

State of Maine
Master Score Sheet

RFA# 202304093					
Stronger Connections Grant Program					
Bidder Name:		Deer Isle	Lewiston	Machias	RSU 53
Proposed Cost:		\$249,246.25	\$499,500	\$250,000	\$258,213
Award Amount:		\$249,246.25	\$499,500	\$250,000	\$258,213
Scoring Sections	Points Available				
Section I: Eligibility	Pass/Fail	Pass	Pass	Pass	Pass
Section II: Project Narrative	50	50	50	50	50
Section III: Budget & Budget Narrative	30	30	30	30	30
Section IV: Sustainability	20	20	20	20	20
TOTAL	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>
Bidder Name:		RSU 56	Fayette	RSU 10	RSU 71
Proposed Cost:		\$250,000	\$197,800	\$250,000	\$250,000
Award Amount:		\$250,000	\$197,800	\$250,000	\$250,000
Scoring Sections	Points Available				
Section I: Eligibility	Pass/Fail	Pass	Pass	Pass	Pass
Section II: Project Narrative	50	50	50	50	50
Section III: Budget & Budget Narrative	30	30	30	30	30
Section IV: Sustainability	20	20	15	15	15
TOTAL	<u>100</u>	<u>100</u>	<u>95</u>	<u>95</u>	<u>95</u>

RFA# 202304093

Stronger Connections Grant Program

Bidder Name:		Biddeford	Sanford	Westbrook	Brewer
Proposed Cost:		\$499,541	\$405,000	\$495,000	\$499,500
Award Amount:		\$449,586.90	\$364,500	\$420,750	\$399,600
Scoring Sections	Points Available				
Section I: Eligibility	Pass/Fail	Pass	Pass	Pass	Pass
Section II: Project Narrative	50	50	45	40	40
Section III: Budget & Budget Narrative	30	25	30	30	25
Section IV: Sustainability	20	15	15	15	10
TOTAL	<u>100</u>	<u>90</u>	<u>90</u>	<u>85</u>	<u>75</u>
Bidder Name:		MSAD 70	MSAD 30	Maine Connections Academy	
Proposed Cost:		\$250,000	\$424,000	\$547,390	
Award Amount:		\$200,000	\$339,200	\$187,500	
Scoring Sections	Points Available				
Section I: Eligibility	Pass/Fail	Pass	Pass	Pass	
Section II: Project Narrative	50	40	25	20	
Section III: Budget & Budget Narrative	30	20	20	10	
Section IV: Sustainability	20	10	15	5	
TOTAL	<u>100</u>	<u>70</u>	<u>60</u>	<u>35</u>	



**STATE OF MAINE
DEPARTMENT OF EDUCATION**

**Janet T. Mills
Governor**

**Pender Makin
Commissioner**

AWARD NOTIFICATION LETTER

August 10, 2023

Pamela Doyen
RSU 56
147 Weld Street
Dixfield, ME 04224

pdoyen@rsu56.org

SUBJECT: Notice of Conditional Contract Awards under RFA # 202304093,
Stronger Connections Grant Program

Dear Pamela Doyen:

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education for Stronger Connections Grant Program. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

- RSU 56
- Deer Isle-Stonington CSD
- Lewiston School Department
- RSU 53
- Fayette School Department
- RSU 10
- RSU 71
- Biddeford School Department
- Sanford School Department
- Westbrook School Department
- Brewer School Department
- MSAD 70
- MSAD 30
- Maine Connections Academy

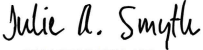
The Department will be contacting the aforementioned bidders soon to negotiate a contract. As provided in the RFA, the Notice of Conditional Contract Award is subject to execution of a written contract and, as a result, this Notice does NOT constitute the formation of a contract between the Department and the apparent successful vendor. The vendor shall not acquire any legal or equitable rights relative to the contract services until a contract containing terms and conditions acceptable to the Department is executed. The Department further reserves the right to cancel this Notice of Conditional Contract Award at any time prior to the execution of a written contract.

As stated in the RFA, following announcement of this award decision, all submissions in response to the RFA are considered public records available for public inspection pursuant to the State of Maine Freedom of Access Act (FOAA). 1 M.R.S. §§ 401 et seq.; 5 M.R.S. § 1825-B (6).

This award decision is conditioned upon final approval by the State Procurement Review Committee and the successful negotiation of a contract. A Statement of Appeal Rights has been provided with this letter; see below.

Thank you for your interest in doing business with the State of Maine.

Sincerely,

DocuSigned by:

4E2127A8492A43A...

Julie Smyth

Julie.A.Smyth@maine.gov

Director, Office of School & Student Supports

STATEMENT OF APPEAL RIGHTS

Any person aggrieved by an award decision may request an appeal hearing. The request must be made to the Director of the Bureau of General Services, in writing, within 15 days of notification of the contract award as provided in 5 M.R.S. § 1825-E (2) and the Rules of the Department of Administrative and Financial Services, Bureau of General Services, Division of Purchases, Chapter 120, § (2) (2).



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AWARD NOTIFICATION LETTER

August 10, 2023

Dr. Kim O'Donnell
Westbrook School Department
177 Stroudwater Street
Westbrook, ME 04092

odonnellk@westbrookschoools.org

SUBJECT: Notice of Conditional Contract Awards under RFA # 202304093,
Stronger Connections Grant Program

Dear Dr. Kim O'Donnell:

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education for Stronger Connections Grant Program. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

- Westbrook School Department
- Deer Isle-Stonington CSD
- Lewiston School Department
- Machias School Department
- RSU 53
- RSU 56
- Fayette School Department
- RSU 10
- RSU 71
- Biddeford School Department
- Sanford School Department
- Brewer School Department
- MSAD 70
- MSAD 30

- Maine Connections Academy

The Department will be contacting the aforementioned bidders soon to negotiate a contract. As provided in the RFA, the Notice of Conditional Contract Award is subject to execution of a written contract and, as a result, this Notice does NOT constitute the formation of a contract between the Department and the apparent successful vendor. The vendor shall not acquire any legal or equitable rights relative to the contract services until a contract containing terms and conditions acceptable to the Department is executed. The Department further reserves the right to cancel this Notice of Conditional Contract Award at any time prior to the execution of a written contract.

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Sincerely,

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Julie Smyth

Julie.A.Smyth@maine.gov

Director, Office of School & Student Supports

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AWARD NOTIFICATION LETTER

August 10, 2023

Steve Bussiere
Sanford School Department
917 Main Street, Suite 200
Sanford, ME 04073

sbussiere@sanford.org

SUBJECT: Notice of Conditional Contract Awards under RFA # 202304093,
Stronger Connections Grant Program

Dear Steve Bussiere:

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education for Stronger Connections Grant Program. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

- Sanford School Department
- Deer Isle-Stonington CSD
- Lewiston School Department
- Machias School Department
- RSU 53
- RSU 56
- Fayette School Department
- RSU 10
- RSU 71
- Biddeford School Department
- Westbrook School Department
- Brewer School Department
- MSAD 70
- MSAD 30

- Maine Connections Academy

The Department will be contacting the aforementioned bidders soon to negotiate a contract. As provided in the RFA, the Notice of Conditional Contract Award is subject to execution of a written contract and, as a result, this Notice does NOT constitute the formation of a contract between the Department and the apparent successful vendor. The vendor shall not acquire any legal or equitable rights relative to the contract services until a contract containing terms and conditions acceptable to the Department is executed. The Department further reserves the right to cancel this Notice of Conditional Contract Award at any time prior to the execution of a written contract.

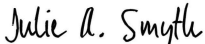
As stated in the RFA, following announcement of this award decision, all submissions in response to the RFA are considered public records available for public inspection pursuant to the State of Maine Freedom of Access Act (FOAA). 1 M.R.S. §§ 401 et seq.; 5 M.R.S. § 1825-B (6).

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Thank you for your interest in doing business with the State of Maine.

Sincerely,

DocuSigned by:



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Julie Smyth

Julie.A.Smyth@maine.gov

Director, Office of School & Student Supports

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AWARD NOTIFICATION LETTER

August 10, 2023

Mary Alice McLean
RSU 71
PO Box 325
Belfast, ME 04915

mamclean@rsu71.org

SUBJECT: Notice of Conditional Contract Awards under RFA # 202304093,
Stronger Connections Grant Program

Dear Mary Alice McLean:

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education for Stronger Connections Grant Program. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

- RSU 71
- Deer Isle-Stonington CSD
- Lewiston School Department
- Machias School Department
- RSU 53
- RSU 56
- Fayette School Department
- RSU 10
- Biddeford School Department
- Sanford School Department
- Westbrook School Department
- Brewer School Department
- MSAD 70
- MSAD 30

- Maine Connections Academy

The Department will be contacting the aforementioned bidders soon to negotiate a contract. As provided in the RFA, the Notice of Conditional Contract Award is subject to execution of a written contract and, as a result, this Notice does NOT constitute the formation of a contract between the Department and the apparent successful vendor. The vendor shall not acquire any legal or equitable rights relative to the contract services until a contract containing terms and conditions acceptable to the Department is executed. The Department further reserves the right to cancel this Notice of Conditional Contract Award at any time prior to the execution of a written contract.

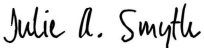
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Thank you for your interest in doing business with the State of Maine.

Sincerely,

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Julie Smyth

Julie.A.Smyth@maine.gov

Director, Office of School & Student Supports

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**STATE OF MAINE
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AWARD NOTIFICATION LETTER

August 10, 2023

William Braun
MSAD 30
31 Winn Road
Lee, ME 04455

super@aos90.org

SUBJECT: Notice of Conditional Contract Awards under RFA # 202304093,
Stronger Connections Grant Program

Dear William Braun:

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education for Stronger Connections Grant Program. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

- MSAD 30
- Deer Isle-Stonington CSD
- Lewiston School Department
- Machias School Department
- RSU 53
- RSU 56
- Fayette School Department
- RSU 10
- RSU 71
- Biddeford School Department
- Sanford School Department
- Westbrook School Department
- Brewer School Department
- MSAD 70

- Maine Connections Academy

The Department will be contacting the aforementioned bidders soon to negotiate a contract. As provided in the RFA, the Notice of Conditional Contract Award is subject to execution of a written contract and, as a result, this Notice does NOT constitute the formation of a contract between the Department and the apparent successful vendor. The vendor shall not acquire any legal or equitable rights relative to the contract services until a contract containing terms and conditions acceptable to the Department is executed. The Department further reserves the right to cancel this Notice of Conditional Contract Award at any time prior to the execution of a written contract.

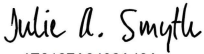
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Thank you for your interest in doing business with the State of Maine.

Sincerely,

DocuSigned by:



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Julie Smyth

Julie.A.Smyth@maine.gov

Director, Office of School & Student Supports

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**STATE OF MAINE
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Commissioner**

AWARD NOTIFICATION LETTER

August 10, 2023

Leslee Mahon
MSAD 70
147 Hodgdon Mills Rd
Hodgdon, ME 04730

lesleemahon@msad70.org

SUBJECT: Notice of Conditional Contract Awards under RFA # 202304093,
Stronger Connections Grant Program

Dear Leslee Mahon:

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education for Stronger Connections Grant Program. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

- MSAD 70
- Deer Isle-Stonington CSD
- Lewiston School Department
- Machias School Department
- RSU 53
- RSU 56
- Fayette School Department
- RSU 10
- RSU 71
- Biddeford School Department
- Sanford School Department
- Westbrook School Department
- Brewer School Department
- MSAD 30

- Maine Connections Academy

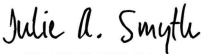
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Sincerely,

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Julie Smyth
Julie.A.Smyth@maine.gov
Director, Office of School & Student Supports

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**STATE OF MAINE
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Governor**

**Pender Makin
Commissioner**

AWARD NOTIFICATION LETTER

August 10, 2023

Anne Miller
RSU 53
182 School Street
Pittsfield, ME 04967

amiller@msad53.org

**SUBJECT: Notice of Conditional Contract Awards under RFA # 202304093,
Stronger Connections Grant Program**

Dear Anne Miller:

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education for Stronger Connections Grant Program. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

- RSU 53
- Deer Isle-Stonington CSD
- Lewiston School Department
- Machias School Department
- RSU 56
- Fayette School Department
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- Sanford School Department
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- Maine Connections Academy

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Thank you for your interest in doing business with the State of Maine.

Sincerely,

DocuSigned by:

4E2127A8492A43A...
Julie Smyth
Julie.A.Smyth@maine.gov
Director, Office of School & Student Supports

STATEMENT OF APPEAL RIGHTS

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**Pender Makin
Commissioner**

AWARD NOTIFICATION LETTER

August 10, 2023

Clarissa Fish
RSU 10
799 Hancock Street, Suite 1
Rumford, ME 04276

cfish@rsu10.org

SUBJECT: Notice of Conditional Contract Awards under RFA # 202304093,
Stronger Connections Grant Program

Dear Clarissa Fish:

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education for Stronger Connections Grant Program. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

- RSU 10
- Deer Isle-Stonington CSD
- Lewiston School Department
- Machias School Department
- RSU 53
- RSU 56
- Fayette School Department
- RSU 71
- Biddeford School Department
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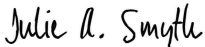
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Thank you for your interest in doing business with the State of Maine.

Sincerely,

DocuSigned by:



4F8127A6492A43A
Julie Smyth

Julie.A.Smyth@maine.gov

Director, Office of School & Student Supports

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**STATE OF MAINE
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Commissioner**

AWARD NOTIFICATION LETTER

August 10, 2023

Daniel Picard
Fayette School Department
2023 Main Street
Fayette, ME 04349

daniel@fayettetmeecs.com

SUBJECT: Notice of Conditional Contract Awards under RFA # 202304093,
Stronger Connections Grant Program

Dear Daniel Picard:

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education for Stronger Connections Grant Program. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

- Fayette School Department
- Deer Isle-Stonington CSD
- Lewiston School Department
- RSU 53
- RSU 56
- RSU 10
- RSU 71
- Biddeford School Department
- Sanford School Department
- Westbrook School Department
- Brewer School Department
- MSAD 70
- MSAD 30
- Maine Connections Academy

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Thank you for your interest in doing business with the State of Maine.

Sincerely,

DocuSigned by:

Julie A. Smyth

4E2127A8492A43A...
Julie Smyth

Julie.A.Smyth@maine.gov

Director, Office of School & Student Supports

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**Janet T. Mills
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**Pender Makin
Commissioner**

AWARD NOTIFICATION LETTER

August 10, 2023

Nicole Case
Machias School Department
1 Bulldog Lane
Machias, ME 04654

ncase@mmhsbulldogs.org

SUBJECT: Notice of Conditional Contract Awards under RFA # 202304093,
Stronger Connections Grant Program

Dear Nicole Case:

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education for Stronger Connections Grant Program. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

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- MSAD 30

- Maine Connections Academy

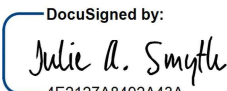
The Department will be contacting the aforementioned bidders soon to negotiate a contract. As provided in the RFA, the Notice of Conditional Contract Award is subject to execution of a written contract and, as a result, this Notice does NOT constitute the formation of a contract between the Department and the apparent successful vendor. The vendor shall not acquire any legal or equitable rights relative to the contract services until a contract containing terms and conditions acceptable to the Department is executed. The Department further reserves the right to cancel this Notice of Conditional Contract Award at any time prior to the execution of a written contract.

As stated in the RFA, following announcement of this award decision, all submissions in response to the RFA are considered public records available for public inspection pursuant to the State of Maine Freedom of Access Act (FOAA). 1 M.R.S. §§ 401 et seq.; 5 M.R.S. § 1825-B (6).

This award decision is conditioned upon final approval by the State Procurement Review Committee and the successful negotiation of a contract. A Statement of Appeal Rights has been provided with this letter; see below.

Thank you for your interest in doing business with the State of Maine.

Sincerely,

DocuSigned by:


4E2127A8492A43A...
Julie Smyth

Julie.A.Smyth@maine.gov

Director, Office of School & Student Supports

STATEMENT OF APPEAL RIGHTS

Any person aggrieved by an award decision may request an appeal hearing. The request must be made to the Director of the Bureau of General Services, in writing, within 15 days of notification of the contract award as provided in 5 M.R.S. § 1825-E (2) and the Rules of the Department of Administrative and Financial Services, Bureau of General Services, Division of Purchases, Chapter 120, § (2) (2).



**STATE OF MAINE
DEPARTMENT OF EDUCATION**

**Janet T. Mills
Governor**

**Pender Makin
Commissioner**

AWARD NOTIFICATION LETTER

August 10, 2023

Jenny Darigan
Lewiston School Department
36 Oak Street
Lewiston, ME 04240

jdarigan@lewistonpublicschools.org

SUBJECT: Notice of Conditional Contract Awards under RFA # 202304093,
Stronger Connections Grant Program

Dear Jenny Darigan:

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education for Stronger Connections Grant Program. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

- Lewiston School Department
- Deer Isle-Stonington CSD
- Machias School Department
- RSU 53
- RSU 56
- Fayette School Department
- RSU 10
- RSU 71
- Biddeford School Department
- Sanford School Department
- Westbrook School Department
- Brewer School Department
- MSAD 70
- MSAD 30

- Maine Connections Academy

The Department will be contacting the aforementioned bidders soon to negotiate a contract. As provided in the RFA, the Notice of Conditional Contract Award is subject to execution of a written contract and, as a result, this Notice does NOT constitute the formation of a contract between the Department and the apparent successful vendor. The vendor shall not acquire any legal or equitable rights relative to the contract services until a contract containing terms and conditions acceptable to the Department is executed. The Department further reserves the right to cancel this Notice of Conditional Contract Award at any time prior to the execution of a written contract.

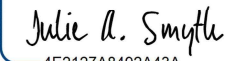
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Thank you for your interest in doing business with the State of Maine.

Sincerely,

DocuSigned by:



4E2127A8492A43A...

Julie.A.Smyth@maine.gov

Julie Smyth
Director, Office of School & Student Supports

STATEMENT OF APPEAL RIGHTS

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**STATE OF MAINE
DEPARTMENT OF EDUCATION**

**Janet T. Mills
Governor**

**Pender Makin
Commissioner**

AWARD NOTIFICATION LETTER

August 10, 2023

Erin Erdley
Maine Connections Academy
8 Science Park Rd, Floor 3
Scarborough, ME 04074

Erin.erdley@pearson.com

SUBJECT: Notice of Conditional Contract Awards under RFA # 202304093,
Stronger Connections Grant Program

Dear Erin Erdley:

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education for Stronger Connections Grant Program. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

- Maine Connections Academy
- Deer Isle-Stonington CSD
- Lewiston School Department
- Machias School Department
- RSU 53
- RSU 56
- Fayette School Department
- RSU 10
- RSU 71
- Biddeford School Department
- Sanford School Department
- Westbrook School Department
- Brewer School Department
- MSAD 70

- MSAD 30

The Department will be contacting the aforementioned bidders soon to negotiate a contract. As provided in the RFA, the Notice of Conditional Contract Award is subject to execution of a written contract and, as a result, this Notice does NOT constitute the formation of a contract between the Department and the apparent successful vendor. The vendor shall not acquire any legal or equitable rights relative to the contract services until a contract containing terms and conditions acceptable to the Department is executed. The Department further reserves the right to cancel this Notice of Conditional Contract Award at any time prior to the execution of a written contract.

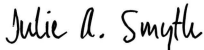
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This award decision is conditioned upon final approval by the State Procurement Review Committee and the successful negotiation of a contract. A Statement of Appeal Rights has been provided with this letter; see below.

Thank you for your interest in doing business with the State of Maine.

Sincerely,

DocuSigned by:



4E2127A8492A43A
Julie Smyth

Julie.A.Smyth@maine.gov

Director, Office of School & Student Supports

STATEMENT OF APPEAL RIGHTS

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**STATE OF MAINE
DEPARTMENT OF EDUCATION**

**Janet T. Mills
Governor**

**Pender Makin
Commissioner**

AWARD NOTIFICATION LETTER

August 10, 2023

Daniel Ross
Deer Isle-Stonington CSD
251 North Deer Isle Road, Unit 1
Deer Isle, ME 04627

dross@rsu76.org

**SUBJECT: Notice of Conditional Contract Awards under RFA # 202304093,
Stronger Connections Grant Program**

Dear Daniel Ross:

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education for Stronger Connections Grant Program. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

- Deer Isle-Stonington CSD
- Lewiston School Department
- Machias School Department
- RSU 53
- RSU 56
- Fayette School Department
- RSU 10
- Biddeford School Department
- Sanford School Department
- Westbrook School Department
- Brewer School Department
- MSAD 70
- MSAD 30
- Maine Connections Academy

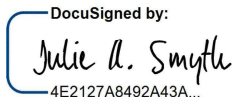
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Sincerely,

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Julie Smyth

Julie.A.Smyth@maine.gov

Director, Office of School & Student Supports

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**STATE OF MAINE
DEPARTMENT OF EDUCATION**

**Janet T. Mills
Governor**

**Pender Makin
Commissioner**

AWARD NOTIFICATION LETTER

August 10, 2023

Chris Indorf
Biddeford School Department
18 Maplewood Ave
Biddeford, ME 04072

cindorf@biddefordschools.me

**SUBJECT: Notice of Conditional Contract Awards under RFA # 202304093,
Stronger Connections Grant Program**

Dear Chris Indorf:

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education for Stronger Connections Grant Program. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

- Biddeford School Department
- Deer Isle-Stonington CSD
- Lewiston School Department
- Machias School Department
- RSU 53
- RSU 56
- Fayette School Department
- RSU 10
- RSU 71
- Sanford School Department
- Westbrook School Department
- Brewer School Department
- MSAD 70
- MSAD 30

- Maine Connections Academy

The Department will be contacting the aforementioned bidders soon to negotiate a contract. As provided in the RFA, the Notice of Conditional Contract Award is subject to execution of a written contract and, as a result, this Notice does NOT constitute the formation of a contract between the Department and the apparent successful vendor. The vendor shall not acquire any legal or equitable rights relative to the contract services until a contract containing terms and conditions acceptable to the Department is executed. The Department further reserves the right to cancel this Notice of Conditional Contract Award at any time prior to the execution of a written contract.

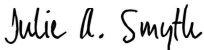
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Thank you for your interest in doing business with the State of Maine.

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DocuSigned by:



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Julie Smyth

Julie.A.Smyth@maine.gov

Director, Office of School & Student Supports

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**STATE OF MAINE
DEPARTMENT OF EDUCATION**

**Janet T. Mills
Governor**

**Pender Makin
Commissioner**

AWARD NOTIFICATION LETTER

August 10, 2023

Renita Ward-Downer
Brewer School Department
261 Center Street
Brewer, ME 04412

Rward-downer@breweredu.org

**SUBJECT: Notice of Conditional Contract Awards under RFA # 202304093,
Stronger Connections Grant Program**

Dear Renita Ward-Downer:

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education for Stronger Connections Grant Program. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

- Brewer School Department
- Deer Isle-Stonington CSD
- Lewiston School Department
- Machias School Department
- RSU 53
- RSU 56
- Fayette School Department
- RSU 10
- RSU 71
- Biddeford School Department
- Sanford School Department
- Westbrook School Department
- MSAD 70
- MSAD 30

- Maine Connections Academy

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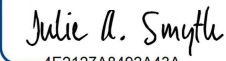
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Julie.A.Smyth@maine.gov

Director, Office of School & Student Supports

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**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: Westbrook School Department
DATE: July 18, 2023

SUMMARY PAGE

Department Name: Department of Education
Name of RFA Coordinator: Bethany Cunningham
Names of Evaluators: Andrea Logan, Mary Herman, Jonathan Monroe

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
Applicant's Organization is a: <input checked="" type="checkbox"/> SAU as described in 20-A M.R.S.A §1, 26 or 20-A M.R.S.A Chapter 112 <input type="checkbox"/> School in the unorganized territory under 20-A M.R.S.A Chapter 119 AND Poverty Certification Rate at or above 35%	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Project Narrative	50	40
Section III. Budget and Budget Narrative	30	30
Section IV. Sustainability	20	15
<u>Total Points</u>	<u>100</u>	<u>85</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093

RFA TITLE: Stronger Connections Grant Program

BIDDER: Westbrook School Department

DATE: July 18, 2023

**OVERVIEW OF SECTION I
Preliminary Information**

Section I. Preliminary Information

Evaluation Team Comments:

- Meets eligibility requirements

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: Westbrook School Department
DATE: July 18, 2023

**EVALUATION OF SECTION II
Project Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Project Narrative	50	40

Evaluation Team Comments:

Identification of Need

- Data shows they've already done a lot of work
- Increase population
- Equity based plan to address cultural needs of their students

Supporting Data

- Meet 2 of 4 criteria for high needs
- New CNA data coming this year
- Did not offer behavioral or mental health data to support programming
- Lacking data

Program Description

- Not detailed or correlated to needs
- School safety was connected to their needs and makes sense
- Strategy for cross-district consistency

Measurement of Outcomes

- Percentages of proposed outcomes seems low – would like to see improvement at 15% in Year one, 50% by end of year 3

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: Westbrook School Department
DATE: July 18, 2023

**EVALUATION OF SECTION III
Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Budget & Budget Narrative	30	30

Evaluation Team Comments:

- Appreciate family-school partnership connections
- See need for position to help scale programming to district implementation
- Concern \$75,000 may not be enough for Behavior Intervention Strategist

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: Westbrook School Department
DATE: July 18, 2023

**EVALUATION OF SECTION IV
Sustainability**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Sustainability	20	15

Evaluation Team Comments:

- Work into school budget
- No specific plan for sustainability – generic outreach
- No planned outreach

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093

RFA TITLE: Stronger Connections Grant Program

BIDDER: Westbrook School Department

DATE: July 18, 2023

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: Sanford School Department
DATE: July 18, 2023

SUMMARY PAGE

Department Name: Department of Education
Name of RFA Coordinator: Bethany Cunningham
Names of Evaluators: Andrea Logan, Mary Herman, Jonathan Monroe

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
Applicant's Organization is a: <input checked="" type="checkbox"/> SAU as described in 20-A M.R.S.A §1, 26 or 20-A M.R.S.A Chapter 112 <input type="checkbox"/> School in the unorganized territory under 20-A M.R.S.A Chapter 119 AND Poverty Certification Rate at or above 35%	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Project Narrative	50	45
Section III. Budget and Budget Narrative	30	30
Section IV. Sustainability	20	15
<u>Total Points</u>	<u>100</u>	<u>90</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: Sanford School Department
DATE: July 18, 2023

**OVERVIEW OF SECTION I
Preliminary Information**

Section I. Preliminary Information

Evaluation Team Comments:

- Meets eligibility requirements

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: Sanford School Department
DATE: July 18, 2023

**EVALUATION OF SECTION II
Project Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Project Narrative	50	45

Evaluation Team Comments:

Identification of Need

- Increased Immigrant population
- Increased use of vape and marijuana
- Used Comprehensive Needs Assessment

Supporting Data

- Meet 2 of high needs criteria, only narrowly miss other 2

Program Description

- Understand Multi-Tiered System of Supports
- Strong path to include PD with behavior coach position
- State programs can support PBIS programming to support this plan

Measurement of Outcomes

- High quality performance measures
- Support program as detailed
- Would prefer to see discipline incidents reduced by 50% as a proposed outcome

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: Sanford School Department
DATE: July 18, 2023

**EVALUATION OF SECTION III
Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Budget & Budget Narrative	30	30

Evaluation Team Comments:

- Clear, meets need and well thought
- Competitive salary will potentially attract strong applicants
- Appreciate PD for the behavior coach is considered

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: Sanford School Department
DATE: July 18, 2023

**EVALUATION OF SECTION IV
Sustainability**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Sustainability	20	15

Evaluation Team Comments:

- No sustainability plan
- Have not specified what will replace the behavior coach

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093

RFA TITLE: Stronger Connections Grant Program

BIDDER: Sanford School Department

DATE: July 18, 2023

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: RSU 56
DATE: July 18, 2023

SUMMARY PAGE

Department Name: Department of Education
Name of RFA Coordinator: Bethany Cunningham
Names of Evaluators: Andrea Logan, Mary Herman, Jonathan Monroe

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
Applicant's Organization is a: <input checked="" type="checkbox"/> SAU as described in 20-A M.R.S.A §1, 26 or 20-A M.R.S.A Chapter 112 <input type="checkbox"/> School in the unorganized territory under 20-A M.R.S.A Chapter 119 AND Poverty Certification Rate at or above 35%	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Project Narrative	50	50
Section III. Budget and Budget Narrative	30	30
Section IV. Sustainability	20	20
<u>Total Points</u>	<u>100</u>	<u>100</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: RSU 56
DATE: July 18, 2023

**OVERVIEW OF SECTION I
Preliminary Information**

Section I. Preliminary Information

Evaluation Team Comments:

- Meets eligibility requirements

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: RSU 56
DATE: July 18, 2023

**EVALUATION OF SECTION II
Project Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Project Narrative	50	50

Evaluation Team Comments:

Identification of Need

- Detailed explanation of need
- Extended wait time due to sheriff providing support
- Under-staffed
- Safety concerns

Supporting Data

- Snapshot of defined high needs
- Meet 2 of 4 criteria for high needs
- Evidence based programming being utilized

Program Description

- Clear and succinct and well aligned to narrative
- Solid step by step plan and expectations

Measurement of Outcomes

- Aligned with goals and rigorous
- Clearly identify strong path to improvements through their efforts

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: RSU 56
DATE: July 18, 2023

**EVALUATION OF SECTION III
Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Budget & Budget Narrative	30	30

Evaluation Team Comments:

- Clear and reflects the importance of the position to their school and goals

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: RSU 56
DATE: July 18, 2023

**EVALUATION OF SECTION IV
Sustainability**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Sustainability	20	20

Evaluation Team Comments:

- Moving to work position into the local budget through community support
- Have demonstrated community support

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093

RFA TITLE: Stronger Connections Grant Program

BIDDER: RSU 56

DATE: July 18, 2023

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: RSU 71
DATE: July 18, 2023

SUMMARY PAGE

Department Name: Department of Education
Name of RFA Coordinator: Bethany Cunningham
Names of Evaluators: Andrea Logan, Mary Herman, Jonathan Monroe

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
Applicant's Organization is a: <input checked="" type="checkbox"/> SAU as described in 20-A M.R.S.A §1, 26 or 20-A M.R.S.A Chapter 112 <input type="checkbox"/> School in the unorganized territory under 20-A M.R.S.A Chapter 119 AND Poverty Certification Rate at or above 35%	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Project Narrative	50	50
Section III. Budget and Budget Narrative	30	30
Section IV. Sustainability	20	15
<u>Total Points</u>	<u>100</u>	<u>95</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: RSU 71
DATE: July 18, 2023

**OVERVIEW OF SECTION I
Preliminary Information**

Section I. Preliminary Information

Evaluation Team Comments:

- Meets eligibility requirements

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: RSU 71
DATE: July 18, 2023

**EVALUATION OF SECTION II
Project Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Project Narrative	50	50

Evaluation Team Comments:

Identification of Need

- Large school district
- 2 students lost to suicide in last 2 years
- Incorporate staff and student mental health support

Supporting Data

- Meet all 4 high needs criteria
- Substance youth and System Involved Youth populations are high

Program Description

- Does not outline multi-tiered approach
- Could use support on continuous improvement and problem-solving data mining
- Evidence-based programming – CharacterStrong with Tier 1 supports is benefit
- Connection with community
- Incorporating staff is appreciated especially for sustainability

Measurement of Outcomes

- Proposed outcomes are rigorous
- Process measurements not outcome measurements
- Speak specifically to incorporating supports to reach students during vacation
- Would like to see better measurements provided

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: RSU 71
DATE: July 18, 2023

**EVALUATION OF SECTION III
Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Budget & Budget Narrative	30	30

Evaluation Team Comments:

- Clear, attainable and aligns with goals

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: RSU 71
DATE: July 18, 2023

**EVALUATION OF SECTION IV
Sustainability**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Sustainability	20	15

Evaluation Team Comments:

- AmeriCorps position
- Hoping to work programming/positions into School Budget and recognize the importance of communicating successes

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093

RFA TITLE: Stronger Connections Grant Program

BIDDER: RSU 71

DATE: July 18, 2023

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: RSU 53
DATE: July 18, 2023

SUMMARY PAGE

Department Name: Department of Education
Name of RFA Coordinator: Bethany Cunningham
Names of Evaluators: Andrea Logan, Mary Herman, Jonathan Monroe

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
Applicant's Organization is a: <input type="checkbox"/> SAU as described in 20-A M.R.S.A §1, 26 or 20-A M.R.S.A Chapter 112 <input type="checkbox"/> School in the unorganized territory under 20-A M.R.S.A Chapter 119 AND Poverty Certification Rate at or above 35%	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Project Narrative	50	50
Section III. Budget and Budget Narrative	30	30
Section IV. Sustainability	20	20
<u>Total Points</u>	<u>100</u>	<u>100</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: RSU 53
DATE: July 18, 2023

**OVERVIEW OF SECTION I
Preliminary Information**

Section I. Preliminary Information

Evaluation Team Comments:

- Meets eligibility requirements

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: RSU 53
DATE: July 18, 2023

**EVALUATION OF SECTION II
Project Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Project Narrative	50	50

Evaluation Team Comments:

Identification of Need

- Improve chronic absenteeism
- Expanded Student Resource Officer
- Social Emotional Learning Coordinator

Supporting Data

- Appreciate the additional sources MIYHS and Comprehensive Needs Assessments
- Tier II designation

Program Description

- Can benefit from state MTSS supports as additional resource
- PBIS could benefit
- Clear and well thought plan

Measurement of Outcomes

- Clear measures that align with needs

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: RSU 53
DATE: July 18, 2023

**EVALUATION OF SECTION III
Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Budget & Budget Narrative	30	30

Evaluation Team Comments:

- Clear and reasonable

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: RSU 53
DATE: July 18, 2023

**EVALUATION OF SECTION IV
Sustainability**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Sustainability	20	20

Evaluation Team Comments:

- Will be absorbed into local budget

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: RSU 30
DATE: July 18, 2023

SUMMARY PAGE

Department Name: Department of Education
Name of RFA Coordinator: Bethany Cunningham
Names of Evaluators: Andrea Logan, Mary Herman, Jonathan Monroe

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
Applicant's Organization is a: <input checked="" type="checkbox"/> SAU as described in 20-A M.R.S.A §1, 26 or 20-A M.R.S.A Chapter 112 <input type="checkbox"/> School in the unorganized territory under 20-A M.R.S.A Chapter 119 AND Poverty Certification Rate at or above 35%	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Project Narrative	50	25
Section III. Budget and Budget Narrative	30	20
Section IV. Sustainability	20	15
<u>Total Points</u>	<u>100</u>	<u>60</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: RSU 30
DATE: July 18, 2023

**OVERVIEW OF SECTION I
Preliminary Information**

Section I. Preliminary Information

Evaluation Team Comments:

- Meets eligibility requirements

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: RSU 30
DATE: July 18, 2023

**EVALUATION OF SECTION II
Project Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Project Narrative	50	25

Evaluation Team Comments:

Identification of Need

- Identified 2 high needs areas
- Rural mental health issues
- SRO and safety concerns

Supporting Data

- There's overlap in the supporting data point of absentee rate and truancy
- Would like to see mental health related statistics/data
- Would like to see more data measures to help better understand the baseline

Program Description

- Appreciate safety measures built with DOJ
- Don't understand how behavioral health and mental health improvements will improve attendance
- How does Acadia Health help with attendance
- What work is being done inside the school

Measurement of Outcomes

- Outcomes are rigorous and strong despite some vagueness in how Acadia Health supports attendance

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: RSU 30
DATE: July 18, 2023

**EVALUATION OF SECTION III
Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Budget & Budget Narrative	30	20

Evaluation Team Comments:

- No explanation of why personnel is only for years 2 and 3
- Budget narrative does not include year by year explanation
- Why does Acadia Health contract lower over the grant term

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: RSU 30
DATE: July 18, 2023

**EVALUATION OF SECTION IV
Sustainability**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Sustainability	20	15

Evaluation Team Comments:

- Didn't understand interaction between contracted officer – where that goes in the future
- Didn't understand how Acadia Health will continue to be funded

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093

RFA TITLE: Stronger Connections Grant Program

BIDDER: RSU 30

DATE: July 18, 2023

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: MSAD 70
DATE: July 18, 2023

SUMMARY PAGE

Department Name: Department of Education
Name of RFA Coordinator: Bethany Cunningham
Names of Evaluators: Andrea Logan, Mary Herman, Jonathan Monroe

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
Applicant's Organization is a: <input checked="" type="checkbox"/> SAU as described in 20-A M.R.S.A §1, 26 or 20-A M.R.S.A Chapter 112 <input type="checkbox"/> School in the unorganized territory under 20-A M.R.S.A Chapter 119 AND Poverty Certification Rate at or above 35%	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Project Narrative	50	40
Section III. Budget and Budget Narrative	30	20
Section IV. Sustainability	20	10
<u>Total Points</u>	<u>100</u>	<u>70</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: MSAD 70
DATE: July 18, 2023

**OVERVIEW OF SECTION I
Preliminary Information**

Section I. Preliminary Information

Evaluation Team Comments:

- Meets eligibility requirements

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: MSAD 70
DATE: July 18, 2023

**EVALUATION OF SECTION II
Project Narrative**

nf	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Project Narrative	50	40

Evaluation Team Comments:

Identification of Need

- 1 out of 3 met for high needs criteria
- Interesting mention of compassion fatigue – unique approach that includes staff with mental health and wellbeing
- Clear goal with why they want to utilize funding
- Appreciate that includes K-12 and adults

Supporting Data

- Provided data for each of the elements requested
- Weak on specific evidence for need

Program Description

- Confidence that programming will lead to sustainable outcomes
- Appears to bring in resources to support planning and implementation
- Deep concern it's too much to attempt at once
- Not all programming is evidence-based – 3 out of 4 have rationale to support

Measurement of Outcomes

- Don't provide actual data: what is the baseline and what is a measure of a decrease?
- Vague measures
- What is the change? How do you know if it's happened?

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: MSAD 70
DATE: July 18, 2023

**EVALUATION OF SECTION III
Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Budget & Budget Narrative	30	20

Evaluation Team Comments:

- BARR is listed in much of the budget and narrative – can't use these funds for BARR
- Don't understand fully the need of remaining items other than BARR

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: MSAD 70
DATE: July 18, 2023

**EVALUATION OF SECTION IV
Sustainability**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Sustainability	20	10

Evaluation Team Comments:

- Only element of sustainability is BARR – which isn't included in allowable funding
- Possibly helps build identity for school that is sustainable

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: RSU 10
DATE: July 18, 2023

SUMMARY PAGE

Department Name: Department of Education
Name of RFA Coordinator: Bethany Cunningham
Names of Evaluators: Andrea Logan, Mary Herman, Jonathan Monroe

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
Applicant's Organization is a: <input checked="" type="checkbox"/> SAU as described in 20-A M.R.S.A §1, 26 or 20-A M.R.S.A Chapter 112 <input type="checkbox"/> School in the unorganized territory under 20-A M.R.S.A Chapter 119 AND Poverty Certification Rate at or above 35%	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Project Narrative	50	50
Section III. Budget and Budget Narrative	30	30
Section IV. Sustainability	20	15
<u>Total Points</u>	<u>100</u>	<u>95</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: RSU 10
DATE: July 18, 2023

**OVERVIEW OF SECTION I
Preliminary Information**

Section I. Preliminary Information

Evaluation Team Comments:

- Meets eligibility requirements

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: RSU 10
DATE: July 18, 2023

**EVALUATION OF SECTION II
Project Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Project Narrative	50	50

Evaluation Team Comments:

Identification of Need

- Met criteria and included adults with their identification of need
- 2 of the criteria met are astronomically above state average

Supporting Data

- Very strong and thorough documented data

Program Description

- Highlights foster care and homeless students as part of their demographic
- Diversity, Equity and Inclusion training is a benefit

Measurement of Outcomes

- Proposed outcomes are robust and cover a lot of aspects of their plan
- Demonstrate a path and know where they want to target
- Align well with understanding necessary work in Tier 1 and other services needed for success
- Multi-layered approach demonstrated

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: RSU 10
DATE: July 18, 2023

**EVALUATION OF SECTION III
Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Budget & Budget Narrative	30	30

Evaluation Team Comments:

- Budget is well outlined
- Consideration for need and size of district now and expected size going to change during the grant period

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: RSU 10
DATE: July 18, 2023

**EVALUATION OF SECTION IV
Sustainability**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Sustainability	20	15

Evaluation Team Comments:

- Concern around relying on school budget

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: Fayette School Department
DATE: July 18, 2023

SUMMARY PAGE

Department Name: Department of Education
Name of RFA Coordinator: Bethany Cunningham
Names of Evaluators: Andrea Logan, Mary Herman, Jonathan Monroe

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
Applicant's Organization is a: <input checked="" type="checkbox"/> SAU as described in 20-A M.R.S.A §1, 26 or 20-A M.R.S.A Chapter 112 <input type="checkbox"/> School in the unorganized territory under 20-A M.R.S.A Chapter 119 AND Poverty Certification Rate at or above 35%	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Project Narrative	50	50
Section III. Budget and Budget Narrative	30	30
Section IV. Sustainability	20	15
<u>Total Points</u>	<u>100</u>	<u>95</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: Fayette School Department
DATE: July 18, 2023

**OVERVIEW OF SECTION I
Preliminary Information**

Section I. Preliminary Information

Evaluation Team Comments:

- Meets eligibility requirements

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: Fayette School Department
DATE: July 18, 2023

**EVALUATION OF SECTION II
Project Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Project Narrative	50	50

Evaluation Team Comments:

Identification of Need

- Don't have a school counselor and would like one
- Not having a school counselor is evidence of a high need and connects to their highest area of need
- Made strong case for why they need to update their key fobs

Supporting Data

- Only meet criteria for 1 out of 4
- Very light in supporting data

Program Description

- Supports data and identified need

Measurement of Outcomes

- Proposed outcomes – percentage projections robust

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: Fayette School Department
DATE: July 18, 2023

**EVALUATION OF SECTION III
Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Budget & Budget Narrative	30	30

Evaluation Team Comments:

- Concern about budget being too low

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: Fayette School Department
DATE: July 18, 2023

**EVALUATION OF SECTION IV
Sustainability**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Sustainability	20	15

Evaluation Team Comments:

- Hinges on being able to hire a counselor and will it be sustainable by school budget beyond 3 years

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: Brewer School Department
DATE: July 18, 2023

SUMMARY PAGE

Department Name: Department of Education
Name of RFA Coordinator: Bethany Cunningham
Names of Evaluators: Andrea Logan, Mary Herman, Jonathan Monroe

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
Applicant's Organization is a: <input checked="" type="checkbox"/> SAU as described in 20-A M.R.S.A §1, 26 or 20-A M.R.S.A Chapter 112 <input type="checkbox"/> School in the unorganized territory under 20-A M.R.S.A Chapter 119 AND Poverty Certification Rate at or above 35%	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Project Narrative	50	40
Section III. Budget and Budget Narrative	30	25
Section IV. Sustainability	20	10
<u>Total Points</u>	<u>100</u>	<u>75</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093

RFA TITLE: Stronger Connections Grant Program

BIDDER: Brewer School Department

DATE: July 18, 2023

**OVERVIEW OF SECTION I
Preliminary Information**

Section I. Preliminary Information

Evaluation Team Comments:

- Meets eligibility requirements

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: Brewer School Department
DATE: July 18, 2023

**EVALUATION OF SECTION II
Project Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Project Narrative	50	40

Evaluation Team Comments:

Identification of Need

- Appreciated application included innovation
- Needs clearly defined and connected to goals
- Needs rooted in equity and helps to understand demographic
- Great innovative ideas, doesn't feel fully formed

Supporting Data

- Supporting data strong
- Clear need determined – chronic absenteeism is more than 1/3rd of their students
- Meet 3 of the 4 high need criteria
- Don't know which student demographic will be utilizing the alternative programming
- Need to know more information about student demographics before determining
- Would like more Tier 1 data to determine if programming will be successful

Program Description

- Concern around apparent disconnect in providing Tier 2 services without supporting Tier 1 services
- From an MTSS perspective, programming feels more like supplanting new program but not fully addressing existing needs
- Scope of alternative pathway programming – don't know the scope of the program.
- What evidence-based practices will be utilized
- Concern that program may not be addressing systemic issues and Tier 1 needs before going to Tier 2 and 3 services
- Question - Stated online learning didn't work for students so why purchasing online learning curriculum?

Measurement of Outcomes

- Based on Innovations Academy (IA) students – but we don't know the number of students impacted
- A lot of money and effort for possibly a handful of students
- What is 80% of IA students?

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093

RFA TITLE: Stronger Connections Grant Program

BIDDER: Brewer School Department

DATE: July 18, 2023

**EVALUATION OF SECTION III
Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Budget & Budget Narrative	30	25

Evaluation Team Comments:

- How do we know that 1.5 FTE is sufficient to meet needs
- Don't fully know scope of project to understand the budget fully
- Looking for schoolwide improvements – how does 1.5 FTE achieve this?
- Don't know how to interpret the FTE

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: Brewer School Department
DATE: July 18, 2023

**EVALUATION OF SECTION IV
Sustainability**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Sustainability	20	10

Evaluation Team Comments:

- Identified several possible sources of funding
- Concern that it may be unlikely students paying tuition will continue the programming
- Transportation costs and needing to maintain high cost of programming beyond grant funding is of concern
- Equity concern – field trips and project-based learning – will all students have access to this programming or just those participating in IA?

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093

RFA TITLE: Stronger Connections Grant Program

BIDDER: Brewer School Department

DATE: July 18, 2023

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: Lewiston School Department
DATE: July 18, 2023

SUMMARY PAGE

Department Name: Department of Education
Name of RFA Coordinator: Bethany Cunningham
Names of Evaluators: Andrea Logan, Mary Herman, Jonathan Monroe

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
Applicant's Organization is a: <input checked="" type="checkbox"/> SAU as described in 20-A M.R.S.A §1, 26 or 20-A M.R.S.A Chapter 112 <input type="checkbox"/> School in the unorganized territory under 20-A M.R.S.A Chapter 119 AND Poverty Certification Rate at or above 35%	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Project Narrative	50	50
Section III. Budget and Budget Narrative	30	30
Section IV. Sustainability	20	20
<u>Total Points</u>	<u>100</u>	<u>100</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: Lewiston School Department
DATE: July 18, 2023

**OVERVIEW OF SECTION I
Preliminary Information**

Section I. Preliminary Information

Evaluation Team Comments:

- Meets eligibility requirements

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093

RFA TITLE: Stronger Connections Grant Program

BIDDER: Lewiston School Department

DATE: July 18, 2023

**EVALUATION OF SECTION II
Project Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Project Narrative	50	50

Evaluation Team Comments:

Identification of Need

- Meet 3 of 4 high need criteria
- Waiting on data for 4th criteria – seems likely they would also meet the 4th criteria
- Understand the need to make changes at Tier 1 level
- When does existing funding end for this funding to begin

Supporting Data

- Concise and related to SEL
- Included data to support where they are and where they're hoping to go
- Use of data shows immediate need

Program Description

- Use of panorama strengthens the application
- Impacts and benefits every student
- Appreciate reference need for all tiers of support in Multi-tiered Systems
- Feels set up for success

Measurement of Outcomes

- Concerned about the small percentages for improved outcomes
- Is hiring 2 SEL coaches going to improve outcomes
- Goals may be weak
- Numbers are a result of a cause but don't identify root cause
- Do they need a qualitative layer to the quantitative data
- Would like this to be stronger
- Year 1 goal in disruptive behavior is a strong measurement. Would like other measures to be as strong

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: Lewiston School Department
DATE: July 18, 2023

**EVALUATION OF SECTION III
Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Budget & Budget Narrative	30	30

Evaluation Team Comments:

- Budget may need to be adjusted depending on when ESSER funding expires
- Lacking details – only advocating for SEL. No materials or non-instructional materials are listed

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: Lewiston School Department
DATE: July 18, 2023

**EVALUATION OF SECTION IV
Sustainability**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Sustainability	20	20

Evaluation Team Comments:

- Concern about constraints on braiding funding
- On track to include SEL positions into school budget

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: Maine Connections Academy
DATE: July 18, 2023

SUMMARY PAGE

Department Name: Department of Education
Name of RFA Coordinator: Bethany Cunningham
Names of Evaluators: Andrea Logan, Mary Herman, Jonathan Monroe

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
Applicant's Organization is a: <input checked="" type="checkbox"/> SAU as described in 20-A M.R.S.A §1, 26 or 20-A M.R.S.A Chapter 112 <input type="checkbox"/> School in the unorganized territory under 20-A M.R.S.A Chapter 119 AND Poverty Certification Rate at or above 35%	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Project Narrative	50	20
Section III. Budget and Budget Narrative	30	10
Section IV. Sustainability	20	5
<u>Total Points</u>	<u>100</u>	<u>35</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: Maine Connections Academy
DATE: July 18, 2023

**OVERVIEW OF SECTION I
Preliminary Information**

Section I. Preliminary Information

Evaluation Team Comments:

- Meets eligibility requirements

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093

RFA TITLE: Stronger Connections Grant Program

BIDDER: Maine Connections Academy

DATE: July 18, 2023

**EVALUATION OF SECTION II
Project Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Project Narrative	50	20

Evaluation Team Comments:

Identification of Need

- Used stakeholders to gather data – largely qualitative with exception of enrollment numbers
- Large number of students at academy are seeking refuge from bullying and personal and/or mental health safety concerns
- Large percentage of student population have IEPs
- Requested more money than is allowable for one applicant

Supporting Data

- Weak supporting data
- Only meet 1 of the high needs areas
- Based on survey data
- Need more data to support their program

Program Description

- No information on their student engagement
- Social worker aligns with their need
- No information on what student engagement currently looks like – pass/fail rate, attendance rate, login/logout data
- Measurements of needs that connect to need for an engagement specialist is lacking
- No apparent plan
- Social Worker position seems warranted

Measurement of Outcomes

- Student retention rate doesn't seem like a relevant measure
- Why measuring parent satisfaction?
- No mention of mitigating cyber-bullying
- Goals are not connected to the purpose of the grant

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093

RFA TITLE: Stronger Connections Grant Program

BIDDER: Maine Connections Academy

DATE: July 18, 2023

**EVALUATION OF SECTION III
Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Budget & Budget Narrative	30	10

Evaluation Team Comments:

- Asking for more than double the funding than what is allowed by the RFA for their school size category
- Difficulty making connection between staff they hope to hire and impacting student success
- Asking for full positions without supporting data
- Stipend positions do not typically contribute to successful outcomes

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: Maine Connections Academy
DATE: July 18, 2023

**EVALUATION OF SECTION IV
Sustainability**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Sustainability	20	5

Evaluation Team Comments:

- Cannot overlap federal funds for the same purpose
- Weak sustainability plan
- Does not meet the supplement not supplant requirement of the US DOE
- May not be able to use grant funds for what they've applied

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: Deer Isle School Department
DATE: July 18, 2023

SUMMARY PAGE

Department Name: Department of Education
Name of RFA Coordinator: Bethany Cunningham
Names of Evaluators: Andrea Logan, Mary Herman, Jonathan Monroe

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
Applicant's Organization is a: <input checked="" type="checkbox"/> SAU as described in 20-A M.R.S.A §1, 26 or 20-A M.R.S.A Chapter 112 <input type="checkbox"/> School in the unorganized territory under 20-A M.R.S.A Chapter 119 AND Poverty Certification Rate at or above 35%	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Project Narrative	50	50
Section III. Budget and Budget Narrative	30	30
Section IV. Sustainability	20	20
<u>Total Points</u>	<u>100</u>	<u>100</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093

RFA TITLE: Stronger Connections Grant Program

BIDDER: Deer Isle School Department

DATE: July 18, 2023

**OVERVIEW OF SECTION I
Preliminary Information**

Section I. Preliminary Information

Evaluation Team Comments:

- Meets eligibility requirements

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: Deer Isle School Department
DATE: July 18, 2023

**EVALUATION OF SECTION II
Project Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Project Narrative	50	50

Evaluation Team Comments:

Identification of Need

- Exhaustive description of need
- Mental health and school climate issues
- Meet 3 out of 4 criteria for high need

Supporting Data

- Supporting data robust and complete

Program Description

- Made a fantastic case for building improvements
- Have they accessed Responsive Classroom and PBIS services through Maine DOE?
- Would like to see some coaching models of training

Measurement of Outcomes

- Utilizing individual or series of PDs does not result in meaningful change

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: Deer Isle School Department
DATE: July 18, 2023

**EVALUATION OF SECTION III
Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Budget & Budget Narrative	30	30

Evaluation Team Comments:

- PBIS coordination training seems like a low budget
- No consideration for materials that may be needed for training
- Contracted services seems low and doesn't indicate follow-up or coaching
- Not asking for enough money
- Minimal receiver school – taxpayer control of their funding

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093

RFA TITLE: Stronger Connections Grant Program

BIDDER: Deer Isle School Department

DATE: July 18, 2023

**EVALUATION OF SECTION IV
Sustainability**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Sustainability	20	20

Evaluation Team Comments:

- Implementing highly qualified evidence-based practices
- Community engagement
- Weakest piece is one-time PD planning
- Would like to see continuous improvement planning for PD and supports
- Family-School partnerships could be beneficial

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093

RFA TITLE: Stronger Connections Grant Program

BIDDER: Deer Isle School Department

DATE: July 18, 2023

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: Machias School Department
DATE: July 18, 2023

SUMMARY PAGE

Department Name: Department of Education
Name of RFA Coordinator: Bethany Cunningham
Names of Evaluators: Andrea Logan, Mary Herman, Jonathan Monroe

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
Applicant's Organization is a: <input checked="" type="checkbox"/> SAU as described in 20-A M.R.S.A §1, 26 or 20-A M.R.S.A Chapter 112 <input type="checkbox"/> School in the unorganized territory under 20-A M.R.S.A Chapter 119 AND Poverty Certification Rate at or above 35%	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Project Narrative	50	50
Section III. Budget and Budget Narrative	30	30
Section IV. Sustainability	20	20
<u>Total Points</u>	<u>100</u>	<u>100</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: Machias School Department
DATE: July 18, 2023

**OVERVIEW OF SECTION I
Preliminary Information**

Section I. Preliminary Information

Evaluation Team Comments:

- Meets eligibility requirements

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: Machias School Department
DATE: July 18, 2023

**EVALUATION OF SECTION II
Project Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Project Narrative	50	50

Evaluation Team Comments:

Identification of Need

- They drew a direct correlation to the need and why they need an SRO

Supporting Data

- Absentee rate and data directly aligns with need for SRO
- Strong supporting data

Program Description

- Highly detailed and well thought out and actionable

Measurement of Outcomes

- Clearly aligned with the scope of programming

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: Machias School Department
DATE: July 18, 2023

**EVALUATION OF SECTION III
Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Budget & Budget Narrative	30	30

Evaluation Team Comments:

- Straight forward - Contract with police department

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: Machias School Department
DATE: July 18, 2023

**EVALUATION OF SECTION IV
Sustainability**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Sustainability	20	20

Evaluation Team Comments:

- Community support and strong relationship with town
- Need to change philosophy of School Board members and local school departments

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093

RFA TITLE: Stronger Connections Grant Program

BIDDER: Machias School Department

DATE: July 18, 2023

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: Biddeford School Department
DATE: July 18, 2023

SUMMARY PAGE

Department Name: Department of Education
Name of RFA Coordinator: Bethany Cunningham
Names of Evaluators: Andrea Logan, Mary Herman, Jonathan Monroe

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
Applicant's Organization is a: <input checked="" type="checkbox"/> SAU as described in 20-A M.R.S.A §1, 26 or 20-A M.R.S.A Chapter 112 <input type="checkbox"/> School in the unorganized territory under 20-A M.R.S.A Chapter 119 AND Poverty Certification Rate at or above 35%	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Project Narrative	50	50
Section III. Budget and Budget Narrative	30	25
Section IV. Sustainability	20	15
<u>Total Points</u>	<u>100</u>	<u>90</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093

RFA TITLE: Stronger Connections Grant Program

BIDDER: Biddeford School Department

DATE: July 18, 2023

**OVERVIEW OF SECTION I
Preliminary Information**

Section I. Preliminary Information

Evaluation Team Comments:

- Meets eligibility requirements

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: Biddeford School Department
DATE: July 18, 2023

**EVALUATION OF SECTION II
Project Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Project Narrative	50	50

Evaluation Team Comments:

Identification of Need

- Met all 4 of high needs criteria
- Provided exhaustive needs assessment
- Have very specific goals and a measure for every goal
- Overall narrative very strong
- Large school district and very thorough narrative
- Safety needs didn't align with overall needs
- Understand benefit of safety requests

Supporting Data

- No questions about supporting data
- Outlined school safety, culture and climate
- Question – does data from previous safety assessment inform the school safety request. Safety assessment didn't align with overall needs assessment.
- Not a lot of detail, data and findings/supporting information regarding safety structure
- No data to suggest with non-safe things entering the building
- Worth noting more supporting data would be helpful in terms of school safety needs

Program Description

- Strong
- Emergency preparedness
- Are the main goals the soft skills?
- Question – has district partnered with the Dept on Restorative Practices, Train the trainer programs
- Suggest aligning some of the Department of Ed training to better align programming across state standards

Measurement of Outcomes

- Positively written
- Question – percentage of improvement – could goals be more rigorous? What does the 7% decrease in reports of substance use goal mean in terms of number of students
- Likely that 7% may be within the margin of error
- Is 7% going to have an impact on the school community
- Question - Is there a coach or robust, on-going indicator that PD would be continuous?
 - 30% of faculty attending PD in year 1? Why not 100%?
- Maine DOE and US DOE will be looking for specific measures and sustainability

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: Biddeford School Department
DATE: July 18, 2023

**EVALUATION OF SECTION III
Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Budget & Budget Narrative	30	25

Evaluation Team Comments:

- Would like more detail to determine the improvements to safety measures
- Would like stronger narrative for why the safety measures are needed
- Locking mechanism for Biddeford Middle School needs more explanation

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER: Biddeford School Department
DATE: July 18, 2023

**EVALUATION OF SECTION IV
Sustainability**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Sustainability	20	15

Evaluation Team Comments:

- Are they willing to receive support with systems change?
- Would like to see continuous improvement planning
- Weak sustainability plan

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA # 202304093

RFA TITLE: Stronger Connections Grant Program

BIDDER: Biddeford School Department

DATE: July 18, 2023

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093
RFP TITLE: Stronger Connections Grant Program
BIDDER NAME: RSU 10
DATE: 7/14/2023
EVALUATOR NAME: Andrea L. Logan
EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Identification of Need

P. The district outlines a substantial list of needs that all align with the integrity of the grant funds. The school has demonstrated clear understanding of the district needs and has aligned the needs with past efforts and anticipated future needs of the school.

N.
Q.
I.

Supporting Data

P. The supporting data is clearly outlined and detailed. The data paints a picture that allows the reviewer to have a clear understanding of where multiple needs exist in the district.

N.
Q.
I.

Program Description

P. The scope and sequence of the program is detailed and aligns with the aim of the grant funding including specific goals in improving school climate, strengthening family partnerships, diversity/equity/inclusion, and mental health of both students and staff.

N.
Q.

I. This grant proposal outlines a progressive district focus on the critical need of addressing the mental and social-emotional health of the staff members and had a clear understanding of the importance of healthy and emotionally available teachers and staff on student outcomes and positive student climate.

Measurement of Outcomes

P. The proposal outlines a long list of goals aligned to the grant and there is evidence of understanding of the need to address all students through both universal supports and targeted supports.

N.

Q. I don't see a ton of evidence that supports what kind of continuous improvement model that school intends to use to make data-informed decisions or what kind of data-review cycle they will use to monitor outcomes on a plan-do-study-act cycle. I also wonder about what kind of follow up they anticipate putting into place to support the proposed teacher learning as research shows that one-and-done professional learning, even when done as part of a series, is overall ineffective at improving educator practice over time and therefore student outcomes. The list of projected outcomes is lengthy and may be too broad to have any significant or sustainable impact.

I.

Budget

P.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093

RFP TITLE: Stronger Connections Grant Program

BIDDER NAME: RSU 10

DATE: 7/14/2023

EVALUATOR NAME: Andrea L. Logan

EVALUATOR DEPARTMENT: Department of Education

N.

Q. Can districts use EASE funds to extend ESSR funding?

I.

Sustainability

P.

N.

Q. The plan for sustainability depends largely on the representatives of the school board to look at data and be willing to commit to reallocating funds that are supposedly earmarked for this work but is being used for other work to be pulled from the other work and reallocated to this work. I am a little concerned about the feasibility of this. Could more be done to engage the school board members in the district to increase buy-in and commitment to the work so that when the times comes, the efforts to secure additional funding are more likely to be successful?

I.

Overall

P. The district has outlined multiple areas of need, but has done a nice job of really emphasizing the need to

N.

Q. The district is in a unique situation where they currently qualify as a small school for years 1 and 2 of the grant but will qualify as a large school for year three of the grant. The needs of the district, despite its small size, mirror those of larger districts. Is it possible to allow them to operate under the provisions of a large school district parameters given the situation? I believe this may assist the school with meeting some of the vast array of goals they are aiming to achieve with this grant program. I fear the scope and sequence of the proposal may be too broad for the limited amount of funding small-school status affords them.

I.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093
RFP TITLE: Stronger Connections Grant Program
BIDDER NAME: Lewiston Public Schools
DATE: 7/12/2023
EVALUATOR NAME: Andrea L. Logan
EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Identification of Need

P. The district used recent comprehensive needs assessment data that was collected through a diverse group of stakeholders to identify one main focus for their grant funding request – SEL – specifically the need to hire two additional coaches to continue their SEL strategic plan.

N. n/a

Q. n/a

I. n/a

Supporting Data

P. The district provides specific data from their CAN in three categories: school climate and the impact of their peers' behavior on them; student reports of belonging; and disruptive, aggressive, and violent behavior.

N. n/a

Q. n/a

I. n/a

Program Description

P. The program description is detailed and highly targeted to their specific area of identified need. The application makes it clear what they are aiming to accomplish and the path they intend to take to get there with grant funds (hire two coaches). The district also highlights the planned duties of the coaches in a bulleted list which explicitly outlines the SEL work, a focus on MTSS practices, and hands-on in-class application alongside teachers. It is also evident that the school is utilizing Panorama education – a known leader in MTSS software and practices to support schools student data tracking and planning.

N. n/a

Q. The district explicitly names a need to address “tier 2 and tier 3 for students that need it,” which is considered a “targeted intervention approach.” Emerging research is moving away from targeted models such as these because it has become apparent that school can not “intervention” their way out of a dysfunctional tier 1. I wonder what work the school's plan is to address/strengthen tier 1 as a critical part of their tier 2 and tier 3 efforts, and how they will ensure that their MTSS approaches don't skip Tier 1 problem solving, data collection, and intervention/prevention? Is the school using an evidence-based continuous improvement model to drive their MTSS?

I. n/a

Measurement of Outcomes

P. Performance measures are aligned with the intended goals of the grant program, are clear and targeted, and are set with rigorous outcomes

N. n/a

Q. n/a

I. n/a

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093

RFP TITLE: Stronger Connections Grant Program

BIDDER NAME: Lewiston Public Schools

DATE: 7/12/2023

EVALUATOR NAME: Andrea L. Logan

EVALUATOR DEPARTMENT: Department of Education

Budget

P. The proposal includes a detailed breakdown and rationale for proposed expense items.

N. n/a

Q. n/a

I. n/a

Sustainability

P. The district demonstrates a strong commitment to SEL work and demonstrates an intent to keep SEL an integral part of their culture and programming even when potentially faced with challenges (lack of qualified staff, lack of secure funding, etc.)

N. n/a

Q. n/a

I. n/a

Overall

P. The district demonstrates a level of foundational understanding of MTSS in their district and school programming and this makes them good candidates for achieving overall school improvement that is consistent, student-focused, and sustainable. Support their work with the hiring of two boots-on-the-ground coaches looks like a natural part of their overall strategic goals, especially since they are already aware of the challenges they may face after the three-year program 9and are already planning for how to transition from the three-year program).

N.

Q. What evidence-based continuous improvement model are they using? Is the school interested/prepared to make systemic tweaks to their approaches to ensure their practices are evidence-based and will help them to maximize their efforts?

I.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093
RFP TITLE: Stronger Connections Grant Program
BIDDER NAME: MSAD 53
DATE: 7/14/2023
EVALUATOR NAME: Andrea L. Logan
EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Identification of Need

P. The district has outlined needs that cross both student and staff concerns, including social-emotional health/learning and staff social-emotional wellbeing. The district is also promoting a multi-layer approach to their programming.

N.

Q.

I.

Supporting Data

P. The district used CAN data, as well as other evidence-based data collection tools including MIYHS, SSRS, an SAEBRS screening tools.

N.

Q.

I.

Program Description

P. The district is proposing the addition of an SEL coordinator and expanding their current work with a school resource officer. The program also includes a continuation of the SpiritCore curriculum, which is a evidence-based program that the district has indicated as a positive addition to their curriculum and intervention efforts according to recent school data. SpiritCore is an evidence-based practice.

N.

Q. The district proposes to provide PD and training to the SRO. I am wondering if it would be beneficial for the district to utilize the SRO micro-credential training that is available through the Maine School Safety Center for this work?

I.

Measurement of Outcomes

P. Performance measures and strategies/activities proposed are in line with the integrity of the grant scope and purpose.

N.

Q. Regarding the proposed outcomes, I am wondering about the very small percentages that the district proposes for outcomes throughout implementation of the grant program. 3% equates to a small amount of students for the effort/output that the program proposes. I might like to see some additional goal setting and planning to increase these projected outcomes.

I.

Budget

P.

N.

Q.

I.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093

RFP TITLE: Stronger Connections Grant Program

BIDDER NAME: MSAD 53

DATE: 7/14/2023

EVALUATOR NAME: Andrea L. Logan

EVALUATOR DEPARTMENT: Department of Education

Sustainability

P.

N.

Q.

I.

Overall

P. The proposal is rooted in evidence-based practices and aims to address needs across the student and staff population.

N.

Q. Are there measures/efforts not listed here that could speak more directly to the staff needs of social emotional health/development. The district mentions staff as a focus in their narrative but there is little indication of what efforts are intended for this population during implementation of the grant.

I.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093
RFP TITLE: Stronger Connections Grant Program
BIDDER NAME: MSAD 71
DATE: 7/14/2023
EVALUATOR NAME: Andrea L. Logan
EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Identification of Need

- P. Student and staff wellness is a major focus, as is social and emotional health and mental health. Proposal encompasses a multi-population approach which includes staff objectives.
- N.
- Q.
- I.

Supporting Data

- P.
- N.
- Q.
- I.

Program Description

- P. Adoption of PASS, which is an evidence-based program, as well as Character Strong, which falls under the 4th category for ESSA evidence-based criteria – Demonstrates a Rationale for use, wellness coordinator, social workers in district, and motivational speakers.
- N.
- Q.
- I.

Measurement of Outcomes

- P. Rigorous outcome projections for all intended outcomes
- N.
- Q.
- I.

Budget

- P.
- N.
- Q.
- I.

Sustainability

- P. Planning to extend the work will start year 1 of the program so it doesn't get interrupted after the grant program ends
- N.
- Q.
- I.

Overall

- P. Proposal is rigorous and tightly aligned with the scope and sequence of the grant program.
- N.
- Q.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093

RFP TITLE: Stronger Connections Grant Program

BIDDER NAME: MSAD 71

DATE: 7/14/2023

EVALUATOR NAME: Andrea L. Logan

EVALUATOR DEPARTMENT: Department of Education

I.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093
RFP TITLE: Stronger Connections Grant Program
BIDDER NAME: Westbrook
DATE: 7/16/2023
EVALUATOR NAME: Andrea L. Logan
EVALUATOR DEPARTMENT: Department of Education

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Individual Evaluator Comments:

Identification of Need

- P.
- N.
- Q.
- I.

Supporting Data

- P.
- N.
- Q.
- I.

Program Description

- P. Proposal is strongly rooted in DEI and equity work which is a nice fit based on the demographics of the district. Program proposal aims to address curricular barriers that may be inhibiting student growth, particularly in multi-lingual learners.
- N.
- Q.
- I.

Measurement of Outcomes

- P. Emphasis on co-teaching model of delivery, use of parent survey data for positive, inclusive school culture. Addition of a behavior intervention specialist to enhance work of BARR
- N.
- Q. Will the behavioral intervention specialist include continued work in Tier 1 as well as tiers 2 and 3?
- I.

Budget

- P.
- N.
- Q.
- I.

Sustainability

- P. Plans to begin securing future funding will start at the beginning of the grant program, continued/intentional/targeted involvement with parents,
- N.
- Q.
- I.

Overall

- P. The district demonstrates a clear vision for how this grant work will bolster and project their current efforts, and will help them to continue to make progress going forward.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093

RFP TITLE: Stronger Connections Grant Program

BIDDER NAME: Westbrook

DATE: 7/16/2023

EVALUATOR NAME: Andrea L. Logan

EVALUATOR DEPARTMENT: Department of Education

N.
Q.
I.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093
RFP TITLE: Stronger Connections Grant Program
BIDDER NAME: RSU 56
DATE: 7/14/2023
EVALUATOR NAME: Andrea L. Logan
EVALUATOR DEPARTMENT: Department of Education

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Individual Evaluator Comments:

Identification of Need

- P. The proposal clearly outlines the challenges of the district in the areas of prosocial student and family behavior, school attendance, and drug/alcohol use.
- N.
- Q.
- I.

Supporting Data

- P. The data the proposal outlines helps to support the identification of need.
- N.
- Q. There is a lack of data that helps the reviewer to better understand what efforts have been tried to help support prosocial behaviors, such as attending school. The proposal outlines the extended responsibilities of current and available staff as a barrier to helping get kids to school but leaves out what other partnerships or activities have been tried to help in these areas aside from "letting it go."
- I.

Program Description

- P. The proposal clearly outlines the best practices that come with the addition of an SRO in their district.
- N.
- Q. What kinds of activities could the district utilize as part of their multi-tiered system of supports to ensure that efforts of the SRO are more likely to be effective and sustained. The amount of work that is outlined for the SRO is extensive as written and the position could be more effective when overlaid with universal efforts at the schools though a school wide MTSS for attendance.
- I.

Measurement of Outcomes

- P. The performance measures and outlined activities align with the integrity of the grant program.
- N.
- Q.
- I.

Budget

- P. The proposed compensation for the SRO is competitive compared to the rurality of the district.
- N.
- Q.
- I.

Sustainability

- P. The proposal suggests using data to help the towns support the idea of funding an SRO in the future, indicating that past behaviors of the school board are typically positive when data supports the need.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093

RFP TITLE: Stronger Connections Grant Program

BIDDER NAME: RSU 56

DATE: 7/14/2023

EVALUATOR NAME: Andrea L. Logan

EVALUATOR DEPARTMENT: Department of Education

N.

Q.

I.

Overall

P. The goal of the proposal strongly aligns with the scope and integrity of the grant program. The intended outcomes are clearly identified.

N.

Q. I'd like to see there be some work done around MTSS for attendance to help bolster the addition of an SRO so that the SRO position does not become unattainable to success, and to ward off burnout.

I.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093
RFP TITLE: Stronger Connections Grant Program
BIDDER NAME: Sanford
DATE: 7/14/2023
EVALUATOR NAME: Andrea L. Logan
EVALUATOR DEPARTMENT: Department of Education

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Individual Evaluator Comments:

Identification of Need

P. Comprehensive needs assessment helped to identify areas of need in students following expectations, mental health, and substance use (vape products). The district proposes to involve the entire population (students as well as staff and parents) with working on developing a healthier school climate to address the needs.

N.

Q.

I.

Supporting Data

P.

N.

Q.

I.

Program Description

P. Tier 2 will begin by being embedded in tier 1. District aims to use a PBIS tiered model – Including adding a full time behavior coach to assist in the work.

N.

Q. Is the district, or has the district participated in the PBIS state work? Will the behavior coach be responsible for follow-up staff PD, follow-through skills development?

I.

Measurement of Outcomes

P. Rigorous behavior reduction goal, training for staff (see question above)

N.

Q.

I.

Budget

P.

N.

Q.

I.

Sustainability

P.

N.

Q. I'm not sure 3 years of PBIS work is going to self-sustainable given the fact that staff, families, and educators are constantly changing and evolving. I'm concerned this plan doesn't ensure sustainability of the efforts past the grant program?

I.

Overall

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093

RFP TITLE: Stronger Connections Grant Program

BIDDER NAME: Sanford

DATE: 7/14/2023

EVALUATOR NAME: Andrea L. Logan

EVALUATOR DEPARTMENT: Department of Education

P. The proposal is detailed and targeted to the district needs.

N.

Q. I'm wondering about the sustainability category and the feasibility of it for future success? The lack of sustainability planning is concerning.

I.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093
RFP TITLE: Stronger Connections Grant Program
BIDDER NAME: MSAD 70
DATE: 7/14/2023
EVALUATOR NAME: Andrea L. Logan
EVALUATOR DEPARTMENT: Department of Education

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Individual Evaluator Comments:

Identification of Need

- P. Needs assessment includes both student and staff considerations- specifically SEL and resilience for student and addressing compassion fatigue of staff.
- N.
- Q.
- I. It is important to consider staff when aiming to improve safety and stronger connections.

Supporting Data

- P. The district outlines a chronic absenteeism rate of +10% over the state average.
- N.
- Q.
- I.

Program Description

- P. The proposal names specific programs/efforts that they intend to employ to address the work of SEL and resilience (Jeff Veley's Golden Rule, Rachel's Challenge, and Pinwheels for Peace/Kites for Kindness). The proposal communicates an enthusiastic approach to addressing the needs in a variety of ways.
- N.
- Q.
- I. A specific focus on mindset that crosses both staff and students is a dynamic approach that is universal across populations.

Measurement of Outcomes

- P. Performance measures and strategies/activities are aligned with the aims of the grant and district goals.
- N.
- Q.
- I.

Budget

- P. The proposal outlines the targeted allocations for the grant.
- N.
- Q. It is unclear to the reviewer if Stronger Connections funds can be used to purchase BARR programming where BARR programming would already be previously funded by another grant?
- I.

Sustainability

- P.
- N.
- Q. I'm wondering what the district's plan is for ensuring that any new/incoming staff will receive the necessary training in this wide variety of initiatives? Are local funds going to be available to support this work in the future?

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093

RFP TITLE: Stronger Connections Grant Program

BIDDER NAME: MSAD 70

DATE: 7/14/2023

EVALUATOR NAME: Andrea L. Logan

EVALUATOR DEPARTMENT: Department of Education

I.

Overall

P. The district is proposing a robust attempt at addressing their needs

N.

Q. I'm wondering if the district has over committed themselves with all of the initiatives that they have proposed.

I.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093
RFP TITLE: Stronger Connections Grant Program
BIDDER NAME: MSAD 30
DATE: 7/14/2023
EVALUATOR NAME: Andrea L. Logan
EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Identification of Need

- P. Safety, social and mental health, attendance
- N.
- Q.
- I.

Supporting Data

- P.
- N.
- Q.
- I.

Program Description

- P. Contract with a social worker... Partnering with Acadia Healthcare, behavioral health coordinator
- N.
- Q.
- I.

Measurement of Outcomes

- P. Rigorous projected outcomes on goals: student behavior, attendance, safe environment reporting
- N.
- Q.
- I.

Budget

- P.
- N.
- Q.
- I.

Sustainability

- P. Grant builds a bridge toward securing future efforts to sustain these programs.
- N.
- Q.
- I.

Overall

- P.
- N.
- Q.
- I.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093
RFP TITLE: Stronger Connections Grant Program
BIDDER NAME: Maine Connections Academy
DATE: 7/14/2023
EVALUATOR NAME: Andrea L. Logan
EVALUATOR DEPARTMENT: Department of Education

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Individual Evaluator Comments:

Identification of Need

P. District has demonstrated a need to improve student engagement and increase services for students who enroll in their online school as a way to “escape” issues that they were facing in traditional public school – including those who were experiencing bullying and those that are identified as special learning needs. The school is seeking to strengthen the available supports so that student who enroll there for a better school experience can get that experience.

- N.
- Q.
- I.

Supporting Data

P. Special education rate is +/- 3% higher than the state average in special education identified students.

- N.
- Q.
- I.

Program Description

P. The school wants to strengthen/introduce two evidence-based practices to their programming – multiple pathways teacher, advisory teacher, and school social worker.

- N.
- Q.

I. Multiple pathways to education access and advisory programs are evidence-based practices that have been shown to increase student outcomes that are student-focused and not curricular/program focused making this proposal a strong candidate.

Measurement of Outcomes

- P.
- N.

Q. Given the size of the school, the % growth targets seem a little weak in terms of the verall impact of the program targets. For example, 4% of 442 is 17 students. I'm not sure there is enough data in the proposal that supports how many students of their total population that are experiencing low ELA, math, and retention scores. Is 4% of that number significantly significant to support the cost of the work?

- I.

Budget

P. The suggested salaries are competitive for the roles comparative to similar salaries in Maine

N.

Q. I'm wondering if the proposed stipend position for the engagement specialist is going to be adequate enough to support the goals of the position. The proposal suggests that someone already hired in the organization will take on the role of engagement specialist (and will receive

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093

RFP TITLE: Stronger Connections Grant Program

BIDDER NAME: Maine Connections Academy

DATE: 7/14/2023

EVALUATOR NAME: Andrea L. Logan

EVALUATOR DEPARTMENT: Department of Education

compensation for it) but people in small companies are already overworked and statistically, stipending already over-worked individuals often doesn't yield the results intended.

I.

Sustainability

P. The budget items are for evidence-based practices that are student-focused.

N.

Q. Can these funds be used to extend a position that was previously funded by ESSER?

I.

Overall

P. The aim of the grant funds is to support evidence-based practices that are student focused and shown to be effective at improving student outcomes.

N.

Q.

I.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093
RFP TITLE: Stronger Connections Grant Program
BIDDER NAME: Fayette
DATE: 7/14/2023
EVALUATOR NAME: Andrea L. Logan
EVALUATOR DEPARTMENT: Department of Education

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Individual Evaluator Comments:

Identification of Need

P. The district used grass-roots data (teachers, students, behavior incidents) to identify the need for a school-based school counselor to work with students. There is also a need to update the building infrastructure and intercom system.

- N.
- Q.
- I.

Supporting Data

- P.
- N.
- Q.
- I.

Program Description

P. The two-pronged program includes adding a school counselor and updating safety infrastructure.

- N.
- Q.
- I.

Measurement of Outcomes

P. Rigorous goals for increasing student prosocial behavior

- N.
- Q.
- I.

Budget

P. District proposes to start counseling services as a contract position, then move to an in-house position in year two. A contract position may allow them to get a jump on the work in year 1.

- N.
- Q. Will there be a disconnect between a contracted position and a new in house position in that could interfere with progress?
- I.

Sustainability

P. The district proposes a plan to share counseling services with a neighboring district in the future.

- N.
- Q. The needs assessment narrative identified a lack of interest/availability from neighboring districts to share counseling services in the past... I'm curious if this plan is feasible?
- I.

Overall

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093

RFP TITLE: Stronger Connections Grant Program

BIDDER NAME: Fayette

DATE: 7/14/2023

EVALUATOR NAME: Andrea L. Logan

EVALUATOR DEPARTMENT: Department of Education

P. The proposal is in line with the scope and purpose of the grant program.

N.

Q. I'm concerned about the lack of overall development of the sustainability section given narrative data I the narrative section.

I.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093
RFP TITLE: Stronger Connections Grant Program
BIDDER NAME: Machias Public Schools
DATE: 7/12/2023
EVALUATOR NAME: Andrea L. Logan
EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Identification of Need

P. The district uses school data to identify a need in the area of school safety and emergency preparedness. The proposal is targeted and the district outlines the anticipated benefits to the addition of an SRO.

N. n/a

Q. n/a

I. n/a

Supporting Data

P. The district provides specific examples of school safety issues that have negatively impacted the running of the school, students' access to education, and the psychological safety of students regarding school. Moreover, the district describes the benefits that have been achieved when a police officer is visiting the schools on a regular schedule.

N. n/a

Q. Is there data that supports these benefits? For example, does student absence/behavior incidents go down on days when officers are on site? Does teacher attendance do up when officers are on site? Have students been surveyed to gather their perceptions of having a police officer present?

I. n/a

Program Description

P. The proposal outlines a detailed and comprehensive plan for how the time and expertise of a dedicated SRO will be utilized, and the district demonstrates a commitment to research-based SRO policy and practices as posited in School-based policing in Maine: A study on school resources officers in Maine. The program also indicates that the school recognizes that there is a need for more quantitative data collection to inform specific goals of the program. The proposal also indicates a current working relationship between the school and the Machias Police Chief.

N. n/a

Q. How could Machias schools utilize the offerings of the Maine School Safety Center to help support needs assessment and establishment of specific goals?

I. n/a

Measurement of Outcomes

P. The proposal outlines three goals as part of the grant program: reduced truancy rates, monitoring student engagement data, and monitoring attendance in SRO-led classes.

N. n/a

Q. The truancy goal aligns with the needs aforementioned by the district. I have some questions about the alignment of the second and third goal as they seem somewhat vague and not specific to the other types of incidents the school is facing (threat, violence, etc). Does the district have any qualitative or quantitative data that demonstrates low student engagement (that is not

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093

RFP TITLE: Stronger Connections Grant Program

BIDDER NAME: Machias Public Schools

DATE: 7/12/2023

EVALUATOR NAME: Andrea L. Logan

EVALUATOR DEPARTMENT: Department of Education

inherently aligned with absenteeism)? The third goal seems very vague to me and could be a subgoal of the previous goal above it.

I. n/a

Budget

P. The proposal includes a detailed breakdown and rationale for proposed expense items.

N. n/a

Q. n/a

I. n/a

Sustainability

P. The district has outlined a long-term plan for frontloading grant funds to get the SRO program up and running, but also begins to prepare for the ending of the program in year two, essentially putting them in a good position to be able to slowly prepare the town to continue the program through local funds. This strategy makes it more likely that the program will continue once established.

N. n/a

Q. n/a

I. n/a

Overall

P. I think the school district has a solid vision of what it would like to achieve through the implementation of a School Resource Officer program. I think the proposal could be a little stronger with more targeted and specific goals about how the SRO program will reach ALL students that goes beyond truancy. Some root cause analysis of why chronic absenteeism is occurring could help to refine and strengthen their goals.

N.

Q.

I.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093
RFP TITLE: Stronger Connections Grant Program
BIDDER NAME: Biddeford School Department
DATE: 7/10/2023
EVALUATOR NAME: Andrea Logan
EVALUATOR DEPARTMENT: Department of Education

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Individual Evaluator Comments:

Identification of Need

P. Preparation for the application includes a variety of stakeholders from both internal and external sources aimed to assess the current needs of the district, including involving a governance board to ensure alignment with district priorities

1. Improve school security measures, enhance emergency response protocols, foster positive school climate, prioritize mental health and SEL programs

N. n/a
Q. n/a
I. n/a

Supporting Data

Student impact areas

P. Proposal provides detailed information regarding the 4 critical areas of the grant including special education data, absenteeism, Substance use/Abuse, and System involvement utilizing valid sources for information, and provides qualitative and quantitative data to help explain each data point. The application outlines relevant community partnerships that aim to assist with these components and identifies that the district may benefit from some more "in-house" approaches to help with addressing these concerns.

School Safety, culture/climate assessment, capacity/site assessment

Proposal outlines a contract relationship with a school safety expert (2016). The school district would like to address some of the previously identified areas of need, and contract with more school safety experts to get an updated assessment. The school district acknowledged a need to improve parent engagement, online bullying, substance use, suicide awareness, and building safe and resilient school communities, as well as furthering their previous/present work on being "trauma informed." The districts address the need to engage in SEL, trauma-informed, DEI, and mental health awareness work.

N. n/a

Q. The district heavily outlines the need for improvement in physical structures and emergency response system upgrades. Is there data from their previous safety work that suggests these specific needs for improvement that can help support this request?

I. n/a

Program Description

Alignment with Allowable activities

P. The proposal outlines 5 main areas of focus: Family/School Partnership, Restorative Practices, Mental/Behavioral Support, DEI, and School Safety and Emergency Preparedness.

N. n/a

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093

RFP TITLE: Stronger Connections Grant Program

BIDDER NAME: Biddeford School Department

DATE: 7/10/2023

EVALUATOR NAME: Andrea Logan

EVALUATOR DEPARTMENT: Department of Education

Q. Has the district done any partnering with state-wide available programs such as the Maine School Safety Center (restorative practice), or the PBIS train the trainer/in-school coaching work provided by the department?

I. n/a

Measurement of Outcomes

P. Objectives address aforementioned areas of need in substance use/abuse, increasing staff knowledge and capacity for addressing student needs, parent partnerships, and building-based security.

N. n/a

Q. Research strongly supports that PD alone is not effective in student outcomes. What ongoing system of support is in place for ensuring a change in teacher behavior to support their ongoing working knowledge and capacity for implementation of learned skills in PD? What implementation of an evidence-based continuous improvement model will be used to ensure PD is effective beyond compulsory attendance and student survey data?

I. n/a

Budget Planning

P. The rationale for building infrastructure and upgrades is well defined and specific.

N. The budget allocation for staff PD and supports does not seem adequate enough to allow the district to address ongoing support to ensure educator capacity and acute implementation of learned skills. Additionally, the district appears to be attempting to spread a small amount of funding over a wide range of training topics with no evidence of how they intend to further support the educators in practice. The coordinator position appears to be written in as a professional in charge of making sure "things get done" but does not do an adequate job of outlining those duties to evidence-based approaches for overall improvement of areas such as increasing teaching capacity for implementation over time.

Q. n/a

I. n/a

Sustainability

P. The district grant proposal appears to have a plan for maintaining new infrastructure systems and long-term support of new staff positions

N. n/a

Q. n/a

I. n/a

Overall

P. The district does a good job of communicating their intent to improve a wide variety of areas of need that align with the aim of the grant program.

N. The finding leans heavily toward infrastructure and protocol upgrades that may be successful in improving physical safety of students, but not provide improvement in psychological or emotional safety of students. The suggestions for the "human" component of improving student safety is under-developed.

Q. n/a

I. n/a

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093
RFP TITLE: Stronger Connections Grant Program
BIDDER NAME: Deer Isle
DATE: 7/14/2023
EVALUATOR NAME: Andrea L. Logan
EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Identification of Need

- P.
- N.
- Q.
- I.

Supporting Data

- P.
- N.
- Q.
- I.

Program Description

- P. Updating relevant infrastructure, addressing bullying and hate to foster more positive school environments through Rachel's Challenge, De-escalation training, and a tiered behavior support system implementation. The de-escalation PD is through SafetyCare which is an evidence-based program/practice for de-escalation techniques. School also aims to develop restorative practices.
- N.
- Q.
- I.

Measurement of Outcomes

- P. Rigorous behavior reduction numbers, infrastructure improvements completed to 100%
- N.
- Q.
- I.

Budget

- P.
- N.
- Q.
- I.

Sustainability

- P.
- N.
- Q.
- I.

Overall

- P. The proposal is in line with the aims of grant and seems to be written in a way that allows forward growth of improving school safety while also addressing local culture and challenges.
- N.
- Q.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093

RFP TITLE: Stronger Connections Grant Program

BIDDER NAME: Deer Isle

DATE: 7/14/2023

EVALUATOR NAME: Andrea L. Logan

EVALUATOR DEPARTMENT: Department of Education

I.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093

RFP TITLE: Stronger Connections Grant Program

BIDDER NAME: Brewer Community School, Brewer School Department

DATE: 7/11/2023

EVALUATOR NAME: Andrea L. Logan

EVALUATOR DEPARTMENT: Department of Education

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Individual Evaluator Comments:

Identification of Need

P. The district strongly outlines the primary identified needs of the school in a clear and succinct way using validated sources that strongly align with the focus of the grant program. The three primary areas of concern are chronic absenteeism, special education referral/ID, and in-school suspension rates.

N. n/a

Q. n/a

I. n/a

Supporting Data

P. Clear and concise summary of data to support targeted needs.

N. n/a

Q. n/a

I. n/a

Program Description

P. Proposal identifies a specific program (Innovations Academy) as their intended pathway to address the identified areas of need. The application describes Innovations Academy as an "innovative and flexible learning program" that aims to engage students and build strong connections to community through service learning and career exploration.

N. n/a

Q. Reviewer did some preliminary searching for "Innovations Academy" and was unable to ascertain whether this an established evidence-based school model/program/curriculum. Is "Innovations Academy" a name the district intends to use to re-brand their educational programming while self-identifying evidence-based practices to include as part of the school's "innovative" programming? One of the conjectured indicators of lack of student growth in the proposal includes the challenges of online learning and the negative impact it had on students over time. One of the suggestions in the current proposal is to offer personalized learning pathways with online instruction. I am wondering about how this online learning is different than the previous online learning students experienced as online learning can be problematic for many students in terms of growth – particularly students who have already demonstrated a lack of engagement with school/learning. I would be interested in learning more about how the school intends to enhance the online experience (such as flipped classrooms or using a blended learning model).

I. The proposal to implement an "innovative academy" is a bold and bright approach to improving the three identified areas of need in the proposal (absenteeism, special ed id, and in-school suspension) as service learning, project-based learning, and real-world application when embedded in an interdisciplinary instructional approach is a high proven evidence-based approach to improving student outcomes. I applaud this applications approach to embrace this

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093

RFP TITLE: Stronger Connections Grant Program

BIDDER NAME: Brewer Community School, Brewer School Department

DATE: 7/11/2023

EVALUATOR NAME: Andrea L. Logan

EVALUATOR DEPARTMENT: Department of Education

student-first initiative! This district may benefit from exploring RREV opportunities at the Maine DOE as well.

Measurement of Outcomes

P. Performance measures are aligned with the intended goals of the grant program, and are set with rigorous outcomes

N. Extant research on school-wide program implementation versus targeted implementation indicated that school-wide implementation using a validated, evidence-based continuous improvement model is statistically more effective at improving the outcomes of at-risk students. The reviewer interprets the district proposal as a “targeted” model approach by naming the specific targeted students that will benefit from the programming. It is the impression of the reviewer that a well implemented MTSS could maximize the efforts of the district work at a school-wide level and offer more opportunity for school-wide growth and improved sustainability post grant programming. Moreover, a school wide MTSS framework would bolster the under-developed aspect of the professional development component of the proposal.

Q. n/a

I. n/a

Budget

P. The proposal includes a detailed breakdown and rationale for proposed expense items.

N. The number of items is very broad and the funds stretched somewhat thin across them, with particular concern for the minimal PD and Enhancement budget for educators. The plan for ongoing educator support is underdeveloped.

Q. n/a

I. n/a

Sustainability

P. Brewer has a goal to work collaboratively with PREP for sustaining the project post-grant with visions of expansion through this partnership in the future.

N. I’m concerned that the idea of “Innovations Academy” is envisioned as a program that may be classified as a “supplant” rather than “supplement.” While it does appear to be true that the “Innovations Academy” idea is new and not previously funded by state funds, it’s targeted nature may limit the potential benefit to all students. Some tweaks to ensure funds are supplementing and adding value to existing efforts might ensure successful use of these funds for the districts stated goals.

Q. n/a

I. The forward-thinking vision of being a regional hub of educational innovation is fun and exciting!

Overall

P. The district clearly shows a passion and dedication for addressing specific needs across the school/district that is forward-thinking and student-centered.

N. Other grant aims (ie adoption of evidence-based practices for emotional, physical, mental well-being and how the district’s plan will address these is somewhat missing or are underdeveloped. The reviewer can infer how these areas will be improved; however this proposal lack clarity in the process that will be used to measure these outcomes and an evidence-based model of continuous improvement to ensure fidelity of the work.

Q.

I. I think the seed plan is very innovative and could be very powerful with some tweaks and some intentional alignment with other available (free) resources offered at the DOE (restorative practices, MTSS, PBIS, etc.)

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093

RFP TITLE: Stronger Connections Grant Program, 2023

BIDDER NAME: Lewiston

DATE: 7/12/2023

EVALUATOR NAME: Jonathan Monroe

EVALUATOR DEPARTMENT: Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

A. Eligibility (P/F)

Pass (60% low income by FRL)

B. Project Narrative (50pts)

- Project narrative identifies need, main areas of focus and subcategories that will be addressed through desired programming. Needs assessment from the annual CAN. Identified areas of need are academic outcomes and SEL. Challenges include poor connection to school and climate/behaviors detrimental to student thriving. The primary indicator is a sharp rise in student incidents beginning in 2019/20 SY. Shows three indicators of high need out of the four (SI youth not cited).
- Outlines process of implementation and how program will engage students, families, educators, staff and/or community organizations. Plan to hire two SEL coaches with the expectation that their work will impact both SEL and climate related outcomes (improved report of connection to school, lowering of incident numbers). Expect to be able to recruit these positions because already hired via ESSER funding, which is set to expire.
- Details how programming will positively impact school climate and community. Directly related to needs assessment. Did not address if these positions already funded through ESSER are having an impact. This needs to be addressed.
- Provides intention to measure and report outcomes of programming. Addressed this adequately.

C. Budget Narrative (30pts)

Budgeting for two SEL coaches.

D. Sustainability (20pts)

Not clear. This is really extending the ESSER funded positions on a new grant, which indicates that no strategy for local funding has yet been found. Would like to see some indication of how this contingency would be mitigated.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093

RFP TITLE: Stronger Connections Grant Program, 2023

BIDDER NAME: Lewiston

DATE: 7/12/2023

EVALUATOR NAME: Jonathan Monroe

EVALUATOR DEPARTMENT: Education

Allowable Activities Reference:

- 1. School Climate Improvement**, this can include:
 - a. Family-School Partnership initiatives
 - b. Community Schools
 - c. Accredited restorative practices training and/or implementation
 - d. Access to mental & behavioral support
 - e. Diversity, Equity & Inclusion training and/or implementation
 - f. Cultural responsiveness
 - g. Providing equitable services to students and teachers in non-public schools as required under section 8501 of the ESEA.
 - i. The SAU will maintain control of the funds for the services and assistance provided to a non-public school.
 - ii. The SAU will have title to materials, equipment, and property purchased with these funds.
 - iii. The SAU will provide services directly or through contract with, another public or private entity.
 - iv. Services provided with these funds must be secular, neutral and nonideological.

- 2. Mental Health and/or Social Emotional Learning**, this can include:
 - a. Implementing evidence-based strategies that meet each student's social, emotional, physical, and mental well-being needs.
 - b. Anti-bullying programs
 - c. Trauma informed strategies
 - d. Positive Behavioral Interventions and Supports
 - e. Suicide prevention
 - f. Wellness programs for students and/or educators

- 3. School Safety & Emergency Preparedness**, this can include:
 - a. Increasing access to place-based interventions and services
 - b. EOP training, planning and development
 - c. Structural hardware and improvements
 - d. Site assessments

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093

RFP TITLE: Stronger Connections Grant Program, 2023

BIDDER NAME: Lewiston

DATE: 7/12/2023

EVALUATOR NAME: Jonathan Monroe

EVALUATOR DEPARTMENT: Education

- e. Behavioral threat assessment
- f. SRO training and support
- g. Human trafficking prevention and training
- h. Support of the school safety specialist program stipends or support staff

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093

RFP TITLE: Stronger Connections Grant Program, 2023

BIDDER NAME: RSU 71

DATE: 7/12/2023

EVALUATOR NAME: Jonathan Monroe

EVALUATOR DEPARTMENT: Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

A. Eligibility (P/F)

Pass (approx.. 50% based on historical data of FRL; recent data influenced by USDA policies; housing data also used to supplement)

B, Project Narrative (50pts)

- Project narrative identifies need, main areas of focus and subcategories that will be addressed through desired programming. Assessment arises out of local strategic plan involving broad stakeholder group. Prioritizing SEL.
- Outlines process of implementation and how program will engage students, families, educators, staff and/or community organizations. Funds used to hire a part-time coordinator position and wellness positions, PASS program to provide data and training to improve student identification, CharacterStrong, PD, and other instructional support.
- Details how programming will positively impact school climate and community. Included in descriptions of positions and programming.
- Provides intention to measure and report outcomes of programming. Addressed adequately.

C. Budget Narrative (30pts) Reasonable.

D. Sustainability (20pts)

Programming to be shifted to local budget. Coordinator may be shifted to AmeriCorps. Wellness positions don't have a clear plan yet.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093

RFP TITLE: Stronger Connections Grant Program, 2023

BIDDER NAME: RSU 71

DATE: 7/12/2023

EVALUATOR NAME: Jonathan Monroe

EVALUATOR DEPARTMENT: Education

Allowable Activities Reference:

- 1. School Climate Improvement**, this can include:
 - a. Family-School Partnership initiatives
 - b. Community Schools
 - c. Accredited restorative practices training and/or implementation
 - d. Access to mental & behavioral support
 - e. Diversity, Equity & Inclusion training and/or implementation
 - f. Cultural responsiveness
 - g. Providing equitable services to students and teachers in non-public schools as required under section 8501 of the ESEA.
 - i. The SAU will maintain control of the funds for the services and assistance provided to a non-public school.
 - ii. The SAU will have title to materials, equipment, and property purchased with these funds.
 - iii. The SAU will provide services directly or through contract with, another public or private entity.
 - iv. Services provided with these funds must be secular, neutral and nonideological.
- 2. Mental Health and/or Social Emotional Learning**, this can include:
 - a. Implementing evidence-based strategies that meet each student's social, emotional, physical, and mental well-being needs.
 - b. Anti-bullying programs
 - c. Trauma informed strategies
 - d. Positive Behavioral Interventions and Supports
 - e. Suicide prevention
 - f. Wellness programs for students and/or educators
- 3. School Safety & Emergency Preparedness**, this can include:
 - a. Increasing access to place-based interventions and services
 - b. EOP training, planning and development
 - c. Structural hardware and improvements
 - d. Site assessments
 - e. Behavioral threat assessment
 - f. SRO training and support
 - g. Human trafficking prevention and training
 - h. Support of the school safety specialist program stipends or support staff

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093

RFP TITLE: Stronger Connections Grant Program, 2023

BIDDER NAME: Westbrook

DATE: 7/12/2023

EVALUATOR NAME: Jonathan Monroe

EVALUATOR DEPARTMENT: Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

A. Eligibility (P/F)

Pass (51% low income by FRL)

B. Project Narrative (50pts)

- Project narrative identifies need, main areas of focus and subcategories that will be addressed through desired programming. Meets high needs criteria on CA and SPED dimensions.
- Outlines process of implementation and how program will engage students, families, educators, staff and/or community organizations. Assessment based on the CNA as well as culture and climate surveys used by BARR schools. Four areas are targeted: safety, mental health and behavioral supports, family partnership, and school climate. Some of these priorities are driven by changing demographics and the need to improve family engagement. The need for safety/security and mental health supports was not specifically addressed.
- Details how programming will positively impact school climate and community.
- Provides intention to measure and report outcomes of programming.

C. Budget Narrative (30pts)

The bulk is for 5-6 full and part time positions. Funds are available for consultation on family partnerships, school climate, and safety, amounting to \$78k of total. It seems reasonable for the scope of the project.

D. Sustainability (20pts)

Relying on engagement to sustain a lot of the momentum. Stipends may be migrated to other funding sources.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093

RFP TITLE: Stronger Connections Grant Program, 2023

BIDDER NAME: Westbrook

DATE: 7/12/2023

EVALUATOR NAME: Jonathan Monroe

EVALUATOR DEPARTMENT: Education

Allowable Activities Reference:

- 1. School Climate Improvement**, this can include:
 - a. Family-School Partnership initiatives
 - b. Community Schools
 - c. Accredited restorative practices training and/or implementation
 - d. Access to mental & behavioral support
 - e. Diversity, Equity & Inclusion training and/or implementation
 - f. Cultural responsiveness
 - g. Providing equitable services to students and teachers in non-public schools as required under section 8501 of the ESEA.
 - i. The SAU will maintain control of the funds for the services and assistance provided to a non-public school.
 - ii. The SAU will have title to materials, equipment, and property purchased with these funds.
 - iii. The SAU will provide services directly or through contract with, another public or private entity.
 - iv. Services provided with these funds must be secular, neutral and nonideological.

- 2. Mental Health and/or Social Emotional Learning**, this can include:
 - a. Implementing evidence-based strategies that meet each student's social, emotional, physical, and mental well-being needs.
 - b. Anti-bullying programs
 - c. Trauma informed strategies
 - d. Positive Behavioral Interventions and Supports
 - e. Suicide prevention
 - f. Wellness programs for students and/or educators

- 3. School Safety & Emergency Preparedness**, this can include:
 - a. Increasing access to place-based interventions and services
 - b. EOP training, planning and development
 - c. Structural hardware and improvements
 - d. Site assessments
 - e. Behavioral threat assessment
 - f. SRO training and support
 - g. Human trafficking prevention and training
 - h. Support of the school safety specialist program stipends or support staff

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093

RFP TITLE: Stronger Connections Grant Program, 2023

BIDDER NAME: Sanford

DATE: 7/12/2023

EVALUATOR NAME: Jonathan Monroe

EVALUATOR DEPARTMENT: Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

A. Eligibility (P/F)

Pass (41% low income by FRL)

B. Project Narrative (50pts)

- Project narrative identifies need, main areas of focus and subcategories that will be addressed through desired programming. Met all four high needs criteria.
- Outlines process of implementation and how program will engage students, families, educators, staff and/or community organizations. Focused on student behavior issues and making sure staff have the training to implement a consistent system-wide approach to managing these issues.
- Details how programming will positively impact school climate and community. Hiring a behavioral coach to address and reinforce staff training/coaching and reinforce PBIS and implement classroom behavioral supports.
- Provides intention to measure and report outcomes of programming.

C. Budget Narrative (30pts)

The budget and proposal are very focused around creating and supporting the coach's function.

D. Sustainability (20pts)

The project foresees phasing itself out as the system-wide strategy takes hold.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093

RFP TITLE: Stronger Connections Grant Program, 2023

BIDDER NAME: Sanford

DATE: 7/12/2023

EVALUATOR NAME: Jonathan Monroe

EVALUATOR DEPARTMENT: Education

Allowable Activities Reference:

- 1. School Climate Improvement**, this can include:
 - a. Family-School Partnership initiatives
 - b. Community Schools
 - c. Accredited restorative practices training and/or implementation
 - d. Access to mental & behavioral support
 - e. Diversity, Equity & Inclusion training and/or implementation
 - f. Cultural responsiveness
 - g. Providing equitable services to students and teachers in non-public schools as required under section 8501 of the ESEA.
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 - iii. The SAU will provide services directly or through contract with, another public or private entity.
 - iv. Services provided with these funds must be secular, neutral and nonideological.

- 2. Mental Health and/or Social Emotional Learning**, this can include:
 - a. Implementing evidence-based strategies that meet each student's social, emotional, physical, and mental well-being needs.
 - b. Anti-bullying programs
 - c. Trauma informed strategies
 - d. Positive Behavioral Interventions and Supports
 - e. Suicide prevention
 - f. Wellness programs for students and/or educators

- 3. School Safety & Emergency Preparedness**, this can include:
 - a. Increasing access to place-based interventions and services
 - b. EOP training, planning and development
 - c. Structural hardware and improvements
 - d. Site assessments
 - e. Behavioral threat assessment
 - f. SRO training and support
 - g. Human trafficking prevention and training
 - h. Support of the school safety specialist program stipends or support staff

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093

RFP TITLE: Stronger Connections Grant Program, 2023

BIDDER NAME: RSU 53

DATE: 7/12/2023

EVALUATOR NAME: Jonathan Monroe

EVALUATOR DEPARTMENT: Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

A. Eligibility (P/F)

Pass (55% low income by FRL)

B. Project Narrative (50pts)

- Project narrative identifies need, main areas of focus and subcategories that will be addressed through desired programming. Based on CNA. High need on SPED indicator. However, current CA is 37%, much higher than the 2022 figure cited. 33-37% of students identified as "at risk" using the SAEBRS instrument, depending on grade level. Warsaw school MIYHS results show high rates of bullying, extremely low "mattering", and low mental health indicators. Two schools are now Tier II.
- Outlines process of implementation and how program will engage students, families, educators, staff and/or community organizations. The program consists of a SEL coordinator, SRO, and a SpiritCorps curriculum. The SEL coordinator will be the school staff with bandwidth for monitoring and addressing issues related to school climate and student mental health.
- Details how programming will positively impact school climate and community. Adequately addressed. Also were careful to include evidence basis. Very detailed on the SRO purpose and duties as well as the SpiritCorps curriculum.
- Provides intention to measure and report outcomes of programming.

C. Budget Narrative (30pts)

No issues.

D. Sustainability (20pts)

Plan to gradually absorb staff costs into local budget.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093

RFP TITLE: Stronger Connections Grant Program, 2023

BIDDER NAME: RSU 53

DATE: 7/12/2023

EVALUATOR NAME: Jonathan Monroe

EVALUATOR DEPARTMENT: Education

Allowable Activities Reference:

- 1. School Climate Improvement**, this can include:
 - a. Family-School Partnership initiatives
 - b. Community Schools
 - c. Accredited restorative practices training and/or implementation
 - d. Access to mental & behavioral support
 - e. Diversity, Equity & Inclusion training and/or implementation
 - f. Cultural responsiveness
 - g. Providing equitable services to students and teachers in non-public schools as required under section 8501 of the ESEA.
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 - iii. The SAU will provide services directly or through contract with, another public or private entity.
 - iv. Services provided with these funds must be secular, neutral and nonideological.

- 2. Mental Health and/or Social Emotional Learning**, this can include:
 - a. Implementing evidence-based strategies that meet each student's social, emotional, physical, and mental well-being needs.
 - b. Anti-bullying programs
 - c. Trauma informed strategies
 - d. Positive Behavioral Interventions and Supports
 - e. Suicide prevention
 - f. Wellness programs for students and/or educators

- 3. School Safety & Emergency Preparedness**, this can include:
 - a. Increasing access to place-based interventions and services
 - b. EOP training, planning and development
 - c. Structural hardware and improvements
 - d. Site assessments
 - e. Behavioral threat assessment
 - f. SRO training and support
 - g. Human trafficking prevention and training
 - h. Support of the school safety specialist program stipends or support staff

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093

RFP TITLE: Stronger Connections Grant Program, 2023

BIDDER NAME: RSU 53

DATE: 7/12/2023

EVALUATOR NAME: Jonathan Monroe

EVALUATOR DEPARTMENT: Education

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093

RFP TITLE: Stronger Connections Grant Program, 2023

BIDDER NAME: RSU 56

DATE: 7/12/2023

EVALUATOR NAME: Jonathan Monroe

EVALUATOR DEPARTMENT: Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

A. Eligibility (P/F)

Pass (47% low income by FRL)

B. Project Narrative (50pts)

- Project narrative identifies need, main areas of focus and subcategories that will be addressed through desired programming. Truancy, CA, substance use, and skipping classes have all been on the rise in recent years. Little staff time available for dealing with added concerns as the school system is small. High need on CA and SPED dimensions.
- Outlines process of implementation and how program will engage students, families, educators, staff and/or community organizations. SRO position is needed to address safety concerns within the community and to manage the CA and truancy problems.
- Details how programming will positively impact school climate and community.
- Provides intention to measure and report outcomes of programming.

C. Budget Narrative (30pts) The proposal is very simple. They need an SRO to monitor and manage CA and truancy. The job description/implementation plan is very detailed and specific as to desired results.

D. Sustainability (20pts)

SRO position to be absorbed into the local budget.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093

RFP TITLE: Stronger Connections Grant Program, 2023

BIDDER NAME: RSU 56

DATE: 7/12/2023

EVALUATOR NAME: Jonathan Monroe

EVALUATOR DEPARTMENT: Education

Allowable Activities Reference:

- 1. School Climate Improvement**, this can include:
 - a. Family-School Partnership initiatives
 - b. Community Schools
 - c. Accredited restorative practices training and/or implementation
 - d. Access to mental & behavioral support
 - e. Diversity, Equity & Inclusion training and/or implementation
 - f. Cultural responsiveness
 - g. Providing equitable services to students and teachers in non-public schools as required under section 8501 of the ESEA.
 - i. The SAU will maintain control of the funds for the services and assistance provided to a non-public school.
 - ii. The SAU will have title to materials, equipment, and property purchased with these funds.
 - iii. The SAU will provide services directly or through contract with, another public or private entity.
 - iv. Services provided with these funds must be secular, neutral and nonideological.

- 2. Mental Health and/or Social Emotional Learning**, this can include:
 - a. Implementing evidence-based strategies that meet each student's social, emotional, physical, and mental well-being needs.
 - b. Anti-bullying programs
 - c. Trauma informed strategies
 - d. Positive Behavioral Interventions and Supports
 - e. Suicide prevention
 - f. Wellness programs for students and/or educators

- 3. School Safety & Emergency Preparedness**, this can include:
 - a. Increasing access to place-based interventions and services
 - b. EOP training, planning and development
 - c. Structural hardware and improvements
 - d. Site assessments
 - e. Behavioral threat assessment
 - f. SRO training and support
 - g. Human trafficking prevention and training
 - h. Support of the school safety specialist program stipends or support staff

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093

RFP TITLE: Stronger Connections Grant Program, 2023

BIDDER NAME: MSAD 70

DATE: 7/12/2023

EVALUATOR NAME: Jonathan Monroe

EVALUATOR DEPARTMENT: Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

A. Eligibility (P/F)

Pass (58% low income by FRL)

B. Project Narrative (50pts)

- Project narrative identifies need, main areas of focus and subcategories that will be addressed through desired programming. CNA indicates needs in the area of school culture/climate, specifically in the area of compassion/positive mindset. Behavioral indicators include increased incidence of bullying at younger ages. Also using BARR grant. High needs indicators cited in CA and SPED.
- Outlines process of implementation and how program will engage students, families, educators, staff and/or community organizations.
- Details how programming will positively impact school climate and community. Given the nature of the proposal it would have been helpful to see some evidence basis for the motivational approaches budgeted.
- Provides intention to measure and report outcomes of programming. Ready4K survey system and info generated from BARR grant evaluations will be available to track progress.

C. Budget Narrative (30pts)

Indicates a possible need to pick up funding that may be lost from 2nd and 3rd years of BARR grant. Beyond this item the majority of the remainder is for motivational programming. Not sure if we can take into account a "possible" budget item?

D. Sustainability (20pts)

The motivational approach is reliant upon an impact that immediately infuses and carries over into the culture. Evidence of impact would have helped maintain this, but none is provided.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093

RFP TITLE: Stronger Connections Grant Program, 2023

BIDDER NAME: MSAD 70

DATE: 7/12/2023

EVALUATOR NAME: Jonathan Monroe

EVALUATOR DEPARTMENT: Education

Allowable Activities Reference:

1. School Climate Improvement, this can include:

- a. Family-School Partnership initiatives
- b. Community Schools
- c. Accredited restorative practices training and/or implementation
- d. Access to mental & behavioral support
- e. Diversity, Equity & Inclusion training and/or implementation
- f. Cultural responsiveness
- g. Providing equitable services to students and teachers in non-public schools as required under section 8501 of the ESEA.
 - i. The SAU will maintain control of the funds for the services and assistance provided to a non-public school.
 - ii. The SAU will have title to materials, equipment, and property purchased with these funds.
 - iii. The SAU will provide services directly or through contract with, another public or private entity.
 - iv. Services provided with these funds must be secular, neutral and nonideological.

2. Mental Health and/or Social Emotional Learning, this can include:

- a. Implementing evidence-based strategies that meet each student's social, emotional, physical, and mental well-being needs.
- b. Anti-bullying programs
- c. Trauma informed strategies
- d. Positive Behavioral Interventions and Supports
- e. Suicide prevention
- f. Wellness programs for students and/or educators

3. School Safety & Emergency Preparedness, this can include:

- a. Increasing access to place-based interventions and services
- b. EOP training, planning and development
- c. Structural hardware and improvements
- d. Site assessments
- e. Behavioral threat assessment
- f. SRO training and support
- g. Human trafficking prevention and training

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093

RFP TITLE: Stronger Connections Grant Program, 2023

BIDDER NAME: MSAD 70

DATE: 7/12/2023

EVALUATOR NAME: Jonathan Monroe

EVALUATOR DEPARTMENT: Education

- h. Support of the school safety specialist program stipends or support staff

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093

RFP TITLE: Stronger Connections Grant Program, 2023

BIDDER NAME: RSU 30

DATE: 7/12/2023

EVALUATOR NAME: Jonathan Monroe

EVALUATOR DEPARTMENT: Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

A. Eligibility (P/F)

Pass (57% low income by FRL)

B. Project Narrative (50pts)

- Project narrative identifies need, main areas of focus and subcategories that will be addressed through desired programming. Two high need areas: CA and SPED. Identifying rural mental health care issues such as response times as key issues.
- Outlines process of implementation and how program will engage students, families, educators, staff and/or community organizations. Will utilize Northern Light communications systems to improve response times for MH care. Partnering to provide coordinator support for services accessed from school and home; also dedicated services for employees. Also funding an SRO and security system improvements.
- Details how programming will positively impact school climate and community. The programs and results are fairly straight-lined together. No comment needed.
- Provides intention to measure and report outcomes of programming. Adequately addressed.

C. Budget Narrative (30pts)

The budget is very reasonable given the scope of supports.

D. Sustainability (20pts)

There is a plan to re-purpose current expenses to cover the Northern Light contract.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093

RFP TITLE: Stronger Connections Grant Program, 2023

BIDDER NAME: RSU 30

DATE: 7/12/2023

EVALUATOR NAME: Jonathan Monroe

EVALUATOR DEPARTMENT: Education

Allowable Activities Reference:

- 1. School Climate Improvement**, this can include:
 - a. Family-School Partnership initiatives
 - b. Community Schools
 - c. Accredited restorative practices training and/or implementation
 - d. Access to mental & behavioral support
 - e. Diversity, Equity & Inclusion training and/or implementation
 - f. Cultural responsiveness
 - g. Providing equitable services to students and teachers in non-public schools as required under section 8501 of the ESEA.
 - i. The SAU will maintain control of the funds for the services and assistance provided to a non-public school.
 - ii. The SAU will have title to materials, equipment, and property purchased with these funds.
 - iii. The SAU will provide services directly or through contract with, another public or private entity.
 - iv. Services provided with these funds must be secular, neutral and nonideological.
- 2. Mental Health and/or Social Emotional Learning**, this can include:
 - a. Implementing evidence-based strategies that meet each student's social, emotional, physical, and mental well-being needs.
 - b. Anti-bullying programs
 - c. Trauma informed strategies
 - d. Positive Behavioral Interventions and Supports
 - e. Suicide prevention
 - f. Wellness programs for students and/or educators
- 3. School Safety & Emergency Preparedness**, this can include:
 - a. Increasing access to place-based interventions and services
 - b. EOP training, planning and development
 - c. Structural hardware and improvements
 - d. Site assessments
 - e. Behavioral threat assessment
 - f. SRO training and support
 - g. Human trafficking prevention and training
 - h. Support of the school safety specialist program stipends or support staff

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093

RFP TITLE: Stronger Connections Grant Program, 2023

BIDDER NAME: RSU 10

DATE: 7/12/2023

EVALUATOR NAME: Jonathan Monroe

EVALUATOR DEPARTMENT: Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

A. Eligibility (P/F)

Pass (low income 65% by FRL)

B. Project Narrative (50pts)

- Project narrative identifies need, main areas of focus and subcategories that will be addressed through desired programming. Needs assessment indicates combined stressors of increasing poverty and transition to increasing diversity. Broad spectrum of indicators: Title IX incidents, increased staff family leave, increased foster care and homeless, MIYHS indicators of mental health needs, and behavioral incidents. High needs indicators are CA and SPED. Could have cited substance use based on MIYHS data.
- Outlines process of implementation and how program will engage students, families, educators, staff and/or community organizations. Seeking funds to improve family engagement, enhance PBIS, and improve climate through DIE, restorative practices, mental health/SEL through Second Step implementation, and cultural responsiveness.
- Details how programming will positively impact school climate and community. This part is rather extensive due to the tracking needs for four program areas. It looks well thought through.
- Provides intention to measure and report outcomes of programming. As above.

C. Budget Narrative (30pts)

Reasonable for the scope of work. All items are justified.

D. Sustainability (20pts)

The question for this one seems to be whether they can create enough momentum to sustain the culture/habit changes that will ultimately be driving the results. In my estimate, the application is on par with others or better in terms of awareness of these issues. They indicate they have a good track record. But really the onus is on project implementation to get them on the right path. I think they make a good case.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093

RFP TITLE: Stronger Connections Grant Program, 2023

BIDDER NAME: RSU 10

DATE: 7/12/2023

EVALUATOR NAME: Jonathan Monroe

EVALUATOR DEPARTMENT: Education

Allowable Activities Reference:

1. School Climate Improvement, this can include:

- a. Family-School Partnership initiatives
- b. Community Schools
- c. Accredited restorative practices training and/or implementation
- d. Access to mental & behavioral support
- e. Diversity, Equity & Inclusion training and/or implementation
- f. Cultural responsiveness
- g. Providing equitable services to students and teachers in non-public schools as required under section 8501 of the ESEA.
 - i. The SAU will maintain control of the funds for the services and assistance provided to a non-public school.
 - ii. The SAU will have title to materials, equipment, and property purchased with these funds.
 - iii. The SAU will provide services directly or through contract with, another public or private entity.
 - iv. Services provided with these funds must be secular, neutral and nonideological.

2. Mental Health and/or Social Emotional Learning, this can include:

- a. Implementing evidence-based strategies that meet each student's social, emotional, physical, and mental well-being needs.
- b. Anti-bullying programs
- c. Trauma informed strategies
- d. Positive Behavioral Interventions and Supports
- e. Suicide prevention
- f. Wellness programs for students and/or educators

3. School Safety & Emergency Preparedness, this can include:

- a. Increasing access to place-based interventions and services
- b. EOP training, planning and development
- c. Structural hardware and improvements
- d. Site assessments
- e. Behavioral threat assessment
- f. SRO training and support

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093

RFP TITLE: Stronger Connections Grant Program, 2023

BIDDER NAME: RSU 10

DATE: 7/12/2023

EVALUATOR NAME: Jonathan Monroe

EVALUATOR DEPARTMENT: Education

- g. Human trafficking prevention and training
- h. Support of the school safety specialist program stipends or support staff

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093

RFP TITLE: Stronger Connections Grant Program, 2023

BIDDER NAME: Fayette

DATE: 7/12/2023

EVALUATOR NAME: Jonathan Monroe

EVALUATOR DEPARTMENT: Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

A. Eligibility (P/F)

Pass (low income 57% by FRL)

B. Project Narrative (50pts)

- Project narrative identifies need, main areas of focus and subcategories that will be addressed through desired programming. The needs identified are all very important, specific, and actionable. Building security management and announcement systems. Lack of a certified school counselor. Not showing evidence of high need.
- Outlines process of implementation and how program will engage students, families, educators, staff and/or community organizations. Needs are very specific and actionable. Would have liked to see more discussion of the plan to hire counselor. Although it does appear they have a contracting option available.
- Details how programming will positively impact school climate and community. This is fairly evident from the needs assessment. No need to belabor the impact of a counselor.
- Provides intention to measure and report outcomes of programming. Well addressed.

C. Budget Narrative (30pts)

The budget seems very reasonable, possibly even a little low.

D. Sustainability (20pts)

Trying to move towards in-house counselor and/or shared counselor with another school.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093

RFP TITLE: Stronger Connections Grant Program, 2023

BIDDER NAME: Fayette

DATE: 7/12/2023

EVALUATOR NAME: Jonathan Monroe

EVALUATOR DEPARTMENT: Education

Allowable Activities Reference:

- 1. School Climate Improvement**, this can include:
 - a. Family-School Partnership initiatives
 - b. Community Schools
 - c. Accredited restorative practices training and/or implementation
 - d. Access to mental & behavioral support
 - e. Diversity, Equity & Inclusion training and/or implementation
 - f. Cultural responsiveness
 - g. Providing equitable services to students and teachers in non-public schools as required under section 8501 of the ESEA.
 - i. The SAU will maintain control of the funds for the services and assistance provided to a non-public school.
 - ii. The SAU will have title to materials, equipment, and property purchased with these funds.
 - iii. The SAU will provide services directly or through contract with, another public or private entity.
 - iv. Services provided with these funds must be secular, neutral and nonideological.
- 2. Mental Health and/or Social Emotional Learning**, this can include:
 - a. Implementing evidence-based strategies that meet each student's social, emotional, physical, and mental well-being needs.
 - b. Anti-bullying programs
 - c. Trauma informed strategies
 - d. Positive Behavioral Interventions and Supports
 - e. Suicide prevention
 - f. Wellness programs for students and/or educators
- 3. School Safety & Emergency Preparedness**, this can include:
 - a. Increasing access to place-based interventions and services
 - b. EOP training, planning and development
 - c. Structural hardware and improvements
 - d. Site assessments
 - e. Behavioral threat assessment
 - f. SRO training and support
 - g. Human trafficking prevention and training
 - h. Support of the school safety specialist program stipends or support staff

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093

RFP TITLE: Stronger Connections Grant Program, 2023

BIDDER NAME: Biddeford

DATE: 7/12/2023

EVALUATOR NAME: Jonathan Monroe

EVALUATOR DEPARTMENT: Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

A. Eligibility (P/F)

Pass on low income and all additional indicators.

I. Project Narrative (50pts)

- Project narrative identifies need, main areas of focus and subcategories that will be addressed through desired programming.
 - Exhaustive description of specific assessments in areas of chronic absenteeism, substance use, and system-involved youth along with assessments of current and past strategies.
 - Conducted a school safety needs assessment
- Outlines process of implementation and how program will engage students, families, educators, staff and/or community organizations
- Details how programming will positively impact school climate and community
- Provides intention to measure and report outcomes of programming

B. Program Description (2 page maximum)

The action plan focuses on school safety and, specifically, building upgrades. There is a trauma informed coordinator but not much about the purpose of the position. Over half of the budget does not seem to address the needs identified in the assessment, other than building/safety-related, and what is there is not clear as to purpose.

The outcomes section identifies some general goals for engagement but none of this is addressed in the budget.

Describe the proposed program(s) and/or activities for which the SAU is seeking funding. Ensure the narrative addresses the context of identified need as it relates to proposed initiative(s). Include:

- i. Areas of focus that connect directly to Allowable Activities
 - ii. Implementation plan and how program(s) will engage students, families, educators, staff and/or community organizations
 - iii. Any evidence-based strategies that will be utilized
 - iv. How proposed programming will positively promote safer, more inclusive, and positive school environments for all students, educators, and school staff
-

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093

RFP TITLE: Stronger Connections Grant Program, 2023

BIDDER NAME: Biddeford

DATE: 7/12/2023

EVALUATOR NAME: Jonathan Monroe

EVALUATOR DEPARTMENT: Education

C. Budget Narrative (30pts)

The budget is reasonable considering the scope of the results sought. The focus on school building safety measures does not seem to align with the stated needs and project goals, however, but this is not critical.

The coordinator position appears to be tasked with both spreading trauma responsive practices and with community and family engagement work.

D. Sustainability (20pts)

Given what they are doing and how they are using the coordinator position I do not see sustainability as a major concern for this project.

Allowable Activities Reference:

1. School Climate Improvement, this can include:

- a. Family-School Partnership initiatives
- b. Community Schools
- c. Accredited restorative practices training and/or implementation
- d. Access to mental & behavioral support
- e. Diversity, Equity & Inclusion training and/or implementation
- f. Cultural responsiveness
- g. Providing equitable services to students and teachers in non-public schools as required under section 8501 of the ESEA.
 - i. The SAU will maintain control of the funds for the services and assistance provided to a non-public school.
 - ii. The SAU will have title to materials, equipment, and property purchased with these funds.
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 - iv. Services provided with these funds must be secular, neutral and nonideological.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093

RFP TITLE: Stronger Connections Grant Program, 2023

BIDDER NAME: Biddeford

DATE: 7/12/2023

EVALUATOR NAME: Jonathan Monroe

EVALUATOR DEPARTMENT: Education

2. Mental Health and/or Social Emotional Learning, this can include:

- a. Implementing evidence-based strategies that meet each student's social, emotional, physical, and mental well-being needs.
- b. Anti-bullying programs
- c. Trauma informed strategies
- d. Positive Behavioral Interventions and Supports
- e. Suicide prevention
- f. Wellness programs for students and/or educators

3. School Safety & Emergency Preparedness, this can include:

- a. Increasing access to place-based interventions and services
- b. EOP training, planning and development
- c. Structural hardware and improvements
- d. Site assessments
- e. Behavioral threat assessment
- f. SRO training and support
- g. Human trafficking prevention and training
- h. Support of the school safety specialist program stipends or support staff

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093

RFP TITLE: Stronger Connections Grant Program, 2023

BIDDER NAME: Maine Connections Academy

DATE: 7/12/2023

EVALUATOR NAME: Jonathan Monroe

EVALUATOR DEPARTMENT: Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

A. Eligibility (P/F)

Pass (42% low income by FRL)

B. Project Narrative (50pts)

- Project narrative identifies need, main areas of focus and subcategories that will be addressed through desired programming. High need identified in SPED. Internal assessments indicate a high proportion of students enrolling due to bullying and similar issues at previous schools (64%). School has unique needs in that they are virtual and so the strategy has to take that into account.
- Outlines process of implementation and how program will engage students, families, educators, staff and/or community organizations. Strategy is to hire a Multiple Pathways teacher, social worker, and engagement specialist to ensure coordination.
- Details how programming will positively impact school climate and community. Social worker provides wraparound services. MP ensures responsive education plan. Engagement specialist ensures supportive home/community environment.
- Provides intention to measure and report outcomes of programming.

C. Budget Narrative (30pts)

Budget exceeds maximum. Other than that, the amounts seem reasonable.

D. Sustainability (20pts)

Two (MP and SW) of these are currently ESSER funded positions that will be lost. Given that the positions have not found a sustainability solution yet I would have wanted to see more detail on sustaining the functions of these positions by other means. This represents an expansion of non-sustainable positions, except that the engagement position may have a sustainability function (not discussed)

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093

RFP TITLE: Stronger Connections Grant Program, 2023

BIDDER NAME: Maine Connections Academy

DATE: 7/12/2023

EVALUATOR NAME: Jonathan Monroe

EVALUATOR DEPARTMENT: Education

Allowable Activities Reference:

1. School Climate Improvement, this can include:

- a. Family-School Partnership initiatives
- b. Community Schools
- c. Accredited restorative practices training and/or implementation
- d. Access to mental & behavioral support
- e. Diversity, Equity & Inclusion training and/or implementation
- f. Cultural responsiveness
- g. Providing equitable services to students and teachers in non-public schools as required under section 8501 of the ESEA.
 - i. The SAU will maintain control of the funds for the services and assistance provided to a non-public school.
 - ii. The SAU will have title to materials, equipment, and property purchased with these funds.
 - iii. The SAU will provide services directly or through contract with, another public or private entity.
 - iv. Services provided with these funds must be secular, neutral and nonideological.

2. Mental Health and/or Social Emotional Learning, this can include:

- a. Implementing evidence-based strategies that meet each student's social, emotional, physical, and mental well-being needs.
- b. Anti-bullying programs
- c. Trauma informed strategies
- d. Positive Behavioral Interventions and Supports
- e. Suicide prevention
- f. Wellness programs for students and/or educators

3. School Safety & Emergency Preparedness, this can include:

- a. Increasing access to place-based interventions and services
- b. EOP training, planning and development
- c. Structural hardware and improvements
- d. Site assessments
- e. Behavioral threat assessment
- f. SRO training and support
- g. Human trafficking prevention and training

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093

RFP TITLE: Stronger Connections Grant Program, 2023

BIDDER NAME: Maine Connections Academy

DATE: 7/12/2023

EVALUATOR NAME: Jonathan Monroe

EVALUATOR DEPARTMENT: Education

- h. Support of the school safety specialist program stipends or support staff

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093

RFP TITLE: Stronger Connections Grant Program, 2023

BIDDER NAME: Brewer

DATE: 7/12/2023

EVALUATOR NAME: Jonathan Monroe

EVALUATOR DEPARTMENT: Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

A. Eligibility (P/F)

Pass on low income

B. Project Narrative (50pts)

- Project narrative identifies need, main areas of focus and subcategories that will be addressed through desired programming.
 - Needs clearly identified as CA and academics based on evidence of student and student group outcomes.
 - Also high sped and substance
 - Connects the needs assessment to the goals of the project.
 - Proposes an alternative pathway called Innovations Academy to focus on addressing the CA and academic challenges of kids with different learning styles through an individualized and experiential approach.
 - Seems to assume that the CA and academic achievement issues will be addressed by the change of educational method, especially as relates to SPED students.
 - The program description does indicate an intention to enroll students with CA and truancy issues.
- Outlines process of implementation and how program will engage students, families, educators, staff and/or community organizations
- Details how programming will positively impact school climate and community
- Provides intention to measure and report outcomes of programming

REFERENCE: Describe the proposed program(s) and/or activities for which the SAU is seeking funding. Ensure the narrative addresses the context of identified need as it relates to proposed initiative(s).

Include:

- i. Areas of focus that connect directly to Allowable Activities
- ii. Implementation plan and how program(s) will engage students, families, educators, staff and/or community organizations
- iii. Any evidence-based strategies that will be utilized
- iv. How proposed programming will positively promote safer, more inclusive, and positive school environments for all students, educators, and school staff
-

C. Budget Narrative (30pts)

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093

RFP TITLE: Stronger Connections Grant Program, 2023

BIDDER NAME: Brewer

DATE: 7/12/2023

EVALUATOR NAME: Jonathan Monroe

EVALUATOR DEPARTMENT: Education

Budget is reasonable. Would have been helpful to have an idea of the scope of the project outside of the grant-funded parts to assess whether the funding is adequate. 1.5 FTE seems a bit light considering the scope of the desired outcomes and planned actions.

D. Sustainability (20pts)

They have identified several sources of funding. They have addressed risks such as a lower than expected participation by tuition supported students from other districts. Assuming future operating costs are similar to what is budgeted here they would require a large participation of tuition funded students and/or several hundred thousand dollars of in-kind or monetary support from community partners.

Allowable Activities Reference:

- 1. School Climate Improvement**, this can include:
 - a. Family-School Partnership initiatives
 - b. Community Schools
 - c. Accredited restorative practices training and/or implementation
 - d. Access to mental & behavioral support
 - e. Diversity, Equity & Inclusion training and/or implementation
 - f. Cultural responsiveness
 - g. Providing equitable services to students and teachers in non-public schools as required under section 8501 of the ESEA.
 - i. The SAU will maintain control of the funds for the services and assistance provided to a non-public school.
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 - iv. Services provided with these funds must be secular, neutral and nonideological.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093

RFP TITLE: Stronger Connections Grant Program, 2023

BIDDER NAME: Brewer

DATE: 7/12/2023

EVALUATOR NAME: Jonathan Monroe

EVALUATOR DEPARTMENT: Education

2. Mental Health and/or Social Emotional Learning, this can include:

- a. Implementing evidence-based strategies that meet each student's social, emotional, physical, and mental well-being needs.
- b. Anti-bullying programs
- c. Trauma informed strategies
- d. Positive Behavioral Interventions and Supports
- e. Suicide prevention
- f. Wellness programs for students and/or educators

3. School Safety & Emergency Preparedness, this can include:

- a. Increasing access to place-based interventions and services
- b. EOP training, planning and development
- c. Structural hardware and improvements
- d. Site assessments
- e. Behavioral threat assessment
- f. SRO training and support
- g. Human trafficking prevention and training
- h. Support of the school safety specialist program stipends or support staff

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093

RFP TITLE: Stronger Connections Grant Program, 2023

BIDDER NAME: Deer Isle

DATE: 7/12/2023

EVALUATOR NAME: Jonathan Monroe

EVALUATOR DEPARTMENT: Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

A. Eligibility (P/F)

Pass (60% low income)

B. Project Narrative (50pts)

- Project narrative identifies need, main areas of focus and subcategories that will be addressed through desired programming. Very compelling narrative of decline in school culture and climate in recent years. Leadership turnover and loss of safety for both staff and students. CA and sped rates high. Evidence for substance use is from MIYHS (as well as including regional data) and very strong as well as climate deterioration..
- Outlines process of implementation and how program will engage students, families, educators, staff and/or community organizations. Application very clear as to the need to address both physical security/infrastructure needs and climate related factors. About 2/3 towards infrastructure.
- Details how programming will positively impact school climate and community. This seems clear from the needs assessment.
- Provides intention to measure and report outcomes of programming. Measures are appropriate. Targets are reasonable.

C. Budget Narrative (30pts)

The budget seems appropriate given the need to improve building security. There seems to be enough for the needed PD support.

D. Sustainability (20pts)

There appears to be a commitment to reaching out to the community for support. The funds are for promoting building improvements and culture change that could have long-term effects. The risk posed by turnover is addressed.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093

RFP TITLE: Stronger Connections Grant Program, 2023

BIDDER NAME: Deer Isle

DATE: 7/12/2023

EVALUATOR NAME: Jonathan Monroe

EVALUATOR DEPARTMENT: Education

Allowable Activities Reference:

1. School Climate Improvement, this can include:

- a. Family-School Partnership initiatives
- b. Community Schools
- c. Accredited restorative practices training and/or implementation
- d. Access to mental & behavioral support
- e. Diversity, Equity & Inclusion training and/or implementation
- f. Cultural responsiveness
- g. Providing equitable services to students and teachers in non-public schools as required under section 8501 of the ESEA.
 - i. The SAU will maintain control of the funds for the services and assistance provided to a non-public school.
 - ii. The SAU will have title to materials, equipment, and property purchased with these funds.
 - iii. The SAU will provide services directly or through contract with, another public or private entity.
 - iv. Services provided with these funds must be secular, neutral and nonideological.

2. Mental Health and/or Social Emotional Learning, this can include:

- a. Implementing evidence-based strategies that meet each student's social, emotional, physical, and mental well-being needs.
- b. Anti-bullying programs
- c. Trauma informed strategies
- d. Positive Behavioral Interventions and Supports
- e. Suicide prevention
- f. Wellness programs for students and/or educators

3. School Safety & Emergency Preparedness, this can include:

- a. Increasing access to place-based interventions and services
- b. EOP training, planning and development
- c. Structural hardware and improvements
- d. Site assessments
- e. Behavioral threat assessment
- f. SRO training and support
- g. Human trafficking prevention and training

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093

RFP TITLE: Stronger Connections Grant Program, 2023

BIDDER NAME: Deer Isle

DATE: 7/12/2023

EVALUATOR NAME: Jonathan Monroe

EVALUATOR DEPARTMENT: Education

- h. Support of the school safety specialist program stipends or support staff

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093

RFP TITLE: Stronger Connections Grant Program, 2023

BIDDER NAME: Machias

DATE: 7/12/2023

EVALUATOR NAME: Jonathan Monroe

EVALUATOR DEPARTMENT: Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

A. Eligibility (P/F)

Pass (low income 44% by FRL)

B. Project Narrative (50pts)

- Project narrative identifies need, main areas of focus and subcategories that will be addressed through desired programming. Principal need is for police officer to be trained as SRO. High needs indicators are CA and SPED. Narrative indicates a strong need for and support for police presence at school. Truancy is high.
- Outlines process of implementation and how program will engage students, families, educators, staff and/or community organizations.
- Details how programming will positively impact school climate and community. Indicates a sound understanding of how an SRO position works within the school.
- Provides intention to measure and report outcomes of programming. Pass.

C. Budget Narrative (30pts)

The budget is determined by the proposed contract with Machias Police.

D. Sustainability (20pts)

Some political risk indicated but it is evident from the budget that the intention is to move steadily towards fully local funding over the course of the grant period.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304093

RFP TITLE: Stronger Connections Grant Program, 2023

BIDDER NAME: Machias

DATE: 7/12/2023

EVALUATOR NAME: Jonathan Monroe

EVALUATOR DEPARTMENT: Education

Allowable Activities Reference:

- 1. School Climate Improvement**, this can include:
 - a. Family-School Partnership initiatives
 - b. Community Schools
 - c. Accredited restorative practices training and/or implementation
 - d. Access to mental & behavioral support
 - e. Diversity, Equity & Inclusion training and/or implementation
 - f. Cultural responsiveness
 - g. Providing equitable services to students and teachers in non-public schools as required under section 8501 of the ESEA.
 - i. The SAU will maintain control of the funds for the services and assistance provided to a non-public school.
 - ii. The SAU will have title to materials, equipment, and property purchased with these funds.
 - iii. The SAU will provide services directly or through contract with, another public or private entity.
 - iv. Services provided with these funds must be secular, neutral and nonideological.

- 2. Mental Health and/or Social Emotional Learning**, this can include:
 - a. Implementing evidence-based strategies that meet each student's social, emotional, physical, and mental well-being needs.
 - b. Anti-bullying programs
 - c. Trauma informed strategies
 - d. Positive Behavioral Interventions and Supports
 - e. Suicide prevention
 - f. Wellness programs for students and/or educators

- 3. School Safety & Emergency Preparedness**, this can include:
 - a. Increasing access to place-based interventions and services
 - b. EOP training, planning and development
 - c. Structural hardware and improvements
 - d. Site assessments
 - e. Behavioral threat assessment
 - f. SRO training and support
 - g. Human trafficking prevention and training
 - h. Support of the school safety specialist program stipends or support staff

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER NAME: Lewiston School Department
DATE: July 17, 2023
EVALUATOR NAME: Mary Herman
EVALUATOR DEPARTMENT: Department of Education

Individual Evaluator Comments:

I Eligibility (P/F)

II Project Narrative

A (Need/focus/subcategories; —

Assessment annually; “Dedicated Comprehensive Needs Ass Team to ensure completion of CNA (administrators, directors, teachers, counselors, parents, comm mbrs; wide range of perspectives; utilized various data source DATA—Demographics, enrollment, mobility, admissions, withdrawals

Attendance and ch absenteeism

Behavior and Suspensions

Acad achievement (grades, GPAs, grad rates, Educ Oppportunit

ETC

National, Stte and Local Assess

“Perception” Surveys (family, student, stfgf)

MTSS, Intervention outcomes

DISTRICT HIGHEST NEEDS BASED ON ABOVE ARE STUDENT ACAD OUTCOME AND SEL

(DETAILED BOX OF PERCEPTIONS —not belonging, lack of connection, welcomed, accepted, overlooked, insignificant;

beh incidents/disruption incr of 229%, classrooms and hallways; escalating student" incidents”

B Supporting Data noted Spec Ed 21%, Chron Abs 48.29, SUD 1.01; awaiting system-involved #s/%

“All 5000 students will be impacted by funding; strong SEL coach, at each school.... connect w community partners, Promise, HeadStart, 21C Lrng, Tree Street, cross-programplanning, sharing learned and impemented strategies....increased PD

Table with their CNA data—school climate, sense of belonging, connection, overall well-being, motivation, engagement, educational experience “Panorama Student Perception Survey; disruptive Behavior incidents, , physical aggression, violence w/e injury

C PROGRAM DESCRIPTION

(Implementation/Engagement/Families/Educators/Staff/Community orgs)—NOTED ABOVE

TWO SEL COACHES, , integrated into instruction, daily prax; SEL and Equity strategic plan; student-centered coaching; evidence-based strategies....SCHOOL CLIMATE IMPVT

DETAILED PLANS FOR ABOVE:

Design,lead PD long narrative bullets, p 19 (Design, collaborate, participate, engage, support, facilitate, maintain....

“SEL coaches will work w other content instructional coaches....>safer, more inclusive, positive school environments....

D Evaluation/Perf Measures

(VERY detailed narratiave table w “Measures,” Strategies and Activities, “ Indicators” “ Outcomes yr 1,2,3 (p 21)

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304093

RFA TITLE: Stronger Connections Grant Program

BIDDER NAME: Lewiston School Department

DATE: July 17, 2023

EVALUATOR NAME: Mary Herman

EVALUATOR DEPARTMENT: Department of Education

III*Budget and B Narrative Detailed and “click or tap?????”

Total 3 yr \$499, 500 — **DON'T SEE BREAKDOWN**

IV Sustainability

****(ALREADY BROUGHT ON ADDITIONAL SEL STAFF USING ESSER FUNDS, SEVEN SCHOOLS, THIS FUNDING SUNSETTING)**

[Narrative on budget, ESSER, 7 SEL staff going fwd unclear to me, trying to move to local budget?, “already one SEL to FY 24 Title IV; and other sustainability actions initiated

****(Long Term relationships) Coaches at all 7 schools will enable outreach —currently Promise, head Start, 21 C, Tree St)**

*(**Risks—Filling positions; working w HR, recruiting.....continuing to emphasize imptc of SEL**

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304093

RFA TITLE: Stronger Connections Grant Program

BIDDER NAME: Sanford School Department

DATE: July 17, 2023

EVALUATOR NAME: Mary Herman

EVALUATOR DEPARTMENT: Department of Education

Individual Evaluator Comments:

I Eligibility

II Project Narrative

A ID Need

Dx CNA, annual process, collab mtgs w stakeholders....examine data sources (academic achievement, attendance, beh and discipline+survey data thru year

Pre-K thry Elem, MS, HS, Reg Tech Ctr

Immigrants coming>diversity

Struggles w MH, SUD (Vape, Marijuana)

“Proposed project aims to support staff, students and families by developing positive behavioral expectations and support throughout schools in the dx to support a healthier school climate”

B Data

X Spec Ed

X SUD

X

Behavioral Incident noted (HS 1503, RTC 47, MS 1366; SPE 673, MCS 415, CJL 812 (mjh intrigued by low #s at CTC)

C Program Description

(key finding=St Behavior, “inconsistent beha expectations and supports contributes to current reality

Project focus=Supporting admin team and staff in implementing TIERED APPROACH TO POSITIVE BEH INTERVENTIONS AND SUPPORTS

GOAL FOR ALL SCHOOLS TO *CONSISTENTLY IMPLEMENT*

—*SCHOOL WIDE EXPECTATIONS*

—*CLASSROOM BEH SUPPORTS*

—*TARGETED TIER 2 (CLASSROOM, SMALL GROUP)*

—*TARGETED TIER 3 (INDIVIDUAL STUD SUPPORT*

Lead by full-time BEHAVIORAL COACH...leadership and PD

Plus funding for PD opportunities, resices to allow staff to increase capacity ti implement pos beh supports

***Addition of PBIS will promote safer, more inclusive and positive school environments for all sts, educators, staff

D Measurement/Outcomes/Eval

—<Disciplin incidents...decrease 30% end of year 3

—All staff receive PBIS support trng q year

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304093

RFA TITLE: Stronger Connections Grant Program

BIDDER NAME: Sanford School Department

DATE: July 17, 2023

EVALUATOR NAME: Mary Herman

EVALUATOR DEPARTMENT: Department of Education

III Budget and Narrative

Total \$405,000

Behavior Coach, PD for Coach, Posters, instructional texts, Professional texts, PD (using data

Major expenses are salary and benefits, beh coach....plys PD \$ for staff (texts, conferences, travel....contracted PD consultation for Beh Coach \$5000/year for instructional costs

V Sustainability

Hoping for positive interventions will result in decreased/no need for ongoing/future years

Relationships— Engage YMCA, rec depts (after-care and aligning expectations)

****NO RISKS FORSEEN CURRENTLY**

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304093

RFA TITLE: Stronger Connections Grant Program

BIDDER NAME: Westbrook School Department

DATE: July 17, 2023

EVALUATOR NAME: Mary Herman

EVALUATOR DEPARTMENT: Department of Education

Individual Evaluator Comments:

I Eligibility

II Project Narrative

A Id of NEED

Diverse, rapidly- growing; 65% FRL, over 24% Spec Services, 20% multilingual; increased needs in spite of higher population resulting in loss of fed \$

Incr % kids w significant trauma, esp immigrant pop.

4th largest multilingual learner pop>multi-yr plan to increase multi-lingual svcs. Also support Equity Resource Coordinator; increased focus on DEI

Covid recovery>ongoing adjustments staffing and programmatically to meet st needs

Continually review data'

Added MH staff, intervention coordinators (5) to partner w Title 1 elem programming

Funded thru ESSER and plan to continue

Academic scores, beh incidents and attendance have driven staff and programmatic shifts

Site assessments id areas of need re SCHOOL SAFETY

Strong ptrnshps w PD and FD; regular walkthroughs

In spite of upgrades, needs exist for repairs; cameras are old,

Seek **District Safety Coordinator** stipend to work w **building safety Coordinators** to make timely adjustments to EOPs

B Data

X Spec Ed

X absenteeism

CNA will be redone this year; past CNAs revealed low math and reading scores; Redesigned Title 1 Svc;

Culture and Climate surveys completed—ESP in BARR schools

Continue to address absenteeism k-12

PD and FD continually conduct site assess

C Program Description

—**School Climate**—Continued DEI implementation **would like to engage consultant (Great Schools Ptrnshp) to work w Equity Resc Coordinator**

Student Equity leaders. stud voice & choice and RPs

BARR training continuation /School culture impact; continue use of facilitators to monitor and impv; wrap absenteeism/attendance

Curriculum—barriers? timely adjustments to ensure ALL STUDENTS access

Additional PD re co-teaching multilingual sts and developing overall equity literacy

—**Family School Partnerships:** “Family Connections Program, events, translators, snacks “Provide parents with timely information to support their child academically and social-emotionally”

—**Mental/Behavioral Health Supports**—Hire Beh Interv Strategist (new!) to support Alternative Lrng Support Staff, assist w BARR implementation, PBIS impvt/implementation, coach staff on Tier 1 and II beh interventions

School Safety and Emerg Preparedness—update systems, replace cameras; consult w school security consultant to review EOP, update practices; Establish District Safety

Coordinator stipend along w Bldg Safety Coordinator stipend

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304093

RFA TITLE: Stronger Connections Grant Program

BIDDER NAME: Westbrook School Department

DATE: July 17, 2023

EVALUATOR NAME: Mary Herman

EVALUATOR DEPARTMENT: Department of Education

D Outcomes/Measurement/Eval

SEE TABLE —School Climate, Family School Partnerships, Beh/MH Support, School Safety & Preparedness

III Budget and Narrative

a Total budget \$495,000

b year 1-Multiple stipended positions (2 Fam Coonnex Coords, Dx Safety Coord, Bldg Level Safety Coords, working w contracted svc providers

Great Schools Partnerships assist in assessing culture, climate, devel goals and plans

Instructional Coach model=HIRE Behavioral Intervention Strategist to support current interventions,

BARR implementation & PBIS— will work closely w teachers staff on Tier 1 and II interventions re beh supports

Engage School Safety Consultant

2 and 3 similar aside from one time replacement

V Sustainability

General budget and grants

Relationships—parents, local cultural orgs, communicate w greater comunity re what/how/why we do things; safety work....Bring all stakeholders together with hope of deep

engagement; BREAK DOWN BARRIERS WHICH INTIMIDATE PARENTS/

Rely on/ leverage already-developed" curated" relationships

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304093

RFA TITLE: Stronger Connections Grant Program

BIDDER NAME: Fayette School Department

DATE: July 17, 2023

EVALUATOR NAME: Mary Herman

EVALUATOR DEPARTMENT: Department of Education

Individual Evaluator Comments:

I Eligibility P/F

II A Identification of NEED

**—lacking consistent school counselor

—Assessed thru personal interaction, student conversation, digging deeper as to WHY behavior issue occurring

—Doing best to utilize avail resources (e.g MDOE SEL4Me

—Low pop w high econ need; CAN'T AFFORD FULL -TIME SCHOOL COUNSELOR

**Safety and Security needs + Community engagement

NOTED lacking **px safety** and **communication/announcements**

offering SPACE to all tchrs BUT key allows entry to anyone

2)Fire, Holds, lockdown, evacuation announcements heard everywhere....Tchrs say can't HEAR on playground (intercom/outside)

B Supporting Data

—absenteeism (actually) below state, tho increased in last 4 yrs

??spec Ed %?

C Program Description—

Certified school counselor

kids and staff skills

4 outside doors control access

D Outcome msmt

% impvt in student behavior

Emergency message output

Physical bldg security

III Budget and narrative

\$197,000 3years

Yrs 1-3 \$60,000 part time counselor

contracted svc and goal of in-house for yr 2 and 3

And door access, communication

IV/V Sustainability—

Counselor—part-time, funded to full-time “in-house”, possibly partnering w/ local school

hoping positive metrics will convince school bd to fund

Doors, etc....Tech coord will oversee going fwd

Biggest challenge is lack of professionals w valid *certification* in state to do the job...finding school(s) to partner....even remote services...."

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER NAME: RSU 10
DATE: July 17, 2023
EVALUATOR NAME: Mary Herman
EVALUATOR DEPARTMENT: Department of Education

Individual Evaluator Comments:

I Eligibility

II Project Narrative

A ID of NEED

Rural school, Western Foothills, seven towns, six schools and regional WFRP, day tx program
Local needs assessed by collecting reviewing multiple data points
Stud demographic has changed, most white but diversity increasing, this is welcome....BUT no comprehensive plan to support new sts and families to ensure they are welcome, safe, supported

Hx poverty designation is rising>barriers and intense stress for families and staff
2021 MIYHS highlighted >marijuana, higher rates of sad/hopeless almost every day for 2 weeks, increased vaping; also housing instability, disabilities, out-of-dx placement needs. Title IX and AS incidents, all data indicates need for additional support and resources
Family engagement low, esp MS

Staff struggling also, FMLA data

Low substitute availability

Deficiency/lacking of resources in community

>Waiting lists for Case mgmt, counseling, in-home support...."Domino effect">disruptions, unhealthy environ

"The School is the center of our community; it is where our staff and families rely for support, relationships and connection

(related to **Program Description:** Funds would be used to impv needs in areas of SCHOOL CLIMATE, WEL NEEDS AND MH.

FOCUS ON CREATING SYSTEMS THAT SUPPORT AND SUSTAIN

** Developing and strengthening family and school partnerships

**Diversity, E, I

** Engaging and connecting sts and staff to support SE capacities

**Addressing MH needs and ell-being of sts and staff

(Fall 2025=new Pre-K—8 , 4 schools> Mtn Valley Comm School, 1100 sts in new bldg)

B Data

X Spec Ed

X Chronic absenteeism

Additional McKinney-Vento #s rising

Foster care sts rising,

Compreh Schol Thr Assess/CSTAG 68 recorded

School Climate Data—low scores for Cultural Acceptance, MS lowest noted

Office discipline referrals noted

(and a LOT of other data: Affirmative Action cases/investigations, Demoographic/ethnic #s reported, MIYHS highlights, STAFF DATA also included, significant tchr absences

School Safety Assessments added/area of concern=

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER NAME: RSU 10
DATE: July 17, 2023
EVALUATOR NAME: Mary Herman
EVALUATOR DEPARTMENT: Department of Education

Looking at absence, tardies, student mobility info

Strengths , Areas for Impvt, and Possible Action Steps/findings included, p 17

C Program Description

Goal Impv School Climate, stronger family-school ptrshps, thus NEED POSITION....family outreach>engagement, esp for marginalized, communication, “bi-directional” and feedback solicited. Position coordinates and connect families,...community support and bridge relationships b/w school and families

PD focusing on equitable family engagement, evidence-based strategies to connect....Examine existing policies

“Ultimately all our families will be provided w welcoming, inclusive, safe environments in our schools, particularly at the Mand Secondary levels

ALSO requesting \$ to continue to impv SCHOOL CLIMATE THROUGH DIVERSITY, EQUITY AND INCLUSION TRAINING, CULTURAL RESPONSIVENESS AND RESTORATIVE PRAX”

PBIS....>Safe, inclusive environment.....restorative, culturally responsive practices to “foster and sustain relationships aljng all stakeholders....culture of acceptance and positivity, resulting in a healthy school community

SUMMARY—\$ will address student and staff SEL and Stud and staff MH
(Second Step k-8,.....PD for staff....MH supports for staff

D Outcomes/Eval/Measurement

Table

Staff increased awareness of imptc of family engagement, evidence-based strategies, esp as MS level Confidential referral/impvt family outreach

Goal is positive contact and positive connections w 75% of identified famillies to develop individualized engagement plan

Increased family engagement opportunities to be developed and held at MS level to **include all families**

Families attend fam eng opportunities/activities AND PROVIDE FEEDBACK AT MS LEVEL

INCREASED % FAMILIES COMPLETING SCHOOL CLIMATE SURVEY EACH SPRING AND FALL

Staff to id targetted areas of PD for DEI and cutureal resposiveness and RPs; also increase own awareness of DEI, CR, RPs

Staff feedback on PD opportunities will indicate positive outcomes and provided feedback for impvt (and much more!

III Budget and Budget Narrative

Total request \$250,000

(Personnel, Contracted Svcs, Instr materials, non-instr materials, Fam outreach and Community Outreach and trng

Narrative detailed re events, salaries, (Year 1=ESSER;) Contracted svcs=PD....DEI, RP, CR, SEL, Staff wellness

V Sustainability—

** Hope to imbed in future school budgets, outcome measures to justify....benefits...PBIS....Family Engagement position to be embedded....MS focus for

**GOAL=strengthen relationships w comm ptrns, work in collab, PD, creating systems to sustain and maintain relationships...Invite comm ptrns to open houses, family engagement activities>safer....

RISKS— (merging three schools>1, potential to lose sight of goals but will work to “ground us for the future of that school”

Change in ldrshp could challenge

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304093

RFA TITLE: Stronger Connections Grant Program

BIDDER NAME: RSU 10

DATE: July 17, 2023

EVALUATOR NAME: Mary Herman

EVALUATOR DEPARTMENT: Department of Education

Ongoing waitlists for MH svcs

"Now more than ever we must invest in our families....they rely on the school for support....and our STAFF needs us as well....While we cannot mitigate the outside lack of resources, we CAN create a stronger school community through education, training, support and the development of systems

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER NAME: RSU 56
DATE: July 17, 2023
EVALUATOR NAME: Mary Herman
EVALUATOR DEPARTMENT: Department of Education

Individual Evaluator Comments:

I Eligibility

II Project Narrative

A ID of NEED

Since COVID, increase of TRUANCY, CHRONIC ABSENTEEISM, CLASS-SKIPPING, DRUG / ALCOHOL USE;
Tracked by Power School; Drug Use via SWIS, office referrals....anecdotally kids "hid, " vaped, ETC =Transition struggle
Worry about school shootings across US. Terrifying. No local police, Ox Cty Sheriff>Wait time
Numerous roles for school ldrshp thus little time to "chase " students, less time to monitor safety spots
GRANT WILL FUND FULL-TIME SRO, Visibly present, visit homes, support sts

B Supporting Data— Provided

**Higher than St Spec Ed

Higher than St absenteeism at HS

**Concerns about absenteeism, skipping class, 165 SWIS GETTING STS TO SHOW UP FOR CLASS IS FIRST ORDER OF BIZ

MIYHS: APPX 50% kids report living in household w addiction "Early prevention and info will be critical to change the path...."

RSU is an "ALICE" (Alert, Lock-down, Inform, Counter, Evacuate) Dx; has "Alice -trained trainer, safety committee, data supports good % trained ("We aim for 100%)

BUT still concerned around *police response*, rely on Ox Cty Sheriff, none of 4 towns has police Dept

2018: 2 drug-related incidents, 2020 7, 2023 **more than a dozen**...and we know many go undetected. Vape use makes it harder to detect

C Program Description

Focus=School Safety and Emerg Preparedness

School Climate Impvt

MH and/or SEL

Funding will increase access to interventions, RSO services....(Mentor and guide)(Drug pevention, anti-bullying, prosocial behaviors;

SRO also available for violent incident(s)....and reduce likeliness.... (research cited)

Provided OUTLINE of implementation plan and expectations, p ??

D Outcomes/measurement/Evaluation

—Absenteeism, Drug Usage, School Climate table

III Budget and narrative

Total Budget \$250,000

Entire budget on salary and benefits for SRO; this will demonstrate our long-time need/effectiveness

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304093

RFA TITLE: Stronger Connections Grant Program

BIDDER NAME: RSU 56

DATE: July 17, 2023

EVALUATOR NAME: Mary Herman

EVALUATOR DEPARTMENT: Department of Education

V Sustainability

SRO—Will ask school bd to support SRO in regular budget

SRO will work w Ox Cty Sheriff, help solidify relationships; SRO as conduit w/to Ox Cty MH Services, healthy Oxford Cty Larry Labonte Recovery Ctr and more....

(recognize "it takes a village...)

Acknowledged risk—Hiring SRO a challenge, Sherrif Wainwright willing to help....possible that one deputy might be interested....

*(*** I don't understand the SRO/"pipeline to prison" mention...do they mean SRO would interrupt that pipeine?/"ticket to criminal system...*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER NAME: RSU 53
DATE: July 17, 2023
EVALUATOR NAME: Mary Herman
EVALUATOR DEPARTMENT: Department of Education

Individual Evaluator Comments:

I Eligibility

II Project narrative

A Identification of Need

Small, rural, did CNA; March 2023 tea met, analyzed academic, attendance and behavior data, + trends over time; identified strengths and challenges for q school in dx & drafted GOALS for each school '23-24 and shared w leadership

Identified NEEDS—SEL, < chronic absenteeism

Multi-layered approach

1-SEL Coordinator

2 Expansion or SRO position

3 Acquisition of proven curriculum to target 7th grade sts

B Supporting Data

SE-16.5

Chron Abs-28.4

SUD higher than state

System-involved youth higher

CNA/MIYHS: BULLYING, suicidal ideation, only 31% feel they matter to their community (Me avg=54%)

C Program Description

SEL Coordinator, long narrative

Implementation Plan....SEL PD/trainings, consultation

Evidence-based (CASEL, others, PBIS, Pos School culture, Attendance campaign

LONG Narrative re how programming will positively promote safer, more inclusive and positive school environments

SRO id need and implem'n plan

Evid/Muskie; DETAILED Muskie report

Spirit Corps which integrates sel into academic curriculum....self-discovery, writing, narrating personal stories....

D Measurement/Outcomes/Eval

—Behavior impvts

—% sts id "at-risk"

—Absenteeism

—Office referrals for beh

III Budget and Narrative

Total \$258,213

(SEL Coord., SRO PD, Spirit Corps consultation

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304093

RFA TITLE: Stronger Connections Grant Program

BIDDER NAME: RSU 53

DATE: July 17, 2023

EVALUATOR NAME: Mary Herman

EVALUATOR DEPARTMENT: Department of Education

Narrative—salaries, benefits SEL Coord and SRO expansion...Contracted PD, supplies, travel, Spirit Corps

SUSTAINABILITY PLAN

Plan is to gradually absorb expenses into local budget by one-third q year

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER NAME: RSU 30
DATE: July 17, 2023
EVALUATOR NAME: Mary Herman
EVALUATOR DEPARTMENT: Department of Education

Individual Evaluator Comments:

I Eligibility

II Identification of NEED

A How Assessed

Federal OJJ grant, hired safety officer who reviewed all S plans, updated. Various items/suggestions for safer environment

High need= Social and MH (No Light/Acadia)

Faster comms for faster response time (county and St Police); (Rural/distance challenges)

Need continued emplmt w Safety Officer...also work w migrant and homeless families

Attendance continues significant issue

After school program continuation/engagement, acceptance resulting from increased skills

B Supporting Data

Spec Ed23% (National 15%)

Chronic Absen ***??? **(NOTE: "ALTHOUGH MSAD 30 DOES NOT MEET THE CHRONIC ABSENTEE RATE, ITS RATE PK-8 AVERAGES 25.195% W TRUANCY**

AVG RATE 7.865 (mjh unclear how to interpret)

SUD ***???

SYSTEM -INVOLVED YOUTH ***???

—DOJ covers Safety Director who has done assessment(s), updated evac and emerg plans

C Program Description

Partner w Acadia Health for Social work (program attached)

Beh Health Home School Liaison (Beh Health Home=Holistic psychiatric and devel'l case mgmt

liaison avail to any school; 1 Coordinador/6clients, up to day/school site or community to work w BHH

clients; also serves as resource to school staff and families

Faculty/staff training....also from Acadia

Healthy life Resoures=supports (mjh;hard to read as lines broken up but mostly can read description—I

think its a cut and paste of Acadia offerings

D Measurement/Eval/Outcomes

Attendance; continued safe environmt (reported issues)

III Budget and Narrative

Total budget \$424,000; Some contracted services (Acadia)

V Sustainability

Safety—Normal school budget; Continued Acadia support

Relationships—Communcations, BH of students, strong relationships w families, >culture of inclusiveness

RISKS—Building a supportive community is goal....inclusiveness....

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER NAME: RSU 71
DATE: July 17, 2023
EVALUATOR NAME: Mary Herman
EVALUATOR DEPARTMENT: Department of Education

Individual Evaluator Comments:

I Eligibility

II PROJECT NARRATIVE

A Identification of Need

Large rural dx, 8 schools, 1448 sts;
Spent last year working to id needs “Future Search” (=strategic planning), over 100 ppl, communitiy mbrs, bd mbrs, students, staff.

Goals needed to focus on st and staff safety , Curriculum and engagement

While good things happening, pandemic lows resulted....; ***two student suicides, Crisis referrals, hospitalizations

—Impv staff and student wellness...SEL programming....

(Grant Funding/see below Project Narrative)

***Provide teachers w nationally-normed curric to impv conflict resol, identify resiliency factors, create culture of engagement, well-being and belonging**

**Part-time Comm Wellness Coordinator (job description)

**Engaging and relevant guest spkr

**PASS program to id most at-risk sts

**provide continued MH support over summer/school social workers

Multi-tiered plan incl training for staff, integrated rsch-based curric w tiered intervsn, MH professionals, motivational speakers, scheduler....

GOAL strong, inclusive and more pos school cultures

PLAN in place to monitor

DATA gathered at end of q year

ATTACHED EDUCATION PLAN, RSU 71, approved JUNE 2022

ATTACHED RSU 71 “Dimensions of Student and Teacher/Leader Achievement

B DATA—Spec Ed X

Chronic Absen X

FRL data

Future Search data

C Program Description (see above) (PASS, Character Strong, Community Wellness Coordinator, MH/Social workers services to sts; Motivational spkr

D Outcomes

(see table)

% At risk sts receiving needed “Tiered” svcs based on self evals

Wellness coordinator services

% identified sta as at-risk will receive support during vacations, summers

% of sts will show behavioral impvt and choice-making

III Budget/narrative

\$250,000 total

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304093

RFA TITLE: Stronger Connections Grant Program

BIDDER NAME: RSU 71

DATE: July 17, 2023

EVALUATOR NAME: Mary Herman

EVALUATOR DEPARTMENT: Department of Education

Community Wellness Coordinator, MH/Social workers, Guest spkrs, PASS Program, Materials: Character Strong,

—Personnel—Comm Wellness Coordinator and summer MH svcs
Contracted Svcs—guest speakers
Instr materials, supplies....Character Strong

V Sustainability

?Americorps or SW intern; research flexibility for staffing, negotiating; plan to shift costs to normal budget after yr 3

Long-term relationships: (Wellness Coordinator); keeping community aware, engaged, "Community Partners eg Waterfall Arts, Belfast Watershed Coalition, Game Loft, I Know ME, Belfast Free Library, marine Institute, GS Food Bank, Wlado Dty Y, Coastal Mtn Land trust, ELO grant> local businesses

Potential Risks—That bd might not fund/support; Frequent check-ins will help

****mjh interested that no mention off BARR, I thought that Belfast was a BARR school/Dx

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304093
RFA TITLE: Stronger Connections Grant Program
BIDDER NAME: MSAD 70
DATE: July 17, 2023
EVALUATOR NAME: Mary Herman
EVALUATOR DEPARTMENT: Department of Education

Individual Evaluator Comments:

I Eligibility p/f

II PROJECT NARRATIVE

A **NEED** (attached very well-designed and thought-out programmatic description including their CNA and "Rachel's Challenge" description and invoice)

Due to staff "compassion fatigue; slow recovery academic and MH
Dx utilizes EarlyBird screener for Pk and K; M and HS have Prof Inquiry Team;
"Ready4K Parent Powered text sx

Identified need, from Compreh Needs Committee mtgs, parent surveys, staff reveals hightst needs are in SEL and Resilience

So hired Home School Coordinator and secured BARR grant

Hope to unify sts and staff w positive mindset approach; Bullying is a problem younger (social media, disconnection fr quarantines, fear-based reacitons and "overall lack of a compassion-based mindset

Grant>curriculum and motivational approaches>kindness and >desire to ATTEND school in SAFE and Positive environment

Will use Ready4K to assess impact of grant (text - based system);
BARR will also provide impt data

B. Data

Spec Ed 12/National 15%
Chronic Absentee 38.2%, State 28.4
SUD UNKNOWN
System-Inv youth UNKNOWN

School CNA includes Safety (attachment)

C Program Description

(Comprehensive Plan attached/Red document, 2023/Rachel's challenge invoice/Jeff Veley
Coopreh Plan Invoice**

- Speakers, SEL curric BARR "...decreasing bullying, promoting positive mindset;
- Goal: Engage students, families, educators
- Jeff Veley "Golden Rule Program, skill building, conflict res, pos sch climate, PD, community presentations, grade -level presentations>"Peaceful school culture, positive r.t discipline-based, penalizing interventions (proactive approach)
- Focus KINDNESS, Compassion (Rachel Scott, Columbine....accountability
- Pinwheels for peace/Kites for Kindness; Travis Mills story
- School-based Parent Powered text sx to survey community impact
- Cross-curricular

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304093

RFA TITLE: Stronger Connections Grant Program

BIDDER NAME: MSAD 70

DATE: July 17, 2023

EVALUATOR NAME: Mary Herman

EVALUATOR DEPARTMENT: Department of Education

D Measurement/Eval/Outcomes

—Beh Impvt; acceptance of Rachel’s Challenge; Impvd STAFF MORALE, Parent and Community view of school

III Budget and Narrative

\$ BSCA and BARR total \$250,000

***Promoting positive relationships, staff, students, parents, community**

Rachel’s Challenge philosophy +Jeff Veley approach

Year 1: Jeff Veley, rethinking bullying, devel’g resilience

Rachel’s Challenge: meaningful connections

BARR grant, 3-year implementation but only 1 yr \$

SC grant will continue BARR work, possibly expand to M and HS

Critical Needs Assessment Team, Home School Coordinator

Year 2: Continue JV, RC and BARR to maintain and solidify

Year 3: Continue above and ADD Travis Mills if BARR funded by state

(a bit confusing re BARR and SC interweaving

V Sustainability

Motivational programs hope to have impact beyond 3 years; GOAL, develop “Golden Rule” and RC: “Chain Reaction of Kindness”

Home School Coordinator role to increase connex b/w school, parents and community; events in the future....

(Goals of all three/4 philosophies/initiatives noted

Potential Risks

Travel interruptions/program cancellations might prevent speakers from presenting....Rescheduling will assist/mitigate

Supporting data , Appendix A p 13

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304093

RFA TITLE: Stronger Connections Grant Program

BIDDER NAME: Deer Isle School Department

DATE: July 17, 2023

EVALUATOR NAME: Mary Herman

EVALUATOR DEPARTMENT: Department of Education

Individual Evaluator Comments:

I ELIGIBILITY P/F

II PROJECT NARRATIVE

A-NEED/FOCUS/SUBCATEGORIES—Administ turnover+Covid (5 ppls in 7 y...impact on ongoing safety plng, climate and culture initiatives>steep lrng curve;

2018-19 community-involved planning. Voted to keep both schools open + bonding rqst for infrax. Thus 2 bldgs on campus w/0 adequate safety / securtrity sx (“shootings”), >behavior issues (students and parents)...issue w KEYS, fire alarms, incidents in stairwells;

Inexperienced ppls> decr climate/culture,bullying complaints, both by and from parents; Held open comm forums to listen AND find solutions. PLAN based on mtgs and DOE-endorsed, evid-based prax

Community/Demographic hx...”oral culture”, generational poverty, lower value to academics/education. (reflected in absenteeism, lower grad rates, higher Sp Ed %s, less respect for “conventional authorities, often seen as adversarial”....impacts student learning and behavior. Noted physical workforce>SUDs use and impact on kids. Opiate use impact on parenting, distance from MH and family support svcs

B SUPPORTIVE DATA NOTED (Special Ed: 18.9%, Ch Absen 34% and **56 %**(HS); Grad rate78%,MIYHS’ School safety assess currently created w Hancock Cty Sherriff tho have self-identified need for rekeying, fobbing doors, updating fire alarm, security cameras in stairwell....

C PROGRAM DESCRIPTION——Reiterating already noted needs, gaps

Two prongs

Physical safety measures (keys, fire alram update, cameras)

Bullying, violence, hate, behavioral....comm forum recommended...training, evidence-based strategies (PBIS, Responsive Classroom);

[already using “Rachel’s Challenge for anti-bullying; De-escalation and PBIS built into SafetyCare training (August PD)

PBIS Coordinator+Dean of Students [new position] , intevention and parent outreach and commun— noted in commun forum comments; PTO also enlisted

Responsive Classroom training.....10new teachers this fall using experience tchrs and Ed Techs to help w new

Second Step/SEL; impt for parents to undsd it and use SEL language

RREV (place-based lrng), 21st C CCLC afterschool,

(funding is for currently undr and un-funded initiatives)

D MEASUREMENT/EVAL/REPORTING/S

—Behavioral reports

—Structural/px safety impvts

—????? more as noted in program description?

B Supportive Data

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304093

RFA TITLE: Stronger Connections Grant Program

BIDDER NAME: Deer Isle School Department

DATE: July 17, 2023

EVALUATOR NAME: Mary Herman

EVALUATOR DEPARTMENT: Department of Education

III BUDGET AND NARRATIVE TOTAL

\$249,246

Yr 1 "infrastructure, keys, fobs, cameras in stairwells, fire alarm updates....

PBIS coordinator and Responsive Clsm trng

Yr 2 phone alert sx, more part-time PBIS Coord and Resp Clsm

3 Part-time PBIS Coord, Resp Classroom trngs and if needed through regular school budget

IV SUSTAINABILITY

Infrax will remain

Dean of students remain

Build remaining ongoing special initiatives into schl budget

Other local support sources: Island Educ Fndan, Isl H and W, Healthy Acadia....

Longer term RELATIONSHIPS via PTO and other local comm orgs....Healthy island project, RREV, @!C
CCLC (Island Heritage Project, haystack, St. Brendan Epis Ch, ONGOING COMM FORUMS

RISK—continued turnover of staff and ldrshp (group lrng cohort should help)

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304093

RFA TITLE: Stronger Connections Grant Program

BIDDER NAME: Maine Connections Academy

DATE: July 17, 2023

EVALUATOR NAME: Mary Herman

EVALUATOR DEPARTMENT: Department of Education

Individual Evaluator Comments:

I Eligibility

II Project Narrative

A Id of NEED

Ongoing assessment, stakeholder feedback (PLC mtgs, data mtgs, faculty mtgs, ldrshp retreats, Title 1 planning....Discussion of progress on schl impvt goals, st needs,”must read email, “

Enrollment outreach “Why choosing MCA?”

**Lg group at-risk sts, Covid concerns, bullying, px health concerns MH issues (33%), Safety concerns (16%), Academic struggles (28%) at prior school; some multiple so total 64% one or more above.

Highest needs above + ELL, IEP students

B Data

X Special Ed

Safety concerns—is virtual ch school so in office bldg THEIR CONCERN IS THAT STS HAVE SAFE HOME SPACE.

State they also focus on building close community engaging families (hope to read how later)

C Program Description

Advisory teacher, Multiple Pathways teacher>modifications accommodations for courses and assessments....effective intrventions.....”unique need of each student”

Incl non-academ supports...(citation)

Social Worker >ensure sts and families access to supports, wraparound svcs needed for safe and supportive environ (Citation)

Supplemental staff pay>Engagement Speciaist>families (Citation)

(Above work esp w high-risk sts (EL, FRL, homeless, foster, migrant, bullying past, px and MH issues; reach out to community orgs

D Measurement/Eval/Outcomes

%sts testing proficient or above

St retention rate

%families responding to parent satisfn survey; %sts noting satisfaction on climate survey

III Budget and B Narrative

Total \$547,390

Personnell total=\$531,390

Contracted svcs=Registr and travel for conference(s)...>evidence-based strategies (long narrative....role of two new staff, mentioned in Program Description above

V Sustainability

“This grant will help sustain multiple positions”

(SW and Multiple Pathways teacher were hired w ESSER \$....Covid impact mjh unclear if BSCA funds, how impacts/relates to ESSER funding

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304093

RFA TITLE: Stronger Connections Grant Program

BIDDER NAME: Maine Connections Academy

DATE: July 17, 2023

EVALUATOR NAME: Mary Herman

EVALUATOR DEPARTMENT: Department of Education

**“Hoping with higher enrollment can draw down higher Title 1\$
or cross-train teachers**

**Relationships—work closely w community orgs and other svc providers to build sustainable
ptrnrshps.....**

inclusive school culture

RISK—hiring high quality staff

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304093

RFA TITLE: Stronger Connections Grant Program

BIDDER NAME: Brewer School Department

DATE: July 17, 2023

EVALUATOR NAME: Mary Herman

EVALUATOR DEPARTMENT: Department of Education

Individual Evaluator Comments:

I Eligibility (P/F)

II Project Narrative

A (Need/focus/subcategories; -
Comprehensive Needs Assess; Tier II school
—Targetted interventions needed: Absenteeism, (38%), minorities disproportionate;
—Reading and math below aggregated scores
>targetted strategies, alternative pathways
>fostering positive change, promoting stud engagement....equitable access

B Supporting Data

> noted; “Innovations Academy” (e.g. Spec Ed= 28.3%, above national 15%....ditto chronic absenteeism =37.9, state avg 28.4% , SUD rate higher
>need for PREVENTIVE MEASURES, AWARENESS PROGRAMS, INTERVENTION STRATEGIES thru counseling, community ptrshps that promote healthy choices....
Safety Assesement, student disciplin reports, suspensions....highest in 7 y>NEED FOR DIFFERENT APPROACH TO STUD BEHAVIORS...revision of current discip prax and interventions >REVISIONS to create safe and conducive lrng env

C Program Discription—“Innovative, flexible lrng program=Innov Academy,....”real world contexts....integrated curriculum, in-person and online....tailored to indiv need and interests....empower learners, promote active participn, foster deeper sense of ownership over educ...recognizes diverse lrng styles, abillities, aspirations...accommodate and capitalize on these....

Innov Acad integrates academic and workforce needs (service lrng and career exploration
Objectives listed on P. 19(Stud Engagement, Community connections, Career Explr)

(Implementation/Engagement/Families/Educators/Staff/Community orgs)
Above

(Impact on School Climate & Community—
Future workforce, etc

D (Measurement/Eval/Reporting

(p 19) —Truancy measures; ELA and Math interventions, Svc Lrng and Career Explor

III*Budget and B Narrative —

TOTAL \$499,500 o 3 y, broken down and explained briefly;
Detailed narrative re PD, Online platforms, subscriptions, licenses, Curric resources, career Explor TRAVEL, Salaries and benefits, Techn supplies

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304093

RFA TITLE: Stronger Connections Grant Program

BIDDER NAME: Brewer School Department

DATE: July 17, 2023

EVALUATOR NAME: Mary Herman

EVALUATOR DEPARTMENT: Department of Education

IV Sustainability>regional

Collab w neighboring dx,>regional “hub, “ PREP help w alternative programming (learn from past experiences in regional programming....tuition\$-based funding;

Potential Risks—*limited other dx; insufficient tuition \$ so will seek grants, local biz ptrshps, localorgs, ongoing advocacy....; Program adaptation essential via student feedback, parents, educators, regular assessment and modification

—{PREP, Stakeholders, Ongoing PD

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304093

RFA TITLE: Stronger Connections Grant Program

BIDDER NAME: Machias School Department

DATE: July 17, 2023

EVALUATOR NAME: Mary Herman

EVALUATOR DEPARTMENT: Department of Education

Individual Evaluator Comments:

I ELIGIBILITY

II PROJECT NARRATIVE

A ID OF NEED

(Pre-k thru 8 and HS) Each has full-time counselor; unable to hire SW w ESSER funds
22-23 School year police presence requested numerous times (percieved threat from sts, and/or from parents, student conflicts)

Police presence via Machias PD q Friday for Community Engagement; good interaction and trust developed (not certified SRO)

mostly positive parent response is positive

General mention of needcurrent and future need: alcohol, drugs, tobacco, peer pressure, bullying, relationship safety.

Truancy esp high in HS

(kind of vague reference to importance of having police presence; I couldn't detect that they wanted greater presence, more days, dedicated SRO or ???)

B Data

X Special Ed

X Chronic Absenteeism

(note that many students live in homes w significant SUD challenges

No additional relevant school safety assessments tho speak of need for SRO and research support

C Program Description

Seeking \$ to contract w Machias PD fr Full time SRO....description of SRO role....School safety emergency preparedness, place-based interentions, impvg school climate via family-school partnership initiatives, RP initiatives. Will contribute to our SEL program via anti-bullying programming, PAWS (People Acting Wicked Supah!) for PBIS

[provided outline of **SRO duties**....stresses meaningful positive interactions

Utilize SRO for **Teacher/Trainer**/guest speaker to any classroom...Wonderful detailed interdisciplinary teaching opportunities;

And **Counselor** to faculty and students, "informal counseling and/or advice"

And **Law Enforcer**

Mentor

Community Policing guide"

Relationships>safety

D Outcomes/Eval/Measures

—Reduced Truancy rates

—Collection of quantitative dats re SRO-Student Engagement

—Attendance at SRO - ead classes

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304093

RFA TITLE: Stronger Connections Grant Program

BIDDER NAME: Machias School Department

DATE: July 17, 2023

EVALUATOR NAME: Mary Herman

EVALUATOR DEPARTMENT: Department of Education

III Budget and Budget Narrative

Total Budget \$250 (contracted svcs w Machias PD for SRO services, full time, year-round, tapering to full local payment by year 4

(Year-round coverage, "all- inclusive....goal to integrate fully into our culture

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304093

RFA TITLE: Stronger Connections Grant Program

BIDDER NAME: Biddeford School Department

DATE: July 17, 2023

EVALUATOR NAME: Mary Herman

EVALUATOR DEPARTMENT: Department of Education

Individual Evaluator Comments:

I Eligibility (P/F)

II Project Narrative

A (Local needs ass/focus/subcategories;

NEEDS ASSESSMENT--School Safety and Emerg Prep, school climate, MH, SEL; broad input in community; Adv>collab decision-making; EMS etc., Sch Bd, Bldg Ppls,; provided

B supporting data,

Spec Svcs, Absenteeism, SUD, Sys-Involved Youth (400%!) \$\$\$ challenges, worked w Day One, Spurwink, Sweetser, Preg teens.....; 2016 School Safety Plan, did infrax upgrades,....Emerg info disbursement,, Vss sx., Intercom....Panic buttons —Px plant upgrades....Parent Engagement (bullying, harrassment etc....

(Implementation/Engagement/Families/Educators/Staff/Community orgs) (above)

C Program Description/Activities—

Greater programming and infrax

*Family - School Ptnrshps, RP, MH/Beh support, DEI,, Sch Safety and Emerg Prep

(Impact on School Climate & Community

Some changes already but more needed

(Measurement/Eval/Reporting

D-Outcomes (template/chart for Perf Measures (Sub use,PD,School Safety (compulsory!)

"Genuine Parent Ptnrshps; Bldg Security

III*Budget and B Narrative—

3-year total \$186,041; template/chart describes categories/what/who (personnel, contracte, materials, non-inst mat and suppkes (no 'other!)

Detailed written narrative of Year 1, 2, 3

IV Sustainability—

\$.After grant will ask (Schl Bd) for ongoing support for equipet, svc contracts and positions (detailed)

Relationships/ptnrshps—"people" relationships as impt as physical support; relationships w local EMS ("nascent")

Community: mentoring, after-school progs, career explor, community svc opportunities

Parental involvement heavily stressed (ownership, shared responsibility; communication channels, workshops, info sessions....>supportive network>respect, inclusivity, academic success;

*Potential risks—Stakeholders assessed risks few, SUSTAINABILITY of staff greatest concern.....tough to assess/predict future but will rely on schl bd, City Council.....tho good relationship of trust now

ADDENDUM— Special Ed, Absenteeism, SUD rate, System-involved youth #



**STATE OF MAINE
DEPARTMENT OF EDUCATION**

**Janet T. Mills
Governor**

**Pender Makin
Commissioner**

**AGREEMENT AND DISCLOSURE STATEMENT
RFA #: 202304093
RFP TITLE: Stronger Connections Grant Program**

I, Andrea L. Logan accept the offer to become a member of the Request for Proposals (RFP) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFP.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

I have not advised, consulted with or assisted any bidder in the preparation of any proposal submitted in response to this RFP nor have I submitted a letter of support or similar endorsement.

I understand and agree that the evaluation process is to be conducted in an impartial manner without bias or prejudice. In this regard, I hereby certify that, to the best of my knowledge, there are no circumstances that would reasonably support a good faith charge of bias. I further understand that in the event a good faith charge of bias is made, it will rest with me to decide whether I should be disqualified from participation in the evaluation process.

I agree to hold confidential all information related to the contents of Requests for Proposals presented during the review process until such time as the Department formally releases the award decision notices for public distribution.

Andrea Logan

7/5/2023

Signature

Date



**STATE OF MAINE
DEPARTMENT OF EDUCATION**

**Janet T. Mills
Governor**

**Pender Makin
Commissioner**

**AGREEMENT AND DISCLOSURE STATEMENT
RFA #: 202304093
RFP TITLE: Stronger Connections Grant Program**

I, Jonathan Monroe accept the offer to become a member of the Request for Proposals (RFP) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFP.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

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I agree to hold confidential all information related to the contents of Requests for Proposals presented during the review process until such time as the Department formally releases the award decision notices for public distribution.

A handwritten signature in black ink, appearing to read 'J. Monroe'.

7/3/23

Signature

Date



**STATE OF MAINE
DEPARTMENT OF EDUCATION**

**Janet T. Mills
Governor**

**Pender Makin
Commissioner**

**AGREEMENT AND DISCLOSURE STATEMENT
RFA #: 202304093
RFP TITLE: Stronger Connections Grant Program**

I, Mary J Herman

_____ accept the offer to become a member of the Request for Proposals (RFP) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFP.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

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I agree to hold confidential all information related to the contents of Requests for Proposals presented during the review process until such time as the Department formally releases the award decision notices for public distribution.

mjh

6/30/23
Signature Date