loft: 28, PBLC 10, UMaine Extension: 14 Total students directly served: 66

2. Demographic prioritization

· History of longstanding partnerships with schools and nonprofits across the state that we collaborate with to reach underserved students from inland, rural, or socioeconomically disadvantaged communities.

Prioritize students with geographic or socioeconomic barriers to coastal access through partnerships with 4 specific organizations, outlined below. Each of these partnerships will help us target a different coastally under-resourced student demographic.

3. Identification of Need

Commitment to expanding...poised / impact being shown...

· Hurricane Island has an immediate organizational need to reach more students from rural inland schools and economically underserved communities - expanded year round programs offering place-based science learning to schools in Knox County, seen the impact of this work—reducing the burden on overworked teachers and giving them the confidence to employ new

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER NAME: Hurricane Island Center for Science and Leadership

DATE: 03/01/2023

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: Department of Education

teaching methods, increasing student interest in STEM fields, and engaging students in opportunities for leadership.

4. Program descriptions –

Mix of established relationships and new...

Bryant Pond – established history - The NorthStar program is specifically designed to provide mentorship and support to at-risk students who face economic, social, and cultural barriers to meeting their educational needs.

Game Loft Students selected to participate in the I Know ME program are identified by school leaders as facing socioeconomic barriers or having particular needs for alternative learning opportunities. The I Know ME program has a history of working with families in western Waldo County.

Pen Bay Leadership Collaborative (PBLC): Their own backyard based on decline of interest - This year we are partnering with Oceanside High School STEM and Liberal Arts Academy (STEM Academy) to offer 10 students from RSU#13 a 2 week program focused on leadership and teambuilding through marine ecology and expeditionary learning in a pulling boat.

UMaine Cooperative Extension (UMaine): A new program partnership between the Island Institute the Cooperative Extension 4-H program and Hurricane Island aims to bring inland Maine students to Hurricane Island for a weeklong program that introduces students to aquaculture practices that could be used in coastal or inland environments.

II. Program Outcomes

· Basic / subjective pre and post surveys / how about evaluators? Teachers / parents? Others from these partnering organizations?

IV. Budget

1. Amount requested

· \$95, 975

2. Program budget

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER NAME: Hurricane Island Center for Science and Leadership

DATE: 03/01/2023

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: Department of Education

· instructional supplies limited / money spent on coordination and lodging – chaperones and transportation!

3. Budget narrative

· succinct / concise = budget covers the cost of programs that will be supported by partnerships between Hurricane Island and four different organizations. In each budget category, the costs are broken down into the costs of partnering with the different organizations.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

MMFA #1

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal science & Marine Trades

BIDDER NAME: (Insert name of organization whose application is being reviewed)

Maine Maritime Acad
"Discovery Voyage"

DATE: (Insert date application was reviewed by individual evaluator) 2/24/23

EVALUATOR NAME: (Insert your name here) Mary J. Herman

\$100,000

EVALUATOR DEPARTMENT: Department of Education

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Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail)

✓ N-P P.9

500 STS
2-3 vss/week
\$200 per child
500 / 100,000

II. Proposal

1. Overview of program

-
-
-

P.10 ?
missing?

2. Demographic prioritization & Mktg

-
-
-

just gen, low income families
regularly w/ko w/ TB guidance & other prog
"Crm"; Stat (geographic) [guidance & stud support grps
Challenger Ctr Bgr
Coastal]

3. Identification of Need

-
-
-

Ldship devel, Career expln rel to
Industry Connct
"Ldb & isches of tomorrow"

4. Program description

-
-
-

missing? P.10

III. Program Outcomes

-
-
-

Ldship skills / survey
Access - "
Econ impact.. "

IV. Budget

1. Amount requested

-
-

\$100,000

2. Program budget

-
-

P 40,000
Inst 20,000
Non 10,000
Cont 15,000
Transp 15,000

meals
500
30 vss
14 wks

Narrative p 13 ✓ adequate

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal science & Marine Trades

BIDDER NAME: Kimberly Reilly/Maine Maritime Academy's Discovery Voyage – Explorations of the Coastal Ecosystem and Tidal Estuaries of Maine

DATE: 02/28/23

EVALUATOR NAME: Natalie Owens

EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record application review notes written by **individual** evaluators for this Request for Application (RFA) process. It is **required** that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail)

Pending proof of nonprofit status be provided.

II. Proposal

1. Overview of program

- ~500 students over 30 visits in 14 weeks; ~2-3-day long visits per week; grades 6-12. "Full package". 16-17 students per day.
- Statewide recruitment
- 4 months, start 5/15
- 2-3 days a week

2. Demographic prioritization

- As a public college, they have an established system for ongoing communication with middle and high school guidance counselors across the state.
- Their Content Management System software is used for college admissions and enrollment. They can use this software "to identify geographic areas and therefore students who have less access to coastal Maine based on location.
- No specific details provided about identifying low-income students.
- Is 500 a realistic? How did they come up with 500?

3. Identification of Need

- Heavy emphasis on career exploration and ed opportunities related to coastal ecology, estuaries and ecosystems
- Developing an interest in these areas in students is the first step in tackling the environmental challenges

4. Program description

- None provided in the application section
- What is the background of the staff? What will the staff be teaching them?
- What is the curriculum?

III. Program Outcomes

- 4 of 4 outcomes are measured by subjective surveys by students & staff
- No deliverables

IV. Budget

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal science & Marine Trades

BIDDER NAME: Kimberly Reilly/Maine Maritime Academy's Discovery Voyage – Explorations of the Coastal Ecosystem and Tidal Estuaries of Maine

DATE: 02/28/23

EVALUATOR NAME: Natalie Owens

EVALUATOR DEPARTMENT: Department of Education

1. *Amount requested*
 - \$100,000/500 students

2. *Program budget*
 - Provided
 - Solid info in the Explanation of Expenses

3. *Budget narrative*
 - Included. Copy/pasted the Explanation of Expenses.
 - Non-Instruction Materials budget is either too vague or not reasonable. Did they get any life jackets from last year?
 - How did they come up with \$15K for the bus? Will they have central locations for pickup? There's no details of organization about which counties or route. This is important to ensure subs aren't unintentionally giving cost barriers to students.
 - \$30 per day, per person for food is reasonable **but not in line** with State's Per Diem rates, \$20 total.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER NAME: Maine Maritime Academy (Discovery)

DATE: 03/01/2023

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record application review notes written by individual evaluators for this Request for Application (RFA) process. It is required that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail)

I think they pass both

II. Proposal

1. Overview of program

· Discovery Voyage – Exploration of the coastal ecosystem and tidal estuaries of Maine for middle and high school students – approx. 500 students over the course of 30 visits in 14 weeks / 2-3 visits per week 5/15-9/1

2. Demographic prioritization

· CRM? Work with schools currently to establish first generation contacts etc. Have an established network to automatically market and recruit.

3. Identification of Need

They feel there is a general need for 6-12 leadership opportunities and a void that should be filled to help lead students into these career pathways.

4. Program description

None

II. Program Outcomes

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER NAME: Maine Maritime Academy (Discovery)

DATE: 03/01/2023

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: Department of Education

Develop leadership skills, expand students access and knowledge of coastal ecosystems, economic impact of issues related to coastal ecosystems in estuaries of Maine, opportunity to learn while outdoors and on the water on the coast of Maine.

IV. Budget

1. Amount requested

· \$100,000

2. Program budget

·

3. Budget narrative

Total number served: 500 over the course of 14 weeks / 30 visits 2-3 times a week

Questions: CRM? Contacted previous to grant – no MOUs etc / day long? Not overnight? How far can they reasonably go out get students and get back – repeat? Where is the program description?

STATE OF MAINE
INDIVIDUAL EVALUATION NOTES

#3

Sailing Explorin
MMA ↑

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal science & Marine Trades

BIDDER NAME: (Insert name of organization whose application is being reviewed)

DATE: (Insert date application was reviewed by individual evaluator) 2/24/23

EVALUATOR NAME: (Insert your name here) Mary J Herman

EVALUATOR DEPARTMENT: Department of Education

\$100,000

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? 500
5/3
2/3
USS/OK

Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail)

II. Proposal

1. Overview of program

-
-
-

2. Demographic prioritization

- just gene low income
- regularly wks w/ HS + MS guidance
- CRM/State stwd

3. Identification of Need

- Ldship Devel Thru Sailing + other marine
- Arctic Schooner Bowdon/deck
- Shore front + work-related careers

4. Program description

- Summer Sailing program "Mercury"
- Classroom stem/safety/handling
- Colgate
- Bowdon

III. Program Outcomes

- Ldship - survey
- Nautical knowl + skills sailing
- Career OPS

IV. Budget

1. Amount requested

- 100,000

2. Program budget

- 46,000 Personnel / 4mo / \$150/day x 14wks
- 20 Instk SOP
- 10 Non-Instk
- 15 food
- 15 Transp

500/30USS 23day

p.9 7500 kids

p.9

p.10

p.11

Narrator

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal science & Marine Trades

BIDDER NAME: Kimberly Reilly/MMA Sailing Exploration Program

DATE: 02/28/23

EVALUATOR NAME: Natalie Owens

EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record application review notes written by **individual** evaluators for this Request for Application (RFA) process. It is **required** that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail)

Pending proof of nonprofit status be provided.

II. Proposal

1. Overview of program

- ~500 students over 30 visits in 14 weeks; ~2-3 day long visits per week; grades 6-12; 16-17 student per day.
- Statewide recruitment
- 4 months, start 5/15
- 2-3 days a week

2. Demographic prioritization

- As a public College, they have an established system for ongoing communication with middle and high school guidance counselors across the state.
- Their Content Management System software is used for college admissions and enrollment. They can use this software "to identify geographic areas and therefore students who have less access to coastal Maine based on location.
- No specific details provided about identifying low-income students.
- Is 500 a realistic? How did they come up with 500?

3. Identification of Need

- Middle and high school students need for leadership development, career exploration, and ed opps related to coastal economy and environment is going unmet. Their geographic location, industry network, faculty, and water-front resources is perfect fit to help.
- MMA has the tools to expose students to sailing and related activities that they would otherwise never have the financial resources to experience.

4. Program description

- The sailing program will be conducted utilizing MMA's Mercury and Colgate sailboats. Plus, the Arctic Schooner Bowdoin.
- Day begins with terminology, safety, and training on equipment. Lecture on progression/history Maine's maritime culture. Out on one of the sailboats, students will learn and work with various parts of boat, the sail itself, and mechanics. Leadership roles will be offered. They'll use the planetarium, too.

III. Program Outcomes

- 4 of 4 outcomes are measured by subjective surveys by students & staff

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal science & Marine Trades

BIDDER NAME: Kimberly Reilly/MMA Sailing Exploration Program

DATE: 02/28/23

EVALUATOR NAME: Natalie Owens

EVALUATOR DEPARTMENT: Department of Education

- No deliverables

IV. Budget

1. Amount requested

- \$100,000/500 students.

2. Program budget

- Provided
- Solid info in the Explanation of Expenses

3. Budget narrative

- Included. Copy/paste of the Explanation of Expenses.
- Non-Instruction Materials budget is either too vague or not reasonable. Did they get any life jackets from last year?
- How did they come up with \$15K for the bus? Will they have central locations for pickup? There's no details of organization about which counties or route. This is important to ensure subs aren't unintentionally giving cost barriers to students.
- \$30 per day, per person for food is reasonable **but not in line** with State's Per Diem rates, \$20 total.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207
RFA TITLE: Summer 2023 Coastal Science & Marine Trades
BIDDER NAME: Maine Maritime Academy (Sailing Program)
DATE: 03/01/2023
EVALUATOR NAME: Rick Wilson
EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record application review notes written by individual evaluators for this Request for Application (RFA) process. It is **required** that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail)

Yes to both

II. Proposal

1. Overview of program

· The Arctic schooner Bowdoin is the official vessel of the state of Maine and students will have a unique experience to spend time learning on the deck of the Bowdoin and other MMA boats about career opportunities related to sailing as well as the hands-on experiential learning of shorefront and water related careers for boat crew and captains.

2. Demographic prioritization

· MMA has contacts with area schools guidance counselors, have been in contact with groups that would like to participate in this program though specifically they are not mentioned, Maine maritime Academy has existing placements for marketing and advertising for programs that would tap into marketing channels to provide maximum exposure an opportunity for participation.

3. Identification of Need

They feel there is a general need for 6-12 leadership opportunities and a void that should be filled to help lead students into these career pathways.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER NAME: Maine Maritime Academy (Sailing Program)

DATE: 03/01/2023

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: Department of Education

4. Program description

They would spend the first part of the day in the classroom learning terms and other concepts that can be applied to on the water or shore front experiences.

II. Program Outcomes

Develop leadership skills, expand students access to and knowledge of nautical and sailing activities, career opportunities and marine related sailing, opportunity to learn while outdoors and on the water on the coast of Maine.

IV. Budget

1. Amount requested

· \$ 100,000

2. Program budget

3. Budget narrative

Ambitious bus transportation plan to and from various counties from within Maine will be provided for students grade 6 through 12 calculated costs are based on round trip costs for approximately 500 students broken down into roughly 30 visits over the course of 14 weeks so two to three day long excursions for students...are these overnight? Where from is reasonable?

STATE OF MAINE
INDIVIDUAL EVALUATION NOTES

"Trospth" #2
MMA

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal science & Marine Trades

BIDDER NAME: (insert name of organization whose application is being reviewed)

Maine Maritime
Marine Trospth & Engineering
\$100,000 500 st
\$200

DATE: (insert date application was reviewed by individual evaluator)

2/24/23

EVALUATOR NAME: (insert your name here)

Mary Herman

EVALUATOR DEPARTMENT: Department of Education

Instructions: The purpose of this form is to record application review notes written by **individual** evaluators for this Request for Application (RFA) process. It is **required** that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.

Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail)

P.A

II. Proposal

1. Overview of program

-
-
-

2. Demographic prioritization

MKTg = same as (#1)

-
-
-

3. Identification of Need

M, ITB - Ldshp, Career devel, educ ops
→ Marine Trades, engineering, trospth
(industry connex → Maritime Career
STEM

P.10

4. Program description

- day-long 6-12 exposure engineering fac,
- Tanker lab
- Engin cert, ship simul'n

P.10

III. Program Outcomes

- Ldshp afternoon on water
- Marine Knowledge
- Coast ecosx econ impact

Ting Ship
"State of Maine"
USS Campus

IV. Budget

1. Amount requested

\$100,000

-
-

2. Program budget

- detailed
-

P.13 Narrative - adequate

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal science & Marine Trades

BIDDER NAME: Kimberly Reilly/MMA Marine Transportation and Marine Engineering Career Exploration

DATE: 02/28/23

EVALUATOR NAME: Natalie Owens

EVALUATOR DEPARTMENT: Department of Education

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Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail)

Pending proof of nonprofit status be provided.

II. Proposal

1. Overview of program

- ~500 students over 30 visits in 14 weeks; ~2-3-day visits per week; grades 6-12; 16-17 students per day.
- Statewide recruitment
- 4 months, start 5/15
- 2-3 days a week

2. Demographic prioritization

- As a public College, they have an established system for ongoing communication with middle and high school guidance counselors across the state.
- Their Content Management System software is used for college admissions and enrollment. They can use this software "to identify geographic areas and therefore students who have less access to coastal Maine based on location.
- No specific details provided about identifying low-income students.
- Is 500 a realistic? How did they come up with 500?

3. Identification of Need

- Heavy emphasis on career exploration and STEM-based ed opportunities
- Developing an interest in these areas in students is the first step in tackling the environmental challenges

4. Program description

- Day long camp starts with faculty member lecture. Followed by various labs related to Marine Transportation and Marine Engineering.
- discussions of naval architecture and career opps in those fields
- Ship simulation lab and planetarium
- End day on water in Castine meeting and observing mariners at work. Will participate in boat operation.

III. Program Outcomes

- 4 of 4 outcomes are measured by subjective surveys by students & staff
- No deliverables

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal science & Marine Trades

BIDDER NAME: Kimberly Reilly/MMA Marine Transportation and Marine Engineering Career Exploration

DATE: 02/28/23

EVALUATOR NAME: Natalie Owens

EVALUATOR DEPARTMENT: Department of Education

IV. Budget

1. Amount requested

- \$100,000/500 students

2. Program budget

- Provided
- Solid info in the Explanation of Expenses

3. Budget narrative

- Included. Copy/paste of the Explanation of Expenses
- Non-Instruction Materials budget is either too vague or not reasonable. Did they get any life jackets from last year?
- How did they come up with \$15K for the bus? Will they have central locations for pickup? There's no details of organization about which counties or route. This is important to ensure subs aren't unintentionally giving cost barriers to students.
- \$30 per day, per person for food is reasonable **but not in line** with State's Per Diem rates, \$20 total.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER NAME: Maine Maritime Academy (Marine Engineering)

DATE: 03/01/2023

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record application review notes written by individual evaluators for this Request for Application (RFA) process. It is required that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail)

Yes on both

II. Proposal

1. Overview of program

· Maine Maritime Academy Marine Transportation and Marine Engineering using their simulator and fleet of boats. 5/15-9/1

2. Demographic prioritization

CRM? Work with schools currently to establish first generation contacts etc. / Have the ability to network, market, and recruit. No specific schools in the region mentioned.

3. Identification of Need

They feel there is a general need for 6-12 leadership opportunities and a void that should be filled to help lead students into these career pathways.

4. Program description

· Maine Maritime Academy has developed a day long program that affords students in grades six through 12 who would not otherwise have access to engineering

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER NAME: Maine Maritime Academy (Marine Engineering)

DATE: 03/01/2023

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: Department of Education

faculty and the training ship state of Maine create the opportunity to visit campus and participate in experiential learning environment and access to simulator labs.

II. Program Outcomes

Develop leadership skills, expand students access and knowledge of Marine engineering and transportation as career options, economic impact of issues related to coastal ecosystems in estuaries of Maine, opportunity to learn while outdoors and on the water on the coast of Maine.

IV. Budget

1. Amount requested

· \$100,000

2. Program budget

Half on personnel / transportation

3. Budget narrative

· Ambitious bus transportation plan to and from various counties from within Maine will be provided for students grade 6 through 12 calculated costs are based on round trip costs for approximately 500 students broken down into roughly 30 visits over the course of 14 weeks so two to three day long excursions for students...are these overnight? Where from is reasonable?

·

9/1/23 - 8/31/24

Maine Seacoast Mission "Journey"

STATE OF MAINE INDIVIDUAL EVALUATION NOTES

/* DATES

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal science & Marine Trades

BIDDER NAME: (Insert name of organization whose application is being reviewed)

Me Seacoast M

DATE: (Insert date application was reviewed by individual evaluator)

2/24/23

EVALUATOR NAME: (Insert your name here)

Mary J Herman

EVALUATOR DEPARTMENT: Department of Education

9/1 - 8/31

\$159,000 / 100,000

Maine 15 Kids

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Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail)

P. 3

II. Proposal

1. Overview of program

-
-
-

2. Demographic prioritization & Mktg

- Isolated & low-income area
- Rurals & coastal counties in WC
- new cohort of 7th gr

3. Identification of Need

- Expand STEM, SEL, Career, natural literacy
- Mechanics, Stakeholder engmt
- graduates advise

Program description

- P. 5 Mentoring, aspirations
- EXTENSIVE DESCR

III. Program Outcomes

- See prog descr
- & p. 7 - Completed activities - attendance, mastered, analyzed, retention
- by completion

IV. Budget

1. Amount requested

- 100,000 (of 159,000 Budget)
-

2. Program budget

- all Personnel

6,000 per
or
159/15 =
10,600 per

only outdoor prep area
fishing, blueberries
wealth families
Climate Impact
& Transp'n ops

Data Innov Project
Aspirations
have suggested
Career & College
Opportunity

Narrative - brief

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207
RFA TITLE: Summer 2023 Coastal science & Marine Trades
BIDDER NAME: Erica Huchinson/Maine Seacoast Mission
DATE: 03/01/2023
EVALUATOR NAME: Natalie Owens
EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record application review notes written by **individual** evaluators for this Request for Application (RFA) process. It is **required** that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

- I. *Eligibility and Program Requirements (pass/fail)*
Fail – proposed program dates (09/01/23-08/31/24) are outside of the funding period. The RFA details that a) all programs must be completed by 09/01/23 b) all program invoices are due by 09/15/23.

- II. *Proposal*
 1. *Overview of program*
 -
 -
 -

 2. *Demographic prioritization*
 -
 -
 -

 3. *Identification of Need*
 -
 -
 -

 4. *Program description*
 -
 -
 -

- III. *Program Outcomes*
 -
 -
 -

- IV. *Budget*
 1. *Amount requested*
 -

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207
RFA TITLE: Summer 2023 Coastal Science & Marine Trades
BIDDER NAME: Maine Sea Coast Mission
DATE: 03/01/2023
EVALUATOR NAME: Rick Wilson
EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record application review notes written by individual evaluators for this Request for Application (RFA) process. It is required that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail)

Has proof of non-profit status / may not pass program requirement for marine education specialty? Website offers a myriad of wrap around services for the entire community.

II. Proposal

1. Overview of program

· Maine Seacoast Mission's Journey Program: Coastal Aspirations Learning Expansion - Beginning in 7th grade, the Journey program provides students six years of deep mentoring with professional staff, community members, and older peers thru their senior year. 80 students across six years at 15 per cohort...this is a longitudinal program Start Date: 9/1/2023 End Date: 8/31/2024 ?

2. Demographic prioritization

· Maine Seacoast Mission's Downeast service area consists of Washington and eastern Hancock counties serving the 9500+ square mile region and its 90,000+ residents with such a comprehensive collection of distinct-yet interrelated services, with everything from food security to housing improvements to intensive educational offerings.

3. Identification of Need

· Journey staff identified proposal needs as expansions to existing STEM, social-emotional, career pathway, and nature-literacy goals. utilize quantitative and qualitative feedback from

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER NAME: Maine Sea Coast Mission

DATE: 03/01/2023

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: Department of Education

community to shape our programming. Journey has rigorous metrics for success and stakeholder engagement. This grant will allow us to focus on specific career and college opportunities that are relevant to our particular community, ecosystem, and economy.

4. Program description

Journey is low-barrier by design, so all students can participate. We provide food, transportation, equipment, and cover all activity costs. We work closely with each student and family to adapt to their needs and aim to provide a student informed program to increase impact and relevancy. It is a six year journey...not necessarily summer immersion (or both?) The application speaks to their school program specifically referencing what they do during the school year...unclear how this is an extension.

II. Program Outcomes

- 70% of Journey students will be able to identify higher education pathways, career options, and mentorship routes in marine/coastal fields, including science, culture, recreation, and business.
- All Journey students will have access to and connection with marine/coastal environments through place-based learning

75% of Journey students will be retained through the 6-year program.

80% of Journey students will demonstrate improved science literacy through marine/coastal programming.

IV. Budget

1. Amount requested

- \$100,000

2. Program budget

- All for new Personnel (salary and benefits)...

3. Budget narrative

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER NAME: Maine Sea Coast Mission

DATE: 03/01/2023

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: Department of Education

- Seems like it is structured for a year and not a summer ?
-

MDOs attached

McMansfield Must Mt Ararat HS

STATE OF MAINE
INDIVIDUAL EVALUATION NOTES

Mary Herman

Eagles SOAR
Boatblk Coastal
Econ, M. Trades
Outdoor Adv
\$1,000,000/16
A 6250 per

RFA #: 202212207
RFA TITLE: Summer 2023 Coastal science & Marine Trades
BIDDER NAME: (Insert name of organization whose application is being reviewed)
DATE: (Insert date application was reviewed by individual evaluator)
EVALUATOR NAME: (Insert your name here)
EVALUATOR DEPARTMENT: Department of Education

7/5-8/17

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Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail)

II. Proposal

1. Overview of program

-
-
-

2. Demographic prioritization

- MS, HS counselors
- FBL
- a Mike
- JS who wld most benefit... supportive
- adult rlshtp... \$ Socio econ constant
- needs-based
- Parent, inides, 1-1 mtr, Cohort overth

3. Identification of Need

- Pandemic disrupt
- Long gaps
- career pathways
- Build Ctr "MFA Boatblk Outdoor Rec Ctr"
- Expand Capacity, breadth, scope... ; future
- Community connex

4. Program description

- Center, Boat blk, Barea - meggats etc
- stewardship; n-progs, bies
- * Boatblk, Coastal Studies, Outdoor adv enr stes.

III. Program Outcomes

- P.6
- P.6 leadership Conn
- P.6 perseverance & self-reg
- Engagement in long
- m. trades
- ripple barrier
- MFA

IV. Budget

1. Amount requested

- \$100,000
- wellnes
- et

2. Program budget

- 26 Personnel
- 58 Materials
- 15 Contracted Svcs

Me M Mus
Harpsw Marine Condr
Mannet
McCoastV Fisher

3 days/week

P.6

NIOS
tools

Narrative - detailed

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER NAME: Christopher Hoffman & Douglas Ware/Mt. Ararat High School and Maine Maritime Museum

DATE: 03/01/2023

EVALUATOR NAME: Natalie Owens

EVALUATOR DEPARTMENT: Department of Education

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Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail)

Fail – this organization is a public school. The RFA requires the organization be a community nonprofit.

II. Proposal

1. Overview of program

-
-
-

2. Demographic prioritization

-
-
-

3. Identification of Need

-
-
-

4. Program description

-
-
-

III. Program Outcomes

-
-
-

IV. Budget

1. Amount requested

-
-

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER NAME: Mt. Ararat High School & Maine Maritime Museum

DATE: 03/01/2023

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: Department of Education

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Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail)

Considering combined SAD 75 and MMM appears to pass

II. Proposal

1. Overview of program

Mt. Ararat Eagles SOAR Summer Program: Experiences in Boatbuilding, Coastal Ecology, Marine Trades, and Outdoor Adventure – 16 students served – in partnership with Maine Maritime Museum. Start Date: 7/5/2023 End Date: 8/17/2023 but it seems construction starts / extends beyond this?

2. Demographic prioritization

Students would be identified through Mt. Ararat Eagles SOAR Summer Program which was developed to serve students who might most benefit from experiential learning. Free and reduced lunch to help inform of financial need.

3. Identification of Need

They see this as a unique opportunity to provide exceptional programming for our students this summer, while also setting the infrastructure and systems in place to serve the children of our communities for many generations to come.

4. Program description

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER NAME: Mt. Ararat High School & Maine Maritime Museum

DATE: 03/01/2023

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: Department of Education

This year's 2023 Mt. Ararat Eagles SOAR Summer Program will provide an experience that combines boatbuilding, marine science, outdoor adventure, coastal stewardship, marine trades, and team building. The boatbuilding initiative, which will continue throughout the school year, will be guided by the expertise and direct instruction of the boat shop staff at Maine Maritime Museum.

- Several MOU's declaring support and participation

II. Program Outcomes

The program this year will immerse students in boatbuilding for roughly half of the scheduled time. It will also actively engage participants as citizen scientists, bringing particular focus to issues associated with unprecedented climate-related changes that are currently underway in the Gulf of Maine.

Leadership and communication, perseverance and self-regulation, engagement in learning and critical thinking, relations with adults and peers

IV. Budget

1. Amount requested

- \$100,000

2. Program budget

Transportation covered, student adult ratio of 1:4 achieved, majority of funds dedicated to structure and tools.

3. Budget narrative

See staffing costs but not compensation costs and the MOU's indicate SAD 75 will cover costs?

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER NAME: Mt. Ararat High School & Maine Maritime Museum

DATE: 03/01/2023

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: Department of Education

It is intended that MSAD #75 will be the fiduciary agent of any grant funding that may be awarded.

Note = Programming under this RFA must be completed by September 1, 2023. Any future RFAs issued can be found on the [Grant RFPs and RFAs webpage](#).

Guidance regarding brick and mortar related to programming and length of grant?

Rippleffect
STATE OF MAINE
INDIVIDUAL EVALUATION NOTES

Outdoor Access Fund

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal science & Marine Trades

BIDDER NAME: (Insert name of organization whose application is being reviewed)

Rippleffect
2/25/23

DATE: (Insert date application was reviewed by individual evaluator)

EVALUATOR NAME: (Insert your name here)

Mary Herman

EVALUATOR DEPARTMENT: Department of Education

100 spaces

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30
by
this

Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail)

II. Proposal

9.3

1. Overview of program

-
-
-

2. Demographic prioritization

- Trad Populator. 204 -
- PPS, minority
- PPS, minority

Community Out Coord -
PPS, Ad Comm Squash,
B+E Club

3. Identification of Need

- March 2022 CAC Youth Mt (EMILY'S)
-
-

4. Program description

- Manned ed, Stewardship
- Sea, Coop Gen, Coop, minority, Stewardship, invasive species

37% -
... Sad, hopes
- huge risk beh
disprop -

Program Outcomes

- >scholarships
- Long-ave, outdoor, Com/Art ETC

Budget

1. Amount requested

- 30,000
-
-

2. Program budget

- 10 personnel
- 20 Other Scholarships ÷ 30 = 666

30 = 1,000 ore →

Narrative = Scholarships + Salaries

WAVES
Islanders
Explorers
Journeys
Trippleffect
Paddle
Gardn
Ting

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal science & Marine Trades

BIDDER NAME: Adam Shepherd/Rippleeffect

DATE: 03/01/23

EVALUATOR NAME: Natalie Owens

EVALUATOR DEPARTMENT: Department of Education

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Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail)

Pending proof of nonprofit status be provided. An internet search confirmed the org is a nonprofit. They do specialize in coastal ecology, marine science, and/or marine career experiences for youth.

II. Proposal

1. Overview of program

- 30 camp scholarships; grades 6-12
- Camps average a week, overnight
- Portland schools

2. Demographic prioritization

- Mission and vision of org aligns with Grant's goal – provide coastal adventures to low-income families
- Their primary audience is the Portland Public School district. They sited 39% of that population are considered economically disadvantaged. Financial need is part of their application process. They have reserved over 100 scholarships for the 2023 summer. This grant would pay for 30 of the scholarships.

3. Identification of Need

- Sited CDC data from March 2022 of huge trend of youth mental health challenges
- Youth coming from minority (42% of Portland schools) and/or low-income (39%) backgrounds have social barriers to access these types of programs
- "A recent body of research has also emerged citing the effectiveness and impact that outdoor activities can have on positive social emo development."

4. Program description

- These are very physical programs; less technical science training
- Each program curriculum focuses on a blend of these: marine eco and stewardship, exposure to outdoor pursuits, cooperative games, marine and invasive species
- The programs are run based on age group; 1 or 2 grades are put together. Most of the week-long overnight programs are held several times a season.

III. Program Outcomes

- Very limited
- Expanding scholarships is not a student outcome measurement
- Too reliant on subjective surveys and self-assessments

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal science & Marine Trades

BIDDER NAME: Adam Shepherd/Rippleeffect

DATE: 03/01/23

EVALUATOR NAME: Natalie Owens

EVALUATOR DEPARTMENT: Department of Education

IV. Budget

1. Amount requested

- \$30,000/30 kids

2. Program budget

- Provided

3. Budget narrative

- Included.
- Only requesting scholarship and scholarship-related personnel funding
- Transportation isn't mentioned. Assume it's a non-issue b/c the students are local?

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207
RFA TITLE: Summer 2023 Coastal Science & Marine Trades
BIDDER NAME: Rippleffect
DATE: 03/01/2023
EVALUATOR NAME: Rick Wilson
EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record application review notes written by individual evaluators for this Request for Application (RFA) process. It is required that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail)

Doesn't specialize in coastal ecology, marine science, and marine career experiences for youth but they have programs within their outdoor pursuits that touch upon some aspects.

II. Proposal

1. Overview of program

· Maine Youth Outdoor Access Fund for Rippleffect Summer Programs up to 30 students.

2. Demographic prioritization

· All of their experiences are made possible by offering sliding scale tuition and/or financial subsidies through their Maine Youth Outdoor Access Fund. For the 2023 summer season, they have reserved over 100 camp and expedition spaces for underserved students who have limited or no access to programs that expose them to the Maine coast.

3. Identification of Need

· They cite CDC reports and add youth coming from minority and/or low-income backgrounds are often disproportionately represented in these trends as they face additional factors of discrimination and more limited access to activities and programs which support positive social emotional development.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER NAME: Rippleffect

DATE: 03/01/2023

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: Department of Education

4. Program description

· Funding from this grant will provide access for up to 30 students to participate in one of summer programs for 6 – 12 graders on Cow Island. This includes Waves, Islanders, Explorers, Journeys, Rippleffect, Paddle Trek I & II, and Guide in Training Programs. These programs consist of marine ecology education and stewardship, exposure to outdoor pursuits such as climbing and sea kayaking, cooperative games, learning about coastal ecosystems and island-based stewardship, and marine and invasive species.

II. Program Outcomes

- Expand Scholarship Access for up to 30 youth in grades 6 to 12
- 80% of the participants will report a better understanding of Marine ecology & associated environmental concerns / Marine-based outdoor skill ~Level of comfort in the outdoors/marine environment ~Level of enjoyment in the outdoors/marine environment

80% of participants will report an increase in specific SEL areas

IV. Budget

1. Amount requested

- \$30,000

2. Program budget

- Scholarships and coordination

3. Budget narrative

- The majority of the expenses related to this program will be allocated to awarding scholarships to underserved and underrepresented Maine youth.

SSM 2 -

STATE OF MAINE
INDIVIDUAL EVALUATION NOTES

Sail Training
Adventures
SSM / Sail Trng Adv

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal science & Marine Trades

BIDDER NAME: (Insert name of organization whose application is being reviewed)

DATE: (Insert date application was reviewed by individual evaluator)

EVALUATOR NAME: (Insert your name here) Mary J Herman

2/25/23 \$99,900
52 1500 per

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1 week

Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail)

P. 9

II. Proposal

1. Overview of program

- Sail Trng / "Yacht shops" / Maritime Trng
- 1 week
- ~~seas~~ - free Access

2. Demographic prioritization

- low areas
- income
- multiple schools & towns plus which 1.0 low income & low access schools/towns/soc Soc Adj

Careers - vessel ops
wilderness
Cultural
aquaculture
educ
R-program

3. Identification of Need

-
-
-

4. Program description

- sail handling
- watch stds
- safety
- Coastal navigation
- sail repair etc
- WX & weather

III. Program Outcomes

- Nautical Sci Credit
- USCG Sea X Code
- vessel ops
- STEM
- Leadership

IV. Budget

1. Amount requested

- 99,900 1500 student

2. Program budget

- Personnel \$78,000
- Inste
- Non-I 3,000 gear
- ~~Advt~~ Contacted - m. k. shaw support, recruitment accreditors...

Narrative adequate

Trng 580

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER NAME: Alex Agnew/Sailing Ships Maine Sailing Adventures

DATE: 03/01/23

EVALUATOR NAME: Natalie Owens

EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record application review notes written by **individual** evaluators for this Request for Application (RFA) process. It is **required** that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail)

Passed; proof of nonprofit status provided & specialize in coastal ecology, marine science, and/or marine career experiences for youth

II. Proposal

1. Overview of program

- 52 students, weeklong overnight on sailboat, grades 6-12; mostly "full package"
- Transportation budget is included but no info on logistics provided
- Statewide recruitment
- Extension of existing business programs
- Not certain but seems like this is scholarship-based; not a separate week for Grant students. Several voyages are run during the summer

2. Demographic prioritization

- Very limited detail on outreach plan. Budget Narrative mentions statewide recruitment.
- Will use existing town and school partnerships to identify low-income and low-access families
- Identification of Need states "contract with partner schools to increase access to Maine students – including marketing/outreach – and eliminate barriers of entry..."
- Identification of Need states Org mission is "create opps for teens of all abilities and income levels to discover the ocean environment..."

3. Identification of Need

- Well-developed "needs" section
- Student needs were identified through conversations and interviews with school partners, parent, and the students themselves.
- With the funding they will provide: scholarships, marine ecology themes programming, contract with schools and do outreach for recruitment, introduce students to network of maritime industry businesses, introduce students to careers in vessel ops, marine services, wilderness medicine, culinary, aquaculture, ed and non-profit management

4. Program description

- Comprehensive "description" section
- Application lists numerous topics the active crew member (student) will be learning. Most notably to the Grant were coastal navigation and piloting, and STEM subject.
- Daily training classes include marine ecology, maritime history, and sail training.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER NAME: Alex Agnew/Sailing Ships Maine Sailing Adventures

DATE: 03/01/23

EVALUATOR NAME: Natalie Owens

EVALUATOR DEPARTMENT: Department of Education

III. Program Outcomes

- Listed but no descriptions offered
- The nautical science credit is a value-added, quality outcome/deliverable
- USCG Sea Time Letter will be an excellent outcome/deliverable.
- What are the ME Learning Standards for vessel operations success?
- Subjective pre/post program questionnaire

IV. Budget

1. Amount requested

- \$99,900 / 52 students weekly camp. Mostly “full package” but transportation is TBD.

2. Program budget

- Provided with solid explanation of expenses

3. Budget narrative

- Included.
- Explained that Contracted Services are not in usual program but have career and workforce development implications.
- Can we get more information about the cost of the contracted services, \$11,000?
- Transportation – the estimated amount for the application makes sense. However, can we get a better idea of their plan to ensure no cost or undue burden is passed to guardians?

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER NAME: Sailing Ships Maine (Sailing Training Adventures)

DATE: 03/01/2023

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record application review notes written by individual evaluators for this Request for Application (RFA) process. It is required that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail)

Doesn't specialize in coastal ecology, marine science, and marine career experiences for youth but they have programs within their outdoor pursuits that touch upon some aspects.

II. Proposal

1. Overview of program

Sail Training Adventures – 5/day 4/night sail training voyages along the Maine coast. 52 students served from 5/28 (before most schools get out) to 9/1/2023

2. Demographic prioritization

Sailing Ships Maine works with multiple town and school partners who have successfully identified and recruited low-income and low-access families. We would work with those towns and schools, school personnel and other social service organizations to identify students from within their communities.

3. Identification of Need

Sailing Ships Maine needs funding for these 1-week voyages to be able to: provide scholarship funds to low-income families / provide marine ecology themed programming /contract with partner schools to increase / engage maritime industry businesses and educational institutions / invite students to consider careers in vessel

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER NAME: Sailing Ships Maine (Sailing Training Adventures)

DATE: 03/01/2023

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: Department of Education

operations, marine services, wilderness medicine, culinary, aquaculture, education and non-profit management among other opportunities.

4. Program description

Sailing Ships Maine is offering students from grades 6-12 the opportunity to sail aboard seaworthy, commercial training vessels as an active member of the crew learning a variety of nautical skills, leadership elements, and STEM subjects including marine engineering, basic marine biology and ecology, the math of navigation.

II. Program Outcomes

- Nautical Science credit, USCG Sea Time letter, Vessel operations success, New awareness and confidence

IV. Budget

1. Amount requested

- \$99,900

2. Program budget

- Majority Personnel = 78,000 (52 students at \$1,500 per student)

3. Budget narrative

Above covers cost of professional crew and ship to run a one week program on a sail training ship (inclusive of room and board, fuel costs, insurance)

-

STATE OF MAINE
INDIVIDUAL EVALUATION NOTES

SSM
3
Boatbuilding
Rowing
Coastal
Ecol
\$49,000

RFA #: 202212207
RFA TITLE: Summer 2023 Coastal science & Marine Trades
BIDDER NAME: (Insert name of organization whose application is being reviewed)
DATE: (Insert date application was reviewed by individual evaluator) 2/25/23
EVALUATOR NAME: (Insert your name here) My Herman
EVALUATOR DEPARTMENT: Department of Education

Instructions: The purpose of this form is to record application review notes written by individual evaluators for this Request for Application (RFA) process. It is required that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.

7/11-9/11 29-45 STS

Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail)

P. 10

II. Proposal

1. Overview of program

- Boatbuilding / tour / long
- STEM Long on land

2. Demographic prioritization

& mltg multiple town plus replicate

3. Identification of Need

- WOOD tools pay them
- kids need authentic hands on
- kids need engaging.

4. Program description

- Boat bldg
- " " for them
- in ho to water, study marine ecol. small boats

III. Program Outcomes

- Basic woodwork skills
- Basic Boating "
- Basic Ecology

IV. Budget

1. Amount requested

- 49,000

2. Program budget

- Prog Dir
- Exec "
- Tech
- Boat bldg materials
- Event Equip

*RQST 50% PRIOR
6/1 -
PURCHASE BHP

Bevns Skill
3 sessions
1) 5 Build
2) using boats
MS
2 wk Coastal
Ecol
Land & Water

Narrative Brief
Rev. 2/4/2020

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER NAME: Alex Agnew/Sailing Ships Maine Sailing Boatbuilding

DATE: 03/01/23

EVALUATOR NAME: Natalie Owens

EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record application review notes written by **individual** evaluators for this Request for Application (RFA) process. It is **required** that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail)

Passed; proof of nonprofit status provided & specialize in coastal ecology, marine science, and/or marine career experiences for youth

II. Proposal

1. Overview of program

- New and very innovative program!!! However, it is not comprehensive. Other funding source?
- Boat building is taught at an inland high school. Public teachers join and learn basics. The 3 boats built by high schoolers are used by middle schoolers in tour of coast. Tour is given by public teachers.
- Two separate but integrated programs
 1. High school, 10-15 students with 3-5 public school teachers.
 2. Middle school, 16-25 students with 2-4 public school teachers.
- Demographic is not mentioned. Assume statewide?

2. Demographic prioritization

- Very limited focus on low-income families. However, in the Identification of Need it states the high school program is specifically designed & stressed to be delivered at schools across the state.
- Identification of Need states Org mission is "create opps for teens of all abilities and income levels to discover the ocean environment..."
- Very limited detail on outreach plan.
- Will use existing town and school partnerships to identify low-income and low-access families

3. Identification of Need

- Listed why ocean-based industries are often considered inaccessible to Maine families.
- Detailed how their program will address those barriers
- Needs of applicant, students, and teachers laid out and clear-cut

4. Program description

- Session 1: 10-15 high schoolers, 5 teachers from 5 different schools, and a boat building professional build three sail boats in one week. Application describes the type of boat and tasks are reasonable for the time and the very introductory level audience. Stressed the task is an engaging means to teach basic STEM skills.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER NAME: Alex Agnew/Sailing Ships Maine Sailing Boatbuilding

DATE: 03/01/23

EVALUATOR NAME: Natalie Owens

EVALUATOR DEPARTMENT: Department of Education

- The teachers that attend will be paid via contract. Their participation is intended to be a training and confidence booster so they can replicate it in the coming school year.
- Session 2: 16-25 middle schoolers, and 2-4 schoolteachers use the newly built boats. This program is two separate weeklong coastal ecology programs. Assurance of the safety of the boat design was provided. The teachers will lead the programs and they'll explore coastal watersheds.
- Session 2 is a great plan but the curriculum, logistics, lodging, etc. are missing.

III. Program Outcomes

- Inadequate
- Checklists based on the task will be completed by the teachers

IV. Budget

1. Amount requested

- \$49,000

2. Program budget

- Provided
- Sufficient detail was given in the explanation of expenses

3. Budget narrative

- Included.
- Not clear if all expenses will be paid or not. Additional funding?
- Lodging, meal, and Session 2 tuition/guide information is missing.
- Overall, lots of logistics are missing but the plan is innovative and exciting.
- They noted the transportation budget was an estimate. Do they have a policy and plan for teacher reimbursement of mileage? "Bus service from schools. Bus passes for kids."

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER NAME: Sailing Ships Maine (Boatbuilding Program)

DATE: 03/01/2023

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record application review notes written by **individual** evaluators for this Request for Application (RFA) process. It is **required** that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail)

Doesn't specialize in coastal ecology, marine science, and marine career experiences for youth but they have programs within their outdoor pursuits that touch upon some aspects.

II. Proposal

1. Overview of program

- Boatbuilding, Rowing and Coastal Ecology Program serving 29-45 students

2. Demographic prioritization

- Sailing Ships Maine works with multiple town and school partners who have successfully identified and recruited low-income and low-access families. We would work with those towns and schools, school personnel and other social service organizations to identify students from within their communities. The Session 1 Boatbuilding program is designed to include teacher participation so that teachers can leverage their connections with students in their school communities to recruit.

3. Identification of Need

- The ocean and ocean-based industries are often considered inaccessible to Maine families for a variety of reasons including: Transportation, Unfamiliarity with the ocean, Lack of opportunity to learn maritime skills, develop interests, Lack of access

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER NAME: Sailing Ships Maine (Boatbuilding Program)

DATE: 03/01/2023

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: Department of Education

to limited waterside facilities, Popular perceptions (elitism, anti trade employment bias etc.)

4. Program description

· In Session 1, high school students in groups of 5 will work together under the supervision of a lead boat builder and a school teacher to build three 12' wooden Bevins Skiffs. 10 to 15 high school students and 3 to 5 high school teachers.

· In Session 2, the boats built by the high school students will be used by middle school students engaging in two week-long coastal ecology programs. 16 to 25 middle school students and 2 to 4 middle school teachers.

Program Outcomes

List the expected student outcomes of the program

II. Program Outcomes

· Learn basic woodworking skills, learn basic boating skills, learn basic ecology, learn basic outdoor skills.

IV. Budget

1. Amount requested

· \$49,000

2. Program budget

· Coordination and teachers paid, materials, transportation considered

3. Budget narrative

· Plan to hire teachers and pay them \$1,600 per week. Estimate no more than \$12,000 in boatbuilding materials and tools for 3 boats and an additional \$1,000 in science equipment needed for the middle school program. Because they will need to acquire

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER NAME: Sailing Ships Maine (Boatbuilding Program)

DATE: 03/01/2023

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: Department of Education

boat building materials in advance, requesting 50% of our budget in advance (by June 1, 2023)

STATE OF MAINE
INDIVIDUAL EVALUATION NOTES

SSME 741d
Marine Trades
(New STEM)

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal science & Marine Trades

BIDDER NAME: (Insert name of organization whose application is being reviewed) Sailing Ships Me

DATE: (Insert date application was reviewed by individual evaluator) 2/24/23

EVALUATOR NAME: (Insert your name here) M. Herman

EVALUATOR DEPARTMENT: Department of Education

9/25/24

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Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail)

II. Proposal

1. Overview of program

- on bd/maine SK, engineering, M skills, trades
- dockside + resident ad

2. Demographic prioritization

- MKTG town + school ptns
- transp/fam who id; social SVC -
- access Coast, Skys. ✓ 01n hsq

3. Identification of Need

- # vessel, crew, inst
- stud needs
- tech employees

4. Program description

- intro to boats + SK
- marine professionals
- H₂O careers, electrical, mechanical, design ETC

III. Program Outcomes

IV. Budget

1. Amount requested

- 65,000

2. Program budget

- Pers 44
- IA Mat 7,200

Contracted 7

Transp

26
24 | 65,980
482

170
134

2,749

Narrative brief but ok

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER NAME: Alex Agnew/Sailing Ships Maine Marine Trades Program

DATE: 03/01/23

EVALUATOR NAME: Natalie Owens

EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record application review notes written by **individual** evaluators for this Request for Application (RFA) process. It is **required** that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail)

Passed; proof of nonprofit status provided & specialize in coastal ecology, marine science, and/or marine career experiences for youth

II. Proposal

1. Overview of program

- 24 high school students, groups of 6, weeklong on sailboat; mostly "full package"
- Transportation budget is included but no info on logistics provided
- This is a new program for the Grant
- Assume statewide recruitment as nothing is stated about a specific region

2. Demographic prioritization

- Plan for outreach and identifying low-income students is provided but not very robust: Will use existing town and school partnerships to identify low-income and low-access families
- Identification of Need states Org mission is "create opps for teens of all abilities and income levels to discover the ocean environment..."

3. Identification of Need

- Listed why marine industries are often considered inaccessible to Maine families.
- Detailed how their program will address those barriers
- Needs of applicant, students, teachers, and local employers were laid out and clear-cut. Networking employers with high school students interested in their field is very innovative.

4. Program description

- Program description is brief but sufficient
- High school students in groups of 6 with a Captain and professional instructor(s)
- Identification of Need states new program provides STEM opps on large, ocean-going sailboats. Curriculum includes marine systems, engineering and marine skills. Each day a marine trades professional(s) will lead students in projects on the boats.

III. Program Outcomes

- Inadequate
- Checklists based on the task will be completed by the teachers

IV. Budget

1. Amount requested

- \$65,980 / 24 students week long camp. Mostly "full package". Transportation is TBD.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER NAME: Alex Agnew/Sailing Ships Maine Marine Trades Program

DATE: 03/01/23

EVALUATOR NAME: Natalie Owens

EVALUATOR DEPARTMENT: Department of Education

2. *Program budget*

- Provided with solid explanation of expenses

3. *Budget narrative*

- Included.
- Gear and supply breakout is reasonable
- Contracted services included “follow up surveys, career coaching, 100/160 hrs total”. Can we get more information about this?
- They noted the transportation budget was an estimate, which makes sense for an application. However, can we get a better idea of their plan to ensure no cost or undue burden is passed to guardians? Do they have a policy and plan for teacher/contractor reimbursement of mileage? “Bus service from schools. Bus passes for kids.”

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER NAME: Sailing Ships Maine (Marine Trades)

DATE: 03/01/2023

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record application review notes written by **individual** evaluators for this Request for Application (RFA) process. It is **required** that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail)

Doesn't specialize in coastal ecology, marine science, and marine career experiences for youth but they have programs within their outdoor pursuits that touch upon some aspects.

II. Proposal

1. Overview of program

· Marine Trades Program serving 24 students - The proposed new program provides STEM learning opportunities on board large, ocean-going sailboats expanding the curriculum to include marine systems, engineering and marine skills.

2. Demographic prioritization

· Sailing Ships Maine works with multiple town and school partners who have successfully identified and recruited low-income and low-access families. We would work with those towns and schools, school personnel and other social service organizations to identify students from within their communities.

3. Identification of Need

· The Marine trades and skills industries are often considered inaccessible to Maine families for a variety of reasons including: Transportation, Unfamiliarity with the ocean, Lack of opportunity to learn maritime skills, develop interests, Lack of

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER NAME: Sailing Ships Maine (Marine Trades)

DATE: 03/01/2023

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: Department of Education

access to boats and ships, Popular perceptions (elitism, anti trade employment bias etc.)

4. Program description

· High school students in groups of 6 will live and study together under the supervision of a Captain and technical instructors learning marine skills by doing. Students will learn to work with tools, work as a team, count, schedule, document, project manage and develop self-confidence. Teachers will lead student projects each day. Programming will be on board a floating, functional boat dockside with limited underway time. 24 high school students and 4 to 8 marine professionals teaching skills

·

II. Program Outcomes

· Learn basic marine technical skills, learn basic safety skills, demonstrate skills, daily engaging projects

IV. Budget

1. Amount requested

· \$65,980

2. Program budget

· Mostly for program leader and teacher recruitment

3. Budget narrative

·

·

STATE OF MAINE
INDIVIDUAL EVALUATION NOTES

Saltwater

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal science & Marine Trades Saltwater Classroom

BIDDER NAME: (Insert name of organization whose application is being reviewed)

DATE: (Insert date application was reviewed by individual evaluator) 8/2/23

EVALUATOR NAME: (Insert your name here) M J Herman

EVALUATOR DEPARTMENT: Department of Education

+ Sea Meadow Marine

Instructions: The purpose of this form is to record application review notes written by **individual** evaluators for this Request for Application (RFA) process. It is **required** that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.

Aug 7-11

Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail)

p.3

gr 6-8
"> Oblet"

II. Proposal

1. Overview of program

focus

- Ocean Literacy → Pollution - over fishing - Climate
- workforce / Blue Economy
- water water / water

2. Demographic prioritization

- ?
- "
- "

3. Identification of Need

- Curriculum
- TRASPth
- connected - space, spikes -

4. Program description

- >
- o

III. Program Outcomes

- student participation - # - @ end
- attitudes toward Oursing M Trades - Pre/Post
- Curriculum Devel - # lessons developed

IV. Budget

1. Amount requested

- 18,200 20 STS L 1000/per

2. Program budget

- Personnel 6,500 2 Maine Sci eds
- 950 Instr M
- 1450 Non-I
- 3750 Connected - host, spikes
- 3300 TRASPth

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER NAME: Alexandra Doudera/Saltwater Classroom

DATE: 03/01/23

EVALUATOR NAME: Natalie Owens

EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record application review notes written by **individual** evaluators for this Request for Application (RFA) process. It is **required** that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail)

Pending proof of nonprofit status be provided. An internet search confirmed the org is a nonprofit. They do specialize in coastal ecology, marine science, and/or marine career experiences for youth.

II. Proposal

1. Overview of program

- 20 students, grades 6-8, day camp for 5 days
- Food not mentioned
- Held at Sea Meadow Marine Foundation in Yarmouth & Saltwater's marine sci educators teaching
- Established coastal science org adding a program for grant
- Recruitment demographic is not mentioned. Assume statewide?

2. Demographic prioritization

- Illustrated meaningful intent on prioritizing low-income families with less frequent access to coast. However, no real outreach plan was provided.
- "After identifying geographic area and communities...will partner with schools and community orgs."

3. Identification of Need

- Made solid argument that lack of ocean-related education hurts our society, both today and long term
- "Our program will address these needs by providing a comprehensive and engaging learning experience focused on ocean ed as well as Blue Economy workforce exposure..."

4. Program description

- New program for grant focused on working waterfronts. Hosted at Sea Meadow Marine Foundation in Yarmouth with Saltwater's established core curriculum
- lessons and activities will be on aquaculture, wild harvest, marine transport, coastal tourism
- Guest speakers each day on each topic
- For a week of hands-on activities, the instructional materials budget is very small. What will the students be creating?

III. Program Outcomes

- Only 1 of 4 has to do with the students and it is a subjective survey
- No deliverables.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER NAME: Alexandra Doudera/Saltwater Classroom

DATE: 03/01/23

EVALUATOR NAME: Natalie Owens

EVALUATOR DEPARTMENT: Department of Education

- 3 of 4 do not collect data of significance to Grant's goals

IV. Budget

1. Amount requested

- \$18,200/20 students, day camp. No food. Transportation is TBD.

2. Program budget

- Provided with explanation of expenses

3. Budget narrative

- Included.
- What are the participant and guest speaker gifts?
- No food mentioned
- Bus rental, pickup & drop-off – from where? Student's homes or central location
- For a week of hands-on activities, the instructional materials budget is very small. What will the students be creating?

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207
RFA TITLE: Summer 2023 Coastal Science & Marine Trades
BIDDER NAME: Saltwater Classroom
DATE: 03/01/2023
EVALUATOR NAME: Rick Wilson
EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record application review notes written by individual evaluators for this Request for Application (RFA) process. It is **required** that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail)

Yes - Saltwater Classroom is a Maine-based 501(C)3 non-profit organization that is committed to a new wave of ocean education.

II. Proposal

1. Overview of program

- Ocean Education Workshop: Working Waterfront Edition serving 20 students

2. Demographic prioritization

- They intend to collaborate with local organizations that serve low-income families as well to reach out to potential students and families.

3. Identification of Need

- The "Blue Economy," which includes industries such as marine tourism, renewable energy, and aquaculture, is projected to grow at a rate twice as fast as the rest of the economy by 2030. However, without enough people trained in ocean-related fields – it is a struggle to meet the demands of this growing sector.

4. Program description

- To implement a weeklong ocean education workshop with a specific focus on working waterfronts for students in grades 6-8. The program will be hosted at

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER NAME: Saltwater Classroom

DATE: 03/01/2023

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: Department of Education

the Sea Meadow Marine Foundation in Yarmouth, Maine and will be offered to participants at no charge as well as with barriers around transportation removed.

II. Program Outcomes

- Student participation, attitudes towards ocean connection, conservation, and marine trades, curriculum development, total individual engaged.

IV. Budget

1. Amount requested

\$18,200

2. Program budget

- Divided mostly between personnel and contracted and transportation

3. Budget narrative

- largest amount is allocated towards personnel time, specifically a stipend for educators / Transportation is an estimate from a local transportation company for pick-up and drop-off of 20 students each day of the five-day program / contracted services includes a contribution to the host location, the Sea Meadow Marine Foundation, for their use of space and facilities. Also payment for 5 guest speakers, folks in marine trades who will contribute time and energy during the workshop as well as in the leadup.

·

STATE OF MAINE
INDIVIDUAL EVALUATION NOTES

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal science & Marine Trades

BIDDER NAME: (Insert name of organization whose application is being reviewed) Schoodic Inst

DATE: (Insert date application was reviewed by individual evaluator) 2/25/23

EVALUATOR NAME: (Insert your name here) Mary J. Herman

EVALUATOR DEPARTMENT: Department of Education

\$42,569

3,000

2
Tches

Instructions: The purpose of this form is to record application review notes written by **individual** evaluators for this Request for Application (RFA) process. It is **required** that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.

Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail)

"drop-ins"

II. Proposal

p. 3

1. Overview of program

-
-
-

2. Demographic prioritization

& Mktg p. 4

-
-
-

draw from... How Ctys - FRC -
"most underserved"
affordable Summer Day Camp

3. Identification of Need

-
-
-

Future Sci educators - internships
Extend Season

4. Program description

-
-
-

Full Day Islands Edge
Fantastic Forest - "JR Pucki"
Marine Tour; Birding - 10; Citizen
Trees Science

III. Program Outcomes

-
-
-

Connect to nature
Forest & tide pool
Dichotomous Key → Citizen Science app
10 Birds, and Maine organisms

IV. Budget

1. Amount requested

-
-

42,569

2. Program budget

-
-

32 - Personnel Seasonal Ed. Acolanes
2 Supplies (art)
Touch Tank supplies

Narrative
is for 2 educators

Narratives - Tches

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER NAME: Nicholas Fisichelli/Schoodic Institute

DATE: 03/02/23

EVALUATOR NAME: Natalie Owens

EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record application review notes written by **individual** evaluators for this Request for Application (RFA) process. It is **required** that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail)

Passed; proof of nonprofit status provided & specializes in coastal ecology, marine science, and/or marine career experiences for youth

II. Proposal

1. Overview of program

- 2 FTE early-career educators (somewhat like internships) will provide Org enough support to offer numerous free hour and daily programs
- ~3,000 students, grades 6-12, available to any Acadia visitors. 50% of these students are estimated to be Maine residents.
- These programs are usually only offered one month a year. Funding will expand offerings to three months.
- Food & travel not included. Students would attend programs when they visit Acadia with their families.

2. Demographic prioritization

- Mentions Hancock & Washington Counties and the rate of low-income families. However, they will advertise & outreach nationally/statewide. No prioritization of nearby and low-income counties.
- Only 50% of the 3,000 students are estimated to be Maine residents. No info about frequency of visits from Hancock & Washington residents.
- Industry standard of underpaying or free labor from early-career educators is only realistic for more privelidge folks. By providing living-wages to the 2 FTE, would reduce one barrier for local early-career educators.

3. Identification of Need

- Funding needs are based on 2022 Acadia Park visitors and resources used during their regular season (one month, 1K students) of service. 2 FTE at living wages with housing for 16 weeks will triple the number of students reached. It will provided 3 monthes of service, ~3K students.
- Budget Narrative states – “to retain local talent and build a more skilled and diverse next generation of educators in Maine, we must shift away from the unpaid and underpaid internship model.”

4. Program description

- How frequently will these programs be offered? Are the one-hour walks daily? Are the day programs scheduled weekly?

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER NAME: Nicholas Fisichelli/Schoodic Institute

DATE: 03/02/23

EVALUATOR NAME: Natalie Owens

EVALUATOR DEPARTMENT: Department of Education

- Variety of hourly and day-long programs
- Program topics included marine tour, intertidal discovery and research program, invasive species , birding, climate change solutions, coastal forestry
- In descriptions of programs, they notated when a program was wheelchair accessible and if a trail was flat.

III. Program Outcomes

- Variety of deliverables based on length of program

IV. Budget

1. Amount requested

- \$42,569/3K students. Day/hourly programs. Food & transportation N/A.

2. Program budget

- Provided including sufficient explanation of expenses

3. Budget narrative

- Included.
- Primary expense is for the 2 FTE early-career educators (somewhat like internships).

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207
RFA TITLE: Summer 2023 Coastal Science & Marine Trades
BIDDER NAME: Schoodic Institute
DATE: 03/01/2023
EVALUATOR NAME: Rick Wilson
EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record application review notes written by individual evaluators for this Request for Application (RFA) process. It is required that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail)

Yes and yes

II. Proposal

1. Overview of program

· Schoodic Education Adventure: Summer Coastal Science serving 3,000? This project provides opportunities to expand student engagement in coastal science and ecology through summer day programs.

2. Demographic prioritization

· Their site in Downeast Maine draws students from across the state and especially from rural schools and communities in Hancock and Washington Counties. Schools in these communities where they work average 85% - 94% eligibility for free and reduced lunch.

3. Identification of Need

· Through this funding, Schoodic Institute can engage the large number of Maine families coming to the area in the summer months by extending the season over which we provide summer science education programming (from one to three months), and tripling the number of Maine students they typically engage in science programs (from 1,000 to 3,000).

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER NAME: Schoodic Institute

DATE: 03/01/2023

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: Department of Education

4. Program description

- Acadia National Park as setting... propose to expand opportunities for engaging with Maine students through summer day programs and field trips and tours
- Their various programs and experiential learning opportunities are designed based upon their science efforts to provide critical information for managing coastal resources, and to increase public understanding and appreciation for science and nature.

II. Program Outcomes depending upon program or tour

- Students will connect with nature and learn about forest ecology through hands-on exploration / learn about forest and tidepool animal and plant adaptations, food webs, and habitats / learn to use a dichotomous key and Citizen Science data app / learn to spot and identify bird types and relate what the birds eat by the shape of their beak/ learn to identify marine organisms and their adaptations / describe and delineate the three main zones of the intertidal zone (upper, middle, lower) and explain how moon phases relate to tides.

IV. Budget

1. Amount requested

- \$42,569

2. Program budget

- Mostly for personnel and indirect rate (if this is allowed)

3. Budget narrative

- Supports two early-career educators (\$25,536; \$19 and \$16/hour wage, 14% fringe) for a total of 32 weeks (two 16-week summer positions). Seasonal housing is very difficult to obtain in the local community and they provide short-term housing for these employees (\$6,400; \$200/week for each person).

STATE OF MAINE
INDIVIDUAL EVALUATION NOTES

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal science & Marine Trades

BIDDER NAME: (Insert name of organization whose application is being reviewed)

The Ecology School
Governor Acad
Mary J Herman for Coastal Ecol
Schools
110

DATE: (Insert date application was reviewed by individual evaluator)

3/25/23

EVALUATOR NAME: (Insert your name here)
EVALUATOR DEPARTMENT: Department of Education

\$ 100,000

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Completed
6-9 grade

Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail)

II. Proposal

P.3

1. Overview of program

-
-
-

2. Demographic prioritization & Mktg

- limited access ; ASLys w/ schools X Me
- DOE Stats -37% ; Current 14 school "clients"
- - 50/where are 30+ mins from

3. Identification of Need

- 24 already interested
-
-

4. Program description

- 6-day immersive on gr 6-9
- experiential science, coastal ecol, conservation
- sustainability ; SEL, Choices

III. Program Outcomes

- Field Ecol Exs - Capstone
- SEL - Teamwork, stat mgmt
- Systems Thinking, Pers responses
- Connexs
- Skills
- Camoing
- painting
- organic
- friends
- food Ling
- stewardship

IV. Budget

1. Amount requested

- 100,000
-

2. Program budget

- Personnel 7,038
 - Lodging 92,962
 - et
- 7
93 -
100,000

Narrative pp 8-9 v. detailed

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER NAME: Leanna Bonds/The Ecology School

DATE: 03/01/23

EVALUATOR NAME: Natalie Owens

EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record application review notes written by **individual** evaluators for this Request for Application (RFA) process. It is **required** that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail)

Pending proof of nonprofit status be provided. An internet search confirmed the org is a nonprofit. They do specialize in coastal ecology, marine science, and/or marine career experiences for youth.

II. Proposal

1. Overview of program

- 110 students, 6 day overnight, two sessions, "full package", grades 6-9
- Grant is covering part of the full expense. They have other funding.
- Extension of Org's regular programs. For the Grant, staff will be professionals; not teens/college students

2. Demographic prioritization

- Details of outreach plan were not provided
- Described the org's mission statement and strong social commitment to prioritize youth from low income families with less access to coast
- The Org has extensive school partners; 14 total, 5 of them 30+ mins from coast
- Will make a committed effort to recruit students from schools they don't already work with

3. Identification of Need

- Outdoor learning develops empathy, agency, and teamwork; "all critical skills needed to continue navigating the post-pandemic world."

4. Program description

- Field trips to tide pools, sand beaches, salt marshes, forests and the onsite farm
- Program is academically-focused (as opposed to physical/adventure based). Priority is to provide experiential learning in science, coastal ecology, conservation, and sustainability. Topics such as energy useage, history, and human connection to the environment.
- The students live and learn together the whole time
- Meals incorporate produce grown in onsite farm

III. Program Outcomes

- Through explanation of how and when the given objectives will be measured
- i.e. capstone eco-inquiry projects to demonstrate knowledge gained in tides, etc.; write and perform skits; Concept Maps; postcards to self of lessons learned

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER NAME: Leanna Bonds/The Ecology School

DATE: 03/01/23

EVALUATOR NAME: Natalie Owens

EVALUATOR DEPARTMENT: Department of Education

IV. Budget

1. Amount requested

- \$100K/110 student scholarships, meals & lodging provided. Transportation TBD.

2. Program budget

- Provided, great breakdown of expenses

3. Budget narrative

- Included.
- \$93K for room & board for 100 students and 26 staff
- \$7K for personnel costs of (2) upper management
- They provided illustration of the numerous expenses the Grant won't be covering but are required for the 110 student's successful 6 days. Their Annual Fund will cover these costs. I.E. 2 dozen staff, materials, supplies, contracted services, busses for field trips.
- Cost of meals far below Per Diem
- Transportation to/from camp not mentioned but budget is maxed per RFA requirements

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207
RFA TITLE: Summer 2023 Coastal Science & Marine Trades
BIDDER NAME: The Ecology School
DATE: 03/01/2023
EVALUATOR NAME: Rick Wilson
EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record application review notes written by individual evaluators for this Request for Application (RFA) process. It is **required** that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail)

Yes and yes

II. Proposal

1. Overview of program

· The Governor's Academy for Coastal Ecology serving 110 campers - The Ecology School (TES) will promote The Governor's Academy for Coastal Ecology Scholarship for Maine Students to prioritize enrollment of students who have limited access to marine/coastal ecology experiences due to geographic, financial, or other barriers.

2. Demographic prioritization

· To do this, TES will capitalize on their 25-year history of developing relationships with school partners across the state including current 14 school clients – 5 of which are 30+ minutes from the coast

3. Identification of Need

As an organization that works with a range of Maine schools and students representing a diversity of backgrounds, we know that teachers and families recognize the value of an immersive outdoor experience, but many families lack the resources to pursue the opportunity for their child in the summer. ·

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER NAME: The Ecology School

DATE: 03/01/2023

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: Department of Education

As of February 8, 2023, we already have 24 campers interested in this experience who will only be able to attend with help from this scholarship funding.

4. Program description

- The Governor's Academy for Coastal Ecology Scholarship will provide 110 Maine students a six-day "living & learning" program that immerses children entering 6th-9th grades in field ecology experiences
- The Academy brings together the best of Maine summer camp with rigorous coastal ecology academics, giving students the opportunity to live & learn together for six days, sharing educational activities, such as field trips to tide pools, sand beaches, salt marshes, forests and the onsite farm, community-style mealtimes, and free time

II. Program Outcomes

- Field Ecology Experience / Social and Emotional Skills Increased / Skills in Systems Thinking Gained / Fun Maine camp experience

IV. Budget

1. Amount requested

- \$ 100,000

2. Program budget

- Most dedicated to camper costs to attend River Bend Farm campus: Meals & Lodging

3. Budget narrative

STATE OF MAINE
INDIVIDUAL EVALUATION NOTES

U Maine 4-H

BB Cove
Tanglewood

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal science & Marine Trades

BIDDER NAME: (Insert name of organization whose application is being reviewed)

DATE: (Insert date application was reviewed by individual evaluator)

EVALUATOR NAME: (Insert your name here)

EVALUATOR DEPARTMENT: Department of Education

U Me 4-H
Mary Herman
Bryant P

3-25-23

Instructions: The purpose of this form is to record application review notes written by individual evaluators for this Request for Application (RFA) process. It is required that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.

6/25-
8/31

Individual Evaluator Comments:

"Per Camper Ped Unit" 96

I. Eligibility and Program Requirements (pass/fail)

PCPU #65
#65 x 5 x 96
kids

P. 10 or last page

II. Proposal

1. Overview of program

EXA

2. Demographic prioritization

3. Identification of Need

Expansion, enhancement

4. Program description

maine/coastal interdisc ecol
innovative design process
envr Stewardship; Community Sci
Leadership Career devel

300 sts

III. Program Outcomes

- Experiential Marine Science
- SEL - team bldg, Lab & skills
- NGSS (?) STDS

IV. Budget

1. Amount requested

• 43,205

2. Program budget

- Personnel 4,328
- Inst Mat 5,200

"Other" Part of Support 31,200

3 day, 2 night

Narrative
bare bones

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER NAME: Jessica Decke/UMaine 4-H Tanglewood (Campden)

DATE: 03/01/23

EVALUATOR NAME: Natalie Owens

EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record application review notes written by **individual** evaluators for this Request for Application (RFA) process. It is **required** that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail)

Passed; proof of nonprofit status provided & specializes in coastal ecology, marine science, and/or marine career experiences for youth.

II. Proposal

1. Overview of program

- 96 students, 3 days, 2 overnights. Food included. Travel TBD.
- It's unclear but I'm assuming - Their Bryant Pond (Bethel) members will go to Tanglewood (Campden) and/or Blueberry Cove (St. George River, ~Rockland)
- Extension and expansion on existing camps
- 300 indirect participants will benefit from future programs that are developed from research data collected from this program.

2. Demographic prioritization

- They currently work with youth from every country and offer scholarships
- No details of how they'll recruit or do outreach to the Grant's targeted audience
- Identification of Need states this program is for their Bethel members.
- Is the Bethel area generally disadvantaged?

3. Identification of Need

- Most of shoreline is privately owned and inaccessible.
- When youth have meaningful opportunity to live, learn and play somewhere, they develop connections to place which inspires a deeper understanding and appreciation

4. Program description

- Overview of program: community science, collaborations with other non-profit orgs that focus on Grant topic, guest speakers from local scientists and marine-related orgs.
- All 4-H curriculum emphasizes practicing leadership and cooperation skills

III. Program Outcomes

- Subjective teacher observations and student surveys

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal Science & Marine Trades

BIDDER NAME: Jessica Decke/UMaine 4-H Tanglewood (Campden)

DATE: 03/01/23

EVALUATOR NAME: Natalie Owens

EVALUATOR DEPARTMENT: Department of Education

IV. Budget

1. Amount requested

- \$43,205 / 96 students, 3 days, 2 overnights. Food included. Travel is TBD.

2. Program budget

- Provided

3. Budget narrative

- Included.
- \$65 per day per kid is very reasonable. "Staffing and logistical support, food and supplies, and transportation."
- Transportation budget is TBD. Local kids take org bus to coast.
- 2 marine educators, \$2000 each (paycheck, not fringe) for 3 days of 24hr work = \$27/hr.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal science & Marine Trades

BIDDER NAME: University of Maine System acting through the University of Maine

DATE: 03/01/2023

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record application review notes written by **individual** evaluators for this Request for Application (RFA) process. It is **required** that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility and Program Requirements (pass/fail)

Yes non-profit status / more forest ecology specialty but Camden Hills State Park is on the coast

II. Proposal

1. Overview of program

· UMaine Coastal Science and Marine Trades Program serving 96 direct through scholarships, 396 indirect through participating in both summer programming and academic-year programming in conjunction with school visits to the 4-H Learning Centers.

2. Demographic prioritization

· The goal of the UMaine 4-H Camps and Learning Centers is to provide affordable environmental education and nature based experiences to Mainers

3. Identification of Need

· Request is for the expansion and enhancement of their programs to include participants at Bryant Pond in western Maine. Over 182 young folks across Maine will benefit from this program in some capacity, with 96 participating in immersive experiences also will increase overall capacity, community partnerships, and access for 300 students annually from Maine communities that don't typically have access to marine/coastal ecology experiences due to geographic and financial barriers.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202212207

RFA TITLE: Summer 2023 Coastal science & Marine Trades

BIDDER NAME: University of Maine System acting through the University of Maine

DATE: 03/01/2023

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: Department of Education

4. This grant would allow them to increase focus on, and access to, the areas of marine ecology and hands-on science. The camps and learning centers at Tanglewood, Blueberry Cove, and Bryant Pond all would be involved with direct access to coastline. Blueberry Cove is located on the coast, with 1400 feet of protected ocean frontage in Tenants Harbor, while Tanglewood has access to a small private beach with an island accessible during low tides in Northport.

II. Program Outcomes

- Provide opportunities for Maine youth to experience hands-on, experiential marine science / provide social and emotional learning in a supportive community / will engage in authentic marine science and activities which tie in with the NGSS standards / Youth will understand the importance and possibilities of marine science for their futures and our environment.

IV. Budget

1. Amount requested

- \$43,205

2. Program budget

3. Budget narrative

- Two summer intern type jobs at 2k each / \$5,200 for materials and supplies / PCPU at the UMaine 4TH Learning Centers is set at \$65. This project will support roughly 96 participants in immersive marine ecology programs during the summer of 2023 at one of the following: Blueberry Cove, Bryant Pond, or Tanglewood. 396 additional participants will receive indirect benefit support by participating in programs. Indirect costs \$2,477?



STATE OF MAINE
DEPARTMENT OF EDUCATION

Janet T. Mills
Governor

Pender Makin
Commissioner

AGREEMENT AND DISCLOSURE STATEMENT
RFA #: (Insert RFA #)
RFA TITLE: Summer 2023 Coastal Science & Marine Trades RFA

I, Mary Herman, _____ accept the offer to become a member of the Request for **Application** (RFA) Evaluation Team for the State of Maine Department of **Education**. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFA.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

I have not advised, consulted with or assisted any bidder in the preparation of any proposal submitted in response to this RFA nor have I submitted a letter of support or similar endorsement.

I understand and agree that the evaluation process is to be conducted in an impartial manner without bias or prejudice. In this regard, I hereby certify that, to the best of my knowledge, there are no circumstances that would reasonably support a good faith charge of bias. I further understand that in the event a good faith charge of bias is made, it will rest with me to decide whether I should be disqualified from participation in the evaluation process.

I agree to hold confidential all information related to the contents of Requests for **Application presented during the review process until such time as the Department formally releases the award decision notices for public distribution.**

DocuSigned by:

Mary Herman

12/7/2022

3BE6DFC0609D44D...

Signature

Date



STATE OF MAINE
DEPARTMENT OF EDUCATION

Janet T. Mills
Governor

Pender Makin
Commissioner

AGREEMENT AND DISCLOSURE STATEMENT
RFA #: (Insert RFA #)
RFA TITLE: Summer 2023 Coastal Science & Marine Trades RFA

I, Natalie Owens, _____ accept the offer to become a member of the Request for **Application** (RFA) Evaluation Team for the State of Maine Department of **Education**. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFA.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

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I agree to hold confidential all information related to the contents of Requests for **Application presented during the review process until such time as the Department formally releases the award decision notices for public distribution.**

DocuSigned by:

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12/7/2022

Signature

Date



STATE OF MAINE
DEPARTMENT OF EDUCATION

Janet T. Mills
Governor

Pender Makin
Commissioner

AGREEMENT AND DISCLOSURE STATEMENT
RFA #: 202212207
RFA TITLE: Summer 2023 Coastal Science & Marine Trades RFA

I, Rick Wilson, _____ accept the offer to become a member of the Request for **Application** (RFA) Evaluation Team for the State of Maine Department of **Education**. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFA.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

I have not advised, consulted with or assisted any bidder in the preparation of any proposal submitted in response to this RFA nor have I submitted a letter of support or similar endorsement.

I understand and agree that the evaluation process is to be conducted in an impartial manner without bias or prejudice. In this regard, I hereby certify that, to the best of my knowledge, there are no circumstances that would reasonably support a good faith charge of bias. I further understand that in the event a good faith charge of bias is made, it will rest with me to decide whether I should be disqualified from participation in the evaluation process.

I agree to hold confidential all information related to the contents of Requests for **Application presented during the review process until such time as the Department formally releases the award decision notices for public distribution.**

DocuSigned by:

Rick Wilson

3/16/2023

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Signature

Date